



Committee of Practitioners Frequently Asked Questions

Bureau of Federal Educational Programs

February 2018

1. What is the purpose of the Title I Committee of Practitioners (COP)?

The purpose of the Committee of Practitioners (COP) is to advise the Florida Department of Education (FDOE) in carrying out its responsibilities under Title I and other federally funded programs. The COP is a statutory requirement established under section 1603(b) of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA) of 2015.

2. Who can be a member of the COP?

Appointed by the Commissioner of Education, COP members are Florida residents who have knowledge of and/or demonstrated experience in implementing the provisions of federal law pertaining to Title I and other federal programs. Pursuant to section 1603(b) of ESSA, the COP must be comprised of the following such stakeholders:

- Administrators
- Career and technical educators
- Charter school leaders
- Members of local school boards
- Paraprofessionals
- Parents
- Principals and other school leaders
- Representatives from local educational agencies (LEAs)
- Representatives of charter agencies
- Representatives of private school children
- Specialized instructional support personnel
- Teachers (representing both traditional public and charter schools)

The Commissioner of Education appointed the inaugural COP under ESSA in September 2017. If you are interested in applying to serve on the COP, please email FloridaCOP@fldoe.org to learn more about membership vacancies and timeline.

3. What are the duties and responsibilities of COP members?

The ultimate responsibility of those serving on the COP is to advise FDOE in carrying out its responsibilities under Title I. Duties include, but are not limited to, the following:

- Attending meetings, both regularly scheduled and special
- Advising on policy decisions regarding the implementation of Title I programs
- Advising on proposed or final state rules or regulations related to Title I
- Reviewing and revising technical assistance documents and publications
- Preparing the annual report to the Florida legislature

4. What are the benefits of serving on the COP?

Serving on the COP allows you to perform a state-level advisory role, providing direct input on state policy and guidance to improve education in Florida. Additionally, the COP affords you the opportunity to share expertise with and learn from others who desire to impact Title I and general education.

5. How long is the term of service?

The Commissioner of Education appoints members to the COP for a term of three years. Members may serve two three-year terms; no person may serve for more than six years, except at the request of the Commissioner or as an ex-officio member. Ex-officio members serve for one year by mentoring new members and performing other supportive duties to facilitate committee business.

6. When and where are the meetings?

Face-to-face meetings are arranged twice each calendar year and conference calls are scheduled as needed. The COP may also be called to attend emergency/special meetings to assist with time-sensitive matters. All meetings, both face-to-face and virtual, are open to the public; meeting dates and information are posted on the [COP website](#) and noticed in the [Florida Administrative Register](#) not less than seven (7) days in advance.

7. How do I get more information?

Please send any questions, comments, or concerns to FDOE's COP contact at FloridaCOP@fldoe.org.