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FOIL Accountability Update

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Overview

- School Grades
- Value-Added Model (VAM)
- Department of Juvenile Justice (DJJ) Accountability
- Looking Ahead
 - Armed Services Vocational Aptitude Battery (ASVAB)
 - Senate Bill (SB) 1048
 - Senate Bill (SB) 2524



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School Grades

School Accountability

- Preliminary grades should be released in close proximity to assessment results, but remember there is no statutory deadline.
- Process and calculation will largely mirror pre-COVID methodology.
- Designations calculations resume.

Clock Hour Dual Enrollment

- Pursuant to SB 434 from the 2020 legislative session - Beginning with the 2021-22 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools will be able to earn credit for **graduates who complete 300 or more clock hours through State Board of Education (SBOE) approved career dual enrollment courses.**
- **SBOE Rule 6A-1.09981, F.A.C.** incorporates this addition and **Rule 6A-6.0575, F.A.C.**, from the Division of Career and Adult Education identifies the list of clock hour dual enrollment courses that are eligible for inclusion.

Appeals

- As we discussed during the August 2021 annual meeting, **the College and Career Acceleration (CCA) Application is now retired**, but districts were provided an INDV file for review. Corrections may be submitted now, or they can be submitted during the 30 day appeals window.
- Any FSAA test submitted after April 29th at 11:59 PM will not be included in preliminary grade calculations. Districts wishing to include these results as part of late reporting should submit an appeal requesting that they be incorporated.

Designations Resume

- DOE Order No. 2021-EO-02 (Section IV. C.), issued on April 9, 2021, stipulated that districts and schools opting in did so with the understanding that they were accepting their grades for all statutory purposes.
- Designation calculations resume and 2021 opt-in grades will be used for designation determinations.
- Designations include Schools of Excellence, High Performing Charter Schools, Persistently Low Performing Schools, Deficient and Failing Schools, etc.



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VAM

Reminder

- Since amended in 2017, state law - s. 1012.34(7)(b), F.S. - made VAM Scores purely optional for use in teacher evaluation.
- Per state law - s. 1012.34(3)(a)1, F.S., - the “performance of students” component of an educator’s evaluation is to be comprised of “data and indicators of student performance, as determined by each school district.”
- As always, districts are under no obligation to use these data in teacher evaluations.
- New statutory deadline means VAM scores are expected to be available by July 31.

VAM

- **New Vendor – SAS.**
- **New statutory deadline of July 31.**
- **Data Visualization Tool is available to assist with recruitment, retention and professional development.**



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DJJ Accountability

DJJ Accountability System

- **Rules 6A-1.099812 and 6A-1.099813, F.A.C.,** are fully adopted.
- The second year of post-baseline performance results were recently released.
- Overall, performance is up from the previous year.
- See the Bureau of School Improvement's (BSI) breakout session presentation materials for more detailed information.



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Looking Ahead

ASVAB

- Pursuant to SB 662 from the 2020 legislative session, beginning with the 2022-23 calculation of school grades, in addition to the other acceleration mechanisms already identified in state law, schools will be able to earn credit for graduates who:
 1. Earn an Armed Services Qualification Test score that falls within Category II or higher on the Armed Services Vocational Aptitude Battery (ASVAB), which is a score of 65 or higher;
and
 2. Earn at least 2 credits in Junior Reserve Officers' Training Corps (JROTC) courses from the same branch of the United States Armed Forces.
- The State Board adopted revisions to **Rule 6A-1.09981, F.A.C.**, in July articulating this option, and scores may be reported on the Student Assessment Format.
- Reminder - a student only counts once in the acceleration component.

Senate Bill 434 – Designation of School Grades		Senate Bill 662 - Education and the Military	
JULY 1, 2020	The bill went into effect.	JULY 1, 2020	The bill went into effect.
APRIL 20, 2021	Held public rule development workshops for new career clock-hour dual enrollment course list rule and the school grades rule (Rule 6A-1.09981, F.A.C.).	APRIL 20, 2021	Rule development and adoption of test and JROTC requirements in the school grades rule (Rule 6A-1.09981, F.A.C.).
JUNE 10, 2021	Career clock-hour dual enrollment courses adopted in new SBE Rule 6A-6.0575, F.A.C. Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.	JUNE 10, 2021	Change to school grading calculation adopted in SBE Rule 6A-1.09981, F.A.C.
SUMMER 2022	Initial implementation of career clock hour dual enrollment courses identified for inclusion in the 2022 school grades calculation (based on 2020-21 graduates).	2023	Changes to the school grading calculation will take effect, and the ASVAB/JROTC criteria will be included in the 2023 school grades (based on 2021-22 graduates).
SUMMER 2025	Full impact of career clock-hour dual enrollment courses with 4 years of approved course lists included in the school grades calculations.		

SB 1048 - Progress Monitoring

- Beginning with the 2022-23 school year, the end-of-year comprehensive progress monitoring assessment (PM3) is the statewide, standardized assessment in English language arts (ELA) and Math.
- PM1 and PM2 are for informational purposes and are not to be incorporated into district, school, or teacher accountability metrics.
- When they resume in 2023-24, learning gains will continue to be based on end-of-year comparisons (PM3 to PM3).

SB 1048 - Accountability Transition

- 2022-23 school and district grades will be informational baseline grades. Schools will not be subject to sanctions or penalties that would otherwise occur as a result of the 2022-23 rating.
- Due to the absence of learning gains, the initial school grading scale for the 2022-23 informational baseline grades shall be set so that the percentage of schools that earn an “A,” “B,” “C,” “D,” and “F” is statistically equivalent to the 2021-22 school grades results.

SB 1048 - Accountability Transition (continued)

- Mirrors the “hold harmless” approach used during 2014-15 when the state transitioned from the FCAT 2.0 to FSA.
- 2023 informational baseline grades will be released later than normal to allow for educator panels, reactor panels and the state board to complete their work. Most likely winter of 2023.
- Due to the absence of learning gains, school improvement ratings will not be calculated for the 2022-23 school year.
- No VAM scores in 2022-23.

SB 1048 - Designations

- Schools that improve to a “C” or higher during 2022-23 year may exit turnaround status.
- School districts and charter school systems designated as “High Performing” may not lose their designation based on their 2022-23 grades.

SB 2524 - Escalator Clause (Section 46)

- Beginning with the 2023-2024 school year, the State Board must adjust the scale if the percentage of schools earning a grade of “A” or “B” in the current year represents 75 percent or more of all graded schools within a particular school type, which consists of elementary, middle, high, and combination.
- The adjustment must reset the minimum required percentage of points for each grade of “A,” “B,” “C,” or “D” at the next highest percentage ending in the numeral 5 or 0, whichever is closest to the current percentage.

SB 2524 – Low 300 Designation

- Low 300 Elementary Schools list is repealed (Section 54).

Additional Resources

- Accountability website
 - <http://www.fldoe.org/accountability/accountability-reporting/school-grades/>
- Accountability rules
 - <http://www.fldoe.org/accountability/accountability-reporting/accountability-rules.shtml>
- Know Your Schools
 - <https://edudata.fldoe.org/>
- DJJ education program website
 - <http://www.fldoe.org/academics/exceptional-student-edu/juvenile-justice-edu.shtml>

Questions?

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