Statewide Assessment Updates
Florida Organization of Instructional Leaders

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Accountability, Research, and Measurement
Topics

• FTCE/FELE Updates
• New K-12 Assessment Contract
• ACT/SAT
• B.E.S.T. Assessment Updates
• Use of Geometry EOC as Comparative Score
• Adaptive Progress Monitoring (APM)
• Spring 2021 Testing
• Helpful Resources
FTCE/FELE Updates
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<th>Item Specifications Finalization</th>
<th>New Test Forms with BEST Content</th>
<th>New Passing Scores for BEST Content</th>
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<tr>
<td>English 6-12 (both sections)</td>
<td>October 2020</td>
<td>March 2021</td>
<td>December 2020</td>
<td>Fall 2022</td>
<td>Fall 2023/Spring 2024</td>
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<td>MG English 5-9 (both sections)</td>
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<td>Mathematics 6-12</td>
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<td>MG Mathematics 5-9</td>
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<td>Elementary Education K-6: Language Arts and Reading Subtest</td>
<td>November 2020</td>
<td>March 2021</td>
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<td>Fall 2022</td>
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<td>Mathematics Subtest</td>
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<td>Prekindergarten/Primary PK-3: Language Arts and Reading Subtest</td>
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<td>Mathematics Subtest</td>
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<td>English Language Skills Subtest</td>
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<td>General Knowledge: Reading Subtest</td>
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<td>General Knowledge: Mathematics Subtest</td>
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<td>Exceptional Student Education K-12</td>
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<td>English for Speakers of Other Languages (ESOL) K-12</td>
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Note: All timelines reflected in the table above are projected, draft timelines and are subject to change.
Status of Florida Teacher Certification Examinations (FTCE) and Florida Educational Leadership Examination (FELE)

• Test sites have incorporated safety measures to address COVID-19 (social distancing, PPE, etc.), which resulted in reduction in test site capacity.

• Many college and university test sites remain closed or are at limited capacity.

• Pearson VUE has opened two temporary testing centers in Orlando and Miami. These sites have expanded days and hours available AND have reserved every Monday until December 19, 2020 for FTCE/FELE candidates (until full).

• 64,582 total FTCE tests administered from April 1 to October 15, 2020.
What Does FTCE/FELE Test Capacity Look Like in the Coming Months?

- FDOE is working with Pearson to increase capacity when and where practical and safe.
- Tampa, Tallahassee, Gainesville, Sarasota, and Pensacola areas have appointments available through December and into January/February.
- Orlando area has limited appointments in October but blocks will continue to open at the Temporary Test Center. There are still appointment times available in November and December.
- Jacksonville, Fort Myers, Melbourne, and Ormond Beach areas have limited availability October through December, but January/February have slots available.
- Miami has limited availability in October and November; however, this is expected to change as blocks at the Temporary Test Center open and as the Miami Dade College MDC sites begin to open their schedules.
New K-12 Assessment Contract
New K-12 Assessment Contract

• New contract with Cambium Assessment, Inc. (CAI) began this summer.
• All statewide assessments (FSA and NGSSS) are administered through one vendor (CAI).
• One computer-based testing platform and online management system for all tests.
• Score reporting through PearsonAccess Next.
• One online portal for all resources (https://fsassessments.org/).
ACT/SAT Provided Through CARES Funding

• As part of Florida’s CARES Act plan, FDOE will allow public high school students to participate in the ACT or SAT assessment free of charge during the 2020–21 school year (memo sent to districts on 8/14).

• Students will participate in the assessment chosen by their district/school in spring 2021.

• Districts have the option to select from several spring school-day, college-reportable administrations.

• Total CARES funding for this project will be almost $8,000,000.
New Assessments aligned to the B.E.S.T. Standards
## B.E.S.T. Assessments: Completed Activities

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Activity</th>
<th>Notes</th>
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<tbody>
<tr>
<td>March 2020</td>
<td>Meetings with Florida educators to determine test content</td>
<td>Conducted in-person</td>
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<tr>
<td>April–August 2020</td>
<td>FDOE assessment and content teams, working with other experts, finalized drafts of test item specifications</td>
<td>Test item specifications are used by test item writers to guide test development.</td>
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<td>September 2020</td>
<td>Final review of test item specifications with Florida educators</td>
<td>Meeting conducted virtually</td>
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<td>October 2020–October 2021</td>
<td>Test item writers draft test items for FDOE review. Test items then reviewed by panels of Florida educators at several meetings throughout 2021.</td>
<td>Meetings with educators will be conducted in-person, if possible, otherwise, they will be virtual.</td>
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<td>Timeline</td>
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<tr>
<td>Spring 2022</td>
<td>B.E.S.T. test items field-tested within current FSA assessments (&quot;embedded field tests&quot;)</td>
<td>Embedded field testing is the standard process used to field test new assessments prior to operational use.</td>
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<td>Fall 2022</td>
<td>New sample test materials released for public use.</td>
<td>This is the usual timeline for releasing sample test materials.</td>
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<tr>
<td>Spring 2023</td>
<td>First full administration of tests aligned to B.E.S.T. Standards in ELA and mathematics.</td>
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Use of Geometry EOC as a Comparative Score
Use of Geometry EOC as a Comparative Score

• In July, the State Board of Education adopted an amendment to Rule 6A-1.09422, F.A.C., that allows students to use a passing score on the FSA Geometry EOC as a comparative score to satisfy the Algebra 1 EOC graduation requirement.
  • Applies to all students with the FSA Algebra 1 requirement
  • Other than students enrolled in Algebra 1 during the 2019-2020 school year, any students enrolled in Algebra 1 are required to participate in the Algebra 1 EOC

• This information is included in the Graduation Requirements for Florida’s Statewide Assessments document for your reference.
Adaptive Progress Monitoring (APM)
Progress Monitoring Overview

• Progress monitoring serves as a connective support between the foundational skills that students seek to acquire and their progress through early education years; progress monitoring can also drive informed teaching practices and curriculum decisions.

• As part of Florida’s CARES Act plan, FDOE is offering free and voluntary access to a new progress monitoring tool developed by CAI for all public schools during the 2020-21 school year.

• Though we know many schools and districts are well-positioned with local tools to measure student progress, some have reached out for assistance, and this tool is available as an additional, optional resource.
Adaptive Progress Monitoring Tool

- CAI’s Adaptive Progress Monitoring (APM) tool is available to all Florida public school schools on a completely voluntary basis.

- Assessments available via the tool include grades 3–10 English Language Arts (ELA) Reading and grades 3–8 Mathematics.

- APM tests are available between October 1, 2020, and March 31, 2021.

- APM tests will be available for multiple administrations, per student, throughout the school year, such as early and midway through the school year.
APM Administration

• CAI’s progress monitoring tool is computer-adaptive with a length of 24–34 items per test.
  • Because the tests are computer-adaptive, students must answer each item to proceed.

• Students may take any grade-level assessment.
  • One approach could be to use the first administration to test the grade level the student recently completed (e.g., a 5th grade student takes the 4th grade tests in the fall) and, in the second semester, students take their current grade level test.

• Though developed by CAI, **this tool is not the FSA**.

• These tests are 100% optional for districts, and results will not be used in any accountability calculations.
APM Administration (cont.)

• Test items drawn from an item bank built by CAI and are aligned to the Florida Standards as measured on the FSA ELA and mathematics assessments,

• The tool is fully integrated with the systems already used to administer the FSA.

• The test can be administered using the standard secure browser currently used by districts, or the Google Chrome web browser.

• To maximize flexibility, CAI’s progress monitoring tool has the option to be administered remotely through CAI’s remote proctoring software.
APM Score Reporting

- APM provides immediate scoring, with scores reported on the FSA scale score range.
- Scores generated from this tool will be directly reported to the department, thereby eliminating the need for districts to report these data.
- Score information is provided in a separate system called APM Reporting, accessed through currently-used systems.
Spring 2021 Testing
USDOE Guidance

• On September 3, 2020, USDOE Secretary Betsy DeVos sent a memo to chief state school officers, offering the following guidance regarding testing during the 2020–21 school year:
  • States are expected to administer all federally-required assessments in 2020–21.
  • Assessment waivers should not be anticipated.
Spring 2021 Administration (cont.)

• FDOE is currently exploring options for offering flexibility for the spring 2021 administrations and will communicate those decisions as soon as possible.

• Some decisions concerning test window length and dates for reporting results would require legislative action because of specific requirements stipulated in section 1008.22, Florida Statutes.
Spring 2021 Administration (cont.)

• While there has been much discussion and activity regarding remote proctoring and at-home testing, we are not considering this for any of Florida’s K-12 summative or postsecondary assessments in 2020–21.

• We have reviewed evidence and resources on this issue that have been provided by other states, Council of Chief State School Officers (CCSSO), the National Council on Measurement in Education (NCME), and measurement experts.
Helpful Resources
Resources

• Florida Statewide Assessments Portal
• Updated Fact Sheets
• Updated Graduation Requirements for Florida’s Statewide Assessments
• Statewide Assessment Program Information Guide
• APM Assessment Resources
Questions?

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