Instructional Support for English Language Learners (ELLs)

Florida Organization of Instructional Leaders (FOIL)

November 1-2, 2023
The mission of Florida’s K-20 education system shall be to increase the proficiency of all students within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents, and communities.

Florida will have an efficient world-class education system that engages and prepares all students to be globally competitive for college and careers.

Sources: Section 1008.31, F.S., and FDOE’s Strategic Plan (2021)
English Language Learners (ELLs) in Florida

TOTAL NUMBER OF STUDENTS
How many K-12 students are in Florida?
3,249,259

Total Number of English Learners
324,000+ (10%)

TOTAL NUMBER OF HERITAGE LANGUAGES
243

ELLs in Florida
Survey 3 2022-2023

Bureau of PK-20 Education
Reporting and Accessibility
Division of Accountability,
Research, and Measurement
Key Terms

English for Speakers of Other Languages (ESOL)

English Language Learners (ELLs)

Instructional Resources

Accommodations for ELLs
Key Terms and Information

Basic ESOL – instruction in English/Language Arts, regardless of delivery model approach.

Basic Subject Areas – instruction in computer literacy, mathematics, science, and social studies.

ELLs: Instructional Model – the type of instructional strategy provided to ELLs in each course. The allowable types of instructional models are:

• Sheltered – English
• Sheltered – Core/Basic Subject Areas
• Mainstream– English
• Mainstream– Core/Basic Subject Areas
• Maintenance or Developmental Bilingual Education
• Dual Language (Two-way Developmental Bilingual Education)
## School Improvement Overview

### School Improvement (SI) Schools

Graded public schools identified for support and intervention by the Department because the school earned a grade of “D,” and grade of “F” or produced a graduation rate of sixty-seven (67) percent or less. (Rule 6A-1.099811, F.A.C.)

<table>
<thead>
<tr>
<th>2023-24 School Year</th>
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<tbody>
<tr>
<td>Total Number of SI Schools</td>
<td>162</td>
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<tr>
<td>Percent of SI Schools with data for the English Language Learner (ELL) subgroup</td>
<td>85% (137 schools)</td>
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<tr>
<td>Number of the 137 schools with ELL data that is below 41% (Federal Percent of Points Index)</td>
<td>77% (106 schools)</td>
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## School Improvement Overview

### Turnaround Schools

Graded public schools that are in Tier 2 or 3 of School Improvement.

- **Tier 2 SI school**: Any school that earns a single grade of “F” or consecutive grades of “D” in any school year in which the school received a grade and is in the first cycle of turnaround. (Rule 6A-1.099811, F.A.C.)

- **Tier 3 SI school**: Any school that has completed one or more cycles of turnaround and has not improved its grade to at least a “C.” (Rule 6A-1.099811, F.A.C.)

### 2023-24 School Year

<table>
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<tr>
<td>Total Number of Turnaround Schools</td>
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<tr>
<td>Percent of Turnaround Schools with data for the ELL subgroup</td>
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<tr>
<td>Number of the 28 schools with ELL data that is below 41% (Federal Percent of Points Index)</td>
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Florida Standards Assessment (FSA) 2021-2022

Achievement Gap Between ELLs and Non ELLs in Academic Achievement Scores in English Language Arts

![Bar chart showing comparison between English Language Learners and Non-English Learners in Series 1 and Series 2.](chart.png)
What are strategies your district is currently using to support ELLs?
Communication Modes

- **Listening**
- **Reading**
- **Speaking**
- **Writing**

Language Domains

- Interpretive
- Expressive
- Representing

+ Viewing
+ Representing
Discussion

What professional learning is your district currently offering to teachers of ELLs?
WIDA Resources

Snapshots
A quick introduction to a topic of interest to educators of multilingual children
Audience: all educators

Video
Short videos that address a variety of topics from the Can Do Philosophy to understanding the WIDA MODEL interim assessment.
Audience: multilingual learner and general educators, family members

Flyer
One-page introductions to topics and products
Audience: educators and families

Focus Bulletin
WIDA publications that explore issues in the field of ELL education, including topics of interest to parents, teachers, school administrators and policymakers
Audience: everyone

Template or Sample
Examples of score reports and other tools educators can use to get acquainted with – and prepare their students for – various WIDA assessments
Audience: multilingual learner and general educators

Visit [https://wida.wisc.edu/resources/types](https://wida.wisc.edu/resources/types) to learn more!
Florida’s WIDA Webpage
Standards and Instructional Support

Standards and Instructional Support

The WIDA English Language Development (ELD) Standards Framework, 2020 Edition: Kindergarten – Grade 12 is available in the WIDA Resource Library. There are three webpages dedicated to the WIDA ELD Standards Framework:

- **ELD Standards Framework**: Learn more about the Big Ideas and four components of the framework.
- The **2020 Edition**: Discover what’s new and different about the 2020 Edition. View, download, or order a copy of the book, and find available resources for rollout and implementation.
- **ELD Standards Framework Professional Development**: From webinars to workshops to Focus Bulletins, check out various learning opportunities to begin and advance your understanding of the updated framework.

For more information about Florida standards, course descriptions and standards resources, please visit the [CPALMS website](https://cpalms.org).

Visit [https://wida.wisc.edu/about/consortium/fl](https://wida.wisc.edu/about/consortium/fl) to learn more!
WIDA Professional Learning

Facilitated: Live workshops facilitated by a WIDA Professional Learning Specialist. Registration is required to attend workshop.

Self-paced: On-demand, interactive learning opportunities that can be accessed anytime. Educators can contact WIDA Client Services Center at help@wida.us or (866) 276-7735 to request an eLearning account to be created.
Discussion

What supports and resources would help your district increase the achievement of ELLs?
Thank you.

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