



WRITING+

FCAT 2008

GRADE 4 EXPOSITORY ANCHOR SET



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The Administrator
Assessment and School Performance
325 West Gaines Street
Florida Department of Education
Tallahassee, Florida 32399-0400

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Anchor Paper 1-A

My favorite classroom job is to read & write.
My favorite classroom job is to write.
My favorite classroom job is to read a poem.
My favorite classroom job is to write a poem.
My favorite classroom job is to write a story.

Anchor Paper 1-B

Score Point: 1

The response minimally addresses the topic by choosing “to read” and “to write” as favorite classroom jobs. The writing does not exhibit an organizational pattern. Support is sparse, limited to a list: “My favorite classroom job is to read a poem. My favorite classroom job is to write a poem. My favorite classroom job is to write a story.” Word choice is limited, but errors in sentence structure and basic conventions do not impede understanding.

Anchor Paper 2-A

My favorite classroom job is to wear a pedometer. I like to wear a pedometer because it counts my steps while I walk. And the class who gets the most steps wins.

Anchor Paper 2-B

Score Point: 1

This response addresses wearing “a pedometer” as a favorite classroom job. There is little evidence of an organizational pattern due to the brevity of the response. Supporting ideas are sparse, limited to a pair of related statements telling why the writer chose this task as a favorite classroom job: “I like to wear a pedometer bec-ause It counts my steps while I walk. And the class who gets the most steps wins.” Word choice is limited, and errors occur in basic conventions.

Anchor Paper 3-A

In the passage, it says to explain my favorite classroom job it is a door holder. You can be second in line. You can hold the door for your teacher or your classmate. You can hold the door for your teacher cause her hands are full. You can be a helpful person.
School is a fun place to be.

Anchor Paper 3-B

Score Point: 2

The response generally focuses on the job of “door holder” as the favorite classroom job. Although a weak attempt to organize is evident, development of supporting ideas is inadequate, primarily consisting of a list of things the job allows: “You can be secound in line. You can holded the door for your teacher or your classmate. You can holded the door foor your teacher cause her hands are full. You can be a helpful person.” Word choice is limited, and sentences are simple constructions. Errors in basic conventions occur.

Anchor Paper 4-A

Hi my name is [Mike] and I'm going to tell you about my favorite classroom job. My favorite classroom job is cleaning the floor. Because we get treats if we do a good job. Only because our teacher likes us and he wants to get rid of all of them. And the other reason is you get to see what people put in their desks and if people keep their desk clean or not.

Anchor Paper 4-B

Score Point: 2

The response relates to the topic by presenting “cleaning the floor” as the favorite classroom job. Although an organizational pattern is attempted, development of the supporting ideas is inadequate. Support is limited to a vague description of benefits the job provides: “Because we get treats if we do a good job. Only because our teacher likes us and he wants to get rid of all of them . . . you get to see what people put in their desks and if people keep their desk clean or not.” Word choice is limited, and errors in conventions occur but do not impede communication. Sentences are simple constructions.

Anchor Paper 5-A

What is your favorite classroom job mine is caboose because I get to turn the lights when we leave, I get to stay at the end of the line, and I get to be caboose for a month.

First, I like being caboose because I get to turn the lights off when we leave, its fun turning the lights off because I get mixed up.

Next, I like being caboose because I get to stay at the end of the line, the cool thing is I don't really have to be in line.

Last, I like being caboose because I get to be caboose for a whole month, why I don't know.

Last but not least I like being caboose because I get to turn the lights off, I get to stay at the end of the line, and I get to be caboose for a month.

Anchor Paper 5-B

Score Point: 2

This response generally focuses on the topic of “caboose” as the favorite classroom job. An organizational pattern is evident, and simple transitional devices are used. Development of the supporting ideas is inadequate, with only a few minimally extended reasons the writer likes performing the job: “I like being caboose because I get to turn the lights off when we leave, its fun turning the lights of beacause I get mixed up . . . I get to stay at the end of the line, the cool thing is I dont really have to be in line.” Word choice and sentence structures are limited. Errors occur in basic conventions but do not impede communication.

Anchor Paper 6-A

What do you think a library would look like without a librarian. Well my favorite job is librarian and the reason is because I find new books to read. When you are a librarian you have to know where the books go. You also need to know how to check the books off the list and how to fix the books so they look neat. You also have to sit there while people check out. To also be a librarian you have to be a walker. The reason you have to be a walker is so you can work up to the bell.

If our class didn't have a librarian our classroom would be messy.

Anchor Paper 6-B

Score Point: 3

This response focuses on the topic of “liberane” as the favorite classroom job. An organizational pattern is attempted, and some transitional devices are used. Supporting ideas are primarily provided in the form of job responsibilities, some of which are extended: “When you are a libarane you have to know where the books go. You also need to know how to check the books off the list and how to fix the books so they look neat . . . you have to be a walker. The reason you have to be a walker is so you can work up to the bell.” Word choice is limited and sometimes predictable. Knowledge of basic conventions is demonstrated. Most sentences are simple constructions.

Anchor Paper 7-A

My favorite classroom job is helping my classmates. It is my favorite job because if I am done and there are still people working I don't have to head on wait I can just help people understand the work. I also like it when a person is done with the work because now I don't have to go to that person and the other and when everybody is done we can go on to the other lesson. The thing that I like most about helping people is that when I am helping people they have different answers and I can get my paper and erase my mistake to get an A+ on that paper.

Anchor Paper 7-B

Score Point: 3

The writing generally focuses on “helping my classmates” as the favorite classroom job. An organizational pattern is apparent, and simple transitional devices are used. Each supporting idea is extended to provide additional information. One example follows: “It is my favorite job because if I am done and there are still people working I don’t have to read or wait I can just help people understand the work.” Word choice is adequate, and knowledge of basic conventions is demonstrated. Although the writer does attempt to use a variety of sentence structures, most sentences are simple constructions.

Anchor Paper 8-A

Many students have a favorite class job. My favorite is being the line leader. I have special reasons why being the line leader is my favorite class job.

My first reason is because you get to lead the way. When you lead the way, everybody congratulates you. When they do that you can be very confident.

My second reason is you get to be in front. When you're in front, you can have more space. Then you can move around more.

My last reason is you get a good view. Then you can see where you and your class is going.

Anchor Paper 8-B

I had three reasons.
That's why my favorite
class job is being line
leader.

Anchor Paper 8-C

Score Point: 3

The writing focuses on being “line leader” as the favorite classroom job. An organizational pattern is apparent, and simple transitional devices are used. Support is provided in the form of extensions, which provide additional information about the three main ideas: “My second reason is you get to be in front. When you’re in front, you can have more space. Then you can move around more.” Word choice is adequate, and knowledge of basic conventions is demonstrated.

Anchor Paper 9-A

Plants and sink would be my favorite classroom job. I like that job cause you have a chance to water the plants and see the shape. And it helps the teacher by not wasting time from teaching the class. Also you could asked the teacher what type the plant is, and take turns watering the plants. You may think it might be boring but it is not. Finding new plants can tell you difrent names to leane. Or you could read a book, that could tea you how much water it needs, or soil. Plants and sink is fun for me but if you kill a plant in the class it is all right you could get the same type but it would just be a baby. And that is why plants and sink is my favorite job.

Anchor Paper 9-B

Score Point: 4

This response focuses on taking care of the “plants and sink” as the favorite classroom job. Although some lapses occur, the organizational pattern is evident, and transitions have been used to connect ideas. The writer provides support consisting of both general and specific details: “Fineding new plants can tell you difrent names to leane. or you could read a book, that could tell you how much water it needs, or Soil. Plants and sink is fun for me but if you kill a plant in the class it is all right you could get the same type but it would just be a baby.” Word choice is generally adequate, and an attempt is made to vary sentence structure. Although errors occur, some knowledge of basic conventions is demonstrated.

Anchor Paper 10-A

Hello my name is [Joshua] and my favorite classroom job is Reading. I like Reading because with out it you will be Helpless in life. So that's why I am going to explain why its my favorite classroom job.

To begin with my favorite classroom job is reading because if you dont know how to read you cant read math. And math is a big Subject in life too. like when you do math you want know how to read the problems.

Secondly if you dont know how to read you wont be able to enjoy books. Like fantasy books, biographys, non fiction and fiction books. You cant enjoy books if you cant read. And you will have to miss out on really nice things if you dont know how to read.

Last but not least if you dont know how to read you will get lost in life for example you go down a Street you wont be able to read what it says at the green sign at the pole and you dont know where you are. So thats a really big problem.

Anchor Paper 10-B

So in conclusion my favorite
classroom job is reading because
with out it your helpless and lost in
life. So I say reading is life and with
out it you are a goner.

Anchor Paper 10-C

Score Point: 4

This response focuses on “reading” as the favorite classroom job. An organizational pattern is apparent, and various transitional devices are used. Support is provided to explain why reading is the writer’s favorite job. The ideas are extended to provide additional information, as in the following example: “Last but not least if you dont know how to read you will get Lost in life for example you go down a Street you wont be able to read what it says at the green sighn at the pole and you dont know where you are. So thats a really big problem.” Word choice is generally adequate, and the writer attempts a variety of sentence structures. Knowledge of basic conventions is demonstrated.

Anchor Paper 11-A

"Secretary can you please take this down to the office," inquired [Ms. V ____]. My favorite classroom job is Secretary. There is a Co-Secretary but I ~~trave~~ to be in charge. "Well got to take this note down to the Office."

To begin with, you may think this job is easy well its not. Every Wednesday you come in the classroom to pack mail boxes. Plus about every hour the teacher has a note to give to the office. Thats about 6 times a day! Just like once when every hour we had to read and after the hour The secretary and Co would take a slip down to the media center.

In addition, I really adore being secretary. "Oh great its almost time to go back to the office ugh!" There are many other jobs like Board eraser door holder and Line leader. But these jobs are WAY to easy for me.

In Conclusion, I hope next week the secretary will enjoy his or her job just as much as I did. If your ever secretary you better be as organized as a planner. "Isit about time for another note?"

Anchor Paper 11-B

Score Point: 4

This response focuses on “secretary” as the favorite classroom job. An organizational pattern is apparent, and transitional devices are used. Supporting ideas are developed using a mix of specific and general details: “To begin with, you may think this Job is easy well its not. Every wednesday you come in the classroom to pack mail boxe’s. Plus about every hour the teacher has a note to give to the office. Thats about 6 times a day! Just like once when every hour we had to read and after the hour The secretary and Co would take a slip down to the media center.” Word choice is adequate, and sentence structures are varied. Knowledge of conventions is demonstrated.

Anchor Paper 12-A

Have you ever done a classroom job? My favorite job to do is taking care of our class pet. Our pet is a hamster. You have to feed her, clean the cage, and you have to refill her water. Here's why I love my class job.

First, you have to feed the hamster everyday so she does not starve. She eats fruit and other things too. She picks up the food in her hands and nibbles on it. It is fun to watch her eat her food.

Next, you have to clean the cage. That's not my most favorite thing to do but I have to so it does not get all dirty in the cage. I have to refill the cage with the sand when I clean it all out.

Last, I have to refill the water bottle. I have to unhook it from the cage and then fill it up with cold water from the foseet. Then hook it back on so

Anchor Paper 12-B

the hamster doesn't get dehydrated. One time I remember when I filled it up to the tip top then I was walking back over to the cage and SPLASH! I spiled the water everywhere. So I had to clean that mess up and refill the water bottle.

My favorite class job is taking care of our class hamster. I feed her, clean the cage, and fill up the water bottle. I love my classroom job!

Anchor Paper 12-C

Score Point: 5

This response focuses on “taking care of our class pet” as the favorite classroom job. An organizational pattern is evident, and transitions have been used to connect ideas. Support for the three main ideas of feeding, cleaning, and providing water is adequately developed, sometimes with an anecdote: “I have to unhook it from the cage enthen fill it up with cold water from the foset. Then hook it back on so the hamster doesn’t get dehidreted. One time I remember when I filled it up to the tip top then I was walking back over to the cage and SPLASH! I spiled the water everywhere.” The writer attempts to vary sentence structure and uses adequate word choice. The conventions of punctuation, capitalization, and spelling are generally followed.

Anchor Paper 13-A

Most everyone has a favorite classroom job. My favorite job is pet helper because I get to hold him, Also I get to play with [Pax]. And I feed him food. Class jobs are fun but also remember you have to be carefull. To begin with, I like to hold [Pax] because he loves to just lay down on my hand, And [Pax] always curves in to a ball and then rolls on my arm. Once I was holding [Pax] and bit me it hurt like being in fire for years. Also remember don't hold a hamster too tight or it will bite you. On the other hand, I like to play with [Pax] because he has as much energy as a tiger. And when I play with him [Pax] always gets his candy apple red ball and I love tossing it to him. Once when I tossed the beautiful ball to [Pax] the ball got on his claws and POP! it scared the pants off me. Always be carefull when you play with a small animal. Just think about it. I like feeding chip food because [Pax] loves eating off my hands. And he munches all on the sun yellow corn. Once I gave [Pax] some food and he spit it all out. Watch what you feed animals. To sum it up, My favorite job is pet helper because I get to hold

Anchor Paper 13-B

[Pax]. Also play with him, And feed him food. I learned that when you help animals you could become a vet one day. I Love helping animals.

Anchor Paper 13-C

Score Point: 5

The response focuses on “pet helper” as the favorite classroom job. An organizational pattern is apparent, and transitioning is used to connect ideas. Specific details and anecdotal examples are added to extend and develop the main ideas: “Always be carfull when you play with a small animial. Just Think about it. I like feeding [Pax] food because. [Pax] loves eating off my hands. And he munches all on the sun yellow corn. Once I gave [Pax] some food and he spit it all out. Wath what you feed animials.” Word choice is adequate, and various sentence structures are used. Conventions are generally followed.

Anchor Paper 14-A

My favorite classroom job is getting to be the door holder. You get to be at the front of the line, you can high five people as their walking out the door, and because it feels good to help out. I like being the door holder.

Being at the front of the line is great. You don't have to be at the end were you get in trouble when it wasn't you talking. Last week, I was the door holder. While we were in line, I looked back and saw [Jamie] talking. [Mrs. Roberts] thought it was [Tracy] and she got in trouble. I'm so glad I'm at the front of the line!

The best thing about being the door holder is that you can high five people while your holding the door. Sometimes though, their high fives really hurt. Yesterday, I was giving everyone in line a high five as they walked out of class. Then, the mean class bully came out. He high fived me so hard that my hand stung for a couple minutes!

Anchor Paper 14-B

I also like being door holder because it makes you feel good. When I do something helpful for someone, I get a good feeling. This morning, I was holding the door for everyone. When everybody was out of the classroom, I shut the door and got back into the front of the line. My teacher had then told me what a great job I had done. I got a warm tingly feeling after that and I felt good for the rest of the day.

Being the door holder at school is my favorite job. I get to be at the front of the line, I get to high five people as their walking out the door, and because it feels good to do something helpful. I love being the door holder!

Anchor Paper 14-C

Score Point: 5

The writing focuses on “door holder” as the favorite classroom job. An organizational pattern is apparent, and effective transitions help connect ideas. Adequate support is provided through the use of layered and specific details: “Some times though, their high fives really hurt. Yesterday, I was giving everyone in line a high five as they walked out of class. Then, the mean class bully came out. He high fived me so hard that my hand stung for a couple minutes!” Word choice is adequate and occasionally includes some precision. Various sentence structures are used. Conventions are generally followed.

Anchor Paper 15-A

Let's Clean This Board!

I've always had a favorite classroom job. The thing is, people tell me it's weird. Could you believe it? But - tell me what you think - I love opinions!

My classroom job developed in New York. I went to a school that was called P.S. [123]. (Public School 123) And, boy, it was old! So old, it had black boards! (Now I know all you modern kids want to know how long ago this was - but I'm 9 - so think!) Those black boards got dirty easy and teachers - as this might come as a surprise to them - can't do Everything! So, every day you would come in, unpack and grab a popsicle stick with your job for the day on it. Then - me being the teachers pet and getting to class early - I would pick my job. (If you got there late, you would get really stupid jobs like: Chair pusher in or something else like that.) I personally loved to clean the board and the erasers. Getting up there in front of the board made my little self feel gimongios! And not to mention, if your the eraser you also got to write on the board! (My teachers always loved my hand writing.) I would shake out erasers like I never would again. I could clean the board so nicely that teachers had to shield their eyes from the glare! Even the strongest kid in the class couldn't make more chalk dust than me. (My mom said it was love - I said it was favoritism)

To this day I love this job! (But now I'm in Florida and clean dry erase boards!) I hope you like my class room job!

Anchor Paper 15-B

Score Point: 6

This response focuses on cleaning “the board and the erasers” as the favorite classroom job. There is a logical organizational pattern, and transitions are used effectively. Supporting ideas are amply developed through specific examples and illustrations: “So, every day’ you would come in, unpack and grab a popsicle stick with your job for the day on it. Then-me being the teachers pet and getting to class early-I would pick my job. (If you got there late, you would get really stupid jobs like: Chair pusher in er or something else like that.)” Word choice is precise, and a mature command of language is demonstrated. Conventions are generally followed.

Anchor Paper 16-A

Err. My favorite classroom job is holding the door. It takes work, but is also fun. Holding the door is the best classroom job.

One thing I like about holding doors, is that after you held the door you can go anywhere in line. You can do so because, when your door holder alphabetical order is not in effect. You can even go to the very front of the line if you please. When I'm door holder I usually go behind my friend so I can talk to him. But beware, when you get in the hallway you better be quiet, or you will face the consequences.

But it is not always fun, it takes work. For instance when there are many doors in your path you have to run as fast as you could to the front of the line after you held the first door, to get to the other door without holding up the line. After two or three doors you will get tired out. After three doors, you will start to walk and you will hold up the line. And that means you might not be on time.

The third thing I know about door holding is that it can be fun. One way is that when you are in the front of the line you can walk as fast or as slow as you want. Another reason is that you can stop whenever or wherever you want. One time I was tired from running back and forth so I just stopped. And the rest of the line stopped with me. Now I do that all the time.

I told you door holding is the best classroom

Anchor Paper 16-B

job. If your thinking about being a door holder
take my advise.

Anchor Paper 16-C

Score Point: 6

The response focuses on “holding the door” as the favorite classroom job. There is a clear organizational pattern, and transitional devices have been used throughout the essay. Supporting ideas are amply developed and elaborated, providing specific details and additional information: “For instance When there are many doors in your path you have to run as fast as you could to the front of the line after you held the first door, to get to the other door without holding up the line. After two or three doors you will get tired out. After three doors you will start to walk and you will hold up the line. And that means you might not be on time.” Although word choice is not always precise, the writer uses a variety of sentence structures and generally follows conventions.

Anchor Paper 17-A

Of all the classroom jobs, the computer person is my favorite. I love doing the fun activities, and I still learned stuff!!! I also have more time on the computers, unlike the other students. As this week's computer person, I can't wait to go back to school tomorrow.

To begin with, I enjoy doing educational activities on the computers. About 1 year ago when I was the computer person, I even learned division from [H _____] School.com. I was the only person who was on the computers. My teacher, Ms. [V _____], told me to go on [H _____] School.com. I had a math assignment when I logged in, and I clicked on it. In big bold blue letters were the words "Steps for Division". Underneath, was a long passage telling how to do division. I read the whole thing and it helped me a lot because I had to do it in the Mixed Review in my math homework that night. There was also this other day when I was also on the computer and I was also on the Computer. I was on FCAT Explorer doing reading this time and had an assignment to get back all of the aliens' books by reading some passages. When I did, I played alien games. It was fun.

In addition, I get to stay on the computers longer than the other students. A month ago, I stayed on [Journey] for about 2 hours and received a prize from the box. I got a

Anchor Paper 17-B

fabulous mechanical pencil and from that day, I never used a pencil sharpener again! I also recall this other time when I stayed on the computer for 3 hours this time reading stories. When I was done I took AR tests on all of them and got AR points. I was in first place in AR and I still am, all because of being computer monitor.

In conclusion, I just love being computer person. I do educated activities on the computer and they're also fun. I also just enjoy staying on the computer longer than others and receive great prizes.

Anchor Paper 17-C

Score Point: 6

This response focuses on “computer person” as the favorite classroom job. A logical organizational pattern is apparent, and the use of transitions allows the writer to connect supporting ideas effectively throughout the response. There is ample development of these ideas, as demonstrated in the following: “I had a math assignment when I logged in, and I clicked on it. In big bold blue letters were the words ‘Steps for Division’. Underneath, was a loooong passage telling how to do division. I read the whole thing and it helped me a lot because I had to do it in the Mixed Review in my math homework that night.” The writer demonstrates a mature command of language through word precision and varied sentence structure.