



Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund

Thursday, September 8, 2022, 10:00 a.m. EDT

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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

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Webinar Logistics

Participants will be on mute for the duration of the webinar.

Materials from today's webinar can be found in the Handouts area.

For all documents related to the RFA, see the following link:

<https://www.fldoe.org/academics/career-adult-edu/funding-opportunities/2022-2023-funding-opportunities/> .

How to submit questions:

- To submit questions during the webinar, please utilize the Questions Box. During the Q&A portion of the webinar, questions will be addressed.

Agenda

- 2022-23 Implementation
- Request for Application
- Resources
- Questions



2022-23 Implementation

Background

- The purpose of the PIPELINE fund is to reward performance and excellence among nursing education programs pursuant to [section \(s.\) 1009.897, Florida Statutes \(F.S.\)](#), which was created through the passage of Senate Bill 2524 ([Chapter 2022-154, Laws of Florida](#)).
- Funds are awarded to school districts and Florida College System (FCS) institutions.
- While these funds are provided based upon recent performance in nursing education programs, the expenditure of these funds are not limited in the statute to only nursing programs. Therefore, agencies have local discretion and flexible to expend PIPELINE funds for supporting state fundable programs.

Statutory Requirements in s. 1009.897, F.S.

(2) As used in this section, the term “institution” means a school district career center under s. [1001.44](#) that offers a licensed practical nurse program, a charter technical career center under s. [1002.34](#) that offers a licensed practical nurse program, a Florida College System institution, or a state university.

(3) Subject to appropriation, each institution shall receive an allocation based on the performance of its respective nursing education program or programs according to the following metrics:

- (a) The number of nursing education program completers, by program.
 - (b)1. The first-time National Council of State Boards of Nursing Licensing Examination passage rate of the institution’s nursing education program completers, by program.
 - 2. The allocations shall reward excellence among nursing education programs with an average first-time National Council of State Boards of Nursing Licensing Examination passage rate above the national average.
- (4) The Board of Governors shall adopt regulations and the State Board of Education shall adopt rules to administer this section.

Rule 6A-10.0351, Florida Administrative Code

- New rule was adopted by the State Board of Education on August 17, 2022.
- Link to Rule Language:
 - <https://www.flrules.org/gateway/ruleno.asp?id=6A-10.0351>

Allocation Methodology - Districts

- Allocations were provided to districts with accredited career centers with licensed practical nursing (LPN) programs.
 - Calculation was completed at the school level and then combined into a district allocation in the GAA.
- See attachments from the memo for the calculated amounts and data used for the calculation.
- Funds calculated based on the following:
 1. Base (40% of total funds)
 2. Certificate Performance (45% of total funds)
 3. Certificate Excellence (15% of total funds)

Allocation Methodology – Districts (Continued)

- Base = \$216,216 per school/institution
- Certificate Performance
 - 2020-21 Full Program Completers weighted by the licensure pass rate from 2020.
 - Funds pro-rated based upon the weighted completers calculation.
- Certificate Excellence
 - Awarded to schools with a licensure pass rate exceeding the national average (83.08%), based upon percentage points over the national average.

Allocation Methodology – FCS

- Allocations were provided to FCS institutions with registered nursing (RN) and LPN programs.
- See attachments from the memo for the calculated amounts and data used for the calculation.
- Funds calculated based on the following:
 1. Base (20% of total funds)
 2. RN Funds (60% of total funds)
 - Bachelor's of Science/Advanced Technical Certificate Performance (25%)
 - Associate Degree in Nursing Performance (25%)
 - Associate Degree in Nursing Excellence (10%)
 3. LPN Funds (20% of total funds)
 - Certificate Performance (10%)
 - Certificate Excellence (10%)

Allocation Methodology – FCS (Continued)

- Base = \$285,714 per institution
- RN – Performance
 - 2020-21 Bachelor's and ATC Degrees/Certificates Awarded
 - 2020-21 Associate Degrees Awarded weighted by the licensure pass rate
- RN – Excellence
 - Awarded to institutions with a licensure pass rate exceeding the national average (82.8%), based upon percentage points over the national average
- LPN – Performance
 - 2020-21 LPN Certificates awarded weighted by the licensure pass rate
- LPN – Excellence
 - Awarded to institutions with a licensure pass rate exceeding the national average (83.08%), based upon percentage points over the national average



Request for Application (RFA)

2022-23 RFA

Grant	TAPS#	Amount*
School Districts	23B132	\$20,000,000
Florida College System (FCS)	23B133	\$40,000,000

*[General Appropriations Act](#): Specific Appropriation 120A for school districts, 126A for Florida College System

- Type of Award: Discretionary, Non-Competitive
- Application Due Date: September 30, 2022
- Budget/Program Performance Period:
 - July 1, 2022 through June 30, 2023

Eligible Applicants

- Allocations by agency were specified in the General Appropriations Act.
- See the allocation chart in the attachments section of the RFA.

FCS Allocations – \$40,000,000

College	Allocation	College	Allocation
Broward College	\$1,631,376	Northwest Florida State College	\$790,906
Chipola College	\$470,264	Palm Beach State College	\$1,472,143
College of Central Florida	\$950,573	Pasco-Hernando State College	\$2,961,491
Daytona State College	\$1,901,078	Pensacola State College	\$1,046,433
Eastern Florida State College	\$1,732,067	Polk State College	\$1,330,967
Florida Gateway College	\$1,891,058	Santa Fe College	\$1,545,943
Florida SouthWestern State College	\$1,394,341	Seminole State College of Florida	\$1,401,163
Florida State College at Jacksonville	\$3,578,836	South Florida State College	\$ 810,505
Gulf Coast State College	\$876,333	St. Johns River State College	\$871,180
Hillsborough Community College	\$ 746,406	St. Petersburg College	\$2,458,648
Indian River State College	\$1,942,959	State College of Florida, Manatee-Sarasota	\$1,624,879
Lake-Sumter State College	\$830,059	Tallahassee Community College	\$ 825,607
Miami Dade College	\$2,331,838	The College of the Florida Keys	\$381,155
North Florida College	\$729,807	Valencia College	\$1,471,985

District Allocations – \$20,000,000

District	Allocation	District	Allocation
Bay County School Board	\$318,645	Marion County School Board	\$855,641
Bradford County School Board	\$659,385	Okaloosa County School Board	\$460,453
Broward County School Board	\$2,057,241	Orange County School Board	\$572,551
Charlotte County School Board	\$618,774	Osceola County School Board	\$467,391
Citrus County School Board	\$320,923	Pinellas County School Board	\$1,142,737
Collier County School Board	\$863,554	Polk County School Board	\$1,400,698
Miami-Dade County School Board	\$1,538,767	Saint Johns County School Board	\$854,507
Gadsden County School Board	\$216,216	Santa Rosa County School Board	\$519,165
Hillsborough County School Board	\$841,530	Sarasota County School Board	\$655,039
Indian River County School Board	\$759,957	Suwannee County School Board	\$288,931
Lake County School Board	\$697,150	Taylor County School Board	\$405,275
Lee County School Board	\$1,443,511	Walton County School Board	\$316,384
Leon County School Board	\$503,363	Washington County School Board	\$678,441
Manatee County School Board	\$543,771		

Funding Method – Quarterly Advance to Public Entity

- For quarterly advances of non-federal funding to state agencies and local educational agencies (LEAs) made in accordance within the authority of the General Appropriations Act. Disbursements must be documented and reported to DOE at the end of the project period. The recipient must have detailed documentation supporting all requests for advances and disbursements that are reported on the final DOE financial report.
- Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first quarterly payment period. To receive subsequent quarterly payments, at least 90% of amount advanced must be reported on the DOE 399 and supported by appropriate documents (see Quarterly Performance Reporting and Payment Schedule).

PIPELINE District Fund Quarterly Performance Reporting and Payment Schedule

- Agencies must submit quarterly performance reports, fiscal reports and activity summary reports to FDOE at such time and manner required by FDOE, containing the specified information as the department may subsequently require. This information will be used to process the PIPELINE Fund quarterly advances payments of non-federal funding to local educational agencies (LEAs).
- Each awarded agency will submit the following (Quarterly):
 - Grant Activity Summary Report
 - DOE399 (FDOE Project Disbursement Report)
 - PIPELINE District Fund Performance Report
 - FDOE may require additional specific supporting documentation and information related to PIPELINE District Fund expenditures

Overview of Report and Payment Schedule

#	Time Period	Performance and Fiscal Reports Due Date	Advanced Payment
Automate	DOE Award Letter Generated	Award letter Issued Date	First 25% award amount payment
1st Quarter	July, August, September	October 15, 2022	Second 25% award amount payment
2nd Quarter	October, November, December	January 15, 2023	Third 25% award amount payment
3rd Quarter	January, February, March	April 15, 2023	Fourth 25% award amount payment
4th Quarter	April, May, June	August 22, 2023 (Final DOE399 Report and Project Summary Report)	August 22, 2023 (Final DOE399 Project Disbursement Report)

Funded agencies will be notified about specific performance reporting submission instructions, format and content under separate cover at least 30 days prior to the reporting due date.

Project Design – Narrative

To receive a PIPELINE District award, agencies must submit the following:

1. DOE 100A, Project Application Form (PDF)

Enter the amount listed in Attachment B - PIPELINE District Fund Allocation Chart

Must be signed by the agency head or other authorized person

Project Design – Narrative (Continued)

2. PIPELINE Project Performance Accountability Form

Submit the form as provided in the attachment section.

3. A List of State fundable Career and Technical Education (CTE) Programs (Tab A - Excel)

Tab - A: Complete the chart by providing a list of all anticipated State fundable CTE programs PIPELINE funds will be used to support.

Project Design – Narrative

4. Budget Narrative 101S (Tab B - Excel)

Agencies have local discretion regarding which State fundable Career and Technical Education (CTE) programs PIPELINE District funds will be used to support.

Tab - B: Complete the DOE 101S Budget Narrative Form, Account Title and Narrative. All funds requested by the agency must be included on this form. Enter the specific Program Number for all budgetary line items supported with these funds.

How to submit the PIPELINE application

Agencies must submit all documents to Florida Department of Education (FDOE) via the **OGM ShareFile** system in folder #1 TAPS# 23B132.

1. DOE 100A, Project Application Form
2. PIPELINE Project Performance Accountability Form
3. PIPELINE Excel Workbook

1. DOE 100A, Project Application Form

- Agency must complete the form and submit it with a signature from the agency head or other authorized person. The department will accept electronic signatures from the agency head in accordance with 668.50(2)(h), F.S.
- Application DOE 100A form must be saved as a PDF file and renamed using the following naming convention:
 - 999_ 22-23PIPELINE_DOE100A.pdf.
 - Replace the number “999” with your agency grant number

2. PIPELINE Project Performance Accountability Form

- Copy as a PDF and submit the form using the following naming convention:
 - 999_ 22-23PIPELINE_Performance.pdf
 - Replace the number “999” with your agency grant number.

3. PIPELINE Excel Workbook

- **Title Page**

- Agencies must identify their Grant Number from the “drop down” menu. The following data elements will auto-populate: allocation amount, agency name and TAPS#.

- **Tab A - State Fundable Career and Technical Education (CTE) Programs Chart**

- **Tab B - DOE 101S, Budget Narrative Form**

- Applicants must provide one DOE 101S, Budget Narrative Form, **Account Title and Narrative**. All funds requested by the agency must be included on this form (see attachment B).

3. PIPELINE Excel Workbook (Continued)

- Application PIPELINE Excel workbook must be saved as an “Excel” file and renamed using the following naming convention:
 - 999_22-23PIPELINE_Workbook.xlsx
 - Replace the number “999” with your agency grant number.

Method of Review

- Eligible recipient applications will be reviewed for approval by FDOE staff.
- Eligible recipients may be asked to revise and/or change content stated in their application to be approved for funding.
- In addition, fiscal information will be reviewed by the Bureau of Contracts, Grants and Procurement and Division of Career and Adult Education (DCAE) Program Manager.
- The **Application Review Checklist** found in the **Attachments** section will also be used by FDOE staff to review applications.



Resources

Resources

- Agencies may submit questions by emailing pipeline@fldoe.org
- Funding Opportunities web page
 - <https://www.fldoe.org/academics/career-adult-edu/funding-opportunities/2022-2023-funding-opportunities/>
 - Rule 6A-10.0351, Florida Administrative Code
 - <https://www.flrules.org/gateway/ruleno.asp?id=6A-10.0351>



Questions?

FDOE Contacts

PIPELINE GRANT MAILBOX: PIPELINE@FLDOE.ORG

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