Florida Organization of Instructional Leaders (FOIL) Conference
Fall 2021

Lake Mary, FL

November 10, 2021

Transition to Kindergarten: Early Learning Coalition and District Collaboration Success Stories
Topics

• Importance of Successful Transitions
• Collaboration Success Stories:
  • Early Learning Coalition (ELC) of Indian River, Martin and Okeechobee Counties (IRMO) and School District of Indian River County
  • ELC of Pinellas County and School District of Pinellas County
  • ELC of Miami-Dade/Monroe County and Miami-Dade County Public Schools
Why is a successful transition important?

- Transition activities for children and families associated with gains in kindergarten

- Reduced stress and higher ratings of social emotional competence at beginning of year

- Improved academic growth and increased family involvement over the year

National Center on Quality Teaching and Learning (2014)
Success Story

ELC of IRMO and School District of Indian River County

• Panel Presenters:
  • Pat Houston
    Director of Provider Services
    ELC of IRMO
    phouston@elcirmo.org
  
  • Brooke Flood
    Principal, Early Learning Programs
    School District of Indian River County
    Brooke.Flood@indianriverschools.org


ELC of IRMO and School District of Indian River County

Pat Houston
Director of Provider Services

Brooke Flood
Principal, Early Learning Programs
INDIAN RIVER COUNTY
EARLY LEARNING PROGRAMS

ACHIEVE 2025 District Strategic Plan

ACADEMIC SUCCESS
Ensure high-quality, equitable, standards-based instruction for all students.

Ensure the School District of Indian River County ranks in the Top 10 Florida districts as measured by kindergarten readiness.
#BLOCKS
Building Learners On Course to Kindergarten Success!
1 Block Designation: Utilize SDIRC PreK to K Transition Form

Participate by 1-using transition form (see BLOCK 1)

1 Supports kindergarten readiness through provider to district communication – Transition form includes SDIRC Student ID, encourages parents to enroll into kindergarten through SDIRC FOCUS system to attain School ID
Pre-K School Matched Transition Forms

<table>
<thead>
<tr>
<th>open_form</th>
<th>student_id</th>
<th>birth_date</th>
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<th>date_created</th>
<th>cex_student</th>
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2 Block Designation: Participate in the Indian River County Kindergarten Benchmark Assessment

Participate by 1-using transition form (see BLOCK 1)

2- Assess students using Indian River County Kindergarten Benchmark Assessment (IRKRBA) and participate in 2/3 Data chats with Early Learning Programs

Supports kindergarten readiness through progress monitoring: Provides 2 or 3 assessment periods for data chats, tracking learning and goal setting.
### PreK Data

#### Your Programs Agency Codes and Student ID's

<table>
<thead>
<tr>
<th>Agency Code - Number Only</th>
<th>SDRC Student ID</th>
<th>Gender</th>
<th>Race/Ethicity</th>
<th>DOB</th>
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#### PreK Assessment Period Data

<table>
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<tr>
<th>Period</th>
<th>Student</th>
<th>Uppercase Letters (26)</th>
<th>Lowercase Letters (26)</th>
<th>Produce Letter Sounds (26)</th>
<th>Write 1st Name (3)</th>
<th>Recognize Rhymes (3)</th>
<th>Produce Rhymes (3)</th>
<th>Initial Sounds (3)</th>
<th>Blending Onset-Rime (3)</th>
<th>Story Retelling (3)</th>
<th>Counts to 21 (34)</th>
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</table>
3 Block Designation: Utilize “High Impact Standards” spreadsheets

- Participate by 1-using transition form (see BLOCK 1)
- 2- using IRK RBA with Data Chats (see BLOCK 2)
- 3 - Teachers utilize “High Impact Standards” spreadsheets to monitor progress of Early Learning Standards and share data summaries (see BLOCK 3)

3 Supports kindergarten readiness through targeted instruction of Florida Early Learning Developmental Standards as set by the Florida Division of Early Learning.
4 Block Designation: Utilize SDIRC PreK Report Card and Parent Conference Summary Form

Participate by 1- using transition form (see BLOCK 1)
2- using IRK RBA with Data Chats (see BLOCK 2)
3 - Teachers utilize “High Impact Standards” spread sheets to monitor progress of Early Learning Standards and share data summaries (see BLOCK 3)
4- Utilize SDIRC PreK Report Card (paper copy) and Parent Conference Summary Form

Supports kindergarten readiness through parent communication and collaboration. Student progress is shared during parent conferences with the report card which is based on the FL standards (FELDS).
### SCHOOL DISTRICT OF INDIAN RIVER COUNTY
### PREK PARENT CONFERENCE SUMMARY

**Student/Parent/Guardian:**

**Teacher:**

On the dates below, we met to review your child’s academic progress this year. During our meeting, we discussed which you agreed to use at home to support your child in achieving academic success. Those interventions included:

**ELA: Phonological Awareness/Print Knowledge**

<table>
<thead>
<tr>
<th>Conference</th>
<th>1</th>
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<th>3</th>
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<tbody>
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<td>Upper case letters</td>
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<tr>
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<tr>
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<tr>
<td>Practice rhymes</td>
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**ELA: Oral & Written Lang**

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<tr>
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<td>Make play</td>
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<tr>
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<td>Print textbooks</td>
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<tr>
<td>Practice:</td>
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**Mathematics: Numbers**

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<tr>
<td>Practice 8</td>
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**Academic Scan**

- M: Mastery of skill
- O: Developing understanding of skill
- L: Limited understanding of skill

**PREK Report Card School Year 20__ - 20__**

**School:**

**Teacher:**

- M: Mastery of skill
- O: Developing understanding of skill
- L: Limited understanding of skill
- N: Needs to improve
- I: Incomplete

**Physical Development**

- Balance and stability
- Fine motor skills
- Gross motor skills
- Coordination
- Self-help skills

**Self Help**

- Basic self-care
- Social skills
- Communication

**Mathematics**

- Numbers
- Counting
- Addition and subtraction
- Comparing quantities
- Solving problems

**Science**

- Observation skills
- Inquiry skills
- Experimentation

**Art**

- Creativity
- Color recognition
- Texture exploration

**Music**

- Rhythm
- Melody
- Instrument recognition

**Social Studies**

- Community
- Family
- Culture

**Health/PE**

- Safety
- Hygiene
- Physical fitness

**Writing**

- Handwriting
- Spelling
- Writing

**Reading**

- Reading comprehension
- Word recognition
- Fluency

**Spelling**

- Letter sounds
- Word combinations
- Sentences

**Math Word Problems**

- Addition
- Subtraction
- Multiplication
- Division

**Computer**

- Internet safety
- Software skills
- Keyboarding

**Electronics**

- Basic electronics
- Circuitry
- Robotics

**Dance**

- Rhythm
- Expression
- Coordination

**Environmental Science**

- Plant life
- Animal life
- Environmental issues

**Health**

- Personal hygiene
- Safety
- Nutrition

**Music**

- Music theory
- Instrumentation
- Composition

**Safes**

- Safe practices
- Conflict resolution
- Responsibility

**Music**

- Harmony
- Melody
- Rhythm

**Library**

- Information searching
- Research skills
-Critical thinking

**Art**

- Composition
- Technique
- Creativity

**Computers**

- Software skills
- Internet safety
- Hardware

**Dance**

- Rhythm
- Expression
- Coordination

**Environmental Science**

- Ecosystems
- Endangered species
- Conservation

**Health**

- Nutrition
- Physical fitness
- Personal hygiene

**Music**

- Harmony
- Melody
- Rhythm

**Safes**

- Safety
- Responsibility
- Conflict resolution

**Library**

- Research skills
- Information searching
- Critical thinking
Timelines:

1 Block Designation:
   March – Distribute SDIRC Transition forms to providers
   April/May – All Transition forms Due TO SDIRC Early Learning Programs
   *Requires: Transfer/share/release of data form for participating students

2 Block Designation:
   Sept/Oct – Share IRKRBA Booklet and score summary sheets
   November – Data Chat 1
   February – Data Chat 2
   May - Data Chat 3

3 Block Designation:
   Sept/Oct – Share “High Impact Standards” Spread sheets
   Include in November, February and May Data Chats 1, 2 & 3

4 Block Designation:
   Sept/Oct – Share SDIRC Report Card Form and Parent Conferences
   Summary Form (PDF – to be copied by Providers)
   Include in November, February and May Data Chats 1, 2 & 3
“Working to achieve higher goals for our young learners, goals that guarantee Kindergarten readiness academically and developmentally as a community has been a vision many of us have long waited for. The collaboration in the 2025 SDIRC Strategic Plan is one step of many on the road to building a stronger community that values the child and works effortlessly together to build our future. We are thrilled to be one of the stones on this road.”

Sally Alkayaly, Director
Little Rising Stars
4 BLOCK Designee
David K. Moore, Ed.D
Superintendent,
School District of Indian River County

“Our accountability and public sharing will result in improved programs!”
School District of Indian River County
6055 62nd Street, Vero Beach, FL 32967

Learn More about our programs by using the QR code below!

Brooke Flood
Principal, Early Learning Programs
Preschool Early Intervention and Voluntary PreK (VPK)
Office: (772) 564-4169 Fax: (772) 564-4165
Brooke.Flood@indianriverschools.org

SDIRC

Early Learning Coalition
Indian River - Martin - Okeechobee

Pat Houston
Director of Provider Services
10 SE Central Parkway, Suite 200
Stuart, FL 34994
www.elcirmo.org

Florida VPK
Phone: 772-564-3201

Early Learning Programs
School District of Indian River County

Thank you!
ELC of Manatee and School District of Manatee County

• Panel Presenter:
  • Angela Tufts
    Provider Services Manager
    ELC of Pinellas
    attufts@elcpinellas.org
The Power of Partnerships –
Stronger Together
Mission & Vision


Mission: To ensure each child is prepared for a successful transition to kindergarten.
Goals

- Facilitate children’s transition from preschool to kindergarten.
- Establish county-wide communication between preschool and kindergarten teachers.
- Provide tools/resources for preschool teachers and families that contribute toward a successful kindergarten transition.
- Coordinate professional development that supports teachers as they prepare their children to transition to kindergarten.
Two Perspectives

https://youtu.be/Xfc-geNPoeg
Transition Toolkit

Idea #3
Feelings

In PKK, children are learning to identify their own feelings as well as the feelings of others. They are learning how to respond appropriately to their feelings and how to calm themselves after having strong emotions. Children at this age are also learning how to respond to others with empathy and compassion. These skills will serve your children well as they prepare to enter kindergarten.

My Heart Is Like a Zoo is the perfect book to talk about feelings. The first time you read the book, the children will likely be excited about the animals and notice that the animals are all made of hearts, but with subsequent readings you will be able to talk about the feeling words. More will be familiar and some will be new.

1. After reading the book the first time, talk about the different animals the children saw in the story. Ask the children what they notice on the last page. Why does the book say “first in a zookeeper who had a busy day?” (Encourage the children to talk about any other animals that could be part of the zoo.)

2. Put out different size heart shape cut outs. Let children experiment with putting hearts together to make different animals. Add children’s words to their heart animal and create a class book.

3. On another day, read the book. Tell the children in the book is talking about many different ways your heart can feel. Spend some time talking about a few of the pages and the feelings on each page. Connect it to children’s lives. For example, ask “When is a time your heart might feel happiness as a rabbit?”

4. Use the language of the book to help children talk about their feelings. Throughout the day as children experience different emotions, ask them how their heart is feeling. You can also refer to the animals in the book. You look happy as a happy this morning.

Books are great tools for helping children identify and talk about their own feelings. And you’ll be setting them up for success in kindergarten.

Happy Reading!

Idea #2
Making Friends

Making kindergarten is fun and exciting for most children, but it can sometimes be scary. Thinking about how to make friends is one thing that children may be worried about.


Tell children that Fox and his friends Ahmad and Aarti are going to the “friend’s” display. Share one of the pictures in the book and read the words: “Please come and play.” Tell children that using these words in a great way to make new friends. Help children role play with their own friends and with kind words.

Find a variety of everyday materials such as construction paper, beads, sticks, and encourage them to find someone at home to make friends.

Tell children to think about what makes a good friend (e.g., sharing toys, not yelling, eating a list of these qualities). In children join a club. Tell them to think about the person they would like to have as a good friend. Tell a story on each child and let them share the friend sitting next to them.

Thoughts and play can set your students up for success by helping them learn about making friends before they ever get to kindergarten.

Happy Reading!
PKP
Back-to-School Meeting
Back-to-School Meeting
Drive-Through-Celebrate-You Parade

https://youtu.be/tYfe1h_Mn3E
PARTNER POWER!
April

- Share books about kindergarten with children. Let them share how kindergarten will be the same and how it will be different from preschool. (See resource section at the end.)
- Have children draw a picture of themselves to send to their kindergarten teacher. Attach it to the PKP Transmission Form.
- Begin scheduling conferences to share updated assessment information. You will also want to have families give input on the PKP Transmission Form and sign it so it can go on to the kindergarten teacher.
- Continue implementing ideas from the Transition Toolkit cards.
- Remind families to register for kindergarten before elementary schools close for the summer.
- Invite a family or two from last year’s class to come back and talk to current families about the transition to kindergarten.
Data Sharing Agreement

• data file with child’s name and VPK site

• determine feeder patterns
Data Sharing Agreement

• phone numbers of current VPK students

• email addresses of current VPK students
Data Sharing Agreement

• counts of VPK children by provider

• mailing address
Data Sharing Agreement

• addresses of unused school year COEs
Success Story

ELC of Miami-Dade/Monroe and Miami-Dade Public Schools

• Panel Presenters:
  • Cindy Cabrera
    Interim VPK Manager
    ELC Miami-Dade/Monroe
    CCabrera@elcmdm.org
  • Judy Palenzuela
    Director of Community Outreach
    Miami-Dade Public Schools
    JPalenzuela@dadeschools.net
Miami-Dade County Public Schools Transition to Kindergarten

• **Partners:** M-DCPS Title I Schools, Early Learning Coalition Private Providers, Miami-Dade County Community Action and Health Services Department (CAHSD)

• **Goal:** Strengthen the bonds between early learning centers/providers and neighboring M-DCPS schools to fosters successful transitions of students to kindergarten
Success Story

Transition to Kindergarten Ambassadors Program

- Superintendent’s Initiative
- Initiated 2014-2015 School Year
- Transition to Kindergarten Ambassadors (Title I)
  - Promote kindergarten readiness
  - Support successful and smooth transitions
- Recognized by the White House Initiative on Educational Excellence for Hispanics
Success Story

Transition to Kindergarten Ambassadors Program

• M-DCPS School Administrators

• Early Learning Centers in Miami-Dade County
Success Story

Transition to Kindergarten
M-DCPS Administrator Support

• Highlight Kindergarten Rocks ‘N’ Enrolls Campaign
  • M-DCPS
  • Private Sector
• Plan Transition to Kindergarten focus for the school year
• Discuss Transition to Kindergarten Principal Data Form
• Support and coordinate efforts and events throughout the year
# Success Story

## Transition to Kindergarten Principal Data Form

**MARJORY STONEMAN DOUGLAS**

<table>
<thead>
<tr>
<th>Center</th>
<th>Address</th>
<th>Director</th>
<th>Email</th>
<th>Phone #</th>
<th>Grade Level Configuration</th>
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<tbody>
<tr>
<td>JUST KIDS CENTERS, INC.</td>
<td>12470 SW 8th St, Miami, 33184</td>
<td>Grisell Grau</td>
<td><a href="mailto:ggrou@justkidscenters.org">ggrou@justkidscenters.org</a></td>
<td>3052210011</td>
<td>Infants- 4 years old</td>
</tr>
<tr>
<td>ABC LEARNING PRESCHOOL</td>
<td>11890 SW 8th St Ste 100, Miami, 33184</td>
<td>Ms. Yaimara</td>
<td><a href="mailto:learningabcpreschool@gmail.com">learningabcpreschool@gmail.com</a></td>
<td>3052258833</td>
<td>Infants- 4 years old</td>
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<tr>
<td>RELIGIOSAS TEATINAS DAY CARE</td>
<td>12261 SW 6th St, Miami, 33184</td>
<td>Eladia Garcia</td>
<td><a href="mailto:teatinasmia@att.net">teatinasmia@att.net</a></td>
<td>3052202205</td>
<td>Infants- 4 years old</td>
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<tr>
<td>ACADEMIR</td>
<td>11980 SW 8th St Ste 11, 33182</td>
<td>Rolando Mir</td>
<td><a href="mailto:ACADEMIR@LIDE.COM">ACADEMIR@LIDE.COM</a></td>
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<tr>
<td>LITTLE MONKEY PRESCHOOL</td>
<td>15673 SW 88th St, Miami, 33196</td>
<td>Ismary Fernandez</td>
<td><a href="mailto:littlemonkeypreschool@gmail.com">littlemonkeypreschool@gmail.com</a></td>
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# Success Story

## Transition to Kindergarten

### Early Learning Center Support

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<th>Action</th>
<th>Description</th>
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<tbody>
<tr>
<td>Highlight</td>
<td>Highlight Transition to Kindergarten goals</td>
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<tr>
<td>Develop</td>
<td>Develop relationships between M-DCPS and Early Learning Centers</td>
</tr>
<tr>
<td>Gather</td>
<td>Gather Early Learning Center information</td>
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<tr>
<td>Provide</td>
<td>Provide M-DCPS feeder pattern school information</td>
</tr>
<tr>
<td>Invite</td>
<td>Invite to Technical Assistance Sessions/Lunch &amp; Learn <strong>NEW!</strong></td>
</tr>
<tr>
<td>Coordinate/Facilitate</td>
<td>Coordinate and facilitate parent workshops</td>
</tr>
</tbody>
</table>
Transition to Kindergarten Technical Assistance/Lunch & Learn

- 4 sessions led by TTK Ambassadors
- Provides guidance and support for early learning centers on transitioning children to kindergarten and increasing kindergarten readiness
- Platform for early childhood educators to network and share best practices
Transition to Kindergarten 2021-2022

1. Introduction to Quality Interactions – September 29, 2021
2. Emotional Support – October 27, 2021
3. Classroom Organization – November 17, 2021
4. Instructional Support – January 26, 2022
Transition to Kindergarten
Parent Workshops

• Guidance and support for families/guardians to ensure a smooth and positive experience during the transition process
• Registration procedures for Kindergarten in M-DCPS
• Community Resources for Families
  • Read to Learn Book Club
  • Library Cards
  • Vroom
Transition to Kindergarten
Coffee and Conversations

Protocol
- Protocol driven conversations between principals and directors to discuss articulation between programs

Discuss
- Discuss concerns and find solutions

Share
- Share best practices
Transition to Kindergarten Rocks ‘N’ Enrolls Campaign
## Transition to Kindergarten Rocks ‘N’ Enrolls Campaign Toolkit

<table>
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<th>Weeks</th>
<th>Dates</th>
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<tr>
<td>Week 1</td>
<td>February 22- February 25</td>
<td>Kindergarten Rocks ‘N’ ENROLLS Promotional Activities</td>
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<tr>
<td>Week 2</td>
<td>February 28 - March 4</td>
<td>Pre-K School-Based Visit to Kindergarten</td>
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<tr>
<td>Week 3</td>
<td>March 7- March 11</td>
<td>Neighboring Early Learning Centers/ Head Start Visits</td>
</tr>
<tr>
<td>Week 4</td>
<td>March 14 - March 18</td>
<td>Parent Orientations/ Tours/ Registration</td>
</tr>
</tbody>
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Success Story

Transition to Kindergarten Rocks ‘N’ Enrolls Campaign Toolkit

- Promotional Flyer
- PowerPoint Template
- Registration Checklist
- Family Questionnaire
- Social Media Posts
- Available in 3 languages
Success Story

Transition to Kindergarten
Pre-K/Kinder Articulation Meetings

• Florida Early Learning and Developmental Standards Four Years Old to Kindergarten (2017)
• 2017 Early Learning Standards Crosswalk with Kindergarten Standards
• Data Chats
  • VPK Assessment
  • Waterford Reports
  • FLKRS: Star Early Literacy
  • Kindergarten Placement (Articulation Cards)
Success Story

Transition to Kindergarten Parent Summer Toolkit

• Summer Parent Involvement Calendar
• Tips for Parents
• Entering Kindergarten Summer Reading List
Success Story

Transition to Kindergarten

NEW “Pandemic” Resources

• Kindergarten Webinar
• Virtual Fieldtrip
• Resources
  • Providers
  • Families
• M-DCPS TTK Website
• Lunch & Learn
• Private Provider teacher/M-DCPS Kindergarten teacher articulation NEW 21-22
Success Story

Transition to Kindergarten Collaboration with ELC

- Send VPK Private Provider contact information to receive Transition to Kindergarten Communications from MDCPS
- Encourage providers to attend TTK: Lunch and Learn Trainings
- Attend trainings held by MDCPS to encourage participation and show collaboration
- Reinforce/Share information in Technical Assistance Visits
Questions?