

2009

FCAT

Florida Comprehensive Assessment Test®

2009 FCAT WRITING

**GRADE 4
EXPOSITORY**

ANCHOR SET



Copyright Statement for This Office of Assessment Publication

Authorization for reproduction of this document is hereby granted to persons acting in an official capacity within the Uniform System of Public K-12 Schools as defined in Section 1000.01(4), Florida Statutes. The copyright notice at the bottom of this page must be included in all copies.

All trademarks and trade names found in the publication are the property of their respective owners and are not associated with the publishers of this publication.

Permission is NOT granted for distribution or reproduction outside the Uniform System of Public K-12 Schools or for commercial distribution of the copyrighted materials without written authorization from the Florida Department of Education. Questions regarding use of these copyrighted materials should be sent to the following:

The Administrator
Office of Assessment
325 West Gaines Street
Florida Department of Education
Tallahassee, Florida 32399-0400

Copyright © 2009
State of Florida
Department of State

Table of Contents

1	Introduction
2	Score Point 1
6	Score Point 2
12	Score Point 3
18	Score Point 4
26	Score Point 5
35	Score Point 6

Introduction

Student papers are scored following administration of the FCAT Writing assessment each February. Prior to each scoring session, members of the Writing Rangefinder Committee (comprised of Florida educators) read student responses and select papers to represent the range of quality allowed within the established criteria for each score point on the rubric. The scoring contractor uses these papers to train the readers for the holistic scoring of the FCAT Writing responses. Each anchor set (scoring guide) includes a student response and an annotation to explain why it was assigned a particular score. This provides the basis for developing a common understanding of the scoring criteria. A skilled scoring director and team leaders are responsible for training, assisting, and monitoring readers throughout the training and holistic scoring process. All scoring is monitored by Florida Department of Education staff.

It should be noted that the nature of holistic scoring addresses the writing elements of focus, organization, support, and conventions as an interrelated body of evidence. These elements are not scored separately or analytically. More information about the holistic scoring method and links to the FCAT Writing rubrics are available at <http://fcat.fldoe.org/rubrcpag.asp>.

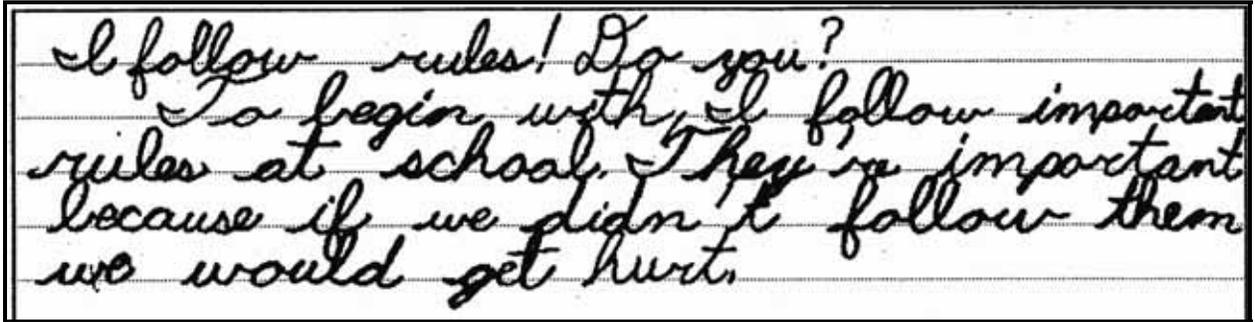
Structure of Anchor Sets

The released 2009 FCAT Writing Anchor Sets for Grades 4, 8, and 10 contain examples of responses used as training materials for the 2009 writing assessment. Personal information has been removed or fictionalized to protect the identity of the writer. Where appropriate, papers posing potential issues for public release, such as legibility or sensitive content, have been removed. In some cases, responses from Qualifying Set 1 (examination materials required for potential scorers) are substituted to provide examples of additional training materials. **An asterisk (*) is used in the heading to indicate that the previous anchor paper was removed or that the qualifying paper is a substitution.**

Description of Prompt for Grade 4: Writing to Explain (Expository)

The Grade 4 expository prompt directed the student to think about and explain why it is important to follow rules.

Anchor Paper 1-A

A rectangular box containing a sample of handwritten text on lined paper. The text is written in cursive and reads: "I follow rules! Do you? To begin with, I follow important rules at school. They're important because if we didn't follow them we would get hurt." The handwriting is somewhat informal and shows signs of being written by a child.

I follow rules! Do you?
To begin with, I follow important
rules at school. They're important
because if we didn't follow them
we would get hurt.

Anchor Paper 1-B

Score Point: 1

The writing minimally addresses the danger of not following rules. There is little evidence of an organizational pattern due to the brevity of the response. Support is sparse, limited to a single idea: “They’re important because if we didn’t follow them we would get hurt.” Word choice is limited, and errors in basic conventions do not impede communication.

Anchor Paper 2-A

It is important to follow rules. So everyone knows what they got to do. Other why's if your teacher says put your books in your desk, and your reading in your backpack, and if you don't she or he will take recess away.

Anchor Paper 2-B

Score Point: 1

The response minimally addresses the informative value of rules. Although transitions such as “So” and “if” are used to signal movement in the text, the response is too brief to exhibit an organizational pattern. Support is sparse, primarily consisting of this sole example: “Other why’s if your teacher says put your dook’s in your desk, and your reading in your dackpack. and if you don’t she or he will take recess away.” Word choice is limited. Errors in basic conventions do not impede communication.

Anchor Paper 3-A

The reason why they have rules are because they don't want you to get hurt, or get in trouble by the principal, and they want you to stay together for you won't get lost, and the other reason why you stay with someone is because if they get hurt you can help them.

Anchor Paper 3-B

Score Point: 2

The writing addresses the purpose of rules. Although a weak attempt to organize is evident, supporting ideas are inadequately developed. Details are provided primarily through a list of reasons rules are imposed, with bare extensions adding minimal information: “They don’t wan’t you To geT herT. or geT In Trouble by The PrIncIpaL. and They want you To stay TogeTheR for you won’t geT LosT. and The oTheR reason why you stay wITh some one Is because If they get hert you can heLP them.” Word choice is limited, and sentences are simple constructions. Frequent errors in capitalization and punctuation do not impede communication.

Anchor Paper 4-A

There are many reasons why there are rules at school. One reason is so they won't get hurt. Another reason is so they won't get in trouble.

First, you should follow the rules because you could get hurt, and you could get an eye poked out. You could also get a cut.

Next, you should follow the rules because you could get in trouble, and you could get sent to principal's office. You can also be sent to juvie.

In conclusion, these are some of the rules in school.

Anchor Paper 4-B

Score Point: 2

This response generally focuses on how following school rules prevents injury and punishment. Although there is an apparent organizational pattern, supporting ideas lack development. Support is provided primarily through a list of repercussions one faces if rules are not followed: “and you could Get an eye PoKen out. You could also Get A cut . . . and you could Get sent to PrinceiPals office. you can also Be sent to Juvie.” Word choice is limited, and sentences are simple constructions. Errors occur in basic conventions.

Anchor Paper 5-A

The reason why they make rules is so people can be safe from bad people like criminals. The next reason why they make rules is to make sure knowwon gets hurt like no climbing up slides. In my old school some won fell off and got hurt. you see that's why we make rules. People don't follow them and like bad people say rules are ment to be broken.

Anchor Paper 5-B

Score Point: 2

The writing relates to the topic by presenting reasons “they make rules.” Although an attempt to organize is apparent, supporting ideas are limited and lack development. Only one reason is extended to offer additional information: “The next reason why they make ruels is to make Sher knowwon gets hert like no Climing up slides in my old school some won fell off and got hert. you see thats why we make rules.” Word choice is limited. Although an attempt is made to vary sentence structures, most are simple constructions. Errors in basic conventions do not impede communication.

Anchor Paper 6-A

Imagine a school where everyone followed the rules, where everyone could get hurt by someone, would you like it? I would NOT! I would not like it because some people would get hurt, more people would be mean and the school would be a mess.

If every one got hurt more people would be in the hospital. Then less people would know how to do div. sch.

More people would be mean. Some people would call names and push people around make even steel things.

The school would be a mess because the mean kids

Anchor Paper 6-B

Score Point: 3

The writing focuses on the consequences of not having school rules. There is an apparent organizational pattern. Although the supporting ideas are extended, they lack development and specific details: “If every one got hurt moRe PeaPle would be in the hospitl. Then less PeaPle would Know how to do diVsin. moRe PeaPle would be mean. Some PeaPle would call names And PuSh PeaPle around mabe even Steel thingS.” Word choice and sentence structures are limited. Errors in basic conventions do not impede communication.

Anchor Paper 7-A

Children follow many rules at school. Like fighting in school you cannot fight you will get in trouble.

In school there is no running because you will get in trouble by a teacher. If you run again they will call your mom and you will get in a lot more trouble.

In school if you push you will get a letter sent home then when you get to school you will go to the office.

In school if you put your hand on someone else you will get in trouble by the teacher. The teacher will put you in timeout.

In concluding children follow many rules at school I have to follow these rules.

Anchor Paper 7-B

Score Point: 3

The response focuses on the idea that breaking rules leads to punishment. An organizational pattern is apparent, and some commonly used transitional devices help progress the essay. Supporting ideas are extended to provide additional information, but they are inadequately developed: “In School if you Push you will get a letter sent home then when you get to school you will go to the office. In School if you put your hand on someone else you will get in trouble by the teacher. the teacher will put you in timeout.” Word choice is adequate, and an attempt is made to vary sentences. Errors in spelling and punctuation do not impede communication.

Anchor Paper 8-A

It is important to follow rules because if you don't follow rules you will hurt someone and you will get hurt too. Another is that if you or someone else does not pay good attention to the teacher while the teacher is explaining the rules you will not know what to do. Another reason that it is important to follow rules because when you are talking with the principal the principal will tell you the rules like keep your hands to yourself, No talking in class, and be respectful to your teacher and classmates and your not paying attention to the principal you are going to do the opposite like, Not keeping your hands to yourself, talking in class, Not being respectful to your teacher and class mates. Another reason is that when you run in the hall way and you fall and you will break your leg or your arm. That is why everyone must follow the rules.

Anchor Paper 8-B

Score Point: 3

The response generally focuses on the consequences of not following school rules. An organizational pattern is attempted, and simple transitional devices are used. Supporting ideas are inadequately developed and lack specific details: “Another reason that it is important to follow rules because when you are talking with the princecipal the princepal will tell you the rules like Keep your hands to yourself, No talking in class, and be respectful to your teacher and classmates and your not paying atteion to the princepal you are going to do the oppiste like, Not Keeping your hands to yourself, talking in class, Not being respectful to your teacher and class mates.” Word choice is often vague. There is an attempt to vary sentence structures, and knowledge of basic conventions is demonstrated.

Anchor Paper 9-A

It is important to follow many rules at school because you will not get a referral. Also you would make the teachers happy if you follow all the rules. The teachers would be proud that you followed all the rules. If you follow all the rules you might get a comment from a teacher or a prize. Some people might respect you and look up to you. When you might go to college they will look at your records and say "well he is a good student in my opinion". The principal might call you up to her office and tell you how grateful she is to you. You could get a good job that pays well. Maybe you could help people like to do them. Also your mom and dad will be proud of you. But if you are a bad student you will not have any of that.

Anchor Paper 9-B

Score Point: 4

This response generally focuses on benefits received when rules are followed. An organizational pattern is apparent, and adequate support is provided through examples of rewards one could expect: “If you follow all the rules you mite get a comument from a teacher or a prise. Some people mite respect you and look up to you. When you mite go to coleg they will look at your records and say ‘well he is a good stoodent im prowed’. The princible mite call you up to her office and tell you how grateful she is to you.” Word choice is adequate, and various sentence structures have been attempted. Knowledge of basic conventions is demonstrated.

Anchor Paper 10-A

It's important to follow rules for many reasons, here are three. We follow rules for safety, because it's the right thing to do, and rules prevent total chaos. It is very important to follow the rules even though it's annoying. Let me explain the three reasons we all follow rules.

First of all we follow rules for safety because rules keep us safe. Without rules there would be a lot of danger all around us. But thanks to rules we are very safe. I think without rules we would be as helpless as a slug fighting a cat. I am thankful that rules help keep us all safe.

Furthermore following rules is the right and mature thing to do. Also following rules is a very important part of the law. A lot of people get in a lot of trouble for not following rules. So I think it is very important that we follow the rules. Following rules is a very mature thing to do and it makes me as happy as a lark to see people following them.

Last but not least we follow rules to prevent total chaos. If we stopped following the rules the Earth would be a crazy

Anchor Paper 10-B

place. Everything would go "Boom!" and "Crash!" But since we do follow them the Earth is not like that. So if we want to prevent total chaos follow the rules.

In conclusion following the rules keeps us safe, is the mature thing to do, and prevents total chaos. So keep following the rules!

Anchor Paper 10-C

Score Point: 4

The writing focuses on the safety, maturity, and order created by school rules. There is an apparent organizational pattern, and transitional devices are used to introduce and connect ideas. Although these supporting ideas are extended and sometimes developed with specifics, at other times the support is more general and offers less detail: “Last but not least we follow rules to prevent total chaos. If we stopped following the rules the Earth would be a crazy place. Everything would go ‘Boom!’ and ‘Crash!’ . But since we do follow them the Earth is not like that. So if we want to prevent total chaos follow the rules.” Word choice is generally adequate. Although most sentences are simple constructions, an attempt has been made to vary their structures. Knowledge of basic conventions is demonstrated.

Anchor Paper 11-A

oh yes! You need to follow the important rules. There is a billion of rules that I cherish, but there is only two that are the most important. The first important rule is Never run on the halls. The second important rule is don't eat gum in the school. Now you know two important rules of school that you can't do.

It is really bad to do a school rule because you might get in serious trouble. I recall a time my friend was running in the halls and I told her to stop she didn't listen so then she started running backwards and then... then the principal came upstairs and my friend bump to her and she got in serious trouble. You should never run you might fall and hurt your self or get in trouble. Running the halls is bad so don't disobey. That important rule. Sometime teacher see you and they might get lobster red. When a teacher get mad is like a lion roaring at me. following the rules is good disobeying is bad so don't disobey the important rules in your school.

oooh! eating gum in school is bad you get in trouble. I recall a time that my friend name [Georgia] was eating gum inside the classroom [Mrs. Parker] didn't notice that she was eating gum until ten o'clock [Mrs. Parker] saw [Georgia] moving her mouth [Mrs. Parker]

Anchor Paper 11-B

Sold what do you have in your mouth
Nothing she said and [Mrs. Parker] told
her open your mouth mouth she open
her mouth and [Mrs. Parker] saw the gum
She got in trouble and she eat with
the teacher silent lunch

Anchor Paper 11-C

Score Point: 4

This response focuses on the trouble awaiting the student who is “running in the halls” or “eating gum in school.” An organizational pattern is evident. Support is provided through the use of personal experiences and specific details: “I recall a time that my friend name [Georgia] was eating gum inside the classroom [Mrs.Parker] didn’t notice that she was eating gum until ten o’clock [Mrs.Parker] saw [Georgia] moving her mouth [Mrs.Parker] Said what do you have in your mouth nothing she said and [Mrs.Parker] told her open your mouth mouth she open her mouth and [Mrs.Parker] saw the gum She got in trouble and she eat with the teacher silent lunch.” Word choice is adequate, and there is an attempt to vary sentence structures. Errors in punctuation and capitalization do not impede communication.

Anchor Paper 12-A

It's important to follow school rules because you can get hurt, you can do something wrong on a test and you can get detention.

However you can get hurt. You can slip and fall. You can twist your hand. You can break a bone. You can also get a bruise. It really hurts when that happens. Anyway you would have to go to the nurse to give you a cast, some ice and maybe a bandage. Those are some things that can happen to you if you get hurt.

On the other hand you can do something wrong on a test. By doing something wrong on a test you can get a bad grade like an F, you might even get grounded by your mom. She can take your privilege of playing with your toys, playing in the park or playing video games. That would be a bummer. Those are some things that can happen if you do something wrong on a test.

In addition you can get detention. If that happened you will have to stay in the office for a long time. Still you would miss P.E., art and science. That will start feeling tiring. You would start getting sleepy. When it is time to leave your mom will have to talk with the principal. Those are some things that can happen if you get detention.

Anchor Paper 12-B

That's why it is important to follow the rules in school.

Anchor Paper 12-C

Score Point: 5

The writing focuses on the repercussions of not following rules in school and at home. An organizational pattern is apparent, and common transitional devices are used. Supporting ideas are adequately developed, providing specific details and examples: “However you can get hurt. You can slip and fall. You can twist your hand. You can break a bone. You can also get a bruise. It really hurts When that happens. Any way you would have to go to the nurse to give you a cast, some ice and maybe a bandade. Those are some things that can happen to you if you get hurt.” Word choice is adequate, and sentences are varied in structure. Knowledge of conventions is demonstrated.

Anchor Paper 13-A

To start off with it is important to follow the rules because you could get hurt or worse you could get stolen or if you don't listen in class you could get an F. I just love rules!

First of all, rules are important because you could get really hurt. I remember one time when I didn't follow the rules and my mother said [Julie] do not! I mean do not!

Play at that part of the beach cause I could get hurt and I waited till she looked away and I jumped to that side of the beach and I played on the slippery rocks and I fell and I hit my head and started to bleed alot! my mom had to take me home I knocked out as soon as the bleeding stopped. and that is one reason to listen to the rules as you can see, listening to the rules can keep you safe.

Second of all, listening to the rules can keep you from being stolen. I remember when my sister once told me that she got mad at mom and stormed off someone and someone came up and tried to

Anchor Paper 13-B

take her. She was so scared and as soon as he almost got her my Dad found my sister and he pinned the guy to the ground and mom always told her never go

Some where without parental supervision so that is another reason why you should keep listening to those rules.

Last of all, you should listen to the teachers when they tell you rules. I remember a time when coach [Jones] let us on the playground he told us no running that it was too wet but I didn't listen I ran and I fell down and almost broke my leg so here's another reason why rules are for safety.

To summarize, following the rules are good because you could get hurt or get stolen or even break a leg. I absolutely positively love rule. Do you have another reason why rules are awesome?

Anchor Paper 13-C

Score Point: 5

The response focuses on the hazards of not following rules. There is an evident organizational pattern, and transitional devices are used to introduce new ideas. Anecdotes are used to support the main ideas: “I remeber one time when I didnt follow the rules and my mother Said [Julie] do not! I meen do not! Play at that part of the beach cause I could git hert and I waited till She looked away and I jumped to that Side of the beach and I played on the Slipery rocks and I fell and I hit my head and Started to Bleed alot! my mom had to take me home I knocked out as soon as the bleeding Stoped. and that is one reason to lisen to the rules as you can see, lisening to the rules can keep you safe.” Word choice is adequate, and various sentence structures are used. Although errors occur, conventions are generally followed.

Anchor Paper 14-A

The reason why it is important to have rules is so noone gets hurt, understand people and listen. Now I will explain why it is important to have rules.

My first reason why it is important to have rules is because noone gets hurt. If you are running in the hall and you run into someone they could fall and hurt there self. That is why teachers tell you not to run. Another example is if someone is walking out of line someone could get triped. There are many ways to keep this from happening. Like get in a strait line, walk insted of running or push in your chair. The reason you need push in your chair is so noone trips over it because they could get hurt. Now I explained my first reason why it is important to have rules.

My second reason why it is important to have rules so people understand you. If someone is talking at the same time as you it is hard understand you because you are saying different things. Also someone can't be two people at the same time. It is also rude. So you have to slow down and wait untile the other person is finished talking. It makes you sound like baby birds. Now I explained my second reason why it is

Anchor Paper 14-B

important to have rules.

My last reason why it is important to have rules is because you need to listen. If a teacher is talking and you are not listening you will not know what you are supposed to be doing. Normally if the teacher thinks you are not listening they will ask you what they said. Most of the time you will say what. Not often do you know what the were saying but sometimes you get lucky. You also need to listen if it is an emergency because a tornado could be coming towards you.

Now I explained three reasons why it is important to have rules. I hope you try to follow the rules.

Anchor Paper 14-C

Score Point: 5

The writing focuses on how rules prevent injury and improve communication in schools. There is an evident organizational pattern, and transitional devices are used effectively to connect ideas. Some supporting ideas are extended and elaborated: “My last reason why it is important to have rules is because you need to listen. If a teacher is talking and you are not listening you will not know what you are supposed to be doing. Normally if the teacher thinks you are not listening they will ask you what they said. Most of the time you will say what. Not often do you know what they were saying but sometimes you get lucky. You also need to listen if it is an emergency because a tornado could be coming towards you.” Word choice is adequate, and various sentence structures are used. Conventions are generally followed.

Anchor Paper 15-A

Sometimes, you think to yourself, "Why do I have to follow rules in school?" I can tell you three reasons why school rules are so important. Listen carefully.

One reason why school rules are so important, is so no one gets hurt. Just imagine if there weren't rules, people would be allowed to hit, slap, punch, kick, and do other things to you. They would push you off the swing. Beat you up because they feel like beating you up. There would be lots of bullies, because there would be no rules to say they can't. Grateful for that rule now that you think about it?

Another reason why school rules are important is so you can't cheat, or have coculators on a test. If you copy off someones answers on a worksheet, they're not going to be there for you to copy off when you're taking the test for it. Try your best. If you need help, ask for it. Or what if someone copys off your test? Plus, what if when you copy off someones answers, they have the answers wrong? Would you be very happy? I know I wouldn't! If you use a coculator for an answer, what if you lose the coculator? What then? You can learn better if you just try and don't cheat or

Anchor Paper 15-B

use calculators.

Another reason rules are important is so we can all have a better school. Do you think we would have a good school if there were bullies and everyone cheated and didn't learn? I don't think so! That would be a hard school to learn in! Don't you think so? But if you follow rules, everyone can be nice to one another, everyone will learn, and, hopefully, do their best work. Then we'll have a great school to learn and play in!

So, if you follow the rules, you can be happy, and everyone around you can be happy! Make your school, a good school to be in! So that's why you have to follow school rules!

Anchor Paper 15-C

Score Point: 6

This response focuses on the advantages of following rules. There is an apparent organizational structure, with transitional devices used effectively throughout the essay. Supporting ideas are amply developed with layered and elaborated details, as illustrated in the following excerpt: “Another reason why school rules are important is so you can’t cheat, or have coculators on a test. If you copy off someones answers on a worksheet, they’re not going to be there for you to copy off when you’re taking the test for it. Try your best. If you need help, ask for it. Or what if someone copys off your test? Plus, what if when you copy off someones answers, they have the answers wrong? Would you be very happy? I know I wouldn’t! If you use a coculator for an answer, what if you lose the coculator? What then? You can learn better if you just try and don’t cheat or use coculators.” Precision in word choice and variation in sentence structures demonstrate the writer’s command of language, and conventions are followed.

Anchor Paper 16-A

Following rules is important. If there was no school rules the school would be uncontrolled. It is dangerous to not have any rules. Keeping a school clean, safe, and organized requires rules. Have you ever wondered what would happen if there was no school rules? Well read on to find out.

School is a safe place for children. That comes under the rule of no hitting, punching, kicking, or pushing allowed. If we did not have that rule there would be loads of fights and arguments going on. When we are going down the stairs to recess people would be pushing people out of the way so they could get to the front. If you push someone on the stairs they could fall and hurt themselves. That rule keeps us safe and out of danger. This is one of the most important rules.

In the library all of the books are organized into sections by number. You have to treat books with care by bringing them back on time and carefully turning the pages. That comes under the rule of be respectful. If the school did not respect the books the books would be everywhere. They would be on the floor!! They would have ripped pages!!

Anchor Paper 16-B

That rule also helps to keep a healthy school because you can be walking and then trip on a book. If you take care of books you can keep them for a long time.

Last but not least you have to be responsible for times. You could have specials at 10:00 am and go out 12:00 pm because the teacher and the students do not keep track of time. That can mess up the whole school's timings of going to the holiday shop or going to recess. That is why it is important to keep track of time.

As you have heard, school rules are important. No hitting, kicking, punching, or pushing, be responsible, and keep track of time are all good rules.

Anchor Paper 16-C

Score Point: 6

The writing focuses on the effect rules have on safety, order, and organization. There is a logical organizational pattern, and effective transitional devices link ideas and advance the essay. Supporting ideas are amply developed with specific details and elaborated examples, as illustrated in the following: “In the library all of the books are organized in to sections by number. You have to treat books with care by bringint them back on time and cearfully turning the pages. That comes under the rule of be respectful. If the school did not respect the books the books would be every wear. They would be on the floor!! They would have ripped pages!! That rule also helps to keep a healthy school because you can be walking and then trip on a book. If you take care of books you can keep them for a long time.” Although word choice is not always precise, sentence structures are varied, and conventions are followed.

Anchor Paper 17-A

Following rules

Children follow many rules at school. It is important to follow rules, because, if you don't follow rules you can get injured, following rules can help other people, and without rules everything would be crazy.

The first reason why it is important to follow rules is if you don't follow rules you can get injured. For instance I'm a safety patrol. As a safety patrol I have a giant job to enforce the rules. One time there was a child named [Jake]. He thought it was cool not to follow the rules. I was on duty.

[Jake] came speeding as quick as a cheetah and zipped past me. I told him to walk but, he didn't listen. Then he slipped and scrapped his knee. That is the first reason it is extremely important to follow the rules.

The second reason it is important to follow the rules is following rules can help other people. Like the time I had a big test. I can't think well when there's talking. I said to the teacher as quietly as a mouse. When I whispered that into her ear she demanded silence to all the children talking. After that I was able to finish my test and get a excellent grade. That is the second

Anchor Paper 17-B

reason why it is amazingly important to follow rules. That last reason it is important to follow rules is it keeps everything from going crazy. An example is the time the fifth graders went crazy. It was the last day of school. All the fifth graders were acting loco. Everyone was tumbling, jumping and screaming like maniacs. All the teachers came out of their rooms because of all the raris. They all went straight to their students and reminded them about the rules. That is the last reason why it is outstandingly important to follow the rules.

Now you know why it is important to follow rules. It is important because if you don't follow them you can get wounded, following rules can help other people, and without rules everything would be crazy.

Anchor Paper 17-C

Score Point: 6

The response focuses on how rules prevent injury and maintain order. There is an effective organizational pattern, and appropriate transitional devices have been used. Supporting ideas are amply developed through the use of anecdotes and specific details: “For instance I’m a safety patrol. As a safety patrol I have a giant job to enforce the rules. One time there was a child named [Jake]. He thought it was cool not to follow the rules. I was on duty. [Jake] came speeding as quick as a cheetah and zipped past me. I told him to walk but, he didn’t listen. Then he slipped and scrapped his knee. That is the first reason it is extremely important to follow the rules.” The writing demonstrates a mature command of language, including precision in word choice and variation in sentence structures. Conventions are generally followed.



FLORIDA DEPARTMENT OF EDUCATION
www.fldoe.org

The Administrator
Office of Assessment
Florida Department of Education
Tallahassee, Florida 32399-0400

Copyright © 2009 State of Florida Department of State



The Florida Department of Education and its test contractors currently employ strategies to protect the environment in the production and destruction of FCAT materials. The Department encourages schools and districts to recycle non-secure FCAT interpretive publications after use.