Leadership Policy Advisory Committee for Assessment and Accountability

<u>Purpose</u>: To advise the Commissioner on strengthening the quality and rigor of Florida's assessment and accountability system.

The committee members will review existing and proposed assessment and accountability practices and policies. They will provide recommendations on policies to the Department for further consideration by Florida's Technical Advisory Committee¹ and the Assessment and Accountability Advisory Committee². The relevant short- and long-term issues are:

- Maintaining the continuity of the accountability system during transitional year to FCAT 2.0 (2010-11 School Year)
- Measuring learning gains on FCAT 2.0 and End-of-Course assessments in a rigorous, accurate, and reasonable manner including consideration of equating practices (2011-12 School Year and beyond)
- Ensuring the alignment of standards and expectations for FCAT 2.0 across grade levels (2011-12 School Year and beyond).

First Meeting: Wednesday, September 29, 2010; Jacksonville

<u>Membership</u>: Thirteen school district superintendents representing a variety of school districts in Florida.

Alachua: Dan Boyd Okaloosa: **Alexis Tibbetts** Miami-Dade: Alberto Carvalho Pasco: Heather Fiorentino Duval: **Ed Pratt-Dannals** Pinellas: Julie Janssen Highlands: Wally Cox Seminole: Bill Vogel Hillsborough: MaryEllen Elia St. Johns: Joe Joyner Volusia: Peg Smith Lee: Jim Browder

Monroe: Joe Burke

¹Technical Advisory Committee: This is a standing committee of professionals with expertise in psychometrics. Members include Florida district assessment coordinators and representatives of universities and state agencies outside of Florida. Committee members assist the Department by reviewing technical decisions and documents and by providing advice regarding the approaches the Department should use to analyze and report state assessment data. This committee meets twice a year.

²Accountability Advisory Committee: This is a standing committee of Florida educators and school district personnel. They advise the Department about K-12 assessment and accountability policies. Their recommendations may relate to standards for state assessment Achievement Levels, school grading policies, and alternative assessments. This committee meets at least once a year.