		Went Up 1 Level					Went Down 1 Level		evel
		2007	2008	2009			2007	2008	2009
	Test	VS	VS	VS	Test		VS	VS	VS
	Grade	2008	2009	2010	Grade		2008	2009	2010
MATH	4	17%	18%	15%	4	MA	31%	30%	33%
	5	21%	20%	16%	5		26%	28%	32%
	6	14%	14%	15%	6		34%	34%	33%
	7	32%	29%	27%	7		15%	18%	19%
	8	31%	27%	29%	8		13%	16%	15%
	9	24%	24%	23%	9		18%	18%	18%
	10	26%	21%	24%	10		16%	18%	17%
READING	4	21%	22%	22%	√IG ∠	RE	25%	23%	25%
	5	20%	23%	19%	5		26%	23%	27%
	6	18%	23%	20%	6		29%	24%	26%
	7	25%	24%	26%	7		21%	23%	21%
	8	14%	13%	13%	8		37%	38%	38%
	9	21%	19%	19%	9		26%	29%	29%
	10	18%	14%	17%	10		33%	38%	34%

PK-20 Edu	cation Data	a Warehous	e 7/15/2010	0				
		Went Up	2 or more	Levels		Went Down 2 or more Level		
		2007	2008	2009		2007	2008	2009
	Test	VS	VS	VS	Test	VS	VS	VS
	Grade	2008	2009	2010	Grade	2008	2009	2010
MATH					MATH			
Ī	4	2%	3%	2%		4 5%	4%	4
	5	2%	2%	1%		5 3%	3%	4
	6	1%	1%	2%		6%	5%	5
	7	6%	5%	5%		7 1%	2%	2
	8	4%	3%	4%		3 1%	1%	1
	9	2%	2%	2%		1%	1%	1
	10	2%	1%	2%	1	1%	1%	1
READING					READING			
	4	5%	5%	6%		4 5%	4%	6
Ī	5	4%	5%	3%		5 4%	4%	5
j	6	3%	4%	4%		6%	4%	5
	7	4%	4%	6%		7 2%	3%	3
Ī	8	1%	1%	1%		5%	5%	6
Ī	9	3%	3%	2%		3%	4%	4
Ī	10	5%	3%	6%	1	8%	10%	10

• The movement of students from achievement level to achievement level (e.g., improving or declining 1 achievement level; improving or declining 2 or more achievement levels) between 2009 and 2010 is consistent with movement between 2007 and 2008 and 2008 and 2009.