



Statewide Student Assessment Florida Organization of Instructional Leaders

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Topics

- Spring 2020 reporting
- Released test timeline updates
- FLKRS: updated resources
- Statewide Assessment Program Information Guide
- Executive Order 19-32: Standards Review & Streamlining
- FTCE, FELE, and General Knowledge Test updates



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Spring 2020 Reporting

FSA and NGSSS Spring Reporting

The following reporting deadlines are specified in [1008.22\(7\)\(a\)](#), F.S.:

“Assessment results for the statewide, standardized [English Language Arts] ELA and mathematics assessments and all statewide, standardized [End-of-Course] EOC assessments must be made available no later than **June 30**, except for results for the grade 3 statewide, standardized ELA assessment, which must be made available no later than **May 31**.”

Please keep these dates in mind as you communicate with students, teachers, parents, military recruiters, colleges, universities, and any other stakeholders throughout the rest of this school year.



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Spring 2020 Test Administration Policies

New Standardization Policies

- While you may prepare students for testing using strategies, such as underlining key words in passages or items, you may not actively monitor them to ensure they are using certain strategies.
- Student work during testing must be independent of any influence or incentives.
- Once testing begins, students must work on their own with the understanding that they are being monitored for independent work only.

New Standardization Policies (cont.)

- Testing Strategies – What **not** to do
 - **Incentivizing** could be instructing students to use certain strategies, such as underlining key words in passages, and then monitoring the room to see if each student is using the strategy.
 - A **checklist** would have the students' names and boxes next to "underlined passages," which would then presumably be used to praise or caution the student after testing depending on his or her behavior.
 - A TA could say, "Jay, you weren't underlining. I better see you underlining in Session 2." The student's testing behavior is being influenced by the monitoring, and is not fully independent.

New Standardization Policies (cont.)

- Check Your Work
 - If a student has finished testing and closed his test and answer book before the allotted time is up, he may not be approached or told to go back and check his work. This includes individual inquiries, such as “Are you sure you are finished?” or “Did you answer every item?”.
 - Requiring a student to return to the test when she feels she has finished is not independent test taking and could cause him to change something (right or wrong) she otherwise would not have.
 - It must be the student’s decision to check work.
 - Reminders (script excerpts) may be displayed or re-read for the whole group during the break.

New Standardization Policies (cont.)

- “Brain Dumping”
 - Once students have test materials, a TA or other school staff may not instruct them to write specific items from memory before testing begins (e.g., formulas, acronyms).
 - Students may choose to do this on their own; that is not prohibited. Any student notes, marks, or other work must be independent and not influenced by a test administrator or proctor.
 - As with testing strategies, TAs may not monitor to see if students wrote specific items from memory on their materials.

New Standardization Policies (cont.)

- What is allowed?
 - Monitoring the testing room for cheating, electronic devices
 - Re-reading portions of the script during the break (e.g., do not circle bubbles, review your work in this session only)
 - Displaying portions of the script in the testing room (e.g., a sign, poster, projection, note written on the board)
 - Accommodations that allow some of these behaviors (e.g., verbal encouragement)

Test Administration Monitoring

- **Plan for 2019–20 School Year**

- 15 districts selected, approximately 3 schools in each district.
- Desk Monitoring: 13 districts—District submits documentation to the state for selected sites (training, security, test administration, etc.)
- On-Site Monitoring: 2 districts—State DOE personnel visit sites to observe test administration.
- Additional sites may be added for monitoring based on:
 - Statistical irregularities or discrepancies with student assessment data
 - Testing irregularities or an established pattern of testing violations
 - Documented concerns



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Released Tests

Released Tests: Timeline of Activities

- Summer 2019–Spring 2020: Finalize format of released test Interpretive Products (IP)
- Summer 2020: Select operational test forms for use in spring 2021; begin parallel production of released test forms and accompanying IP
- June 30, 2021: Report all scores; release test forms in grades 3 and 10 ELA (including grade 10 ELA Writing prompt), Algebra 1, and middle grade ELA (w/prompt) and Mathematics (grade TBD), science (grade TBD) and social studies (subject TBD)
- July 2021: Districts receive individual student score reports, which will include individual Writing responses in released grades only



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FLKRS

FLKRS

- FDOE created a FLKRS-specific Test Design Summary and Blueprint of the Star Early Literacy assessment, available at <http://www.fldoe.org/core/fileparse.php/18494/urlt/FLKRS-TDSBP.pdf>.
- More information is available at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

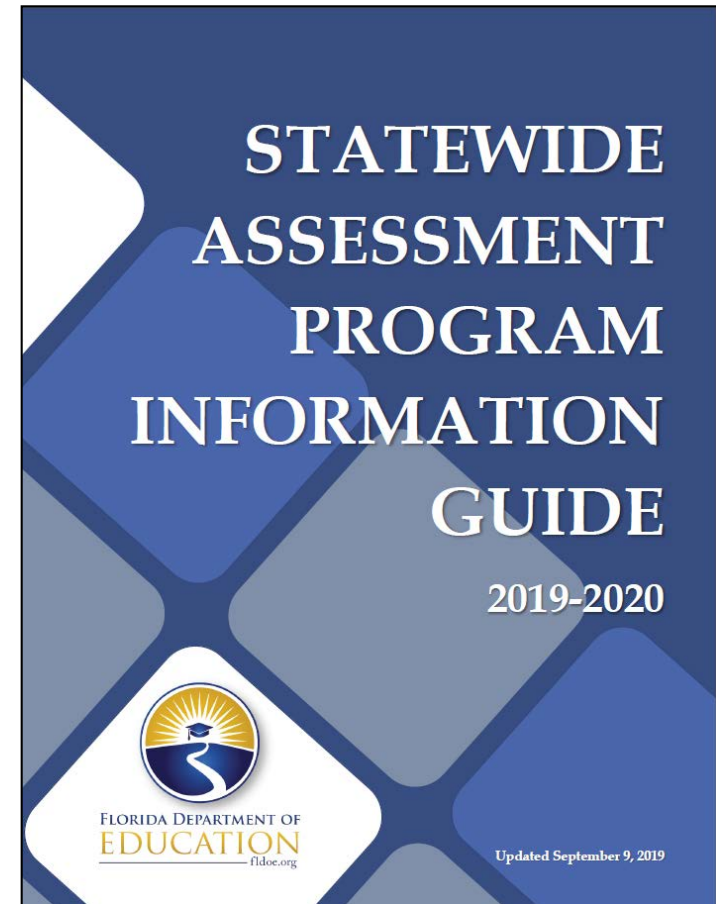


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Statewide Assessment Program Information Guide

Statewide Assessment Program Guide

- Online resource for information on the statewide assessment program
- Updated for the 2019–20 school year
 - Expanded description of test construction
 - Information on the standalone ELA Writing Field Test
 - Updated Resources in Section 8.0
- [Statewide Assessment Program Information Guide](#)



Statewide Assessment Program Information Guide

- Test Content and Format
- Test Development and Construction
- Test Administration
- Scoring the Assessments
- Reporting Results
- Required Uses, Statutes, and Rules
- Links to Resources



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Executive Order 19-32: Standards Review & Streamlining

Executive Order 19-32: Standards Review

[Executive Order 19-32](#) directs Florida Department of Education Commissioner Richard Corcoran to comprehensively review the academic standards for Florida's Kindergarten through grade twelve students and provide recommended revisions to Governor DeSantis. The recommendations shall:

- Articulate how Florida will eliminate Common Core (Florida Standards) and ensure we return to the basics of reading, writing and arithmetic;
- Provide a roadmap to make Florida's standards number one in the nation;
- Reflect Florida Department of Education Commissioner Richard Corcoran's consultation with relevant stakeholders to include parents and teachers;
- Deem how to increase the quality of instructional curriculum;
- Suggest innovative ways to streamline testing;
- Identify opportunities to equip high school graduates with sufficient knowledge of America's civics, particularly the principles reflected in the United States Constitution, so as to be capable of discharging the responsibilities associated with American citizenship; and
- Outline a pathway for Florida to be the most literate state in the nation.

Standards Review Timeline: April 2019–April 2020

- April 2019: Collect public input on current K-12 standards via [online platform](#); expert committee review of 9-12 standards
- May 2019: Continue collecting input on current K-12 standards and stakeholder input on proposed 9-12 standards; expert committee review of 6-8 standards
- June 2019: Update proposed 9-12 standards based on input; collect stakeholder input on proposed 6-8 standards; expert committee review of K-5 standards
- July 2019: Update proposed 6-8 standards based on input; collect stakeholder input on K-5 standards
- August 2019: Update K-5 proposed standards based on input
- September–October 2019: Hold public hearings to gather stakeholder input

Standards Review Timeline: April 2019–April 2020

- October 2019: Update K-12 Standards based on final input
- November 2019: Prepare final standards and report
- December 2019: Provide draft report to Education Commissioner Richard Corcoran
- January 1, 2020: Provide report to Governor DeSantis
- January 2020: Provide report to Florida Legislature for input
- February–March 2020: Submit standards rule to State Board of Education for approval
- April 2020: Release instructional materials alignment and specifications
- April–May 2020: Revise Course Code Directory and course descriptions

Executive Order 19-32: Standards Review

- **There will be no changes to statewide assessments or school grades related to the executive order in 2018–19 or 2019–20.**
- More information about the standards review process, including the full anticipated timeline, presentations and communications, and links for input on current standards, is available at <http://www.fldoe.org/standardsreview/>.
 - Email questions to StandardsReview@fldoe.org.
 - Sign up to receive updates at <https://www.surveymonkey.com/r/StandardsReviewSignUp>.

HB 807: Civics Education

- Requires all instructional materials and test item specifications for Civics education be reviewed and approved by the Commissioner of Education in consultation with civics organizations, stakeholders, teachers, parents and the public.
- Any errors or inaccuracies found in state-adopted materials must be corrected, pursuant to s. 1006.35, F.S.
- Requires review of state adopted materials and recommendations for improvements, along with test specifications and end-of-course assessment, by December 31, 2019

HB 807: Civics Education cont.

- Review of Civics education standards by December 31, 2020.
- Allows the hours that a high school student devotes to the Florida Debate Initiative, also known as the Central Florida Debate Initiative, the YMCA Youth and Government program, the American Legion Boys State program, the American Legion Girls State program, or other similar program approved by the Commissioner to count towards service work requirement for Florida Bright Futures Scholarship Program.



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FTCE, FELE, and General Knowledge Test Updates

FTCE and GK Changes: Test Fee Structure

- New test fee structure SBE adoption date: March 19th, 2019
- New test fee structure implemented in April 2019
 - Link to FTCE/FELE website:
http://www.fl.nesinc.com/announce_FeeChange.asp

FTCE and GK Test Fee Structure

Previous Fee Collection Model

Test	First Time Fee	Retake Fees
General Knowledge (GK)	\$130	\$150 – Any combination
Professional Education	\$150	\$170
Single Subject Area Exam (SAE)	\$200	\$220
Elem. Ed and PK-3 (Four Subtests Each)	\$200	\$150 single/\$200 two/\$220 three or four tests
English 5-9 and 6-12 (Two subtests-multiple choice/written)	\$200	\$150 single retake/\$220 both tests

New Fee Collection Model

Test	First Time Fee	Retake Fees
General Knowledge (GK)	\$130	\$130 – all four subtests \$97.50 for three \$65 for two \$32.50 for single
Professional Education	\$150	\$150
Single Subject Area Exam (SAE)	\$150	\$150
Elem. Ed and PK-3 (Four Subtests Each)	\$150	\$150 – all four subtests \$112.50 for three \$75 for two \$37.50 for single
English 5-9 and 6-12 (Two subtests-multiple choice/written)	\$150	\$75 single retake \$150 for two

SB7070: FTCE Changes

On May 9, Governor DeSantis signed [Senate Bill \(SB\) 7070](#), which, among other things, amended [s. 1012.56, F.S.](#), as follows:

- Only classroom teachers must “demonstrate mastery of general knowledge.”

SB7070: FTCE Changes (cont.)

- Removes the requirement that those holding a temporary certificate must pass the General Knowledge test within 1 year of employment.
- Allows the adoption of Rules to extend temporary certificates for 2 years if the holder is rated highly effective the prior year, or has completed a 2-year mentorship program.

Resources for FTCE Examinees

FTCE resources are available at
<http://www.fl.nesinc.com/index.asp>.

- [Test Information Guides](#):
 - For all tests; includes sample tests, test blueprints, and references
 - Now includes sample passing and not-passing essay responses for GK, English, Florida Educational Leadership (FELE), Professional Education, Spanish, and French examinations
 - [General Knowledge](#) and Professional Education Test Information Guides have been updated to include additional sample multiple-choice questions
 - [Test Information Guide for the Professional Education Test](#) has been expanded to **include 90 multiple-choice sample questions**
- [CBT Tutorials](#): explains to examinees what to expect on test day
- [Examinee Preparation Videos](#): Overview of test-taking preparation and strategies

College and District Resources

College and district resources are available at
http://www.fl.nesinc.com/FL_FacultyResources.asp.

- [Faculty Resources](#)
- Includes faculty-relevant information regarding:
 - Understanding FTCE/FELE test content
 - Assistance to candidates in preparing for the exams
 - Interpreting candidate score reports
 - Purchasing vouchers
- [Curriculum Mapping Tool](#), including tutorial and blank map documents.
 - Faculty self-evaluation of curriculum
 - Program-level evaluation of curriculum
 - University-level interdisciplinary cooperation

Additional FTCE/FELE Resources and Information

- [FTCE/FELE: At a Glance](#) provides answers to questions most often asked by examinees and stakeholders about broad FTCE/FELE program topics.
- [2018 FTCE/FELE Annual Administration and Technical Report](#) presents data reports relating to the FTCE/FELE outcomes of state-approved teacher preparation programs, including program vs. non-program pass rate statistics.



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2020 Legislative Session

Important 2020 Florida Legislative Session Dates

- Interim Committee Meetings:
 - September 16–20, 2019
 - October 14–18, 2019
 - October 21–25, 2019
 - November 4–8, 2019
 - November 12–15, 2019
 - December 9–13, 2019
- Legislative Session convenes: **January 14, 2020**
- Anticipated last day of Regular Session: March 13, 2020

Questions?

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