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# FOIL Accountability Update

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# DOE Order No. 2021-EO-02

## School Accountability

- Per Section IV.C. of DOE Order No. 2021-EO-02, School districts or charter school governing boards may apply to the Department to opt in to have one or more 2020-21 school grades or school improvement ratings officially recorded and reported for all statutory purposes
- Except as provided in s. 1008.341(2), Fla. Stat., **for any school that tests 90 percent or more of its eligible students, within 30 days after the release of all state testing data, any school district or charter school governing board may apply to the Department to opt in to have one or more 2020-21 school grades or school improvement ratings apply for all statutory purposes that are associated with a school grade or rating**

## Process for Opting In

- As a reminder, DOE Order No. 2021-EO-01, issued on February 15, 2021, extended the testing windows and modified the release dates of the results
- Per the order:
  - Results for Grade 3 ELA will be made available no later than June 30
  - Results for the remaining assessments (FSA/EOCs) will be made available no later than July 31
- Once all necessary assessment data are available (by the end of July) the Department will provide school districts with an initial calculation, **without the assignment of a grade or rating**, beginning the 30-day opt-in review/application period

## Process for Opting In

- In order to make an informed decision during the 30-day review period on whether to opt-in, districts will be provided the following:
  - School grades, district grades and school improvement rating spreadsheets, **without the assignment of a grade or rating**, which include the percent tested, percent of total points earned, and the value for each component
  - Student-level data files (INDV files) used in the calculation
- In addition, during the 30-day review period, districts will have the opportunity to review their data, and provide any necessary information to ensure the accuracy of the match of student membership records to student assessment records

## Process for Opting In

- As per DOE Order No. 2021-EO-02, for school grades, **only schools that test at least 90% of their students are eligible to request to opt in**
  - For any school that applies to opt in and tests at least 95% of their students, their applications shall be presumptively approved
  - For schools that test at least 90%, but less than 95%, analysis will be conducted to determine that the performance of the school as calculated accurately represents the progress of the school
  - For any alternative school to opt in for a school improvement rating, the minimum threshold is 80% tested, as provided in state law (s. 1008.341(2), F.S.)
- **If no action is taken, no grade or rating will be assigned;** grades or ratings will only be assigned to those who request them and are approved

## Process for Opting In

- The 30-day review/application period to opt in will serve the purpose of the traditional appeals period and spring assessment matching window (the process that ensures the accuracy of the match of student membership records to student assessment records)
- The 30-day window will open with a memorandum to superintendents and access to the data described in this presentation necessary to make informed decisions
- By late August or early September, final grades and ratings for those who request them and are approved are expected to be published
- Performance data for all schools will be posted on the ***KnowYourSchoolsFL.org*** portal, but grades or ratings will only be assigned for those who opt-in and are approved



## Adjustments to the 2020-2021 Accountability Calculations

- Per DOE Order No. 2021-EO-02, for the 2020-2021 school year, the calculation of learning gains for school grades and school improvement ratings means **the degree of student learning growth occurring from the 2018-2019 school year to the 2020-2021 school year** as required by state board rule, and for the calculation of the required **middle school acceleration component in school grades “prior year”** means the **2018-2019 school year**

## Adjustments to the 2020-2021 Accountability Calculations

- The criteria that defines a “learning gain” in accountability calculations shall remain the same, but the years considered will be the growth from 2018-19 to 2020-21
- More information on these adjustments can be found on the department’s emergency response webpage (<http://www.fldoe.org/em-response/index.shtml>) in the Accountability Update webinar presentation from May 20, 2020:
  - <http://www.fldoe.org/core/fileparse.php/19861/urlt/K12AccountabilityWebinar.pdf>

## **Schools Retain Pre-COVID Designations, unless the “opt-in” results in a change in that designation**

- Schools of Excellence
- High Performing Charter
- Lowest 300 Performing Elementary Schools
- Persistently Low Performing
- Turnaround

## VAM

- Since amended in 2017, state law (s. 1012.34(7)(b). F.S.) made VAM Scores purely optional for use in teacher evaluation
- Per state law (s. 1012.34(3)(a)1, F.S.), the “performance of students” component of an educator’s evaluation is to be comprised of “data and indicators of student performance, as determined by each school district”
- Per DOE Order No. 2021-EO-02, 3-year aggregate VAM scores will be provided to districts, including the three most recent years for which data available, and in order to provide **maximum flexibility**, additional VAM scores based on 1 or 2 years of data will also be provided
- **As always, districts are under no obligation to use these data in teacher evaluations**
- VAM scores are expected to be available in mid-September

## Graduation Waivers Reporting Code

- Per DOE Order No. 2021-EO-02, districts may waive, on a case-by-case basis, the Algebra 1 and/or 10<sup>th</sup> Grade ELA assessment requirements for students who are otherwise expected to graduate in Spring 2021 and whose high school record establishes a comparable level of achievement
- For these students, the same reporting code used for similar waivers last year (**WCO** for K-12 students and **W60** for adult high school students) should be used again in Survey 5
  - The definition of these codes will be updated to reflect the language in DOE Order No. 2021-EO-02
- A memorandum from Chancellor Oliva to superintendents was sent on Friday, May 7, 2021, announcing this information



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# Looking Ahead

## Clock Hour Dual Enrollment

- Pursuant to SB 434 from the 2020 legislative session - Beginning with the 2021-22 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools will be able to earn credit for **graduates who complete 300 or more clock hours through SBOE approved career dual enrollment courses.**
- The State Board is expected to take action in June on an amendment to the school and district accountability rule (**Rule 6A-1.09981, F.A.C.**) that incorporates this addition and **Rule 6A-6.0575, F.A.C.**, from the Division of Career and Adult Education that identifies the list of clock hour courses that would be eligible for inclusion.

## ASVAB

- Pursuant to SB 662 from the 2020 legislative session, beginning with the 2022-23 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools will be able to earn credit for graduates who:
  1. Earn an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB), which is a score of 65 or higher; ***and***
  2. Earn at least 2 credits in Junior Reserve Officers' Training Corps (JROTC) courses from the same branch of the United States Armed Forces.
- The State Board is expected to take action on this amendment to **Rule 6A-1.09981, F.A.C.**, in June.



Senate Bill 434 – Designation of School Grades		Senate Bill 662 - Education and the Military	
<b>JULY 1, 2020</b>	The bill went into effect.	<b>JULY 1, 2020</b>	The bill went into effect.
<b>APRIL 20, 2021</b>	Held public rule development workshops for new career clock-hour dual enrollment course list rule and the school grades rule (Rule 6A-1.09981, F.A.C.).	<b>APRIL 20, 2021</b>	Rule development and adoption of test and JROTC requirements in the school grades rule (Rule 6A-1.09981, F.A.C.).
<b>JUNE 10, 2021</b>	Career clock-hour dual enrollment courses adopted in new SBE Rule 6A-6.0575, F.A.C.  Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.	<b>JUNE 10, 2021</b>	Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.
<b>SUMMER 2022</b>	Initial implementation of career clock hour dual enrollment courses identified for inclusion in the 2022 school grades calculation (based on 2020-21 graduates).	<b>SUMMER 2023</b>	Changes to the school grading calculation will take effect, and the ASVAB/JROTC criteria will be included in the 2023 school grades (based on 2021-22 graduates).
<b>SUMMER 2025</b>	Full impact of career clock-hour dual enrollment courses with 4 years of approved course lists included in the school grades calculations.		

## DJJ Accountability System

- **Rules 6A-1.099812 and 6A-1.099813, F.A.C.,** have now been fully adopted
- The first year of post-baseline performance results were recently released
- It is important to note that the statewide, standardized assessments taken by the group of students these calculations are based on were taken during or prior to the 2018-19 school year
- Overall, performance is up from the baseline calculation from last year

## Additional Resources

- Accountability website
  - <http://www.fldoe.org/accountability/accountability-reporting/school-grades/>
- Accountability rules
  - <http://www.fldoe.org/accountability/accountability-reporting/accountability-rules.shtml>
- ESSA website
  - <http://www.fldoe.org/academics/essa.shtml>
- DJJ education program website
  - <http://www.fldoe.org/academics/exceptional-student-edu/juvenile-justice-edu.shtml>

# Questions?

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# DOE Order No. 2021-EO-02 Impact on School Improvement

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		<b>School Improvement Schools</b>			
<b>Level of Support</b>	<b>Classification</b>	<b>Projected 2021-22 Schools</b>	<b>2020-21 Schools (2019 School Grade)</b>	<b>2019-20 Schools (2019 School Grade)</b>	<b>2018-19 Schools (2018 School Grade)</b>
<b>Tier 1</b>	First Time D's	88*	90	91	106
	Graduation Only	1	1	2	8
<b>Tier 2</b>	First Time F's, Cycle 1, Year 1	0**	2	3	19
	Cycle 1, Year 1 (DD or DF)	18	18	20	19
	Cycle 1, Year 2	5	5	5	33
	Cycle 1, Year 3	2	2	2	3
	Cycle 2, Year 1 (External Operator)	12	12	12	12
<b>Tier 3</b>	Cycle 2, Year 2 (External Operator)	6	6	6	0
	Cycle 2, Year 3	0	1	0	0
	Cycle 3, Year 1	0	0	0	2
	Cycle 3, Year 2 (External Operator)	0	0	1	0
	<b>TOTAL CS&amp;I Graded Schools</b>	<b>132</b>	<b>137</b>	<b>142</b>	<b>202</b>
	Closed schools-monitored for 3 years	7	7	13	12

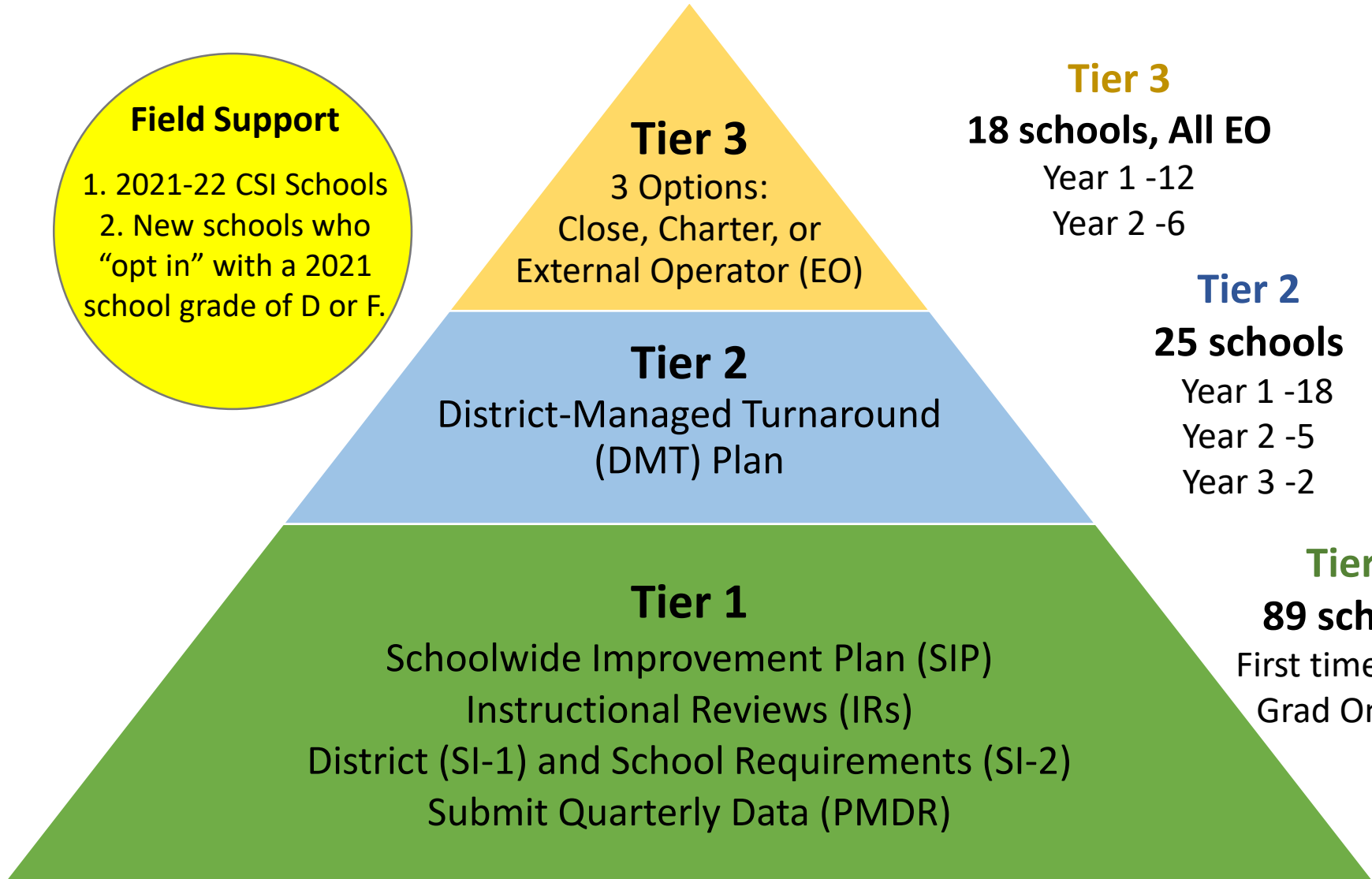
\*2 schools will be closing in Summer 2021

\*\*2 schools selected School Improvement Rating for the 2021-22 school year

# Tiers of Support for Low-Performing Schools

**Field Support**

1. 2021-22 CSI Schools
2. New schools who "opt in" with a 2021 school grade of D or F.





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## DOE Order No. 2021-EO-02

- IV. Opting in to school grades and school improvement ratings



## Section IV. A

### Grades and VAM

- School accountability data will be updated in Know Your Schools, excluding new district and school grades.
- Three year aggregate state VAM will be updated and contain available teacher performance data from the following 3 school years:
  - 2017-18;
  - 2018-19; and
  - 2020-21.

## Section IV. B

# Schools retain pre-COVID statutory designations

- Schools identified as Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) in 2020-21 (due to the 2019 school grade) will maintain their federal designation for the 2021-22 school year.
  - Continue to implement a Schoolwide Improvement Plan and receive appropriate supports and interventions.
  - Exception is for schools who have closed or have obtained a 2020 graduation rate of 67% or higher.

## Section IV. C

**School districts or charter school governing boards may apply to the Department to "opt in" to have one or more 2020-21 school grades or school improvement ratings officially recorded and reported for purposes of all statutory purposes**

- Any school that tests 90 percent or more of its eligible students may apply to the Department to "opt in" to have a 2020-21 school grade.
- In the event that a school meets the percent tested requirement of at least 95 percent and demonstrates a level of improvement under the terms of the state's ESSA plan, the Department will consider a request for removal of a school from the federal designation of CSI.

## Comprehensive Support and Improvement (CSI)

- CSI schools are required to continue to meet the state requirements (only exception- State Board of Education action or approved request by the Department);
- If a school decides to "opt in" to receive their 2020-21 school grade of D or F, the Department will provide field support and funding; and
- Florida will resume federal CSI and TSI designation using the 2021-22 school data.

State	Federal
<b>Accountability</b>	
Based on 2019 school grade or 2021 "opt in" school grade	Based on 2019 school grade
<b>Funding</b>	
UniSIG Supplemental Teacher Allocation and possibly TSSSA if a turnaround school. Do not qualify for UniSIG if their 2019 school grade was a C or higher.	UniSIG, UniSIG Supplemental Teacher Allocation and possibly TSSSA if a turnaround school.

# Unified School Improvement Grant (UniSIG)

- 2020-21 CSI schools will maintain UniSIG eligibility for the 2021-22 school year;
- The Department will have discretion to the funding formula; and
- A school that “opts in” and receives a 2020-21 school grade of D or F and had a 2018-19 school grade of C or higher, will not be eligible to receive UniSIG funding.

## UniSIG Supplemental Teacher Allocation

- 2020-21 CSI schools and schools who are approved to “opt in” with a 2020-21 school grade of D or F will be eligible.
- State VAM can be either the 2019 3-year aggregate or the new state VAM calculation which contains the 2017-18, 2018-19 and 2020-21 school year, **whichever is best.**
- To be eligible, teachers must have a three-year aggregate state VAM of Highly Effective or Effective and be providing direct instruction as of August 31, 2021.
- Algebra I teachers can use a one-year state VAM from 2019 or 2021.

**Learning Module will be emailed May 24 and Q&A will be May 26 at 11 am**

# Turnaround School Supplemental Services Allocation (TSSSA)

- This allocation is preliminary until the budget is signed by Governor DeSantis.
- Turnaround schools (Tier 2 and 3) are eligible to receive TSSSA.
- Additionally, schools that exit turnaround due to their 2021 “opt in” school grade are eligible.

**Learning Module will be emailed May 24 and Q&A will be May 27 at 11 am**