



Accountability Update

Florida Organization of Instructional Leaders

May 18, 2023



Accountability Policy Updates

Reminder - Progress Monitoring

- Beginning with the 2022-23 school year, the end-of-year comprehensive progress monitoring assessment (PM3) is the statewide, standardized assessment in English language arts (ELA) and Math.
- PM1 and PM2 are for informational purposes and will not be incorporated into district, school, or teacher accountability metrics.
- When they resume in 2023-24, learning gains will continue to be based on end-of-year comparisons (PM3 to PM3).

Accountability Transition

- Pursuant to s. 1008.34(7), F.S., 2022-23 school and district grades will be informational baseline grades. Schools will not be subject to sanctions or penalties that would otherwise occur as a result of the 2022-23 rating.
- Due to the absence of learning gains, the initial school grading scale for the 2022-23 informational baseline grades shall be set so that the percentage of schools that earn an “A,” “B,” “C,” “D,” and “F” is statistically equivalent to the 2021-22 school grades results.

Accountability Transition (cont'd)

- Mirrors the “hold harmless” approach used during 2014-15 when the state transitioned from the FCAT 2.0 to the FSA.
- 2023 informational baseline grades will be released later than normal to allow for educator panels, reactor panels and the state board to complete their work. Most likely winter of 2023.
- Due to the absence of learning gains, school improvement ratings will not be calculated for the 2022-23 school year.

Designations

- Schools that improve to a “C” or higher during 2022-23 year may exit turnaround status.
- School districts and charter school systems designated as “High-Performing” may not lose their designation based on their 2022-23 grades.

Virtual Instructional Providers

- Pursuant to 1002.45(7)(a)2., F.S., Virtual Instruction Providers (VIP) district (provider-based) and school (contracted district-based) grades will be implemented in 2022-23.

Clock Hour Dual Enrollment

- Pursuant to SB 434 from the 2020 legislative session, since the 2021-22 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools have been able to earn credit for **graduates who completed 300 or more clock hours through State Board of Education (SBE) approved career dual enrollment courses.**
- **Rule 6A-1.09981, F.A.C.**, incorporates this addition, and **Rule 6A-6.0575, F.A.C.**, from the Division of Career and Adult Education, identifies the list of clock hour dual enrollment courses that are eligible for inclusion.
- Phased implementation is based on years for which a course list has been approved.

ASVAB / JROTC

- Pursuant to SB 662 from the 2020 legislative session, beginning with the 2022-23 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools will be able to earn credit for graduates who:
 1. Earn an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB), which is a score of 65 or higher; ***and***
 2. Earn at least 2 credits in Junior Reserve Officers' Training Corps (JROTC) courses from the same branch of the United States Armed Forces.
- The SBE adopted revisions to **Rule 6A-1.09981, F.A.C.**, in July 2021 articulating this option, and scores may be reported on the Student Assessment Format.
- **Reminder: A student only counts once in the acceleration component.**

Value-Added Model (VAM)

Reminder

- Since amended in 2017, state law - s. 1012.34(7)(b), F.S. - made VAM Scores purely optional for use in a teacher's evaluation.
- Per state law - s. 1012.34(3)(a)1., F.S., - the “performance of students” component of an educator’s evaluation is to be comprised of “data and indicators of student performance, as determined by each school district.”
- **As always, districts are under no obligation to use these data in teacher evaluations.**
- Due to the new statutory reporting deadline of July 31st, VAM scores were uploaded to ShareFile on July 26th.
- 4th Grade Model results were provided.

Transition Year for VAM

- For the 2022-23 school year, due to the transition from FSA to FAST, VAM scores will **not** be calculated.
- VAM Data Visualization Tool is available to assist with recruitment, retention and professional development.

VAM Data Visualization Tool

VAM Data Visualization Tool

- Public site – floridavam.org
- Secure site – Accessed via SSO. Profiles for teachers, school administrators, district administrators.
- Useful for recruitment, staffing, reflection, and professional development.
- The Statewide Teacher Search report is expected to be updated early September.

Statewide Teacher Search



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Search

Last Name:

First Name:

Certificate ID:

Current School of Employment:

VAM Rating School:

BSI VAM Year:

BSI VAM Rating: Highly Effective Effective Needs Improvement Unsatisfactory

Results
1 to 100 of 132,644

← 1 2 3 4 5 6 7 ... 1327 →

Teacher Name / SSN4	Certificate ID	Current School of Employment School District	VAM Rating School School District	BSI VAM Rating	BSI VAM Year
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Looking Ahead

School Grades - Escalator Clause

- Pursuant to Section 1008.34(3)(c)1., F.S., beginning with the 2023-2024 school year, the State Board must adjust the scale if the percentage of schools earning a grade of “A” or “B” in the current year represents 75 percent or more of all graded schools within a particular school type, which consists of elementary, middle, high and combination.
- The adjustment must reset the minimum required percentage of points for each grade of “A,” “B,” “C,” or “D” at the next highest percentage ending in the numeral 5 or 0, whichever is closest to the current percentage.

School Grades - 3rd Grade Achievement

- Pursuant to House Bill 1537 (2023), beginning in the 2023-2024 school year, for schools comprised of grade levels that include grade 3, a new component based on the percentage of eligible students who score an achievement level 3 or higher on the grade 3 statewide, standardized English Language Arts assessment administered under s. 1008.22(3), F.S. will be incorporated into the calculation of the school's grade.

Additional Resources

- Accountability website
 - <http://www.fldoe.org/accountability/accountability-reporting/school-grades/>
- Accountability rules
 - <http://www.fldoe.org/accountability/accountability-reporting/accountability-rules.shtml>
- Know Your Schools
 - <https://edudata.fldoe.org/>
- DJJ education program website
 - <http://www.fldoe.org/academics/exceptional-student-edu/juvenile-justice-edu.shtml>