

Florida's Perkins IV Performance Measures

Secondary Measures	Postsecondary College Credit	Postsecondary Certificates (Clock Hr)
<p>1S1 Academic Attainment - Reading Numerator: Number of CTE concentrators who have met the passing score on the statewide high school reading/language arts assessment and who, in the reporting year, left secondary education. Denominator: Number of CTE concentrators who took the statewide reading/language arts assessment administered by the state whose scores were included in the computation of School Grades and, who in the reporting year, left secondary education.</p>	No Measure In Perkins IV for Academic Attainment	No Measure In Perkins IV for Academic Attainment
<p>1S2 Academic Attainment - Math Numerator: Number of CTE concentrators who have met the passing score on the statewide high school math assessment and who, in the reporting year, left secondary education. Denominator: Number of CTE concentrators who took the statewide mathematics assessment whose scores were included in the state's computation of School Grades and who, in the reporting year, left secondary education.</p>	No Measure In Perkins IV for Academic Attainment	No Measure In Perkins IV for Academic Attainment
<p>2S1 Secondary Technical Skills Numerator: Number of senior CTE concentrators who 1) earned an industry certified credential through a third party assessment or 2) successfully passed a state-approved end-of-course or end-of-program assessment as demonstrated by an Occupational Completion Point (OCP). Denominator: Number of senior CTE concentrators who have left secondary education in the reporting year.</p>	<p>1P1 Technical Skill Attainment Numerator: Number of CTE concentrators who 1) earned 75 % of the program hours required with a grade point average of 2.5 or higher or 2) earned an industry certified credential through a third party assessment. Denominator: Number of CTE concentrators during the reporting year.</p>	<p>1A1 Technical Skill Attainment Numerator: Number of CTE concentrators who 1) achieved at least one occupational completion point (OCP) in a Vocational Certificate (PSAV) program or 2) earned an industry certified credential through a third party assessment. Denominator: Number of CTE concentrators during the reporting year.</p>
<p>3S1 Secondary School Completion Numerator: Number of senior concentrators who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma. Denominator: Number of senior CTE concentrators who have left secondary education in the reporting year.</p>	<p>2P1 Completion Numerator: Number of CTE concentrators who left who received an industry-recognized credential, a certificate, or a degree during the reporting year. Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.</p>	<p>2A1 Completion Numerator: Number of CTE concentrators who left who received an industry-recognized credential or a certificate during the reporting year. Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.</p>

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<p>4S1 Student Graduation Rates Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate. Denominator Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate.</p>	<p>3P1 Student Retention or Transfer Numerator: Number of CTE concentrators who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution and who were enrolled in postsecondary education in the previous reporting year. Denominator: Number of CTE concentrators who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.</p>	<p>3A1 Student Retention or Transfer Numerator: Number of CTE concentrators who remained enrolled in their original institution or transferred to another 2- or 4-year postsecondary institution and who were enrolled in postsecondary education in the previous reporting year. Denominator: Number of CTE concentrators who did not earn an industry-recognized credential or a certificate in the previous reporting year.</p>
<p>5S1 Secondary Placement Numerator: Number of CTE concentrators from the prior year who completed secondary school and who were placed in postsecondary education, employment, and /or military service in the 2nd quarter (October-December) after leaving secondary education during the report year. Denominator Number of CTE concentrators from the prior year who completed secondary school (only students in the prior year 3S1 numerator who have a valid social security number).</p>	<p>4P1 Placement Numerator: Number of CTE concentrators from the prior year who received a credential, degree or certificate who were placed in postsecondary education, employment, and/or military service in the 2nd quarter (October-December) after leaving postsecondary education. Denominator: Number of CTE concentrators from the prior year who received a credential, degree, or certificate. (Only students in the prior year 2P1 numerator who have a valid social security number.)</p>	<p>4A1 Placement Numerator: Number of CTE concentrators from the prior year who received a credential or certificate who were placed in postsecondary education, employment, and/or military service in the 2nd quarter (October-December) after leaving postsecondary education. Denominator: Number of CTE concentrators from the prior year who received a credential or certificate. (Only students in the prior year 2A1 numerator who have a valid social security number.)</p>
<p>6S1 Non-traditional Enrollments Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>	<p>5P1 Non-traditional Enrollments Numerator: Number of CTE participants from underrepresented gender groups in college credit programs that lead to employment in nontraditional fields during the reporting year. Denominator: Number of CTE participants in college credit programs that lead to employment in nontraditional fields during the reporting year.</p>	<p>54A1 Non-traditional Enrollments Numerator: Number of CTE participants from underrepresented gender groups in clock hour programs that lead to employment in nontraditional fields during the reporting year. Denominator: Number of CTE participants in clock hour programs that lead to employment in nontraditional fields during the reporting year.</p>
<p>6S2 Non-traditional Completion Numerator: Number of senior CTE concentrators in programs identified as non-traditional for their gender who 1) attained a standard high school diploma, 2) General Education Development (GED) credential or Adult High School diploma, or 3) a proficiency credential, certificate or degree, in conjunction with a secondary school diploma. Denominator: Number of senior CTE concentrators in programs identified as non-traditional for their gender who have left secondary education in the reporting year.</p>	<p>5P2 Non-traditional Completion Numerator: Number of CTE concentrators who received an industry-recognized credential, certificate, or degree in college credit programs identified as non-traditional for their gender. Denominator: Number of CTE concentrators in college credit programs identified as non-traditional for their gender.</p>	<p>5A2 Non-traditional Completion Numerator: Number of CTE concentrators who received an industry-recognized credential or certificate in clock hour programs identified as non-traditional for their gender. Denominator: Number of CTE concentrators in certificate (clock hour) programs identified as non-traditional for their gender.</p>