Middle Schools FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8



In 2006, 68 percent of white students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 62 percent in 2001, 62 percent in 2002, 64 percent in 2003, 64 percent in 2004, and 63 percent in 2005. In 2006, 50 percent of Hispanic students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 35 percent in 2001, 39 percent in 2002, 41 percent in 2003, 40 percent in 2004, and 41 percent in 2005. In 2006, 39 percent of African American students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 35 percent in 2001, 39 percent in 2002, 41 percent in 2003, 40 percent in 2004, and 41 percent in 2005. In 2006, 39 percent of African American students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Reading. This is an increase from 25 percent in 2001, 28 percent in 2002, 30 percent in 2003, 30 percent in 2004, and 31 percent in 2005.



Source: Florida Department of Education, May 2006