Act with Urgency for Literacy

Cari Miller, Vice Chancellor for Literacy Achievement

FOIL, 2020
Kindergarten Students “Ready” - Fall 2019

Statewide Percentage “Ready” = 53%

% “Ready”
- 60% or above - 9 districts
- Below 60% - 58 districts
Statewide Percentage
“Ready” = 63%

% “Ready”
- 60% or above – 44 districts
- Below 60% - 23 districts
## Kindergarten FLKRS Performance by Domain

<table>
<thead>
<tr>
<th>Domain</th>
<th>2019 All Kindergartens</th>
<th>2018-19 VPK Completers</th>
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</thead>
<tbody>
<tr>
<td>Visual Discrimination</td>
<td>68.1%</td>
<td>72.2%</td>
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<tr>
<td>Concept of Words</td>
<td>59.4%</td>
<td>63.8%</td>
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<tr>
<td>Alphabetic Principle</td>
<td>58.4%</td>
<td>62.6%</td>
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<tr>
<td>Vocabulary</td>
<td>38.4%</td>
<td>42.1%</td>
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<tr>
<td>Phonemic Awareness</td>
<td>37.4%</td>
<td>41.1%</td>
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<tr>
<td>Phonics</td>
<td>35.5%</td>
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<tr>
<td>Early Numeracy</td>
<td>55.5%</td>
<td>59.7%</td>
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</table>
Third Grade ELA FSA Data and Trends

- Level 1
- Level 3 & Above
- 4th Grade NAEP Proficient & Above


Level 1: 29, 27, 23, 22, 20, 19, 16, 17, 16, 18, 22, 22, 19, 20, 20
Level 3 & Above: 57, 60, 63, 66, 67, 75, 69, 72, 71, 72, 57, 57, 56, 57, 57, 53, 54, 58, 57, 58
4th Grade NAEP Proficient & Above: 38
## Students Achieving Satisfactory or Above Performance on ELA FSA

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<td><strong>All</strong></td>
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<tr>
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<tr>
<td>Grade 10</td>
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<td><strong>Econ. Disadvantaged</strong></td>
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<td><strong>Students with Disabilities</strong></td>
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<td><strong>English Learners</strong></td>
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<td>Grade 8</td>
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Act with Urgency

1. Identification and reprioritization of funds to support literacy
2. Statewide PD for educators on the B.E.S.T. ELA standards and the science of reading, including the provision of high-quality reading endorsement pathways
3. Establishment of a regional structure for literacy through the hiring of State Regional Literacy Directors
4. Upskilling Reading Coaches through development of a Literacy Coach Certification
5. Strengthening instructional materials ensuring materials are standards-aligned, backed by scientific research, content-rich, and evidence-based
6. Revision of B-12 certification exams to ensure alignment to new standards and that they comprehensively assess the science of reading
7. Ramp up existing literacy communications campaign to raise awareness of the importance of grade level reading statewide
CARES Act Literacy Focus

PreK-3 Progress Monitoring and Data Informed Supports ($20M)

Ensuring High Quality Regional Reading Supports ($5M)

Upskill Highly Effective Reading Coaches ($5M)

Capacity Building for Reading/Teacher PD ($5M)

Ensuring the B.E.S.T. Curriculum for Reading and Civics ($24M)

Summer Recovery ($64M)

Additional Strategies to Support Summer Learning ($1M)
Summer Recovery
$64 Million (from Governor’s Fund)

• July through November 30, 2020 (pending extensions) in 62 school districts (47 completed; 15 still in progress)

• Prioritized students with significant academic needs, for 4-6 weeks of learning

• District assurances regarding target population, teacher staffing and training, parent communications, pre/post assessment, instructional time, and content and instruction.

• Programmatic information and Pre/Post assessment data will be gathered to determine impact.
Progress Monitoring Data Collection
$20 Million (from FDOE’s 10% of K-12 Fund)

• A process has been identified to gather and analyze progress monitoring data.
  • Accessing the data directly from the primary vendors used by districts (e.g., i-Ready, Renaissance, NWEA, Istation)
  • Offered an optional tool for district use - Cambium Learning – for ELA 3-10 and Math 3-8; data is automatically reported for districts selecting this option
  • Other assessment data will be collected by a vendor through a secured file transfer portal
  • Collect data a minimum of three times per year.
• These funds allow each district to dedicate a Data Scientist for reporting progress monitoring data to the department and improving student learning outcomes through data driven decision-making.
Ensuring High Quality Regional Reading Supports
$5 Million (from FDOE’s 10% of K-12 Fund)

State Regional Literacy Directors

- 20+ SRLDs regionally located across the state
- Support implementation of K-12 Plans, with emphasis on early grades in Year 1
- Year 1 Focus: Building capacity of Literacy Leadership Teams and Coaching, with emphasis on the B.E.S.T. K-2 ELA Standards, SOR, evidence-based practices, and data-based decision-making.
Upskill Highly Effective Reading Coaches
$5 Million (from FDOE’s 10% of K-12 Fund)

• Establish a Literacy Coach Standards Development Committee
• Develop Literacy Coach Standards
• Engage with a university or another entity to develop Literacy Coach Certification training/coursework based on the standards
• Develop trainers for Literacy Coach Certification training/coursework
• Deploy Literacy Coach Certification training/coursework
• End Goal – Literacy Coach Certification
B.E.S.T. Curriculum for Reading and Civics $24 Million ($20 million from FDOE’s 10% of K-12 Fund; $4 million from Governor’s Fund)

Strengthening K-3 Reading Instructional Materials

• RFA – will include assurances districts must commit to
• Prioritize elementary schools with the greatest achievement gap
• Identify B.E.S.T. ELA Standards and SOR aligned curriculum that proves to be evidence-based
• Reading curriculum must extend beyond direct classroom instruction, and provide options for families to support learning at home
• Training and guidance will be provided to districts, in partnership with REL-SE, on being good consumers of research to identify evidence-based practices/programs
  • *Curriculum evidence reviewed/approved by JRF!, in partnership with R7CC*

FDOE will support districts with purchasing from the K-12 civic literacy booklist
Capacity Building for Reading/Teacher PD
$5 Million (from FDOE’s 10% of K-12 Fund)

• Deploy PD with the goal of teachers attaining the Reading Endorsement.
  • UF Lastinger Center – Literacy Matrix (online) for target districts
  • Reading Foundations and Research-Based Instructional Practices (Comp 1 and 2 of Reading Endorsement) delivered by certified ELC members

• Training on how to effectively use progress monitoring data to inform instruction.

• Improve existing Reading Endorsement options to ensure Teacher Prep Programs, Publishers, and Districts deliver high-quality Reading Endorsement pathways

• Resources for teachers and families (updated SCA’s, At-Home Reading Guide for Families, books from new standards booklist, etc.)
Comprehensive Literacy State Development Grant (CLSD)

• $21 million over a 5-year period with the overarching goals to:
  • Build knowledge and capacity of local leaders, families and teachers’ in the use of evidence-based practices, and
  • Increase literacy achievement and reduce the achievement gap in high need schools/early childhood programs.

• Target audience:
  • >15% for children from birth through kindergarten entry,
  • > 40 % for grades of K-5, and
  • > 40 % allocated equitably among grades 6-12.

• Year 1: Literature Review, Analysis/Dissemination of District/ELC Literacy Needs Assessment, Development of Florida’s B-12 Comprehensive Literacy Achievement Plan, and Development of a Repository of Evidence-based Reading Practices/Programs

• Year 2-5: Subgrant Awards for LEAs
EduData Portal (https://edudata.fldoe.org/)

**New Feature!** for District and School Report Cards

- Grade A-F provided for Grade 3 FSA ELA Performance for all Subgroups
- View District and/or School Performance Components
- See “Key Performance Indicator” at the bottom of the report
Professional Development Opportunities

• Universal and Targeted Language and Vocabulary Module Training – UNDERWAY! Another wave of this training will be provided in future.

• Reading Foundations and Research-Based Instructional Practices (Comp 1 & 2 of the Reading Endorsement)

• SOON! PreK-K Regional Transition to Kindergarten Readiness Leadership Summits
  • Regional Summits in Spring/Summer 2021
  • Early Literacy Focus
  • Opportunity to learn best practices and collaborate with regional leaders for the purpose of increased support for transition to Kindergarten and alignment of early literacy supports and resources PreK-K.
Literacy Communications Campaign

An Early Literacy Communications Campaign was established for OEL to raise awareness of the importance of early literacy.

- **Social Media Toolkit**
  - 8 months’ worth of social media content, including graphics for ELC and district use.
  - Goal: Year’s worth of social media content for use statewide.

- **Early Literacy Tips for Families Flyer**
  - Spanish
  - English

Expansion of this work will ramp up having more presence via DOE social media to raise awareness of grade level reading and literacy.
Questions?

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