# FLORIDA TEACHER PREPARATION PROGRAMS 

# 2022 Annual Program Performance Reports Summary and Analysis 

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## EXECUTIVE SUMMARY

The Florida Department of Education is committed to working alongside parents, teachers, educators and community members to provide the highest quality opportunities for all students. This report shares the scores of Florida's stateapproved teacher preparation programs in 2022 using performance measures that are outlined in Florida law and State Board Education Rule. ${ }^{1}$ As outlined in law and state board rule, programs receive summative score ratings and ratings on five performance metrics: placement rate, retention rate, student performance on state assessments, student subgroup performance on state assessments, and teacher evaluation. Teacher preparation programs educating future teachers in critical shortage subjects may also earn a bonus rating. Ensuring that teacher preparation programs in Florida are of high quality is critical to meeting the Department's goals for student achievement and academic success.

Recognizing teacher quality as the in-school factor with the greatest impact on student achievement, Florida has implemented new policies to strengthen teacher preparation, certification, recruitment, and retention in recent years, including:

- Invested in Florida's teachers, more than \$2 billion in state funds to reward and increase compensation for Florida's K-12 public school teachers, including now \$800 million in recurring state funds to raise minimum teacher salaries and increase veteran teacher salaries, a $\$ 250$ million increase over last year's funding of $\$ 550$ million.
- Passed two new pieces of legislation in 2021, House Bills (HB) 7011 and 1159, that further strengthened the state's commitment to improving teacher preparation, created additional alternative pathways to demonstrating subject matter competency towards certification, and supported the state's bold goal of having $90 \%$ of all students performing at or above grade level by the end of grade three on the state's reading and language arts assessment by 2024.
- Reviewed teacher preparation accountability system metrics based on feedback from a State Board of Education (SBOE)-initiated third-party audit completed in 2021 and enacted Senate Bill (SB) 2524 in 2022 to address the audit recommendations.

[^0]
## Report Finding Highlights

- Summative Scores-106 of 320 programs (33\%) had enough performance data to receive a 2022 summative score ranking, an increase of one percentage point over 2021.
- Note, this trend of being unable to provide summative scores to programs was a key impetus to the 2021 SBOE-initiated third-party audit and subsequent legislation, SB 2524.
- Progress Trends-More programs' summative scores increased than decreased between 2021 and 2022. Forty-nine programs improved their summative scores, while 34 programs' scores went down.
- Placement Rate—178 of 320 programs (56\%) received a placement rate score in 2022. Among the programs receiving a score, the average placement rate score was 3.0, a slight upward trend over 2021.
- Retention Rate-180 of 320 programs (58\%) received a retention rate score for 2022. All but three rated programs received a score of 3.0 or 4.0. The average retention rate was 3.29, comparable to last year's rate of 3.30 .
- Student Performance-116 of 320 programs (36\%) received a score for student learning growth on statewide assessments for 2022. The average score for program performance of students on statewide assessments assigned to completers was 3.06, higher than the average of 2.87 last year.
- Student Subgroup Performance—116 programs received a score for student subgroup performance on statewide assessments. The average score for program performance by subgroups assigned to completers in 2022 was 2.60, slightly down from 2.70 in 2021.
- Teacher Evaluations-235 of 320 programs (73\%) received a teacher evaluation score for 2022.
- Bonus Metric-Critical Shortage Areas-40 of 157 eligible programs (25\%) received the critical shortage area bonus.


## Recommendations

The following recommendations are made based upon Florida's current teacher preparation accountability system. Some of these recommendations align to findings and recommendations from the 2021 SBOE-initiated third-party audit, and last year's January 2022 version of this teacher preparation audit report and are being addressed as a result of that report and through implementation of SB 2524. Florida should continue to act with urgency in addressing these recommendations and implementing the requirements of SB 2524.

- Increase the number of programs that can be ranked by addressing the causes of unscored metrics and reevaluating the number of subscores required.
- Implement alternative weighting formulas based on evaluation data quality, rigorousness, and differentiation between programs.
- Align the application of the critical shortage area bonus metric to ensure it is meeting the objective of incentivizing and rewarding the production of the most needed teachers, while also aligning with the supply versus demand approach of the 2021 REACH Act, and further aligning with how districts and schools are truly recruiting, hiring and retaining teachers with in-demand competencies.
- Modify teacher preparation program accountability system business rules to make resulting data more meaningful, elevate and replicate best practice programs, and correct low-performing programs.
- Develop and disseminate model surveys with a set of required items for all programs to meet the new accountability requirement, facilitate implementation, and maximize comparability across programs.
- Continue to develop a dissemination strategy that ensures these findings reach the intended audiences, including the SBOE's strategy of the last two years to continually marry the findings of this report with the presentation of the annual critical shortage report, and any ongoing initiatives of the Governor, SBOE and Legislature (e.g., the Governor and Department's forthcoming development of a teacher apprenticeship model).


## INTRODUCTION


#### Abstract

For half a century, teacher quality has been recognized as the single in-school factor that has the greatest impact on student achievement. In fact, according to research on student performance on reading and math tests, teachers are estimated to have two to three times the impact of any other school factor. ${ }^{2}$


Additionally, beyond the immediate impact on student performance, effective teachers have also been shown to have long-term impacts on their students' lives. Elementary students assigned to high value-added teachers have been shown to be more likely to attend college and to earn higher salaries. ${ }^{3}$ Furthermore, teacher preparation and certification are critical components of ensuring the quality and effectiveness of teachers and have been demonstrated to be the strongest correlates of student achievement in reading and mathematics. ${ }^{4}$

Considering these findings, ensuring that teacher preparation programs in Florida are of high quality is critical to meeting the state's goals for student achievement and academic success. As a result, the state of Florida continues to implement policies to support teacher recruitment, preparation, and retention, including Florida's Teacher Preparation Accountability System, focused on ensuring that every student has an effective teacher every year.

The state of Florida has spent more than $\$ 2$ billion to raise teacher salaries and reward teachers since the 2020 legislative session. During the most recent legislative session, for instance, the state allocated $\$ 800$ million in recurring Florida Education Finance Program (FEFP) categorical funds to raise minimum teacher salaries. This is a $\$ 250$ million increase from the $\$ 550$ million investment the previous year.

[^1]Furthermore, Florida has expanded opportunities to become a teacher, with twelve pathways now available. This includes the creation of the Military Veterans Certification Pathway, which provides a temporary teaching certificate to eligible military veterans. Candidates in this program are provided additional time to obtain a professional certificate. This is coupled with a new option for candidates to satisfy the General Knowledge requirement by earning a master's degree from an approved and accredited institution.
On January 31, 2019, Governor Ron DeSantis issued Executive Order 19-32, outlining a path for Florida to improve its education system by eliminating Common Core and paving the way for Florida students to receive a world class education to prepare them for jobs of the future. In response, the Florida Department of Education (Department) undertook an aggressive effort to revise and implement new English language arts and mathematics academic standards. These revised standards, known as Florida's Benchmarks for Excellent Student Thinking, or B.E.S.T. Standards, were approved by the Florida State Board of Education along with an aggressive three-year implementation plan that ensures that all B.E.S.T. Standards are fully implemented and new assessments to measure their success are in place by 2023.
In March 2022, Governor DeSantis signed legislation creating the Florida Assessment of Student Thinking (FAST) plan, eliminating the end-of-year Florida Standards Assessments. FAST assessments, starting in the 2022-2023 school year, will be administered three times during the year: the first assessment, administered at the beginning of the school year, is designed to provide a baseline score; the second, provides a midyear score; the third, an end-of-year summative score. This summative score will be used for school accountability beginning in 2023-2024.

Additionally, the State Board of Education in November 2019 established a bold goal to have $90 \%$ of all Florida students performing at or above grade level by the end of grade three by 2024. Florida has invested in establishing regional literacy directors and teams to support districts and schools in meeting the needs of their most vulnerable students. Beginning in the 2022-2023 academic year, teacher candidates in certain certification areas ${ }^{5}$ must complete the state's reading endorsement. Furthermore, school district and instructional personnel who supervise or direct teacher preparation candidates in these certification areas must hold a Florida educator's certificate or endorsement in reading.
Florida continues to take steps to maintain rigorous accountability systems for state teacher preparation programs. In 2021, the Department commissioned an audit to review the impact of the continued approval process and Annual Program Performance Report (APPR) on programs. Florida has made legislative changes to the continued approval process in response to this report and is currently in the process of undergoing a review of the APPR process.

[^2]The analysis in this report does not reflect recent statutory changes related to Senate Bill 2524; however, the Department is currently engaged in the rulemaking process to implement these changes. These revisions will be reflected in future versions of this report. The Department has continued to provide technical support and guidance to teacher preparation programs, including training needed to implement Florida's state academic standards and other priority areas.

This report is presented to fulfill the requirement of Section 1004.04, Florida Statutes (F.S.), detailed in the State Board of Education Rule 6A-5.066, Florida Administrative Code (F.A.C.). This rule requires the Department to report the results of each approved teacher preparation program's annual progress on established performance measures ${ }^{6}$ as well as each program's current approval status. In accordance with the statute, this report must be made available to the Governor, the President of the Senate, the Speaker of the House of Representatives, the State Board of Education, the Board of Governors, the Commissioner of Education, Florida teacher preparation programs, school district superintendents, and the general public. As the 2022 edition, this report reflects data corresponding to teacher preparation program completers employed in the 2019-2020 school year. It provides comparative data ${ }^{7}$ from Florida's Teacher Preparation Accountability System to support programs in efforts to continuously improve their content, delivery, and outcomes and to inform policymakers and consumers, including school districts and prospective teacher candidates, about individual program strengths and weaknesses. This report also includes an analysis of the Florida Teacher Certification Examination (FTCE) performance data on the Elementary Education Examination and its subtests. FTCE performance data for other subject areas with significant numbers of teacher candidates are also provided.

This report provides a brief overview of teacher preparation in Florida and the state's Teacher Preparation Accountability System, followed by:

- Summative findings rank the overall performance of programs with sufficient data;
- Analysis of each metric used to measure program performance;
- Recommendations for further developing and enhancing the accountability system for consideration by Florida policymakers; and
- Analysis of the FTCE data.

[^3]
## TEACHER PREPARATION IN FLORIDA

There are three types of state-approved programs for new teacher certification in Florida: Initial Teacher Preparation Programs (ITPs), Educator Preparation Institutes (EPIs), and Professional Development Certification Programs (PDCPs).

Initial Teacher Preparation Programs are offered at postsecondary institutions and typically culminate in a bachelor's or master's degree. This is the more traditional pathway to eligibility for educator certification.

Educator Preparation Institutes provide an alternate route to educator certification for prospective teachers including career changers and college graduates who already hold at a minimum a bachelor's degree. EPI candidates may work as teachers of record while earning their full certification. EPIs are provided by public and private postsecondary institutions as well as private providers.

Professional Development Certification Programs are another alternate route to educator certification for prospective teachers that already hold at a minimum a bachelor's degree. PDCPs are offered by school districts, charter schools, and charter management organizations that allow members of their instructional staff with temporary certificates to work while earning their full certification.

## Exhibit 1

Number of Teacher Preparation Program Types

| ITP |  | 338 |
| :--- | :---: | :---: |
| PDCP | 37 |  |
| EPI | 24 | $n=399$ |

Florida has $399^{8}$ teacher preparation programs. Thirty-four are offered by local school districts, 66 by the Florida College System, 175 by the State University System, 118 by private institutions of higher education (IHEs), three by private providers, and three by charter school systems.

Of the 399 programs, 24 are EPIs and 34 are district-run PDCPs. The majority of programs in the state, 338, are ITPs. ITPs may offer multiple subject-area programs; for example, the University of South Florida offers 35 distinct programs, substantially more than the number offered by any other provider.

Exhibit 2
Florida Institutions Offering 10 or More Preparation Programs

| Institution | Number of <br> Programs Offered |
| :--- | :---: |
| University of South Florida | 35 |
| Florida State University | 21 |
| University of Central Florida | 21 |
| Florida International University | 20 |
| Florida Atlantic University | 15 |
| University of North Florida | 15 |
| University of Florida | 15 |
| Florida A\&M University | 13 |
| Rollins College | 12 |
| University of West Florida | 11 |
| Southeastern University | 10 |

Thirteen institutions provide both EPIs and at least one ITP: Broward College, Daytona State College, Eastern Florida State College, Florida Gateway College, Florida Gulf Coast University, Florida State College at Jacksonville, Indian River State College, Miami Dade College, Polk State College, St. Johns River State College, St. Petersburg College, University of Florida, and University of West Florida.

[^4]
## Exhibit 3

Number of Florida Teacher Preparation Program Provider Types


In 2022 there were 96 providers of teacher preparation programs in Florida. Per Rule 6A-5.066, F.A.C., eligible providers of teacher preparation programs are Florida postsecondary institutions, private providers, school districts, charter schools, and charter school management organizations. Of the 96 providers, 34 districts and three charter schools operate their own PDCPs. Most other providers are institutions of higher education (IHEs), including 32 public IHEs and 24 private IHEs. There are also three non-IHE private providers.

## Exhibit 4

Number of Preparation Programs Offered by Providers

| PROGRAMS <br> OFFERED: | $\mathbf{1}$ | $\mathbf{2 - 4}$ | $\mathbf{5 - 9}$ | $\mathbf{1 0 - 2 0}$ | $\mathbf{> 2 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 57 <br> providers | 10 | 18 | 8 | 3 |
|  |  |  | $n=96$ |  |  |

The 338 ITPs cover a wide range of subject matter, with the most commonly offered program being Elementary Education, which is offered by more than 50 providers. Exhibit 5 shows the number of ITPs by subject area ${ }^{9}$.

[^5]
## Exhibit 5

Number of Initial Teacher Preparation Programs by Subject Area


## Florida's Teacher Preparation Accountability System

Florida sets and holds teacher preparation programs to performance metrics as outlined in the Florida Statutes and State Board of Education rule with the goal of improving teacher preparedness and ultimately leading to increased outcomes for Florida's students. The state publishes annual reports on individual preparation programs and their performance against these metrics. Importantly, Florida evaluates providers at the program level as institutional scores can mask individual program performance in the aggregate. Aggregate means that programs are combined by common certification area for better reporting. For example, both undergraduate and graduate level mathematics programs can be grouped together for reporting purposes as they lead to the same certification. Program-level scores reported by the state ${ }^{10}$ allow prospective students and school districts to make more informed choices. Institutions are also provided annual continuous improvement information.

To measure program performance, the Department currently reviews the following data for each program annually:

- Placement rate of program completers into instructional positions in Florida public schools.
- Retention rate for employed program completers in instructional positions in Florida public schools. ${ }^{11}$
- Performance of students in Pre-Kindergarten (PreK) through Grade 12 who are assigned to in-field program completers on statewide assessments using the results of Florida's student learning growth formula.
- Performance of students in PreK through Grade 12 who are assigned to in-field program completers aggregated by student subgroup.
- Results of program completers' annual teacher evaluations.
- Production of program completers in statewide critical teacher shortage areas.

[^6]The Annual Program Performance Report (APPR) is a yearly public report card issued by the Department for state-approved teacher preparation programs that include the performance metrics outlined in Figure 6. Programs receive a performance level score ranging from 1 (lowest) to 4 (highest) for the first 5 performance metrics. In addition, programs can receive bonus points for producing program completers in statewide critical teacher shortage areas. ${ }^{12}$ Each APPR report provides a summative rating score, between 1 and 4 , that is an average of the first 5 performance level scores received. If the program is eligible for the critical teacher shortage area bonus, the summative rating score is calculated by multiplying the bonus score of 4 by 0.2 and adding it to the product of 0.8 and average of all other scores.

Exhibit 6
APPR Performance Metric Timeframe and Minimum Requirements 2022

| Performance Metric | Employment Timeframe for Results From Completers | Minimum Number of Completers for Inclusion |
| :---: | :---: | :---: |
| Placement Rate | Results from completers employed 2018-2019 or 2019-2020 | At least 3 completers in the selected cohort time period |
| Retention Rate | Results from completers employed in 2015-2016 or 2016-2017 and employed within the 5-year period after initial placement | At least 3 completers in the selected cohort time period |
| Student Performance on Statewide Assessments | Results from completers employed in 2019-2020 ${ }^{13}$ | At least 2 completers who taught Value-Added Model (VAM)related subjects in the selected cohort time period |
| Student Performance by Subgroups | Results from completers employed in 2019-2020 ${ }^{13}$ | At least 2 completers who taught VAM-related subjects in the selected cohort time period |
| Teacher Evaluation Results | Results from completers employed in 2019-2020 ${ }^{14}$ | At least 2 completers who are employed in-field and received an annual evaluation from the selected cohort time period |

[^7]| Performance Metric | Employment Timeframe for <br> Results From Completers | Minimum Number of <br> Completers for Inclusion |
| :--- | :--- | :--- |
| Critical Teacher Shortage | Results from total number of <br> completers in 2019-2020 compared <br> to 2018-2019 | At least 2 completers in each year <br> (Bonus Only) |
| AND at least 1 more completer <br> than in the previous year's cohort |  |  |

Teacher preparation programs in Florida are granted an initial program approval for a period of seven years. At the end of this period, a Continued Approval Score (CAS) is calculated for each program, consisting of three components. The first component is the average of all annual APPR summative rating scores within the current approval period. The second consists of scores from the Continued Approval Site Visit, conducted in the final year of the initial approval period. The third and final component is the score from an Evidence of Programmatic Improvement Rating, which is based on progress towards goals set in a provider's improvement plan. The final score is determined by weighting the APPR Average Summative Rating 50\%, the Continued Approval Site Visit Rating 20\%, and the Evidence of Programmatic Improvement Rating $30 \%$. Full approval is granted to programs achieving a score of 2.4 or greater, with those 3.5 or greater receiving full approval with distinction.

Satisfaction surveys of program completers and their employers is a part of the program approval process ${ }^{15}$. Program completers are asked to provide feedback on their satisfaction with the preparation for the realities of the classroom. Employers provide feedback on their satisfaction with the program and the program's responsiveness to local school districts.

## Teacher Preparation Program Audit

Florida contracted with a third party in 2021 to audit the impact of the state's accountability framework on teacher preparation programs. The audit was based on a full review of Florida statute, rules, and policies; interviews and surveys with state-approved teacher preparation programs and other stakeholders; and conversations with Department staff. The report includes findings and recommendations on APPR performance metrics and initial and continued approval processes for institutions.

The audit report found that APPR performance metrics did not result in ratings and scores for many teacher preparation programs. The report suggests this is due, in part, to sample size requirements and lack of individual metric subscores. In response, the report proposes six new APPR metrics and corresponding weights for determining an overall program score. The report recommended an APPR score for each teacher preparation program and a summative APPR score for institutions, which aggregates program scores using the proposed weights in Exhibit 7. The audit report also recommended elevating APPR score visibility and making the eIPEP ${ }^{16}$ (electronic Institutional Program Evaluation Plan, which is a state-maintained web-based tool

[^8]showing candidate and completer performance data on state-approved teacher preparation programs) more prominent.

## Exhibit 7

APPR Performance Metrics Proposed in 2021 Teacher Preparation Audit

| Proposed Metric | Metric Description | Proposed Weight <br> in Overall Score |
| :--- | :--- | :--- |
| Candidate Readiness | Florida Teacher Certification Exam (FTCE) score. <br> Preparation for this occurs during teacher <br> preparation coursework. | $25 \%$ |
| Impact on Student Learning | Performance of prekindergarten-12 students on <br> statewide assessments using results of student <br> learning growth formula. | $25 \%$ |
| Workforce Contribution | Placement of completers in state and in Critical <br> Teacher Shortage Areas. | $25 \%$ |
| Teacher Evaluations | Completer performance during first year in <br> service but weighted lower due to lack of <br> differentiation in results. | $12.5 \%$ |
| Employer Survey | Align to Florida Educator Accomplished Practices <br> (FEAP), the state's standards for effective <br> educators. | $6.25 \%$ |
| Completer Survey | Align survey items with teaching skills and <br> competencies in the FEAP. | $6.25 \%$ |

The audit report also provided findings and recommendations for the Continued Approval Process for teacher preparation programs. The report found that the Initial Approval Process is effective without recommendations. The Continued Approval site visit was found to be highly effective but is currently applied only to elementary and PreK-primary education programs. Therefore, the report recommended modifying the Continued Approval Process to ensure that all programs that meet a minimum threshold receive a site visit. In addition, the report recommended that state approval be removed from programs that fail to produce a minimum number of completers in a multiyear period.

# 2022 FLORIDA TEACHER PREPARATION PROGRAM PERFORMANCE 

## FINDING

Only 106 of 320 programs (33\%) had enough performance data to receive a 2022 ranking.

As previously noted, in some instances similar programs within an institution are combined to increase the amount of available performance data that can be considered. These aggregations result in the analysis of 320 programs in this report. (See Appendix B for program aggregations.)

For this report, programs must have a minimum of four subscores to be ranked. Only 106 programs had the minimum subscores necessary for their summative ratings and resulting rankings to be presented here. Thus rankings are provided for just $33 \%$ of the analyzed programs, a slight increase from last year's report in which only $32 \%$ of programs had at least four subscores. The relatively low percentage is due in large part to the lack of statewide student growth data for teachers in certain grades and subjects. Prior to last year's (2021) report, no student growth data for EPIs and PDCPs were available. However, for 2022, 35 EPIs and PDCPs had at least four subscores, including a rating for the student growth measure, and are thus included in the 2022 rankings. Current business rules require at least four subscores for the scope of this report, so programs with associated student performance measures are highlighted.

## Exhibit 8

Performance Metrics per Program


## FINDING

Nine programs share the top ranking in the state of Florida for 2022, including three professional development certification programs, three educator preparation institutes, and three initial teacher preparation programs.

## Exhibit 9

Program Rankings Summary Table all Programs With 4 or 5 Subscores 2022
Scores range from 1.0 to 4.0. The color scheme alternates by rank, and programs with the same rank are grouped.

| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 1 | Flagler College English/ESOL ${ }^{17}$ | 3.8 | 15 |
| 1 | Florida Teachers of Tomorrow Educator Preparation Institute | 3.8 | 39 |
| 1 | Hillsborough Community College Educator Preparation Institute | 3.8 | 554 |
| 1 | Hillsborough Professional Development Certification Program | 3.8 | 665 |
| 1 | Pinellas Professional Development Certification Program | 3.8 | 196 |
| 1 | Polk Professional Development Certification Program | 3.8 | 272 |
| 1 | Saint Leo University Reading | 3.8 | 142 |
| 1 | St. John's River State College Educator Preparation Institute | 3.8 | 240 |
| 1 | University of Florida English/ESOL | 3.8 | 45 |
| 10 | Florida Atlantic University Elementary Education/ESOL ${ }^{18}$ Elementary Education/ESOL/Reading | $\begin{aligned} & 3.7 \\ & 3.6 \end{aligned}$ | 921 |
| 11 | Florida Atlantic University Mathematics | 3.6 | 95 |
| 11 | Florida Gulf Coast University Educator Preparation Institute | 3.6 | 106 |
| 11 | Indian River State College Middle Grades Mathematics | 3.6 | 565 |
| 11 | Pasco-Hernando State College Educator Preparation Institute | 3.6 | 97 |
| 11 | St. Petersburg College Educator Preparation Institute | 3.6 | 83 |
| 11 | University of Central Florida English/ESOL | 3.6 | 266 |
| 11 | University of North Florida Middle Grades Math/Middle Grades General Science | 3.6 | 79 |
| 11 | Valencia College Educator Preparation Institute | 3.6 | 1,056 |
| 19 | Baptist College of Florida Elementary Education/ESOL/Reading | 3.5 | 22 |

[^9]| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 19 | Duval Professional Development Certification Program | 3.5 | 310 |
| 19 | Florida Gulf Coast University Mathematics | 3.5 | 105 |
| 19 | Florida International University Reading | 3.5 | 530 |
| 19 | Indian River Professional Development Certification Program | 3.5 | 55 |
| 19 | Palm Beach Atlantic University English/ESOL | 3.5 | 7 |
| 19 | Santa Rosa Professional Development Certification Program | 3.5 | 110 |
| 19 | Stetson University Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{19}$ | $\begin{aligned} & 3.5 \\ & 3.4 \end{aligned}$ | 95 |
| 27 | Barry University Reading | 3.4 | 90 |
| 27 | Broward College Middle Grades Mathematics | 3.4 | 18 |
| 27 | Chipola College Elementary Education/ESOL/Reading | 3.4 | 87 |
| 27 | Chipola College English/ESOL | 3.4 | 18 |
| 27 | Daytona State College Elementary Education/ESOL/Reading | 3.4 | 254 |
| 27 | Flagler College Elementary Education/ESE ${ }^{20}$ /ESOL/Reading | 3.4 | 206 |
| 27 | Florida Atlantic University English/ESOL | 3.4 | 88 |
| 27 | Florida Gulf Coast University Elementary Education/ESOL/Reading | 3.4 | 461 |
| 27 | Florida International University Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{21}$ | $\begin{aligned} & 3.4 \\ & 3.5 \end{aligned}$ | 565 |
| 27 | Florida Southern College Elementary Education/ESOL/Reading | 3.4 | 212 |
| 27 | Florida Southwestern State College Elementary Education/ESOL/ Reading | 3.4 | 355 |
| 27 | Indian River State College Educator Preparation Institute | 3.4 | 64 |
| 27 | Polk State College Educator Preparation Institute | 3.4 | 464 |
| 27 | Seminole State College Educator Preparation Institute | 3.4 | 175 |
| 27 | St. Petersburg College Middle Grades Mathematics | 3.4 | 27 |
| 27 | State College of Florida, Manatee-Sarasota Educator Preparation Institute | 3.4 | 202 |
| 27 | University of Central Florida Reading | 3.4 | 98 |
| 27 | University of North Florida English/ESOL | 3.4 | 55 |

[^10]| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 27 | University of South Florida English/ESOL (MAT) ${ }^{22}$ | 3.4 | 52 |
| 27 | University of South Florida Middle Grades Mathematics Mathematics (MAT) ${ }^{23}$ | $\begin{aligned} & 3.4 \\ & 3.2 \end{aligned}$ | 54 |
| 27 | University of Tampa Elementary Education/ESOL/Reading | 3.4 | 194 |
| 27 | University of West Florida Reading | 3.4 | 52 |
| 49 | Bay County Professional Development Certification Program | 3.3 | 162 |
| 49 | Brevard County Professional Development Certification Program | 3.3 | 150 |
| 49 | Escambia County Professional Development Certification Program | 3.3 | 237 |
| 49 | Manatee County Professional Development Certification Program | 3.3 | 158 |
| 49 | Orange County Professional Development Certification Program | 3.3 | 843 |
| 49 | Pasco County Professional Development Certification Program | 3.3 | 276 |
| 49 | University of Tampa English/ESOL | 3.3 | 18 |
| 56 | Daytona State College Educator Preparation Institute | 3.2 | 69 |
| 56 | Florida Atlantic University Reading | 3.2 | 36 |
| 56 | Florida Gateway College Educator Preparation Institute | 3.2 | 96 |
| 56 | Florida International University English/ESOL | 3.2 | 38 |
| 56 | Florida International University Mathematics | 3.2 | 17 |
| 56 | Florida State University Elementary Education/ESOL/Reading | 3.2 | 371 |
| 56 | Florida State University English/ESOL English/ESOL/Reading ${ }^{24}$ | $\begin{aligned} & 3.2 \\ & 3.0 \end{aligned}$ | 106 |
| 56 | Northwest Florida State College Elementary Education/ ESOL/Reading | 3.2 | 123 |
| 56 | Nova Southeastern University Reading | 3.2 | 29 |
| 56 | Palm Beach Atlantic University Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{25}$ | 3.2 | 97 |
| 56 | Palm Beach State College Educator Preparation Institute | 3.2 | 233 |
| 56 | South Florida State College Elementary Education/ESOL/Reading | 3.2 | 52 |
| 56 | St. Petersburg College Elementary Education/ESOL/Reading | 3.2 | 337 |
| 56 | University of Florida Elementary Education/ESOL/Reading | 3.2 | 327 |
| 56 | University of South Florida Elementary Education/ESE/ESOL/ Reading | 3.2 | 354 |

[^11]| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 56 | University of West Florida Educator Preparation Institute | 3.2 | 2,484 |
| 72 | Alachua County Professional Development Certification Program | 3 | 71 |
| 72 | Broward County Professional Development Certification Program | 3 | 502 |
| 72 | Florida A\&M University English/ESOL | 3 | 9 |
| 72 | Miami-Dade County Professional Development Certification Program | 3 | 252 |
| 72 | Miami Dade College Educator Preparation Institute | 3 | 121 |
| 72 | Miami Dade College Mathematics | 3 | 38 |
| 72 | Rollins College Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{26}$ | 3 | 83 |
| 72 | Saint Leo University Elementary Education/ESOL/Reading | 3 | 352 |
| 72 | Saint Leo University Middle Grades English/ESOL/Reading | 3 | 27 |
| 72 | University of Central Florida Elementary Education/ESOL/Reading | 3 | 2,038 |
| 72 | University of Central Florida Mathematics | 3 | 141 |
| 72 | University of Florida Educator Preparation Institute | 3 | 147 |
| 72 | University of Florida Elementary Education/ESE/ESOL/Reading | 3 | 165 |
| 72 | University of Miami Elementary Education/ESE/ESOL/Reading | 3 | 70 |
| 72 | University of North Florida Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{27}$ | $\begin{aligned} & 3.0 \\ & 2.8 \end{aligned}$ | 530 |
| 72 | University of South Florida Elementary Education/ESOL/Reading Elementary/ESOL/Reading (MAT) <br> Elementary Education/ESOL (MAT) ${ }^{28}$ | 3 | 973 |
| 72 | University of South Florida Reading | 3 | 132 |
| 72 | University of West Florida Elementary Education/ESOL/Reading | 3 | 67 |
| 89 | Florida A\&M University Elementary Education/ESOL/Reading | 2.9 | 70 |
| 89 | University of West Florida Elementary Education/ESE/ESOL/ Reading | 2.9 | 239 |
| 91 | Barry University Elementary Education/ESOL/Reading | 2.8 | 23 |
| 91 | Broward College Educator Preparation Institute | 2.8 | 279 |
| 91 | Flagler College Elementary Education/Deaf or Hard of Hearing/ ESOL/Reading | 2.8 | 47 |

[^12]| Rank | Institution/Program | Summative <br> Score | Completers <br> (> 6 cohorts) |
| :---: | :--- | :---: | :---: |
| 91 | Flagler College Elementary Education/ESOL/Reading | 2.8 | 171 |
| 91 | Florida State University Mathematics (FSU-Teach) | 2.8 | 46 |
| 91 | Indian River State College Elementary Education/ESOL/Reading | 2.8 | 112 |
| 91 | Indian River State College Mathematics | 2.8 | 12 |
| 91 | Nova Southeastern University Elementary <br> Education/ESOL/Reading | 2.8 | 65 |
| 91 | Nova Southeastern University Mathematics | 2.8 | 2.8 |
| 91 | Palm Beach County Professional Development Certification <br> Program | 2.8 | 392 |
| 91 | Southeastern University Elementary Education/ESOL/Reading | 2.8 | 102 |
| 91 | Southeastern University English/ESOL | 2.8 | 22 |
| 91 | Southeastern University Exceptional Student Ed/Elementary Ed/ <br> ESOL/Reading/Autism Spectrum Disorders | 21 |  |
| 105 | Santa Fe College Educator Preparation Institute | 2.6 | 91 |
| 105 | University of South Florida Mathematics |  |  |
| Mathematics (MAT) 29 |  |  |  |

Full program ratings, including all subscores, can be found in Appendix C. The average summative rating for ranked programs in 2022 is 3.3 , an increase over the 2021 average rating of 3.1. The average summative rating score for the five years preceding 2021 was 3.0.

Prior reports have noted that some of the largest programs in the state generally have below average performance ratings. In 2022, three of the five largest programs are below the state average summative rating of 3.3. However, the third and fifth largest programs, Valencia College's Educator Preparation Institute and Florida Atlantic University's Elementary Education/ESOL/Reading and Elementary Education/ESOL (aggregated programs) have higher than average summative rating scores of 3.6 and 3.7, respectively.

[^13]
## Exhibit 10

## Relative Size of 15 Highest and 15 Lowest Performing Programs

The number of program completers ranged from 921 to 9 (includes multiple cohorts over multiple years). APPR scores ranged from 3.8 to 2.6. Programs with scores between 3 and 4 are considered high performing.


Exhibit 11
Summative Scores and Rankings of Five Largest Programs

| Institution/Program | Completers | Summative Score | $2022$ <br> Rank | $2021$ <br> Rank |
| :---: | :---: | :---: | :---: | :---: |
| University of West Florida Educator Preparation Institute | 2,484 | 3.2 | 56 | 88 |
| University of Central Florida <br> Elementary Education/ESOL/Reading | 2,038 | 3.0 | 72 | 96 |
| University of South Florida <br> Elementary Education/ESOL/Reading <br> Elementary Education/ESOL/Reading (MAT) <br> Elementary Education/ESOL (MAT) ${ }^{30}$ | 1,056 | 3.0 | 72 | 1 |
| Florida Atlantic University <br> Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{31}$ | 921 | 3.7 | 10 | 78 |
| Orange County <br> Professional Development Program | 842 | 3.3 | 49 | 78 |

Of the 96 providers of teacher preparation programs in Florida, 60 providers are represented in the rankings. Twenty-one providers operate multiple ranked programs. Institutional summaries of ranked programs can be found in Appendix D.

[^14]
## FINDING

At the elementary level, the top-ranked program is Elementary Education/ESOL and Elementary Education/ESOL/Reading (aggregated program) at Florida Atlantic University.

## Exhibit 12

## Rankings Summary Table Elementary Education Programs 2022

The color scheme alternates by rank. Programs with the same rank are grouped by color.

| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 1 | Florida Atlantic University <br> Elementary Education/ESOL and Elementary <br> Education/ESOL/Reading | 3.7 | 921 |
| 2 | Baptist College of Florida <br> Elementary Education/ESOL/Reading | 3.5 | 22 |
| 2 | Stetson University <br> Elementary Education/ESOL and Elementary <br> Education/ESOL/Reading | 3.5 | 95 |
| 4 | Chipola College <br> Elementary Education/ESOL/Reading | 3.4 | 87 |
| 4 | Daytona State College <br> Elementary Education/ESOL/Reading | 3.4 | 254 |
| 4 | Flagler College <br> Elementary Education/ESE/ESOL/Reading | 3.4 | 206 |
| 4 | Florida Gulf Coast University <br> Elementary Education/ESOL/Reading | 3.4 | 461 |
| 4 | Florida International University <br> Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{32}$ | 3.4 | 565 |
| 4 | Florida Southern College <br> Elementary Education/ESOL/Reading | 3.4 | 212 |
| 4 | Florida Southwestern State College Elementary Education/ESOL/Reading | 3.4 | 355 |
| 4 | University of Tampa <br> Elementary Education/ESOL/Reading | 3.4 | 194 |

[^15]| Rank | Institution/Program | Summative Score Score | $\begin{aligned} & \text { Completers } \\ & \text { (> } 6 \text { cohorts) } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 12 | Florida State University <br> Elementary Education/ESOL/Reading | 3.2 | 371 |
| 12 | Northwest Florida State College Elementary Education/ESOL/Reading | 3.2 | 123 |
| 12 | Palm Beach Atlantic University <br> Elementary Education/ESOL and Elementary Education/ESOL/Reading | 3.2 | 97 |
| 12 | South Florida State College <br> Elementary Education/ESOL/Reading | 3.2 | 52 |
| 12 | St. Petersburg College <br> Elementary Education/ESOL/Reading | 3.2 | 337 |
| 12 | University of Florida Elementary Education/ESOL/Reading | 3.2 | 327 |
| 12 | University of South Florida Elementary Education/ESE/ESOL/Reading | 3.2 | 354 |
| 19 | Rollins College <br> Elementary Education/ESOL ${ }^{33}$ <br> Elementary Education/ESOL/Reading | 3.0 | 83 |
| 19 | Saint Leo University Elementary Education/ESOL/Reading | 3.0 | 352 |
| 19 | University of Central Florida Elementary Education/ESOL/Reading | 3.0 | 2,038 |
| 19 | University of Florida Elementary Education/ESE/ESOL/Reading | 3.0 | 165 |
| 19 | University of Miami Elementary Education/ESE/ESOL/Reading | 3.0 | 70 |
| 19 | University of North Florida <br> Elementary Education/ESOL ${ }^{34}$ <br> Elementary Education/ESOL/Reading | 3.0 | 530 |
| 19 | University of South Florida <br> Elementary Education/ESOL/Reading ${ }^{35}$ <br> Elementary/ESOL/Reading (MAT) <br> Elementary Education/ESOL (MAT) | 3.0 | 973 |

[^16]| Rank | Institution/Program | Summative <br> Score | Completers <br> (>6 cohorts) |  |
| :---: | :--- | :---: | :---: | :---: |
| 19 | University of West Florida <br> Elementary Education/ESOL/Reading | 3.0 | 67 |  |
| 27 | Florida A\&M University <br> Elementary Education/ESOL/Reading | 2.9 | 70 |  |
| 27 | University of West Florida <br> Elementary Education/ESE/ESOL/Reading | 2.9 | 239 |  |
| 29 | Barry University <br> Elementary Education/ESOL/Reading | 2.8 | 23 |  |
| 29 | Flagler College <br> Elementary Education/Deaf or Hard of Hearing/ <br> ESOL/Reading | 2.8 | 2.8 | 47 |
| 29 | Flagler College <br> Elementary Education/ESOL/Reading | 2.8 | 171 |  |
| 29 | Indian River State College <br> Elementary Education/ESOL/Reading | 2.8 | 112 |  |
| 29 | Nova Southeastern University <br> Elementary Education/ESOL/Reading | 2.8 | 102 |  |
| 29 | Southeastern University <br> Elementary Education/ESOL/Reading |  |  |  |

The average summative score for elementary education programs is 3.1, higher than last year's average elementary score of 2.9, but still lower than the average summative score of 3.3 for all programs, which continues a pattern of relatively low average elementary program scores from previous years.

## FINDING

The highest ranked English Education/Reading programs are English/ESOL at Flagler College, Reading at Saint Leo University, and English/ESOL at University of Florida, each with a summative score of 3.8.

## Exhibit 13

English and Reading Programs Rankings Summary 2022
The color scheme alternates by rank. Programs with the same rank are grouped by color.

| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 1 | Flagler College English/ESOL | 3.8 | 15 |
| 1 | Saint Leo University Reading | 3.8 | 142 |
| 1 | University of Florida English/ESOL | 3.8 | 45 |
| 4 | University of Central Florida English/ESOL | 3.6 | 266 |
| 5 | Florida International University Reading | 3.5 | 530 |
| 5 | Palm Beach Atlantic University English/ESOL | 3.5 | 7 |
| 7 | Barry University Reading | 3.4 | 90 |
| 7 | Chipola College English/ESOL | 3.4 | 18 |
| 7 | Florida Atlantic University English/ESOL | 3.4 | 88 |
| 7 | University of Central Florida Reading | 3.4 | 98 |
| 7 | University of North Florida English/ESOL | 3.4 | 55 |
| 7 | University of South Florida English/ESOL (MAT) English/ESOL ${ }^{36}$ | 3.4 | 52 |

[^17]| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 7 | University of West Florida Reading | 3.4 | 52 |
| 14 | University of Tampa English/ESOL | 3.3 | 18 |
| 15 | Florida Atlantic University Reading | 3.2 | 36 |
| 15 | Florida International University English/ESOL | 3.2 | 38 |
| 15 | Florida State University English/ESOL <br> English/ESOL/Reading ${ }^{37}$ | 3.2 | 106 |
| 15 | Nova Southeastern University Reading | 3.2 | 29 |
| 19 | Florida A\&M University English/ESOL | 3.0 | 9 |
| 19 | Saint Leo University <br> Middle Grades English/ESOL/Reading | 3.0 | 27 |
| 19 | University of South Florida Reading | 3.0 | 132 |
| 22 | Southeastern University English/ESOL | 2.8 | 22 |

The average score for English and/or Reading programs is 3.4, slightly higher than the average of 3.3 for all programs, and higher than last year's average of 3.3 for English and/or Reading programs.

## FINDING

The highest ranked programs for mathematics are Mathematics at Florida Atlantic University, Middle Grades Mathematics at Indian River State College, and Middle Grades Math/Middle Grades General Science at the University of North Florida.

[^18]
## Exhibit 14

Mathematics Programs Rankings Summary 2022
The color scheme alternates by rank. Programs with the same rank are grouped by color.

| Rank | Institution/Program | Summative Score | Completers (> 6 cohorts) |
| :---: | :---: | :---: | :---: |
| 1 | Florida Atlantic University Mathematics | 3.6 | 95 |
| 1 | Indian River State College Middle Grades Mathematics | 3.6 | 565 |
| 1 | University of North Florida <br> Middle Grades Mathematics/Middle Grades General Science | 3.6 | 79 |
| 4 | Florida Gulf Coast University Mathematics | 3.5 | 105 |
| 5 | Broward College <br> Middle Grades Mathematics | 3.4 | 18 |
| 5 | St. Petersburg College Middle Grades Mathematics | 3.4 | 27 |
| 5 | University of South Florida Middle Grades Mathematics Middle Grades Mathematics (MAT) | 3.4 | 54 |
| 8 | Florida International University Mathematics | 3.2 | 17 |
| 9 | Miami Dade College Mathematics | 3.0 | 38 |
| 9 | University of Central Florida Mathematics | 3.0 | 141 |
| 11 | Florida State University Mathematics (FSU-Teach) | 2.8 | 46 |
| 11 | Indian River State College Mathematics | 2.8 | 12 |
| 11 | Nova Southeastern University Mathematics | 2.8 | 9 |
| 14 | University of South Florida Mathematics ${ }^{38}$ <br> Mathematics (MAT) | 2.6 | 90 |

[^19]The average rating for mathematics programs is 3.2, slightly lower than the average for all programs of 3.3, but a slight increase from last year's mathematics program average of 3.1.

## Exhibit 15

Average Summative Score by Program Type 2022

| English/Reading |  | 3.4 |
| :--- | :--- | :---: |
| Mathematics |  | 3.2 |
| Elementary Programs |  | 3.3 |
| All Programs | 1 (low score) | 3.1 |

## Progress Trends

## FINDING

More programs' summative scores increased than decreased between 2021 and 2022.
Forty-nine programs improved their scores, whereas 34 programs' scores went down.

Exhibit 16
Change in Program Performance Scores 2021-2022


## Exhibit 17

Progress Trends in Program Summative Scores 2021-2022
Dashes indicate that data are not applicable.

| Institution | Program | 2022 Score | 2021 Score | Progress Trend |
| :---: | :---: | :---: | :---: | :---: |
| Alachua County | Professional Development Certification Program | 3 | 3.5 | $\checkmark$ |
| Baptist College of Florida | Elementary Education/ESOL/Reading | 3.5 | - | - |
| Barry University | Elementary Education/ESOL/Reading | 2.8 | 3.0 | $\checkmark$ |
| Barry University | Reading | 3.4 | 3.6 | - |
| Bay County | Professional Development Certification Program | 3.3 | 3.3 | $\Leftrightarrow$ |
| Brevard County | Professional Development Certification Program | 3.3 | 3.5 | ! |
| Broward College | Educator Preparation Institute | 2.8 | 3.2 | - |
| Broward College | Middle Grades Mathematics | 3.4 | 3.4 |  |
| Broward County | Professional Development Certification Program | 3.0 | 3.3 | $\checkmark$ |
| Chipola College | Elementary Education/ESOL/Reading | 3.4 | 2.4 | - |
| Chipola College | English Education/ESOL | 3.4 | 2.5 | - |
| Daytona State College | Educator Preparation Institute | 3.2 | 3.2 | - |
| Daytona State College | Elementary Education/ESOL/Reading | 3.4 | 2.6 | $\leftrightarrow$ |
| Duval County | Professional Development Certification Program | 3.5 | 3.5 | $\Leftrightarrow$ |
| Escambia County | Professional Development Certification Program | 3.3 | 3.5 | V |
| Flagler College | Elementary Education/Deaf or Hard of Hearing/ESOL/Reading | 2.8 | 2.8 | $\Leftrightarrow$ |
| Flagler College | Elementary Education/ESE/ESOL/ Reading | 3.4 | 3.5 | \% |
| Flagler College | Elementary Education/ESOL/Reading | 2.8 | 3.0 | ! |
| Flagler College | English/ESOL | 3.8 | - | - |
| Florida A\&M University | Elementary Education/ESOL/Reading | 2.9 | 3.0 | - |
| Florida A\&M University | English/ESOL | 3.0 | - | - |
| Florida Atlantic University | Elementary Education/ESOL/Reading Elementary Education/ESOL ${ }^{39}$ | 3.7 | 3.8 | $\cdots$ |
| Florida Atlantic University | English/ESOL | 3.0 | 3.6 | $\cdots$ |

[^20]| Institution | Program | 2022 Score | 2021 Score | Progress Trend |
| :---: | :---: | :---: | :---: | :---: |
| Florida Atlantic University | Mathematics | 3.6 | 3.6 | $\Leftrightarrow$ |
| Florida Atlantic University | Reading | 3.2 | 3.2 | $\Leftrightarrow$ |
| Florida Gateway College | Educator Preparation Institute | 3.2 | 3.2 | $\Leftrightarrow$ |
| Florida Gulf Coast University | Educator Preparation Institute | 3.6 | 3.2 | - |
| Florida Gulf Coast University | Elementary Education/ESOL/Reading | 3.4 | 3.2 | - |
| Florida Gulf Coast University | Mathematics | 3.5 | 3.4 | - |
| Florida International University | Elementary Education/ESOL/Reading Elementary Education/ESOL ${ }^{40}$ | 3.4 | 3.2 | - |
| Florida International University | English/ESOL | 3.2 | 2.8 | - |
| Florida International University | Mathematics | 3.2 | 2.3 | - |
| Florida International University | Reading | 3.5 | 3.6 | V |
| Florida Southern College | Elementary Education/ESOL/Reading | 3.4 | 2.8 | - |
| Florida Southwestern State College | Elementary Education/ESOL/Reading | 3.4 | 3.8 | $\checkmark$ |
| Florida State University | Elementary Education/ESOL/Reading | 3.2 | 2.8 | - |
| Florida State University | English/ESOL <br> English/ESOL/Reading ${ }^{41}$ | 3.2 | 3.2 | $\Leftrightarrow$ |
| Florida State University | Mathematics (FSU-Teach) | 2.8 | 3.2 | \% |
| Florida Teachers of Tomorrow | Educator Preparation Institute | 3.8 | - | - |
| Hillsborough Community College | Educator Preparation Institute | 3.8 | 3.2 | - |
| Hillsborough County | Professional Development Certification Program | 3.8 | 3.5 | - |
| Indian River State College | Educator Preparation Institute | 3.4 | 3.2 | - |
| Indian River State College | Elementary Education/ESOL/Reading | 2.8 | 2.5 | - |
| Indian River State College | Mathematics | 2.8 | - | - |
| Indian River State College | Middle Grades Mathematics | 3.6 | 3.4 | - |

[^21]| Institution | Program | 2022 Score | 2021 Score | Progress Trend |
| :---: | :---: | :---: | :---: | :---: |
| Indian River County | Professional Development Certification Program | 3.5 | - | - |
| Manatee County | Professional Development Certification Program | 3.3 | 3.3 | $\Leftrightarrow$ |
| Miami Dade College | Educator Preparation Institute | 3.0 | 3.2 | - |
| Miami Dade College | Mathematics | 3.0 | 2.2 | - |
| Miami-Dade County | Professional Development Certification Program | 3.0 | 3.5 | $\square$ |
| Northwest Florida State College | Elementary Education/ESOL/Reading | 3.2 | 3.0 | - |
| Nova Southeastern University | Elementary Education/ESOL/Reading | 2.8 | - | - |
| Nova Southeastern University | Mathematics | 2.8 | 3.0 | - |
| Nova Southeastern University | Reading | 3.2 | 3.0 | ! |
| Orange County | Professional Development Certification Program | 3.3 | 2.8 | - |
| Palm Beach Atlantic University | English/ESOL | 3.5 | - | - |
| Palm Beach Atlantic University | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{42}$ | 3.2 | 2.4 | - |
| Palm Beach County | Professional Development Certification Program | 2.8 | 3.0 | \% |
| Palm Beach State College | Educator Preparation Institute | 3.2 | 3.2 | $\Leftrightarrow$ |
| Pasco County | Professional Development Certification Program | 3.3 | 3.5 | ! |
| Pasco-Hernando State College | Educator Preparation Institute | 3.6 | 3.6 | $\Leftrightarrow$ |
| Pinellas County | Professional Development Certification Program | 3.8 | 3.0 | - |
| Polk County | Professional Development Certification Program | 3.8 | 3.5 | - |
| Polk State College | Educator Preparation Institute | 3.4 | 3.2 | - |
| Rollins College | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{43}$ | 3.0 | 2.6 | - |

[^22]| Institution | Program | 2022 Score | 2021 Score | Progress Trend |
| :---: | :---: | :---: | :---: | :---: |
| Saint Leo University | Elementary Education/ESOL/Reading | 3.0 | 3.4 | - |
| Saint Leo University | Middle Grades English/ESOL/Reading | 3.0 | 3.2 | $\checkmark$ |
| Saint Leo University | Reading | 3.8 | 3.4 | - |
| Santa Fe College | Educator Preparation Institute | 2.6 | 3.4 | - |
| Santa Rosa County | Professional Development Certification Program | 3.5 | 3.0 | - |
| Seminole State College | Educator Preparation Institute | 3.4 | 3.2 | - |
| South Florida State College | Elementary Education/ESOL/Reading | 3.2 | 2.8 | - |
| Southeastern University | Elementary Education/ESOL/Reading | 2.8 | 2.6 | - |
| Southeastern University | English/ESOL | 2.8 | 3.2 | $\checkmark$ |
| Southeastern University | Exceptional Student Ed/Elementary Ed/ ESOL/Reading/Autism Spectrum Disorders | 2.8 | 2.5 | - |
| St. Johns River State College | Educator Preparation Institute | 3.8 | 3.4 | - |
| St. Petersburg College | Educator Preparation Institute | 3.6 | 3.4 | - |
| St. Petersburg College | Elementary Education/ESOL/Reading | 3.2 | 3.2 | - |
| St. Petersburg College | Middle Grades Mathematics | 3.4 | 2.2 | $\leftrightarrow$ |
| State College of Florida, Manatee-Sarasota | Educator Preparation Institute | 3.4 | 3.6 | - |
| Stetson University | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{44}$ | 3.5 | 3.0 | - |
| University of Central Florida | Elementary Education/ESOL/Reading | 3.0 | 2.6 | - |
| University of Central Florida | English/ESOL | 3.6 | 3.4 | - |
| University of Central Florida | Mathematics | 3.0 | 2.8 | - |
| University of Central Florida | Reading | 3.4 | 3.2 | - |
| University of Florida | Educator Preparation Institute | 3.0 | 3.2 | - |
| University of Florida | Elementary Education/ESE/ESOL/ Reading | 3.0 | 3.4 | - |
| University of Florida | Elementary Education/ESOL/Reading | 3.2 | 2.8 | $\checkmark$ |
| University of Florida | English/ESOL | 3.8 | 3.0 | $\checkmark$ |

[^23]| Institution | Program | 2022 Score | 2021 Score | Progress Trend |
| :---: | :---: | :---: | :---: | :---: |
| University of Miami | Elementary Education/ESE/ESOL/ Reading | 3.0 | 2.8 | - |
| University of North Florida | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{45}$ | 3.0 | 2.4 | - |
| University of North Florida | English/ESOL | 3.4 | 3.2 | - |
| University of North Florida | Middle Grades Mathematics/Middle Grades General Science | 3.6 | 3.8 | ! |
| University of South Florida | Elementary Education/ESE/ESOL/ Reading | 3.2 | 3.5 | - |
| University of South Florida | ```Elementary Education/ESOL (MAT), Elementary Education/ESOL/Reading, Elementary Education/ESOL }\mp@subsup{}{}{46``` | 3.0 | 2.2 | ¢ |
| University of South Florida | English/ESOL <br> English/ESOL (MAT) ${ }^{47}$ | 3.4 | 3.7 | - |
| University of South Florida | Mathematics ${ }^{48}$ <br> Mathematics (MAT) | 2.6 | 3.4 | 易 |
| University of South Florida | Middle Grades Mathematics <br> Middle Grades Mathematics (MAT) ${ }^{49}$ | 3.4 | 3.8 | - |
| University of South Florida | Reading | 3.0 | 3.2 | - |
| University of Tampa | Elementary Education/ESOL/Reading | 3.4 | 2.3 | - |
| University of Tampa | English/ESOL | 3.3 | 3.3 | $\leftrightarrow$ |
| University of West Florida | Educator Preparation Institute | 3.2 | 2.4 | - |
| University of West Florida | Elementary Education/ESOL/Reading | 3.0 | 3.4 | - |
| University of West Florida | Elementary Education/ESE/ESOL/ Reading | 2.9 | 2.8 | - |
| University of West Florida | Reading | 3.4 | 2.6 | $\checkmark$ |
| Valencia College | Educator Preparation Institute | 3.6 | 3.6 | $\Leftrightarrow$ |

[^24]
## FINDING

Middle Grades Mathematics at St. Petersburg College had the greatest increase in summative score, rising from a 2.2 in 2021 to a 3.4 in 2022. The Educator Preparation Institute at Santa Fe College and Mathematics/Mathematics (MAT) program at the University of South Florida had the greatest decrease, from a 3.4 in 2021 to a 2.6 in 2022.

## Exhibit 18

Programs With Largest Increases and Decreases

|  |  | Change in <br> Score |  |
| :--- | :--- | :---: | :---: |
| Institution | Program <br> Completers <br> (> <br> Program |  |  |
| Chipola College | Elementary Education/ESOL/Reading | +1 | 87 |
| Chipola College | English Education/ESOL | +0.9 | 18 |
| Daytona State College | Elementary Education/ESOL/Reading | +0.8 | 254 |
| Florida Gulf Coast University | Educator Preparation Institute | +0.4 | 86 |
| Florida Gulf Coast University | Elementary Education/ESOL/Reading | +0.2 | 461 |
| Santa Fe College | Educator Preparation Institute | -0.8 | 91 |
| University of South Florida | Mathematics (MAT) | Mathematics ${ }^{50}$ | -0.8 |
| Florida Atlantic University | English/ESOL | -0.6 | 105 |
| Alachua County | Professional Development Certification Program | -0.5 | 88 |
| Miami-Dade County | Professional Development Certification Program | -0.5 | 71 |

[^25]
## ANALYSIS OF PERFORMANCE METRICS

## Performance Metric 1—Placement Rate

Placement rate is defined as the number of program completers reported annually as employed in a full-time or part-time instructional position in a Florida public school district in either the first or second academic year subsequent to program completion.

When analyzing program data, there are a number of factors that can impact the placement rate of program completers. A high placement rate may indicate that program completers have little difficulty finding employment. A low placement rate may indicate that there is little demand for the new teachers produced by a given program. This could be a reflection of the perceived quality of new teachers trained by that program provider or could result from little demand in general for teachers of particular grades and subjects or regional variations in hiring. Additionally, a low placement rate may indicate that a program's completers are working as teachers out of state or in private schools or other settings that are not tracked by their institutions. Institutions have the option to complete forms for the inclusion of out-of-state and privately employed completers, but not all choose to do this. However, individual programs should analyze these data to more fully understand what their placement rate represents.

The implicit differences in demand for certain types of teachers are addressed in the scoring of this metric by comparing each program's placement rate to the average placement rate for all programs producing teachers of those grades and subjects. For example, programs producing elementary teachers are compared to the average placement rate for elementary teachers; programs producing secondary mathematics teachers are compared to the average placement rate for secondary mathematics teachers.

Exhibit 19
Placement Rate Scoring Rubric

| Level 4 | Placement rate is at or above the $68^{\text {th }}$ percentile of all equivalent programs across the state. |
| :---: | :---: |
| Level 3 | Placement rate is at or above the $34^{\text {th }}$ percentile and below the $68^{\text {th }}$ percentile of all equivalent programs across the state. |
| Level 2 | Placement rate is at or above the $5^{\text {th }}$ percentile and below the $34^{\text {th }}$ percentile of all equivalent programs across the state. |
| Level 1 | Placement rate is below the $5^{\text {th }}$ percentile of all equivalent programs across the state. |

## FINDING

178 out of 320 programs (56\%) received a placement rate score for 2022. Among the programs receiving a score, the average placement rate score was 3.0, a slight upward trend since 2021.

## Exhibit 20

Average Placement Rate Score 2015-2022


## Exhibit 21

Distribution of Placement Rate Scores


Placement rate is not applicable to PDCPs, since candidates in these programs are already employed as teachers. This contributes to the high percentage of programs not rated on this metric, but 105 non-PDCPs are also not rated. The percentage of non-PDCP programs not rated decreased this year from $34 \%$ in 2021 to $33 \%$ in 2022.

Exhibit 22
Programs Receiving Highest Score (4.0) for Placement Rate

|  |  | Program |
| :--- | :--- | :---: | \(\left.\begin{array}{c}New Teachers <br>

Placed <br>
(> 6 cohorts)\end{array}\right)\)

[^26]| Institution | Program | New Teachers Placed (> 6 cohorts) |
| :---: | :---: | :---: |
| Florida International University | Reading | 6 |
| Florida International University | School Counseling | 4 |
| Florida International University | School Psychologist | 5 |
| Florida International University | Social Science | 71 |
| Florida Southern College | Elementary Education/ESOL/Reading | 11 |
| Florida Southern College | Music | 3 |
| Florida Southwestern State College | Elementary Education/ESOL/Reading | 6 |
| Florida Teachers of Tomorrow | Educator Preparation Institute | 29 |
| Hillsborough College | Educator Preparation Institute | 41 |
| Indian River State College | Exceptional Student Education/ESOL/Reading ${ }^{54}$ Exceptional Student Education/ESOL | 4 |
| Miami Dade College | Educator Preparation Institute | 81 |
| Miami Dade College | Mathematics | 9 |
| Palm Beach Atlantic University | English/ESOL | 8 |
| Palm Beach State College | Educator Preparation Institute | 5 |
| Pasco-Hernando State College | Educator Preparation Institute | 3 |
| Polk State College | Educator Preparation Institute | 5 |
| Saint Leo University | Exceptional Student Education ${ }^{55}$ <br> Exceptional Student Education/ESOL/Reading | 19 |
| Saint Leo University | Reading | 67 |
| Santa Fe College | Educator Preparation Institute | 9 |
| Seminole State College | Educator Preparation Institute | 18 |
| South Florida State College | Elementary Education/ESOL/Reading | 10 |
| St. Johns River State College | Educator Preparation Institute | 19 |
| St. Johns River State College | PreK-Primary Education/ESOL/Reading | 9 |
| St. Petersburg College | Biology ${ }^{56}$ <br> Middle Grades General Science | 11 |
| St. Petersburg College | Educator Preparation Institute | 21 |
| St. Petersburg College | Elementary Education/ESOL/Reading | 4 |

[^27]|  |  |  |
| :--- | :--- | :---: |
|  |  | New Teachers <br> Placed <br> (> 6 cohorts) |
| Institution | Exceptional Student Education/ESOL/Reading | 4 |
| St. Petersburg College | Mathematics | 9 |
| St. Petersburg College | Middle Grades Mathematics | 52 |
| St. Petersburg College | Educator Preparation Institute | 18 |
| State College of Florida, |  |  |
| Manatee-Sarasota | Elementary Education/ESOL57 |  |
| Stetson University | Music | 11 |
| Stementary Education/ESOL/Reading | 24 |  |
| University of Central Florida | School Counseling | 13 |
| University of Central Florida | School Psychologist | 10 |
| University of Florida | Art | 19 |
| University of Florida | Educator Preparation Institute | 11 |
| University of Florida | Elementary Education/ESE/ESOL/Reading | 3 |
| University of Florida | English/ESOL | 8 |
| University of Florida | Music | 9 |
| University of Florida | Preschool Ed/PreK-Primary Ed/PreK Disabilities/ESOL | 8 |
| University of Florida | Social Science | 12 |
| University of North Florida | English/ESOL | 34 |
| University of South Florida | Elementary Education/ESE/ESOL/Reading | 20 |
| University of South Florida | Exceptional Student Education/ESOL/Reading58 |  |
|  | Exceptional Student Education/ESOL/Reading (MAT) | 8 |
| University of South Florida | Music | 31 |
| University of Tampa | Social Science | 31 |
| University of West Florida | Physical Education | 21 |
| Valencia College | Educator Preparation Institute | 13 |

About half (36) of the 71 programs that received the highest score for new teacher placement placed at least ten teachers.

[^28]
## FINDING

More than half (16 out of 24 programs) of the Educator Preparation Institutes (EPIs) received the highest score for new teacher placement.

## Exhibit 23

Number of Programs by Subject Matter Receiving Highest Placement Scores ${ }^{60}$


$$
n=71
$$

[^29]
## Exhibit 24

Average Score for Placement Rate by Program Type 2015-2022


ITP Private Institution


ITP State College

$2015 \quad 2016 \quad 2017 \quad 2018 \quad 2019 \quad 2020 \quad 2021 \quad 2022$

ITP State University


All Programs


| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Exhibit 25
Placement Rate Score Distribution by Program Type EPI


ITP State College


ITP State University


## Performance Metric 2—Retention Rate

Retention rate is defined as the average number of years that program completers are employed in a full-time or part-time instructional position in a Florida public school at any point each year in a five-year period following initial employment in either of the two subsequent academic years after program completion.

## Exhibit 26

Retention Rate Scoring Rubric

| Level 4 | The average number of years employed in the 5-year period following initial <br> placement is 4.5 years or more. |
| :--- | :--- |
| Level 3 | The average number of years employed in the 5-year period following initial <br> placement is 3 years to less than 4.5 years. |
| Level 2 | The average number of years employed in the 5-year period following initial <br> placement is 2 years to less than 3 years. |
| Level 1 | The average number of years employed in the 5-year period following initial <br> placement is less than 2 years. |

## FINDING

Only 186 out of 320 programs (58\%) received a retention rate score for 2022. All but three rated programs received a score of 3.0 or 4.0. The average retention rate score was 3.29.

Exhibit 27
Average Retention Rate Score 2015-2022


## Exhibit 28

Distribution of Retention Rate Scores


Exhibit 29
Programs Receiving the Highest Score (4.0) for Retention Rate Institution/Program

| Institution | Program Name |
| :--- | :--- |
| Bay County | Professional Development Certification Program |
| Bethune-Cookman University | Elementary Education/ESOL/Reading |
| Brevard County | Professional Development Certification Program |
| Broward College | Mathematics |
| Chipola College | Exceptional Student Education/ESOL/Reading |
| College of Central Florida | PreK Primary Ed/ESOL/Reading/PreK Disabilities |
| Daytona State College | Elementary Education/ESOL/Reading |
| Daytona State College | Mathematics |
| Daytona State College | Educator Preparation Institute |
| Escambia County | Professional Development Certification Program |
| Flagler College | English/ESOL |
| Florida Atlantic University | English/ESOL |
| Florida Atlantic University | Exceptional Student Education/ESOL |
| Florida Gulf Coast University | School Counseling |


| Institution | Program Name |
| :---: | :---: |
| Florida Gulf Coast University | Exceptional Student Education/ESOL/Reading |
| Florida International University | Art ${ }^{61}$ <br> Art (MAT) |
| Florida International University | Social Science |
| Florida International University | PreK-Primary Education/ESOL ${ }^{62}$ <br> PreK-Primary Education/ESOL/Reading |
| Florida International University | English/ESOL |
| Florida International University | Physical Education |
| Florida International University | Elementary Education/ESOL ${ }^{63}$ <br> Elementary Education/ESOL/Reading |
| Florida International University | Reading |
| Florida Memorial University | Elementary Education/ESOL ${ }^{64}$ <br> Elementary Education/ESOL/Reading |
| Florida Memorial University | Reading/ESOL |
| Florida Southern College | Music |
| Florida Southern College | Elementary Education/ESOL/Reading |
| Florida Southwestern State College | Elementary Education/ESOL/Reading |
| Florida State University | School Psychologist |
| Indian River State College | Middle Grades Mathematics |
| Indian River State College | Educator Preparation Institute |
| Lynn University | Elementary Education/ESOL/Reading |
| Miami Dade College | Preschool Ed/PreK-Primary Ed/ESOL/Reading/PreK-Primary Disabilities |
| Nova Southeastern University | Reading |
| Nova Southeastern University | School Psychologist |
| Nova Southeastern University | Exceptional Student Education/ESOL |
| Palm Beach Atlantic University | Elementary Education/ESOL ${ }^{65}$ <br> Elementary Education/ESOL/Reading |
| Pasco County | Professional Development Certification Program |
| Polk County | Professional Development Certification Program |
| Saint Leo University | Middle Grades Social Science ${ }^{66}$ <br> Middle Grades Social Science/Reading |

[^30]| Institution | Program Name |
| :--- | :--- |
| Saint Leo University | Exceptional Student Education <br>  <br> Exceptional Student Education/ESOL/Reading |
| Saint Leo University | Reading |
| Southeastern University | School Counseling |
| St. Johns River State College | PreK-Primary Education/ESOL/Reading |
| St. Petersburg College | Exceptional Student Education/ESOL/Reading |
| Stetson University | Music |
| Stetson University | Elementary Education/ESOL ${ }^{68}$ |
| University of Central Florida | Art |
| University of Miami | Music |
| University of North Florida | Social Science |
| University of North Florida | English/ESOL |
| University of South Florida | Music |
| University of South Florida | PreK-Primary Education/ESOL/Reading |
| University of Tampa | Music |
| University of Tampa | Mathematics |
| University of Tampa | Elementary Education/ESOL/Reading |
| University of West Florida | Music |
| University of West Florida | Physical Education |
| Valencia College | Educator Preparation Institute |

[^31]
## Exhibit 30

Average Score for Retention Rate by Program Type

```
EPI
```



| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## PDCP



| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## ITP Private Institution



| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

ITP State College


| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

ITP State University


| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## All Programs



| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## FINDING

EPIs score highly on placement, presumably because many candidates are already teachers of record. Yet their retention scores are generally lower. Only three EPI programs, Daytona State College, Indian River State College, and Valencia College received a 4.0 rating on the retention metric.

Exhibit 31
Retention Rate Score Distribution by Program Type EPI


ITP State College



Florida continues to have a much lower rate of new teacher attrition than nationally, ${ }^{69}$ which indicates that $8 \%$ of teachers leave the profession every year with younger teachers and those early in their careers being the most likely to leave. High performance ratings on this metric do not appear to result from a low bar in scoring. To earn a score of 4.0, programs must have average retention among their completers of 4.5 out of five years, which appears to set a rigorous standard.

## Performance Metric 3-Performance of PreK-Grade 12 Students on Statewide Assessments

This metric evaluates the extent to which program completers achieve learning gains for their students once teaching in the classroom. Performance of program completers' students is assessed through the student learning growth formula that is outlined in Section 1012.34, F.S. Student learning growth scores are calculated through a value-added model (VAM), designed to measure the amount a teacher contributes to student learning. The teacher preparation program accountability system looks at classroom performance through three specific lenses: student learning gains as measured in this indicator; student learning gains for specific student subgroups (see Performance Metric 4); and overall teacher evaluation results, which include classroom observations and student learning performance, as well as other measures used by districts (see Performance Metric 5).

Program scores for this metric are based on the performance of students assigned to in-field program completers from the previous three-year period who received a student learning growth score from the most recent academic year for which results are available. The scores of all such program completers are averaged. The score for this metric takes into account both the

[^32]average student learning growth score and the confidence interval, which considers the margin of error associated with that score ${ }^{70}$.

Exhibit 32
Performance on Statewide Assessments Scoring Rubric

| Level $\mathbf{4}$ | The probability that the average student learning growth among students taught by <br> program completers exceeds the expectations for those students is $\geq 95 \%$ |
| :--- | :--- |
| Level $\mathbf{3}$ | The probability that the average student learning growth among students taught by <br> program completers exceeds the expectations for those students is $<5 \%$ AND the <br> probability that the average student learning growth among students taught by <br> program completers falls short of the expectations for those students is $<5 \%$. |
| Level 2 | Not calculated. |
| Level 1 | The probability that the average student learning growth among students taught by <br> program completers falls short of the expectations for those students is $\geq 95 \%$. |

Not all initial teacher preparation programs will have student learning growth scores. Only programs whose completers teach courses that have associated statewide assessments in English language arts (Grades 4-10), mathematics (Grades 4-8), and Algebra 1 will have the scores needed to evaluate this performance metric.

## FINDING

Only 116 of 320 (36\%) programs received a score for student learning growth for 2022. The average program score for performance of students on statewide assessments was 3.06, higher than the average of 2.87 last year.

[^33]
## Exhibit 33

Average Program Performance by Students on Statewide Assessments Score 2015-2022


Exhibit 34
Distribution of Program Performance by Students on Statewide Assessments Scores


Most of the 252 initial teacher preparation programs that are not rated are in subject areas for which there are no statewide assessments. Twenty-two of these programs are in subject areas, including English and mathematics, for which corresponding statewide assessment data would be expected although new teachers in these programs might teach grade levels in which no such assessment is given or programs might not have the required minimum of two completers to receive a score on this metric. As in 2021, only one program primarily focused on exceptional student education has a score for this metric, which is concerning given that students with disabilities are expected to meet the state academic standards, and all but a small percentage of students with disabilities are expected to take statewide assessments.

## FINDING

Nine programs in the state earned a score of 4.0 on this metric, an increase over 2021 in which only two programs earned the highest score.

Exhibit 35
Programs Earning a Score of 4.0 on Performance by Students on Statewide Assessments

| Institution | Program Name |
| :--- | :--- |
| Florida Atlantic University | Elementary Education/ESOL <br> 71 <br> Elementary Education/ESOL/Reading |
| Hillsborough | Professional Development Certification Program |
| Hillsborough Community College | Educator Preparation Institute |
| Orange County | Professional Development Certification Program |
| Pinellas County | Professional Development Certification Program |
| St. Johns River State College | Educator Preparation Institute |
| University of Central Florida | English/ESOL |
| University of Florida | English/ESOL |
| University of North Florida | Middle Grades Mathematics/Middle Grades General |

[^34]
## Exhibit 36

Average Program Scores for Student Learning Growth Metric
2021 was the first year in which EPI and PDCP programs received scores on this metric.

```
EPI
```

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PDCP | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |

ITP Private Institution


ITP State College


ITP State University


## All Programs



## Exhibit 37

Distribution of Program Scores for Student Learning Growth Metric EPI


| ITP Private Institution |  |  | 90 |  |
| :--- | :---: | :--- | :---: | :---: | :---: | :---: |

ITP State College


ITP State University
81


## Performance Metric 4—Performance of Student Subgroups on Statewide Assessments

This metric considers a different aspect of completers' contributions to student learning, specifically the performance of student subgroups. The intent is to measure how well the teacher preparation program prepares completers to work with a diverse population of students in a variety of settings in Florida schools, including economically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency as stated in State Board Rule 6A-5.066(1)(gg), F.A.C.

To calculate the learning gains of students by subgroup, teacher VAM scores are calculated and disaggregated for the following student subgroups: Caucasian, African American, Hispanic, Asian, Native American, Multiracial, students eligible for free or reduced lunch, students with disabilities, and English language learners. This metric considers the average student learning growth results by each subgroup as compared to the statewide average for these subgroups for all program completers with VAM scores. These percentages are compared to the statewide
percentages to determine the number of subgroups that met expectation or exceeded the statewide average to arrive at the program score ${ }^{72}$.

Exhibit 38
Program Performance by Student Subgroups on Statewide Assessments Scoring Rubric

| Level $\mathbf{4}$ | At least $75 \%$ of the subgroups meet or exceed the state standard for performance. |
| :--- | :--- |
| Level 3 | At least $50 \%$ but less than $75 \%$ of the subgroups meet or exceed the state standard <br> for performance. |
| Level 2 | At least $25 \%$ but less than $50 \%$ of the subgroups meet or exceed the state standard <br> for performance. |
| Level 1 | Fewer than $25 \%$ of the subgroups exceed the state standard for performance. |

## FINDING

Of the 116 programs receiving a score for student subgroup performance on statewide assessments, the average program score for 2022 was 2.60, a slight downturn since 2021.

## Exhibit 39

Average Program Performance by Student Subgroups on Statewide Assessments Score 20152022

| 2.48 | 2.56 | 2.70 | 2.58 | 2.48 | 2.47 | 2.70 | 2.60 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |

[^35]
## Exhibit 40

Distribution of Performance by Student Subgroups on Statewide Assessments Scores


Exhibit 41
Programs Receiving Highest Score (4.0) for Subgroup Student Learning Growth

| Institution | $\quad$ Program Name |
| :--- | :--- |
| Baptist College of Florida | Elementary Education/ESOL/Reading |
| Barry University | Professional Development Certification Program |
| Duval County | English/ESOL |
| Flagler College | English/ESOL |
| Florida A\&M University | Elementary Education/ESOL <br> Florida Atlantic University <br> Elementary Education/ESOL/Reading <br> Florida Atlantic University Mathematics |
| Florida Gulf Coast University | Educator Preparation Institute |
| Florida State University | Elementary Education/ESOL/Reading |

[^36]| Institution | Program Name |
| :---: | :---: |
| Florida Teachers of Tomorrow | Educator Preparation Institute |
| Hillsborough | Professional Development Certification Program |
| Hillsborough Community College | Educator Preparation Institute |
| Indian River County | Professional Development Certification Program |
| Indian River State College | Middle Grades Mathematics |
| Northwest Florida State College | Elementary Education/ESOL/Reading |
| Palm Beach Atlantic University | Elementary Education/ESOL ${ }^{74}$ <br> Elementary Education/ESOL/Reading |
| Pasco-Hernando State College | Educator Preparation Institute |
| Pinellas County | Professional Development Certification Program |
| Polk County | Professional Development Certification Program |
| Putnam County | Professional Development Certification Program |
| Rollins College | Elementary Education/ESOL ${ }^{75}$ <br> Elementary Education/ESOL/Reading |
| Saint Leo University | Reading |
| Santa Rosa County | Professional Development Certification Program |
| Southeastern University | Mathematics |
| St. Johns River State College | Educator Preparation Institute |
| St. Petersburg College | Educator Preparation Institute |
| University of Central Florida | English/ESOL |
| University of Central Florida | Middle Grades Mathematics |
| University of Florida | English/ESOL |
| University of North Florida | Middle Grades Mathematics/Middle Grades General Science |
| University of South Florida | $\begin{aligned} & \text { English/ESOL (MAT) }{ }^{76} \\ & \text { English/ESOL } \end{aligned}$ |
| University of South Florida | Middle Grades Mathematics ${ }^{77}$ <br> Middle Grades Mathematics (MAT) |
| University of South Florida | Reading |
| University of Tampa | Elementary Education/ESOL/Reading |
| University of West Florida | Reading |
| University of West Florida | Educator Preparation Institute |

[^37]
## FINDING

Eight programs received the highest possible score for both student learning growth overall and student learning growth by subgroups. One program (Educator Preparation Institute at Santa Fe College) received the lowest possible score for both.

Exhibit 42
Programs Receiving Highest Score (4.0) for Overall and Subgroup Student Learning Growth

| Institution | Program Name |
| :--- | :--- |
| Florida Atlantic University | Elementary Education/ESOL78 <br> Elementary Education/ESOL/Reading |
| Hillsborough | Professional Development Certification Program |
| Hillsborough Community College | Educator Preparation Institute |
| Pinellas County | Professional Development Certification Program |
| St. Johns River State College | Educator Preparation Institute |
| University of Central Florida | English/ESOL |
| University of Florida | English/ESOL |
| University of North Florida | Middle Grades Mathematics/Middle Grades General <br> Science |

## Exhibit 43

Average Program Score for Subgroup Student Learning Growth Metric
2021 was the first year in which PDCP and EPI programs received scores on this metric.

[^38]
## EPI

|  |  | 2.84 | 2.74 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | 2016 | 2017 | 2018 |  |  |  |

PDCP


ITP Private Institution


## ITP State College



ITP State University


## All Programs



## Exhibit 44

Distribution of Program Scores for Subgroup Student Learning Growth Metric EPI

| Program | 5 | 2 | 5 | 7 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | Not Rated |
| Score | Low |  |  | Hig |  |

PDCP


ITP Private Institution


## ITP State College

|  |  |  |  |  | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Programs | 10 | 5 | 8 | 6 | Not Rated |
|  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 |  |
| Score | Low |  |  | High |  |

ITP State University

|  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

## Performance Metric 5—Teacher Evaluations

This metric considers the results of annual teacher evaluations from the most recent academic year for program completers from the previous three-year period. Florida requires that all teachers receive an annual evaluation that results in a rating of highly effective, effective, needs improvement (for teachers teaching more than three years) or developing (for teachers with experience of three years or less), or unsatisfactory.

School districts and charter schools develop their own teacher evaluation systems consistent with state law and guidelines. Growth or achievement data for the teacher's students and observation of instructional practice must each comprise at least one third of the evaluation. Other measures can be added at each charter school or districts' discretion. The inclusion of this metric, in addition to the metrics looking solely at student learning gains, is important for two reasons. First, this metric allows for consideration of other factors used by districts to evaluate teacher performance, including classroom observations. This metric also allows consideration of performance for many more teachers who do not teach grades or subjects associated with statewide assessments. Scoring for this metric is based on the percentage of teachers receiving highly effective and effective ratings.

Given disruptions due to COVID-19 in school year 2019-2020, Executive Order 2020-EO-02 suspended the requirement to conduct annual teacher evaluations in 2019-2020. However, the teacher evaluation metric was still required in the APPR. Therefore, the Department determined that all programs eligible to receive a score on the teacher evaluation metric were issued a score of 4.

## Exhibit 45

Program Performance on Annual Teacher Evaluation Scoring Rubric

| Level 4 | At least $30 \%$ of the program's completers received a highly effective rating and 90 to <br> $100 \%$ of the program's completers received either highly effective or effective ratings, <br> and no completers were rated unsatisfactory. |
| :--- | :--- |
| Level 3 | Program did not meet criteria for Level 4, but at least $80 \%$ of the program's <br> completers received either highly effective or effective ratings, and no completers <br> were rated unsatisfactory. |
| Level 2 | Program did not meet criteria for Level 3, but at least $60 \%$ of the program's <br> completers received a highly effective or effective rating and no more than 5\% (more <br> than one for $n<20$ ) of the program's completers were rated unsatisfactory. |
| Level 1 | Program did not meet criteria for Level 2,3 , or 4. |

## FINDING

235 out of 320 programs (73\%) received a teacher evaluation score for 2022.

Exhibit 46
Average Program Score for Teacher Evaluations 2015-2022


## Exhibit 47

Distribution of Teacher Evaluation Scores


## Exhibit 48

Program Scores for Teacher Evaluation Ratings

| Institution | Program | Score |
| :---: | :---: | :---: |
| Alachua County | Professional Development Certification Program | 3.0 |
| Ave Maria University | Elementary Education/ESOL/Reading | 3.0 |
| Baker County | Professional Development Certification Program | 1.0 |
| Baptist College of Florida | Elementary Education/ESOL/Reading | 3.5 |
| Barry University | Elementary Education/ESOL/Reading | 2.8 |
| Barry University | Reading | 3.4 |
| Barry University | School Psychologist | 3.7 |
| Bay County | Professional Development Certification Program | 3.3 |
| Bethune-Cookman University | English/ESOL | 1.0 |
| Bethune-Cookman University | Music | 3.5 |
| Bethune-Cookman University | Physical Education | 1.0 |
| Bradford County | Professional Development Certification Program | 1.0 |
| Brevard County | Professional Development Certification Program | 3.3 |
| Broward College | Biology ${ }^{79}$ <br> Middle Grades General Science | 3.7 |
| Broward College | Educator Preparation Institute | 2.8 |
| Broward College | Exceptional Student Education/ESOL/Reading | 3.3 |
| Broward College | Mathematics | 4.0 |
| Broward College | Middle Grades Mathematics | 3.4 |
| Broward County | Professional Development Certification Program | 3.0 |
| Chipola College | Biology ${ }^{80}$ <br> Middle Grades General Science | 1.0 |
| Chipola College | Elementary Education/ESOL/Reading | 3.4 |
| Chipola College | English/ESOL | 3.4 |
| Chipola College | Exceptional Student Education/ESOL/Reading | 4.0 |
| Chipola College | Middle Grades Mathematics | 1.0 |
| College of Central Florida | PreK Primary Ed/ESOL/Reading/PreK Disabilities | 4.0 |

[^39]| Institution | Program | Score |
| :---: | :---: | :---: |
| Daytona State College | Biology ${ }^{81}$ <br> Chemistry <br> Earth/Space Science <br> Physics | 3.0 |
| Daytona State College | Educator Preparation Institute | 3.2 |
| Daytona State College | Elementary Education/ESOL/Reading | 3.4 |
| Daytona State College | Exceptional Student Education/ESOL/Reading | 3.5 |
| Daytona State College | Mathematics | 4.0 |
| DeSoto County | Professional Development Certification Program | 1.0 |
| Duval County | Professional Development Certification Program | 3.5 |
| Escambia County | Professional Development Certification Program | 3.3 |
| Flagler College | Elementary Education/Deaf or Hard of Hearing/ ESOL/Reading | 2.8 |
| Flagler College | Elementary Education/ESE/ESOL/Reading | 3.4 |
| Flagler College | Elementary Education/ESOL/Reading | 2.8 |
| Flagler College | English/ESOL | 3.8 |
| Flagler College | Social Science | 3.0 |
| Florida A\&M University | Elementary Education/ESOL/Reading | 2.9 |
| Florida A\&M University | English/ESOL | 3.0 |
| Florida A\&M University | Mathematics | 2.5 |
| Florida A\&M University | Music | 1.0 |
| Florida A\&M University | PreK-Primary Education/ESOL/Reading | 3.5 |
| Florida Atlantic University | Art | 1.0 |
| Florida Atlantic University | Biology ${ }^{82}$ <br> Chemistry <br> Physics | 3.3 |
| Florida Atlantic University | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading | 3.7 |
| Florida Atlantic University | English/ESOL | 3.4 |
| Florida Atlantic University | Exceptional Student Education/ESOL | 4.0 |
| Florida Atlantic University | Mathematics | 3.6 |
| Florida Atlantic University | Music | 3.0 |
| Florida Atlantic University | Reading | 3.2 |
| Florida Atlantic University | School Counseling | 3.0 |

[^40]| Institution | Program | Score |
| :---: | :---: | :---: |
| Florida Atlantic University | Social Science | 3.3 |
| Florida College | Elementary Education/ESOL/Reading ${ }^{83}$ <br> Elementary Education/ESOL | 1.0 |
| Florida College | Music | 1.0 |
| Florida Gateway College | Educator Preparation Institute | 3.2 |
| Florida Gulf Coast University | Biology | 3.0 |
| Florida Gulf Coast University | Educator Preparation Institute | 3.6 |
| Florida Gulf Coast University | Elementary Education/ESOL/Reading | 3.4 |
| Florida Gulf Coast University | Exceptional Student Education/ESOL/Reading | 4.0 |
| Florida Gulf Coast University | Mathematics | 3.5 |
| Florida Gulf Coast University | Music | 3.7 |
| Florida Gulf Coast University | School Counseling | 4.0 |
| Florida Gulf Coast University | Social Science | 3.7 |
| Florida Institute of Technology | Mathematics | 3.0 |
| Florida International University | Art ${ }^{84}$ <br> Art (MAT) | 3.3 |
| Florida International University | Biology ${ }^{85}$ <br> Chemistry <br> Earth/Space Science <br> Physics | 3.0 |
| Florida International University | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading | 3.4 |
| Florida International University | English/ESOL | 3.2 |
| Florida International University | Exceptional Student Education/ESOL <br> Exceptional Student Education/ESOL/Reading | 2.9 |
| Florida International University | Mathematics | 3.2 |
| Florida International University | Music | 1.0 |
| Florida International University | Physical Education | 4.0 |
| Florida International University | PreK-Primary Education/ESOL ${ }^{86}$ <br> PreK-Primary Education/ESOL/Reading | 3.7 |
| Florida International University | Reading | 3.5 |
| Florida International University | School Counseling | 3.7 |

[^41]| Institution | Program | Score |
| :--- | :--- | :---: |
| Florida International University | School Psychologist | 4.0 |
| Florida International University | Social Science | 4.0 |
| Florida Memorial University | Elementary Education/ESOL ${ }^{87}$ |  |
| Elementary Education/ESOL/Reading | 4.0 |  |
| Florida Memorial University | Reading/ESOL | 4.0 |
| Florida Southern College | Art | 1.0 |
| Florida Southern College | Elementary Education/ESOL/Reading | 3.4 |
| Florida Southern College | Music | 4.0 |
| Florida Southern College | Social Science | 3.5 |
| Florida Southwestern State | Elementary Education/ESOL/Reading | 3.4 |
| College | Educator Preparation Institute | 3.5 |
| Florida State College at | PreK-Primary Education/ESOL/Reading | 3.5 |
| Jacksonville | PreK-Primary Education/ESOL | 3.0 |
| Florida State College at | Art | 3.3 |
| Jacksonville | Biology (FSU-Teach) |  |
| Florida State University | PreK-Primary Education/ESOL/Reading | 3.0 |
|  | School Psychologist | 3.0 |
| Florida (MST) |  |  |
| Florida State University | Chemistry (FSU-Teach) | 3.2 |
| Floridate University | Elorida State University | English/ESOL90 |

[^42]| Institution | Program | Score |
| :---: | :---: | :---: |
| Florida State University | Social Science | 3.0 |
| Florida State University | Visually Impaired | 3.5 |
| Florida Teachers of Tomorrow | Educator Preparation Institute | 3.8 |
| Gadsden County | Professional Development Certification Program | 1.0 |
| Hillsborough | Professional Development Certification Program | 3.8 |
| Hillsborough Community College | Educator Preparation Institute | 3.8 |
| Indian River County | Professional Development Certification Program | 3.5 |
| Indian River State College | Biology ${ }^{92}$ <br> Middle Grades General Science | 3.3 |
| Indian River State College | Educator Preparation Institute | 3.4 |
| Indian River State College | Elementary Education/ESOL/Reading | 2.8 |
| Indian River State College | Exceptional Student Education/ESOL/Reading Exceptional Student Education/ESOL | 3.7 |
| Indian River State College | Mathematics | 2.8 |
| Indian River State College | Middle Grades Mathematics | 3.6 |
| Jacksonville University | Elementary Education/ESOL/Reading | 1.0 |
| Lake County | Professional Development Certification Program | 1.0 |
| Lynn University | Elementary Education/ESOL/Reading | 4.0 |
| Manatee | Professional Development Certification Program | 3.3 |
| Miami Dade College | Biology | 3.5 |
| Miami Dade College | Educator Preparation Institute | 3.0 |
| Miami Dade College | Exceptional Student Education/ESOL/Reading | 3.6 |
| Miami Dade College | Mathematics | 3.0 |
| Miami Dade College | Preschool Ed/PreK-Primary Ed/ESOL/Reading/PreK-Primary Disabilities | 3.7 |
| Miami-Dade County | Professional Development Certification Program | 3.0 |
| Northwest Florida State College | Elementary Education/ESOL/Reading | 3.2 |
| Nova Southeastern University | Elementary Education/ESOL/Reading | 2.8 |
| Nova Southeastern University | Exceptional Student Education/ESOL | 3.3 |
| Nova Southeastern University | Mathematics | 2.8 |
| Nova Southeastern University | Reading | 3.2 |
| Nova Southeastern University | School Counseling | 3.0 |
| Nova Southeastern University | School Psychologist | 3.7 |
| Orange County | Professional Development Certification Program | 3.3 |

[^43]| Institution | Program | Score |
| :---: | :---: | :---: |
| Palm Beach Atlantic University | Elementary Education/ESOL ${ }^{93}$ <br> Elementary Education/ESOL/Reading | 3.2 |
| Palm Beach Atlantic University | English/ESOL | 3.5 |
| Palm Beach Atlantic University | Music | 3.5 |
| Palm Beach County | Professional Development Certification Program | 2.8 |
| Palm Beach State College | Educator Preparation Institute | 3.2 |
| Pasco County | Professional Development Certification Program | 3.3 |
| Pasco-Hernando State College | Educator Preparation Institute | 3.6 |
| Pinellas County | Professional Development Certification Program | 3.8 |
| Polk County | Professional Development Certification Program | 3.8 |
| Polk State College | Educator Preparation Institute | 3.4 |
| Rollins College | Elementary Education/ESOL ${ }^{94}$ <br> Elementary Education/ESOL/Reading | 3.0 |
| Rollins College | Mathematics | 1.0 |
| Rollins College | Music | 1.0 |
| Saint Leo University | Elementary Education/ESOL/Reading | 3.0 |
| Saint Leo University | Exceptional Student Education ${ }^{95}$ <br> Exceptional Student Education/ESOL/Reading | 4.0 |
| Saint Leo University | Middle Grades English/ESOL/Reading | 3.0 |
| Saint Leo University | Middle Grades Social Science ${ }^{96}$ <br> Middle Grades Social Science/Reading | 3.7 |
| Saint Leo University | Reading | 3.8 |
| Santa Fe College | Educator Preparation Institute | 2.6 |
| Santa Rosa County | Professional Development Certification Program | 3.5 |
| Seminole State College | Educator Preparation Institute | 3.4 |
| South Florida State College | Elementary Education/ESOL/Reading | 3.2 |
| Southeastern University | Elementary Education/ESOL/Reading | 2.8 |
| Southeastern University | English/ESOL | 2.8 |
| Southeastern University | Exceptional Student Education/Elementary <br> Ed/ESOL/Reading/Autism Spectrum Disorders | 2.8 |
| Southeastern University | Exceptional Student Education/Elementary Ed/ESOL/Reading/Autism Spectrum Disorders/Gifted | 3.5 |

[^44]| Institution | Program | Score |
| :---: | :---: | :---: |
| Southeastern University | Mathematics | 1.0 |
| Southeastern University | Music | 1.0 |
| Southeastern University | Social Science | 1.0 |
| St. Johns River State College | Educator Preparation Institute | 3.8 |
| St. Johns River State College | PreK-Primary Education/ESOL/Reading | 4.0 |
| St. Petersburg College | Biology ${ }^{97}$ <br> Middle Grades General Science | 3.7 |
| St. Petersburg College | Educator Preparation Institute | 3.6 |
| St. Petersburg College | Elementary Education/ESOL/Reading | 3.2 |
| St. Petersburg College | Exceptional Student Education/ESOL/Reading | 4.0 |
| St. Petersburg College | Mathematics | 3.0 |
| St. Petersburg College | Middle Grades Mathematics | 3.4 |
| St. Petersburg College | PreK-Primary Education/ESOL/Reading | 3.5 |
| State College of Florida, Manatee-Sarasota | Educator Preparation Institute | 3.4 |
| Stetson University | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading | 3.5 |
| Stetson University | Music | 4.0 |
| Sumter County | Professional Development Certification Program | 1.0 |
| Union County | Professional Development Certification Program | 1.0 |
| University of Central Florida | Art | 3.7 |
| University of Central Florida | Biology ${ }^{98}$ <br> Physics <br> Chemistry <br> Middle Grades General Science | 3.3 |
| University of Central Florida | Elementary Education/ESOL/Reading | 3.0 |
| University of Central Florida | English/ESOL | 3.6 |
| University of Central Florida | Exceptional Student Education/ESOL/Reading | 2.7 |
| University of Central Florida | French ${ }^{99}$ <br> French/ESOL <br> Spanish <br> Spanish/ESOL | 1.0 |
| University of Central Florida | Mathematics | 3.0 |

[^45]| Institution | Program | Score |
| :---: | :---: | :---: |
| University of Central Florida | Middle Grades Mathematics | 1.0 |
| University of Central Florida | Music | 3.3 |
| University of Central Florida | PreK-Primary Education/ESOL/Reading | 3.3 |
| University of Central Florida | Reading | 3.4 |
| University of Central Florida | School Counseling | 3.7 |
| University of Central Florida | School Psychologist | 3.7 |
| University of Central Florida | Social Science | 3.3 |
| University of Florida | Agriculture | 3.3 |
| University of Florida | Art | 4.0 |
| University of Florida | Biology <br> Chemistry <br> Physics | 3.3 |
| University of Florida | Educator Preparation Institute | 3.0 |
| University of Florida | Elementary Education/ESE/ESOL/Reading | 3.0 |
| University of Florida | Elementary Education/ESOL/Reading | 3.2 |
| University of Florida | English/ESOL | 3.8 |
| University of Florida | Music | 3.7 |
| University of Florida | Preschool Ed/PreK-Primary Ed/PreK Disabilities/ESOL | 3.7 |
| University of Florida | School Counseling | 3.0 |
| University of Florida | School Psychologist | 3.3 |
| University of Florida | Social Science | 3.7 |
| University of Miami | Elementary Education/ESE/ESOL/Reading | 3.0 |
| University of Miami | Music | 3.0 |
| University of North Florida | Elementary Education/ESOL/Reading ${ }^{100}$ Elementary Education/ESOL | 2.8 |
| University of North Florida | English/ESOL | 3.4 |
| University of North Florida | Exceptional Student Education/ESOL ${ }^{101}$ <br> Exceptional Student Education/ESOL/Reading (MAT) | 3.3 |
| University of North Florida | Mathematics | 3.0 |
| University of North Florida | Middle Grades Mathematics/Middle Grades General Science | 3.6 |
| University of North Florida | Music | 3.5 |
| University of North Florida | PreK-Primary Education/ESOL | 3.5 |
| University of North Florida | School Counseling | 3.0 |

[^46]| Institution | Program | Score |
| :---: | :---: | :---: |
| University of North Florida | Social Science | 3.0 |
| University of South Florida | Biology ${ }^{102}$ <br> Biology (MAT) <br> Chemistry <br> Chemistry (MAT) <br> Middle Grades General Science <br> Physics <br> Physics (MAT) | 3.3 |
| University of South Florida | Elementary Education/ESE/ESOL/Reading | 3.2 |
| University of South Florida | Elementary Education/ESOL/Reading ${ }^{103}$ <br> Elementary/ESOL/Reading (MAT) <br> Elementary Education/ESOL (MAT) | 3.0 |
| University of South Florida | English/ESOL ${ }^{104}$ English/ESOL (MAT) | 3.4 |
| University of South Florida | Exceptional Student Education/ESOL/Reading ${ }^{105}$ <br> Exceptional Student Education/ESOL/Reading (MAT) | 3.7 |
| University of South Florida | Chinese ${ }^{106}$ <br> French/ESOL (MAT) <br> German <br> Italian <br> Japanese <br> Latin <br> Russian <br> Spanish | 1.0 |
| University of South Florida | Mathematics ${ }^{107}$ <br> Mathematics (MAT) | 2.6 |
| University of South Florida | Middle Grades Mathematics ${ }^{108}$ <br> Middle Grades Mathematics (MAT) | 3.4 |
| University of South Florida | Music | 4.0 |
| University of South Florida | Physical Education | 3.3 |
| University of South Florida | PreK-Primary Education/ESOL/Reading | 3.7 |
| University of South Florida | Reading | 3.0 |

[^47]| Institution | Program | Score |
| :--- | :--- | :---: |
| University of South Florida | School Counseling | 3.3 |
| University of South Florida | School Psychologist | 2.7 |
| University of South Florida | Social Science <br> 109 <br> Social Science (MAT) | 3.7 |
| University of Tampa | Biology | 1.0 |
| University of Tampa | Elementary Education/ESOL/Reading | 3.4 |
| University of Tampa | English/ESOL | 3.3 |
| University of Tampa | Physical Education | 1.0 |
| University of Tampa | Social Science | 4.0 |
| University of West Florida | Educator Preparation Institute | 3.2 |
| University of West Florida | Elementary Education/ESE/ESOL/Reading | 2.9 |
| University of West Florida | Elementary Education/ESOL/Reading | 3.0 |
| University of West Florida | Music | 3.3 |
| University of West Florida | Physical Education | 4.0 |
| University of West Florida | Reading | 3.4 |
| Valencia College | Educator Preparation Institute | 3.6 |
| Warner University | Elementary Education/ESOL | 3.5 |

As noted, in response to disruptions due to COVID-19, Executive Order 2020-EO-01 waived teacher evaluations for the 2019-2020 school year. However, the teacher evaluation metric was still required in the APPR. Therefore, the Department determined that all programs eligible to receive a score on the teacher evaluation metric were issued a score of 4. However, important context for understanding the analysis of this metric is that nearly all teachers in Florida receive an effective or highly effective rating on their evaluation. State data show that $98 \%$ of teachers receive an annual rating of effective or highly effective. Given the lack of differentiation among the underlying data, the high program scores in past years are not surprising.

[^48]
## Exhibit 49

Average Program Scores for Teacher Evaluation Metric



## Exhibit 50

Distribution of Program Scores for Teacher Evaluation Metric EPI


| Programs | 0 | 0 | 0 | 23 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | Not Rated |
| Score | Low |  |  | High |  |



ITP State College



## Bonus Metric—Critical Shortage Areas

The final metric in Florida's teacher preparation accountability system considers whether programs are producing teachers in critical shortage subject areas. Because, by design, many programs are not preparing teachers for these subject areas, this metric is not used to evaluate all programs as the other performance metrics are. Instead, eligible programs can earn bonus points that impact their summative scores and rankings.
Critical teacher shortage areas are determined and published each year by the State Board of Education in accordance with Rule 6A-20.0131, F.A.C. For the school year 2019-2020, the following were identified as critical shortage areas, in rank order:

- Science-General
- English
- Mathematics
- English for Speakers of Other Languages (ESOL)
- Science-Physical
- Reading
- Technical Education
- Exceptional Student Education (ESE)

Based on these identified areas, 157 of the 320 programs analyzed were eligible for the critical teacher shortage area bonus. To earn the bonus, eligible programs must have a minimum of two program completers and increase the number of program completers compared to the prior year.

## FINDING

40 out of 157 eligible programs (25\%) received the critical teacher shortage bonus.

## Exhibit 51

Eligibility for Critical Teacher Shortage Area Bonus


Exhibit 52
Programs Awarded Critical Teacher Shortage Area Bonus

Of 157 Eligible Programs


## Exhibit 53

Programs Receiving the Critical Shortage Area Bonus

| Institution | Program Name | Increase in Completers From 2021 |
| :---: | :---: | :---: |
| Barry University | Elementary Education/ESOL/Reading | 1 |
| Chipola College | Elementary Education/ESOL/Reading | 1 |
| Chipola College | English/ESOL | 2 |
| Daytona State College | Elementary Education/ESOL/Reading | 1 |
| Daytona State College | Exceptional Student Education/ESOL/Reading | 16 |
| Daytona State College | Mathematics | 2 |
| Flagler College | Elementary Education/ESE/ESOL/Reading | 2 |
| Florida A\&M University | Elementary Education/ESOL/Reading | 2 |
| Florida Atlantic University | Elementary Education/ESOL ${ }^{110}$ <br> Elementary Education/ESOL/Reading | 5 |
| Florida Atlantic University | English/ESOL | 9 |
| Florida Atlantic University | Exceptional Student Education/ESOL | 1 |
| Florida College | Elementary Education/ESOL/Reading ${ }^{111}$ Elementary Education/ESOL | 4 |
| Florida Gulf Coast University | Elementary Education/ESOL/Reading | 1 |
| Florida Gulf Coast University | Mathematics | 14 |
| Florida International University | Exceptional Student Education/ESOL ${ }^{112}$ <br> Exceptional Student Education/ESOL/Reading | 3 |
| Florida International University | Mathematics | 2 |
| Florida International University | Reading | 1 |
| Florida State University | Elementary Education/ESOL/Reading | 6 |
| Florida State University | English/ESOL ${ }^{113}$ <br> English/ESOL/Reading | 2 |
| Florida State University | Exceptional Student Education/ESOL/Autism Spectrum Disorders/Reading | 8 |
| Florida State University | Visually Impaired | 15 |
| Jacksonville University | Elementary Education/ESOL/Reading | 13 |
| Lynn University | Exceptional Student Education/ESOL/Autism Spectrum Disorders/Reading | 4 |

[^49]| Institution | Program Name | Increase in Completers From 2021 |
| :---: | :---: | :---: |
| Miami Dade College | Exceptional Student Education/ESOL/Reading | 1 |
| Miami Dade College | Preschool Ed/PreK-Primary Ed/ESOL/Reading/ PreK-Primary Disabilities | 6 |
| Polk State College | Elementary Education/ESOL/Reading | 6 |
| Saint Leo University | Reading | 18 |
| South Florida State College | Elementary Education/ESOL/Reading | 16 |
| Southeastern University | English/ESOL | 4 |
| Stetson University | Elementary Education/ESOL ${ }^{114}$ <br> Elementary Education/ESOL/Reading | 3 |
| University of Central Florida | Reading | 1 |
| University of Florida | Elementary Education/ESOL/Reading | 4 |
| University of Florida | Preschool Ed/PreK-Primary Ed/PreK Disabilities/ESOL | 3 |
| University of Miami | Elementary Education/ESE/ESOL/Reading | 7 |
| University of North Florida | PreK-Primary Education/ESOL | 9 |
| University of South Florida | Elementary Education/ESE/ESOL/Reading | 3 |
| University of South Florida | Exceptional Student <br> Education/ESOL/Reading ${ }^{115}$ <br> Exceptional Student Education/ESOL/Reading <br> (MAT) | 1 |
| University of South Florida | Middle Grades Mathematics ${ }^{116}$ <br> Middle Grades Mathematics (MAT) | 25 |
| University of West Florida | Elementary Education/ESE/ESOL/Reading | 3 |
| University of West Florida | Elementary Education/ESOL/Reading | 1 |

Combining multiple programs into a single unit of analysis for accountability purposes makes it challenging to accurately understand whether teacher preparation programs are helping to address chronic shortages. For instance, treating 'science' as a broad shortage category may mask important differences among science disciplines and reward programs and institutions that are doing little to contribute to the production of new teachers in key shortage subjects, such as Physical Science in 2019-2020. Further, there is no differentiation in the scoring for this metric that accounts for programs that produce significantly greater numbers of new teachers or the percentage increase relative to overall program size. Including such a differentiation

[^50]might encourage programs to increase their efforts to produce new teachers in these critical shortage areas. Only eight programs receiving the bonus this year increased their teacher production by more than ten teachers; ten produced just one more teacher than the previous year. Moving forward, the Department will consider this finding as it works to amend Rule 6A.5066, F.A.C., and develops the corresponding business rules for the new Workforce Contribution metric established through SB 2524. This metric will include placement of program completers with additional weight given to production of completers in statewide critical teacher shortage areas.

## FINDING

Eleven out of the 40 programs (28\%) that earned the critical shortage area bonus received low scores for teacher placement.

Eleven of the programs that received the critical teacher shortage area bonus received a score of 2.0 or lower on the teacher placement metric, which means the employment rate of their new teachers is in the bottom third of similar programs in the state.

Exhibit 54
Critical Shortage Area Programs With Low Placement Scores

| Institution | Program Name | Placement <br> Score |
| :--- | :--- | :---: |
| Florida A\&M University | Elementary Education/ESOL/Reading | 2.0 |
| Florida Atlantic University | English/ESOL | 2.0 |
| Florida State University | English/ESOL <br> English/ESOL/Reading | 2.0 |
| Southeastern University | English/ESOL | 2.0 |
| University of South Florida | Middle Grades Mathematics 118 |  |
| Middle Grades Mathematics (MAT) | 2.0 |  |
| University of West Florida | Elementary Education/ESE/ESOL/Reading | 2.0 |
| Barry University | Elementary Education/ESOL/Reading | 1.0 |
| Florida International University | Exceptional Student Education/ESOL ${ }^{119}$ |  |
| Exceptional Student Education/ESOL/Reading | 1.0 |  |
| Florida State University | Elementary Education/ESOL/Reading | 1.0 |
| University of Miami | Elementary Education/ESE/ESOL/Reading | 1.0 |

[^51]| Institution | Program Name | Placement <br> Score |
| :--- | :--- | :---: | :---: |
| University of West Florida | Elementary Education/ESOL/Reading | 1.0 |

Exhibit 55
Distribution of Teacher Shortage Bonus Metric by Program Type

| Institution Type | Eligible | Earned Bonus |
| :--- | :---: | :---: |
| Private IHE | 62 | 9 |
| State College | 33 | 9 |
| State University | 62 | 22 |

The critical teacher shortage area bonus is currently not applicable to EPIs and PDCPs. Because those programs by design may include teachers of varying grades and subjects, a separate set of business rules may be needed to determine their eligibility and production of teachers in shortage areas. The Department plans to address this recommendation along with the other revisions to the Annual Program Performance Report metrics as outlined in SB 2524.

## CONSIDERATIONS

Florida's current teacher preparation accountability system is in need of changes and should be modernized to meet the needs of schools and Florida's PreK-12 students and families. This section of the report offers suggestions for the Department's consideration to further advance the architecture of its teacher preparation program accountability system and the value and usefulness of the information it provides with the goal of improving the quality of teacher preparation to improve outcomes for Florida's PreK-12 students. It should be read in conjunction with considerations provided in the 2021 version of this report as well as the findings and recommendations in the January 2022 teacher preparation audit report. The Department should continue to act with urgency in responding to these considerations, particularly as they pertain to how the Annual Program Performance Report (APPR) is calculated, used, and understood to improve teacher quality and, in turn, student academic outcomes in literacy and math. Many of the considerations below will be addressed by a workgroup following the same rigorous process used by the Department to improve other areas such as the development of standards. Moreover, some of the recommendations can be immediately reviewed by the Department and may be in place prior to the publication of the 2023 Florida Teacher Preparation Program Report.

## 1. Increase the number of programs that can be ranked by addressing the causes of unscored metrics and reevaluating the number of subscores required.

This report only includes rankings for 106 out of 320 teacher preparation programs. While the number of ranked programs increased in 2021 with the availability of student learning data for EPIs and PDCPs, the total number of ranked programs is limited by the important and necessary requirement that programs have student learning data to be ranked.

It is recommended the Department consider allowing programs for which a VAM score is not available to be ranked with only three subscores, giving additional weight to the teacher evaluation metric as an alternate measure of student learning for those programs. The Department will review and ensure any changes to this business rule maintain the validity and reliability of the ratings, prior to the publication of the 2023 Florida Teacher Preparation Program Report.

Additionally, the 2022 rankings continue to support past recommendations that the Department consider identifying and addressing the causes of why large numbers of programs are not scored. This was also a finding in the 2022 teacher preparation audit report.
Seventy-three programs in this year's analysis have zero subscores. When performance data are missing for particular programs, the Department might consider including an explanation in
its public reporting, so that it is clear if the cause is an expected exclusion or something else that needs to be corrected or addressed. For example, a straightforward designation could be used to indicate whether programs are not rated because they are too small, had another legitimate reason for exclusion, or failed to meet minimum requirements.

Exhibit 56
Number and Percent of Programs Scored by Performance Metric

| Metric | Programs Rated |  | Percent of Programs Rated |  |  |  | Note |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total Programs |  | Applicable Programs |  |  |
|  | 2021 | 2022 | 2021 | 2022 | 2021 | 2022 |  |
| Placement rate | 178 | 179 | 55\% | 56\% | 61\% | 63\% | Not applicable to PDCP programs |
| Retention rate | 181 | 186 | 56\% | 58\% | 56\% | 58\% |  |
| Student learning growth and student learning growth by subgroup | 119 | 116 | 37\% | 36\% | 44\% | 44\% | Not applicable to ITPs in grades or subjects without statewide assessments |
| Teacher evaluation | 240 | 235 | 74\% | 73\% | 74\% | 73\% |  |

## 2. Implement alternative weighting formulas based on evaluation data quality, rigorousness, and differentiation between programs.

All performance metrics continue to be treated equally in the calculation of summative scores even though some indicators may provide higher quality information than others and some clearly provide more differentiation among programs than others. Furthermore, the metrics are not consistent in their determination of program quality. This is also a finding shared by the 2022 audit report. For instance, while the retention rate rubric appears to be quite rigorous, requiring a minimum average retention rate of 3 years to earn a score of 3.0, the student learning subgroup measure only requires teachers to have positive learning results with $50 \%$ of the student subgroups to earn a 3.0 on the student learning subgroup measure. As noted in previous reports, the Department may want to consider whether these metrics should be equally weighted in the summative scores. Certain metrics are more useful to gauge program quality or inform policy improvement than others. SB 2524 and the revision to the teacher preparation rule in spring of 2023 will address these recommendations, as the revised metrics will better reflect the measurement of program quality.

Furthermore, there are programs that will never have certain metrics, such as those requiring student assessments. The differentiation in program ratings on this metric might be important
for identifying outliers, especially for programs for which there are no other metrics that reflect the performance in the classroom of program completers and their students.

When considering new weights and or metrics, it is important for the Department to run multiple simulations based on available data to determine impact ahead of time and identify potential implementation challenges.

As discussed earlier, further exploration of certain metrics through available data might provide helpful information to Florida teacher preparation programs and the field nationally, even if these data are not used for accountability purposes. For example, while there has been a slight downturn on the retention metric in 2021, the continuing relatively high level of performance on the teacher retention metric suggests that further analysis is warranted on whether new teachers continue to be employed in the same positions or change positions within or across schools or districts over their first five years of employment. Understanding what some programs may do that contributes to new teachers thriving in a variety of settings or in helping teacher candidates to identify which environments that suit them best could provide a substantial contribution to the field on an issue that continues to be a priority for Florida.

## Exhibit 57

Distribution of Performance Metric Scores

## Placement Rate



## Retention Rate



Student Learning Growth


## Student Learning Growth by Subgroup



## Teacher Evaluation



## 3. Align the application of the critical shortage area bonus metric to ensure it is meeting the objective of incentivizing and rewarding the production of the most needed teachers, while also aligning with the supply versus demand approach of the 2021 REACH Act, and further aligning with how districts and schools are truly recruiting, hiring, and retaining teachers with in-demand competencies.

The critical teacher shortage area metric is awarded only as a bonus so that it can only raise a program's overall score, as it is the state's intention to reward programs that produce teachers in shortage areas and not to penalize programs that do not. While this is a sound approach, the metric as presently applied does not actually reward those Florida programs that produce the most critically needed teachers. To earn the bonus, programs must show an increase in the number of teachers produced compared to the previous year. However, as currently defined, programs need only increase the number of teachers produced in critical shortage areas by one over the previous year, which does little to help the state's shortage issues. For both 2021 and 2022, many recipients of the bonus show very modest increases. In 2022, 83\% of the bonus recipients produced fewer than 10 additional teachers. Meanwhile, programs that are graduating many more teachers in critical shortage areas but have not increased their numbers from the previous year do not earn the bonus. To solve this issue, the Department may want to consider developing a rubric for this metric similar to those of the other metrics that allows for a range of points to be earned so that both overall production and increase in production can be rewarded more meaningfully.

During the 2022 legislative session, Florida adopted new program continued approval metrics that recognize in-state placements weighted by critical teacher shortage areas. This Workforce Contribution metric was also proposed in the 2022 audit report; however, as a new APPR metric. To address this issue, the Department is convening a workgroup to further develop these new metrics and provide recommendations that will be reviewed by senior leadership at the Department and the State Board of Education in the spring of 2023.

## 4. Modify teacher preparation program accountability system business rules to make the resulting data more meaningful, elevate and replicate best practice programs, and correct low-performing programs.

Several changes might be made to the business rules used in calculating some of the metrics that would strengthen the reliability and usefulness of the data. First, while the system is designed to rate and rank providers at the program rather than institutional level, the practice of aggregating discrete programs so that programs with smaller numbers of completers can be included negates this program level accountability for the aggregated programs. In 2022, 124 of 399 programs, or 31\%, are aggregates of multiple programs. While it may not be feasible to do away with all aggregations, the Department should consider developing a very narrow set of
criteria under which aggregations are permissible. While some combining may be necessary to maintain the anonymity of program completers in very small programs, the Department should consider adopting a reasonable minimum $n$ size to apply for making these determinations that provides the proper balance between protecting candidate anonymity and providing public accountability.

Second, rounding summative scores to the hundredths rather than the tenths place would allow for more illustrative comparisons. With only a 4-point scale, rounding to a single decimal place masks potentially meaningful differentiation between programs. It is likely there would be far fewer ties in the ranking tables if an additional decimal place was presented. It is also likely that in some cases rounding to only the tenths place nullifies the impact of the critical teacher shortage area bonus metric. The Department will review business rules and run simulations to determine the impact on APPR scores for programs. These simulations will help determine the best calculations to drive program improvements.

## 5. Develop and disseminate model surveys with a set of required items for all programs to meet the new accountability requirement, facilitate implementation, and maximize comparability across programs.

Satisfaction surveys of program completers and their employers were carried out for the first time during the 2020-2021 school year, with programs submitting their survey templates, completed forms, and summary findings to the state. The Department should consider tracking trends in response rates and survey content, independent of their forthcoming recommendations to the state board about how survey results should be incorporated in the continued program approval process and formula. The 2022 teacher preparation audit report recommends employer surveys and completer surveys to be included into the APPR calculation. Surveys should be designed by the Department's research and evaluation team (or a reputable third party) to ensure that the survey instruments are strongly linked to standards of practice. Furthermore, these surveys should include a majority of Department-generated standard items (e.g., 15) and a minimum number of program-provided items (e.g., 5). For scoring, the Department should consider creating scoring bands that combine response rates with favorability scores to ensure that programs meet the minimum sample size requirements to score this metric. The Department will review this recommendation and may begin the development of model surveys. These surveys may provide even more valuable and consistent information that programs can utilize to improve their quality.


#### Abstract

6. Continue to develop a dissemination strategy that ensures these findings reach the intended audiences, including the SBOE's strategy of the last two years to continually marry the findings of this report with the presentation of the annual critical shortage report, and any ongoing initiatives of the Governor, SBOE and Legislature (e.g., the Governor and Department's forthcoming development of a teacher apprenticeship model).


Florida's commitment and dedication of resources to the development and implementation of its teacher preparation program accountability system are commendable. A strategy, however, is needed to increase the APPR score visibility beyond the specific delivery requirements of the authorizing statute to maximize the reach and impact of the findings. The Department may want to consider public announcements and awards for progress to increase awareness of these scores and to better inform stakeholders, especially consumers of these programs including districts and prospective teachers, about the quality of individual programs and institutions. Additionally, requiring programs and institutions to post their APPR on their website or link to the results on the Department's website would also support increased visibility and awareness of the ratings. Following the adoption of an amended rule regarding teacher preparation, the Department will collaborate with communications, the Florida College System, the Board of Governors, Florida school districts and other stakeholders to ensure that new information is regularly shared.

## Conclusion

The Department is committed to working alongside parents, community members and education stakeholders to provide a world-class education for students. Florida continues to be a leader in holding teacher preparation programs accountable for the outcomes of their program candidates while providing consistent support and technical assistance. Ensuring that these programs are of high quality is critical so that Florida's teacher workforce is prepared to meet the needs of all of Florida's students.

## FLORIDA TEACHER CERTIFICATION EXAMINATIONS

Teacher candidates in Florida are required to pass assessments that measure their competency in general knowledge, professional knowledge, and content area knowledge as a condition of certification. The rigor of the Florida Teacher Certification Examinations (FTCE) assures the preparedness of teacher preparation candidates to meet the needs of today's high-performing classrooms. The purpose of the FTCE program is to provide the state of Florida with an assessment tool that allows prospective educators to demonstrate their knowledge and skills in the areas of general knowledge, professional education competence (pedagogy), and subject area knowledge. The tests measure prospective teachers' achievement of the benchmarks established by the State Board of Education as stated in Rule 6A-4.0021, F.A.C., and published in the Competencies and Skills Required for Teacher Certification in Florida. Program completers' success in passing these assessments is an additional variable that helps shine a light on the quality of preparation provided by programs and the effectiveness of the teachers they produce.
Exhibit 58 lists the full set of assessments offered as part of the FTCE. Appendix H provides complete data for the assessments in wider use, including the program subject areas ranked in this report. For each teacher preparation program, first attempt and best attempt pass rates, number of examinees, and mean score are reported for each offered assessment. In addition, aggregate results for examinees who are not affiliated with particular preparation programs are reported.

## Exhibit 58

## Florida Teacher Certification Examinations

$\dagger$ Indicates full data set provided in Appendix H

## General Knowledge

Subject 1: Essay
Subject 2: English Language Skills
Subject 3: Reading
Subject 4: Mathematics
Professional Knowledge
Professional Education (PED) $\dagger$
Subject Area Knowledge


| Preschool Education Birth to Age 4 |
| :--- |
| Reading K-12 $\dagger$ |
| School Psychologist K-12 |
| Social Science 6-12 $\dagger$ |
| Spanish K-12 |
| Speech-Language Impaired K-12 |
| Visually Impaired K-12 |

There is a significant volume of available FTCE data, a comprehensive analysis of which is outside the scope of this report. Instead, the following section focuses on the FTCE Elementary Education subtests.
Before considering those data, there are some general observations and related suggestions that apply to most FTCE data. Florida reports pass rates for both first-time test takers and best attempt (i.e., the percentage of test takers who ultimately pass). The Department may want to consider also including the average number of attempts, which would provide important context for the best attempt data. The first-time pass rate provides some of this context, but the average number of attempts would provide even more.

Given the nature of the scope and scale of Florida's teaching licensure testing programs, these data should be examined closely given that the number of examinees not affiliated with a particular program may exceed the number of examinees from preparation programs, and in most cases, the pass rate for non-program examinees is considerably lower. The data is presented in a way that allows constituents the clarity needed to fully understand the potential relationship between pass rates and high-quality professional preparation. While it may be desirable for the state to have pathways that allow those who can demonstrate their subject area expertise to have a fast track to the classroom, especially in shortage areas, there may be unintended consequences associated with making the assessments so widely available. In particular, the large number of non-program examinees makes the average pass rate for a specific assessment not especially meaningful without looking at the breakdown between program and non-program test takers. A low average pass rate could result in the perception that a particular assessment is too difficult or the cut score too rigorous, when a closer look at the data tells a different story. It may also be helpful to take a closer look at the non-program examinees. It is possible that a percentage of these test takers are licensed teachers seeking to add a certification or endorsement in another subject area, and the pass rate for non-program examinees may be even lower if already certified teachers were removed from that group.
In addition, pass rate data for the professional knowledge and general knowledge examinations are only reported at the institutional level. There may be significant differences in passing rates across programs that cannot currently be ascertained. Further, it precludes any analysis across assessments for specific programs. It is not currently possible to see if there are programs that are stronger in content preparation but have considerable weaknesses in pedagogy, or vice
versa; either case would be important to know for programs' continuous improvement and potentially of interest to prospective teachers, hiring school districts, and policymakers as well. The Department might consider breaking these data out in the future.

## Elementary Education

The FTCE in Elementary Education includes four subtests: Language Arts and Reading, Social Science, Science, and Mathematics. Exhibit 59 shows the elementary education programs with $100 \%$ pass rates for either the first or best attempt, along with the corresponding 2022 APPR score and corresponding program rank in this year's report. No state university programs had subtests with $100 \%$ first attempt and/or best attempt past rates.

It should be noted that although the FTCE and APPR data used in this year's report are from roughly the same timeframe, there may be variance in program cohorts and the comparison between pass rates and APPRs is provided for informational purposes only. In addition, the number of test takers varies across programs from the single digits to over 900, and it may be less challenging for a small program to achieve a perfect pass rate.

Exhibit 59
Elementary Education Programs With 100\% First Attempt and/or Best Attempt Pass Rates
Dashes indicate that data are not applicable.

| Institution Type | Subtests With 100\% Pass Rate (4 total) | $2022$ <br> APPR <br> Score | Rank Overall | Rank Among Elementary Programs |
| :---: | :---: | :---: | :---: | :---: |
| Educator Preparation Institutes |  |  |  |  |
| Eastern Florida State College | Language Arts \& Reading, Social Science, Science, Mathematics | 1.0 | - | - |
| iteachFLORIDA | Language Arts \& Reading, Social Science, Science, Mathematics | 1.0 | - | - |
| Santa Fe College | Language Arts \& Reading | 2.6 | 105 | - |
| St. Petersburg College | Language Arts \& Reading, Social Science, Social Science | 3.6 | 11 | 12 |
| University of Arizona Global Campus | Language Arts \& Reading, Science, Mathematics | 1.0 | - | - |
| University of Florida | Language Arts \& Reading, Science, Mathematics | 3.2 | - | - |
| Professional Development Certification Programs |  |  |  |  |
| Baker County | Language Arts \& Reading, Social Science, Science, Mathematics | 1.0 | 49 | - |
| Bradford County | Language Arts \& Reading, Social Science, Mathematics, Science | 1.0 | - | - |


| Institution Type | Subtests With 100\% Pass Rate (4 total) | $2022$ <br> APPR <br> Score | Rank Overall | Rank Among Elementary Programs |
| :---: | :---: | :---: | :---: | :---: |
| Brevard County | Social Science, Science, Mathematics | 3.3 | - | - |
| DeSoto County | Social Science, Science, Mathematics | 1.0 | - | - |
| Gilchrist County | Social Science, Science, Mathematics | 1.0 | - | - |
| Indian River County | Language Arts \& Reading, Science | 3.5 | 19 | - |
| Lee County | Social Science | 1.0 | - | - |
| Levy County | Language Arts \& Reading, Science, Mathematics | 1.0 | - | - |
| Marion County | Social Science | 1.0 | - | - |
| Okaloosa County ${ }^{120}$ | Language Arts \& Reading, Social Science, Science, Mathematics | - | - | - |
| Osceola County | Language Arts \& Reading, Science, Mathematics | 1.0 | - | - |
| Pinellas County | Social Science | 3.8 | 5 | - |
| Polk County | Social Science, Science, Mathematics | 3.8 | 6 | - |
| Union County | Language Arts \& Reading, Social Science, Mathematics, Science | 1.0 | - | - |
| Private Colleges/Universities |  |  |  |  |
| Ave Maria University | Language Arts \& Reading, Social Science, Science, Mathematics | 3.0 | - | - |
| Baptist College of Florida | Science | 3.5 | 19 | 2 |
| Florida College | Language Arts \& Reading, Science, | 1.0 | - | - |
| Jacksonville University | Language Arts \& Reading, Mathematics | 1.0 | - | - |
| Johnson University - Florida | Language Arts \& Reading, Social Science, Science, Mathematics | 1.0 | - | - |
| Lynn University | Language Arts \& Reading, Science | 4.0 | - | - |
| Rollins College | Science | 3.0 | 72 | 19 |
| State Colleges |  |  |  |  |
| Northwest Florida State College | Mathematics | 3.2 | 56 | 12 |

[^52]Looking at performance on each of the subtests, the social science subtest has the highest pass rate for first-time test takers, with $67 \%$ passing the first time, as well as the highest overall pass rate, with $81 \%$ of examinees ultimately passing.

## Exhibit 60

Elementary Education Subtests: First Attempt and Best Attempt Pass Rates


However, as noted above, looking at pass rates without distinguishing between program and non-program examinees may mask important differences. Exhibit 61 shows the results for each subtest comparing these two groups of examinees. As noted above, non-program examinees have considerably lower pass rates than program examinees; the gap is even wider for best attempt pass rates. It would be particularly interesting to identify the number of attempts non-program examinees are making, given that considerable resources are expended on unsuccessful attempts. There may be additional information that could be provided by the Department to help potential examinees who are not enrolled in preparation programs to determine whether they are ready to take the assessment.

## Exhibit 61

Elementary Education Subtests: First and Best Attempt Pass Rates
for Program and Non-Program Examinees





It is also possible to compare results for program examinees based on different types of preparation programs. Exhibit 62 compares results for each subtest for EPIs, PDCPs, private colleges and universities, state colleges, and state universities.

Exhibit 62
Elementary Education Subtest First and Best Attempt Pass Rates by Program Type



Social Science $\quad$ First Attempt



## APPENDIX A—PERFORMANCE METRICS

| Performance Metrics | Level 4 Performance Target <br> (4 Points) | Level 3 Performance Target <br> (3 Points) | Level 2 Performance Target <br> (2 Points) | Level 1 Performance Target <br> (1 Point) |
| :--- | :--- | :--- | :--- | :--- |
| Placement Rate <br> (not applicable for PDCP <br> programs per Section <br> 1012.56(8), F.S.) | Placement rate is at or <br> above the 68th percentile of <br> all equivalent programs <br> across the state. | Placement rate is at or <br> above the 34th percentile <br> and below the 68th <br> percentile of all equivalent <br> programs across the state. | Placement rate is at or <br> above the 5th percentile and <br> below the 34th percentile of <br> all equivalent programs <br> across the state. | Placement rate is below the <br> 5th percentile of all <br> equivalent programs across <br> the state. |
| Retention Rate | The average number of years <br> employed in the 5-year <br> period following initial <br> placement is 4.5 years or <br> more. | The average number of years <br> employed in the 5-year <br> period following initial <br> placement is 3 years to less <br> than 4.5 years. | The average number of years <br> employed in the 5-year <br> period following initial <br> placement is 2 years to less <br> than 3 years. | The average number of years <br> employed in the 5-year <br> period following initial <br> placement is less than 2 |
| years. |  |  |  |  |

[^53]| Performance Metrics | Level 4 Performance Target (4 Points) | Level 3 Performance Target (3 Points) | Level 2 Performance Target (2 Points) | Level 1 Performance Target (1 Point) |
| :---: | :---: | :---: | :---: | :---: |
| Results of program completers' annual evaluations as specified in Section 1012.34, F.S. ${ }^{122}$ | At least $30 \%$ of the program's completers received a highly effective rating and 90 to $100 \%$ of the program's completers received either highly effective or effective ratings, and no completers were rated unsatisfactory. | Program did not meet criteria for Level 4, but at least $80 \%$ of the program's completers received either highly effective or effective ratings, and no completers were rated unsatisfactory. | Program did not meet criteria for Level 3, but at least $60 \%$ of the program's completers received a highly effective or effective rating and no more than 5\% (more than one for $n<20$ ) of the program's completers were rated unsatisfactory. | Program did not meet criteria for Level 2, 3, or 4. |
| Production of program completers in statewide critical teacher shortage areas, per Rule 6A-20.0131, F.A.C., in accordance with Section 1012.07, F.S.; BONUS ONLY, pursuant to paragraph (1)(h) of this rule. | The critical teacher shortage program increased the number of program completers compared to the year before with a minimum of 2 completers in each year. |  |  |  |

[^54]
## APPENDIX B—ALL PROGRAMS BY RANK

The color scheme alternates by rank. Programs with the same rank are grouped by color.

| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Flagler College English/ESOL | U | 3.8 | 4 | 4 | 3 | 4 | 4 | - | 15 |
| 1 | Florida Teachers of Tomorrow Educator Preparation Institute | G | 3.8 | 4 | - | 3 | 4 | 4 | - | 39 |
| 1 | Hillsborough Community College Educator Preparation Institute | G | 3.8 | 4 | 3 | 4 | 4 | 4 | - | 554 |
| 1 | Hillsborough Professional Development Certification Program | G | 3.8 | - | 3 | 4 | 4 | 4 | - | 665 |
| 1 | Pinellas Professional Development Certification Program | G | 3.8 | - | 3 | 4 | 4 | 4 | - | 196 |
| 1 | Polk Professional Development Certification Program | G | 3.8 | - | 4 | 3 | 4 | 4 | - | 272 |
| 1 | Saint Leo University Reading | G | 3.8 | 4 | 4 | 3 | 4 | 4 | $\checkmark$ | 142 |
| 1 | St. Johns River State College Educator Preparation Institute | G | 3.8 | 4 | 3 | 4 | 4 | 4 | - | 240 |
| 1 | University of Florida English/ESOL | G | 3.8 | 4 | 3 | 4 | 4 | 4 | - | 45 |
| 10 | Florida Atlantic University Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{123}$ | U/G | $\begin{aligned} & 3.7 \\ & 3.6 \end{aligned}$ | 3 | 3 | 4 | 4 | 4 | $\checkmark$ | 921 |
| 11 | Florida Atlantic University Mathematics | U/G | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 95 |
| 11 | Florida Gulf Coast University Educator Preparation Institute | U | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 106 |
| 11 | Indian River State College Middle Grades Mathematics | U | 3.6 | 3 | 4 | 3 | 4 | 4 | - | 565 |
| 11 | Pasco-Hernando State College Educator Preparation Institute | G | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 97 |
| 11 | St. Petersburg College Educator Preparation Institute | G | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 83 |
| 11 | University of Central Florida English/ESOL | U | 3.6 | 3 | 3 | 4 | 4 | 4 | - | 266 |
| 11 | University of North Florida Middle Grades Mathematics/ Middle Grades General Science | U | 3.6 | 3 | 3 | 4 | 4 | 4 | - | 79 |
| 11 | Valencia College Educator Preparation Institute | G | 3.6 | 4 | 4 | 3 | 3 | 4 | - | 1,056 |

[^55]| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | Baptist College of Florida Elementary Education/ESOL/Reading | U | 3.5 | - | 3 | 3 | 4 | 4 | - | 22 |
| 19 | Duval Professional Development Certification Program | G | 3.5 | - | 3 | 3 | 4 | 4 | - | 310 |
| 19 | Florida Gulf Coast University Mathematics | U | 3.5 | 4 | 3 | 3 | 3 | 4 | $\checkmark$ | 105 |
| 19 | Florida International University Reading | G | 3.5 | 4 | 4 | 3 | 2 | 4 | $\checkmark$ | 530 |
| 19 | Indian River Professional Development Certification Program | G | 3.5 | - | 3 | 3 | 4 | 4 | - | 55 |
| 19 | Palm Beach Atlantic University English/ESOL | U | 3.5 | 4 |  | 3 | 3 | 4 | - | 7 |
| 19 | Santa Rosa Professional Development Certification Program | G | 3.5 | - | 3 | 3 | 4 | 4 | - | 110 |
| 19 | Stetson University Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{124}$ | U | $\begin{aligned} & 3.5 \\ & 3.4 \end{aligned}$ | 4 | 4 | 3 | 2 | 4 | $\checkmark$ | 95 |
| 27 | Barry University Reading | G | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 90 |
| 27 | Broward College Middle Grades Mathematics | U | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 18 |
| 27 | Chipola College Elementary Education/ESOL/Reading | U | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 87 |
| 27 | Chipola College English/ESOL | U | 3.4 | - | 3 | 3 | 3 | 4 | $\checkmark$ | 18 |
| 27 | Daytona State College Elementary Education/ESOL/Reading | U | 3.4 | 4 | 4 | 3 | 1 | 4 | $\checkmark$ | 254 |
| 27 | Flagler College Elementary Education/ESE/ESOL/Reading | U | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 206 |
| 27 | Florida Atlantic University English/ESOL | U | 3.4 | 2 | 4 | 3 | 3 | 4 | $\checkmark$ | 88 |
| 27 | Florida Gulf Coast University Elementary Education/ESOL/ Reading | U | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 461 |
| 27 | Florida International University Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{125}$ | U | $\begin{aligned} & 3.4 \\ & 3.5 \end{aligned}$ | 4 | 4 | 3 | 2 | 4 | - | 565 |
| 27 | Florida Southern College Elementary Education/ESOL/Reading | u | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 212 |
| 27 | Florida Southwestern State College Elementary Education/ ESOL/Reading | U | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 355 |
| 27 | Indian River State College Educator Preparation Institute | G | 3.4 | 3 | 4 | 3 | 3 | 4 | - | 64 |
| 27 | Polk State College Educator Preparation Institute | U | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 464 |

[^56]| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | Seminole State College Educator Preparation Institute | G | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 175 |
| 27 | St. Petersburg College Middle Grades Mathematics | U | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 27 |
| 27 | State College of Florida, Manatee-Sarasota Educator Preparation Institute | G | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 202 |
| 27 | University of Central Florida Reading | U/G | 3.4 | 3 | 3 | 3 | 3 | 4 | $\checkmark$ | 98 |
| 27 | University of North Florida English/ESOL | U/G | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 55 |
| 27 | University of South Florida English/ESOL (MAT) English/ESOL ${ }^{126}$ | G | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 52 |
| 27 | University of South Florida Middle Grades Mathematics Middle Grades Mathematics (MAT) ${ }^{127}$ | G | $\begin{aligned} & 3.4 \\ & 3.2 \end{aligned}$ | 2 | 3 | 3 | 4 | 4 | $\checkmark$ | 54 |
| 27 | University of Tampa Elementary Education/ESOL/Reading | U | 3.4 | 2 | 4 | 3 | 4 | 4 | - | 194 |
| 27 | University of West Florida Reading | U | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 52 |
| 49 | Bay County Professional Development Certification Program | G | 3.3 | - | 4 | 3 | 2 | 4 | - | 162 |
| 49 | Brevard County Professional Development Certification Program | G | 3.3 | - | 4 | 3 | 2 | 4 | - | 150 |
| 49 | Escambia County Professional Development Certification Program | G | 3.3 | - | 4 | 3 | 2 | 4 | - | 237 |
| 49 | Manatee County Professional Development Certification Program | G | 3.3 | - | 3 | 3 | 3 | 4 | - | 158 |
| 49 | Orange County Professional Development Certification Program | G | 3.3 | - | 3 | 4 | 2 | 4 | - | 843 |
| 49 | Pasco County Professional Development Certification Program | G | 3.3 | - | 4 | 3 | 2 | 4 | - | 276 |
| 49 | University of Tampa English/ESOL | U | 3.3 | - | 3 | 3 | 3 | 4 | - | 18 |
| 56 | Daytona State College Educator Preparation Institute | G | 3.2 | 4 | 4 | 3 | 1 | 4 | - | 69 |
| 56 | Florida Atlantic University Reading | G | 3.2 | 3 | 3 | 3 | 3 | 4 | - | 36 |
| 56 | Florida Gateway College Educator Preparation Institute | U | 3.2 | 4 | 3 | 3 | 2 | 4 | - | 96 |
| 56 | Florida International University English/ESOL | U | 3.2 | 3 | 4 | 3 | 2 | 4 | - | 38 |

[^57]| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 56 | Florida International University Mathematics | U | 3.2 | 4 | - | 3 | 1 | 4 | $\checkmark$ | 17 |
| 56 | Florida State University Elementary Education/ESOL/Reading | U/G | 3.2 | 1 | 3 | 3 | 4 | 4 | $\checkmark$ | 371 |
| 56 | Florida State University English/ESOL English/ESOL/Reading ${ }^{128}$ | U/G | $\begin{aligned} & 3.2 \\ & 3.0 \end{aligned}$ | 2 | 3 | 3 | 3 | 4 | $\checkmark$ | 106 |
| 56 | Northwest Florida State College Elementary Education/ ESOL/Reading | U | 3.2 | 2 | 3 | 3 | 4 | 4 | - | 123 |
| 56 | Nova Southeastern University Reading | U | 3.2 | 3 | 4 | 3 | 2 | 4 | - | 29 |
| 56 | Palm Beach Atlantic University Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{129}$ | U | 3.2 | 1 | 4 | 3 | 4 | 4 | - | 97 |
| 56 | Palm Beach State College Educator Preparation Institute | G | 3.2 | 4 | 3 | 3 | 2 | 4 | - | 233 |
| 56 | South Florida State College Elementary Education/ESOL/Reading | U | 3.2 | 4 |  | 3 | 1 | 4 | $\checkmark$ | 52 |
| 56 | St. Petersburg College Elementary Education/ESOL/Reading | U | 3.2 | 4 | 3 | 3 | 2 | 4 | - | 337 |
| 56 | University of Florida Elementary Education/ESOL/Reading | U/G | 3.2 | 3 | 3 | 3 | 2 | 4 | $\checkmark$ | 327 |
| 56 | University of South Florida Elementary Education/ESE/ESOL/ Reading | U | 3.2 | 4 | 3 | 3 | 1 | 4 | $\checkmark$ | 354 |
| 56 | University of West Florida Educator Preparation Institute | G | 3.2 | 2 | 3 | 3 | 4 | 4 | - | 2,484 |
| 72 | Alachua County Professional Development Certification Program | G | 3 | - | 3 | 3 | 2 | 4 | - | 71 |
| 72 | Broward County Professional Development Certification Program | G | 3 | - | 3 | 3 | 2 | 4 | - | 502 |
| 72 | Florida A\&M University English/ESOL | U | 3 | 1 |  | 3 | 4 | 4 | - | 9 |
| 72 | Miami-Dade County Professional Development Certification Program | G | 3 | - | 3 | 3 | 2 | 4 | - | 252 |
| 72 | Miami Dade College Educator Preparation Institute | G | 3 | 4 | 3 | 3 | 1 | 4 | - | 121 |
| 72 | Miami Dade College Mathematics | U | 3 | 4 | 3 | 3 | 1 | 4 | - | 38 |

[^58]| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher <br> Shortage <br> Area <br> Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72 | Rollins College Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{130}$ | U/G | 3 | 1 | 3 | 3 | 4 | 4 | - | 83 |
| 72 | Saint Leo University Elementary Education/ESOL/Reading | U | 3 | 3 | 3 | 3 | 2 | 4 | - | 352 |
| 72 | Saint Leo University Middle Grades English/ESOL/Reading | U | 3 | 3 | 3 | 3 | 2 | 4 | - | 27 |
| 72 | University of Central Florida Elementary Education/ESOL/ Reading | U/G | 3 | 3 | 3 | 3 | 2 | 4 | - | 2,038 |
| 72 | University of Central Florida Mathematics | G | 3 | 3 | 3 | 3 | 2 | 4 | - | 141 |
| 72 | University of Florida Educator Preparation Institute | U/G | 3 | 4 | 3 | 3 | 1 | 4 | - | 147 |
| 72 | University of Florida Elementary Education/ESE/ESOL/Reading | G | 3 | 4 |  | 3 | 1 | 4 | - | 165 |
| 72 | University of Miami Elementary Education/ESE/ESOL/Reading | U | 3 | 1 | 3 | 3 | 3 | 4 | $\checkmark$ | 70 |
| 72 | University of North Florida Elementary Education/ESOL Elementary Education/ESOL/Reading ${ }^{131}$ | U/G | $\begin{aligned} & 3.0 \\ & 2.8 \end{aligned}$ | 2 | 3 | 3 | 2 | 4 | - | 530 |
| 72 | University of South Florida Elementary Education/ESOL/ <br> Reading <br> Elementary/ESOL/Reading (MAT) <br> Elementary Education/ESOL (MAT) ${ }^{132}$ | G | 3 | 3 | 3 | 3 | 2 | 4 | - | 973 |
| 72 | University of South Florida Reading | G | 3 | 1 | 3 | 3 | 4 | 4 | - | 132 |
| 72 | University of West Florida Elementary Education/ESOL/ Reading | U | 3 | 1 | 3 | 3 | 3 | 4 | $\checkmark$ | 67 |
| 89 | Florida A\&M University Elementary Education/ESOL/Reading | U | 2.9 | 2 | 3 | 3 | 1 | 4 | $\checkmark$ | 70 |
| 89 | University of West Florida Elementary Education/ESE/ESOL/ Reading | U | 2.9 | 2 | 3 | 3 | 1 | 4 | $\checkmark$ | 239 |
| 91 | Barry University Elementary Education/ESOL/Reading | U | 2.8 | 1 |  | 3 | 2 | 4 | $\checkmark$ | 23 |
| 91 | Broward College Educator Preparation Institute | U | 2.8 | 3 | 3 | 3 | 1 | 4 | - | 279 |
| 91 | Flagler College Elementary Education/Deaf or Hard of Hearing/ ESOL/Reading | U | 2.8 | 3 | 3 | 3 | 1 | 4 | - | 47 |
| 91 | Flagler College Elementary Education/ESOL/Reading | u | 2.8 | 2 | 3 | 3 | 2 | 4 | - | 171 |

[^59]| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 91 | Florida State University Mathematics (FSU-Teach) | U | 2.8 | 3 | 2 | 3 | 2 | 4 | - | 46 |
| 91 | Indian River State College Elementary Education/ESOL/Reading | U | 2.8 | 3 |  | 3 | 1 | 4 | - | 112 |
| 91 | Indian River State College Mathematics | U | 2.8 | 3 |  | 3 | 1 | 4 | - | 12 |
| 91 | Nova Southeastern University Elementary Education/ESOL/Reading | U/G | 2.8 | 1 | 3 | 3 | 3 | 4 | - | 65 |
| 91 | Nova Southeastern University Mathematics | U/G | 2.8 | 2 |  | 3 | 2 | 4 | - | 9 |
| 91 | Palm Beach County Professional Development Certification Program | G | 2.8 | - | 3 | 3 | 1 | 4 | - | 392 |
| 91 | Southeastern University Elementary Education/ESOL/Reading | U | 2.8 | 2 | 3 | 3 | 2 | 4 | - | 102 |
| 91 | Southeastern University English/ESOL | U | 2.8 | 2 |  | 3 | 1 | 4 | $\checkmark$ | 22 |
| 91 | Southeastern University Exceptional Student Ed/Elementary Ed/ESOL/Reading/Autism Spectrum Disorders | G | 2.8 | - | 3 | 3 | 1 | 4 | - | 21 |
| 105 | Santa Fe College Educator Preparation Institute | G | 2.6 | 4 | 3 | 1 | 1 | 4 | - | 91 |
| 105 | University of South Florida Mathematics Mathematics (MAT) ${ }^{133}$ | G | 2.6 | 2 | 3 | 3 | 1 | 4 | - | 90 |

[^60]
## APPENDIX C—INSTITUTIONAL SUMMARIES

| Rank | Institution/Program | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Alachua County |  |  |  |  |  |  |  |  |
| 72 | Professional Development Certification Program | 3 | - | 3 | 3 | 2 | 4 | - | 71 |
|  | Baptist College of Florida |  |  |  |  |  |  |  |  |
| 19 | Elementary Education/ESOL/Reading | 3.5 |  | 3 | 3 | 4 | 4 | - | 22 |
|  | Barry University |  |  |  |  |  |  |  |  |
| 92 | Elementary Education/ESOL/Reading | 2.8 | 1 |  | 3 | 2 | 4 | $\checkmark$ | 23 |
| 27 | Reading | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 90 |
|  | Bay County |  |  |  |  |  |  |  |  |
| 49 | Professional Development Certification Program | 3.3 | - | 4 | 3 | 2 | 4 | - | 162 |
|  | Brevard County |  |  |  |  |  |  |  |  |
| 49 | Professional Development Certification Program | 3.3 | - | 4 | 3 | 2 | 4 | - | 150 |
|  | Broward College |  |  |  |  |  |  |  |  |
| 92 | Educator Preparation Institute | 2.8 | 3 | 3 | 3 | 1 | 4 | - | 279 |
| 27 | Middle Grades Mathematics | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 18 |
|  | Broward County |  |  |  |  |  |  |  |  |
| 72 | Professional Development Certification Program | 3 | - | 3 | 3 | 2 | 4 | - | 502 |
|  | Chipola College |  |  |  |  |  |  |  |  |
| 27 | Elementary Education/ESOL/Reading | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 87 |
| 27 | English/ESOL | 3.4 |  | 3 | 3 | 3 | 4 | $\checkmark$ | 18 |


| Rank | Institution/Program | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Daytona State College |  |  |  |  |  |  |  |  |
| 56 | Educator Preparation Institute | 3.2 | 4 | 4 | 3 | 1 | 4 | - | 69 |
| 27 | Elementary Education/ESOL/Reading | 3.4 | 4 | 4 | 3 | 1 | 4 | $\checkmark$ | 254 |
|  | Duval County |  |  |  |  |  |  |  |  |
| 19 | Professional Development Certification Program | 3.5 | - | 3 | 3 | 4 | 4 | - | 310 |
|  | Escambia County |  |  |  |  |  |  |  |  |
| 49 | Professional Development Certification Program | 3.3 | - | 4 | 3 | 2 | 4 | - | 237 |
|  | Flagler College |  |  |  |  |  |  |  |  |
| 92 | Elementary Education/Deaf or Hard of Hearing/ ESOL/Reading | 2.8 | 3 | 3 | 3 | 1 | 4 | - | 47 |
| 27 | Elementary Education/ESE/ESOL/Reading | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 206 |
| 92 | Elementary Education/ESOL/Reading | 2.8 | 2 | 3 | 3 | 2 | 4 | - | 171 |
| 1 | English/ESOL | 3.8 | 4 | 4 | 3 | 4 | 4 | - | 15 |
|  | Florida A\&M University |  |  |  |  |  |  |  |  |
| 90 | Elementary Education/ESOL/Reading | 2.9 | 2 | 3 | 3 | 1 | 4 | $\checkmark$ | 70 |
| 72 | University English/ESOL | 3 | 1 |  | 3 | 4 | 4 | - | 9 |
|  | Florida Atlantic University |  |  |  |  |  |  |  |  |
| 10 | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{134}$ | 3.7 | 3 | 3 | 4 | 4 | 4 | $\checkmark$ | 921 |
| 27 | English/ESOL | 3.4 | 2 | 4 | 3 | 3 | 4 | $\checkmark$ | 88 |
| 11 | Mathematics | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 95 |
| 56 | University Reading | 3.2 | 3 | 3 | 3 | 3 | 4 | - | 36 |
|  | Florida Gateway College |  |  |  |  |  |  |  |  |
| 56 | Educator Preparation Institute | 3.2 | 4 | 3 | 3 | 2 | 4 | - | 96 |
|  | Florida Gulf Coast University |  |  |  |  |  |  |  |  |

[^61]| Rank | Institution/Program | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Educator Preparation Institute | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 106 |
|  | Florida Gulf Coast University |  |  |  |  |  |  |  |  |
| 27 | Elementary Education/ESOL/Reading | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 461 |
| 19 | Mathematics | 3.5 | 4 | 3 | 3 | 3 | 4 | $\checkmark$ | 105 |
|  | Florida International University |  |  |  |  |  |  |  |  |
| 27 | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading ${ }^{135}$ | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 565 |
| 56 | English/ESOL | 3.2 | 3 | 4 | 3 | 2 | 4 | - | 38 |
| 56 | Mathematics | 3.2 | 4 |  | 3 | 1 | 4 | $\checkmark$ | 17 |
| 19 | Reading | 3.5 | 4 | 4 | 3 | 2 | 4 | $\checkmark$ | 530 |
|  | Florida Southern College |  |  |  |  |  |  |  |  |
| 27 | Elementary Education/ESOL/Reading | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 212 |
|  | Florida Southwestern State College |  |  |  |  |  |  |  |  |
| 27 | Elementary Education/ESOL/Reading | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 355 |
|  | Florida State University |  |  |  |  |  |  |  |  |
| 56 | Elementary Education/ESOL/Reading | 3.2 | 1 | 3 | 3 | 4 | 4 | $\checkmark$ | 371 |
| 56 | English/ESOL and English/ESOL/Reading | 3.2 | 2 | 3 | 3 | 3 | 4 | $\checkmark$ | 106 |
| 92 | Mathematics (FSU-Teach) | 2.8 | 3 | 2 | 3 | 2 | 4 | - | 46 |
|  | Florida Teachers of Tomorrow |  |  |  |  |  |  |  |  |
| 1 | Educator Preparation Institute | 3.8 | 4 |  | 3 | 4 | 4 | - | 39 |
|  | Hillsborough Community College |  |  |  |  |  |  |  |  |
| 1 | Educator Preparation Institute | 3.8 | 4 | 3 | 4 | 4 | 4 | - | 554 |
|  | Hillsborough County |  |  |  |  |  |  |  |  |
| 1 | Professional Development Certification Program | 3.8 | - | 3 | 4 | 4 | 4 | - | 665 |
|  | Indian River State College |  |  |  |  |  |  |  |  |

[^62]| Rank | Institution/Program | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | Educator Preparation Institute | 3.4 | 3 | 4 | 3 | 3 | 4 | - | 64 |
| 92 | Elementary Education/ESOL/Reading | 2.8 | 3 |  | 3 | 1 | 4 | - | 112 |
| 92 | Mathematics | 2.8 | 3 |  | 3 | 1 | 4 | - | 12 |
| 11 | Middle Grades Mathematics | 3.6 | 3 | 4 | 3 | 4 | 4 | - | 565 |
|  | Indian River County |  |  |  |  |  |  |  |  |
| 19 | Professional Development Certification Program | 3.5 | - | 3 | 3 | 4 | 4 | - | 55 |
|  | Manatee County |  |  |  |  |  |  |  |  |
| 49 | Professional Development Certification Program | 3.3 | - | 3 | 3 | 3 | 4 | - | 158 |
|  | Miami-Dade County |  |  |  |  |  |  |  |  |
| 72 | Professional Development Certification Program | 3 | - | 3 | 3 | 2 | 4 | - | 252 |
|  | Miami Dade College |  |  |  |  |  |  |  |  |
| 72 | Educator Preparation Institute | 3 | 4 | 3 | 3 | 1 | 4 | - | 121 |
| 72 | Mathematics | 3 | 4 | 3 | 3 | 1 | 4 | - | 38 |
|  | Northwest Florida State College |  |  |  |  |  |  |  |  |
| 56 | Elementary Education/ESOL/Reading | 3.2 | 2 | 3 | 3 | 4 | 4 | - | 123 |
|  | Nova Southeastern University |  |  |  |  |  |  |  |  |
| 92 | Elementary Education/ESOL/Reading | 2.8 | 1 | 3 | 3 | 3 | 4 | - | 65 |
| 92 | Mathematics | 2.8 | 2 |  | 3 | 2 | 4 | - | 9 |
| 56 | Reading | 3.2 | 3 | 4 | 3 | 2 | 4 | - | 29 |
|  | Orange County |  |  |  |  |  |  |  |  |
| 49 | Professional Development Certification Program | 3.3 | - | 3 | 4 | 2 | 4 | - | 843 |



[^63]| Rank | Institution/Program | Summative Rating Score | Placement Score | Retention Score | Student <br> Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Saint Leo University |  |  |  |  |  |  |  |  |
| 72 | Elementary Education/ESOL/Reading | 3 | 3 | 3 | 3 | 2 | 4 | - | 352 |
| 72 | Middle Grades English/ESOL/Reading | 3 | 3 | 3 | 3 | 2 | 4 | - | 27 |
| 1 | Reading | 3.8 | 4 | 4 | 3 | 4 | 4 | $\checkmark$ | 142 |
|  | Santa Fe College |  |  |  |  |  |  |  |  |
| 105 | Educator Preparation Institute | 2.6 | 4 | 3 | 1 | 1 | 4 | - | 91 |
|  | Santa Rosa |  |  |  |  |  |  |  |  |
| 19 | Professional Development Certification Program | 3.5 | - | 3 | 3 | 4 | 4 | - | 110 |
|  | Seminole State College |  |  |  |  |  |  |  |  |
| 27 | Educator Preparation Institute | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 175 |
|  | South Florida State College |  |  |  |  |  |  |  |  |
| 56 | Elementary Education/ESOL/Reading | 3.2 | 4 |  | 3 | 1 | 4 | $\checkmark$ | 52 |
|  | Southeastern University |  |  |  |  |  |  |  |  |
| 92 | Elementary Education/ESOL/Reading | 2.8 | 2 | 3 | 3 | 2 | 4 | - | 102 |
| 92 | English/ESOL | 2.8 | 2 |  | 3 | 1 | 4 | $\checkmark$ | 22 |
| 92 | Exceptional Student Ed/Elementary Ed/ESOL/ Reading/Autism Spectrum Disorders | 2.8 |  | 3 | 3 | 1 | 4 | - | 21 |
|  | St. Johns River State College |  |  |  |  |  |  |  |  |
| 1 | Educator Preparation Institute | 3.8 | 4 | 3 | 4 | 4 | 4 | - | 240 |
|  | St. Petersburg College |  |  |  |  |  |  |  |  |
| 11 | Educator Preparation Institute | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 83 |
| 56 | Elementary Education/ESOL/Reading | 3.2 | 4 | 3 | 3 | 2 | 4 | - | 337 |
| 27 | Middle Grades Mathematics | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 27 |
|  | State College of Florida, Manatee-Sarasota |  |  |  |  |  |  |  |  |
| 27 | Educator Preparation Institute | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 202 |
|  | Stetson University |  |  |  |  |  |  |  |  |


| Rank | Institution/Program | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | Elementary Education/ESOL ${ }^{138}$ Elementary Education/ESOL/Reading | 3.5 | 4 | 4 | 3 | 2 | 4 | $\checkmark$ | 95 |
|  | University of Central Florida |  |  |  |  |  |  |  |  |
| 72 | Elementary Education/ESOL/Reading | 3 | 3 | 3 | 3 | 2 | 4 | - | 2,038 |
| 11 | English/ESOL | 3.6 | 3 | 3 | 4 | 4 | 4 | - | 266 |
| 72 | Mathematics | 3 | 3 | 3 | 3 | 2 | 4 | - | 141 |
| 27 | Reading | 3.4 | 3 | 3 | 3 | 3 | 4 | $\checkmark$ | 98 |
|  | University of Florida |  |  |  |  |  |  |  |  |
| 72 | Educator Preparation Institute | 3 | 4 | 3 | 3 | 1 | 4 | - | 147 |
| 72 | Elementary Education/ESE/ESOL/Reading | 3 | 4 |  | 3 | 1 | 4 | - | 165 |
| 56 | Elementary Education/ESOL/Reading | 3.2 | 3 | 3 | 3 | 2 | 4 | $\checkmark$ | 327 |
| 1 | English/ESOL | 3.8 | 4 | 3 | 4 | 4 | 4 | - | 45 |
|  | University of Miami |  |  |  |  |  |  |  |  |
| 72 | Elementary Education/ESE/ESOL/Reading | 3 | 1 | 3 | 3 | 3 | 4 | $\checkmark$ | 70 |
|  | University of North Florida |  |  |  |  |  |  |  |  |
| 72 | Elementary Education/ESOL ${ }^{139}$ Elementary Education/ESOL/Reading | 3 | 2 | 3 | 3 | 2 | 4 | $\checkmark$ | 530 |
| 27 | English/ESOL | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 55 |
| 11 | Middle Grades Mathematics/Middle Grades General Science | 3.6 | 3 | 3 | 4 | 4 | 4 | - | 79 |
|  | University of South Florida |  |  |  |  |  |  |  |  |
| 56 | Elementary Education/ESE/ESOL/Reading | 3.2 | 4 | 3 | 3 | 1 | 4 | $\checkmark$ | 354 |
| 72 | Elementary Education/ESOL/ <br> Reading, ${ }^{140}$ Elementary/ESOL/Reading (MAT), Elementary Education/ESOL (MAT) | 3 | 3 | 3 | 3 | 2 | 4 | - | 973 |

[^64]| Rank | Institution/Program | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | English/ESOL (MAT) ${ }^{141}$, English/ESOL | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 52 |
| 105 | Mathematics ${ }^{142}$ <br> Mathematics (MAT) | 2.6 | 2 | 3 | 3 | 1 | 4 | - | 90 |
| 27 | Middle Grades Mathematics ${ }^{143}$ <br> Middle Grades Mathematics (MAT) | 3.4 | 2 | 3 | 3 | 4 | 4 | $\checkmark$ | 54 |
| 72 | Reading | 3 | 1 | 3 | 3 | 4 | 4 | - | 132 |
|  | University of Tampa |  |  |  |  |  |  |  |  |
| 27 | Elementary Education/ESOL/Reading | 3.4 | 2 | 4 | 3 | 4 | 4 | - | 194 |
| 49 | English/ESOL | 3.3 |  | 3 | 3 | 3 | 4 | - | 18 |
|  | University of West Florida |  |  |  |  |  |  |  |  |
| 56 | Educator Preparation Institute | 3.2 | 2 | 3 | 3 | 4 | 4 | - | 2,484 |
| 90 | Elementary Education/ESE/ESOL/Reading | 2.9 | 2 | 3 | 3 | 1 | 4 | $\checkmark$ | 239 |
| 72 | Elementary Education/ESOL/Reading | 3 | 1 | 3 | 3 | 3 | 4 | $\checkmark$ | 67 |
| 27 | Reading | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 52 |
|  | Valencia College |  |  |  |  |  |  |  |  |
| 11 | Educator Preparation Institute | 3.6 | 4 | 4 | 3 | 3 | 4 | - | 1,056 |

[^65]
## APPENDIX D—AGGREGATIONS

Florida's teacher preparation accountability system is designed to evaluate program-level, rather than institutional-level performance. Although the state aims for program-level accountability, it does combine together data from certain programs to increase the amount of available data. For example, in certain cases graduate and undergraduate programs are combined, discrete science programs such as biology, chemistry, or physics are combined, and discrete world language programs (e.g., French or Spanish) are combined.

The following programs are identified by the Department with the same program code for the purposes of producing the APPR and thus were considered as a single program in the analyses in this report.

| Institution | Program Code | Programs |
| :--- | :---: | :--- |
| Broward College | 288.5 | Biology <br> Middle Grades General Science |
| Chipola College | 288.5 | Biology <br> Middle Grades General Science |
| Daytona State College | 288.5 | Biology <br> Chemistry <br> Earth/Space Science <br> Physics |
| Florida A\&M University | 288.5 | Biology <br> Chemistry <br> Physics |
| Florida Atlantic University | 288.5 | Biology <br> Chemistry <br> Physics |
| Florida Atlantic University | 310.5 | French <br> Spanish |
| Florida Atlantic University | 444.5 | Elementary Education/ESOL/Reading <br> Elementary Education/ESOL |
| Florida College | 387.5 | 288.5 |
| Florida Institute of Technology |  | Elementary Education/ESOL/Reading Elementary <br> Education/ESOL |
|  | Biology <br> Chemistry <br> Earth/Space Science <br> Physics |  |


| Institution | Program Code | Programs |
| :---: | :---: | :---: |
| Florida International University | 288.5 | Biology <br> Chemistry <br> Earth/Space Science <br> Physics |
| Florida International University | 430.5 | Exceptional Student Education/ESOL/Reading Exceptional Student Education/ESOL |
| Florida International University | 444.5 | Elementary Education/ESOL/Reading Elementary Education/ESOL |
| Florida International University | 114.5 | Art (MAT) <br> Art |
| Florida Southern College | 444.5 | Elementary Education/ESOL/Reading Elementary Education/ESOL |
| Florida State College at Jacksonville | 387.5 | PreK-Primary Education/ESOL/Reading PreK-Primary Education/ESOL |
| Florida State University | 288.5 | Biology (MST) <br> Biology (FSU-Teach) <br> Chemistry (MST) <br> Chemistry (FSU Teach) <br> Earth/Space Science (FSU-Teach) <br> Physics (MST) <br> Physics (FSU-Teach) |
| Florida State University | 430.5 | Exceptional Student Education/ESOL/Autism Spectrum Disorders <br> Exceptional Student Education/ESOL |
| Florida State University | 398.5 | English/ESOL <br> English/ESOL/Reading |
| Indian River State College | 430.5 | Exceptional Student Education/ESOL Exceptional Student Education/ESOL/Reading |
| Indian River State College | 288.5 | Biology <br> Middle Grades General Science |
| Palm Beach Atlantic University | 444.5 | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading |
| Rollins College | 310.5 | French Spanish |
| Rollins College | 288.5 | Biology <br> Chemistry <br> Physics |
| Rollins College | 444.5 | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading |
| Saint Leo University | 430.5 | Exceptional Student Education <br> Exceptional Student Education/ESOL/Reading |


| Institution | Program Code | Programs |
| :---: | :---: | :---: |
| Saint Leo University | 327.5 | Middle Grades Social Science <br> Middle Grades Social Science/Reading |
| St. Petersburg College | 288.5 | Biology <br> Middle Grades General Science |
| Stetson University | 444.5 | Elementary Education/ESOL <br> Elementary Education/ESOL/Reading |
| University of Central Florida | 310.5 | French <br> French/ESOL <br> Spanish <br> Spanish/ESOL |
| University of Central Florida | 288.5 | Biology <br> Chemistry <br> Physics <br> Middle Grades General Science |
| University of Florida | 288.5 | Chemistry <br> Biology <br> Physics |
| University of North Florida | 430.5 | Exceptional Student Education/ESOL/Reading (MAT) Exceptional Student Education/ESOL |
| University of North Florida | 288.5 | Biology <br> Chemistry <br> Physics |
| University of South Florida | 444.5 | Elementary Education/ESOL (MAT) Elementary Education/ESOL/Reading Elementary Education/ESOL |
| University of South Florida | 288.5 | Biology <br> Biology (MAT) <br> Chemistry <br> Chemistry (MAT) <br> Physics <br> Physics (MAT) <br> Middle Grades General Science |
| University of South Florida | 287.5 | Mathematics (MAT) <br> Mathematics |
| University of South Florida | 293.5 | Social Science <br> Social Science MAT |


| Institution | Program Code | Programs |
| :--- | :---: | :--- |
| University of South Florida | 310.5 | Chinese/ESOL (MAT) <br> Italian/ESOL (MAT) <br> Japanese/ESOL (MAT) <br> French/ESOL (MAT) <br> German/ESOL (MAT) <br> Latin/ESOL (MAT) <br> Russian/ESOL (MAT) <br> Spanish/ESOL (MAT) |
| University of South Florida | 398.5 | English/ESOL <br> English/ESOL (MAT) |
| University of South Florida | 306.5 | Middle Grades Mathematics <br> Middle Grades Mathematics (MAT) |
| University of West Florida | 288.5 | Biology <br> Chemistry <br> Physics <br> Earth/Space Science |

## APPENDIX E-APPR SUMMARY ELEMENTARY EDUCATION PROGRAMS

The color scheme alternates by rank. Programs with the same rank are grouped by color.

| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher <br> Shortage <br> Bonus <br> Score | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Florida Atlantic University <br> Elementary Education/ESOL ${ }^{144}$ <br> Elementary Education/ESOL/Reading | U/G | 3.7 | 3 | 3 | 4 | 4 | 4 | $\checkmark$ | 921 |
| 2 | Baptist College of Florida <br> Elementary Education/ESOL/Reading | U | 3.5 |  | 3 | 3 | 4 | 4 | - | 22 |
| 2 | Stetson University <br> Elementary Education/ESOL ${ }^{145}$ <br> Elementary Education/ESOL/Reading | U | 3.5 | 4 | 4 | 3 | 2 | 4 | $\checkmark$ | 95 |
| 4 | Chipola College Elementary Education/ESOL/Reading | u | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 87 |
| 4 | Daytona State College <br> Elementary Education/ESOL/Reading | U | 3.4 | 4 | 4 | 3 | 1 | 4 | $\checkmark$ | 254 |
| 4 | Flagler College Elementary Education/ESE/ESOL/Reading | U | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 206 |
| 4 | Florida Gulf Coast University Elementary Education/ESOL/Reading | U | 3.4 | 4 | 3 | 3 | 2 | 4 | $\checkmark$ | 461 |
| 4 | Florida International University ${ }^{146}$ <br> Elementary Education/ESOL <br> Elementary Education/ESOL/Reading <br> Elementary Education/ESOL Endorsement/ <br> Reading Endorsement | u | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 565 |
| 4 | Florida Southern College Elementary Education/ESOL/Reading | u | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 212 |

${ }^{144}$ Aggregated program. See Appendix B for more information about program aggregations.
${ }^{145}$ Aggregated program.
${ }^{146}$ Aggregated program.

| Rank | Institution/Program | Undergrad. (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher Shortage Bonus Score | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Florida Southwestern State College Elementary Education/ESOL/Reading | U | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 355 |
| 4 | University of Tampa Elementary Education/ESOL/Reading | u | 3.4 | 2 | 4 | 3 | 4 | 4 | - | 194 |
| 12 | Florida State University Elementary Education/ESOL/Reading | U/G | 3.2 | 1 | 3 | 3 | 4 | 4 | $\checkmark$ | 371 |
| 12 | Northwest Florida State College Elementary Education/ESOL/Reading | U | 3.2 | 2 | 3 | 3 | 4 | 4 | - | 123 |
| 12 | Palm Beach Atlantic University ${ }^{147}$ <br> Elementary Education/ESOL <br> Elementary Education/ESOL/Reading | U | 3.2 | 1 | 4 | 3 | 4 | 4 | - | 97 |
| 12 | South Florida State College <br> Elementary Education/ESOL/Reading | U | 3.2 | 4 |  | 3 | 1 | 4 | $\checkmark$ | 52 |
| 12 | St. Petersburg College Elementary Education/ESOL/Reading | U | 3.2 | 4 | 3 | 3 | 2 | 4 | - | 337 |
| 12 | University of Florida Elementary Education/ESOL/Reading | U/G | 3.2 | 3 | 3 | 3 | 2 | 4 | $\checkmark$ | 327 |
| 12 | University of South Florida <br> Elementary Education/ESE/ESOL/Reading | U | 3.2 | 4 | 3 | 3 | 1 | 4 | $\checkmark$ | 354 |
| 19 | Rollins College <br> Elementary Education/ESOL ${ }^{148}$ <br> Elementary Education/ESOL/Reading | U/G | 3 | 1 | 3 | 3 | 4 | 4 | - | 83 |
| 19 | Saint Leo University <br> Elementary Education/ESOL/Reading | U | 3 | 3 | 3 | 3 | 2 | 4 | - | 352 |
| 19 | University of Central Florida Elementary Education/ESOL/Reading | U/G | 3 | 3 | 3 | 3 | 2 | 4 | - | 2038 |
| 19 | University of Florida <br> Elementary Education/ESE/ESOL/Reading | G/G | 3 | 4 |  | 3 | 1 | 4 | - | 165 |

[^66]| Rank | Institution/Program | Undergrad. <br> (U)/Grad. (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher <br> Shortage <br> Bonus <br> Score | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | University of Miami Elementary Education/ESE/ESOL/Reading | U | 3 | 1 | 3 | 3 | 3 | 4 | $\checkmark$ | 70 |
| 19 | University of North Florida Elementary Education/ESOL ${ }^{149}$ Elementary Education/ESOL/Reading | U/G | 3 | 2 | 3 | 3 | 2 | 4 | $\checkmark$ | 530 |
| 19 | University of South Florida <br> Elementary Education/ESOL/Reading ${ }^{150}$ <br> Elementary/ESOL/Reading (MAT) <br> Elementary Education/ESOL (MAT) | G | 3 | 3 | 3 | 3 | 2 | 4 | - | 973 |
| 19 | University of West Florida Elementary Education/ESOL/Reading | u | 3 | 1 | 3 | 3 | 3 | 4 | $\checkmark$ | 67 |
| 27 | Florida A\&M University <br> Elementary Education/ESOL/Reading | u | 2.9 | 2 | 3 | 3 | 1 | 4 | $\checkmark$ | 70 |
| 27 | University of West Florida Elementary Education/ESE/ESOL/Reading | U | 2.9 | 2 | 3 | 3 | 1 | 4 | $\checkmark$ | 239 |
| 29 | Barry University <br> Elementary Education/ESOL/Reading | U | 2.8 | 1 | - | 3 | 2 | 4 | $\checkmark$ | 23 |
| 29 | Flagler College <br> Elementary Education/Deaf or Hard of Hearing/ESOL/Reading | U | 2.8 | 3 | 3 | 3 | 1 | 4 | - | 47 |
| 29 | Flagler College Elementary Education/ESOL/Reading | u | 2.8 | 2 | 3 | 3 | 2 | 4 | - | 171 |
| 29 | Indian River State College Elementary Education/ESOL/Reading | u | 2.8 | 3 |  | 3 | 1 | 4 | - | 112 |
| 29 | Nova Southeastern University Elementary Education/ESOL/Reading | U/G | 2.8 | 1 | 3 | 3 | 3 | 4 | - | 65 |
| 29 | Southeastern University <br> Elementary Education/ESOL/Reading | U | 2.8 | 2 | 3 | 3 | 2 | 4 | - | 102 |

[^67]
## APPENDIX F-APPR SUMMARY ENGLISH AND READING PROGRAMS

The color scheme alternates by rank. Programs with the same rank are grouped by color.

| Rank | Institution/Program | Undergrad. (U)/ Graduate (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical <br> Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Flagler College English/ESOL | U | 3.8 | 4 | 4 | 3 | 4 | 4 | - | 15 |
| 1 | Saint Leo University Reading | G | 3.8 | 4 | 4 | 3 | 4 | 4 | $\checkmark$ | 142 |
| 1 | University of Florida English/ESOL | G | 3.8 | 4 | 3 | 4 | 4 | 4 | - | 45 |
| 4 | University of Central Florida English/ESOL | U | 3.6 | 3 | 3 | 4 | 4 | 4 | - | 266 |
| 5 | Florida International University Reading | G | 3.5 | 4 | 4 | 3 | 2 | 4 | $\checkmark$ | 530 |
| 5 | Palm Beach Atlantic University English/ESOL | U | 3.5 | 4 |  | 3 | 3 | 4 | - | 7 |
| 7 | Barry University Reading | G | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 90 |
| 7 | Chipola College <br> English/ESOL | U | 3.4 |  | 3 | 3 | 3 | 4 | $\checkmark$ | 18 |
| 7 | Florida Atlantic University English/ESOL | U | 3.4 | 2 | 4 | 3 | 3 | 4 | $\checkmark$ | 88 |
| 7 | University of Central Florida Reading | U/G | 3.4 | 3 | 3 | 3 | 3 | 4 | $\checkmark$ | 98 |
| 7 | University of North Florida English/ESOL | U/G | 3.4 | 4 | 4 | 3 | 2 | 4 | - | 55 |
| 7 | University of South Florida English/ESOL (MAT) ${ }^{151}$ English/ESOL | G | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 52 |

[^68]| Rank | Institution/Program | Undergrad. (U)/ Graduate (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | University of West Florida Reading | U | 3.4 | 3 | 3 | 3 | 4 | 4 | - | 52 |
| 14 | University of Tampa English/ESOL | U | 3.3 |  | 3 | 3 | 3 | 4 | - | 18 |
| 15 | Florida Atlantic University Reading | G | 3.2 | 3 | 3 | 3 | 3 | 4 | - | 36 |
| 15 | Florida International University English/ESOL | U | 3.2 | 3 | 4 | 3 | 2 | 4 | - | 38 |
| 15 | Florida State University English/ESOL ${ }^{152}$ <br> English/ESOL/Reading | U/G | 3.2 | 2 | 3 | 3 | 3 | 4 | $\checkmark$ | 106 |
| 15 | Nova Southeastern University Reading | U | 3.2 | 3 | 4 | 3 | 2 | 4 | - | 29 |
| 19 | Florida A\&M University English/ESOL | U | 3 | 1 |  | 3 | 4 | 4 | - | 9 |
| 19 | Saint Leo University Middle Grades English/ESOL/Reading | U | 3 | 3 | 3 | 3 | 2 | 4 | - | 27 |
| 19 | University of South Florida Reading | G | 3 | 1 | 3 | 3 | 4 | 4 | - | 132 |
| 22 | Southeastern University English/ESOL | U | 2.8 | 2 |  | 3 | 1 | 4 | $\checkmark$ | 22 |

[^69]
## APPENDIX G-APPR SUMMARY MATHEMATICS PROGRAMS

The color scheme alternates by rank. Programs with the same rank are grouped by color.

| Rank | Institution/Program | Undergrad. (U)/ Graduate (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Florida Atlantic University Mathematics | U/G | 3.6 | 4 | 3 | 3 | 4 | 4 | - | 95 |
| 1 | Indian River State College Middle Grades Mathematics | U | 3.6 | 3 | 4 | 3 | 4 | 4 | - | 565 |
| 1 | University of North Florida <br> Middle Grades Mathematics/Middle Grades General Science | U | 3.6 | 3 | 3 | 4 | 4 | 4 | - | 79 |
| 4 | Florida Gulf Coast University Mathematics | U | 3.5 | 4 | 3 | 3 | 3 | 4 | $\checkmark$ | 105 |
| 5 | Broward College <br> Middle Grades Mathematics | U | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 18 |
| 5 | St. Petersburg College Middle Grades Mathematics | U | 3.4 | 4 | 3 | 3 | 3 | 4 | - | 27 |
| 5 | University of South Florida ${ }^{153}$ <br> Middle Grades Mathematics <br> Middle Grades Mathematics (MAT) | G | 3.4 | 2 | 3 | 3 | 4 | 4 | $\checkmark$ | 54 |
| 8 | Florida International University Mathematics | U | 3.2 | 4 |  | 3 | 1 | 4 | $\checkmark$ | 17 |
| 9 | Miami Dade College Mathematics | U | 3 | 4 | 3 | 3 | 1 | 4 | - | 38 |
| 9 | University of Central Florida Mathematics | G | 3 | 3 | 3 | 3 | 2 | 4 | - | 141 |
| 11 | Florida State University Mathematics (FSU-Teach) | U | 2.8 | 3 | 2 | 3 | 2 | 4 | - | 46 |

[^70]| Rank | Institution/Program | Undergrad. (U)/ Graduate (G) | Summative Rating Score | Placement Score | Retention Score | Student Achievement Score | Student Achievement by Subgroup Score | Teacher Evaluation Score | Critical Teacher Shortage Area Bonus | Completers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Indian River State College Mathematics | U | 2.8 | 3 |  | 3 | 1 | 4 | - | 12 |
| 11 | Nova Southeastern University Mathematics | U/G | 2.8 | 2 |  | 3 | 2 | 4 | - | 9 |
| 14 | University of South Florida ${ }^{154}$ <br> Mathematics <br> Mathematics (MAT) | G | 2.6 | 2 | 3 | 3 | 1 | 4 | - | 90 |

[^71]
## APPENDIX H—FLORIDA TEACHER CERTIFICATION EXAMINATIONS

| BIOLOGY 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 7 | 7 | 100.0\% | 220.0 | 8 | 8 | 100.0\% | 221.9 |
| Daytona State College | 9 | 5 | 55.6\% | 206.8 | 9 | 7 | 77.8\% | 211.1 |
| Eastern Florida State College | 2 | 1 | 50.0\% | 191.5 | 2 | 2 | 100.0\% | 213.0 |
| Florida Gateway College | 3 | 3 | 100.0\% | 226.0 | 4 | 4 | 100.0\% | 221.5 |
| Florida Gulf Coast University | 7 | 5 | 71.4\% | 208.6 | 7 | 6 | 85.7\% | 213.1 |
| Florida State College at Jacksonville | 2 | 2 | 100.0\% | 233.0 | 3 | 2 | 66.7\% | 213.0 |
| Florida Teachers of Tomorrow | 24 | 15 | 62.5\% | 204.1 | 26 | 17 | 65.4\% | 205.5 |
| Hillsborough Community College | 15 | 8 | 53.3\% | 200.5 | 19 | 13 | 68.4\% | 205.6 |
| Indian River State College | 7 | 5 | 71.4\% | 214.1 | 8 | 6 | 75.0\% | 208.6 |
| iteachFLORIDA | 1 | 1 | 100.0\% | 224.0 | 1 | 1 | 100.0\% | 224.0 |
| Miami Dade College | 1 | 0 | 0.0\% | 192.0 | 1 | 1 | 100.0\% | 212.0 |
| Palm Beach State College | 8 | 5 | 62.5\% | 199.9 | 8 | 6 | 75.0\% | 201.9 |
| Pasco-Hernando State College | 9 | 9 | 100.0\% | 215.4 | 11 | 11 | 100.0\% | 216.6 |
| Polk State College | 10 | 8 | 80.0\% | 209.2 | 10 | 8 | 80.0\% | 209.2 |
| Santa Fe College | 4 | 2 | 50.0\% | 204.3 | 4 | 2 | 50.0\% | 204.3 |
| Seminole State College | 14 | 8 | 57.1\% | 203.1 | 15 | 11 | 73.3\% | 208.6 |
| St. Johns River State College | 12 | 10 | 83.3\% | 217.9 | 14 | 14 | 100.0\% | 219.9 |
| St. Petersburg College | 2 | 2 | 100.0\% | 216.0 | 2 | 2 | 100.0\% | 216.0 |
| State College of Florida, Manatee-Sarasota | 10 | 9 | 90.0\% | 217.8 | 10 | 10 | 100.0\% | 219.5 |
| University of Florida | 4 | 3 | 75.0\% | 216.5 | 4 | 4 | 100.0\% | 223.8 |
| University of West Florida | 70 | 59 | 84.3\% | 222.6 | 73 | 68 | 93.2\% | 223.5 |
| Valencia College | 25 | 22 | 88.0\% | 215.1 | 30 | 28 | 93.3\% | 214.7 |
| EPI TOTAL | 246 | 189 | 76.8\% | 213.6 | 269 | 231 | 85.9\% | 215.1 |


| BIOLOGY 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 2 | 2 | 100.0\% | 216.0 | 2 | 2 | 100.0\% | 216.0 |
| Baker | 1 | 0 | 0.0\% | 185.0 | 1 | 1 | 100.0\% | 204.0 |
| Bay | 11 | 9 | 81.8\% | 217.1 | 11 | 10 | 90.9\% | 219.1 |
| Bradford | 1 | 1 | 100.0\% | 211.0 | 1 | 1 | 100.0\% | 211.0 |
| Brevard | 5 | 3 | 60.0\% | 211.8 | 5 | 3 | 60.0\% | 214.0 |
| Broward | 16 | 12 | 75.0\% | 205.3 | 18 | 14 | 77.8\% | 205.9 |
| Collier | 9 | 7 | 77.8\% | 212.7 | 10 | 9 | 90.0\% | 214.5 |
| DeSoto | 1 | 1 | 100.0\% | 226.0 | 1 | 1 | 100.0\% | 226.0 |
| Duval | 10 | 7 | 70.0\% | 206.0 | 11 | 8 | 72.7\% | 206.2 |
| Escambia | 9 | 7 | 77.8\% | 212.8 | 9 | 7 | 77.8\% | 212.8 |
| Gadsden | 2 | 0 | 0.0\% | 149.5 | 3 | 0 | 0.0\% | 160.7 |
| Gilchrist | 1 | 1 | 100.0\% | 233.0 | 1 | 1 | 100.0\% | 233.0 |
| Hillsborough | 39 | 29 | 74.4\% | 211.6 | 42 | 34 | 81.0\% | 212.5 |
| Indian River | 7 | 5 | 71.4\% | 205.9 | 7 | 5 | 71.4\% | 207.6 |
| Lake | 3 | 3 | 100.0\% | 226.7 | 3 | 3 | 100.0\% | 226.7 |
| Lee | 3 | 2 | 66.7\% | 214.7 | 3 | 3 | 100.0\% | 219.3 |
| Levy | 1 | 1 | 100.0\% | 224.0 | 1 | 1 | 100.0\% | 224.0 |
| Manatee | 6 | 4 | 66.7\% | 214.2 | 6 | 5 | 83.3\% | 218.0 |
| Marion | 2 | 2 | 100.0\% | 223.0 | 2 | 2 | 100.0\% | 223.0 |
| Miami-Dade | 36 | 24 | 66.7\% | 209.8 | 37 | 32 | 86.5\% | 215.1 |
| Orange | 37 | 29 | 78.4\% | 213.5 | 39 | 33 | 84.6\% | 213.4 |
| Osceola | 2 | 2 | 100.0\% | 211.5 | 2 | 2 | 100.0\% | 211.5 |
| Palm Beach | 19 | 13 | 68.4\% | 208.2 | 22 | 15 | 68.2\% | 206.8 |
| Pasco | 24 | 19 | 79.2\% | 214.0 | 24 | 21 | 87.5\% | 215.4 |
| Pinellas | 17 | 10 | 58.8\% | 208.5 | 17 | 13 | 76.5\% | 213.2 |
| Polk | 8 | 7 | 87.5\% | 215.3 | 8 | 7 | 87.5\% | 217.4 |
| Putnam | 1 | 1 | 100.0\% | 236.0 | 1 | 1 | 100.0\% | 236.0 |
| Santa Rosa | 4 | 3 | 75.0\% | 203.3 | 4 | 3 | 75.0\% | 206.5 |
| Sumter | 2 | 2 | 100.0\% | 208.0 | 2 | 2 | 100.0\% | 208.0 |
| PDCP Total | 279 | 206 | 73.8\% | 211.0 | 293 | 239 | 81.6\% | 212.5 |


| BIOLOGY 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private IHE | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida Institute of Technology | 1 | 1 | 100.0\% | 224.0 | 1 | 1 | 100.0\% | 224.0 |
| Nova Southeastern University | 1 | 0 | 0.0\% | 185.0 | 1 | 1 | 100.0\% | 208.0 |
| Southeastern University | 3 | 2 | 66.7\% | 203.7 | 3 | 3 | 100.0\% | 212.7 |
| University of Tampa | 7 | 5 | 71.4\% | 212.1 | 9 | 9 | 100.0\% | 215.7 |
| Private IHE Total | 12 | 8 | 66.7\% | 208.8 | 14 | 14 | 100.0\% | 215.1 |
| BIOLOGY 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 9 | 5 | 55.6\% | 209.4 | 10 | 8 | 80.0\% | 217.0 |
| Chipola College | 1 | 0 | 0.0\% | 194.0 | 1 | 1 | 100.0\% | 206.0 |
| Daytona State College | 6 | 4 | 66.7\% | 213.7 | 6 | 5 | 83.3\% | 216.3 |
| Indian River State College | 5 | 4 | 80.0\% | 211.2 | 5 | 5 | 100.0\% | 212.2 |
| Miami Dade College | 8 | 6 | 75.0\% | 206.5 | 10 | 8 | 80.0\% | 198.7 |
| St. Petersburg College | 3 | 3 | 100.0\% | 213.0 | 4 | 4 | 100.0\% | 215.5 |
| State College Total | 32 | 22 | 68.8\% | 209.6 | 36 | 31 | 86.1\% | 210.7 |
| BIOLOGY 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 3 | 2 | 66.7\% | 197.7 | 3 | 2 | 66.7\% | 203.7 |
| Florida Atlantic University | 7 | 5 | 71.4\% | 210.9 | 8 | 8 | 100.0\% | 216.0 |
| Florida Gulf Coast University | 4 | 2 | 50.0\% | 204.5 | 5 | 5 | 100.0\% | 209.8 |
| Florida International University | 35 | 24 | 68.6\% | 206.9 | 36 | 34 | 94.4\% | 212.3 |
| Florida State University | 19 | 18 | 94.7\% | 221.9 | 20 | 20 | 100.0\% | 223.4 |
| University of Central Florida | 21 | 20 | 95.2\% | 221.1 | 25 | 25 | 100.0\% | 222.4 |
| University of Florida |  |  |  |  | 2 | 2 | 100.0\% | 245.0 |
| University of North Florida | 12 | 11 | 91.7\% | 218.7 | 12 | 12 | 100.0\% | 220.3 |
| University of South Florida | 21 | 15 | 71.4\% | 209.8 | 25 | 22 | 88.0\% | 215.5 |
| University of West Florida | 2 | 2 | 100.0\% | 213.0 | 2 | 2 | 100.0\% | 213.0 |
| State University Total | 124 | 99 | 79.8\% | 213.3 | 138 | 132 | 95.7\% | 217.4 |


| BIOLOGY 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 693 | 524 | 75.6\% | 212.2 | 750 | 647 | 86.3\% | 214.3 |
| Non-Program Total | 1,494 | 882 | 59.0\% | 202.7 | 1,646 | 1,101 | 66.9\% | 204.9 |
| Grand Total | 2,187 | 1,406 | 64.3\% | 205.7 | 2,396 | 1,748 | 73.0\% | 207.8 |
| ELEMENTARY ED K-6 SUBTEST 1: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 47 | 22 | 46.8\% | 198.2 | 59 | 43 | 72.9\% | 204.4 |
| Daytona State College | 17 | 11 | 64.7\% | 194.8 | 18 | 16 | 88.9\% | 203.7 |
| Eastern Florida State College | 5 | 3 | 60.0\% | 209.6 | 5 | 5 | 100.0\% | 219.6 |
| Florida Gateway College | 15 | 11 | 73.3\% | 211.0 | 17 | 16 | 94.1\% | 215.6 |
| Florida Gulf Coast University | 14 | 11 | 78.6\% | 208.9 | 17 | 16 | 94.1\% | 211.8 |
| Florida State College at Jacksonville | 17 | 12 | 70.6\% | 208.1 | 18 | 17 | 94.4\% | 213.1 |
| Florida Teachers of Tomorrow | 106 | 57 | 53.8\% | 195.6 | 123 | 92 | 74.8\% | 202.9 |
| Hillsborough Community College | 106 | 54 | 50.9\% | 196.6 | 120 | 90 | 75.0\% | 203.8 |
| Indian River State College | 26 | 15 | 57.7\% | 195.7 | 29 | 22 | 75.9\% | 206.3 |
| IteachFLORIDA | 2 | 2 | 100.0\% | 222.5 | 2 | 2 | 100.0\% | 222.5 |
| Miami Dade College | 23 | 14 | 60.9\% | 202.5 | 25 | 21 | 84.0\% | 210.4 |
| Noble Education Initiative | 8 | 4 | 50.0\% | 197.1 | 8 | 5 | 62.5\% | 200.8 |
| Palm Beach State College | 25 | 11 | 44.0\% | 200.0 | 32 | 26 | 81.3\% | 206.5 |
| Pasco-Hernando State College | 20 | 14 | 70.0\% | 203.9 | 25 | 21 | 84.0\% | 203.6 |
| Polk State College | 51 | 28 | 54.9\% | 197.9 | 66 | 51 | 77.3\% | 203.5 |
| Santa Fe College | 13 | 11 | 84.6\% | 214.2 | 13 | 13 | 100.0\% | 218.2 |
| Seminole State College | 41 | 26 | 63.4\% | 203.7 | 52 | 41 | 78.8\% | 207.8 |
| St. Johns River State College | 32 | 22 | 68.8\% | 203.2 | 39 | 34 | 87.2\% | 208.3 |
| St. Petersburg College | 9 | 8 | 88.9\% | 212.4 | 10 | 10 | 100.0\% | 216.6 |
| State College of Florida, Manatee-Sarasota | 35 | 25 | 71.4\% | 206.3 | 37 | 35 | 94.6\% | 211.5 |
| University of Arizona Global Campus | 4 | 2 | 50.0\% | 202.3 | 4 | 3 | 75.0\% | 211.3 |
| University of Florida | 46 | 42 | 91.3\% | 216.1 | 46 | 46 | 100.0\% | 218.9 |
| University of West Florida | 421 | 330 | 78.4\% | 211.4 | 452 | 440 | 97.3\% | 216.3 |
| Valencia College | 50 | 27 | 54.0\% | 198.1 | 56 | 46 | 82.1\% | 206.6 |
| EPI Total | 1,133 | 762 | 67.3\% | 205.0 | 1,273 | 1,111 | 87.3\% | 210.3 |


| ELEMENTARY ED K-6 SUBTEST 1: LANGUAGE ARTS AND READING PDCP | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 7 | 3 | 42.9\% | 200.0 | 9 | 7 | 77.8\% | 208.3 |
| Baker | 3 | 1 | 33.3\% | 193.7 | 3 | 3 | 100.0\% | 205.0 |
| Bay | 29 | 16 | 55.2\% | 195.1 | 33 | 26 | 78.8\% | 202.5 |
| Bradford | 1 | 1 | 100.0\% | 221.0 | 1 | 1 | 100.0\% | 221.0 |
| Brevard | 18 | 14 | 77.8\% | 209.0 | 21 | 21 | 100.0\% | 212.6 |
| Broward | 33 | 20 | 60.6\% | 204.2 | 37 | 32 | 86.5\% | 210.5 |
| Collier | 30 | 14 | 46.7\% | 194.3 | 30 | 26 | 86.7\% | 209.5 |
| DeSoto | 4 | 1 | 25.0\% | 181.3 | 6 | 5 | 83.3\% | 206.0 |
| Duval | 26 | 16 | 61.5\% | 202.3 | 28 | 22 | 78.6\% | 206.4 |
| Escambia | 26 | 18 | 69.2\% | 204.5 | 31 | 24 | 77.4\% | 207.6 |
| Gadsden | 11 | 2 | 18.2\% | 183.5 | 13 | 5 | 38.5\% | 195.0 |
| Gilchrist | 1 | 0 | 0.0\% | 179.0 | 1 | 1 | 100.0\% | 215.0 |
| Hillsborough | 95 | 64 | 67.4\% | 203.3 | 104 | 86 | 82.7\% | 207.8 |
| Indian River | 7 | 5 | 71.4\% | 200.0 | 7 | 7 | 100.0\% | 206.4 |
| Lake | 3 | 2 | 66.7\% | 214.0 | 4 | 2 | 50.0\% | 206.5 |
| Lee | 8 | 3 | 37.5\% | 198.0 | 8 | 7 | 87.5\% | 208.3 |
| Levy | 1 | 1 | 100.0\% | 215.0 | 1 | 1 | 100.0\% | 215.0 |
| Manatee | 13 | 8 | 61.5\% | 203.2 | 18 | 14 | 77.8\% | 207.4 |
| Marion | 8 | 6 | 75.0\% | 199.3 | 10 | 9 | 90.0\% | 205.3 |
| Miami-Dade | 39 | 18 | 46.2\% | 194.8 | 51 | 40 | 78.4\% | 204.5 |
| Okaloosa | 1 | 1 | 100.0\% | 203.0 | 1 | 1 | 100.0\% | 203.0 |
| Orange | 62 | 43 | 69.4\% | 203.5 | 70 | 59 | 84.3\% | 207.2 |
| Osceola | 10 | 7 | 70.0\% | 205.9 | 12 | 12 | 100.0\% | 211.4 |
| Palm Beach | 13 | 8 | 61.5\% | 192.7 | 15 | 10 | 66.7\% | 195.7 |
| Pasco | 63 | 32 | 50.8\% | 197.9 | 71 | 63 | 88.7\% | 209.4 |
| Pinellas | 5 | 3 | 60.0\% | 205.4 | 5 | 4 | 80.0\% | 212.6 |
| Polk | 14 | 8 | 57.1\% | 204.4 | 18 | 17 | 94.4\% | 212.1 |
| Putnam | 11 | 3 | 27.3\% | 189.0 | 11 | 7 | 63.6\% | 202.1 |
| Santa Rosa | 33 | 19 | 57.6\% | 203.9 | 40 | 32 | 80.0\% | 206.3 |


| ELEMENTARY ED K-6 SUBTEST 1: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sumter | 11 | 4 | 36.4\% | 196.9 | 13 | 11 | 84.6\% | 208.5 |
| Union | 1 | 1 | 100.0\% | 203.0 | 1 | 1 | 100.0\% | 203.0 |
| PDCP Total | 587 | 342 | 58.3\% | 200.3 | 673 | 556 | 82.6\% | 207.2 |
| ELEMENTARY ED K-6 SUBTEST 1: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private IHE | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Ave Maria University | 12 | 10 | 83.3\% | 209.0 | 14 | 14 | 100.0\% | 211.4 |
| Baptist College of Florida | 9 | 8 | 88.9\% | 214.9 | 9 | 8 | 88.9\% | 217.1 |
| Barry University | 15 | 3 | 20.0\% | 188.7 | 16 | 9 | 56.3\% | 198.9 |
| Bethune-Cookman University | 16 | 10 | 62.5\% | 198.1 | 18 | 15 | 83.3\% | 201.6 |
| Flagler College | 202 | 160 | 79.2\% | 212.0 | 214 | 205 | 95.8\% | 216.4 |
| Florida College | 15 | 15 | 100.0\% | 223.9 | 16 | 15 | 93.8\% | 220.0 |
| Florida Memorial University | 4 | 1 | 25.0\% | 184.5 | 5 | 2 | 40.0\% | 187.6 |
| Florida Southern College | 82 | 60 | 73.2\% | 210.3 | 83 | 74 | 89.2\% | 215.2 |
| Jacksonville University | 14 | 11 | 78.6\% | 209.5 | 14 | 14 | 100.0\% | 214.6 |
| Johnson University - Florida | 5 | 5 | 100.0\% | 215.4 | 5 | 5 | 100.0\% | 215.4 |
| Lynn University | 5 | 0 | 0.0\% | 180.8 | 5 | 5 | 100.0\% | 209.8 |
| Nova Southeastern University | 53 | 29 | 54.7\% | 197.8 | 60 | 48 | 80.0\% | 204.6 |
| Palm Beach Atlantic University | 46 | 33 | 71.7\% | 209.8 | 50 | 47 | 94.0\% | 214.4 |
| Rollins College | 27 | 21 | 77.8\% | 213.1 | 29 | 27 | 93.1\% | 216.2 |
| Saint Leo University | 190 | 111 | 58.4\% | 203.5 | 212 | 187 | 88.2\% | 210.2 |
| Southeastern University | 56 | 40 | 71.4\% | 207.7 | 58 | 53 | 91.4\% | 211.4 |
| Stetson University | 43 | 37 | 86.0\% | 215.5 | 43 | 42 | 97.7\% | 218.1 |
| Trinity International University | 6 | 3 | 50.0\% | 193.3 | 6 | 3 | 50.0\% | 198.7 |
| University of Miami | 34 | 29 | 85.3\% | 214.5 | 34 | 33 | 97.1\% | 217.7 |
| University of Tampa | 102 | 72 | 70.6\% | 209.0 | 107 | 102 | 95.3\% | 215.2 |
| Warner University | 8 | 2 | 25.0\% | 190.8 | 8 | 6 | 75.0\% | 202.5 |
| Private IHE Total | 944 | 660 | 69.9\% | 207.9 | 1,006 | 914 | 90.9\% | 212.9 |


| ELEMENTARY ED K-6 SUBTEST 1: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Chipola College | 60 | 41 | 68.3\% | 205.0 | 65 | 53 | 81.5\% | 208.9 |
| Daytona State College | 139 | 108 | 77.7\% | 211.7 | 146 | 135 | 92.5\% | 214.9 |
| Florida Southwestern State College | 211 | 140 | 66.4\% | 204.7 | 222 | 207 | 93.2\% | 211.2 |
| Indian River State College | 97 | 64 | 66.0\% | 204.4 | 104 | 94 | 90.4\% | 211.2 |
| Northwest Florida State College | 47 | 41 | 87.2\% | 213.3 | 47 | 45 | 95.7\% | 216.1 |
| Polk State College | 79 | 56 | 70.9\% | 207.9 | 81 | 77 | 95.1\% | 214.8 |
| South Florida State College | 41 | 31 | 75.6\% | 209.5 | 42 | 39 | 92.9\% | 213.9 |
| St. Petersburg College | 180 | 142 | 78.9\% | 212.4 | 182 | 175 | 96.2\% | 216.1 |
| State College Total | 854 | 623 | 73.0\% | 208.4 | 889 | 825 | 92.8\% | 213.3 |
| ELEMENTARY ED K-6 SUBTEST 1: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 43 | 20 | 46.5\% | 199.6 | 50 | 38 | 76.0\% | 206.0 |
| Florida Atlantic University | 361 | 182 | 50.4\% | 197.6 | 390 | 339 | 86.9\% | 208.6 |
| Florida Gulf Coast University | 201 | 119 | 59.2\% | 201.0 | 222 | 210 | 94.6\% | 211.0 |
| Florida International University | 142 | 97 | 68.3\% | 204.6 | 154 | 144 | 93.5\% | 211.4 |
| Florida State University | 157 | 139 | 88.5\% | 217.8 | 160 | 152 | 95.0\% | 219.3 |
| University of Central Florida | 677 | 526 | 77.7\% | 210.7 | 722 | 682 | 94.5\% | 214.8 |
| University of Florida | 243 | 220 | 90.5\% | 216.9 | 249 | 244 | 98.0\% | 218.4 |
| University of North Florida | 203 | 155 | 76.4\% | 209.4 | 212 | 202 | 95.3\% | 213.8 |
| University of South Florida | 537 | 399 | 74.3\% | 209.5 | 550 | 505 | 91.8\% | 213.5 |
| University of West Florida | 245 | 166 | 67.8\% | 207.6 | 265 | 242 | 91.3\% | 213.1 |
| State University Total | 2,809 | 2,023 | 72.0\% | 208.2 | 2,974 | 2,758 | 92.7\% | 213.5 |
| ELEMENTARY ED K-6 SUBTEST 1: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 6,327 | 4,410 | 69.7\% | 206.9 | 6,815 | 6,164 | 90.4\% | 212.2 |
| Non-Program Total | 11,092 | 5,543 | 50.0\% | 195.9 | 12,132 | 8,078 | 66.6\% | 201.1 |
| Grand Total | 17,419 | 9,953 | 57.1\% | 199.9 | 18,947 | 14,242 | 75.2\% | 205.1 |


| ELEMENTARY ED K-6 SUBTEST 2: SOCIAL SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 47 | 32 | 68.1\% | 208.2 | 55 | 45 | 81.8\% | 212.4 |
| Daytona State College | 17 | 12 | 70.6\% | 211.1 | 17 | 15 | 88.2\% | 215.9 |
| Eastern Florida State College | 5 | 4 | 80.0\% | 219.0 | 5 | 5 | 100.0\% | 225.2 |
| Florida Gateway College | 15 | 12 | 80.0\% | 221.0 | 17 | 15 | 88.2\% | 222.5 |
| Florida Gulf Coast University | 14 | 12 | 85.7\% | 220.0 | 14 | 13 | 92.9\% | 222.4 |
| Florida State College at Jacksonville | 17 | 13 | 76.5\% | 212.4 | 18 | 16 | 88.9\% | 212.9 |
| Florida Teachers of Tomorrow | 106 | 71 | 67.0\% | 208.5 | 116 | 92 | 79.3\% | 213.0 |
| Hillsborough Community College | 106 | 76 | 71.7\% | 211.4 | 115 | 94 | 81.7\% | 214.2 |
| Indian River State College | 26 | 23 | 88.5\% | 216.2 | 28 | 27 | 96.4\% | 222.1 |
| IteachFLORIDA | 2 | 2 | 100.0\% | 244.0 | 2 | 2 | 100.0\% | 244.0 |
| Miami Dade College | 23 | 19 | 82.6\% | 220.2 | 24 | 23 | 95.8\% | 223.8 |
| Noble Education Initiative | 8 | 6 | 75.0\% | 207.9 | 8 | 6 | 75.0\% | 207.9 |
| Palm Beach State College | 25 | 22 | 88.0\% | 218.9 | 27 | 25 | 92.6\% | 219.4 |
| Pasco-Hernando State College | 20 | 16 | 80.0\% | 216.7 | 22 | 19 | 86.4\% | 216.6 |
| Polk State College | 51 | 38 | 74.5\% | 212.6 | 59 | 50 | 84.7\% | 215.3 |
| Santa Fe College | 13 | 12 | 92.3\% | 220.8 | 13 | 12 | 92.3\% | 220.8 |
| Seminole State College | 41 | 33 | 80.5\% | 220.5 | 44 | 41 | 93.2\% | 223.1 |
| St. Johns River State College | 32 | 26 | 81.3\% | 219.5 | 35 | 30 | 85.7\% | 219.6 |
| St. Petersburg College | 9 | 8 | 88.9\% | 224.3 | 9 | 9 | 100.0\% | 227.6 |
| State College of Florida, Manatee-Sarasota | 35 | 29 | 82.9\% | 221.3 | 38 | 35 | 92.1\% | 223.0 |
| University of Arizona Global Campus | 4 | 4 | 100.0\% | 229.8 | 4 | 4 | 100.0\% | 229.8 |
| University of Florida | 46 | 41 | 89.1\% | 225.2 | 48 | 47 | 97.9\% | 226.9 |
| University of West Florida | 421 | 374 | 88.8\% | 223.7 | 435 | 430 | 98.9\% | 226.3 |
| Valencia College | 50 | 42 | 84.0\% | 216.3 | 53 | 45 | 84.9\% | 216.2 |
| EPI Total | 1,133 | 927 | 81.8\% | 218.4 | 1,206 | 1,100 | 91.2\% | 220.8 |


| ELEMENTARY ED K-6 SUBTEST 2: SOCIAL SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 7 | 6 | 85.7\% | 220.7 | 7 | 6 | 85.7\% | 220.7 |
| Baker | 3 | 2 | 66.7\% | 203.0 | 3 | 3 | 100.0\% | 210.0 |
| Bay | 29 | 23 | 79.3\% | 219.1 | 31 | 27 | 87.1\% | 219.3 |
| Bradford | 1 | 1 | 100.0\% | 200.0 | 1 | 1 | 100.0\% | 200.0 |
| Brevard | 18 | 15 | 83.3\% | 222.7 | 20 | 20 | 100.0\% | 224.8 |
| Broward | 33 | 29 | 87.9\% | 218.4 | 35 | 34 | 97.1\% | 220.1 |
| Collier | 30 | 20 | 66.7\% | 209.0 | 30 | 28 | 93.3\% | 221.3 |
| DeSoto | 4 | 3 | 75.0\% | 206.3 | 6 | 6 | 100.0\% | 221.2 |
| Duval | 26 | 18 | 69.2\% | 211.3 | 26 | 22 | 84.6\% | 218.5 |
| Escambia | 26 | 18 | 69.2\% | 207.3 | 28 | 22 | 78.6\% | 211.2 |
| Gadsden | 11 | 4 | 36.4\% | 191.4 | 13 | 6 | 46.2\% | 196.2 |
| Gilchrist | 1 | 1 | 100.0\% | 227.0 | 1 | 1 | 100.0\% | 227.0 |
| Hillsborough | 95 | 75 | 78.9\% | 216.3 | 101 | 94 | 93.1\% | 220.2 |
| Indian River | 7 | 6 | 85.7\% | 224.7 | 7 | 7 | 100.0\% | 227.7 |
| Lake | 3 | 2 | 66.7\% | 223.7 | 4 | 2 | 50.0\% | 216.8 |
| Lee | 8 | 6 | 75.0\% | 213.3 | 8 | 8 | 100.0\% | 221.1 |
| Levy | 1 | 1 | 100.0\% | 220.0 | 1 | 1 | 100.0\% | 220.0 |
| Manatee | 13 | 10 | 76.9\% | 212.9 | 15 | 13 | 86.7\% | 214.4 |
| Marion | 8 | 7 | 87.5\% | 217.6 | 8 | 8 | 100.0\% | 219.9 |
| Miami-Dade | 39 | 28 | 71.8\% | 211.8 | 43 | 38 | 88.4\% | 217.4 |
| Okaloosa | 1 | 1 | 100.0\% | 230.0 | 1 | 1 | 100.0\% | 230.0 |
| Orange | 62 | 50 | 80.6\% | 218.0 | 64 | 56 | 87.5\% | 220.1 |
| Osceola | 10 | 9 | 90.0\% | 222.1 | 12 | 11 | 91.7\% | 221.8 |
| Palm Beach | 13 | 7 | 53.8\% | 206.9 | 13 | 10 | 76.9\% | 212.0 |
| Pasco | 63 | 47 | 74.6\% | 212.2 | 69 | 63 | 91.3\% | 217.2 |
| Pinellas | 5 | 5 | 100.0\% | 227.0 | 5 | 5 | 100.0\% | 227.0 |
| Polk | 14 | 11 | 78.6\% | 216.4 | 17 | 17 | 100.0\% | 225.3 |
| Putnam | 11 | 6 | 54.5\% | 196.0 | 11 | 8 | 72.7\% | 202.9 |
| Santa Rosa | 33 | 25 | 75.8\% | 214.0 | 36 | 30 | 83.3\% | 215.7 |


| ELEMENTARY ED K-6 SUBTEST 2: SOCIAL SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sumter | 11 | 7 | 63.6\% | 212.3 | 12 | 10 | 83.3\% | 216.5 |
| Union | 1 | 1 | 100.0\% | 227.0 | 1 | 1 | 100.0\% | 227.0 |
| PDCP Total | 587 | 444 | 75.6\% | 214.1 | 629 | 559 | 88.9\% | 218.2 |
| ELEMENTARY ED K-6 SUBTEST 2: SOCIAL SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private IHE | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Ave Maria University | 12 | 8 | 66.7\% | 209.1 | 14 | 14 | 100.0\% | 214.7 |
| Baptist College of Florida | 9 | 7 | 77.8\% | 209.4 | 9 | 8 | 88.9\% | 213.8 |
| Barry University | 15 | 9 | 60.0\% | 195.9 | 16 | 12 | 75.0\% | 201.8 |
| Bethune-Cookman University | 16 | 8 | 50.0\% | 198.6 | 18 | 16 | 88.9\% | 206.3 |
| Flagler College | 202 | 140 | 69.3\% | 210.3 | 218 | 205 | 94.0\% | 216.2 |
| Florida College | 15 | 13 | 86.7\% | 220.4 | 16 | 14 | 87.5\% | 220.3 |
| Florida Memorial University | 4 | 1 | 25.0\% | 154.0 | 4 | 2 | 50.0\% | 175.3 |
| Florida Southern College | 82 | 55 | 67.1\% | 208.0 | 85 | 76 | 89.4\% | 214.6 |
| Jacksonville University | 14 | 13 | 92.9\% | 212.4 | 14 | 13 | 92.9\% | 215.1 |
| Johnson University - Florida | 5 | 3 | 60.0\% | 199.0 | 5 | 5 | 100.0\% | 211.8 |
| Lynn University | 5 | 0 | 0.0\% | 171.4 | 6 | 3 | 50.0\% | 187.2 |
| Nova Southeastern University | 53 | 27 | 50.9\% | 199.4 | 59 | 45 | 76.3\% | 207.0 |
| Palm Beach Atlantic University | 46 | 35 | 76.1\% | 212.9 | 50 | 46 | 92.0\% | 217.2 |
| Rollins College | 27 | 22 | 81.5\% | 212.4 | 29 | 28 | 96.6\% | 216.4 |
| Saint Leo University | 190 | 124 | 65.3\% | 204.6 | 212 | 190 | 89.6\% | 211.7 |
| Southeastern University | 56 | 36 | 64.3\% | 205.7 | 59 | 55 | 93.2\% | 213.0 |
| Stetson University | 43 | 38 | 88.4\% | 215.7 | 44 | 43 | 97.7\% | 218.3 |
| Trinity International University | 6 | 2 | 33.3\% | 198.7 | 6 | 4 | 66.7\% | 207.7 |
| University of Miami | 34 | 26 | 76.5\% | 214.0 | 35 | 33 | 94.3\% | 217.9 |
| University of Tampa | 102 | 74 | 72.5\% | 207.6 | 109 | 102 | 93.6\% | 215.0 |
| Warner University | 8 | 6 | 75.0\% | 204.3 | 9 | 8 | 88.9\% | 210.2 |
| Private IHE Total | 944 | 647 | 68.5\% | 207.5 | 1,017 | 922 | 90.7\% | 213.6 |


| ELEMENTARY ED K-6 SUBTEST 2: SOCIAL SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Chipola College | 60 | 40 | 66.7\% | 205.0 | 63 | 54 | 85.7\% | 209.6 |
| Daytona State College | 139 | 108 | 77.7\% | 212.3 | 149 | 135 | 90.6\% | 215.2 |
| Florida Southwestern State College | 211 | 152 | 72.0\% | 209.0 | 219 | 204 | 93.2\% | 215.1 |
| Indian River State College | 97 | 67 | 69.1\% | 206.8 | 108 | 100 | 92.6\% | 213.7 |
| Northwest Florida State College | 47 | 41 | 87.2\% | 218.2 | 47 | 46 | 97.9\% | 221.1 |
| Polk State College | 79 | 47 | 59.5\% | 203.9 | 79 | 74 | 93.7\% | 215.4 |
| South Florida State College | 41 | 31 | 75.6\% | 209.9 | 42 | 40 | 95.2\% | 214.9 |
| St. Petersburg College | 180 | 134 | 74.4\% | 212.6 | 187 | 183 | 97.9\% | 218.6 |
| State College Total | 854 | 620 | 72.6\% | 209.9 | 894 | 836 | 93.5\% | 215.6 |
| ELEMENTARY ED K-6 SUBTEST 2: SOCIAL SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 43 | 22 | 51.2\% | 196.2 | 50 | 37 | 74.0\% | 204.2 |
| Florida Atlantic University | 361 | 220 | 60.9\% | 203.3 | 395 | 350 | 88.6\% | 212.3 |
| Florida Gulf Coast University | 201 | 134 | 66.7\% | 208.3 | 220 | 209 | 95.0\% | 216.3 |
| Florida International University | 142 | 92 | 64.8\% | 205.0 | 153 | 138 | 90.2\% | 213.5 |
| Florida State University | 157 | 139 | 88.5\% | 219.5 | 160 | 151 | 94.4\% | 221.2 |
| University of Central Florida | 677 | 490 | 72.4\% | 209.1 | 747 | 705 | 94.4\% | 215.6 |
| University of Florida | 243 | 197 | 81.1\% | 215.2 | 252 | 246 | 97.6\% | 219.3 |
| University of North Florida | 203 | 136 | 67.0\% | 205.7 | 222 | 206 | 92.8\% | 213.5 |
| University of South Florida | 537 | 360 | 67.0\% | 206.9 | 555 | 506 | 91.2\% | 214.4 |
| University of West Florida | 245 | 158 | 64.5\% | 205.1 | 273 | 249 | 91.2\% | 212.8 |
| State University Total | 2,809 | 1,948 | 69.3\% | 208.0 | 3,027 | 2,797 | 92.4\% | 214.9 |
| ELEMENTARY ED K-6 SUBTEST 2: SOCIAL SCIENCE |  |  | ttempt |  |  | Best | mpt |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 6,327 | 4,586 | 72.5\% | 210.6 | 6,773 | 6,214 | 91.7\% | 216.2 |
| Non-Program Total | 11,092 | 7,040 | 63.5\% | 205.1 | 11,862 | 8,809 | 74.3\% | 208.4 |
| Grand Total | 17,419 | 11,626 | 66.7\% | 207.1 | 18,635 | 15,023 | 80.6\% | 211.2 |


| ELEMENTARY ED K-6 SUBTEST 3: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 47 | 30 | 63.8\% | 203.1 | 57 | 47 | 82.5\% | 207.1 |
| Daytona State College | 17 | 13 | 76.5\% | 217.6 | 19 | 17 | 89.5\% | 218.6 |
| Eastern Florida State College | 5 | 3 | 60.0\% | 211.6 | 5 | 5 | 100.0\% | 219.6 |
| Florida Gateway College | 15 | 13 | 86.7\% | 216.7 | 16 | 14 | 87.5\% | 216.3 |
| Florida Gulf Coast University | 14 | 12 | 85.7\% | 218.6 | 16 | 14 | 87.5\% | 219.1 |
| Florida State College at Jacksonville | 17 | 15 | 88.2\% | 208.8 | 18 | 16 | 88.9\% | 214.9 |
| Florida Teachers of Tomorrow | 106 | 76 | 71.7\% | 209.1 | 118 | 99 | 83.9\% | 211.1 |
| Hillsborough Community College | 106 | 67 | 63.2\% | 204.3 | 115 | 93 | 80.9\% | 208.6 |
| Indian River State College | 26 | 21 | 80.8\% | 215.4 | 28 | 25 | 89.3\% | 215.5 |
| IteachFLORIDA | 2 | 2 | 100.0\% | 224.0 | 2 | 2 | 100.0\% | 224.0 |
| Miami Dade College | 23 | 17 | 73.9\% | 208.2 | 25 | 21 | 84.0\% | 212.8 |
| Noble Education Initiative | 8 | 4 | 50.0\% | 204.4 | 8 | 4 | 50.0\% | 204.4 |
| Palm Beach State College | 25 | 19 | 76.0\% | 208.5 | 28 | 26 | 92.9\% | 212.6 |
| Pasco-Hernando State College | 20 | 17 | 85.0\% | 211.9 | 25 | 19 | 76.0\% | 206.2 |
| Polk State College | 51 | 35 | 68.6\% | 207.8 | 61 | 48 | 78.7\% | 208.8 |
| Santa Fe College | 13 | 9 | 69.2\% | 213.4 | 13 | 11 | 84.6\% | 217.3 |
| Seminole State College | 41 | 35 | 85.4\% | 219.0 | 48 | 43 | 89.6\% | 218.8 |
| St. Johns River State College | 32 | 27 | 84.4\% | 215.4 | 36 | 31 | 86.1\% | 214.4 |
| St. Petersburg College | 9 | 8 | 88.9\% | 225.2 | 9 | 9 | 100.0\% | 227.1 |
| State College of Florida, Manatee-Sarasota | 35 | 29 | 82.9\% | 217.9 | 39 | 37 | 94.9\% | 221.1 |
| University of Arizona Global Campus | 4 | 4 | 100.0\% | 221.0 | 4 | 4 | 100.0\% | 221.0 |
| University of Florida | 46 | 44 | 95.7\% | 225.5 | 47 | 47 | 100.0\% | 226.4 |
| University of West Florida | 421 | 373 | 88.6\% | 220.8 | 437 | 428 | 97.9\% | 222.9 |
| Valencia College | 50 | 34 | 68.0\% | 207.6 | 53 | 45 | 84.9\% | 212.4 |
| EPI Total | 1,133 | 907 | 80.1\% | 214.8 | 1,227 | 1,105 | 90.1\% | 216.8 |


| ELEMENTARY ED K-6 SUBTEST 3: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 7 | 4 | 57.1\% | 209.1 | 7 | 6 | 85.7\% | 213.0 |
| Baker | 3 | 1 | 33.3\% | 203.7 | 3 | 3 | 100.0\% | 215.0 |
| Bay | 29 | 21 | 72.4\% | 207.0 | 32 | 26 | 81.3\% | 208.9 |
| Bradford | 1 | 0 | 0.0\% | 179.0 | 1 | 1 | 100.0\% | 207.0 |
| Brevard | 18 | 17 | 94.4\% | 220.7 | 20 | 20 | 100.0\% | 222.1 |
| Broward | 33 | 26 | 78.8\% | 214.8 | 36 | 31 | 86.1\% | 216.1 |
| Collier | 30 | 22 | 73.3\% | 208.6 | 31 | 28 | 90.3\% | 215.8 |
| DeSoto | 4 | 3 | 75.0\% | 200.5 | 5 | 5 | 100.0\% | 210.8 |
| Duval | 26 | 14 | 53.8\% | 200.5 | 26 | 20 | 76.9\% | 207.3 |
| Escambia | 26 | 20 | 76.9\% | 210.0 | 29 | 22 | 75.9\% | 209.4 |
| Gadsden | 11 | 4 | 36.4\% | 190.1 | 12 | 5 | 41.7\% | 191.4 |
| Gilchrist | 1 | 0 | 0.0\% | 186.0 | 1 | 1 | 100.0\% | 210.0 |
| Hillsborough | 95 | 73 | 76.8\% | 213.0 | 101 | 88 | 87.1\% | 216.4 |
| Indian River | 7 | 6 | 85.7\% | 220.0 | 7 | 7 | 100.0\% | 221.4 |
| Lake | 3 | 2 | 66.7\% | 223.3 | 4 | 3 | 75.0\% | 220.0 |
| Lee | 8 | 6 | 75.0\% | 208.8 | 8 | 7 | 87.5\% | 209.1 |
| Levy | 1 | 1 | 100.0\% | 214.0 | 1 | 1 | 100.0\% | 214.0 |
| Manatee | 13 | 9 | 69.2\% | 207.7 | 16 | 13 | 81.3\% | 212.1 |
| Marion | 8 | 7 | 87.5\% | 218.9 | 9 | 8 | 88.9\% | 219.4 |
| Miami-Dade | 39 | 26 | 66.7\% | 207.5 | 46 | 38 | 82.6\% | 211.1 |
| Okaloosa | 1 | 1 | 100.0\% | 249.0 | 1 | 1 | 100.0\% | 249.0 |
| Orange | 62 | 49 | 79.0\% | 214.9 | 65 | 55 | 84.6\% | 215.6 |
| Osceola | 10 | 9 | 90.0\% | 217.5 | 12 | 12 | 100.0\% | 217.7 |
| Palm Beach | 13 | 8 | 61.5\% | 205.2 | 13 | 10 | 76.9\% | 210.0 |
| Pasco | 63 | 42 | 66.7\% | 209.7 | 66 | 59 | 89.4\% | 216.0 |
| Pinellas | 5 | 4 | 80.0\% | 215.8 | 5 | 4 | 80.0\% | 215.8 |
| Polk | 14 | 12 | 85.7\% | 215.4 | 18 | 18 | 100.0\% | 219.8 |
| Putnam | 11 | 7 | 63.6\% | 201.8 | 11 | 9 | 81.8\% | 205.5 |
| Santa Rosa | 33 | 26 | 78.8\% | 216.4 | 34 | 31 | 91.2\% | 218.8 |


| ELEMENTARY ED K-6 SUBTEST 3: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sumter | 11 | 8 | 72.7\% | 207.6 | 11 | 9 | 81.8\% | 210.5 |
| Union | 1 | 0 | 0.0\% | 190.0 | 1 | 1 | 100.0\% | 217.0 |
| PDCP Total | 587 | 428 | 72.9\% | 210.8 | 632 | 542 | 85.8\% | 214.2 |
| ELEMENTARY ED K-6 SUBTEST 3: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private IHE | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Ave Maria University | 12 | 9 | 75.0\% | 207.7 | 14 | 14 | 100.0\% | 215.9 |
| Baptist College of Florida | 9 | 7 | 77.8\% | 208.1 | 9 | 9 | 100.0\% | 213.4 |
| Barry University | 15 | 4 | 26.7\% | 192.5 | 17 | 10 | 58.8\% | 201.4 |
| Bethune-Cookman University | 16 | 6 | 37.5\% | 195.1 | 17 | 15 | 88.2\% | 205.7 |
| Flagler College | 202 | 158 | 78.2\% | 211.7 | 213 | 202 | 94.8\% | 216.7 |
| Florida College | 15 | 15 | 100.0\% | 227.1 | 16 | 15 | 93.8\% | 222.3 |
| Florida Memorial University | 4 | 1 | 25.0\% | 160.5 | 5 | 3 | 60.0\% | 185.6 |
| Florida Southern College | 82 | 59 | 72.0\% | 211.4 | 84 | 74 | 88.1\% | 215.8 |
| Jacksonville University | 14 | 13 | 92.9\% | 218.6 | 14 | 13 | 92.9\% | 218.6 |
| Johnson University - Florida | 5 | 3 | 60.0\% | 209.4 | 5 | 5 | 100.0\% | 218.2 |
| Lynn University | 5 | 0 | 0.0\% | 188.6 | 6 | 6 | 100.0\% | 210.8 |
| Nova Southeastern University | 53 | 31 | 58.5\% | 202.6 | 57 | 49 | 86.0\% | 210.6 |
| Palm Beach Atlantic University | 46 | 36 | 78.3\% | 213.3 | 51 | 46 | 90.2\% | 215.4 |
| Rollins College | 27 | 22 | 81.5\% | 216.8 | 30 | 30 | 100.0\% | 220.8 |
| Saint Leo University | 190 | 117 | 61.6\% | 205.1 | 205 | 186 | 90.7\% | 212.3 |
| Southeastern University | 56 | 42 | 75.0\% | 209.0 | 58 | 55 | 94.8\% | 214.1 |
| Stetson University | 43 | 36 | 83.7\% | 215.3 | 43 | 42 | 97.7\% | 218.9 |
| Trinity International University | 6 | 4 | 66.7\% | 208.2 | 6 | 4 | 66.7\% | 208.2 |
| University of Miami | 34 | 26 | 76.5\% | 214.0 | 35 | 34 | 97.1\% | 219.7 |
| University of Tampa | 102 | 80 | 78.4\% | 212.3 | 106 | 99 | 93.4\% | 215.7 |
| Warner University | 8 | 6 | 75.0\% | 213.5 | 9 | 8 | 88.9\% | 216.2 |
| Private IHE Total | 944 | 675 | 71.5\% | 209.5 | 1,000 | 919 | 91.9\% | 214.8 |


| ELEMENTARY ED K-6 SUBTEST 3: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Chipola College | 60 | 46 | 76.7\% | 211.2 | 63 | 58 | 92.1\% | 215.0 |
| Daytona State College | 139 | 115 | 82.7\% | 216.1 | 146 | 138 | 94.5\% | 218.6 |
| Florida Southwestern State College | 211 | 156 | 73.9\% | 210.0 | 219 | 201 | 91.8\% | 214.5 |
| Indian River State College | 97 | 71 | 73.2\% | 209.0 | 103 | 95 | 92.2\% | 215.2 |
| Northwest Florida State College | 47 | 42 | 89.4\% | 217.7 | 47 | 45 | 95.7\% | 219.5 |
| Polk State College | 79 | 55 | 69.6\% | 211.4 | 79 | 78 | 98.7\% | 219.2 |
| South Florida State College | 41 | 30 | 73.2\% | 208.7 | 43 | 40 | 93.0\% | 213.9 |
| St. Petersburg College | 180 | 149 | 82.8\% | 214.6 | 182 | 176 | 96.7\% | 218.1 |
| State College Total | 854 | 664 | 77.8\% | 212.4 | 882 | 831 | 94.2\% | 216.7 |
| ELEMENTARY ED K-6 SUBTEST 3: SCIENCE $\quad$ First Attempt $\quad$ Best Attempt | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 43 | 27 | 62.8\% | 203.9 | 49 | 41 | 83.7\% | 208.1 |
| Florida Atlantic University | 361 | 249 | 69.0\% | 206.9 | 386 | 347 | 89.9\% | 212.8 |
| Florida Gulf Coast University | 201 | 159 | 79.1\% | 213.1 | 218 | 211 | 96.8\% | 217.5 |
| Florida International University | 142 | 94 | 66.2\% | 207.5 | 154 | 141 | 91.6\% | 214.4 |
| Florida State University | 157 | 145 | 92.4\% | 223.6 | 161 | 157 | 97.5\% | 224.3 |
| University of Central Florida | 677 | 531 | 78.4\% | 212.5 | 725 | 690 | 95.2\% | 216.8 |
| University of Florida | 243 | 220 | 90.5\% | 219.9 | 249 | 244 | 98.0\% | 221.3 |
| University of North Florida | 203 | 153 | 75.4\% | 210.1 | 216 | 202 | 93.5\% | 214.8 |
| University of South Florida | 537 | 409 | 76.2\% | 212.1 | 552 | 504 | 91.3\% | 216.0 |
| University of West Florida | 245 | 183 | 74.7\% | 210.0 | 263 | 244 | 92.8\% | 214.8 |
| State University Total | 2,809 | 2,170 | 77.3\% | 212.2 | 2,973 | 2,781 | 93.5\% | 216.4 |
| ELEMENTARY ED K-6 SUBTEST 3: |  |  |  |  |  |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 6,327 | 4,844 | 76.6\% | 212.2 | 6,714 | 6,178 | 92.0\% | 216.0 |
| Non-Program Total | 11,092 | 6,728 | 60.7\% | 202.5 | 11,865 | 8,554 | 72.1\% | 205.7 |
| Grand Total | 17,419 | 11,572 | 66.4\% | 206.0 | 18,579 | 14,732 | 79.3\% | 209.4 |


| ELEMENTARY ED K-6 SUBTEST 4: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 47 | 25 | 53.2\% | 196.7 | 60 | 44 | 73.3\% | 203.3 |
| Daytona State College | 17 | 10 | 58.8\% | 200.8 | 17 | 15 | 88.2\% | 210.3 |
| Eastern Florida State College | 5 | 4 | 80.0\% | 210.8 | 5 | 5 | 100.0\% | 219.0 |
| Florida Gateway College | 15 | 9 | 60.0\% | 202.0 | 16 | 12 | 75.0\% | 205.0 |
| Florida Gulf Coast University | 14 | 10 | 71.4\% | 213.3 | 14 | 11 | 78.6\% | 214.6 |
| Florida State College at Jacksonville | 17 | 10 | 58.8\% | 192.2 | 18 | 16 | 88.9\% | 209.7 |
| Florida Teachers of Tomorrow | 106 | 64 | 60.4\% | 198.8 | 118 | 84 | 71.2\% | 203.3 |
| Hillsborough Community College | 106 | 56 | 52.8\% | 198.6 | 122 | 85 | 69.7\% | 205.0 |
| Indian River State College | 26 | 17 | 65.4\% | 207.5 | 26 | 22 | 84.6\% | 215.3 |
| IteachFLORIDA | 2 | 2 | 100.0\% | 217.5 | 2 | 2 | 100.0\% | 217.5 |
| Miami Dade College | 23 | 13 | 56.5\% | 199.5 | 25 | 19 | 76.0\% | 204.6 |
| Noble Education Initiative | 8 | 5 | 62.5\% | 194.0 | 8 | 6 | 75.0\% | 197.6 |
| Palm Beach State College | 25 | 15 | 60.0\% | 202.9 | 30 | 24 | 80.0\% | 208.0 |
| Pasco-Hernando State College | 20 | 10 | 50.0\% | 196.6 | 26 | 18 | 69.2\% | 196.6 |
| Polk State College | 51 | 29 | 56.9\% | 199.1 | 63 | 44 | 69.8\% | 201.4 |
| Santa Fe College | 13 | 6 | 46.2\% | 198.1 | 13 | 12 | 92.3\% | 211.4 |
| Seminole State College | 41 | 29 | 70.7\% | 213.9 | 47 | 42 | 89.4\% | 215.0 |
| St. Johns River State College | 32 | 19 | 59.4\% | 205.8 | 37 | 32 | 86.5\% | 211.5 |
| St. Petersburg College | 9 | 8 | 88.9\% | 215.2 | 9 | 8 | 88.9\% | 215.2 |
| State College of Florida, Manatee-Sarasota | 35 | 26 | 74.3\% | 209.2 | 39 | 35 | 89.7\% | 211.5 |
| University of Arizona Global Campus | 4 | 3 | 75.0\% | 199.0 | 4 | 4 | 100.0\% | 211.5 |
| University of Florida | 46 | 43 | 93.5\% | 225.9 | 46 | 46 | 100.0\% | 227.2 |
| University of West Florida | 421 | 343 | 81.5\% | 215.1 | 445 | 431 | 96.9\% | 219.6 |
| Valencia College | 50 | 28 | 56.0\% | 198.9 | 55 | 44 | 80.0\% | 205.3 |
| EPI Total | 1,133 | 784 | 69.2\% | 207.5 | 1,245 | 1,061 | 85.2\% | 211.9 |


| ELEMENTARY ED K-6 SUBTEST 4: MATHEMATICSPDCP | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 7 | 5 | 71.4\% | 210.6 | 8 | 7 | 87.5\% | 212.0 |
| Baker | 3 | 0 | 0.0\% | 185.0 | 3 | 3 | 100.0\% | 203.7 |
| Bay | 29 | 14 | 48.3\% | 193.3 | 34 | 27 | 79.4\% | 204.0 |
| Bradford | 1 | 1 | 100.0\% | 200.0 | 1 | 1 | 100.0\% | 200.0 |
| Brevard | 18 | 14 | 77.8\% | 215.2 | 20 | 20 | 100.0\% | 219.6 |
| Broward | 33 | 25 | 75.8\% | 210.2 | 35 | 32 | 91.4\% | 213.9 |
| Collier | 30 | 15 | 50.0\% | 195.1 | 31 | 27 | 87.1\% | 206.5 |
| DeSoto | 4 | 1 | 25.0\% | 199.8 | 5 | 5 | 100.0\% | 214.8 |
| Duval | 26 | 9 | 34.6\% | 192.2 | 28 | 19 | 67.9\% | 203.9 |
| Escambia | 26 | 16 | 61.5\% | 202.0 | 28 | 20 | 71.4\% | 205.1 |
| Gadsden | 11 | 5 | 45.5\% | 197.9 | 12 | 7 | 58.3\% | 201.8 |
| Gilchrist | 1 | 0 | 0.0\% | 193.0 | 1 | 1 | 100.0\% | 214.0 |
| Hillsborough | 95 | 63 | 66.3\% | 202.1 | 102 | 84 | 82.4\% | 209.2 |
| Indian River | 7 | 3 | 42.9\% | 199.4 | 7 | 6 | 85.7\% | 212.3 |
| Lake | 3 | 2 | 66.7\% | 221.7 | 4 | 3 | 75.0\% | 220.3 |
| Lee | 8 | 4 | 50.0\% | 203.5 | 8 | 7 | 87.5\% | 215.0 |
| Levy | 1 | 1 | 100.0\% | 232.0 | 1 | 1 | 100.0\% | 232.0 |
| Manatee | 13 | 7 | 53.8\% | 195.8 | 16 | 13 | 81.3\% | 203.6 |
| Marion | 8 | 6 | 75.0\% | 206.3 | 9 | 8 | 88.9\% | 207.7 |
| Miami-Dade | 39 | 25 | 64.1\% | 206.7 | 43 | 35 | 81.4\% | 211.2 |
| Okaloosa | 1 | 1 | 100.0\% | 218.0 | 1 | 1 | 100.0\% | 218.0 |
| Orange | 62 | 44 | 71.0\% | 207.4 | 66 | 52 | 78.8\% | 210.0 |
| Osceola | 10 | 8 | 80.0\% | 214.7 | 12 | 12 | 100.0\% | 216.6 |
| Palm Beach | 13 | 6 | 46.2\% | 191.2 | 14 | 9 | 64.3\% | 197.7 |
| Pasco | 63 | 32 | 50.8\% | 199.4 | 71 | 60 | 84.5\% | 211.4 |
| Pinellas | 5 | 4 | 80.0\% | 208.0 | 5 | 4 | 80.0\% | 210.0 |
| Polk | 14 | 12 | 85.7\% | 217.0 | 19 | 19 | 100.0\% | 219.1 |
| Putnam | 11 | 5 | 45.5\% | 199.5 | 11 | 8 | 72.7\% | 208.5 |
| Santa Rosa | 33 | 24 | 72.7\% | 207.2 | 39 | 33 | 84.6\% | 210.1 |


| ELEMENTARY ED K-6 SUBTEST 4: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sumter | 11 | 8 | 72.7\% | 209.8 | 12 | 10 | 83.3\% | 214.6 |
| Union | 1 | 1 | 100.0\% | 232.0 | 1 | 1 | 100.0\% | 232.0 |
| PDCP Total | 587 | 361 | 61.5\% | 203.1 | 647 | 535 | 82.7\% | 209.8 |
| ELEMENTARY ED K-6 SUBTEST 4: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private IHE | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Ave Maria University | 12 | 5 | 41.7\% | 192.2 | 13 | 13 | 100.0\% | 209.0 |
| Baptist College of Florida | 9 | 6 | 66.7\% | 212.2 | 9 | 8 | 88.9\% | 218.7 |
| Barry University | 15 | 5 | 33.3\% | 183.5 | 16 | 9 | 56.3\% | 196.3 |
| Bethune-Cookman University | 16 | 7 | 43.8\% | 191.6 | 18 | 16 | 88.9\% | 206.1 |
| Flagler College | 202 | 142 | 70.3\% | 206.7 | 214 | 204 | 95.3\% | 213.4 |
| Florida College | 15 | 13 | 86.7\% | 219.4 | 15 | 14 | 93.3\% | 220.7 |
| Florida Memorial University | 4 | 1 | 25.0\% | 161.3 | 5 | 3 | 60.0\% | 187.2 |
| Florida Southern College | 82 | 55 | 67.1\% | 206.6 | 83 | 76 | 91.6\% | 213.0 |
| Jacksonville University | 14 | 10 | 71.4\% | 210.2 | 14 | 14 | 100.0\% | 218.1 |
| Johnson University - Florida | 5 | 3 | 60.0\% | 204.8 | 5 | 5 | 100.0\% | 216.4 |
| Lynn University | 5 | 1 | 20.0\% | 189.6 | 7 | 4 | 57.1\% | 193.9 |
| Nova Southeastern University | 53 | 28 | 52.8\% | 197.6 | 66 | 50 | 75.8\% | 205.9 |
| Palm Beach Atlantic University | 46 | 35 | 76.1\% | 209.4 | 51 | 48 | 94.1\% | 215.5 |
| Rollins College | 27 | 18 | 66.7\% | 210.9 | 32 | 28 | 87.5\% | 216.4 |
| Saint Leo University | 190 | 100 | 52.6\% | 197.7 | 203 | 173 | 85.2\% | 207.9 |
| Southeastern University | 56 | 39 | 69.6\% | 206.4 | 60 | 53 | 88.3\% | 212.2 |
| Stetson University | 43 | 31 | 72.1\% | 212.0 | 43 | 40 | 93.0\% | 217.1 |
| Trinity International University | 6 | 1 | 16.7\% | 176.7 | 6 | 4 | 66.7\% | 196.3 |
| University of Miami | 34 | 31 | 91.2\% | 222.3 | 35 | 34 | 97.1\% | 224.3 |
| University of Tampa | 102 | 76 | 74.5\% | 209.9 | 110 | 106 | 96.4\% | 215.6 |
| Warner University | 8 | 7 | 87.5\% | 208.5 | 8 | 7 | 87.5\% | 211.1 |
| Private IHE Total | 944 | 614 | 65.0\% | 204.8 | 1,013 | 909 | 89.7\% | 212.1 |


| ELEMENTARY ED K-6 SUBTEST 4: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Chipola College | 60 | 36 | 60.0\% | 203.8 | 63 | 58 | 92.1\% | 210.8 |
| Daytona State College | 139 | 104 | 74.8\% | 210.4 | 147 | 137 | 93.2\% | 215.1 |
| Florida Southwestern State College | 211 | 119 | 56.4\% | 200.9 | 223 | 202 | 90.6\% | 210.5 |
| Indian River State College | 97 | 50 | 51.5\% | 198.6 | 105 | 92 | 87.6\% | 208.5 |
| Northwest Florida State College | 47 | 36 | 76.6\% | 214.1 | 47 | 47 | 100.0\% | 220.7 |
| Polk State College | 79 | 51 | 64.6\% | 205.7 | 80 | 76 | 95.0\% | 214.0 |
| South Florida State College | 41 | 29 | 70.7\% | 207.8 | 44 | 41 | 93.2\% | 213.9 |
| St. Petersburg College | 180 | 122 | 67.8\% | 209.2 | 188 | 180 | 95.7\% | 216.0 |
| State College Total | 854 | 547 | 64.1\% | 205.6 | 897 | 833 | 92.9\% | 213.2 |
| ELEMENTARY ED K-6 SUBTEST 4: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 43 | 15 | 34.9\% | 192.2 | 51 | 35 | 68.6\% | 200.7 |
| Florida Atlantic University | 361 | 194 | 53.7\% | 198.7 | 389 | 337 | 86.6\% | 208.6 |
| Florida Gulf Coast University | 201 | 120 | 59.7\% | 203.9 | 216 | 201 | 93.1\% | 212.3 |
| Florida International University | 142 | 86 | 60.6\% | 202.0 | 152 | 135 | 88.8\% | 210.9 |
| Florida State University | 157 | 143 | 91.1\% | 222.1 | 158 | 155 | 98.1\% | 224.2 |
| University of Central Florida | 677 | 501 | 74.0\% | 209.9 | 727 | 696 | 95.7\% | 215.1 |
| University of Florida | 243 | 204 | 84.0\% | 218.8 | 248 | 242 | 97.6\% | 222.0 |
| University of North Florida | 203 | 132 | 65.0\% | 204.9 | 213 | 194 | 91.1\% | 213.0 |
| University of South Florida | 537 | 372 | 69.3\% | 208.5 | 555 | 497 | 89.5\% | 213.9 |
| University of West Florida | 245 | 154 | 62.9\% | 204.5 | 266 | 241 | 90.6\% | 211.9 |
| State University Total | 2,809 | 1,921 | 68.4\% | 207.7 | 2,975 | 2,733 | 91.9\% | 214.0 |


| ELEMENTARY ED K-6 SUBTEST 4: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 6,327 | 4,227 | 66.8\% | 206.5 | 6,777 | 6,071 | 89.6\% | 212.8 |
| Non-Program Total | 11,092 | 5,693 | 51.3\% | 196.0 | 12,048 | 7,994 | 66.4\% | 201.1 |
| Grand Total | 17,419 | 9,920 | 56.9\% | 199.8 | 18,825 | 14,065 | 74.7\% | 205.3 |
| ENGLISH 6-12 MULTIPLE CHOICE | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 15 | 10 | 66.7\% | 204.3 | 19 | 16 | 84.2\% | 208.7 |
| Daytona State College | 15 | 9 | 60.0\% | 200.0 | 15 | 9 | 60.0\% | 201.3 |
| Eastern Florida State College | 1 | 1 | 100.0\% | 238.0 | 1 | 1 | 100.0\% | 238.0 |
| Florida Gateway College | 7 | 7 | 100.0\% | 221.4 | 9 | 8 | 88.9\% | 217.3 |
| Florida Gulf Coast University | 9 | 8 | 88.9\% | 217.6 | 9 | 8 | 88.9\% | 217.6 |
| Florida State College at Jacksonville | 9 | 5 | 55.6\% | 200.3 | 10 | 7 | 70.0\% | 205.5 |
| Florida Teachers of Tomorrow | 44 | 33 | 75.0\% | 209.8 | 47 | 39 | 83.0\% | 210.7 |
| Hillsborough Community College | 40 | 30 | 75.0\% | 204.9 | 43 | 37 | 86.0\% | 208.0 |
| Indian River State College | 9 | 6 | 66.7\% | 206.8 | 10 | 7 | 70.0\% | 206.5 |
| Miami Dade College | 10 | 7 | 70.0\% | 202.3 | 10 | 10 | 100.0\% | 210.6 |
| Palm Beach State College | 15 | 12 | 80.0\% | 218.1 | 15 | 14 | 93.3\% | 221.3 |
| Pasco-Hernando State College | 8 | 5 | 62.5\% | 205.6 | 9 | 7 | 77.8\% | 205.2 |
| Polk State College | 34 | 25 | 73.5\% | 204.4 | 38 | 31 | 81.6\% | 206.3 |
| Santa Fe College | 2 | 2 | 100.0\% | 228.5 | 3 | 3 | 100.0\% | 222.3 |
| Seminole State College | 28 | 21 | 75.0\% | 206.7 | 29 | 24 | 82.8\% | 208.6 |
| St. Johns River State College | 18 | 16 | 88.9\% | 213.5 | 18 | 16 | 88.9\% | 213.5 |
| St. Petersburg College | 8 | 8 | 100.0\% | 218.6 | 8 | 8 | 100.0\% | 218.6 |
| State College of Florida, Manatee-Sarasota | 17 | 13 | 76.5\% | 202.4 | 17 | 14 | 82.4\% | 205.8 |
| University of Arizona Global Campus | 1 | 1 | 100.0\% | 239.0 | 1 | 1 | 100.0\% | 239.0 |
| University of Florida | 14 | 11 | 78.6\% | 207.8 | 16 | 15 | 93.8\% | 209.8 |
| University of West Florida | 148 | 125 | 84.5\% | 214.7 | 153 | 141 | 92.2\% | 216.6 |
| Valencia College | 47 | 34 | 72.3\% | 208.5 | 50 | 41 | 82.0\% | 210.6 |
| EPI Total | 499 | 389 | 78.0\% | 210.0 | 530 | 457 | 86.2\% | 211.9 |


| ENGLISH 6-12 MULTIPLE CHOICE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 1 | 1 | 100.0\% | 231.0 | 1 | 1 | 100.0\% | 231.0 |
| Bay | 9 | 8 | 88.9\% | 212.3 | 10 | 9 | 90.0\% | 212.9 |
| Bradford | 3 | 3 | 100.0\% | 224.7 | 4 | 4 | 100.0\% | 218.5 |
| Brevard | 7 | 5 | 71.4\% | 206.9 | 10 | 10 | 100.0\% | 216.1 |
| Broward | 34 | 21 | 61.8\% | 206.5 | 36 | 30 | 83.3\% | 210.7 |
| Collier | 18 | 16 | 88.9\% | 217.2 | 19 | 19 | 100.0\% | 218.9 |
| Duval | 15 | 11 | 73.3\% | 206.6 | 19 | 14 | 73.7\% | 204.8 |
| Escambia | 18 | 12 | 66.7\% | 206.3 | 20 | 19 | 95.0\% | 213.1 |
| Gadsden | 5 | 4 | 80.0\% | 210.4 | 6 | 6 | 100.0\% | 212.8 |
| Hillsborough | 81 | 58 | 71.6\% | 207.8 | 85 | 72 | 84.7\% | 210.6 |
| Indian River | 10 | 7 | 70.0\% | 204.0 | 10 | 9 | 90.0\% | 210.9 |
| Lake | 5 | 5 | 100.0\% | 213.4 | 5 | 5 | 100.0\% | 213.4 |
| Lee | 14 | 12 | 85.7\% | 210.9 | 14 | 14 | 100.0\% | 214.9 |
| Levy | 1 | 0 | 0.0\% | 152.0 | 1 | 0 | 0.0\% | 171.0 |
| Manatee | 6 | 4 | 66.7\% | 207.5 | 9 | 8 | 88.9\% | 208.8 |
| Marion | 4 | 1 | 25.0\% | 195.5 | 4 | 4 | 100.0\% | 214.5 |
| Miami-Dade | 40 | 31 | 77.5\% | 205.7 | 46 | 41 | 89.1\% | 210.1 |
| Orange | 54 | 40 | 74.1\% | 211.9 | 61 | 52 | 85.2\% | 213.8 |
| Osceola | 6 | 5 | 83.3\% | 208.3 | 6 | 6 | 100.0\% | 212.8 |
| Palm Beach | 20 | 15 | 75.0\% | 204.7 | 22 | 18 | 81.8\% | 206.0 |
| Pasco | 26 | 16 | 61.5\% | 205.6 | 27 | 24 | 88.9\% | 212.0 |
| Pinellas | 16 | 14 | 87.5\% | 208.5 | 18 | 16 | 88.9\% | 209.9 |
| Polk | 12 | 10 | 83.3\% | 211.3 | 13 | 11 | 84.6\% | 210.9 |
| Putnam | 4 | 3 | 75.0\% | 207.8 | 4 | 4 | 100.0\% | 212.3 |
| Santa Rosa | 13 | 12 | 92.3\% | 221.5 | 15 | 14 | 93.3\% | 219.0 |
| Suwannee | 1 | 0 | 0.0\% | 183.0 | 1 | 0 | 0.0\% | 183.0 |
| PDCP Total | 423 | 314 | 74.2\% | 208.7 | 466 | 410 | 88.0\% | 211.7 |


| ENGLISH 6-12 MULTIPLE CHOICE <br> Private College/University | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Bethune-Cookman University | 2 | 1 | 50.0\% | 197.5 | 3 | 2 | 66.7\% | 207.7 |
| Flagler College | 6 | 6 | 100.0\% | 211.2 | 6 | 6 | 100.0\% | 211.2 |
| Florida Memorial University | 2 | 0 | 0.0\% | 185.0 | 2 | 0 | 0.0\% | 185.0 |
| Florida Southern College | 3 | 3 | 100.0\% | 219.0 | 3 | 3 | 100.0\% | 219.0 |
| Nova Southeastern University | 8 | 6 | 75.0\% | 216.0 | 9 | 6 | 66.7\% | 213.0 |
| Palm Beach Atlantic University | 5 | 4 | 80.0\% | 212.0 | 5 | 5 | 100.0\% | 215.2 |
| Rollins College | 1 | 0 | 0.0\% | 187.0 | 1 | 1 | 100.0\% | 216.0 |
| Southeastern University | 13 | 10 | 76.9\% | 211.2 | 13 | 12 | 92.3\% | 214.0 |
| University of Tampa | 9 | 9 | 100.0\% | 213.1 | 10 | 10 | 100.0\% | 212.9 |
| Warner University | 1 | 1 | 100.0\% | 216.0 | 1 | 1 | 100.0\% | 216.0 |
| Private College/University Total | 50 | 40 | 80.0\% | 210.9 | 53 | 46 | 86.8\% | 212.3 |
| ENGLISH 6-12 MULTIPLE CHOICE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Chipola College | 11 | 9 | 81.8\% | 213.9 | 11 | 11 | 100.0\% | 217.7 |
| State College Total | 11 | 9 | 81.8\% | 213.9 | 11 | 11 | 100.0\% | 217.7 |
| ENGLISH 6-12 MULTIPLE CHOICE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 5 | 3 | 60.0\% | 200.4 | 7 | 7 | 100.0\% | 213.7 |
| Florida Atlantic University | 36 | 23 | 63.9\% | 201.9 | 41 | 36 | 87.8\% | 208.2 |
| Florida International University | 21 | 18 | 85.7\% | 214.0 | 24 | 21 | 87.5\% | 213.5 |
| Florida State University | 46 | 41 | 89.1\% | 218.0 | 48 | 45 | 93.8\% | 218.8 |
| University of Central Florida | 85 | 68 | 80.0\% | 210.0 | 95 | 89 | 93.7\% | 212.1 |
| University of Florida | 2 | 2 | 100.0\% | 239.0 | 2 | 2 | 100.0\% | 239.0 |
| University of North Florida | 24 | 19 | 79.2\% | 211.3 | 26 | 24 | 92.3\% | 214.8 |
| University of South Florida | 116 | 94 | 81.0\% | 213.1 | 122 | 112 | 91.8\% | 215.4 |
| State University Total | 335 | 268 | 80.0\% | 211.7 | 365 | 336 | 92.1\% | 214.1 |


| ENGLISH 6-12 MULTIPLE CHOICE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,318 | 1,020 | 77.4\% | 210.1 | 1,425 | 1,260 | 88.4\% | 212.4 |
| Non-Program Total | 4,038 | 2,474 | 61.3\% | 203.0 | 4,288 | 3,071 | 71.6\% | 205.6 |
| Grand Total | 5,356 | 3,494 | 65.2\% | 204.7 | 5,713 | 4,331 | 75.8\% | 207.3 |
| ENGLISH 6-12 WRITTEN PERFORMANCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 15 | 5 | 33.3\% | 6.9 | 17 | 13 | 76.5\% | 8.0 |
| Daytona State College | 15 | 8 | 53.3\% | 6.9 | 15 | 8 | 53.3\% | 7.2 |
| Eastern Florida State College | 1 | 1 | 100.0\% | 8.0 | 1 | 1 | 100.0\% | 8.0 |
| Florida Gateway College | 7 | 6 | 85.7\% | 9.1 | 8 | 8 | 100.0\% | 9.3 |
| Florida Gulf Coast University | 9 | 7 | 77.8\% | 8.6 | 10 | 8 | 80.0\% | 8.5 |
| Florida State College at Jacksonville | 9 | 6 | 66.7\% | 6.8 | 9 | 6 | 66.7\% | 7.2 |
| Florida Teachers of Tomorrow | 44 | 34 | 77.3\% | 8.0 | 46 | 39 | 84.8\% | 8.1 |
| Hillsborough Community College | 40 | 28 | 70.0\% | 7.6 | 41 | 35 | 85.4\% | 8.0 |
| Indian River State College | 9 | 6 | 66.7\% | 7.4 | 9 | 7 | 77.8\% | 7.9 |
| Miami Dade College | 10 | 4 | 40.0\% | 6.6 | 11 | 7 | 63.6\% | 7.2 |
| Palm Beach State College | 15 | 11 | 73.3\% | 8.3 | 15 | 14 | 93.3\% | 8.7 |
| Pasco-Hernando State College | 8 | 6 | 75.0\% | 8.1 | 8 | 6 | 75.0\% | 8.1 |
| Polk State College | 34 | 21 | 61.8\% | 7.5 | 38 | 30 | 78.9\% | 7.8 |
| Santa Fe College | 2 | 2 | 100.0\% | 8.0 | 2 | 2 | 100.0\% | 8.0 |
| Seminole State College | 28 | 21 | 75.0\% | 7.7 | 32 | 26 | 81.3\% | 7.9 |
| St. Johns River State College | 18 | 13 | 72.2\% | 8.2 | 19 | 16 | 84.2\% | 8.5 |
| St. Petersburg College | 8 | 8 | 100.0\% | 9.1 | 8 | 8 | 100.0\% | 9.1 |
| State College of Florida, Manatee-Sarasota | 17 | 12 | 70.6\% | 7.8 | 17 | 13 | 76.5\% | 7.9 |
| University of Arizona Global Campus | 1 | 1 | 100.0\% | 10.0 | 1 | 1 | 100.0\% | 10.0 |
| University of Florida | 14 | 12 | 85.7\% | 8.1 | 15 | 13 | 86.7\% | 8.1 |
| University of West Florida | 148 | 127 | 85.8\% | 8.5 | 153 | 144 | 94.1\% | 8.7 |
| Valencia College | 47 | 37 | 78.7\% | 8.0 | 52 | 48 | 92.3\% | 8.4 |
| EPI Total | 499 | 376 | 75.4\% | 8.0 | 527 | 453 | 86.0\% | 8.3 |


| ENGLISH 6-12 WRITTEN PERFORMANCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 1 | 1 | 100.0\% | 10.0 | 1 | 1 | 100.0\% | 10.0 |
| Bay | 9 | 5 | 55.6\% | 7.0 | 10 | 10 | 100.0\% | 8.3 |
| Bradford | 3 | 3 | 100.0\% | 10.0 | 3 | 3 | 100.0\% | 10.0 |
| Brevard | 7 | 6 | 85.7\% | 8.6 | 7 | 7 | 100.0\% | 8.9 |
| Broward | 34 | 27 | 79.4\% | 8.1 | 36 | 31 | 86.1\% | 8.3 |
| Collier | 18 | 15 | 83.3\% | 8.1 | 19 | 17 | 89.5\% | 8.2 |
| Duval | 15 | 12 | 80.0\% | 7.9 | 22 | 19 | 86.4\% | 8.1 |
| Escambia | 18 | 9 | 50.0\% | 7.3 | 19 | 14 | 73.7\% | 7.9 |
| Gadsden | 5 | 2 | 40.0\% | 7.2 | 6 | 3 | 50.0\% | 7.3 |
| Hillsborough | 81 | 53 | 65.4\% | 7.7 | 85 | 66 | 77.6\% | 7.9 |
| Indian River | 10 | 7 | 70.0\% | 8.0 | 10 | 8 | 80.0\% | 8.3 |
| Lake | 5 | 5 | 100.0\% | 8.6 | 5 | 5 | 100.0\% | 8.6 |
| Lee | 14 | 11 | 78.6\% | 8.4 | 14 | 13 | 92.9\% | 8.6 |
| Levy | 1 | 0 | 0.0\% | 6.0 | 1 | 1 | 100.0\% | 8.0 |
| Manatee | 6 | 4 | 66.7\% | 7.8 | 9 | 7 | 77.8\% | 7.9 |
| Marion | 4 | 1 | 25.0\% | 6.5 | 4 | 4 | 100.0\% | 8.0 |
| Miami-Dade | 40 | 25 | 62.5\% | 7.7 | 42 | 35 | 83.3\% | 8.3 |
| Orange | 54 | 41 | 75.9\% | 8.1 | 60 | 52 | 86.7\% | 8.3 |
| Osceola | 6 | 6 | 100.0\% | 9.2 | 6 | 6 | 100.0\% | 9.2 |
| Palm Beach | 20 | 14 | 70.0\% | 7.8 | 22 | 18 | 81.8\% | 8.0 |
| Pasco | 26 | 18 | 69.2\% | 8.1 | 27 | 23 | 85.2\% | 8.5 |
| Pinellas | 16 | 12 | 75.0\% | 8.1 | 18 | 16 | 88.9\% | 8.4 |
| Polk | 12 | 10 | 83.3\% | 8.0 | 12 | 12 | 100.0\% | 8.3 |
| Putnam | 4 | 4 | 100.0\% | 9.3 | 4 | 4 | 100.0\% | 9.3 |
| Santa Rosa | 13 | 11 | 84.6\% | 8.1 | 15 | 14 | 93.3\% | 8.2 |
| Suwannee | 1 | 1 | 100.0\% | 8.0 | 1 | 1 | 100.0\% | 8.0 |
| PDCP Total | 423 | 303 | 71.6\% | 7.9 | 458 | 390 | 85.2\% | 8.2 |


| ENGLISH 6-12 WRITTEN PERFORMANCE Private College/University | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Bethune-Cookman University | 2 | 0 | 0.0\% | 6.5 | 3 | 2 | 66.7\% | 7.3 |
| Flagler College | 6 | 5 | 83.3\% | 8.5 | 6 | 6 | 100.0\% | 9.2 |
| Florida Memorial University | 2 | 0 | 0.0\% | 6.5 | 2 | 0 | 0.0\% | 6.5 |
| Florida Southern College | 3 | 3 | 100.0\% | 8.3 | 3 | 3 | 100.0\% | 8.3 |
| Nova Southeastern University | 8 | 6 | 75.0\% | 7.8 | 8 | 6 | 75.0\% | 7.8 |
| Palm Beach Atlantic University | 5 | 4 | 80.0\% | 9.8 | 5 | 5 | 100.0\% | 10.2 |
| Rollins College | 1 | 1 | 100.0\% | 10.0 | 1 | 1 | 100.0\% | 10.0 |
| Southeastern University | 13 | 12 | 92.3\% | 8.8 | 13 | 13 | 100.0\% | 8.9 |
| University of Tampa | 9 | 7 | 77.8\% | 8.0 | 9 | 9 | 100.0\% | 8.4 |
| Warner University | 1 | 1 | 100.0\% | 10.0 | 1 | 1 | 100.0\% | 10.0 |
| Private College/University Total | 50 | 39 | 78.0\% | 8.4 | 51 | 46 | 90.2\% | 8.6 |
| ENGLISH 6-12 WRITTEN PERFORMANCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Chipola College | 11 | 10 | 90.9\% | 8.3 | 11 | 11 | 100.0\% | 8.5 |
| State College Total | 11 | 10 | 90.9\% | 8.3 | 11 | 11 | 100.0\% | 8.5 |
| ENGLISH 6-12 WRITTEN PERFORMANCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 5 | 5 | 100.0\% | 8.4 | 5 | 5 | 100.0\% | 8.4 |
| Florida Atlantic University | 36 | 24 | 66.7\% | 7.6 | 40 | 38 | 95.0\% | 8.2 |
| Florida International University | 21 | 20 | 95.2\% | 8.5 | 21 | 21 | 100.0\% | 8.6 |
| Florida State University | 46 | 31 | 67.4\% | 7.8 | 49 | 43 | 87.8\% | 8.2 |
| University of Central Florida | 85 | 66 | 77.6\% | 8.2 | 89 | 83 | 93.3\% | 8.5 |
| University of Florida | 2 | 2 | 100.0\% | 11.5 | 2 | 2 | 100.0\% | 11.5 |
| University of North Florida | 24 | 17 | 70.8\% | 8.3 | 26 | 23 | 88.5\% | 8.5 |
| University of South Florida | 117 | 96 | 82.1\% | 8.4 | 123 | 116 | 94.3\% | 8.6 |
| State University Total | 336 | 261 | 77.7\% | 8.2 | 355 | 331 | 93.2\% | 8.5 |


| ENGLISH 6-12 WRITTEN PERFORMANCE <br> Statewide | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,319 | 989 | 75.0\% | 8.0 | 1,402 | 1,231 | 87.8\% | 8.3 |
| Non-Program Total | 4,037 | 2,488 | 61.6\% | 7.5 | 4,237 | 3,094 | 73.0\% | 7.8 |
| Grand Total | 5,356 | 3,477 | 64.9\% | 7.6 | 5,639 | 4,325 | 76.7\% | 7.9 |
| ENGLISH K-12 SPEAKERS OF OTHER LANGUAGES | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 20 | 11 | 55.0\% | 201.6 | 22 | 12 | 54.5\% | 201.0 |
| Daytona State College | 12 | 7 | 58.3\% | 196.0 | 13 | 7 | 53.8\% | 194.4 |
| Eastern Florida State College | 2 | 0 | 0.0\% | 180.5 | 2 | 0 | 0.0\% | 180.5 |
| Florida Gateway College | 13 | 5 | 38.5\% | 194.2 | 13 | 5 | 38.5\% | 194.2 |
| Florida Gulf Coast University | 5 | 3 | 60.0\% | 203.6 | 5 | 3 | 60.0\% | 203.6 |
| Florida State College at Jacksonville | 10 | 6 | 60.0\% | 196.4 | 12 | 8 | 66.7\% | 200.3 |
| Florida Teachers of Tomorrow | 32 | 12 | 37.5\% | 185.7 | 32 | 13 | 40.6\% | 186.2 |
| Hillsborough Community College | 50 | 32 | 64.0\% | 201.6 | 51 | 34 | 66.7\% | 202.2 |
| Indian River State College | 16 | 9 | 56.3\% | 200.9 | 16 | 10 | 62.5\% | 201.8 |
| Miami Dade College | 25 | 13 | 52.0\% | 202.9 | 27 | 16 | 59.3\% | 204.6 |
| Palm Beach State College | 19 | 9 | 47.4\% | 197.8 | 21 | 11 | 52.4\% | 199.9 |
| Pasco-Hernando State College | 14 | 8 | 57.1\% | 202.7 | 15 | 10 | 66.7\% | 205.6 |
| Polk State College | 24 | 12 | 50.0\% | 196.1 | 24 | 12 | 50.0\% | 196.3 |
| Santa Fe College | 7 | 4 | 57.1\% | 199.4 | 7 | 4 | 57.1\% | 203.3 |
| Seminole State College | 28 | 15 | 53.6\% | 196.1 | 28 | 16 | 57.1\% | 197.0 |
| St. Johns River State College | 16 | 11 | 68.8\% | 206.7 | 18 | 14 | 77.8\% | 208.8 |
| St. Petersburg College | 13 | 9 | 69.2\% | 206.1 | 13 | 9 | 69.2\% | 207.8 |
| State College of Florida, Manatee-Sarasota | 26 | 15 | 57.7\% | 202.0 | 27 | 17 | 63.0\% | 202.2 |
| University of Florida | 17 | 12 | 70.6\% | 209.2 | 17 | 12 | 70.6\% | 210.1 |
| University of West Florida | 177 | 136 | 76.8\% | 209.5 | 180 | 158 | 87.8\% | 212.0 |
| Valencia College | 45 | 22 | 48.9\% | 194.0 | 47 | 24 | 51.1\% | 195.2 |
| EPI Total | 571 | 351 | 61.5\% | 202.0 | 590 | 395 | 66.9\% | 203.5 |


| ENGLISH K-12 SPEAKERS OF OTHER | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 4 | 1 | 25.0\% | 198.8 | 4 | 1 | 25.0\% | 198.8 |
| Bay | 4 | 1 | 25.0\% | 191.3 | 4 | 2 | 50.0\% | 196.0 |
| Brevard | 14 | 8 | 57.1\% | 202.1 | 14 | 8 | 57.1\% | 202.1 |
| Broward | 19 | 10 | 52.6\% | 200.4 | 19 | 12 | 63.2\% | 202.0 |
| Collier | 8 | 5 | 62.5\% | 201.3 | 8 | 5 | 62.5\% | 203.0 |
| Duval | 17 | 10 | 58.8\% | 202.4 | 17 | 11 | 64.7\% | 203.2 |
| Escambia | 10 | 6 | 60.0\% | 205.1 | 10 | 6 | 60.0\% | 205.1 |
| Gadsden | 4 | 0 | 0.0\% | 186.3 | 4 | 0 | 0.0\% | 186.3 |
| Gilchrist | 1 | 0 | 0.0\% | 191.0 | 1 | 0 | 0.0\% | 191.0 |
| Hillsborough | 77 | 50 | 64.9\% | 203.9 | 77 | 56 | 72.7\% | 205.0 |
| Indian River | 3 | 2 | 66.7\% | 199.0 | 3 | 2 | 66.7\% | 199.0 |
| Lee | 3 | 1 | 33.3\% | 182.7 | 3 | 1 | 33.3\% | 182.7 |
| Manatee | 11 | 7 | 63.6\% | 205.7 | 11 | 7 | 63.6\% | 205.7 |
| Miami-Dade | 27 | 12 | 44.4\% | 193.8 | 29 | 17 | 58.6\% | 196.4 |
| Orange | 27 | 15 | 55.6\% | 203.9 | 27 | 16 | 59.3\% | 204.9 |
| Osceola | 4 | 2 | 50.0\% | 201.5 | 4 | 2 | 50.0\% | 201.5 |
| Palm Beach | 18 | 10 | 55.6\% | 200.9 | 19 | 11 | 57.9\% | 200.8 |
| Pasco | 39 | 21 | 53.8\% | 200.4 | 39 | 23 | 59.0\% | 201.2 |
| Pinellas | 10 | 2 | 20.0\% | 198.5 | 11 | 5 | 45.5\% | 204.1 |
| Polk | 13 | 8 | 61.5\% | 200.8 | 13 | 8 | 61.5\% | 200.8 |
| Putnam | 2 | 1 | 50.0\% | 213.5 | 2 | 2 | 100.0\% | 227.5 |
| Santa Rosa | 3 | 1 | 33.3\% | 189.7 | 3 | 1 | 33.3\% | 189.7 |
| Sumter | 2 | 0 | 0.0\% | 185.5 | 2 | 0 | 0.0\% | 185.5 |
| PDCP Total | 320 | 173 | 54.1\% | 200.9 | 324 | 196 | 60.5\% | 202.0 |


| ENGLISH K-12 SPEAKERS OF OTHER | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Ave Maria University | 1 | 1 | 100.0\% | 242.0 | 1 | 1 | 100.0\% | 242.0 |
| Baptist College of Florida | 1 | 0 | 0.0\% | 168.0 | 1 | 0 | 0.0\% | 168.0 |
| Flagler College | 4 | 4 | 100.0\% | 221.0 | 4 | 4 | 100.0\% | 221.0 |
| Florida Memorial University | 1 | 0 | 0.0\% | 163.0 | 1 | 0 | 0.0\% | 163.0 |
| Florida Southern College | 1 | 1 | 100.0\% | 215.0 | 1 | 1 | 100.0\% | 215.0 |
| Lynn University | 1 | 0 | 0.0\% | 179.0 | 1 | 0 | 0.0\% | 179.0 |
| Nova Southeastern University | 7 | 2 | 28.6\% | 179.6 | 7 | 2 | 28.6\% | 179.6 |
| Palm Beach Atlantic University | 4 | 4 | 100.0\% | 219.8 | 4 | 4 | 100.0\% | 219.8 |
| Rollins College | 1 | 0 | 0.0\% | 170.0 | 1 | 0 | 0.0\% | 170.0 |
| Saint Leo University | 7 | 5 | 71.4\% | 206.7 | 7 | 5 | 71.4\% | 206.7 |
| Trinity International University | 1 | 0 | 0.0\% | 185.0 | 1 | 0 | 0.0\% | 185.0 |
| University of Miami | 2 | 2 | 100.0\% | 233.0 | 2 | 2 | 100.0\% | 233.0 |
| Private College/University Total | 31 | 19 | 61.3\% | 201.8 | 31 | 19 | 61.3\% | 201.8 |
| ENGLISH K-12 SPEAKERS OF OTHER LANGUAGES | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 6 | 4 | 66.7\% | 199.8 | 6 | 4 | 66.7\% | 199.8 |
| Daytona State College | 3 | 1 | 33.3\% | 198.3 | 3 | 2 | 66.7\% | 203.0 |
| Florida Southwestern State College | 2 | 2 | 100.0\% | 224.0 | 3 | 2 | 66.7\% | 206.7 |
| Indian River State College | 3 | 3 | 100.0\% | 211.0 | 3 | 3 | 100.0\% | 211.0 |
| Miami Dade College | 4 | 2 | 50.0\% | 198.5 | 4 | 3 | 75.0\% | 204.5 |
| Northwest Florida State College | 1 | 0 | 0.0\% | 180.0 | 1 | 0 | 0.0\% | 180.0 |
| St. Johns River State College | 1 | 0 | 0.0\% | 191.0 | 1 | 0 | 0.0\% | 191.0 |
| St. Petersburg College | 4 | 2 | 50.0\% | 193.8 | 4 | 2 | 50.0\% | 193.8 |
| State College Total | 24 | 14 | 58.3\% | 200.6 | 25 | 16 | 64.0\% | 201.0 |


| ENGLISH K-12 SPEAKERS OF OTHER | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 2 | 1 | 50.0\% | 199.5 | 2 | 1 | 50.0\% | 199.5 |
| Florida Atlantic University | 13 | 6 | 46.2\% | 193.6 | 13 | 6 | 46.2\% | 194.1 |
| Florida Gulf Coast University | 4 | 2 | 50.0\% | 193.0 | 4 | 2 | 50.0\% | 193.0 |
| Florida International University | 7 | 5 | 71.4\% | 204.6 | 9 | 6 | 66.7\% | 201.7 |
| Florida State University | 4 | 2 | 50.0\% | 194.3 | 4 | 2 | 50.0\% | 197.5 |
| University of Central Florida | 22 | 10 | 45.5\% | 197.6 | 22 | 11 | 50.0\% | 197.9 |
| University of Florida | 11 | 9 | 81.8\% | 215.1 | 11 | 9 | 81.8\% | 216.1 |
| University of North Florida | 11 | 6 | 54.5\% | 200.2 | 11 | 8 | 72.7\% | 202.0 |
| University of South Florida | 6 | 3 | 50.0\% | 194.3 | 6 | 3 | 50.0\% | 194.3 |
| University of West Florida | 2 | 1 | 50.0\% | 206.0 | 2 | 1 | 50.0\% | 206.0 |
| State University Total | 82 | 45 | 54.9\% | 199.9 | 84 | 49 | 58.3\% | 200.4 |
| ENGLISH K-12 SPEAKERS OF OTHER LANGUAGES | First Attempt |  |  |  | Best Attempt |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,028 | 602 | 58.6\% | 201.5 | 1,054 | 675 | 64.0\% | 202.7 |
| Non-Program Total | 3,433 | 1,672 | 48.7\% | 195.7 | 3,677 | 2,005 | 54.5\% | 197.2 |
| Grand Total | 4,461 | 2,274 | 51.0\% | 197.0 | 4,731 | 2,680 | 56.6\% | 198.4 |
| ENGLISH K-12 EXCEPTIONAL STUDENT ED. | First Attempt |  |  |  | Best Attempt |  |  |  |
| Educator Preparation Institute (EPI) | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 27 | 18 | 66.7\% | 206.8 | 31 | 20 | 64.5\% | 202.9 |
| Daytona State College | 21 | 15 | 71.4\% | 212.7 | 23 | 19 | 82.6\% | 214.1 |
| Eastern Florida State College | 3 | 3 | 100.0\% | 231.3 | 3 | 3 | 100.0\% | 231.3 |
| Florida Gateway College | 14 | 12 | 85.7\% | 216.1 | 14 | 14 | 100.0\% | 218.9 |
| Florida Gulf Coast University | 10 | 10 | 100.0\% | 220.8 | 10 | 10 | 100.0\% | 220.8 |
| Florida State College at Jacksonville | 20 | 13 | 65.0\% | 208.2 | 24 | 18 | 75.0\% | 211.0 |
| Florida Teachers of Tomorrow | 51 | 31 | 60.8\% | 204.8 | 53 | 40 | 75.5\% | 207.3 |
| Hillsborough Community College | 57 | 42 | 73.7\% | 213.7 | 62 | 48 | 77.4\% | 213.9 |


| Indian River State College | 20 | 13 | 65.0\% | 212.3 | 21 | 17 | 81.0\% | 216.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Miami Dade College | 18 | 12 | 66.7\% | 212.1 | 22 | 17 | 77.3\% | 212.9 |
| Noble Education Initiative | 3 | 3 | 100.0\% | 219.7 | 4 | 3 | 75.0\% | 199.3 |
| Palm Beach State College | 16 | 10 | 62.5\% | 204.8 | 20 | 12 | 60.0\% | 202.5 |
| Pasco-Hernando State College | 27 | 22 | 81.5\% | 211.4 | 30 | 22 | 73.3\% | 209.6 |
| Polk State College | 70 | 44 | 62.9\% | 205.4 | 75 | 57 | 76.0\% | 209.5 |
| Santa Fe College | 4 | 4 | 100.0\% | 219.0 | 4 | 4 | 100.0\% | 219.0 |
| Seminole State College | 28 | 20 | 71.4\% | 210.3 | 33 | 25 | 75.8\% | 211.7 |
| St. Johns River State College | 28 | 25 | 89.3\% | 215.0 | 32 | 30 | 93.8\% | 216.4 |
| St. Petersburg College | 10 | 9 | 90.0\% | 219.3 | 11 | 11 | 100.0\% | 222.2 |
| State College of Florida, Manatee-Sarasota | 36 | 28 | 77.8\% | 209.2 | 36 | 32 | 88.9\% | 211.1 |
| University of Florida | 15 | 14 | 93.3\% | 221.8 | 16 | 15 | 93.8\% | 223.1 |
| University of West Florida | 175 | 149 | 85.1\% | 216.8 | 179 | 171 | 95.5\% | 218.6 |
| Valencia College | 36 | 29 | 80.6\% | 215.9 | 43 | 36 | 83.7\% | 215.6 |
| EPI Total | 689 | 526 | 76.3\% | 212.5 | 746 | 624 | 83.6\% | 213.6 |


| ENGLISH K-12 EXCEPTIONAL STUDENT ED. | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 4 | 3 | 75.0\% | 220.8 | 5 | 5 | 100.0\% | 221.2 |
| Baker | 3 | 2 | 66.7\% | 207.7 | 3 | 3 | 100.0\% | 210.3 |
| Bay | 20 | 13 | 65.0\% | 202.0 | 21 | 17 | 81.0\% | 204.2 |
| Bradford | 3 | 2 | 66.7\% | 207.0 | 3 | 3 | 100.0\% | 215.7 |
| Brevard | 11 | 9 | 81.8\% | 213.5 | 12 | 10 | 83.3\% | 212.6 |
| Broward | 18 | 13 | 72.2\% | 206.6 | 20 | 15 | 75.0\% | 208.3 |
| Collier | 18 | 11 | 61.1\% | 205.9 | 18 | 16 | 88.9\% | 213.9 |
| DeSoto | 4 | 2 | 50.0\% | 203.0 | 4 | 3 | 75.0\% | 209.0 |
| Duval | 31 | 23 | 74.2\% | 210.9 | 32 | 24 | 75.0\% | 210.7 |
| Escambia | 27 | 21 | 77.8\% | 213.1 | 28 | 25 | 89.3\% | 214.1 |
| Gadsden | 7 | 3 | 42.9\% | 189.3 | 7 | 3 | 42.9\% | 189.3 |
| Hillsborough | 120 | 92 | 76.7\% | 208.6 | 126 | 110 | 87.3\% | 210.8 |
| Indian River | 11 | 4 | 36.4\% | 191.3 | 12 | 10 | 83.3\% | 203.9 |
| Lake | 1 | 1 | 100.0\% | 205.0 | 1 | 1 | 100.0\% | 205.0 |


| Lee | 14 | 10 | 71.4\% | 202.8 | 14 | 14 | 100.0\% | 209.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Levy | 2 | 2 | 100.0\% | 225.0 | 2 | 2 | 100.0\% | 225.0 |
| Manatee | 12 | 9 | 75.0\% | 207.3 | 13 | 10 | 76.9\% | 206.8 |
| Marion | 6 | 5 | 83.3\% | 209.2 | 8 | 8 | 100.0\% | 214.1 |
| Miami-Dade | 46 | 29 | 63.0\% | 205.5 | 48 | 37 | 77.1\% | 209.3 |
| Okaloosa | 2 | 2 | 100.0\% | 239.5 | 2 | 2 | 100.0\% | 239.5 |
| Orange | 35 | 28 | 80.0\% | 211.5 | 39 | 34 | 87.2\% | 212.3 |
| Osceola | 9 | 5 | 55.6\% | 199.7 | 9 | 8 | 88.9\% | 208.0 |
| Palm Beach | 21 | 13 | 61.9\% | 205.0 | 23 | 18 | 78.3\% | 208.7 |
| Pasco | 55 | 43 | 78.2\% | 210.7 | 59 | 54 | 91.5\% | 216.4 |
| Pinellas | 3 | 1 | 33.3\% | 184.3 | 4 | 2 | 50.0\% | 194.0 |
| Polk | 24 | 18 | 75.0\% | 211.5 | 24 | 23 | 95.8\% | 215.6 |
| Putnam | 4 | 3 | 75.0\% | 213.8 | 4 | 4 | 100.0\% | 217.8 |
| Santa Rosa | 56 | 45 | 80.4\% | 211.2 | 58 | 51 | 87.9\% | 212.6 |
| Sumter | 3 | 2 | 66.7\% | 196.0 | 3 | 2 | 66.7\% | 207.3 |
| Suwannee | 1 | 1 | 100.0\% | 219.0 | 1 | 1 | 100.0\% | 219.0 |
| Union | 1 | 0 | 0.0\% | 178.0 | 2 | 1 | 50.0\% | 199.0 |
| PDCP Total | 572 | 415 | 72.6\% | 208.2 | 605 | 516 | 85.3\% | 211.2 |
| ENGLISH K-12 EXCEPTIONAL STUDENT ED. | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Barry University | 3 | 2 | 66.7\% | 207.0 | 4 | 4 | 100.0\% | 211.5 |
| Flagler College | 82 | 70 | 85.4\% | 216.1 | 88 | 86 | 97.7\% | 220.5 |
| Florida Memorial University | 1 | 1 | 100.0\% | 230.0 | 3 | 2 | 66.7\% | 203.7 |
| Lynn University | 24 | 8 | 33.3\% | 193.5 | 24 | 16 | 66.7\% | 200.2 |
| Nova Southeastern University | 19 | 13 | 68.4\% | 210.6 | 23 | 20 | 87.0\% | 215.0 |
| Saint Leo University | 29 | 22 | 75.9\% | 214.0 | 31 | 25 | 80.6\% | 213.3 |
| Southeastern University | 1 | 0 | 0.0\% | 169.0 | 1 | 1 | 100.0\% | 200.0 |
| University of Miami | 37 | 32 | 86.5\% | 218.5 | 38 | 37 | 97.4\% | 219.9 |
| Warner University | 3 | 2 | 66.7\% | 207.7 | 4 | 4 | 100.0\% | 217.0 |
| Private College/University Total | 199 | 150 | 75.4\% | 212.6 | 216 | 195 | 90.3\% | 216.0 |


| ENGLISH K-12 EXCEPTIONAL STUDENT ED. | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 201 | 147 | 73.1\% | 208.5 | 204 | 178 | 87.3\% | 211.8 |
| Chipola College | 12 | 8 | 66.7\% | 202.8 | 12 | 10 | 83.3\% | 205.1 |
| Daytona State College | 21 | 20 | 95.2\% | 216.0 | 21 | 21 | 100.0\% | 216.7 |
| Indian River State College | 35 | 31 | 88.6\% | 218.2 | 39 | 38 | 97.4\% | 219.7 |
| Miami Dade College | 142 | 88 | 62.0\% | 205.0 | 159 | 144 | 90.6\% | 209.3 |
| St. Petersburg College | 25 | 21 | 84.0\% | 217.6 | 32 | 28 | 87.5\% | 218.9 |
| State College Total | 436 | 315 | 72.2\% | 208.9 | 467 | 419 | 89.7\% | 212.1 |
| ENGLISH K-12 EXCEPTIONAL STUDENT ED. | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida Atlantic University | 29 | 22 | 75.9\% | 215.8 | 33 | 29 | 87.9\% | 217.4 |
| Florida Gulf Coast University | 22 | 16 | 72.7\% | 207.0 | 27 | 25 | 92.6\% | 209.6 |
| Florida International University | 16 | 14 | 87.5\% | 222.4 | 19 | 18 | 94.7\% | 222.1 |
| Florida State University | 45 | 44 | 97.8\% | 226.7 | 47 | 46 | 97.9\% | 226.7 |
| University of Central Florida | 50 | 45 | 90.0\% | 214.2 | 57 | 55 | 96.5\% | 216.1 |
| University of Florida | 84 | 83 | 98.8\% | 225.7 | 88 | 88 | 100.0\% | 226.6 |
| University of North Florida | 29 | 28 | 96.6\% | 219.9 | 31 | 30 | 96.8\% | 219.2 |
| University of South Florida | 93 | 75 | 80.6\% | 214.7 | 96 | 87 | 90.6\% | 217.2 |
| University of West Florida | 171 | 142 | 83.0\% | 214.5 | 180 | 168 | 93.3\% | 217.1 |
| State University Total | 539 | 469 | 87.0\% | 217.5 | 578 | 546 | 94.5\% | 219.2 |
| ENGLISH K-12 EXCEPTIONAL STUDENT ED. First Attempt |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Best Attempt |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 2,435 | 1,875 | 77.0\% | 211.9 | 2,612 | 2,300 | 88.1\% | 214.2 |
| Non-Program Total | 9,824 | 6,592 | 67.1\% | 206.9 | 10,713 | 7,959 | 74.3\% | 208.7 |
| Grand Total | 12,259 | 8,467 | 69.1\% | 207.9 | 13,325 | 10,259 | 77.0\% | 209.8 |


| MATHEMATICS 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 10 | 4 | 40.0\% | 192.9 | 13 | 7 | 53.8\% | 197.8 |
| Daytona State College | 8 | 4 | 50.0\% | 196.0 | 11 | 6 | 54.5\% | 202.5 |
| Eastern Florida State College | 3 | 0 | 0.0\% | 174.0 | 3 | 1 | 33.3\% | 182.3 |
| Florida Gateway College | 8 | 3 | 37.5\% | 192.6 | 9 | 6 | 66.7\% | 203.6 |
| Florida Gulf Coast University | 4 | 1 | 25.0\% | 189.8 | 6 | 2 | 33.3\% | 191.3 |
| Florida State College at Jacksonville | 7 | 4 | 57.1\% | 186.4 | 11 | 6 | 54.5\% | 188.0 |
| Florida Teachers of Tomorrow | 21 | 9 | 42.9\% | 190.8 | 24 | 13 | 54.2\% | 198.6 |
| Hillsborough Community College | 18 | 12 | 66.7\% | 203.3 | 23 | 14 | 60.9\% | 198.6 |
| Indian River State College | 2 | 1 | 50.0\% | 184.5 | 5 | 4 | 80.0\% | 199.0 |
| IteachFLORIDA | 1 | 1 | 100.0\% | 222.0 | 1 | 1 | 100.0\% | 222.0 |
| Miami Dade College | 9 | 3 | 33.3\% | 185.7 | 17 | 5 | 29.4\% | 191.4 |
| Noble Education Initiative | 1 | 0 | 0.0\% | 197.0 | 1 | 0 | 0.0\% | 197.0 |
| Palm Beach State College | 16 | 8 | 50.0\% | 201.3 | 20 | 11 | 55.0\% | 200.5 |
| Pasco-Hernando State College | 10 | 3 | 30.0\% | 200.0 | 11 | 4 | 36.4\% | 203.8 |
| Polk State College | 20 | 7 | 35.0\% | 190.0 | 23 | 11 | 47.8\% | 195.3 |
| Santa Fe College | 4 | 1 | 25.0\% | 191.5 | 7 | 3 | 42.9\% | 206.1 |
| Seminole State College | 10 | 5 | 50.0\% | 202.8 | 13 | 6 | 46.2\% | 200.4 |
| St. Johns River State College | 12 | 7 | 58.3\% | 199.7 | 15 | 11 | 73.3\% | 204.1 |
| St. Petersburg College | 4 | 3 | 75.0\% | 216.8 | 4 | 3 | 75.0\% | 216.8 |
| State College of Florida, Manatee-Sarasota | 4 | 2 | 50.0\% | 192.3 | 7 | 4 | 57.1\% | 198.4 |
| University of Florida | 12 | 8 | 66.7\% | 211.7 | 12 | 9 | 75.0\% | 214.0 |
| University of West Florida | 77 | 55 | 71.4\% | 215.5 | 84 | 70 | 83.3\% | 218.5 |
| Valencia College | 31 | 9 | 29.0\% | 188.2 | 36 | 15 | 41.7\% | 191.7 |
| EPI Total | 292 | 150 | 51.4\% | 200.6 | 356 | 212 | 59.6\% | 203.2 |


| MATHEMATICS 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 3 | 3 | 100.0\% | 227.3 | 3 | 3 | 100.0\% | 227.3 |
| Bay | 8 | 3 | 37.5\% | 189.5 | 9 | 4 | 44.4\% | 190.1 |
| Brevard | 6 | 2 | 33.3\% | 170.5 | 7 | 4 | 57.1\% | 187.1 |
| Broward | 13 | 10 | 76.9\% | 213.2 | 17 | 12 | 70.6\% | 208.1 |
| Collier | 5 | 1 | 20.0\% | 178.4 | 5 | 3 | 60.0\% | 198.4 |
| Duval | 11 | 5 | 45.5\% | 203.8 | 13 | 6 | 46.2\% | 203.3 |
| Escambia | 5 | 4 | 80.0\% | 207.4 | 6 | 4 | 66.7\% | 197.3 |
| Gadsden |  |  |  |  | 1 | 0 | 0.0\% | 128.0 |
| Gilchrist | 1 | 1 | 100.0\% | 236.0 | 1 | 1 | 100.0\% | 236.0 |
| Hillsborough | 37 | 21 | 56.8\% | 199.8 | 43 | 27 | 62.8\% | 205.5 |
| Lake | 1 | 1 | 100.0\% | 206.0 | 2 | 1 | 50.0\% | 191.5 |
| Lee | 1 | 1 | 100.0\% | 213.0 | 2 | 1 | 50.0\% | 198.0 |
| Levy | 1 | 1 | 100.0\% | 219.0 | 2 | 1 | 50.0\% | 198.0 |
| Manatee | 4 | 3 | 75.0\% | 208.8 | 6 | 4 | 66.7\% | 197.0 |
| Marion | 1 | 0 | 0.0\% | 125.0 | 1 | 0 | 0.0\% | 125.0 |
| Miami-Dade | 28 | 18 | 64.3\% | 199.6 | 31 | 20 | 64.5\% | 198.8 |
| Okaloosa | 1 | 0 | 0.0\% | 172.0 | 1 | 0 | 0.0\% | 172.0 |
| Orange | 29 | 11 | 37.9\% | 192.0 | 32 | 15 | 46.9\% | 197.9 |
| Osceola | 6 | 2 | 33.3\% | 189.2 | 6 | 3 | 50.0\% | 196.0 |
| Palm Beach | 14 | 8 | 57.1\% | 205.5 | 18 | 11 | 61.1\% | 202.9 |
| Pasco | 27 | 15 | 55.6\% | 201.1 | 28 | 19 | 67.9\% | 206.6 |
| Pinellas | 12 | 5 | 41.7\% | 198.1 | 16 | 9 | 56.3\% | 198.3 |
| Polk | 5 | 1 | 20.0\% | 174.2 | 7 | 2 | 28.6\% | 184.1 |
| Putnam | 4 | 0 | 0.0\% | 173.3 | 4 | 0 | 0.0\% | 173.3 |
| Santa Rosa | 7 | 3 | 42.9\% | 189.4 | 8 | 4 | 50.0\% | 191.1 |
| Sumter | 2 | 0 | 0.0\% | 164.0 | 2 | 1 | 50.0\% | 176.0 |
| PDCP Total | 232 | 119 | 51.3\% | 197.2 | 271 | 155 | 57.2\% | 199.5 |


| MATHEMATICS 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Flagler College | 3 | 1 | 33.3\% | 186.0 | 3 | 3 | 100.0\% | 205.3 |
| Florida Institute of Technology | 5 | 5 | 100.0\% | 222.4 | 5 | 5 | 100.0\% | 222.4 |
| Florida Memorial University | 1 | 0 | 0.0\% | 184.0 | 1 | 0 | 0.0\% | 184.0 |
| Florida Southern College | 9 | 5 | 55.6\% | 202.2 | 9 | 8 | 88.9\% | 217.3 |
| Nova Southeastern University | 3 | 2 | 66.7\% | 187.0 | 4 | 3 | 75.0\% | 202.0 |
| Palm Beach Atlantic University | 2 | 2 | 100.0\% | 213.5 | 2 | 2 | 100.0\% | 213.5 |
| Rollins College | 1 | 1 | 100.0\% | 239.0 | 1 | 1 | 100.0\% | 239.0 |
| Southeastern University | 3 | 2 | 66.7\% | 200.0 | 3 | 3 | 100.0\% | 205.7 |
| University of Tampa | 4 | 0 | 0.0\% | 180.3 | 4 | 2 | 50.0\% | 206.3 |
| Private College/University Total | 31 | 18 | 58.1\% | 200.7 | 32 | 27 | 84.4\% | 212.0 |
| MATHEMATICS 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 17 | 8 | 47.1\% | 188.2 | 20 | 16 | 80.0\% | 200.2 |
| Chipola College | 9 | 7 | 77.8\% | 211.9 | 9 | 9 | 100.0\% | 218.4 |
| Daytona State College | 6 | 4 | 66.7\% | 219.3 | 8 | 7 | 87.5\% | 224.4 |
| Indian River State College | 8 | 7 | 87.5\% | 222.3 | 9 | 9 | 100.0\% | 221.9 |
| Miami Dade College | 12 | 6 | 50.0\% | 191.0 | 16 | 11 | 68.8\% | 204.1 |
| St. Petersburg College | 12 | 7 | 58.3\% | 196.4 | 14 | 12 | 85.7\% | 208.6 |
| State College Total | 64 | 39 | 60.9\% | 200.8 | 76 | 64 | 84.2\% | 209.8 |
| MATHEMATICS 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 1 | 1 | 100.0\% | 206.0 | 2 | 1 | 50.0\% | 195.0 |
| Florida Atlantic University | 16 | 12 | 75.0\% | 206.9 | 16 | 14 | 87.5\% | 211.4 |
| Florida Gulf Coast University | 16 | 12 | 75.0\% | 209.0 | 17 | 15 | 88.2\% | 211.5 |
| Florida International University | 13 | 11 | 84.6\% | 220.8 | 14 | 13 | 92.9\% | 222.4 |
| Florida State University | 17 | 14 | 82.4\% | 215.9 | 21 | 20 | 95.2\% | 221.0 |
| University of Central Florida | 53 | 38 | 71.7\% | 213.7 | 57 | 52 | 91.2\% | 220.1 |
| University of North Florida | 14 | 11 | 78.6\% | 210.1 | 14 | 12 | 85.7\% | 212.2 |


| University of South Florida | 45 | 36 | 80.0\% | 214.1 | 51 | 46 | 90.2\% | 217.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of West Florida | 5 | 3 | 60.0\% | 216.6 | 5 | 4 | 80.0\% | 225.0 |
| State University Total | 180 | 138 | 76.7\% | 213.3 | 197 | 177 | 89.8\% | 217.6 |
| MATHEMATICS 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 799 | 464 | 58.1\% | 202.5 | 932 | 635 | 68.1\% | 206.0 |
| Non-Program Total | 2,359 | 921 | 39.0\% | 189.2 | 2,751 | 1,297 | 47.1\% | 193.2 |
| Grand Total | 3,158 | 1,385 | 43.9\% | 192.6 | 3,683 | 1,932 | 52.5\% | 196.5 |


| PK-3 SUBTEST 1: DEVELOPMENTAL | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 19 | 13 | 68.4\% | 207.2 | 19 | 17 | 89.5\% | 214.9 |
| Daytona State College | 2 | 1 | 50.0\% | 206.5 | 2 | 2 | 100.0\% | 211.0 |
| Eastern Florida State College | 1 | 1 | 100.0\% | 245.0 | 1 | 1 | 100.0\% | 245.0 |
| Florida Gateway College | 7 | 6 | 85.7\% | 216.0 | 7 | 6 | 85.7\% | 216.0 |
| Florida Gulf Coast University | 6 | 5 | 83.3\% | 220.7 | 6 | 6 | 100.0\% | 227.7 |
| Florida State College at Jacksonville | 9 | 7 | 77.8\% | 218.8 | 10 | 8 | 80.0\% | 218.3 |
| Florida Teachers of Tomorrow | 58 | 32 | 55.2\% | 200.8 | 68 | 56 | 82.4\% | 209.6 |
| Hillsborough Community College | 28 | 20 | 71.4\% | 211.6 | 30 | 26 | 86.7\% | 214.8 |
| Indian River State College | 4 | 3 | 75.0\% | 202.3 | 5 | 4 | 80.0\% | 206.4 |
| IteachFLORIDA | 1 | 1 | 100.0\% | 230.0 | 1 | 1 | 100.0\% | 230.0 |
| Miami Dade College | 14 | 13 | 92.9\% | 215.9 | 15 | 14 | 93.3\% | 217.5 |
| Noble Education Initiative | 7 | 6 | 85.7\% | 217.6 | 7 | 6 | 85.7\% | 217.6 |
| Palm Beach State College | 11 | 7 | 63.6\% | 210.0 | 14 | 11 | 78.6\% | 211.4 |
| Pasco-Hernando State College | 4 | 3 | 75.0\% | 214.8 | 4 | 3 | 75.0\% | 214.8 |
| Polk State College | 20 | 14 | 70.0\% | 200.7 | 27 | 22 | 81.5\% | 204.9 |
| Santa Fe College | 2 | 2 | 100.0\% | 240.5 | 2 | 2 | 100.0\% | 240.5 |
| Seminole State College | 22 | 16 | 72.7\% | 208.7 | 25 | 19 | 76.0\% | 210.7 |
| St. Johns River State College | 11 | 11 | 100.0\% | 218.5 | 13 | 13 | 100.0\% | 216.7 |
| St. Petersburg College | 1 | 1 | 100.0\% | 216.0 | 1 | 1 | 100.0\% | 216.0 |
| State College of Florida, Manatee-Sarasota | 4 | 4 | 100.0\% | 217.5 | 4 | 4 | 100.0\% | 217.5 |


| University of Florida | 1 | 1 | 100.0\% | 207.0 | 1 | 1 | 100.0\% | 207.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of West Florida | 75 | 69 | 92.0\% | 226.4 | 75 | 73 | 97.3\% | 227.8 |
| Valencia College | 17 | 15 | 88.2\% | 213.4 | 18 | 16 | 88.9\% | 213.2 |
| EPI Total | 324 | 251 | 77.5\% | 213.3 | 355 | 312 | 87.9\% | 216.0 |


| PK-3 SUBTEST 1: DEVELOPMENTAL | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Baker | 1 | 1 | 100.0\% | 253.0 | 1 | 1 | 100.0\% | 253.0 |
| Bay | 13 | 9 | 69.2\% | 201.9 | 14 | 14 | 100.0\% | 213.4 |
| Bradford | 2 | 2 | 100.0\% | 216.0 | 3 | 3 | 100.0\% | 211.7 |
| Brevard | 4 | 4 | 100.0\% | 232.3 | 4 | 4 | 100.0\% | 232.3 |
| Broward | 8 | 8 | 100.0\% | 224.1 | 10 | 10 | 100.0\% | 221.6 |
| Collier | 11 | 8 | 72.7\% | 215.2 | 12 | 12 | 100.0\% | 220.4 |
| Duval | 12 | 9 | 75.0\% | 213.1 | 12 | 10 | 83.3\% | 215.3 |
| Escambia | 9 | 9 | 100.0\% | 230.6 | 9 | 9 | 100.0\% | 230.6 |
| Gadsden | 15 | 9 | 60.0\% | 199.5 | 15 | 9 | 60.0\% | 199.5 |
| Gilchrist | 2 | 1 | 50.0\% | 201.5 | 2 | 2 | 100.0\% | 210.0 |
| Hillsborough | 29 | 23 | 79.3\% | 214.6 | 30 | 26 | 86.7\% | 215.7 |
| Indian River | 2 | 2 | 100.0\% | 213.0 | 2 | 2 | 100.0\% | 213.0 |
| Lee | 3 | 3 | 100.0\% | 240.3 | 4 | 4 | 100.0\% | 232.0 |
| Levy | 1 | 1 | 100.0\% | 253.0 | 1 | 1 | 100.0\% | 253.0 |
| Manatee | 8 | 8 | 100.0\% | 214.3 | 8 | 8 | 100.0\% | 214.3 |
| Marion | 5 | 5 | 100.0\% | 216.8 | 5 | 5 | 100.0\% | 216.8 |
| Miami-Dade | 19 | 13 | 68.4\% | 207.1 | 22 | 21 | 95.5\% | 212.0 |
| Orange | 18 | 12 | 66.7\% | 204.0 | 21 | 18 | 85.7\% | 211.4 |
| Osceola | 5 | 4 | 80.0\% | 202.0 | 5 | 5 | 100.0\% | 211.2 |
| Palm Beach | 8 | 4 | 50.0\% | 201.3 | 9 | 8 | 88.9\% | 213.2 |
| Pasco | 15 | 12 | 80.0\% | 217.7 | 16 | 15 | 93.8\% | 221.1 |
| Polk | 1 | 1 | 100.0\% | 250.0 | 2 | 2 | 100.0\% | 228.5 |
| Putnam | 3 | 3 | 100.0\% | 224.0 | 3 | 3 | 100.0\% | 224.0 |
| Santa Rosa | 12 | 11 | 91.7\% | 227.3 | 14 | 14 | 100.0\% | 227.3 |
| Sumter | 1 | 1 | 100.0\% | 253.0 | 1 | 1 | 100.0\% | 253.0 |


| Suwannee | 1 | 1 | 100.0\% | 207.0 | 1 | 1 | 100.0\% | 207.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Union | 2 | 1 | 50.0\% | 201.5 | 2 | 2 | 100.0\% | 213.0 |
| PDCP Total | 210 | 165 | 78.6\% | 213.6 | 228 | 210 | 92.1\% | 216.8 |
| PK-3 SUBTEST 1: DEVELOPMENTAL KNOWLEDGE | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Barry University | 3 | 2 | 66.7\% | 202.3 | 3 | 2 | 66.7\% | 202.3 |
| Nova Southeastern University | 8 | 8 | 100.0\% | 227.8 | 8 | 8 | 100.0\% | 227.8 |
| Southeastern University | 2 | 2 | 100.0\% | 224.0 | 2 | 2 | 100.0\% | 224.0 |
| Private College/University Total | 13 | 12 | 92.3\% | 221.3 | 13 | 12 | 92.3\% | 221.3 |
| PK-3 SUBTEST 1: DEVELOPMENTAL KNOWLEDGE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| College of Central Florida | 44 | 44 | 100.0\% | 229.8 | 45 | 45 | 100.0\% | 230.0 |
| Florida State College at Jacksonville | 109 | 91 | 83.5\% | 219.7 | 115 | 104 | 90.4\% | 221.3 |
| Miami Dade College | 96 | 94 | 97.9\% | 222.8 | 97 | 97 | 100.0\% | 223.0 |
| Polk State College | 18 | 14 | 77.8\% | 215.4 | 18 | 15 | 83.3\% | 216.9 |
| St. Johns River State College | 53 | 51 | 96.2\% | 224.4 | 56 | 55 | 98.2\% | 224.6 |
| State College Total | 320 | 294 | 91.9\% | 222.5 | 331 | 316 | 95.5\% | 223.3 |
| PK-3 SUBTEST 1: DEVELOPMENTAL KNOWLEDGE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida Gulf Coast University | 18 | 14 | 77.8\% | 208.7 | 19 | 18 | 94.7\% | 212.5 |
| Florida International University | 39 | 33 | 84.6\% | 219.4 | 41 | 39 | 95.1\% | 220.7 |
| Florida State University | 1 | 1 | 100.0\% | 253.0 | 2 | 2 | 100.0\% | 252.0 |
| University of Central Florida | 107 | 105 | 98.1\% | 228.4 | 109 | 109 | 100.0\% | 229.3 |
| University of Florida | 42 | 42 | 100.0\% | 240.5 | 43 | 43 | 100.0\% | 240.0 |
| University of North Florida | 23 | 22 | 95.7\% | 228.8 | 23 | 22 | 95.7\% | 228.8 |
| University of South Florida | 71 | 68 | 95.8\% | 232.5 | 71 | 71 | 100.0\% | 233.6 |
| State University Total | 301 | 285 | 94.7\% | 228.8 | 308 | 304 | 98.7\% | 229.7 |


| PK-3 SUBTEST 1: DEVELOPMENTAL KNOWLEDGE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,168 | 1,007 | 86.2\% | 220.0 | 1,235 | 1,154 | 93.4\% | 221.6 |
| Non-Program Total | 5,210 | 3,403 | 65.3\% | 207.5 | 5,551 | 4,216 | 76.0\% | 210.6 |
| Grand Total | 6,378 | 4,410 | 69.1\% | 209.8 | 6,786 | 5,370 | 79.1\% | 212.6 |
| PK-3 SUBTEST 2: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 19 | 5 | 26.3\% | 192.0 | 21 | 15 | 71.4\% | 203.0 |
| Daytona State College | 2 | 1 | 50.0\% | 197.0 | 2 | 2 | 100.0\% | 201.5 |
| Eastern Florida State College | 1 | 1 | 100.0\% | 227.0 | 1 | 1 | 100.0\% | 227.0 |
| Florida Gateway College | 7 | 4 | 57.1\% | 203.7 | 7 | 6 | 85.7\% | 211.6 |
| Florida Gulf Coast University | 6 | 5 | 83.3\% | 207.0 | 6 | 6 | 100.0\% | 208.5 |
| Florida State College at Jacksonville | 9 | 7 | 77.8\% | 206.1 | 11 | 9 | 81.8\% | 204.6 |
| Florida Teachers of Tomorrow | 58 | 22 | 37.9\% | 188.0 | 70 | 56 | 80.0\% | 202.1 |
| Hillsborough Community College | 28 | 17 | 60.7\% | 200.0 | 32 | 25 | 78.1\% | 205.8 |
| Indian River State College | 4 | 2 | 50.0\% | 195.8 | 6 | 5 | 83.3\% | 201.5 |
| IteachFLORIDA | 1 | 1 | 100.0\% | 224.0 | 1 | 1 | 100.0\% | 224.0 |
| Miami Dade College | 14 | 7 | 50.0\% | 198.9 | 15 | 10 | 66.7\% | 206.4 |
| Noble Education Initiative | 7 | 5 | 71.4\% | 205.1 | 7 | 5 | 71.4\% | 206.4 |
| Palm Beach State College | 11 | 5 | 45.5\% | 188.6 | 15 | 9 | 60.0\% | 196.1 |
| Pasco-Hernando State College | 4 | 3 | 75.0\% | 200.8 | 5 | 4 | 80.0\% | 200.6 |
| Polk State College | 20 | 10 | 50.0\% | 190.6 | 32 | 24 | 75.0\% | 198.1 |
| Santa Fe College | 2 | 2 | 100.0\% | 225.0 | 2 | 2 | 100.0\% | 225.0 |
| Seminole State College | 22 | 11 | 50.0\% | 198.0 | 25 | 17 | 68.0\% | 202.3 |
| St. Johns River State College | 11 | 8 | 72.7\% | 211.0 | 14 | 13 | 92.9\% | 211.7 |
| St. Petersburg College | 1 | 0 | 0.0\% | 191.0 | 1 | 1 | 100.0\% | 212.0 |
| State College of Florida, Manatee-Sarasota | 4 | 2 | 50.0\% | 194.8 | 4 | 4 | 100.0\% | 212.0 |
| University of Florida | 1 | 0 | 0.0\% | 179.0 | 2 | 1 | 50.0\% | 201.0 |
| University of West Florida | 75 | 57 | 76.0\% | 210.1 | 76 | 74 | 97.4\% | 214.8 |


| Valencia College | 17 | 9 | 52.9\% | 202.7 | 19 | 16 | 84.2\% | 207.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI Total | 324 | 184 | 56.8\% | 199.7 | 374 | 306 | 81.8\% | 206.1 |
| PK-3 SUBTEST 2: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua ${ }^{155}$ | N/A | N/A | N/A | N/A | 1 | 1 | 100.0\% | 209.0 |
| Baker | 1 | 0 | 0.0\% | 194.0 | 1 | 1 | 100.0\% | 209.0 |
| Bay | 13 | 3 | 23.1\% | 188.8 | 14 | 11 | 78.6\% | 204.2 |
| Bradford | 2 | 1 | 50.0\% | 205.0 | 2 | 2 | 100.0\% | 214.5 |
| Brevard | 4 | 1 | 25.0\% | 201.3 | 7 | 7 | 100.0\% | 211.6 |
| Broward | 8 | 7 | 87.5\% | 218.6 | 10 | 9 | 90.0\% | 214.9 |
| Collier | 11 | 7 | 63.6\% | 202.5 | 13 | 12 | 92.3\% | 208.8 |
| Duval | 12 | 5 | 41.7\% | 198.8 | 12 | 8 | 66.7\% | 206.6 |
| Escambia | 9 | 9 | 100.0\% | 211.9 | 9 | 9 | 100.0\% | 211.9 |
| Gadsden | 15 | 6 | 40.0\% | 184.9 | 17 | 9 | 52.9\% | 190.1 |
| Gilchrist | 2 | 1 | 50.0\% | 198.5 | 2 | 2 | 100.0\% | 209.0 |
| Hillsborough | 29 | 17 | 58.6\% | 200.5 | 31 | 26 | 83.9\% | 207.5 |
| Indian River | 2 | 1 | 50.0\% | 206.5 | 2 | 2 | 100.0\% | 213.0 |
| Lee | 3 | 3 | 100.0\% | 223.3 | 4 | 4 | 100.0\% | 217.5 |
| Levy | 1 | 1 | 100.0\% | 230.0 | 1 | 1 | 100.0\% | 230.0 |
| Manatee | 8 | 7 | 87.5\% | 206.4 | 9 | 9 | 100.0\% | 207.0 |
| Marion | 5 | 3 | 60.0\% | 194.6 | 5 | 5 | 100.0\% | 208.0 |
| Miami-Dade | 19 | 13 | 68.4\% | 200.6 | 22 | 20 | 90.9\% | 210.5 |
| Orange | 18 | 6 | 33.3\% | 190.5 | 21 | 18 | 85.7\% | 200.9 |
| Osceola | 5 | 3 | 60.0\% | 201.2 | 6 | 4 | 66.7\% | 203.0 |
| Palm Beach | 8 | 2 | 25.0\% | 182.5 | 9 | 6 | 66.7\% | 197.0 |
| Pasco | 15 | 11 | 73.3\% | 206.1 | 16 | 15 | 93.8\% | 210.6 |
| Polk | 1 | 1 | 100.0\% | 216.0 | 2 | 2 | 100.0\% | 209.5 |
| Putnam | 3 | 1 | 33.3\% | 196.0 | 4 | 4 | 100.0\% | 213.5 |
| Santa Rosa | 12 | 8 | 66.7\% | 201.7 | 14 | 13 | 92.9\% | 210.1 |

[^72]| Sumter | 1 | 1 | 100.0\% | 227.0 | 1 | 1 | 100.0\% | 227.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Suwannee | 1 | 0 | 0.0\% | 170.0 | 1 | 1 | 100.0\% | 213.0 |
| Union | 2 | 0 | 0.0\% | 178.5 | 2 | 2 | 100.0\% | 201.5 |
| PDCP Total | 210 | 118 | 56.2\% | 199.2 | 238 | 204 | 85.7\% | 206.8 |


| PK-3 SUBTEST 2: LANGUAGE ARTS AND | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Barry University | 3 | 2 | 66.7\% | 195.0 | 3 | 2 | 66.7\% | 195.0 |
| Nova Southeastern University | 8 | 4 | 50.0\% | 197.0 | 9 | 8 | 88.9\% | 208.6 |
| Southeastern University | 2 | 1 | 50.0\% | 198.0 | 2 | 2 | 100.0\% | 218.0 |
| Private College/University Total | 13 | 7 | 53.8\% | 196.7 | 14 | 12 | 85.7\% | 207.0 |


| PK-3 SUBTEST 2: LANGUAGE ARTS AND | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| College of Central Florida | 44 | 36 | 81.8\% | 213.4 | 46 | 43 | 93.5\% | 214.9 |
| Florida State College at Jacksonville | 109 | 67 | 61.5\% | 202.3 | 122 | 102 | 83.6\% | 207.4 |
| Miami Dade College | 96 | 75 | 78.1\% | 206.2 | 101 | 100 | 99.0\% | 213.0 |
| Polk State College | 18 | 8 | 44.4\% | 198.2 | 19 | 16 | 84.2\% | 209.4 |
| St. Johns River State College | 53 | 36 | 67.9\% | 209.2 | 60 | 56 | 93.3\% | 214.1 |
| State College Total | 320 | 222 | 69.4\% | 205.9 | 348 | 317 | 91.1\% | 211.3 |


| PK-3 SUBTEST 2: LANGUAGE ARTS AND | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida Gulf Coast University | 18 | 11 | 61.1\% | 203.9 | 20 | 18 | 90.0\% | 209.5 |
| Florida International University | 39 | 27 | 69.2\% | 205.1 | 42 | 36 | 85.7\% | 210.2 |
| Florida State University | 1 | 1 | 100.0\% | 209.0 | 2 | 2 | 100.0\% | 221.0 |
| University of Central Florida | 107 | 87 | 81.3\% | 214.9 | 114 | 111 | 97.4\% | 218.1 |
| University of Florida | 42 | 41 | 97.6\% | 226.2 | 43 | 42 | 97.7\% | 226.3 |
| University of North Florida | 23 | 18 | 78.3\% | 210.3 | 24 | 23 | 95.8\% | 214.4 |
| University of South Florida | 71 | 62 | 87.3\% | 217.9 | 71 | 71 | 100.0\% | 220.4 |
| State University Total | 301 | 247 | 82.1\% | 214.9 | 316 | 303 | 95.9\% | 217.8 |


| PK-3 SUBTEST 2: LANGUAGE ARTS AND | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,168 | 778 | 66.6\% | 205.2 | 1,290 | 1,142 | 88.5\% | 210.5 |
| Non-Program Total | 5,208 | 2,300 | 44.2\% | 192.6 | 5,781 | 3,721 | 64.4\% | 199.2 |
| Grand Total | 6,376 | 3,078 | 48.3\% | 194.9 | 7,071 | 4,863 | 68.8\% | 201.2 |
| PK-3 SUBTEST 2: LANGUAGE ARTS AND READING | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 19 | 11 | 57.9\% | 198.7 | 20 | 16 | 80.0\% | 207.8 |
| Daytona State College | 2 | 1 | 50.0\% | 200.0 | 2 | 2 | 100.0\% | 204.0 |
| Eastern Florida State College | 1 | 1 | 100.0\% | 235.0 | 1 | 1 | 100.0\% | 235.0 |
| Florida Gateway College | 7 | 6 | 85.7\% | 207.7 | 7 | 6 | 85.7\% | 207.7 |
| Florida Gulf Coast University | 6 | 5 | 83.3\% | 220.7 | 6 | 6 | 100.0\% | 227.0 |
| Florida State College at Jacksonville | 9 | 6 | 66.7\% | 214.6 | 10 | 6 | 60.0\% | 208.5 |
| Florida Teachers of Tomorrow | 58 | 30 | 51.7\% | 200.3 | 67 | 51 | 76.1\% | 208.4 |
| Hillsborough Community College | 28 | 18 | 64.3\% | 205.1 | 31 | 24 | 77.4\% | 210.4 |
| Indian River State College | 4 | 2 | 50.0\% | 195.3 | 7 | 4 | 57.1\% | 201.0 |
| IteachFLORIDA | 1 | 1 | 100.0\% | 239.0 | 1 | 1 | 100.0\% | 239.0 |
| Miami Dade College | 14 | 8 | 57.1\% | 206.4 | 15 | 10 | 66.7\% | 211.2 |
| Noble Education Initiative | 7 | 5 | 71.4\% | 209.7 | 7 | 6 | 85.7\% | 213.3 |
| Palm Beach State College | 11 | 8 | 72.7\% | 214.5 | 13 | 10 | 76.9\% | 214.3 |
| Pasco-Hernando State College | 4 | 3 | 75.0\% | 209.8 | 5 | 4 | 80.0\% | 210.2 |
| Polk State College | 20 | 11 | 55.0\% | 200.8 | 27 | 20 | 74.1\% | 205.8 |
| Santa Fe College | 2 | 2 | 100.0\% | 235.5 | 2 | 2 | 100.0\% | 235.5 |
| Seminole State College | 22 | 16 | 72.7\% | 212.6 | 25 | 20 | 80.0\% | 213.7 |
| St. Johns River State College | 11 | 8 | 72.7\% | 211.5 | 12 | 12 | 100.0\% | 219.0 |
| St. Petersburg College | 1 | 1 | 100.0\% | 216.0 | 1 | 1 | 100.0\% | 216.0 |
| State College of Florida, Manatee-Sarasota | 4 | 3 | 75.0\% | 211.8 | 5 | 4 | 80.0\% | 210.2 |
| University of Florida | 1 | 0 | 0.0\% | 177.0 | 1 | 0 | 0.0\% | 177.0 |
| University of West Florida | 75 | 68 | 90.7\% | 227.7 | 77 | 75 | 97.4\% | 228.8 |
| Valencia College | 17 | 11 | 64.7\% | 204.7 | 18 | 15 | 83.3\% | 211.9 |
| EPI Total | 324 | 225 | 69.4\% | 211.0 | 360 | 296 | 82.2\% | 214.4 |


| PK-3 SUBTEST 3: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua ${ }^{156}$ | N/A | N/A | N/A | N/A | 1 | 1 | 100.0\% | 216.0 |
| Baker | 1 | 1 | 100.0\% | 231.0 | 1 | 1 | 100.0\% | 231.0 |
| Bay | 13 | 10 | 76.9\% | 213.8 | 13 | 12 | 92.3\% | 218.9 |
| Bradford | 2 | 2 | 100.0\% | 219.0 | 2 | 2 | 100.0\% | 219.0 |
| Brevard | 4 | 4 | 100.0\% | 222.0 | 4 | 4 | 100.0\% | 222.0 |
| Broward | 8 | 6 | 75.0\% | 227.8 | 10 | 9 | 90.0\% | 224.7 |
| Collier | 11 | 11 | 100.0\% | 221.5 | 12 | 12 | 100.0\% | 221.0 |
| Duval | 12 | 6 | 50.0\% | 205.1 | 13 | 9 | 69.2\% | 210.0 |
| Escambia | 9 | 7 | 77.8\% | 213.6 | 9 | 9 | 100.0\% | 223.9 |
| Gadsden | 15 | 8 | 53.3\% | 198.7 | 17 | 11 | 64.7\% | 203.4 |
| Gilchrist | 2 | 1 | 50.0\% | 215.5 | 2 | 2 | 100.0\% | 227.5 |
| Hillsborough | 29 | 16 | 55.2\% | 208.9 | 31 | 25 | 80.6\% | 215.9 |
| Indian River | 2 | 1 | 50.0\% | 202.0 | 2 | 2 | 100.0\% | 216.5 |
| Lee | 3 | 3 | 100.0\% | 231.3 | 4 | 4 | 100.0\% | 225.5 |
| Levy | 1 | 1 | 100.0\% | 208.0 | 1 | 1 | 100.0\% | 208.0 |
| Manatee | 8 | 6 | 75.0\% | 218.3 | 9 | 9 | 100.0\% | 223.7 |
| Marion | 5 | 4 | 80.0\% | 209.2 | 5 | 4 | 80.0\% | 209.2 |
| Miami-Dade | 19 | 16 | 84.2\% | 214.3 | 20 | 19 | 95.0\% | 218.8 |
| Orange | 18 | 13 | 72.2\% | 207.5 | 21 | 17 | 81.0\% | 211.2 |
| Osceola | 5 | 3 | 60.0\% | 211.8 | 6 | 5 | 83.3\% | 211.2 |
| Palm Beach | 8 | 3 | 37.5\% | 184.8 | 8 | 5 | 62.5\% | 195.5 |
| Pasco | 15 | 12 | 80.0\% | 214.9 | 15 | 15 | 100.0\% | 220.4 |
| Polk | 1 | 1 | 100.0\% | 234.0 | 1 | 1 | 100.0\% | 234.0 |
| Putnam | 3 | 3 | 100.0\% | 213.0 | 4 | 4 | 100.0\% | 214.8 |
| Santa Rosa | 12 | 10 | 83.3\% | 215.5 | 13 | 12 | 92.3\% | 217.0 |
| Sumter | 1 | 1 | 100.0\% | 235.0 | 1 | 1 | 100.0\% | 235.0 |
| Suwannee | 1 | 1 | 100.0\% | 208.0 | 1 | 1 | 100.0\% | 208.0 |
| Union | 2 | 0 | 0.0\% | 170.5 | 2 | 2 | 100.0\% | 204.0 |
| PDCP Total | 210 | 150 | 71.4\% | 211.2 | 228 | 199 | 87.3\% | 215.7 |

[^73]| PK-3 SUBTEST 3: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Barry University | 3 | 1 | 33.3\% | 190.3 | 3 | 2 | 66.7\% | 202.3 |
| Nova Southeastern University | 8 | 4 | 50.0\% | 202.8 | 9 | 8 | 88.9\% | 221.8 |
| Southeastern University | 2 | 2 | 100.0\% | 220.5 | 2 | 2 | 100.0\% | 220.5 |
| Private College/University Total | 13 | 7 | 53.8\% | 202.6 | 14 | 12 | 85.7\% | 217.4 |
| PK-3 SUBTEST 3: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| College of Central Florida | 44 | 42 | 95.5\% | 227.9 | 44 | 44 | 100.0\% | 228.5 |
| Florida State College at Jacksonville | 109 | 83 | 76.1\% | 216.6 | 118 | 106 | 89.8\% | 220.6 |
| Miami Dade College | 96 | 74 | 77.1\% | 213.6 | 100 | 98 | 98.0\% | 221.0 |
| Polk State College | 18 | 10 | 55.6\% | 210.5 | 18 | 15 | 83.3\% | 217.1 |
| St. Johns River State College | 53 | 48 | 90.6\% | 224.1 | 56 | 55 | 98.2\% | 226.7 |
| State College Total | 320 | 257 | 80.3\% | 218.1 | 336 | 318 | 94.6\% | 222.6 |
| PK-3 SUBTEST 3: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida Gulf Coast University | 18 | 16 | 88.9\% | 214.3 | 19 | 18 | 94.7\% | 215.3 |
| Florida International University | 39 | 32 | 82.1\% | 218.9 | 43 | 40 | 93.0\% | 221.3 |
| Florida State University | 1 | 1 | 100.0\% | 251.0 | 2 | 2 | 100.0\% | 248.5 |
| University of Central Florida | 107 | 102 | 95.3\% | 228.3 | 114 | 113 | 99.1\% | 228.5 |
| University of Florida | 42 | 42 | 100.0\% | 234.7 | 43 | 43 | 100.0\% | 234.8 |
| University of North Florida | 23 | 21 | 91.3\% | 216.4 | 23 | 23 | 100.0\% | 218.3 |
| University of South Florida | 71 | 66 | 93.0\% | 227.9 | 71 | 71 | 100.0\% | 230.3 |
| State University Total | 301 | 280 | 93.0\% | 226.2 | 315 | 310 | 98.4\% | 227.4 |
| PK-3 SUBTEST 3: MATHEMATICS | First Attempt |  |  |  | Best Attempt |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,168 | 919 | 78.7\% | 216.8 | 1,253 | 1,135 | 90.6\% | 220.1 |
| Non-Program Total | 5,208 | 2,997 | 57.5\% | 202.3 | 5,639 | 3,990 | 70.8\% | 206.9 |
| Grand Total | 6,376 | 3,916 | 61.4\% | 205.0 | 6,892 | 5,125 | 74.4\% | 209.3 |


| PK-3 SUBTEST 4: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 19 | 14 | 73.7\% | 211.3 | 22 | 20 | 90.9\% | 221.1 |
| Daytona State College | 2 | 1 | 50.0\% | 221.0 | 3 | 3 | 100.0\% | 219.3 |
| Eastern Florida State College | 1 | 1 | 100.0\% | 258.0 | 1 | 1 | 100.0\% | 258.0 |
| Florida Gateway College | 7 | 5 | 71.4\% | 216.0 | 7 | 6 | 85.7\% | 221.3 |
| Florida Gulf Coast University | 6 | 5 | 83.3\% | 231.2 | 6 | 6 | 100.0\% | 237.5 |
| Florida State College at Jacksonville | 9 | 5 | 55.6\% | 213.1 | 10 | 5 | 50.0\% | 206.4 |
| Florida Teachers of Tomorrow | 58 | 41 | 70.7\% | 209.9 | 63 | 55 | 87.3\% | 217.0 |
| Hillsborough Community College | 28 | 21 | 75.0\% | 217.6 | 30 | 25 | 83.3\% | 220.8 |
| Indian River State College | 4 | 3 | 75.0\% | 212.8 | 5 | 4 | 80.0\% | 214.4 |
| IteachFLORIDA | 1 | 1 | 100.0\% | 246.0 | 1 | 1 | 100.0\% | 246.0 |
| Miami Dade College | 14 | 9 | 64.3\% | 217.9 | 15 | 13 | 86.7\% | 225.3 |
| Noble Education Initiative | 7 | 6 | 85.7\% | 213.9 | 7 | 6 | 85.7\% | 213.9 |
| Palm Beach State College | 11 | 9 | 81.8\% | 216.5 | 14 | 13 | 92.9\% | 214.1 |
| Pasco-Hernando State College | 4 | 4 | 100.0\% | 227.3 | 4 | 4 | 100.0\% | 227.3 |
| Polk State College | 20 | 13 | 65.0\% | 200.5 | 26 | 21 | 80.8\% | 208.8 |
| Santa Fe College | 2 | 2 | 100.0\% | 235.5 | 2 | 2 | 100.0\% | 235.5 |
| Seminole State College | 22 | 17 | 77.3\% | 214.5 | 25 | 21 | 84.0\% | 214.7 |
| St. Johns River State College | 11 | 9 | 81.8\% | 223.2 | 11 | 11 | 100.0\% | 228.1 |
| St. Petersburg College | 1 | 1 | 100.0\% | 238.0 | 1 | 1 | 100.0\% | 238.0 |
| State College of Florida, Manatee-Sarasota | 4 | 4 | 100.0\% | 224.0 | 4 | 4 | 100.0\% | 224.0 |
| University of Florida | 1 | 0 | 0.0\% | 183.0 | 1 | 0 | 0.0\% | 183.0 |
| University of West Florida | 75 | 71 | 94.7\% | 234.2 | 76 | 74 | 97.4\% | 234.4 |
| Valencia College | 17 | 14 | 82.4\% | 222.4 | 18 | 16 | 88.9\% | 222.9 |
| EPI Total | 324 | 256 | 79.0\% | 219.3 | 352 | 312 | 88.6\% | 222.0 |
| PK-3 SUBTEST 4: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Baker | 1 | 1 | 100.0\% | 225.0 | 1 | 1 | 100.0\% | 225.0 |
| Bay | 13 | 11 | 84.6\% | 223.9 | 13 | 12 | 92.3\% | 226.5 |
| Bradford | 2 | 2 | 100.0\% | 218.0 | 2 | 2 | 100.0\% | 218.0 |


| Brevard | 4 | 4 | 100.0\% | 226.3 | 4 | 4 | 100.0\% | 226.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Broward | 8 | 8 | 100.0\% | 239.8 | 9 | 9 | 100.0\% | 235.8 |
| Collier | 11 | 11 | 100.0\% | 233.1 | 11 | 11 | 100.0\% | 233.1 |
| Duval | 12 | 10 | 83.3\% | 215.3 | 13 | 12 | 92.3\% | 218.9 |
| Escambia | 9 | 8 | 88.9\% | 221.3 | 9 | 9 | 100.0\% | 225.4 |
| Gadsden | 15 | 8 | 53.3\% | 195.9 | 16 | 10 | 62.5\% | 204.0 |
| Gilchrist | 2 | 2 | 100.0\% | 227.5 | 2 | 2 | 100.0\% | 227.5 |
| Hillsborough | 29 | 21 | 72.4\% | 220.7 | 30 | 26 | 86.7\% | 223.3 |
| Indian River | 2 | 2 | 100.0\% | 261.5 | 2 | 2 | 100.0\% | 261.5 |
| Lee | 3 | 3 | 100.0\% | 220.7 | 3 | 3 | 100.0\% | 220.7 |
| Levy | 1 | 1 | 100.0\% | 258.0 | 1 | 1 | 100.0\% | 258.0 |
| Manatee | 8 | 8 | 100.0\% | 224.9 | 8 | 8 | 100.0\% | 224.9 |
| Marion | 5 | 4 | 80.0\% | 220.4 | 5 | 4 | 80.0\% | 220.4 |
| Miami-Dade | 19 | 16 | 84.2\% | 219.4 | 20 | 19 | 95.0\% | 223.9 |
| Orange | 18 | 15 | 83.3\% | 214.3 | 19 | 16 | 84.2\% | 214.6 |
| Osceola | 5 | 4 | 80.0\% | 215.0 | 5 | 5 | 100.0\% | 218.4 |
| Palm Beach | 8 | 4 | 50.0\% | 198.5 | 8 | 6 | 75.0\% | 212.6 |
| Pasco | 15 | 13 | 86.7\% | 226.7 | 16 | 15 | 93.8\% | 227.1 |
| Polk | 1 | 1 | 100.0\% | 254.0 | 2 | 2 | 100.0\% | 227.0 |
| Putnam | 3 | 3 | 100.0\% | 226.3 | 4 | 4 | 100.0\% | 225.0 |
| Santa Rosa | 12 | 11 | 91.7\% | 223.6 | 14 | 14 | 100.0\% | 225.5 |
| Sumter | 1 | 1 | 100.0\% | 267.0 | 1 | 1 | 100.0\% | 267.0 |
| Suwannee | 1 | 0 | 0.0\% | 171.0 | 1 | 0 | 0.0\% | 183.0 |
| Union | 2 | 1 | 50.0\% | 210.5 | 2 | 2 | 100.0\% | 225.0 |
| PDCP Total | 210 | 173 | 82.4\% | 220.2 | 221 | 200 | 90.5\% | 222.7 |


| PK-3 SUBTEST 4: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Barry University | 3 | 2 | 66.7\% | 200.0 | 3 | 2 | 66.7\% | 200.0 |
| Nova Southeastern University | 8 | 5 | 62.5\% | 213.1 | 10 | 9 | 90.0\% | 218.5 |
| Southeastern University | 2 | 2 | 100.0\% | 227.5 | 2 | 2 | 100.0\% | 227.5 |
| Private College/University Total | 13 | 9 | 69.2\% | 212.3 | 15 | 13 | 86.7\% | 216.0 |


| PK-3 SUBTEST 4: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| College of Central Florida | 44 | 42 | 95.5\% | 228.6 | 44 | 44 | 100.0\% | 229.4 |
| Florida State College at Jacksonville | 109 | 91 | 83.5\% | 223.3 | 117 | 106 | 90.6\% | 223.7 |
| Miami Dade College | 96 | 91 | 94.8\% | 227.3 | 100 | 99 | 99.0\% | 228.9 |
| Polk State College | 18 | 14 | 77.8\% | 210.0 | 18 | 16 | 88.9\% | 213.7 |
| St. Johns River State College | 53 | 48 | 90.6\% | 227.6 | 58 | 57 | 98.3\% | 228.6 |
| State College Total | 320 | 286 | 89.4\% | 225.2 | 337 | 322 | 95.5\% | 226.3 |
| PK-3 SUBTEST 4: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University ${ }^{157}$ | N/A | N/A | N/A | N/A | 1 | 1 | 100.0\% | 217.0 |
| Florida Gulf Coast University | 18 | 16 | 88.9\% | 221.2 | 19 | 18 | 94.7\% | 224.2 |
| Florida International University | 39 | 33 | 84.6\% | 225.2 | 43 | 41 | 95.3\% | 226.5 |
| Florida State University | 1 | 1 | 100.0\% | 271.0 | 2 | 2 | 100.0\% | 269.0 |
| University of Central Florida | 107 | 103 | 96.3\% | 232.0 | 113 | 112 | 99.1\% | 231.8 |
| University of Florida | 42 | 42 | 100.0\% | 239.6 | 43 | 43 | 100.0\% | 239.8 |
| University of North Florida | 23 | 21 | 91.3\% | 229.4 | 23 | 23 | 100.0\% | 232.4 |
| University of South Florida | 71 | 65 | 91.5\% | 232.0 | 71 | 69 | 97.2\% | 233.8 |
| State University Total | 301 | 281 | 93.4\% | 231.5 | 315 | 309 | 98.1\% | 232.4 |
| PK-3 SUBTEST 4: SCIENCE | First Attempt |  |  |  | Best Attempt |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,168 | 1,005 | 86.0\% | 224.1 | 1,240 | 1,156 | 93.2\% | 225.9 |
| Non-Program Total | 5,207 | 3,444 | 66.1\% | 209.7 | 5,538 | 4,197 | 75.8\% | 212.9 |
| Grand Total | 6,375 | 4,449 | 69.8\% | 212.3 | 6,778 | 5,353 | 79.0\% | 215.2 |
| PROFESSIONAL EDUCATION TEST | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 142 | 100 | 70.4\% | 206.9 | 157 | 124 | 79.0\% | 209.1 |
| Daytona State College | 69 | 55 | 79.7\% | 214.1 | 71 | 62 | 87.3\% | 215.1 |

[^74]| Eastern Florida State College | 7 | 5 | 71.4\% | 222.4 | 7 | 6 | 85.7\% | 222.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Florida Gateway College | 50 | 40 | 80.0\% | 215.7 | 54 | 50 | 92.6\% | 215.9 |
| Florida Gulf Coast University | 40 | 36 | 90.0\% | 219.4 | 44 | 43 | 97.7\% | 220.3 |
| Florida State College at Jacksonville | 26 | 20 | 76.9\% | 214.2 | 35 | 28 | 80.0\% | 210.3 |
| Florida Teachers of Tomorrow | 288 | 200 | 69.4\% | 210.1 | 299 | 239 | 79.9\% | 212.5 |
| Hillsborough Community College | 206 | 168 | 81.6\% | 215.2 | 225 | 192 | 85.3\% | 214.8 |
| Indian River State College | 55 | 43 | 78.2\% | 215.8 | 63 | 56 | 88.9\% | 216.6 |
| IteachFLORIDA | 3 | 3 | 100.0\% | 236.0 | 3 | 3 | 100.0\% | 236.0 |
| Miami Dade College | 59 | 42 | 71.2\% | 206.5 | 63 | 53 | 84.1\% | 210.6 |
| Noble Education Initiative | 8 | 3 | 37.5\% | 195.5 | 10 | 4 | 40.0\% | 192.2 |
| Palm Beach State College | 113 | 97 | 85.8\% | 213.0 | 127 | 112 | 88.2\% | 212.0 |
| Pasco-Hernando State College | 62 | 52 | 83.9\% | 216.0 | 66 | 57 | 86.4\% | 216.1 |
| Polk State College | 242 | 183 | 75.6\% | 212.4 | 262 | 228 | 87.0\% | 214.4 |
| Santa Fe College | 29 | 24 | 82.8\% | 217.4 | 31 | 27 | 87.1\% | 218.5 |
| Seminole State College | 240 | 189 | 78.8\% | 212.9 | 252 | 222 | 88.1\% | 214.5 |
| St. Johns River State College | 138 | 119 | 86.2\% | 216.6 | 147 | 141 | 95.9\% | 217.6 |
| St. Petersburg College | 27 | 26 | 96.3\% | 224.1 | 27 | 27 | 100.0\% | 224.3 |
| State College of Florida, Manatee-Sarasota | 97 | 91 | 93.8\% | 221.1 | 104 | 99 | 95.2\% | 221.1 |
| University of Arizona Global Campus | 6 | 6 | 100.0\% | 231.2 | 6 | 6 | 100.0\% | 231.2 |
| University of Florida | 87 | 81 | 93.1\% | 223.3 | 88 | 88 | 100.0\% | 224.6 |
| University of West Florida | 1,187 | 1,082 | 91.2\% | 221.3 | 1,225 | 1,214 | 99.1\% | 222.5 |
| Valencia College | 288 | 238 | 82.6\% | 216.8 | 313 | 285 | 91.1\% | 218.2 |
| EPI Total | 3,469 | 2,903 | 83.7\% | 216.6 | 3,679 | 3,366 | 91.5\% | 217.7 |
| PROFESSIONAL EDUCATION TEST | First Attempt |  |  |  | Best Attempt |  |  |  |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 26 | 24 | 92.3\% | 222.2 | 26 | 25 | 96.2\% | 223.0 |
| Baker | 14 | 11 | 78.6\% | 216.6 | 15 | 14 | 93.3\% | 217.9 |
| Bay | 67 | 55 | 82.1\% | 216.6 | 71 | 65 | 91.5\% | 218.3 |
| Bradford | 13 | 11 | 84.6\% | 217.7 | 13 | 13 | 100.0\% | 219.8 |
| Brevard | 60 | 50 | 83.3\% | 218.6 | 64 | 56 | 87.5\% | 218.7 |
| Broward | 182 | 147 | 80.8\% | 214.7 | 196 | 185 | 94.4\% | 216.5 |


| Collier | 65 | 55 | 84.6\% | 216.0 | 66 | 61 | 92.4\% | 217.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DeSoto | 9 | 9 | 100.0\% | 215.1 | 9 | 9 | 100.0\% | 215.1 |
| Duval | 190 | 144 | 75.8\% | 212.7 | 200 | 178 | 89.0\% | 215.7 |
| Escambia | 136 | 108 | 79.4\% | 215.3 | 142 | 128 | 90.1\% | 216.9 |
| Gadsden | 45 | 18 | 40.0\% | 189.6 | 52 | 26 | 50.0\% | 194.7 |
| Gilchrist | 4 | 4 | 100.0\% | 209.8 | 4 | 4 | 100.0\% | 209.8 |
| Hillsborough | 438 | 343 | 78.3\% | 214.6 | 456 | 396 | 86.8\% | 216.2 |
| Indian River | 49 | 33 | 67.3\% | 209.1 | 50 | 41 | 82.0\% | 214.3 |
| Lake | 17 | 15 | 88.2\% | 215.2 | 18 | 17 | 94.4\% | 215.8 |
| Lee | 49 | 41 | 83.7\% | 215.4 | 53 | 48 | 90.6\% | 216.9 |
| Levy | 12 | 9 | 75.0\% | 213.7 | 12 | 11 | 91.7\% | 216.3 |
| Manatee | 98 | 78 | 79.6\% | 215.2 | 102 | 87 | 85.3\% | 216.0 |
| Marion | 36 | 28 | 77.8\% | 212.1 | 38 | 35 | 92.1\% | 214.6 |
| Miami-Dade | 316 | 224 | 70.9\% | 207.9 | 335 | 284 | 84.8\% | 210.9 |
| Okaloosa | 8 | 7 | 87.5\% | 219.3 | 8 | 8 | 100.0\% | 222.3 |
| Orange | 462 | 386 | 83.5\% | 216.0 | 476 | 450 | 94.5\% | 218.1 |
| Osceola | 23 | 21 | 91.3\% | 215.7 | 24 | 21 | 87.5\% | 214.7 |
| Palm Beach | 67 | 52 | 77.6\% | 211.1 | 74 | 63 | 85.1\% | 212.1 |
| Pasco | 178 | 148 | 83.1\% | 215.2 | 185 | 170 | 91.9\% | 216.3 |
| Pinellas | 87 | 64 | 73.6\% | 211.5 | 92 | 81 | 88.0\% | 214.4 |
| Polk | 120 | 105 | 87.5\% | 216.3 | 125 | 123 | 98.4\% | 218.5 |
| Putnam | 27 | 17 | 63.0\% | 204.4 | 28 | 21 | 75.0\% | 209.3 |
| Santa Rosa | 30 | 26 | 86.7\% | 216.2 | 33 | 31 | 93.9\% | 218.1 |
| Sumter | 10 | 7 | 70.0\% | 213.9 | 10 | 10 | 100.0\% | 220.0 |
| Suwannee | 1 | 1 | 100.0\% | 228.0 | 2 | 1 | 50.0\% | 208.5 |
| Union | 8 | 4 | 50.0\% | 203.8 | 9 | 6 | 66.7\% | 208.1 |
| PDCP TOTAL | 2,847 | 2,245 | 78.9\% | 213.6 | 2,988 | 2,668 | 89.3\% | 215.6 |
| PROFESSIONAL EDUCATION TEST | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Ave Maria University | 13 | 9 | 69.2\% | 211.5 | 13 | 13 | 100.0\% | 218.1 |
| Baptist College of Florida | 11 | 10 | 90.9\% | 215.3 | 11 | 11 | 100.0\% | 218.9 |


| Barry University | 29 | 18 | 62.1\% | 205.3 | 34 | 24 | 70.6\% | 206.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bethune-Cookman University | 32 | 17 | 53.1\% | 200.5 | 40 | 37 | 92.5\% | 206.5 |
| Doral College | 1 | 0 | 0.0\% | 195.0 | 1 | 1 | 100.0\% | 216.0 |
| Flagler College | 196 | 175 | 89.3\% | 218.3 | 205 | 200 | 97.6\% | 219.2 |
| Florida College | 20 | 17 | 85.0\% | 225.0 | 22 | 20 | 90.9\% | 224.5 |
| Florida Institute of Technology | 11 | 9 | 81.8\% | 213.0 | 11 | 9 | 81.8\% | 213.4 |
| Florida Memorial University | 5 | 2 | 40.0\% | 197.0 | 17 | 13 | 76.5\% | 204.2 |
| Florida Southern College | 114 | 92 | 80.7\% | 215.0 | 120 | 117 | 97.5\% | 218.5 |
| Jacksonville University | 12 | 11 | 91.7\% | 213.3 | 13 | 13 | 100.0\% | 216.6 |
| Johnson University - Florida | 5 | 5 | 100.0\% | 230.4 | 5 | 5 | 100.0\% | 230.4 |
| Lynn University | 22 | 6 | 27.3\% | 186.3 | 26 | 13 | 50.0\% | 195.6 |
| Nova Southeastern University | 223 | 136 | 61.0\% | 203.9 | 267 | 197 | 73.8\% | 206.0 |
| Palm Beach Atlantic University | 70 | 61 | 87.1\% | 219.1 | 73 | 70 | 95.9\% | 220.8 |
| Rollins College | 39 | 37 | 94.9\% | 224.9 | 42 | 42 | 100.0\% | 224.9 |
| Saint Leo University | 234 | 176 | 75.2\% | 211.8 | 265 | 228 | 86.0\% | 213.1 |
| Southeastern University | 94 | 58 | 61.7\% | 205.4 | 97 | 85 | 87.6\% | 210.5 |
| Stetson University | 93 | 78 | 83.9\% | 215.2 | 96 | 90 | 93.8\% | 216.9 |
| Trinity International University | 4 | 2 | 50.0\% | 196.0 | 4 | 3 | 75.0\% | 203.8 |
| University of Miami | 64 | 60 | 93.8\% | 221.0 | 64 | 64 | 100.0\% | 223.0 |
| University of Tampa | 143 | 112 | 78.3\% | 212.1 | 149 | 139 | 93.3\% | 214.7 |
| Warner University | 10 | 8 | 80.0\% | 210.2 | 12 | 11 | 91.7\% | 212.3 |
| Private College/University Total | 1,445 | 1,099 | 76.1\% | 212.1 | 1,587 | 1,405 | 88.5\% | 214.0 |
| PROFESSIONAL EDUCATION TEST | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 248 | 162 | 65.3\% | 205.6 | 266 | 214 | 80.5\% | 209.0 |
| Chipola College | 93 | 71 | 76.3\% | 210.6 | 96 | 91 | 94.8\% | 213.1 |
| College of Central Florida | 46 | 37 | 80.4\% | 212.3 | 50 | 46 | 92.0\% | 214.2 |
| Daytona State College | 164 | 140 | 85.4\% | 216.5 | 169 | 159 | 94.1\% | 217.9 |
| Florida Southwestern State College | 210 | 162 | 77.1\% | 211.0 | 218 | 198 | 90.8\% | 213.7 |
| Florida State College at Jacksonville | 99 | 71 | 71.7\% | 207.7 | 122 | 98 | 80.3\% | 207.8 |
| Indian River State College | 160 | 117 | 73.1\% | 210.6 | 166 | 157 | 94.6\% | 215.1 |


| Miami Dade College | 203 | 132 | 65.0\% | 204.2 | 246 | 211 | 85.8\% | 208.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northwest Florida State College | 54 | 51 | 94.4\% | 223.3 | 55 | 54 | 98.2\% | 223.4 |
| Polk State College | 96 | 73 | 76.0\% | 211.6 | 97 | 91 | 93.8\% | 215.0 |
| South Florida State College | 38 | 31 | 81.6\% | 211.5 | 38 | 37 | 97.4\% | 215.0 |
| St. Johns River State College | 48 | 36 | 75.0\% | 209.5 | 57 | 49 | 86.0\% | 210.5 |
| St. Petersburg College | 232 | 187 | 80.6\% | 215.2 | 242 | 223 | 92.1\% | 217.4 |
| State College Total | 1,691 | 1,270 | 75.1\% | 210.7 | 1,822 | 1,628 | 89.4\% | 213.2 |


| PROFESSIONAL EDUCATION TEST |  |
| :--- | :--- |
| State University |  |
| Florida A\&M University |  |
| Florida Atlantic University |  |
| Florida Gulf Coast University |  |
| Florida International University |  |
| Florida State University |  |
| University of Central Florida |  |
| University of Florida |  |
| University of North Florida |  |
| University of South Florida |  |
| University of West Florida |  |
| State University Total |  |


| First Attempt |  |  |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| 82 | 41 | $50.0 \%$ | 199.2 | 100 | 75 | $75.0 \%$ | 205.6 |
| 541 | 388 | $71.7 \%$ | 208.6 | 609 | 548 | $90.0 \%$ | 212.2 |
| 434 | 362 | $83.4 \%$ | 214.1 | 467 | 450 | $96.4 \%$ | 216.4 |
| 390 | 294 | $75.4 \%$ | 210.4 | 430 | 388 | $90.2 \%$ | 213.0 |
| 549 | 502 | $91.4 \%$ | 220.8 | 562 | 546 | $97.2 \%$ | 221.8 |
| 1,250 | 1,030 | $82.4 \%$ | 214.8 | 1,346 | 1,276 | $94.8 \%$ | 217.2 |
| 486 | 451 | $92.8 \%$ | 225.5 | 501 | 490 | $97.8 \%$ | 226.5 |
| 403 | 333 | $82.6 \%$ | 216.3 | 430 | 409 | $95.1 \%$ | 218.2 |
| 1,083 | 932 | $86.1 \%$ | 217.4 | 1,136 | 1,079 | $95.0 \%$ | 219.0 |
| 341 | 257 | $75.4 \%$ | 211.3 | 366 | 332 | $90.7 \%$ | 214.5 |
| $\mathbf{5 , 5 5 9}$ | $\mathbf{4 , 5 9 0}$ | $\mathbf{8 2 . 6 \%}$ | $\mathbf{2 1 5 . 5}$ | $\mathbf{5 , 9 4 7}$ | $\mathbf{5 , 5 9 3}$ | $\mathbf{9 4 . 0 \%}$ | $\mathbf{2 1 7 . 6}$ |


| PROFESSIONAL EDUCATION TEST | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 15,053 | 12,137 | 80.6\% | 214.5 | 16,076 | 14,702 | 91.5\% | 216.4 |
| Non-Program Total | 15,840 | 10,007 | 63.2\% | 205.0 | 17,498 | 12,845 | 73.4\% | 207.3 |
| Grand Total | 30,893 | 22,144 | 71.7\% | 209.6 | 33,574 | 27,547 | 82.0\% | 211.6 |


| READING K-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 54 | 35 | 64.8\% | 205.3 | 54 | 36 | 66.7\% | 205.9 |
| Daytona State College | 37 | 23 | 62.2\% | 201.0 | 38 | 27 | 71.1\% | 202.9 |
| Eastern Florida State College | 10 | 5 | 50.0\% | 201.2 | 10 | 7 | 70.0\% | 204.0 |


| Florida Gateway College | 34 | 22 | 64.7\% | 206.6 | 34 | 26 | 76.5\% | 208.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Florida Gulf Coast University | 28 | 19 | 67.9\% | 208.8 | 28 | 24 | 85.7\% | 211.2 |
| Florida State College at Jacksonville | 58 | 38 | 65.5\% | 203.0 | 59 | 39 | 66.1\% | 203.3 |
| Florida Teachers of Tomorrow | 72 | 30 | 41.7\% | 192.4 | 72 | 39 | 54.2\% | 194.8 |
| Hillsborough Community College | 198 | 139 | 70.2\% | 205.8 | 199 | 154 | 77.4\% | 206.9 |
| Indian River State College | 45 | 26 | 57.8\% | 203.0 | 47 | 34 | 72.3\% | 206.1 |
| IteachFLORIDA | 1 | 0 | 0.0\% | 199.0 | 1 | 0 | 0.0\% | 199.0 |
| Miami Dade College | 22 | 12 | 54.5\% | 199.0 | 23 | 14 | 60.9\% | 201.9 |
| Noble Education Initiative | 2 | 1 | 50.0\% | 194.5 | 3 | 1 | 33.3\% | 187.7 |
| Palm Beach State College | 34 | 20 | 58.8\% | 202.9 | 35 | 23 | 65.7\% | 203.9 |
| Pasco-Hernando State College | 25 | 18 | 72.0\% | 209.1 | 25 | 18 | 72.0\% | 209.1 |
| Polk State College | 139 | 74 | 53.2\% | 200.9 | 140 | 90 | 64.3\% | 202.9 |
| Santa Fe College | 40 | 31 | 77.5\% | 207.8 | 42 | 35 | 83.3\% | 209.5 |
| Seminole State College | 50 | 31 | 62.0\% | 202.4 | 51 | 35 | 68.6\% | 204.2 |
| St. Johns River State College | 66 | 50 | 75.8\% | 208.2 | 66 | 54 | 81.8\% | 209.4 |
| St. Petersburg College | 44 | 34 | 77.3\% | 207.6 | 44 | 37 | 84.1\% | 209.2 |
| State College of Florida, Manatee-Sarasota | 75 | 51 | 68.0\% | 206.4 | 75 | 53 | 70.7\% | 207.1 |
| University of Florida | 81 | 72 | 88.9\% | 214.9 | 81 | 72 | 88.9\% | 215.0 |
| University of West Florida | 75 | 59 | 78.7\% | 211.2 | 75 | 67 | 89.3\% | 213.2 |
| Valencia College | 110 | 60 | 54.5\% | 200.0 | 111 | 72 | 64.9\% | 201.7 |
| EPI Total | 1,300 | 850 | 65.4\% | 204.6 | 1,313 | 957 | 72.9\% | 206.0 |
| READING K-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 25 | 16 | 64.0\% | 204.8 | 25 | 22 | 88.0\% | 209.4 |
| Bay | 29 | 19 | 65.5\% | 203.9 | 29 | 19 | 65.5\% | 204.1 |
| Bradford | 7 | 3 | 42.9\% | 196.4 | 7 | 4 | 57.1\% | 198.7 |
| Brevard | 25 | 20 | 80.0\% | 207.8 | 25 | 21 | 84.0\% | 208.4 |
| Broward | 49 | 28 | 57.1\% | 202.6 | 49 | 33 | 67.3\% | 203.9 |
| Collier | 13 | 7 | 53.8\% | 197.9 | 13 | 7 | 53.8\% | 197.9 |
| DeSoto | 3 | 1 | 33.3\% | 194.0 | 3 | 1 | 33.3\% | 194.0 |
| Duval | 52 | 41 | 78.8\% | 208.3 | 52 | 46 | 88.5\% | 209.5 |


| Escambia | 52 | 24 | 46.2\% | 200.5 | 53 | 33 | 62.3\% | 203.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gadsden | 11 | 2 | 18.2\% | 182.7 | 12 | 3 | 25.0\% | 184.3 |
| Gilchrist | 2 | 2 | 100.0\% | 214.5 | 2 | 2 | 100.0\% | 214.5 |
| Hillsborough | 168 | 102 | 60.7\% | 202.6 | 168 | 115 | 68.5\% | 204.1 |
| Indian River | 11 | 9 | 81.8\% | 204.3 | 11 | 9 | 81.8\% | 205.9 |
| Lake | 4 | 3 | 75.0\% | 209.5 | 4 | 3 | 75.0\% | 209.5 |
| Lee | 25 | 13 | 52.0\% | 197.6 | 25 | 14 | 56.0\% | 200.0 |
| Levy | 3 | 3 | 100.0\% | 206.0 | 3 | 3 | 100.0\% | 206.0 |
| Manatee | 37 | 25 | 67.6\% | 205.6 | 37 | 30 | 81.1\% | 207.7 |
| Marion | 7 | 0 | 0.0\% | 194.0 | 7 | 3 | 42.9\% | 202.0 |
| Miami-Dade | 21 | 9 | 42.9\% | 198.7 | 21 | 9 | 42.9\% | 199.9 |
| Okaloosa | 3 | 1 | 33.3\% | 191.7 | 3 | 2 | 66.7\% | 195.7 |
| Orange | 73 | 45 | 61.6\% | 201.2 | 74 | 50 | 67.6\% | 202.5 |
| Osceola | 13 | 4 | 30.8\% | 193.0 | 13 | 7 | 53.8\% | 200.0 |
| Palm Beach | 16 | 11 | 68.8\% | 201.1 | 16 | 11 | 68.8\% | 201.1 |
| Pasco | 97 | 54 | 55.7\% | 201.0 | 97 | 59 | 60.8\% | 202.0 |
| Pinellas | 6 | 5 | 83.3\% | 202.2 | 6 | 6 | 100.0\% | 204.7 |
| Polk | 55 | 32 | 58.2\% | 202.6 | 55 | 41 | 74.5\% | 205.2 |
| Putnam | 2 | 1 | 50.0\% | 199.0 | 2 | 1 | 50.0\% | 199.0 |
| Santa Rosa | 30 | 19 | 63.3\% | 203.3 | 30 | 21 | 70.0\% | 203.8 |
| Sumter | 6 | 3 | 50.0\% | 198.8 | 6 | 5 | 83.3\% | 204.5 |
| Suwannee | 1 | 1 | 100.0\% | 219.0 | 1 | 1 | 100.0\% | 219.0 |
| Union | 1 | 1 | 100.0\% | 201.0 | 1 | 1 | 100.0\% | 201.0 |
| PDCP Total | 847 | 504 | 59.5\% | 202.1 | 850 | 582 | 68.5\% | 203.7 |
| READING K-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Baptist College of Florida | 1 | 1 | 100.0\% | 200.0 | 1 | 1 | 100.0\% | 200.0 |
| Barry University | 15 | 7 | 46.7\% | 199.7 | 20 | 8 | 40.0\% | 197.1 |
| Bethune-Cookman University | 1 | 0 | 0.0\% | 197.0 | 1 | 0 | 0.0\% | 197.0 |
| Flagler College | 6 | 5 | 83.3\% | 207.8 | 6 | 5 | 83.3\% | 207.8 |


| Florida Memorial University | 7 | 1 | 14.3\% | 181.6 | 8 | 4 | 50.0\% | 192.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lynn University | 2 | 2 | 100.0\% | 207.0 | 2 | 2 | 100.0\% | 207.0 |
| Nova Southeastern University | 22 | 12 | 54.5\% | 198.3 | 33 | 21 | 63.6\% | 200.0 |
| Saint Leo University | 86 | 60 | 69.8\% | 206.7 | 90 | 69 | 76.7\% | 208.0 |
| Southeastern University | 3 | 2 | 66.7\% | 205.0 | 3 | 2 | 66.7\% | 205.0 |
| Stetson University | 2 | 2 | 100.0\% | 202.5 | 2 | 2 | 100.0\% | 202.5 |
| Trinity International University | 1 | 0 | 0.0\% | 166.0 | 1 | 0 | 0.0\% | 166.0 |
| University of Miami | 1 | 1 | 100.0\% | 226.0 | 1 | 1 | 100.0\% | 226.0 |
| University of Tampa | 1 | 1 | 100.0\% | 207.0 | 1 | 1 | 100.0\% | 207.0 |
| Private College/University Total | 148 | 94 | 63.5\% | 203.2 | 169 | 116 | 68.6\% | 204.0 |
| READING K-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| State College | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 9 | 3 | 33.3\% | 183.3 | 9 | 3 | 33.3\% | 183.3 |
| Chipola College | 1 | 0 | 0.0\% | 193.0 | 1 | 1 | 100.0\% | 204.0 |
| College of Central Florida | 1 | 0 | 0.0\% | 196.0 | 1 | 0 | 0.0\% | 196.0 |
| Daytona State College | 11 | 6 | 54.5\% | 198.7 | 11 | 8 | 72.7\% | 203.9 |
| Florida Southwestern State College | 3 | 3 | 100.0\% | 214.3 | 3 | 3 | 100.0\% | 214.3 |
| Indian River State College | 2 | 1 | 50.0\% | 192.0 | 2 | 1 | 50.0\% | 192.0 |
| Miami Dade College | 9 | 2 | 22.2\% | 182.8 | 9 | 2 | 22.2\% | 184.2 |
| Northwest Florida State College | 4 | 2 | 50.0\% | 198.8 | 4 | 2 | 50.0\% | 198.8 |
| St. Johns River State College | 1 | 1 | 100.0\% | 203.0 | 1 | 1 | 100.0\% | 203.0 |
| St. Petersburg College | 6 | 3 | 50.0\% | 191.2 | 6 | 3 | 50.0\% | 191.2 |
| State College Total | 47 | 21 | 44.7\% | 192.4 | 47 | 24 | 51.1\% | 194.1 |
| READING K-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 2 | 1 | 50.0\% | 191.5 | 2 | 1 | 50.0\% | 191.5 |
| Florida Atlantic University | 8 | 7 | 87.5\% | 213.1 | 13 | 11 | 84.6\% | 212.4 |
| Florida Gulf Coast University | 11 | 8 | 72.7\% | 203.1 | 12 | 9 | 75.0\% | 204.6 |
| Florida International University | 42 | 30 | 71.4\% | 207.5 | 49 | 41 | 83.7\% | 210.8 |
| Florida State University | 3 | 3 | 100.0\% | 212.3 | 3 | 3 | 100.0\% | 212.3 |
| University of Central Florida | 89 | 68 | 76.4\% | 209.7 | 96 | 80 | 83.3\% | 210.7 |


| University of Florida | 23 | 18 | 78.3\% | 208.6 | 23 | 20 | 87.0\% | 210.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of South Florida | 69 | 54 | 78.3\% | 210.6 | 74 | 67 | 90.5\% | 212.9 |
| University of West Florida | 50 | 43 | 86.0\% | 212.7 | 50 | 45 | 90.0\% | 213.4 |
| State University Total | 297 | 232 | 78.1\% | 209.8 | 322 | 277 | 86.0\% | 211.3 |


| READING K-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 2,639 | 1,701 | 64.5\% | 204.1 | 2,701 | 1,956 | 72.4\% | 205.6 |
| Non-Program Total | 21,359 | 14,995 | 70.2\% | 206.6 | 21,534 | 16,347 | 75.9\% | 207.7 |
| Grand Total | 23,998 | 16,696 | 69.6\% | 206.3 | 24,235 | 18,303 | 75.5\% | 207.4 |
| SOCIAL SCIENCE 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| EPI | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Broward College | 19 | 13 | 68.4\% | 208.0 | 25 | 18 | 72.0\% | 207.5 |
| Daytona State College | 20 | 14 | 70.0\% | 213.1 | 21 | 18 | 85.7\% | 217.4 |
| Eastern Florida State College | 1 | 1 | 100.0\% | 206.0 | 3 | 1 | 33.3\% | 186.3 |
| Florida Gateway College | 8 | 5 | 62.5\% | 198.0 | 11 | 7 | 63.6\% | 196.6 |
| Florida Gulf Coast University | 4 | 4 | 100.0\% | 223.0 | 4 | 4 | 100.0\% | 223.0 |
| Florida State College at Jacksonville | 6 | 6 | 100.0\% | 222.2 | 8 | 8 | 100.0\% | 218.4 |
| Florida Teachers of Tomorrow | 47 | 28 | 59.6\% | 204.8 | 50 | 34 | 68.0\% | 204.6 |
| Hillsborough Community College | 40 | 27 | 67.5\% | 210.4 | 46 | 37 | 80.4\% | 213.4 |
| Indian River State College | 12 | 10 | 83.3\% | 212.7 | 13 | 11 | 84.6\% | 213.5 |
| IteachFLORIDA | 2 | 2 | 100.0\% | 224.5 | 2 | 2 | 100.0\% | 224.5 |
| Miami Dade College | 7 | 4 | 57.1\% | 200.6 | 12 | 8 | 66.7\% | 206.4 |
| Noble Education Initiative | 4 | 2 | 50.0\% | 198.5 | 4 | 2 | 50.0\% | 198.5 |
| Palm Beach State College | 17 | 10 | 58.8\% | 203.9 | 19 | 11 | 57.9\% | 205.0 |
| Pasco-Hernando State College | 7 | 6 | 85.7\% | 215.1 | 8 | 7 | 87.5\% | 212.6 |
| Polk State College | 42 | 25 | 59.5\% | 203.1 | 44 | 31 | 70.5\% | 205.3 |
| Santa Fe College | 4 | 3 | 75.0\% | 209.8 | 4 | 3 | 75.0\% | 209.8 |
| Seminole State College | 34 | 21 | 61.8\% | 198.9 | 39 | 27 | 69.2\% | 201.9 |
| St. Johns River State College | 25 | 18 | 72.0\% | 210.9 | 26 | 22 | 84.6\% | 213.1 |
| St. Petersburg College | 6 | 5 | 83.3\% | 216.3 | 6 | 5 | 83.3\% | 216.3 |
| State College of Florida, Manatee-Sarasota | 24 | 19 | 79.2\% | 213.5 | 27 | 22 | 81.5\% | 212.6 |


| University of Arizona Global Campus | 2 | 1 | 50.0\% | 200.0 | 2 | 1 | 50.0\% | 200.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Florida | 18 | 16 | 88.9\% | 218.4 | 18 | 16 | 88.9\% | 218.4 |
| University of West Florida | 163 | 143 | 87.7\% | 219.8 | 177 | 167 | 94.4\% | 220.7 |
| Valencia College | 44 | 26 | 59.1\% | 207.2 | 51 | 37 | 72.5\% | 208.3 |
| EPI Total | 556 | 409 | 73.6\% | 211.4 | 620 | 499 | 80.5\% | 212.3 |


| SOCIAL SCIENCE 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Alachua | 4 | 4 | 100.0\% | 213.8 | 5 | 4 | 80.0\% | 209.6 |
| Baker | 3 | 1 | 33.3\% | 206.7 | 3 | 2 | 66.7\% | 213.3 |
| Bay | 12 | 5 | 41.7\% | 202.1 | 14 | 6 | 42.9\% | 201.9 |
| Bradford | 2 | 2 | 100.0\% | 214.5 | 2 | 2 | 100.0\% | 214.5 |
| Brevard | 16 | 15 | 93.8\% | 213.3 | 17 | 15 | 88.2\% | 211.4 |
| Broward | 42 | 29 | 69.0\% | 205.9 | 47 | 38 | 80.9\% | 208.1 |
| Collier | 8 | 6 | 75.0\% | 211.5 | 8 | 8 | 100.0\% | 216.1 |
| DeSoto | 3 | 1 | 33.3\% | 187.7 | 3 | 2 | 66.7\% | 188.7 |
| Duval | 27 | 14 | 51.9\% | 202.2 | 29 | 17 | 58.6\% | 202.8 |
| Escambia | 21 | 14 | 66.7\% | 207.3 | 24 | 17 | 70.8\% | 206.8 |
| Gadsden | 7 | 1 | 14.3\% | 185.1 | 8 | 1 | 12.5\% | 186.8 |
| Gilchrist | 1 | 1 | 100.0\% | 210.0 | 1 | 1 | 100.0\% | 210.0 |
| Hillsborough | 60 | 33 | 55.0\% | 200.4 | 65 | 42 | 64.6\% | 202.9 |
| Indian River | 6 | 3 | 50.0\% | 199.7 | 6 | 4 | 66.7\% | 204.8 |
| Lake | 4 | 4 | 100.0\% | 221.0 | 6 | 5 | 83.3\% | 212.0 |
| Lee | 8 | 4 | 50.0\% | 195.5 | 9 | 5 | 55.6\% | 199.4 |
| Levy | 2 | 1 | 50.0\% | 205.0 | 2 | 2 | 100.0\% | 208.0 |
| Manatee | 15 | 11 | 73.3\% | 204.1 | 15 | 13 | 86.7\% | 209.5 |
| Marion | 13 | 7 | 53.8\% | 201.6 | 13 | 8 | 61.5\% | 202.4 |
| Miami-Dade | 59 | 31 | 52.5\% | 198.4 | 65 | 42 | 64.6\% | 202.9 |
| Okaloosa | 1 | 0 | 0.0\% | 183.0 | 1 | 0 | 0.0\% | 183.0 |
| Orange | 40 | 30 | 75.0\% | 207.0 | 45 | 35 | 77.8\% | 208.0 |
| Osceola | 1 | 1 | 100.0\% | 223.0 | 1 | 1 | 100.0\% | 223.0 |
| Palm Beach | 25 | 17 | 68.0\% | 208.8 | 27 | 20 | 74.1\% | 208.8 |
| Pasco | 33 | 25 | 75.8\% | 211.2 | 37 | 32 | 86.5\% | 213.1 |
| Pinellas | 16 | 9 | 56.3\% | 206.1 | 17 | 11 | 64.7\% | 208.0 |


| Polk | 13 | 8 | 61.5\% | 209.3 | 14 | 11 | 78.6\% | 211.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Putnam | 5 | 4 | 80.0\% | 205.0 | 6 | 4 | 66.7\% | 200.3 |
| Santa Rosa | 13 | 10 | 76.9\% | 208.6 | 15 | 12 | 80.0\% | 210.0 |
| PDCP Total | 460 | 291 | 63.3\% | 204.5 | 505 | 360 | 71.3\% | 206.3 |
| SOCIAL SCIENCE 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| Private College/University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Bethune-Cookman University | 3 | 2 | 66.7\% | 193.7 | 3 | 2 | 66.7\% | 198.7 |
| Flagler College | 2 | 0 | 0.0\% | 193.0 | 4 | 3 | 75.0\% | 208.8 |
| Florida Southern College | 4 | 3 | 75.0\% | 207.8 | 4 | 4 | 100.0\% | 210.3 |
| Nova Southeastern University | 3 | 1 | 33.3\% | 177.7 | 4 | 2 | 50.0\% | 173.5 |
| Rollins College | 1 | 1 | 100.0\% | 219.0 | 1 | 1 | 100.0\% | 219.0 |
| Southeastern University | 8 | 5 | 62.5\% | 196.6 | 9 | 7 | 77.8\% | 202.7 |
| University of Tampa | 7 | 3 | 42.9\% | 196.6 | 7 | 5 | 71.4\% | 202.1 |
| Private College/University Total | 28 | 15 | 53.6\% | 196.4 | 32 | 24 | 75.0\% | 200.8 |
| SOCIAL SCIENCE 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| State University | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Florida A\&M University | 3 | 2 | 66.7\% | 208.7 | 4 | 3 | 75.0\% | 198.5 |
| Florida Atlantic University | 39 | 26 | 66.7\% | 206.7 | 45 | 42 | 93.3\% | 212.3 |
| Florida Gulf Coast University | 36 | 18 | 50.0\% | 198.6 | 47 | 39 | 83.0\% | 204.0 |
| Florida International University | 15 | 13 | 86.7\% | 215.1 | 18 | 18 | 100.0\% | 216.6 |
| Florida State University | 60 | 50 | 83.3\% | 212.3 | 64 | 61 | 95.3\% | 214.8 |
| University of Central Florida | 76 | 57 | 75.0\% | 208.9 | 86 | 76 | 88.4\% | 212.6 |
| University of Florida |  |  |  |  | 1 | 1 | 100.0\% | 213.0 |
| University of North Florida | 29 | 23 | 79.3\% | 206.3 | 31 | 29 | 93.5\% | 210.4 |
| University of South Florida | 72 | 54 | 75.0\% | 210.4 | 82 | 76 | 92.7\% | 213.8 |
| State University Total | 330 | 243 | 73.6\% | 208.5 | 378 | 345 | 91.3\% | 212.0 |
| SOCIAL SCIENCE 6-12 | First Attempt |  |  |  | Best Attempt |  |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Mean Score | Examinees | No. Pass | Pass Rate | Mean Score |
| Program Total | 1,374 | 958 | 69.7\% | 208.1 | 1,535 | 1,228 | 80.0\% | 210.0 |
| Non-Program Total | 3,985 | 2,164 | 54.3\% | 199.5 | 4,379 | 2,668 | 60.9\% | 201.4 |
| Grand Total | 5,359 | 3,122 | 58.3\% | 201.7 | 5,914 | 3,896 | 65.9\% | 203.6 |

## Assessments

| Elementary Ed K-6 Assessment | First Attempt |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Broward College | 47 | 14 | 29.8\% | 50 | 33 | 66.0\% |
| Daytona State College | 17 | 10 | 58.8\% | 17 | 15 | 88.2\% |
| Eastern Florida State College | 5 | 3 | 60.0\% | 5 | 5 | 100.0\% |
| Florida Gateway College | 15 | 5 | 33.3\% | 15 | 11 | 73.3\% |
| Florida Gulf Coast University | 14 | 8 | 57.1\% | 14 | 11 | 78.6\% |
| Florida State College at Jacksonville | 17 | 6 | 35.3\% | 17 | 16 | 94.1\% |
| Florida Teachers of Tomorrow | 106 | 42 | 39.6\% | 110 | 77 | 70.0\% |
| Hillsborough Community College | 106 | 35 | 33.0\% | 109 | 72 | 66.1\% |
| Indian River State College | 26 | 11 | 42.3\% | 26 | 19 | 73.1\% |
| iteachFLORIDA | 2 | 2 | 100.0\% | 2 | 2 | 100.0\% |
| Miami Dade College | 23 | 8 | 34.8\% | 24 | 18 | 75.0\% |
| Noble Education Initiative | 8 | 2 | 25.0\% | 8 | 4 | 50.0\% |
| Palm Beach State College | 25 | 7 | 28.0\% | 25 | 19 | 76.0\% |
| Pasco-Hernando State College | 20 | 9 | 45.0\% | 22 | 17 | 77.3\% |
| Polk State College | 51 | 19 | 37.3\% | 57 | 38 | 66.7\% |
| Santa Fe College | 13 | 5 | 38.5\% | 13 | 11 | 84.6\% |
| Seminole State College | 41 | 19 | 46.3\% | 43 | 33 | 76.7\% |
| St. Johns River State College | 32 | 15 | 46.9\% | 34 | 28 | 82.4\% |
| St. Petersburg College | 9 | 6 | 66.7\% | 9 | 8 | 88.9\% |
| State College of Florida, Manatee Sarasota | 35 | 22 | 62.9\% | 36 | 30 | 83.3\% |
| University of Arizona Global Campus | 4 | 1 | 25.0\% | 4 | 3 | 75.0\% |
| University of Florida | 46 | 37 | 80.4\% | 46 | 46 | 100.0\% |
| University of West Florida | 421 | 276 | 65.6\% | 429 | 414 | 96.5\% |
| Valencia College | 50 | 14 | 28.0\% | 51 | 39 | 76.5\% |
| EPI TOTAL | 1,133 | 576 | 50.8\% | 1,166 | 969 | 83.1\% |


| Elementary Ed K-6 Assessment | First Attempt |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PDCP | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Alachua | 7 | 2 | 28.6\% | 7 | 6 | 85.7\% |
| Baker | 3 | 0 | 0.0\% | 3 | 3 | 100.0\% |
| Bay | 29 | 10 | 34.5\% | 30 | 22 | 73.3\% |
| Bradford | 1 | 0 | 0.0\% | 1 | 1 | 100.0\% |
| Brevard | 18 | 10 | 55.6\% | 19 | 19 | 100.0\% |
| Broward | 33 | 15 | 45.5\% | 34 | 29 | 85.3\% |
| Collier | 30 | 11 | 36.7\% | 30 | 26 | 86.7\% |
| DeSoto | 4 | 0 | 0.0\% | 5 | 4 | 80.0\% |
| Duval | 26 | 7 | 26.9\% | 26 | 16 | 61.5\% |
| Escambia | 26 | 13 | 50.0\% | 27 | 17 | 63.0\% |
| Gadsden | 11 | 2 | 18.2\% | 12 | 4 | 33.3\% |
| Gilchrist | 1 | 0 | 0.0\% | 1 | 1 | 100.0\% |
| Hillsborough | 95 | 53 | 55.8\% | 97 | 74 | 76.3\% |
| Indian River | 7 | 3 | 42.9\% | 7 | 6 | 85.7\% |
| Lake | 3 | 2 | 66.7\% | 4 | 2 | 50.0\% |
| Lee | 8 | 3 | 37.5\% | 8 | 7 | 87.5\% |
| Levy | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Manatee | 13 | 4 | 30.8\% | 13 | 10 | 76.9\% |
| Marion | 8 | 5 | 62.5\% | 8 | 8 | 100.0\% |
| Miami-Dade | 39 | 12 | 30.8\% | 40 | 28 | 70.0\% |
| Okaloosa | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Orange | 62 | 31 | 50.0\% | 63 | 48 | 76.2\% |
| Osceola | 10 | 5 | 50.0\% | 12 | 11 | 91.7\% |
| Palm Beach | 13 | 5 | 38.5\% | 13 | 8 | 61.5\% |
| Pasco | 63 | 21 | 33.3\% | 64 | 48 | 75.0\% |
| Pinellas | 5 | 3 | 60.0\% | 5 | 4 | 80.0\% |
| Polk | 14 | 8 | 57.1\% | 17 | 16 | 94.1\% |
| Putnam | 11 | 2 | 18.2\% | 11 | 6 | 54.5\% |
| Santa Rosa | 33 | 17 | 51.5\% | 33 | 27 | 81.8\% |
| Sumter | 11 | 4 | 36.4\% | 11 | 9 | 81.8\% |
| Union | 1 | 0 | 0.0\% | 1 | 1 | 100.0\% |
| PDCP Total | 587 | 250 | 42.6\% | 604 | 463 | 76.7\% |


| Elementary Ed K-6 Assessment | First Attempt |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private IHE | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Ave Maria University | 12 | 3 | 25.0\% | 13 | 13 | 100.0\% |
| Baptist College of Florida | 9 | 6 | 66.7\% | 9 | 8 | 88.9\% |
| Barry University | 15 | 3 | 20.0\% | 15 | 7 | 46.7\% |
| Bethune Cookman University | 16 | 2 | 12.5\% | 17 | 15 | 88.2\% |
| Flagler College | 202 | 101 | 50.0\% | 205 | 191 | 93.2\% |
| Florida College | 15 | 12 | 80.0\% | 15 | 13 | 86.7\% |
| Florida Memorial University | 4 | 1 | 25.0\% | 4 | 2 | 50.0\% |
| Florida Southern College | 82 | 35 | 42.7\% | 82 | 68 | 82.9\% |
| Jacksonville University | 14 | 7 | 50.0\% | 14 | 13 | 92.9\% |
| Johnson University - Florida | 5 | 2 | 40.0\% | 5 | 5 | 100.0\% |
| Lynn University | 5 | 0 | 0.0\% | 5 | 3 | 60.0\% |
| Nova Southeastern University | 53 | 14 | 26.4\% | 55 | 37 | 67.3\% |
| Palm Beach Atlantic University | 46 | 22 | 47.8\% | 47 | 41 | 87.2\% |
| Rollins College | 27 | 12 | 44.4\% | 28 | 24 | 85.7\% |
| Saint Leo University | 190 | 60 | 31.6\% | 196 | 159 | 81.1\% |
| Southeastern University | 56 | 23 | 41.1\% | 57 | 48 | 84.2\% |
| Stetson University | 43 | 24 | 55.8\% | 43 | 40 | 93.0\% |
| Trinity International University | 6 | 1 | 16.7\% | 6 | 3 | 50.0\% |
| University of Miami | 34 | 22 | 64.7\% | 34 | 32 | 94.1\% |
| University of Tampa | 102 | 48 | 47.1\% | 105 | 97 | 92.4\% |
| Warner University | 8 | 1 | 12.5\% | 8 | 6 | 75.0\% |
| Private IHE Total | 944 | 399 | 42.3\% | 963 | 825 | 85.7\% |


| Elementary Ed K-6 Assessment | First Attempt |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Chipola College | 60 | 22 | 36.7\% | 62 | 49 | 79.0\% |
| Daytona State College | 139 | 85 | 61.2\% | 142 | 126 | 88.7\% |
| Florida Southwestern State College | 211 | 83 | 39.3\% | 214 | 182 | 85.0\% |
| Indian River State College | 97 | 37 | 38.1\% | 100 | 83 | 83.0\% |
| Northwest Florida State College | 47 | 31 | 66.0\% | 47 | 44 | 93.6\% |
| Polk State College | 79 | 36 | 45.6\% | 79 | 73 | 92.4\% |
| South Florida State College | 41 | 18 | 43.9\% | 42 | 37 | 88.1\% |
| St. Petersburg College | 180 | 88 | 48.9\% | 180 | 172 | 95.6\% |
| State College Total | 854 | 400 | 46.8\% | 866 | 766 | 88.5\% |
| Elementary Ed K-6 Assessment | First Attempt |  |  | Best Attempt |  |  |
| State University | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Florida A\&M University | 43 | 7 | 16.3\% | 48 | 29 | 60.4\% |
| Florida Atlantic University | 361 | 97 | 26.9\% | 369 | 294 | 79.7\% |
| Florida Gulf Coast University | 201 | 78 | 38.8\% | 210 | 189 | 90.0\% |
| Florida International University | 142 | 54 | 38.0\% | 145 | 128 | 88.3\% |
| Florida State University | 157 | 121 | 77.1\% | 158 | 143 | 90.5\% |
| University of Central Florida | 677 | 346 | 51.1\% | 697 | 640 | 91.8\% |
| University of Florida | 243 | 163 | 67.1\% | 246 | 234 | 95.1\% |
| University of North Florida | 203 | 92 | 45.3\% | 207 | 182 | 87.9\% |
| University of South Florida | 537 | 253 | 47.1\% | 544 | 465 | 85.5\% |
| University of West Florida | 245 | 105 | 42.9\% | 254 | 219 | 86.2\% |
| State University Total | 2,809 | 1,316 | 46.8\% | 2,878 | 2,523 | 87.7\% |
| Elementary Ed K-6 Assessment | First Attempt |  |  | Best Attempt |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Examinees | N Pass | Pass Rate |
| Program Total | 6,327 | 2,941 | 46.5\% | 6,477 | 5,546 | 85.6\% |
| Non-Program Total | 11,092 | 3,525 | 31.8\% | 11,447 | 6,455 | 56.4\% |
| Grand Total | 17,419 | 6,466 | 37.1\% | 17,924 | 12,001 | 67.0\% |


| English 6-12 Assessment | First Attempt |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Broward College | 15 | 4 | 26.7\% | 15 | 11 | 73.3\% |
| Daytona State College | 15 | 8 | 53.3\% | 15 | 8 | 53.3\% |
| Eastern Florida State College | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Florida Gateway College | 7 | 6 | 85.7\% | 8 | 7 | 87.5\% |
| Florida Gulf Coast University | 9 | 7 | 77.8\% | 9 | 7 | 77.8\% |
| Florida State College at Jacksonville | 9 | 4 | 44.4\% | 9 | 5 | 55.6\% |
| Florida Teachers of Tomorrow | 44 | 29 | 65.9\% | 45 | 36 | 80.0\% |
| Hillsborough Community College | 40 | 23 | 57.5\% | 41 | 32 | 78.0\% |
| Indian River State College | 9 | 5 | 55.6\% | 9 | 6 | 66.7\% |
| Miami Dade College | 10 | 3 | 30.0\% | 10 | 7 | 70.0\% |
| Palm Beach State College | 15 | 10 | 66.7\% | 15 | 13 | 86.7\% |
| Pasco-Hernando State College | 8 | 4 | 50.0\% | 8 | 6 | 75.0\% |
| Polk State College | 34 | 17 | 50.0\% | 36 | 26 | 72.2\% |
| Santa Fe College | 2 | 2 | 100.0\% | 2 | 2 | 100.0\% |
| Seminole State College | 28 | 17 | 60.7\% | 29 | 21 | 72.4\% |
| St. Johns River State College | 18 | 12 | 66.7\% | 18 | 14 | 77.8\% |
| St. Petersburg College | 8 | 8 | 100.0\% | 8 | 8 | 100.0\% |
| State College of Florida, Manatee Sarasota | 17 | 10 | 58.8\% | 17 | 12 | 70.6\% |
| University of Arizona Global Campus | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| University of Florida | 14 | 10 | 71.4\% | 15 | 13 | 86.7\% |
| University of West Florida | 148 | 110 | 74.3\% | 149 | 131 | 87.9\% |
| Valencia College | 47 | 29 | 61.7\% | 49 | 40 | 81.6\% |
| EPI TOTAL | 499 | 320 | 64.1\% | 509 | 407 | 80.0\% |
| English 6-12 Assessment | First Attempt |  |  | Best Attempt |  |  |
| PDCP | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Alachua | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Bay | 9 | 4 | 44.4\% | 10 | 9 | 90.0\% |
| Bradford | 3 | 3 | 100.0\% | 3 | 3 | 100.0\% |
| Brevard | 7 | 5 | 71.4\% | 7 | 7 | 100.0\% |


| Broward | 34 | 18 | 52.9\% | 35 | 28 | 80.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Collier | 18 | 14 | 77.8\% | 19 | 17 | 89.5\% |
| Duval | 15 | 9 | 60.0\% | 17 | 11 | 64.7\% |
| Escambia | 18 | 8 | 44.4\% | 19 | 14 | 73.7\% |
| Gadsden | 5 | 2 | 40.0\% | 6 | 3 | 50.0\% |
| Hillsborough | 81 | 46 | 56.8\% | 83 | 64 | 77.1\% |
| Indian River | 10 | 6 | 60.0\% | 10 | 8 | 80.0\% |
| Lake | 5 | 5 | 100.0\% | 5 | 5 | 100.0\% |
| Lee | 14 | 9 | 64.3\% | 14 | 13 | 92.9\% |
| Levy | 1 | 0 | 0.0\% | 1 | 0 | 0.0\% |
| Manatee | 6 | 3 | 50.0\% | 9 | 7 | 77.8\% |
| Marion | 4 | 0 | 0.0\% | 4 | 4 | 100.0\% |
| Miami-Dade | 40 | 23 | 57.5\% | 41 | 34 | 82.9\% |
| Orange | 54 | 35 | 64.8\% | 58 | 47 | 81.0\% |
| Osceola | 6 | 5 | 83.3\% | 6 | 6 | 100.0\% |
| Palm Beach | 20 | 11 | 55.0\% | 21 | 16 | 76.2\% |
| Pasco | 26 | 13 | 50.0\% | 27 | 23 | 85.2\% |
| Pinellas | 16 | 12 | 75.0\% | 17 | 15 | 88.2\% |
| Polk | 12 | 8 | 66.7\% | 12 | 10 | 83.3\% |
| Putnam | 4 | 3 | 75.0\% | 4 | 4 | 100.0\% |
| Santa Rosa | 13 | 11 | 84.6\% | 15 | 14 | 93.3\% |
| Suwannee | 1 | 0 | 0.0\% | 1 | 0 | 0.0\% |
| PDCP Total | 423 | 254 | 60.0\% | 445 | 363 | 81.6\% |
| English 6-12 Assessment | First Attempt |  |  | Best Attempt |  |  |
| Private IHE | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Bethune Cookman University | 2 | 0 | 0.0\% | 3 | 2 | 66.7\% |
| Flagler College | 6 | 5 | 83.3\% | 6 | 6 | 100.0\% |
| Florida Memorial University | 2 | 0 | 0.0\% | 2 | 0 | 0.0\% |
| Florida Southern College | 3 | 3 | 100.0\% | 3 | 3 | 100.0\% |
| Nova Southeastern University | 8 | 6 | 75.0\% | 8 | 6 | 75.0\% |
| Palm Beach Atlantic University | 5 | 4 | 80.0\% | 5 | 5 | 100.0\% |


| Rollins College | 1 | 0 | 0.0\% | 1 | 1 | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Southeastern University | 13 | 9 | 69.2\% | 13 | 12 | 92.3\% |
| University of Tampa | 9 | 7 | 77.8\% | 9 | 9 | 100.0\% |
| Warner University | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Private IHE Total | 50 | 35 | 70.0\% | 51 | 45 | 88.2\% |
| English 6-12 Assessment | First Attempt |  |  | Best Attempt |  |  |
| State College | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Chipola College | 11 | 9 | 81.8\% | 11 | 11 | 100.0\% |
| State College Total | 11 | 9 | 81.8\% | 11 | 11 | 100.0\% |
| English 6-12 Assessment | First Attempt |  |  | Best Attempt |  |  |
| State University | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Florida A\&M University | 5 | 3 | 60.0\% | 5 | 5 | 100.0\% |
| Florida Atlantic University | 36 | 17 | 47.2\% | 37 | 32 | 86.5\% |
| Florida International University | 21 | 17 | 81.0\% | 21 | 18 | 85.7\% |
| Florida State University | 46 | 29 | 63.0\% | 48 | 41 | 85.4\% |
| University of Central Florida | 85 | 56 | 65.9\% | 89 | 82 | 92.1\% |
| University of Florida | 2 | 2 | 100.0\% | 2 | 2 | 100.0\% |
| University of North Florida | 24 | 15 | 62.5\% | 26 | 22 | 84.6\% |
| University of South Florida | 116 | 79 | 68.1\% | 118 | 105 | 89.0\% |
| State University Total | 335 | 218 | 65.1\% | 346 | 307 | 88.7\% |
| English 6-12 Assessment | First Attempt |  |  | Best Attempt |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Program Total | 1,318 | 836 | 63.4\% | 1,362 | 1,133 | 83.2\% |
| Non-Program Total | 4,036 | 1,859 | 46.1\% | 4,146 | 2,610 | 63.0\% |
| Grand Total | 5,354 | 2,695 | 50.3\% | 5,508 | 3,743 | 68.0\% |


| PK-3 Assessment | First Attempt |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EPI | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Broward College | 19 | 5 | 26.3\% | 19 | 13 | 68.4\% |
| Daytona State College | 2 | 0 | 0.0\% | 2 | 2 | 100.0\% |
| Eastern Florida State College | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Florida Gateway College | 7 | 4 | 57.1\% | 7 | 6 | 85.7\% |
| Florida Gulf Coast University | 6 | 3 | 50.0\% | 6 | 6 | 100.0\% |
| Florida State College at Jacksonville | 9 | 3 | 33.3\% | 10 | 4 | 40.0\% |
| Florida Teachers of Tomorrow | 58 | 18 | 31.0\% | 62 | 44 | 71.0\% |
| Hillsborough Community College | 28 | 12 | 42.9\% | 29 | 22 | 75.9\% |
| Indian River State College | 4 | 1 | 25.0\% | 5 | 3 | 60.0\% |
| iteachFLORIDA | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Miami Dade College | 14 | 6 | 42.9\% | 15 | 10 | 66.7\% |
| Noble Education Initiative | 7 | 5 | 71.4\% | 7 | 5 | 71.4\% |
| Palm Beach State College | 11 | 4 | 36.4\% | 13 | 9 | 69.2\% |
| Pasco-Hernando State College | 4 | 3 | 75.0\% | 4 | 3 | 75.0\% |
| Polk State College | 20 | 7 | 35.0\% | 23 | 18 | 78.3\% |
| Santa Fe College | 2 | 2 | 100.0\% | 2 | 2 | 100.0\% |
| Seminole State College | 22 | 8 | 36.4\% | 24 | 17 | 70.8\% |
| St. Johns River State College | 11 | 7 | 63.6\% | 11 | 10 | 90.9\% |
| St. Petersburg College | 1 | 0 | 0.0\% | 1 | 1 | 100.0\% |
| State College of Florida, Manatee Sarasota | 4 | 2 | 50.0\% | 4 | 4 | 100.0\% |
| University of Florida | 1 | 0 | 0.0\% | 1 | 0 | 0.0\% |
| University of West Florida | 75 | 53 | 70.7\% | 75 | 73 | 97.3\% |
| Valencia College | 17 | 8 | 47.1\% | 18 | 14 | 77.8\% |
| EPI TOTAL | 324 | 153 | 47.2\% | 340 | 268 | 78.8\% |
| PK-3 Assessment | First Attempt |  |  | Best Attempt |  |  |
| PDCP | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Baker | 1 | 0 | 0.0\% | 1 | 1 | 100.0\% |
| Bay | 13 | 3 | 23.1\% | 13 | 10 | 76.9\% |
| Bradford | 2 | 1 | 50.0\% | 2 | 2 | 100.0\% |


| Brevard | 4 | 1 | 25.0\% | 4 | 4 | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Broward | 8 | 6 | 75.0\% | 8 | 8 | 100.0\% |
| Collier | 11 | 6 | 54.5\% | 11 | 10 | 90.9\% |
| Duval | 12 | 5 | 41.7\% | 12 | 8 | 66.7\% |
| Escambia | 9 | 7 | 77.8\% | 9 | 9 | 100.0\% |
| Gadsden | 15 | 4 | 26.7\% | 15 | 7 | 46.7\% |
| Gilchrist | 2 | 1 | 50.0\% | 2 | 2 | 100.0\% |
| Hillsborough | 29 | 14 | 48.3\% | 30 | 23 | 76.7\% |
| Indian River | 2 | 0 | 0.0\% | 2 | 2 | 100.0\% |
| Lee | 3 | 3 | 100.0\% | 3 | 3 | 100.0\% |
| Levy | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Manatee | 8 | 5 | 62.5\% | 8 | 8 | 100.0\% |
| Marion | 5 | 2 | 40.0\% | 5 | 4 | 80.0\% |
| Miami-Dade | 19 | 12 | 63.2\% | 20 | 18 | 90.0\% |
| Orange | 18 | 6 | 33.3\% | 19 | 15 | 78.9\% |
| Osceola | 5 | 2 | 40.0\% | 5 | 4 | 80.0\% |
| Palm Beach | 8 | 2 | 25.0\% | 8 | 5 | 62.5\% |
| Pasco | 15 | 9 | 60.0\% | 15 | 14 | 93.3\% |
| Polk | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Putnam | 3 | 1 | 33.3\% | 3 | 3 | 100.0\% |
| Santa Rosa | 12 | 8 | 66.7\% | 12 | 12 | 100.0\% |
| Sumter | 1 | 1 | 100.0\% | 1 | 1 | 100.0\% |
| Suwannee | 1 | 0 | 0.0\% | 1 | 0 | 0.0\% |
| Union | 2 | 0 | 0.0\% | 2 | 2 | 100.0\% |
| PDCP Total | 210 | 101 | 48.1\% | 213 | 177 | 83.1\% |
| PK-3 Assessment | First Attempt |  |  | Best Attempt |  |  |
| Private IHE | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Barry University | 3 | 1 | 33.3\% | 3 | 2 | 66.7\% |
| Nova Southeastern University | 8 | 4 | 50.0\% | 8 | 7 | 87.5\% |
| Southeastern University | 2 | 1 | 50.0\% | 2 | 2 | 100.0\% |
| Private IHE Total | 13 | 6 | 46.2\% | 13 | 11 | 84.6\% |


| PK-3 Assessment | First Attempt |  |  | Best Attempt |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State College | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| College of Central Florida | 44 | 34 | 77.3\% | 44 | 41 | 93.2\% |
| Florida State College at Jacksonville | 109 | 60 | 55.0\% | 113 | 92 | 81.4\% |
| Miami Dade College | 96 | 62 | 64.6\% | 97 | 95 | 97.9\% |
| Polk State College | 18 | 7 | 38.9\% | 18 | 14 | 77.8\% |
| St. Johns River State College | 53 | 32 | 60.4\% | 55 | 51 | 92.7\% |
| State College Total | 320 | 195 | 60.9\% | 327 | 293 | 89.6\% |
| P--3 Assessment | First Attempt |  |  | Best Attempt |  |  |
| State University | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Florida Gulf Coast University | 18 | 10 | 55.6\% | 19 | 17 | 89.5\% |
| Florida International University | 39 | 20 | 51.3\% | 40 | 35 | 87.5\% |
| Florida State University | 1 | 1 | 100.0\% | 2 | 2 | 100.0\% |
| University of Central Florida | 107 | 85 | 79.4\% | 109 | 108 | 99.1\% |
| University of Florida | 42 | 41 | 97.6\% | 43 | 42 | 97.7\% |
| University of North Florida | 23 | 16 | 69.6\% | 23 | 22 | 95.7\% |
| University of South Florida | 71 | 57 | 80.3\% | 71 | 69 | 97.2\% |
| State University Total | 301 | 230 | 76.4\% | 307 | 295 | 96.1\% |
| PK-3 Assessment | First Attempt |  |  | Best Attempt |  |  |
| Statewide | Examinees | No. Pass | Pass Rate | Examinees | No. Pass | Pass Rate |
| Program Total | 1,168 | 685 | 58.6\% | 1,200 | 1,044 | 87.0\% |
| Non-Program Total | 5,206 | 1,798 | 34.5\% | 5,368 | 3,183 | 59.3\% |
| Grand Total | 6,374 | 2,483 | 39.0\% | 6,568 | 4,227 | 64.4\% |

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f RMC Research Corporation


[^0]:    ${ }^{1}$ This report is presented to fulfill the requirement of Section 1004.04, Florida Statutes, detailed in State Board of Education Rule 6A-5.066, Florida Administrative Code.

[^1]:    ${ }^{2}$ Opper, I.M. (2019). Teachers Matter: Understanding Teachers' Impact on Student Achievement. Rand Corporation.
    ${ }^{3}$ Chetty, R., Friedman, J. N., Rockoff, J. E. (2014). Measuring the Impacts of Teacher II: Teacher Value-Added and Student Outcomes in Adulthood. American Economic Review, 104(11), 2633-2679.
    ${ }^{4}$ Darling-Hammond, L. (2000). Teacher Quality and Student Achievement: A Review of State Policy Evidence. Education Policy Analysis Archives, 8(1), https://doi.org/10.14507/epaa.v8n1.2000.

[^2]:    ${ }^{5}$ Program areas impacted by this new requirement include Elementary Education (Grades K-6), Prekindergarten-Primary
    Education (age 3 through Grade 3), Middle Grades English (Grades 5-9), English (Grades 6-12), Reading (Grades K-12), Reading (endorsement), and English to Speakers of Other Languages (ESOL; Grades K-12).

[^3]:    ${ }^{6}$ Details about the specific timeframe associated with each performance measure are provided in Exhibit 6.
    ${ }^{7}$ The data set does not allow for testing of statistically significant differences among the programs. Additionally, there is large variability in the data set, including the size of programs and the number of subscores available for each program.

[^4]:    ${ }^{8}$ To increase the amount of available performance data that can be considered, some similar programs within an institution are combined for accountability purposes. These aggregations result in the analysis of 320 programs in this report. Throughout this report, additional footnotes indicate aggregated programs in relevant tables. Program aggregation is discussed further in the next section and Appendix B.

[^5]:    ${ }^{9}$ The number of programs by subject area in Exhibit 5 exceeds the total of 338 because some institutions offer dual programs (e.g., Middle Grades Math/Middle Grades Science) which are included in the counts for both subject areas.

[^6]:    ${ }^{10}$ The state prioritizes program-level reporting, however, there are instances when data from individual programs are combined to increase the amount of available data. For example, the following programs may be combined for reporting purposes: undergraduate and graduate programs; science programs such as biology, chemistry, or physics; and world language programs such as French and Spanish.
    ${ }^{11}$ For the placement and retention rate metrics, placement and retention in private schools and out-of-state schools are also considered when data are provided by the institution and verified.

[^7]:    ${ }^{12}$ Refer to the full rubric in Appendix A for additional information about APPR performance metric scoring.
    ${ }^{13}$ In response to disruptions due to COVID-19, Executive Order 2020-EO-01 cancelled most student assessments for the 2019-2020 school year. This metric utilizes either the 2018-2019 or 2020-2021 state assessments if available. In the case of a program completer having both 2018-2019 and 2020-2021 state assessments available, the Department was directed to use the higher score earned by the completer for either of the two years. This applies to both Student Performance on Statewide Assessments and Student Performance by Subgroups.
    ${ }^{14}$ Executive Order 2020-EO-02 suspended the requirement to conduct annual teacher evaluations in 2019-2020. All programs eligible to receive a teacher evaluation score received a default score of 4 for this metric.

[^8]:    ${ }^{15}$ Sections 1004.04 and 1004.85, Florida Statutes and State Board Rule 6A-5.066, Florida Administrative Code ${ }^{16}$ https://www.florida-eipep.org/

[^9]:    ${ }^{17}$ English for speakers of other languages is abbreviated as ESOL throughout this report.
    ${ }^{18}$ Aggregated program. See Appendix B for more information about program aggregations. In some cases, individual programs within an aggregated program code receive different summative scores. Such programs are ranked with their higher-scoring programs, but individual summative scores are shown for both.

[^10]:    ${ }^{19}$ Aggregated program.
    ${ }^{20}$ Exceptional Student Education (ESE). Throughout this report, this program name is abbreviated as ESE when referring to a program with an Exceptional Student Education endorsement.
    ${ }^{21}$ Aggregated program.

[^11]:    ${ }^{22}$ Master of Arts in Teaching (MAT).
    ${ }^{23}$ Aggregated program.
    ${ }^{24}$ Aggregated program.
    ${ }^{25}$ Aggregated program.

[^12]:    ${ }^{26}$ Aggregated program.
    ${ }^{27}$ Aggregated program.
    ${ }^{28}$ Aggregated program.

[^13]:    ${ }^{29}$ Aggregated program.

[^14]:    ${ }^{30}$ Aggregated programs.
    ${ }^{31}$ Aggregated programs.

[^15]:    ${ }^{32}$ Aggregated program.

[^16]:    ${ }^{33}$ Aggregated program.
    ${ }^{34}$ Aggregated program.
    ${ }^{35}$ Aggregated program.

[^17]:    ${ }^{36}$ Aggregated program.

[^18]:    ${ }^{37}$ Aggregated program.

[^19]:    ${ }^{38}$ Aggregated program.

[^20]:    ${ }^{39}$ Aggregated program.

[^21]:    ${ }^{40}$ Aggregated program.
    ${ }^{41}$ Aggregated program.

[^22]:    ${ }^{42}$ Aggregated program.
    ${ }^{43}$ Aggregated program.

[^23]:    ${ }^{44}$ Aggregated program.

[^24]:    ${ }^{45}$ Aggregated program.
    ${ }^{46}$ Aggregated program.
    ${ }^{47}$ Aggregated program.
    ${ }^{48}$ Aggregated program.
    ${ }^{49}$ Aggregated program.

[^25]:    ${ }^{50}$ Aggregated program.

[^26]:    ${ }^{51}$ Aggregated program.
    ${ }^{52}$ Aggregated program.
    ${ }^{53}$ Aggregated program.

[^27]:    ${ }^{54} \mathrm{Ag}$ gregated program.
    ${ }^{55}$ Aggregated program.
    ${ }^{56}$ Aggregated program.

[^28]:    ${ }^{57}$ Aggregated program.
    ${ }^{58}$ Aggregated program.
    ${ }^{59}$ Aggregated program.

[^29]:    ${ }^{60}$ Educator Preparation Institutes are competency-based professional preparation programs for non-education baccalaureate or higher degree holders that have demonstrated mastery in their content area.

[^30]:    ${ }^{61}$ Aggregated program.
    ${ }^{62}$ Aggregated program.
    ${ }^{63}$ Aggregated program.
    ${ }^{64}$ Aggregated program.
    ${ }^{65}$ Aggregated program.
    ${ }^{66}$ Aggregated program.

[^31]:    ${ }^{67}$ Aggregated program.
    ${ }^{68}$ Aggregated program.

[^32]:    ${ }^{69}$ https://www.edweek.org/teaching-learning/why-teachers-leave-or-dont-a-look-at-the-numbers/2021/05

[^33]:    ${ }^{70}$ In response to disruptions due to COVID-19, Executive Order 2020-EO-01 cancelled most student assessments for the 20192020 school year. This metric utilized either the 2018-2019 or 2020-2021 state assessments if available. Resultingly, in the case of a program completer having both 2018-2019 and 2020-2021 state assessments available, the Department was directed to use the higher score earned by the completer for either of the two years. This applies to both Student Performance on Statewide Assessments and Student Performance by Subgroups.

[^34]:    ${ }^{71}$ Aggregated program.

[^35]:    ${ }^{72}$ In response to disruptions due to COVID-19, Executive Order 2020-EO-01 cancelled most student assessments for the 20192020 school year. Resultingly, in the case of a program completer having both 2018-2019 and 2020-2021 state assessments available, the Department was directed to use the higher score earned by the completer for either of the two years. This applies to both Student Performance on Statewide Assessments and Student Performance by Subgroups.

[^36]:    ${ }^{73}$ Aggregated program.

[^37]:    ${ }^{74}$ Aggregated program.
    ${ }^{75}$ Aggregated program.
    ${ }^{76}$ Aggregated program.
    ${ }^{77}$ Aggregated program.

[^38]:    ${ }^{78}$ Aggregated program.

[^39]:    ${ }^{79}$ Aggregated program.
    ${ }^{80}$ Aggregated program.

[^40]:    ${ }^{81}$ Aggregated program.
    ${ }^{82}$ Aggregated program.

[^41]:    ${ }^{83}$ Aggregated program.
    ${ }^{84}$ Aggregated program.
    ${ }^{85}$ Aggregated program.
    ${ }^{86}$ Aggregated program.

[^42]:    ${ }^{87}$ Aggregated program.
    ${ }^{88}$ Aggregated program.
    ${ }^{89}$ Masters in Science, Technology, Engineering, and/or Mathematics in Teaching (MST).
    ${ }^{90}$ Aggregated program.
    ${ }^{91}$ Aggregated program.

[^43]:    ${ }^{92}$ Aggregated program.

[^44]:    ${ }^{93}$ Aggregated program.
    ${ }^{94}$ Aggregated program.
    ${ }^{95}$ Aggregated program.
    ${ }^{96}$ Aggregated program.

[^45]:    ${ }^{97}$ Aggregated program.
    ${ }^{98}$ Aggregated program.
    ${ }^{99}$ Aggregated program.

[^46]:    ${ }^{100}$ Aggregated program.
    ${ }^{101}$ Aggregated program.

[^47]:    ${ }^{102}$ Aggregated program.
    ${ }^{103}$ Aggregated program.
    ${ }^{104}$ Aggregated program.
    ${ }^{105}$ Aggregated program.
    ${ }^{106}$ Aggregated program.
    ${ }^{107}$ Aggregated program.
    ${ }^{108}$ Aggregated program.

[^48]:    ${ }^{109}$ Aggregated program.

[^49]:    ${ }^{110}$ Aggregated program.
    ${ }^{111}$ Aggregated program.
    ${ }^{112}$ Aggregated program.
    ${ }^{113}$ Aggregated program.

[^50]:    ${ }^{114}$ Aggregated program.
    ${ }^{115}$ Aggregated program.
    ${ }^{116}$ Aggregated program.

[^51]:    ${ }^{117}$ Aggregated program.
    ${ }^{118}$ Aggregated program.
    ${ }^{119}$ Aggregated program.

[^52]:    ${ }^{120}$ Okaloosa County's PDCP program does not appear in the annual program performance report data for 2022 because the program received state approval after data for this reporting period was already compiled.

[^53]:    ${ }^{121}$ In response to disruptions due to COVID-19, Executive Order 2020-EO-01 cancelled most student assessments for the 2019-2020 school year. Resultingly, in the case of a program completer having both 2018-2019 and 2020-2021 state assessments available, the Department was directed to use the higher score earned by the completer for either of the two years. This applies to both Metric 1: Student Performance on Statewide Assessments and Metric 2: Student Performance by Subgroups.

[^54]:    ${ }^{122}$ Executive Order 2020-EO-02 suspended the requirement to conduct annual teacher evaluations in 2019-2020. All programs eligible to receive a teacher evaluation score received a default score of 4 for this metric.

[^55]:    ${ }^{123}$ Aggregated program. See Appendix D for more information about program aggregations. In some cases, individual programs within an aggregated program code receive different summative scores. Such programs are ranked with their higher-scoring programs, but individual summative scores are shown for both

[^56]:    ${ }^{124} \mathrm{Aggregated}$ program.
    ${ }^{125} \mathrm{Aggregated}$ program.

[^57]:    ${ }^{126}$ Aggregated program
    ${ }^{127}$ Aggregated program.

[^58]:    ${ }^{128}$ Aggregated program.
    ${ }^{129}$ Aggregated program.

[^59]:    ${ }^{130}$ Aggregated program.
    ${ }^{131}$ Aggregated program.
    ${ }^{132}$ Aggregated program.

[^60]:    ${ }^{133}$ Aggregated program.

[^61]:    ${ }^{134}$ Aggregated program. See Appendix B for more information about program aggregations.

[^62]:    ${ }^{135}$ Aggregated program.

[^63]:    ${ }^{136} \mathrm{Aggregated}$ program.
    ${ }^{137}$ Aggregated program.

[^64]:    ${ }^{138}$ Aggregated program.
    ${ }^{139}$ Aggregated program.
    ${ }^{140} \mathrm{Aggregated}$ program.

[^65]:    ${ }^{141}$ Aggregated program.
    ${ }^{142}$ Aggregated program.
    ${ }^{143}$ Aggregated program.

[^66]:    ${ }^{147}$ Aggregated program.
    ${ }^{148}$ Aggregated program.

[^67]:    ${ }^{149}$ Aggregated program.
    ${ }^{150}$ Aggregated programs.

[^68]:    ${ }^{151}$ Aggregated program. See Appendix B for more information about program aggregations.

[^69]:    ${ }^{152}$ Aggregated program

[^70]:    ${ }^{153}$ Aggregated program. See Appendix B for more information.

[^71]:    ${ }^{154}$ Aggregated program. See Appendix B for more information.

[^72]:    ${ }^{155}$ Best attempt data may come from a candidate taking an exam outside of the reporting date range.

[^73]:    ${ }^{156}$ Best attempt data may come from a candidate taking an exam outside of the reporting date range.

[^74]:    ${ }^{157}$ Best attempt data may come from a candidate taking an exam outside of the reporting date range.

