

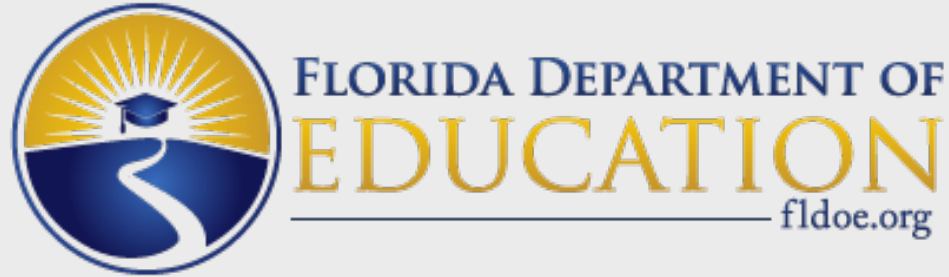


VAM Technical Assistance Meeting 2013-14 Model Results



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Topics

- Welcome and Introductions
- Brief Overview of Why We Have VAM
- AIR Presentation of VAM Model Results
- Statutory Changes for 2014-15
- The Future
- Questions and Answers
- Adjourn



Teacher Evaluation Components

Three Components of Teacher Evaluations

Section 1012.34, F.S. requires that teacher evaluations be based on sound educational principles and contemporary research in effective practices in three major areas:

- The Performance of Students
- Instructional Practice
- Professional and Job Responsibilities

Student Performance

Performance of Students. At least 50% of a performance evaluation must be based upon data and indicators of student learning growth assessed annually and measured by statewide assessments or, for subjects and grade levels not measured by statewide assessments, by district assessments as provided in s. 1008.22(8), F.S.

- Section 1012.34(3)(a)1., Florida Statutes

*Note that this can be lowered to 40% if fewer than 3 years of data are available for the teacher.

Approved Models

Currently, the following VAM models are approved, and therefore required to be used, for the following subjects and grades:

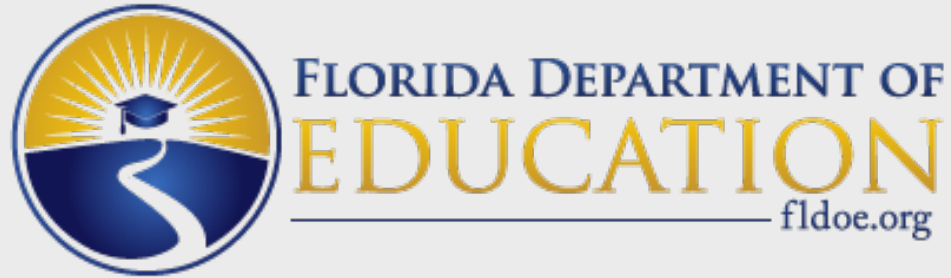
Reading (4th, 5th, 6th, 7th, 8th, 9th, 10th)

Mathematics (4th, 5th, 6th, 7th, 8th)

Algebra 1 (9th)



AIR Presentation of 2013-14 VAM Model Results



Legislative Update

Senate Bill 1642-Education Accountability

- Roster verification and annual results reporting
- Clarifies flexibility with the methodology for differentiating among levels of teacher performance for grades/subjects without approved statewide student growth models
- Clarifies when districts must use new statewide student growth models
- Language clean-up for “performance of students” and “statewide, standardized assessments”

Senate Bill 1642-Education Accountability

- Ensure stable implementation for local teacher and principal evaluations through the transition to a new assessment
 - Measurable learning targets still available for use in 2014-15
 - Establishes 2015-16 as the year for State Board to set statewide performance standards for evaluation purposes
- Teacher- and principal-selected assessments are now options for implementing high quality student assessments under s.1008.22(6), F.S., which means they can be long-term choices for evaluation purposes at each district's determination
- Provides bonus rewards for districts that make outstanding progress



The Future

VAM Models for 2014-15

- Currently approved models will be produced
- Do not expect a delay in release
- Non-FCAT VAM will not be produced
- Additional models will be continue to be explored

Key 2014 -15 VAM Dates

- October 31 - Survey 2 submission due
- November 17 - Survey 2 data loaded to RVT
- December 1 - Survey 2 opens
- February 27 - Survey 3 submission due
- March 16 - Survey 3 data loaded to RVT
- April 1 - Survey 3 opens
- May 15 - BOTH Surveys 2 and 3 Close
- May 23 - Districts make 2/3 match request
- June 1 - Files uploaded to sharefile for district review
- June 5 - District approval of final files due
- July 31 - VAM Files delivered to districts

Rule Development and Statewide Performance Levels

- Will be developed in 2015-16
- Will solicit input from stakeholders
- Will incorporate standard error

Resources to Help Districts Develop Student Performance Measures

- Item Bank and Test Platform (IBTP)
- Optional Alternative Methods
Whitepaper
- Hard-to-Measure

Item Bank and Test Platform

- IBTP is Operational
- Access is via SSO
 - <https://portal.fldoesso.org/>
- Training is Available
 - Contact fldoe-rttta@fldoe.org

Optional Alternative Methods Whitepaper

- Provides overview of the options available to districts
- Describes resources required for those options

Hard-to-Measure Areas

- Guidance paper to help districts assess performing arts, visual arts, and physical education containing:
 - Literature review
 - Survey of other states
 - Recommendations

New Assessments

- Beginning in 2014-15, the Florida Standards Assessments (FSA) will include:
 - English Language Arts in Grades 3-11
 - Mathematics in Grades 3-8
 - Algebra 1 End-of-Course (EOC)
 - Algebra 2 EOC
 - Geometry EOC
- These assessments replace the current FCAT 2.0 Reading (Grades 3-10) and mathematics assessments (Grades 3-8), as well as the current state EOCs in Algebra 1 and Geometry
- The existing FCAT 2.0 Science assessments in Grades 5 and 8, and the existing state EOCs in Biology 1, U.S. History, and Civics will continue to be administered

Additional Information

Student Growth Website

<http://www.fldoe.org/profdev/studentgrowth.asp>

Email questions to:

VAM@fldoe.org



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