



# 2011 FCAT WRITING

GRADE 4  
**EXPOSITORY** PROMPT  
ANCHOR SET



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**Introduction**

Student papers are scored following administration of the FCAT Writing assessment each year. Prior to each scoring session, members of the Writing Rangesfinder Committee (comprised of Florida educators) read student responses and select papers to represent the range of quality allowed within the established criteria for each score point on the rubric. These papers are used to train the readers for the holistic scoring of the FCAT Writing responses. Each anchor set (scoring guide) includes a student response and an annotation to explain why it was assigned a particular score. This provides the basis for developing a common understanding of the scoring criteria. A skilled scoring director and scoring supervisors are responsible for training, assisting, and monitoring readers throughout the training and holistic scoring process. All scoring is monitored by Florida Department of Education staff.

It should be noted that the nature of holistic scoring addresses the writing elements of focus, organization, support, and conventions as an interrelated body of evidence. These elements are not scored separately or analytically. More information about the holistic scoring method and links to the FCAT Writing rubrics are available at <http://fcap.fldoe.org/rubrcpag.asp>.

**Structure of Anchor Sets**

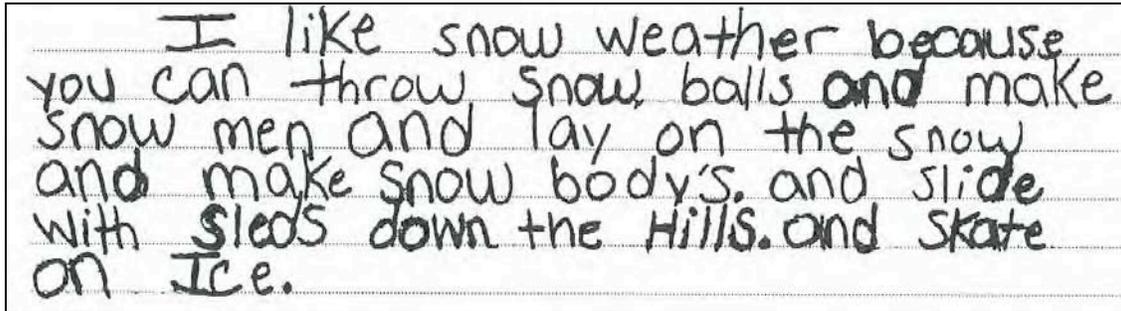
The released 2011 FCAT Writing Anchor Sets for Grades 4, 8, and 10 contain examples of responses used as training materials for the 2011 writing assessment. Personal information has been removed or fictionalized to protect the identity of the writer. For spring 2011, only one type of prompt per grade was administered for FCAT Writing; thus, for each tested grade, one Anchor Set was used.

**Description of Prompt for Grade 4: Writing to Explain (Expository)**

The Grade 4 expository prompt directed the student to explain the kind of weather he or she likes.

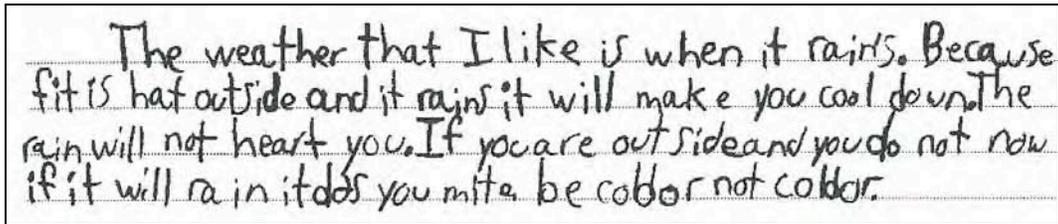
## Anchor Paper 1 (Page 1 of 1)

## Score Point 1

A photograph of a student's handwritten response on lined paper. The text is written in black ink and reads: "I like snow weather because you can throw snow balls and make snow men and lay on the snow and make snow body's. and slide with sleds down the Hills. and skate on Ice." The handwriting is somewhat cursive and shows some spelling corrections or hesitations, such as "body's" and "Hills".

I like snow weather because you can throw snow balls and make snow men and lay on the snow and make snow body's. and slide with sleds down the Hills. and skate on Ice.

This response minimally addresses the topic of liking “*snow weather*” with a sparse list of ideas (*because you can throw snow balls and make snow men and lay on the snow and make snow body’s. and slide with sleds down the Hills. and skate on Ice*). No organizational pattern is evident in this brief response. Errors in writing conventions do not impede communication.

**Anchor Paper 2** (page 1 of 1)**Score Point 1**A photograph of a student's handwritten response on lined paper. The text is written in cursive and contains several errors in spelling and sentence structure. The text reads: "The weather that I like is when it rains. Because fit is hat outside and it rains it will make you cool down. The rain will not heart you. If you are outside and you do not now if it will ra in it dos you mite be cobo or not cobo or." The words "fit", "heart", "ra in", "dos", "mite", "cobo", and "or" are misspelled. The sentence structure is fragmented and lacks proper punctuation.

The weather that I like is when it rains. Because fit is hat outside and it rains it will make you cool down. The rain will not heart you. If you are outside and you do not now if it will ra in it dos you mite be cobo or not cobo or.

The writing in this response minimally addresses the topic (*The weather that I like is when it rains*). No organizational pattern is evident in this brief explanation, and supporting ideas are sparse (*fit is hat outside and it rains it will make you cool down. The rain will not heart you. If you are outside and you do not now if it will ra in it dos*). Errors in spelling and sentence structure interfere somewhat with communication.

## Anchor Paper 3 (page 1 of 1)

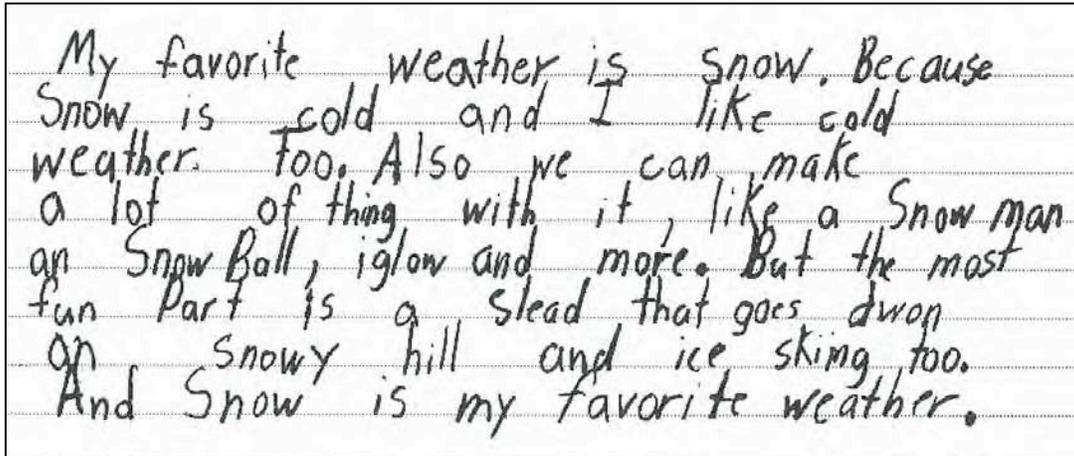
## Score Point 1

Let me tell you about my  
favorite weather today. My favorite  
weather is winter. Winter is my  
favorite weather because i get to  
play in the snow and have a snow  
ball fight to and bild big snow  
calses. That's why winter is my  
favorite weather.

The writing minimally addresses the topic of liking winter. Although the writing is organized with a brief beginning, middle, and end, the development of ideas is sparse (*Winter is my favorite weather Because i get to play in the snow and have a snow ball fight to and bild big snow calses*). Errors occur in spelling, capitalization, punctuation, and sentence structure but do not impede communication.

## Anchor Paper 4 (page 1 of 1)

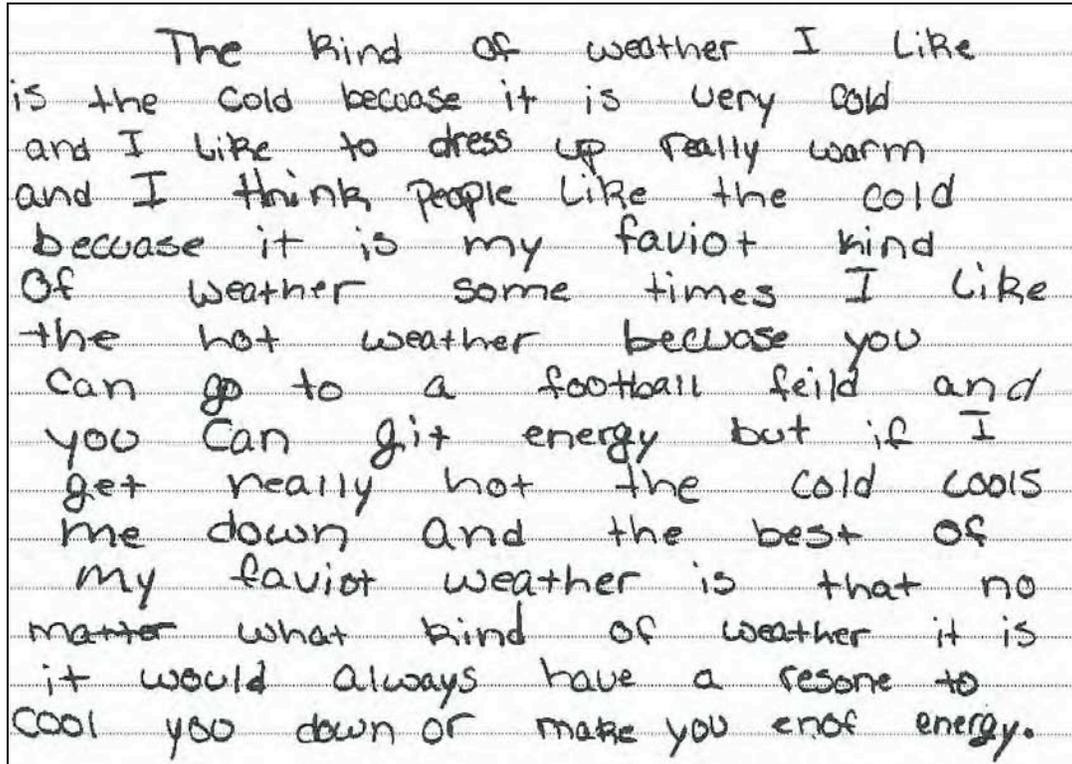
## Score Point 2

A photograph of a student's handwritten response on lined paper. The text is written in cursive and reads: "My favorite weather is snow. Because snow is cold and I like cold weather. too. Also we can make a lot of thing with it, like a Snow man an Snow Ball, iglow and more. But the most fun Part is a Slead that goes dwon on Snowy hill and ice skiing too. And Snow is my favorite weather." The handwriting is somewhat messy and includes several errors in spelling and grammar, such as "iglow" for "igloo", "dwon" for "down", and "Slead" for "sledd".

This response focuses briefly on snow as the writer's favorite weather. A very brief and repetitive beginning and ending (*My favorite weather is snow* [and] *And Snow is my favorite weather*), and some very basic transitions (*Also, But*) provide some evidence of an organizational plan. However, development of supporting ideas is inadequate (*But the most fun Part is a slead that goes dwon an snowy hill and ice skiing too*). Some errors occur in sentence structure and conventions but do not impede communication.

## Anchor Paper 5 (page 1 of 1)

## Score Point 2

A photograph of a student's handwritten response on lined paper. The text is written in cursive and contains several spelling and punctuation errors. The student discusses their preferences for cold and hot weather, mentioning going to a football field and feeling cooled down by cold weather.

The kind of weather I like  
is the cold because it is very cold  
and I like to dress up really warm  
and I think people like the cold  
because it is my favorite kind  
of weather some times I like  
the hot weather because you  
can go to a football field and  
you can get energy but if I  
get really hot the cold cools  
me down and the best of  
my favorite weather is that no  
matter what kind of weather it is  
it would always have a reason to  
cool you down or make you use energy.

The writing is related to the topic but provides little development to explain liking both hot and cold weather (*I think people like the cold because it is my favorite kind of weather some times I like the hot weather because you can go to a football field and you can get energy but if I get really hot the cold cools me down*). Word choice is limited, and frequent errors occur in the basic conventions of spelling, capitalization, and punctuation. The response is written as one long run-on sentence.

## Anchor Paper 6 (page 1 of 1)

## Score Point 2

The weather that I like is the winter. One reason is that it snow there. Another reason is it is cold. Lasly is that it feels good.

One reason was that it snow's. I always like the snow. The snow is lots of fun. And the snow is realy cold. You can play in it.

Another reaso is that it is cold. It isn't hot. It is very cold. I realy like the cold. It is cool the cold.

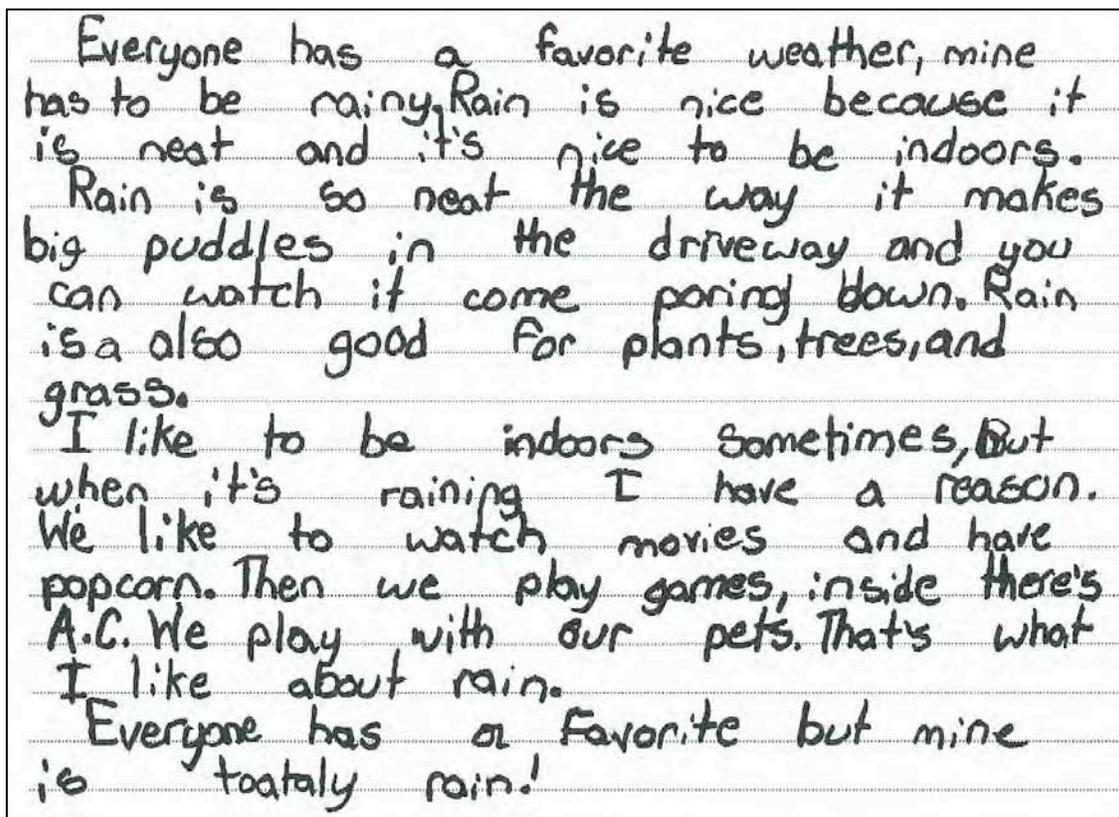
Lasly is that it feels good. The wind feels good. And I like how it feels. It feels very good on you. That why I like how it feels.

I like the winter. One was that it snow's. Another was that it is cold. Last one was it feels good. That's the weather that I like the most.

The writing is related to the topic of liking winter. Although the writing shows a simple organizational pattern and some transitions between ideas (*One reason, Another reaso, Lasly, That why*), supporting ideas show very little development. Support is often repetitive, and no specific details are provided (*It isn't hot. It is very cold. I realy like the cold. It is cool the cold*). Word choice is limited, and sentence structures are limited to simple constructions. Conventions are generally correct.

## Anchor Paper 7 (page 1 of 1)

## Score Point 3



Everyone has a favorite weather, mine has to be rainy. Rain is nice because it is neat and it's nice to be indoors. Rain is so neat the way it makes big puddles in the driveway and you can watch it come pouring down. Rain is also good for plants, trees, and grass.

I like to be indoors sometimes, but when it's raining I have a reason. We like to watch movies and have popcorn. Then we play games, inside there's A.C. We play with our pets. That's what I like about rain.

Everyone has a favorite but mine is toataly rain!

This writing is generally focused on rainy weather. An organizational pattern presents two reasons for liking rain (*Rain is nice because it is neat and it's nice to be indoors*). Support includes some details that are related but not developed (*I like to be indoors sometimes, but when it's raining I have a reason. We like to watch movies and have popcorn. Then we play games, inside there's A.C.*). Knowledge of conventions is generally demonstrated, and commonly used words are usually spelled correctly. There has been an attempt to vary sentence structures, but most are simple constructions.

## Anchor Paper 8 (page 1 of 1)

## Score Point 3

The kind of weather that I like is warm weather. I like warm weather because people can play without anybody going inside. You can do everything you can't do when it's cold. It may sound weird but I like when I'm sweating and that's another part of why I like warm weather.

Another reason is we play sports. My friends and I play football. We play baseball. We play soccer. We also play this one game called pickle.

My next reason is you don't have to wear extra clothing. You don't have to wear jackets. You don't have to wear sweatshirts. But thank goodness we don't have to wear 3 shirts at once.

My last reason is you can't get sick. You can't get a cold. You can't get strep throat. That's why I like warm weather best.

This response is generally focused on the topic of warm weather. An organizational pattern has been attempted, and some basic transitional devices are used (*Another reason, My next reason, My last reason, That's why*). Supporting ideas are developed with simple lists of examples (*Another reason is we play sports. My friends and I play football. We play baseball. We play soccer. We also play this one game called pickle*), contributing to the lack of a sense of wholeness. Word choice is limited and predictable. Some sentence structures vary, but most are simple repetitive constructions. Conventions are generally correct.

## Anchor Paper 9 (page 1 of 1)

## Score Point 3

Do you have a favorite weather?  
I sure do! I like it when it is a warm sunny day. I like that because it is bright, you get to go swimming, and you could go out.

I adore the brightness. When it is cloudy and dark you can't see. When it is ~~so~~ bright ~~so~~ the sun you can see. It is extremely warm in the summer. It will not rain.

I love to swim. You can swim as fast as a cheata or as slow as a hippopotommis. You can play with your friends. You can jump, run, swim, and play in the pool. It is really fun.

It is really fun to get out of the house once in a while. You can go to dinner. You can visit your family. You can also visit you friends and plays some games.

Now you know what type of weather I like and why. I like brightness. I like to go swimming, and I like going out. I'll see you on the weather channel.

The response is generally focused on a warm, sunny day. The writing is organized with a brief opening and closing and three supporting reasons. Ideas are slightly extended with some details (*I love to swim. You can swim as fast as a cheata or as slow as a hippopotommis. You can play with your friends. You can jump, run, swim, and play in the pool*). An attempt to use a variety of sentence structures is evident, although most are simple constructions. Knowledge of conventions is generally demonstrated.

## Anchor Paper 10 (page 1 of 1)

## Score Point 4

In my opinion weather is really cool. My favorite kind of weather is snow. Let me begin the reason I love snow so much is you can make snow balls, snow man and woman. And sometimes it snows so hard they cancel school. The reason I love making snowballs is you can through them at your parents and friends. Sometimes you can make a wall of snow then when your friends through snowballs at you. You don't get a mouth full of snow. Now heres the bad part about snow. When you go sleding in the snow there is a fifty fifty chance of running into a tree. And I have done that be for and it's not very pretty. Now heres another bad part about snow when it all melts away. Well there goes all the fun in cold. Now heres a lesson for if you move to a place wear it snows. Get a truck with four weel drive. So when you are on a hill you don't fall back words. Ah hhh. Now you know why snow is my kind of weather.

The writing in this response is generally focused on the topic (*My favorite kind of weather is snow*). An organizational pattern is evident, and transitions are used throughout the explanation (*Let me begin, the reason, Now heres the bad part, Now heres another bad part, So when you are on a hill*). Supporting ideas are developed in areas of the response with very specific detail (*The reason I Love making snowballs is you can through them at your parents and friends. Sometimes you can make a wall of snow then when your friends through snowballs at you. You don't get a mouth full of snow*), contributing to a sense of completeness. Word choice is adequate. Despite some errors, general knowledge of writing conventions is demonstrated in this draft. An attempt to use a variety of sentence structures is evident.

## Anchor Paper 11 (page 1 of 1)

## Score Point 4

To begin with I like snowy weather becas I can go sleding and bild snowmen. I like going sleding becas my dad pulls me and sometimes the sled tips over!

In adision I also like to bild snowmen and have snowball fights with my brother. Me and my dad build snowmen and we get a little orange carrot for it's little nosel We also get a skarf and hat My brother comes out and me my dad and brother have snowball fights It's a blast!

Then we go inside and my mom makes me hot choclate. And during the winter we put our bright Christmas tree up It really matches the glowing snow. When I lived in New Jersey it was freezing and frosty like the North Pole.

Also I like to wear a skarf and hat with a coat when it's really freezing out.

In concloshin that's why I like the snowy weather.

This response is generally focused on snowy weather. An organizational pattern includes use of basic transitional devices (*In adision, Then, Also*). Specifics and details are used to develop some of the supporting ideas (*Me and my dad build snowmen and we get a little orange carrot for it's little nose! We also get a skarf and hat My brother comes out and me and my dad and brother have snowball fights It's a blast! Then we go inside and my mom makes me hot choclate*), while others are not as developed (*Also I like to wear a skarf and hat with a coat when it's really freezing out*). Word choice is adequate (*And during the winter we put our bright Christmas tree up It really matches the glowing snow. When I lived in New Jersey it was freezing and frosty like the North Pole*). Knowledge of conventions is generally demonstrated, and sentence structures show some variation.

## Anchor Paper 12 (page 1 of 2)

## Score Point 4

My favorite weather is summer. I like summer because of summer vacation, nice weather and swimming.

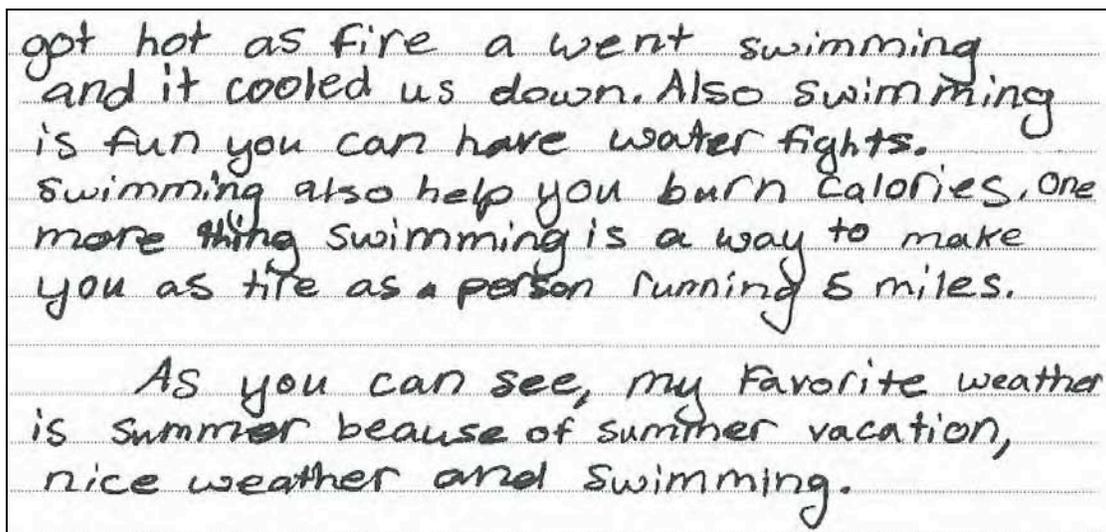
To begin with, my favorite weather is summer because it is summer vacation. Summer vacation is a time to play games with your friends. One time I played with my friends for half the summer vacation. Also summer vacation is a time to relax. Get with a good book and read like never before! Summer vacation is a time to go to see family members.

In addition, my favorite weather is summer because you have nice weather. Summer is bright and sunny. In nice weather flowers bloom in a different colors. Sometimes the color of flowers are as bright as the sun. Also summer has nice weather to play in the sprinkler. One time my friends and I play in the sprinkler for 2 hours.

Last but not least, my favorite weather is summer because you can go swimming. My family loves to go swimming in my pool because it cools you down. One time we work around the house and

## Anchor Paper 12 (page 2 of 2)

Score Point 4



got hot as fire a went swimming  
and it cooled us down. Also swimming  
is fun you can have water fights.  
Swimming also help you burn calories, one  
more thing swimming is a way to make  
you as tire as a person running 5 miles.

As you can see, my favorite weather  
is summer because of summer vacation,  
nice weather and swimming.

This writing is focused on summer weather, and an organizational pattern is evident. In most areas of the response, supporting ideas are developed with a layering of specifics and details (*my favorite weather is summer because you can go swimming. My family loves to go swimming in my pool because it cools you down. One time we work around the house and got hot as fire a went swimming and it cooled us down. Also swimming is fun you can have water fights. Swimming also help you burn calories. One more thing swimming is a way to make you as tire as a person running 5 miles*). The organization and development give the writing a sense of wholeness. Word choice is generally adequate, and sentence structures are varied. Knowledge of the conventions of punctuation and capitalization is demonstrated, and commonly used words are usually spelled correctly.

## Anchor Paper 13 (page 1 of 1)

Score Point 5

Picture this, it's a sunny day, the birds are singing beautifully to you, the fragrance of flowers fills the air and you know what? All the flowers are at full bloom! I have to tell you that sunny days are the best days in the year!

I just love sunny days because the birds come out of their hidie-holes and they sing. You don't hear just a little "cheep" once an hour or something like that. You should hear a constant song. Well not a song that you might hear on the radio but a constant chirping. And the flowers! They are always at full bloom. Your yard should look beautiful on a sunny day. I say there are flowers on a sunny day. I'll never forget what a sunny day smells like. It smells like flowers, strawberries and fresh grass. All those scents combined will become the fragrance of a sunny day.

Every sunny day is a wonderful day to me and I just have to say so!

This response focuses on the topic of a sunny day, and an engaging beginning is part of the organizational pattern evident in the writing. Description is used to adequately develop all the supporting ideas, giving the writing a sense of completeness. Word choice is adequate and sometimes precise in this explanation of why a sunny day is "wonderful" (*I just love sunny days because the birds come out of their hidie-holes and they sing. You don't hear just a little "cheep" once an hour or something like that. You should hear a constant song. Well not a song that you might hear on the radio but a constant chirping*). Most sentences are complete and purposeful. Despite a few errors, knowledge of writing conventions is demonstrated in this draft. Sentence structures are varied.

## Anchor Paper 14 (page 1 of 2)

## Score Point 5

"Warm weather is great!" My favorite type of weather is not too hot and not too cold. It is warm weather. I like warm weather because it's the perfect weather for going in the pool, it is also perfect for the park. And warm weather is relaxing. Let me explain in detail.

As I already mentioned warm weather is perfect for swimming in the pool. It's perfect weather for the pool because it's not too cold to get hyperthermia and it's not too hot to get heat stroke. Another reason that swimming in the pool is great is when you jump in the pool the water is just right.

Also, warm weather is great for going to the park. When I skip to the park on a warm day it lifts up my spirit. I don't know about you but I enjoy playing in the sand also when I am at the park. Another thing I would like to mention is on the playground there are many things to do, but one thing that I adore doing on a warm day is the monkey bars. Have you ever tried doing the monkey bars on a blazing hot day well I have.

## Anchor Paper 14 (page 2 of 2)

## Score Point 5

It is horibal. It is is very hard because the meattle is very hot and you can barly hang on to the bars. And on a cold day If you touch the monkey bars it feels like your hand just got frozen and it needs to de-frost.

Lastly, a warm day is relaxing. One time! on a war m when I was sitting on my red leather couch and I was wanching tv and and hour later I fell asslep. It was the most realing day of my life. War m days are as relaxing as a foot massage. It just makes me thankful for what I have.

Warm weather is the best type of weather because I can swim all day long. Also, I get to skip to the park. Lastly, It's the perfect day for relaxing. And there a million tow more to go.

The writing is focused on the benefits of warm weather, and is clearly organized around three reasons why “Warm weather is great”. Supporting ideas are all given adequate development (*one thing that I adore doing on a warm day is the monkey bars. Have you ever tried doing the monkey bars on a blazing hot day well I have. It is horibal. It is is very hard because the meattle is very hot and you can barly hang on to the bars. And on a cold day If you touch the monkey bars it feels like your hand just got frozen and it needs to de-frost*), and the response feels complete. The writer demonstrates control of language, and word choice is sometimes precise (*As I already mentioned, hiperthermia, a blazing hot day, red leather couch, as relaxing as a foot massage*). Overall, conventions of punctuation, capitalization and spelling are generally followed. Sentence structures are complete and varied.

## Rain Rain

You hear the rushing of the water shh! shh! My favorite most wonderful weather is rain. Rain always goes drip! drop! drip! I think rain is so wonderful that is why they made a song about it. Rain is my favorite because I'm closer to my family, it's cooler when you go have fun, and also the fun board games you play inside.

First, I enjoy rain because I closer to my family. When it's raining we spend alot of time together at dinner. Many times at dinner we make jokes and laugh a lot. When its raining and my family are watching a scary movie the rain makes it more scary. Once the lightning made a noise so scary my brother jumped behind the sofa. When its not dinner or we don't watch a movie we listen to music on the radio and dance and sing even if we don't know the words. I was once playing the guitar on the bed, but then I fell off. The rain brings my family together.

Next, rain keeps us cooler when we go out. When your playing a sport the sweat you get turn in to just water. Once I looked so sweaty, that my mom thought I went to the gym. Being outside you can run around

## Anchor Paper 15 (Page 2 of 2)

## Score Point 5

nothing happens to you. You could play soccer for ten hours and nothing would happen. Also, when you get muddy it clears you right away. I got muddy head to toe and was sparkling when rain hit. Rain is the best resource to have when outside.

Finally, when its raining my family plays board games. Chess is my favorite board game to play. Last time I played I won forty three times. The worst game that I am good at is Life. My brother always cheats behind my back. Finally, the game that we all get ties on is trouble. Trouble ties us up like a shoe. Rain is just like a board.

In conclusion, having all of these things be include with rain makes it my favorite weather of all.

The writing in this response focuses on rain being the most “wonderful weather.” An organizational pattern is evident, with transitions that move the reader through the text (*First, Many times, Once, When its not dinner, Next, Finally*). Supporting reasons are presented and adequately developed with specific detail and anecdotal support (*When its raining and my family are watching a scary movie the rain makes it more scary. Once the lightning made a noise so scary my brother jumped behind the sofa*), and the paper demonstrates a sense of wholeness. Word choice is adequate (*sparkling, best resource*), though at times lacking in precision (*The worst game that I am good at, Rain is Just like a board*). Although a few errors are present, conventions are generally followed. Sentence structures are varied.

## Anchor Paper 16 (page 1 of 2)

Score Point 6

Imagine snowflakes falling and gracefully landing on the pure white mounds of snow. My favorite weather is snow. Here are some reasons to support my thought, One reason I love snow is that you can enjoy it and have fun. Second is that it is relaxing to watch. Last but not least it is Nature and interesting.

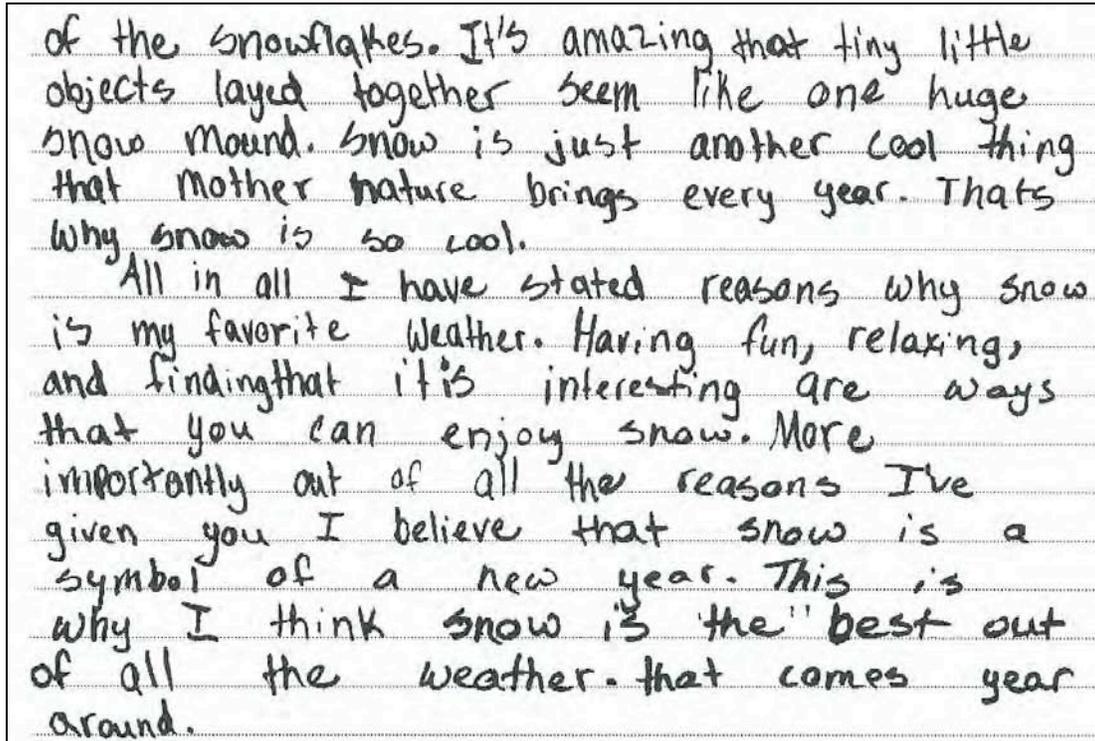
As previously mentioned snow can be a fun activity to participate in. Such as creating snow angels. You can lay down on the cold white blanket that is layed across the ground and move your arms and legs and there you have it. Other ways you can have fun is having a snowball fight. Probably the most common thing to do with snow is make a snow man.

Earlier noted snow is a relaxing event to watch. If it is snowy and chilly outside all you have to do is snuggle up with furry blanket. It's peaceful to just relax and watch the flakes of snow drift from the sky and land gracefully on the covered ground. You might even want to settle down with a hot cup of hot chocolate.

As stated above snow is nature and it is interesting. It's neat to sit outside and study the different patterns

## Anchor Paper 16 (page 2 of 2)

## Score Point 6

A photograph of a student's handwritten response on lined paper. The text is written in cursive and matches the transcription provided in the text block below. The handwriting is clear and legible, with some minor corrections visible, such as a crossed-out 'is' in the second paragraph.

of the snowflakes. It's amazing that tiny little objects layed together seem like one huge snow mound. Snow is just another cool thing that mother nature brings every year. That's why snow is so cool.

All in all I have stated reasons why snow is my favorite weather. Having fun, relaxing, and finding that it is interesting are ways that you can enjoy snow. More importantly out of all the reasons I've given you I believe that snow is a symbol of a new year. This is why I think snow is the "best out of all the weather. that comes year around.

The writing in this response focuses on snow as the writer's favorite weather. A logical organizational plan, including a beginning, middle, conclusion, and transitional devices helps to provide a sense of completeness. Description provides ample development of the supporting ideas (*If it is snowy and chilly outside all you have to do is snuggle up with furry blanket. It's peaceful to just relax and watch the flakes of snow drift from the sky and land gracefully on the covered ground. You might even want to settle down with a Hot cup of Hot chocolate.* The writing demonstrates a mature command of language, including precise word choice in the imagery included in the response (*Imagine snowflakes falling and gracefully landing on the pure white mounds of snow*). Conventions are generally correct. Sentence structures are varied and, with few exceptions, correct.

## Anchor Paper 17 (page 1 of 2)

## Score Point 6

I love thunder storms! You will never know when lightning will strike and you hear the loud roar of thunder.

To begin with, the lightning is booming! You will never know when the power will go out!

I just love looking at the golden bolts of lightning with my mom and dad. It is so fun not knowing when it will strike next. I remember sitting in the living room trying to guess where it will strike and when lightning is one of the most fastest thing in the world! Just listening to the boom lightning makes it spectacular!

As I watch this golden bolt descend furiously on the hard terrain I know I am in for the thrill of my life.

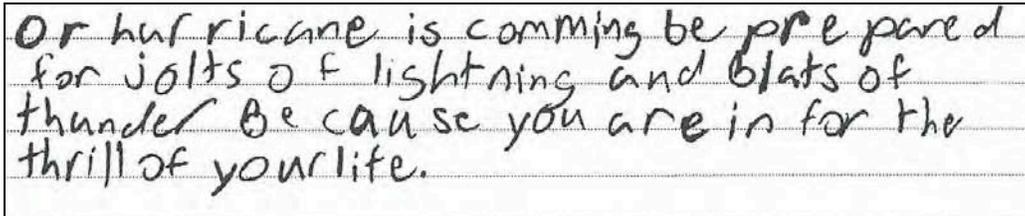
In addition, the roar of thunder makes me tremble without control! Just listening to the booming thunder really wakes me up! I remember sitting in the garage listening to the crackle of glass breaking, windows shattering, and trees tumbling.

Dad was very curious so he walked outside. How courageous he was! When he came back he said there was major damage. Luckily we didn't lose power. As we hit the worst part of the storm it was very scary. "The outer wall!!" I screamed in horror. As the storm passed I was alive.

In conclusion, any time a thunder storm

## Anchor Paper 17 (page 2 of 2)

## Score Point 6



Or hurricane is coming be prepared for jolts of lightning and blasts of thunder because you are in for the thrill of your life.

The writing is focused on a love of thunderstorms and has a logical organizational pattern centering around two reasons (*when lightning will strike, the loud roar of thunder*). The response has a clear introduction, conclusion, and transitional devices used between and within paragraphs (*To begin with, In addition, When he came back, In conclusion*). Supporting ideas are amply developed (*I remember sitting in the garage listening to the crackle of glass breaking, windows shattering, and trees tumbling. Dad was very curious so he walked outside. How courageous he was! When he came back he said there was major damage. Luckily we didn't lose power*) and contribute to a sense of wholeness. The writing exhibits a mature command of language (*golder bolts of lightning, spectacular, decend furicoulsy, hard terrain, thrill of my life, screamed in horror*). Conventions are generally correct, and sentence structures are correct and varied.

## Anchor Paper 18 (page 1 of 2)

Score Point 6

Pitter Patter Pitter Patter, it sounds like rain!  
Great oh yes how I adore the rain. Now I think I know what you're saying 'Gee this 10 year old little girl is weird who likes rain?' Well I'll have you know (FYI) that lots of people think rain is fabulous like for readers they can curl up and read a book, for movie watchers they can prop down on the comfy couch and watch a movie, and for the people who need a break (like my mom) can lay down and slowly drift to sleep. Honestly, those are the reasons I think rain is absolutely Stupendous!

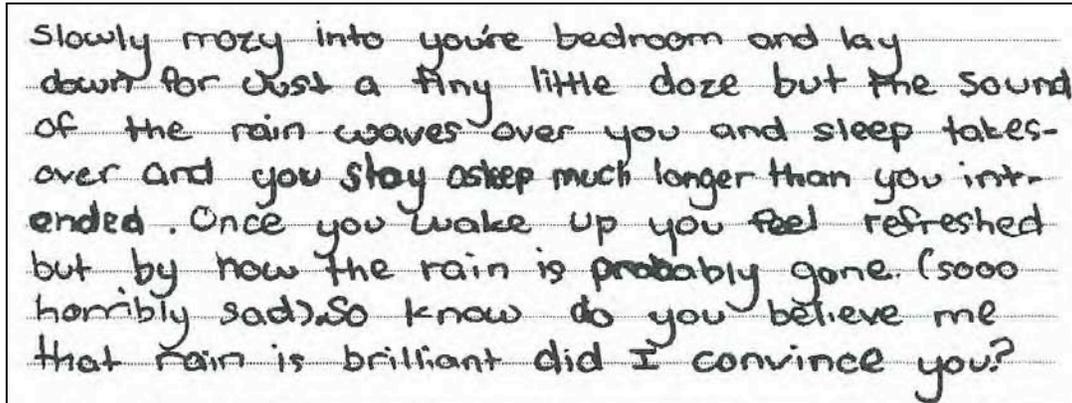
Wow! Do I just love reading and what other perfect day is there to read a thick book than on ... RAINY DAY! I mean really sitting in a chair turning the pages 1 by 1 by 1 it is positively brilliant (I think)

Put your movie in and press play because if you don't like reading watch your favorite movie. You snuggle up to your pillow and blanket (possibly a fluffy teddy bear) on the couch in front of your television set and watch a movie. Although movies by themselves are good why not spoil yourself with a humongous bowl of... Popcorn petite bitesize buttery pieces of popcorn straight from the microwave.

Hearing the rain is soothing but sometimes it can make you feel drowsy soooo you

## Anchor Paper 18 (page 2 of 2)

Score Point 6

A rectangular box containing handwritten text in cursive. The text reads: "Slowly cozy into your bedroom and lay down for just a tiny little doze but the sound of the rain waves over you and sleep takes over and you stay asleep much longer than you intended. Once you wake up you feel refreshed but by now the rain is probably gone. (sooo horribly sad). So know do you believe me that rain is brilliant did I convince you?"

Slowly cozy into your bedroom and lay down for just a tiny little doze but the sound of the rain waves over you and sleep takes over and you stay asleep much longer than you intended. Once you wake up you feel refreshed but by now the rain is probably gone. (sooo horribly sad). So know do you believe me that rain is brilliant did I convince you?

Focused on the topic of liking the rain, this response is logically organized from beginning to end. Three reasons are presented, and the writing moves smoothly and logically from one idea to the next (*Wow! Do I just love reading . . . Put your movie in and press play . . . Hearing the rain is soothing*). Supporting ideas are developed with ample detail [*You snuggle up to your pillow and blanket (possibly a fluffy teddy bear) on the couch in front of your television set. and watch a movie. Although movies by themselves are good why not spoil yourself with a humongous bowl of . . . Popcorn*], and the response demonstrates a sense of completeness. Mature command of language is demonstrated throughout (*absolutely stupendous, positively brilliant, petite bitesize buttery pieces of popcorn straight from the microwave, tiny little doze, intended, convince*). Conventions are correct, and sentence structures are varied purposefully.