

**Adult General Education (AGE), Integrated English Literacy and Civics
Education (IELCE) and Corrections Education (CE)
2021-2022 Request for Proposal (RFP)**

Questions and Answers

Posted June 18, 2021

(Week 6)

Adult General Education

Question #1: Can grant funds be used to offset the tuition of a certification course (e.g., ADOBE or Microsoft)? Can grant funds be used towards the students' cost of a certification exam to gain a credential of value?

Answer #1: Tuition and fees are not an eligible expenditure of AEFLA funds; however, grant funds may cover industry certification testing associated with an IET.

Question #2: For a student participating in the IELCE integrated training and education program, must they be registered in an ELCATE course, or can it be an ESOL course?

Answer #2: Students participating in IELCE may be enrolled in either ELCATE or the adult ESOL program.

Question #3: Does an IET program need an industry certification, on the CAPE funding list, as an end result? Entrepreneurship does not have an industry certification on the CAPE funding list, but it is listed as an option under WIOA for workforce training. What would the Credential of value be in this case?

Answer #3: No. An IET does not need to culminate in an industry certification on the CAPE funding list. HB 1507 authorizes the production of a master credentials list to be recommended by the master credentials review committee. That list may be comprised of industry certifications, apprenticeships, career certificates, applied technology diplomas, etc.

Question #4: Would it be acceptable to offer an IET program only during the second semester?

Answer #4: Yes.

Question #5: Will application reviewers receive a copy of the agency's Budget Narrative Form (DOE 101S)? If so, does an agency need to include specific monetary amounts in Part M of the Budget Narrative?

Answer #5: The Part M – Budget Narrative section is comprised of both a written narrative and the DOE 101S form. The entire Adult Education Workbook will be provided to the reviewer.

Question #6: Since students ABE in 3 subject areas, which level should an agency use for the 20/21 column in the Demonstrated Effectiveness Report of the workbook? Would it be the lowest EFL level? Similarly, since ESL no longer tracks students based on their lowest level in reading or listening, what should be used to determine EFL ESL levels?

Answer #6: The lowest functioning level should be used.

Corrections Education

Question #1: Does all of the information in the Enrollment Performance report have to be specific to Corrections Education? For example, columns A & B come from the NRS Table 4 and Corrections is not insolated. The information is at the agency level, not the grant level. Should an agency give their Corrections specific information for Column C or report it at the agency level? Similarly, are projections, column E and F, Corrections only?

Answer #1: All information on enrollment and performance summary table should be specific to the corrections program for which funds are being requested.