



Title III

Supplementary Instructional Support for English Language Learners (ELLs)

Title III, Assurances

- **Assurance 1:** Each local educational agency that is included in the eligible entity is complying with section 1112(e) prior to, and throughout, each school year as of the date of application
- **Assurance 2:** The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
- **Assurance 3:** the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
- **Assurance 4:** the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title III, Part A

Supplementary Instructional Support for ELs

Area of Focus 1	Increasing English Language proficiency to meet the challenging state academic standards
Area of Focus 2	Increasing supplemental Professional Development
Area of Focus 3	Increasing parental and community participation in the educational experience of ELLs
Area of Focus 4	Administrative cost cap @ 2%

Title III Allowable Activities

- Supplemental bilingual paraprofessionals
- ESOL/Title III specialists
- Supplemental ESOL Professional Development for ALL staff
- English learning and academic software
- Supplemental & bilingual instructional materials
- Supplemental translation services
- Parent engagement and acculturation activities
- Hardware for technology, such as audio books, headsets
- Extended day or summer school programs focusing on language acquisition

Title III Unallowable Activities

- ANY cost related to required ESOL training (vendor, stipends, materials, reimbursement)
- Supplanting of activities that are already allocated (ex. if a school wide afterschool program is already funded through 21 century, LEA can not use Title III for ELs)
- Teacher positions (only support positions can be funded through T3)
- Entry assessment to determine ESOL criteria (unless it is used to determine literacy skills in student's native language)
- Instructional materials for World Language programs

How would you address Focus Area 1?

Increasing English Language proficiency to meet the challenging state academic standards.

Focus Area 1: English Language Proficiency

- A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.**

Expected answers, such as example below should include activities as well as supporting data:

Our ESOL Specialists, funded through Title III will provide ongoing -push-in linguistic and academic support using current data including ACCESS for ELL levels and FSA/FCAT/EOC data. Although EL data as indicated KnowyourSchools and Ed Stats shows our LEA is performing above the state average, much work is needed to close the achievement gap between ELs and non-ELLs. Therefore, small group and tutoring support will be provided. In addition, progress monitoring reports from Imagine Learning, Rosetta Stones, Istation, and iReady, provided through Title III are reviewed to determine best instructional practices, as well as needed bilingual support at school sites. This data indicated that an additional 30 supplemental bilingual paras for elementary classrooms throughout the district needed. Teachers requested training and supplemental instructional materials focusing on scaffolding techniques and bilingual support. Parent and LEA staff surveys also indicated the need for additional resources for families, so parent workshops on B.E.S.T. standards, as well as take home materials for ELs to promote English language skills will be provided through this grant.

B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Provide 5 ESOL/Title III Specialists that give technical assistance to teachers and school based staff through creating and modeling lessons for ELs, staff training on ESOL strategies, analyzing EL assessment scores for appropriate placement and tutoring ELs in small groups (these specialists DO NOT maintain documentation to ensure federal and state compliance.
2. Provide eight supplemental bilingual paraprofessionals to assist ELs, specifically in content areas. Duties can include native language support, family engagement, document translations, interpretation services and academic help under the direction of a certified teacher
3. Purchase language acquisition software to enhance English listening, speaking, reading and writing skills, including Imagine Learning and Rosetta Stone
4. Purchase Lectura Books and Scholastic ELL, high-interest leveled readers in various languages for classroom and take-home use.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE	Amount
5100	130	1	1	ESOL/Title III Specialist to provide technical assistance to schools; modeling lessons, tutoring ELs, training on ESOL strategies and analyzing data	5	300,000
5100	220	1	1	Social Security @7%		1,000
5100	240	1	1	Workman's Compensation @3%		500
5100	150	1	2	Supplemental bilingual paraprofessionals to assist ELs with native language and academic support, interpret for parent/teacher meetings and family engagement	8	240,000
5100	220	1	2	Social Security @7%		1,000
5100	240	1	2	Workman's Compensation @3%		500
5100	360	1	3	Language acquisition software to increase English listening, speaking, reading and writing skills; 50 Imagine Learning @ \$50 per license for K-3, 100 Rosetta Stone for high school @ \$20 per license		4,500
5100	520	1	4	Supplemental bilingual leveled readers for classroom and take home use; Lectura Books, 200 at \$10 unit cost, Scholastic ELL 500 at \$20 unit cost		12,000

How would you address Focus Area 2?

Increasing supplemental professional development

Focus of Area 2: Increasing Supplemental Professional Development

A. Describe how the LEA will identify and provide supplemental professional development within the English Learners student population.

LEA will increase the opportunity for teachers and staff to attend supplemental Professional Development and training that targets ESOL strategies and best practices for ELs in language acquisition and closing the achievement gap. Based on teacher and administrator surveys, additional training is needed on the ELD standards and cultural competence, as well as PD on newly-arrived students. In addition, content area assessment scores and progress monitoring indicates that ELs are not performing as well as their non-EL peers. Therefore, teachers and support staff have requested WIDA training on scaffolding techniques to chunk difficult academic material, technology and subject area vocabulary.

B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- 1. Provide substitutes at \$75 a day for 20 middle school content area teachers to attend one-day WIDA trainings on scaffolding techniques.**
- 2. Provide travel expenses for 5 ESOL/Title III Specialists to participate in the Florida Association of Bilingual Educators and Supervisors (FABES) annual conference where ESOL strategies, trends and policies that support EIs and their families are discussed. The specialists will then and share information with LEA staff.**
- 3. Provide technology training on Nearpod software for paraprofessionals.**
- 4. Provide stipends for teachers who obtain the ESOL endorsement.**

What is wrong with this picture?

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	130	AOF 2	1	Substitutes @\$75 a day for 15 middle school teachers to attend one day WIDA workshop		\$1500.00
6400	330	AOF 2	2	Travel to FABES for 5 ESOL/Title III specialists, including registration, hotel, per diem		\$5000.00
6400	150	AOF 2	3	Nearpod training for 10 paraprofessionals		1,200.00
6400	310	AOF 2	4	Stipends for teachers attending LEA-provided ESOL endorsement courses		\$1000.00

How would you address Focus Area 3?

Focus of Area 3: Increasing Parental and Community Participation

A. Describe how the LEA will address Parental and Community Participation within the English Learners student population.

LEA will increase the opportunity to engage parents and the community in supporting the ELs in our schools. Parent surveys have indicated the need for literacy classes to help their child be successful in school. Community and outreach efforts have encouraged the LEA to provide communication in various languages to support parents. Because our LEA has experienced a large influx of families from Somalia, we will be providing newcomer classes, as well as materials for parents to use at home with their children.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Provide parent literacy classes focusing on listening, speaking, reading and writing English skills that will enable them to help their child in content areas.
2. Provide translation service to communicate with parents in their native language
3. Provide take-home materials and bilingual dictionaries to newcomers

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6150	120	AOF 3	1	Stipends for teachers to provide literacy classes for parents to enable them to help their child in content areas. 10 teachers @ \$20 per hour for 5 days		\$1000.00
6150	510	AOF 3	1	Materials for the literacy classes		\$300
6150	310	AOF 3	2	Contracted service for Language Corner for nine months @ 100 per month to ensure that communication is provided in parent's native language		\$900
5100	510	AOF 3	3	Take home bilingual dictionaries and level readers to practice literacy skills at home		