Implementing Changes in Florida’s Literacy: The New K-12 Comprehensive Evidence-based Reading Plan (CERP) Requirements and the New B.E.S.T. ELA Standards

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K-12 Comprehensive Evidence-based Reading Plan (K-12 CERP)
K-12 CERP

• Changes based on 2017 legislative changes:
  • Literacy coaches required to have reading endorsement/certification and be rated as highly effective
  • Prioritization of funds to address students in grades K-3 with a substantial deficiency in reading
  • Requirement that instructional and intervention materials be evidence-based

• Elements of plan re-emphasized by current template:
  • School Literacy Leadership Teams
  • Weekly Literacy classroom walkthroughs
  • Model classrooms
New B.E.S.T. ELA Standards
B.E.S.T. ELA Standards

• 4 strands
  • Foundations
  • Reading
  • Communication
  • Vocabulary

• Foundations
  • Elementary Foundations for all
  • Secondary Foundations for those receiving interventions

• Strong connection between reading and writing
• Clarifications written to facilitate vertical planning
Timeline

• 2020-2021 ➔ Professional development and release of Implementation Guide

• 2021-2022 ➔ Implementation of B.E.S.T. ELA Standards in:
  • all K-2 Reading/ELA courses
  • 6-12 ELA/Reading electives (Intensive Reading, World Literature, Speech and Debate, etc.)

• 2022-2023 ➔ Implementation of B.E.S.T. ELA Standards in all ELA/Reading courses
Guiding Principles

• Strong foundational reading skills
• Proactive use of Multi-Tiered Systems of Support (MTSS)
• Materials and practices that have a proven record of success
• Purposeful professional development
Strong Foundational Reading Skills

K-12 CERP

- Progress monitoring assessments tied to component of reading
- Reading Endorsement/Certification required for:
  - Literacy Coaches
  - Summer Reading Camp teachers
  - Teachers providing tier 3 reading interventions

B.E.S.T. Standards

- Elementary core and intervention courses
- Grade-level specific intensive reading courses in secondary
- Appendix E of B.E.S.T. ELA Standards
- Implementation Guide Resources on Foundational Skills

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Proactive Use of Multi-Tiered Systems of Support

K-12 CERP

• Decision Trees in K-12 CERP form written to match MTSS tiers with descriptions of each tier
• Active progress monitoring and movement through tiers

B.E.S.T. Standards

• Interventions for secondary students in Appendix E, including learner profiles
• Courses built with B.E.S.T. standards targeted, not written as catchalls
Materials and Practices with a Record of Success

**K-12 CERP**

- ESSA Evidence levels required for assessments, materials, and practices
  - Strong
  - Moderate
  - Promising

**B.E.S.T. Standards**

- Adoption of B.E.S.T. standards aligned materials includes rubric and training on science of reading
- Resources in Standards and Implementation Guide vetted based on best practice and evidence

[www.FLDOE.org](http://www.FLDOE.org)
Purposeful Professional Development

K-12 CERP

• Just Read, Florida! monthly topical calls
  • Evidence basis
  • Oral language
  • Distance learning

• Reading Endorsement

• PD Opportunities
  • Weekly classroom literacy walkthroughs
  • Model classrooms
  • Data chats

B.E.S.T. Standards

• Content knowledge-building PD based specifically on elements from B.E.S.T. standards
  • Science of Reading
  • Reading/writing connection
  • Rhetoric
  • Literary periods

• Training in vertical and horizontal planning
Next Steps
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<tr>
<th>Attend JRF! Monthly Webinars</th>
<th>Participate in JRF! Literacy Institutes</th>
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<tr>
<td>Refer to your approved K-12 CERP Plan when discussing literacy</td>
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<tr>
<td>Schedule a JRF! call with your Literacy Leadership</td>
<td>Encourage best practices like model classrooms and literacy walkthroughs</td>
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<td>Reach out to your State Regional Literacy Director(s) for targeted professional development in implementation of the K-12 plan and B.E.S.T. ELA standards</td>
<td>Make K-3 literacy and intervention for those with a substantial deficiency in reading a priority in training, resources, and messaging</td>
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Celebrate Literacy!
Questions?

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