



# Digital Tools

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## Agenda

- Digital Classroom Plans
- CAPE Digital Tools
- Project Optimize



# Digital Classroom Plan

## Statutes

- s.1011.62 (12), f.s. Funds for operation of schools
  - Ties DCP to funding
- s.1001.20 (4) a., f.s Department under direction of the state board
  - Specifies digital planning details

## General DCP Requirements

- Include input from district instructional, curriculum, and IT staff
- Incorporate federal and other grant requirements
- Show funds used to support DCP

## Specific Requirements

- Meet unique needs of students
  - Related to student performance plans
  - Include SWD
  - Technology related
- Digital learning and technology
  - Purchases and activities
  - Tied to performance outcomes
- Professional Development
  - Using technology in the classroom
- Online Assessment
  - Tied to measurable outcomes of student performance

## Questions

- What are the expectations of independent evaluation and validation of reported results

Answer: The independent evaluation and validation will be done by FDOE through a comparison of the TRI, DCP, Computer-based Testing Tool and district scores. However, infrastructure improvements should be based on external evaluations that validate the enhancements.

## Questions

- Is the third-party, independent evaluation of the district's technology inventory and infrastructure needs only referring to DCP allocation funds spent for infrastructure?

Answer: The short answer is yes. However, if any of the DCP funding is spent on infrastructure, the evaluation may extend to the entire infrastructure system to correlate it with the functions of the digital classroom.

## Questions

- For school districts who include Charter Schools in the digital classroom plan, will they need to be a part of the third-party, independent evaluation?

Answer: If DCP funds are distributed to charter schools, they will be included in the external evaluation and validation.

## Questions

- What is meant by an annual independent verification of the district's use of Florida digital classroom plan?
- What format will the verification be reported in?

Answer: All required data will be reported in the regular TRI, DCP, Computer-based Testing Tool, and District score reports. No other report is necessary.



# CAPE Digital Tools Certifications

## Statutes

- s.1003.4203 Digital tools, CAPE Digital Tool Certificates, and technical assistance
- s.1003.491 Florida Career and Professional Education Act
- s.1003.492 Industry-certified career education programs
- s.1003.493 Career and professional academies and career-themed courses.
- s.1008.44 CAPE Industry Certification Funding List

## More Statutes/Rules

- s.1011.62 Funds for operation of schools
- 6A-6.0573 Industry Certification Process
- 6A-1.0451 Florida Education Finance Program  
Student Membership Surveys

## Questions

- When will the format for the required September 1<sup>st</sup> annual reporting of student achievement be made available?

Answer: There is no requirement for a September 1 report on student achievement specifically for CAPE Digital Tool Certificates.

## Questions

- When will we have a technical assistance paper on how to report the CAPE digital tool certifications for the FTE be made available?

Answer: Target is by the end of the calendar year. A Q&A memo will likely be ready by the end of Nov.

- What fiscal year?

Answer: All reports will be for the 2014-2015 FY. All FTE will added to the coming academic year.

## Questions

- Additional FTE or recalibration of 1.0 FTE?

Answer: CAPE FTE will be additions to the 1.0 cap.

- How will data be entered?

Answer: Survey 5

- What MSID number will be used?

Answer: You will use the MSID of the instructional school.

## Questions

- Who approves students to take the CAPE digital tools certification for FTE exams?

Answer: This is a decision based on district policy.



## Project Optimize

Project Optimize is an initiative to enhance teacher effectiveness by emphasizing technology integration into instructional design and delivery. The project is intended to develop best practices for instructional technology integration.

## District Staff

- Up to 15 licenses for Adobe eLearning Suite
- District Staff
- Up to 52 hours training
- Stipends
- 93% discount for additional licenses
- Yr 1 availability to RTTT Districts only

## Vertically Aligned Schools

- 4 Districts
- Licenses for all administrators and teachers in 3-5 schools
- Vertically aligned
- Up to 52 hours training
- Stipends
- 93% discount for additional licenses

## Training

- Instructional Design Principles
- Adobe eLearning Suite focus on Presenter and Captivate
- Intradepartmental collaboration
- Cross-curricular collaboration
- Content Area Integration

## Timeline

Licenses available by December 1., 2014

Training available January, 2015

Coordinated with Districts and schools

We expect large demand in June.



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