2010 FCAT Writing

Grade 10
Persuasive Prompt
Anchor Set

TABLE OF CONTENTS

Introduction
Student papers are scored following administration of the FCAT Writing assessment each February. Prior to each scoring session, members of the Writing Rangefinder Committee (comprised of Florida educators) read student responses and select papers to represent the range of quality allowed within the established criteria for each score point on the rubric. These papers are used to train the readers for the holistic scoring of the FCAT Writing responses. Each anchor set (scoring guide) includes a student response and an annotation to explain why it was assigned a particular score. This provides the basis for developing a common understanding of the scoring criteria. A skilled scoring director and scoring supervisors are responsible for training, assisting, and monitoring readers throughout the training and holistic scoring process. All scoring is monitored by Florida Department of Education staff.

It should be noted that the nature of holistic scoring addresses the writing elements of focus, organization, support, and conventions as an interrelated body of evidence. These elements are not scored separately or analytically. More information about the holistic scoring method and links to the FCAT Writing rubrics are available at http://fcat.fldoe.org/rubrcpag.asp.

Structure of Anchor Sets
The released 2010 FCAT Writing Anchor Sets for Grades 4, 8, and 10 contain examples of responses used as training materials for the 2010 writing assessment. Personal information has been removed or fictionalized to protect the identity of the writer. For spring 2010, only one type of prompt per grade was administered for FCAT Writing; thus, for each tested grade, one Anchor Set was used.

Description of Prompt for Grade 10: Writing to Persuade (Persuasive)
The Grade 10 persuasive prompt directed the student to persuade state legislators whether school libraries should provide Internet access for students.

Anchor Paper 1 (Page 1 of 1)   **Score Point 1**

> Internet acess for students
>
> I think, that acess Internet in the schools for the student is necessary because they need the internet todo a lot of think like Homework, for look information

The writing in this response minimally addresses the topic by taking only a basic position (*is necessary because they need the internet todo a lot of think*). The brevity of the piece, with only the single sentence provided, contributes to both a lack of completeness and a limited attempt at organization. Development of support for the position is bare, consisting of generalizations with simple word choice (*like Homework, for look information*). Blatant errors occur in conventions.

Anchor Paper 2 (Page 1 of 1)   **Score Point 1**
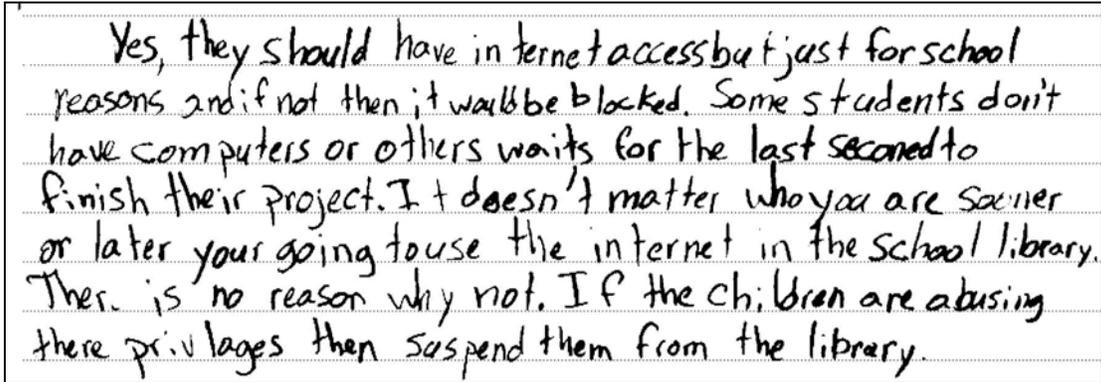
> Yes, they should have internet access but just for school reasons and if not then it would be blocked. Some students don't have computers or others waits for the last seconed to finish their project. It doesn't matter who you are sooner or later your going to use the internet in the school library. There is no reason why not. If the children are abusing there privlages then suspend them from the library.

The writing in this response attempts to address the topic by taking a narrowed position in favor of Internet access (*Yes, they should have internet accessbut just for school reasons and if not then it would be blocked*). Little evidence of an organizational plan is apparent in the random list that is presented. Development of supporting ideas consists of generalizations (*It doesn't matter who you are sooner or later your going touse the internet . . . If the children are abusing there privlages then suspend them from the library*). Limited word choice is demonstrated. Errors in sentence structure and in the basic conventions of mechanics, usage, and punctuation are present (*Some students don't have computers or others waits for the last seconed to finish their project*).

Anchor Paper 3 (Page 1 of 1)   **Score Point 1**

> The prompt is telling that in some State legislators the schools libraries should not Provide internet access for students.
>   I don't see that is like a good decision because sometimes we got project to do and some students doesn't have computers at home. How we can do Homework and project if we dosen't have internet in the school libraries. Teachers have to get internet too. The internet is very esential in schools the students can acces to their grades. I think that they have to get internet access in those schools inmediatly.

The writing in this response minimally addresses the topic, narrowing its position in favor of Internet access (*in some State legislators the schools libraries should not provide internet access for students. I don't see that is Like a good decision*). A basic organizational pattern is present, with a minimal introduction, a list of supporting ideas, and a simple conclusion. Limited use of transitions results in abrupt shifts between ideas, contributing to the lack of completeness. Development of supporting ideas is limited and nonspecific with basic word choice (*sometimes we got project to do and some students doesn't have computers at home. How we can do Homework and project if we dosen't have internet in the school libraries*). Errors in basic spelling and usage conventions are present.

Anchor Paper 4 (Page 1 of 1)   **Score Point 2**

Do you have internet at your home? Well, the answer is Actually yes. But there are people who do not have internet. Some cannot afford it, or just don't want to Pay for it. So yes, Liblaries should Provide Internet access for Students. Some teachers give Projects or tests you have to do on the internet, So where would those students who have no internet go if the library didn't Provide Internet? It would be really hard for them.

You can also use the Internet to help you with your homework. Or to look up your grades online. Also to see what homework you missed when you were absent. Again, school liblaries should Provide internet access for Students!

The writing in this response addresses the topic by taking a position in favor of Internet access (*so yes, Libraries should Provide Internet*). An organizational pattern is presented using a rhetorical device in the introduction (*Do you have internet at your home? Well, the answer is Probually yes*) and an extended sequence in the body, and ending with a general list of ideas and a simple conclusion. While development of support provides some extensions (*So where would those students who have no internet go if the library didn't Provide internet? It would be really hard for them*), brief generalizations are also included (*You can also use the Internet to help you with your homework or to look up your grades online*). Word choice is predictable, and commonly used words are generally spelled correctly.

Anchor Paper 5 (Page 1 of 2)   **Score Point 2**

Allowing students to use internet access in school I think should be allowed. Students should at least be gave some freedom at school.

Some students need the school library's computers. To do research on things they might need in school. If students are willing to take their time at lunch, or before or after school, then administrators and state legislators should let internet access be avlailable. Teachers are allowed internet access. why not at least give high school students the same priviledge.

Some students are not able to have access to a computer with internet besides at school. thats why many students use the computers at school. Although the public library may have internet access. Some people are unable to get to a public library maybe do to family issues. thats why internet access at school is important.

The reasons I have stated are why I believed internet access avaliable a school for students should be something students are allowed to do.

Anchor Paper 5 (Page 2 of 2)   **Score Point 2**

The writing in this response addresses the topic, with a position in favor of Internet access. The organizational pattern includes a basic introduction, a marginally extended body, and a brief concluding statement (*The reasons I have stated are why I believe internet access available a school for students should be something students are allowed to do*). Some basic transitional elements are demonstrated. Development of support includes both extended ideas (*If students are willing to take their time at lunch, or Before or after school, then adminstrators and state legislators should let internet access be avlalable. Teachers are allowed internet access. why not at least give high school students the same privileage*) and nonspecific generalizations (*Although the public library may have internet access some people are unable to get to a public library maybe do to family issues*). Word choice is limited and predictable, and some errors in mechanics, usage, punctuation, spelling, and sentence structure are present.

Anchor Paper 6 (Page 1 of 1)   **Score Point 2**

I believe that internet access should be used in libraries because of teens unable to relax, Also to get information for reports And Just for annusement.

First reason is that some, but not all teens lack internet capability. They will need The internet for reports or Just for annusement. The problem is that many parents have low compensating Jobs so money is low and cannot afford the internet.

The next reason is that teens are very Stressed espically in high school. The internet can help Them to relax throual watching tv shows or even lissning to music. The internet is a reason why we have such long, distant friends. wouldn't some teens miss Them.

last reason is that the internet helps with projects and reports, without internet grades will fall even more Than befor. Espically reports and projects.

In conclusion we need The internet to help us with many problems every day. like stress that we need to releve or pass The time. Also we need The internet for reports and projects, that helps our grades.

The writing in this response addresses the topic, with a position in favor of Internet access (*I believe that internet access should be used in libraries because of teens unable to relax, Also to get information for reports and Just for anmusement*). An organizational pattern is presented that includes an introduction, which lists the ideas supported in the body, and a conclusion, which restates these ideas and the position. Basic transitional elements are present (*first reason*, *The next reason*, *last reason is*). Development of support is erratic but does include some extended ideas (*some, but not all teens lack internet capability. They will need The internet for reports or Just for ammusement. The problem is that many parents have low compensating Jobs so money is low and cannot afford the internet*) and some repetitive, nonspecific details (*the internet helps with projects and reports. Without internet grades will fall even more Than before. Espically reports and projects*). Word choice is predictable, and some conventions errors occur.

Anchor Paper 7 (Page 1 of 2)   **Score Point 3**

So, some state legistators believe students should not be provide with Internet access at the school libraries. Thats crazy. So, how will students do their research papers. ok, anyways I would like to know why school libraries should not provide Internet for students.

I would like to start by saying "I'm a student that happly uses the school libraries Internet." Its not just me, many of the students at my school spend most of their school day in the library. They love the library. Thats where they do their Research papers.

Another, Thing is that the county blocks unwanted sites anyway. So, Let them use the student use the Internet access. Who is it going to hurt?. Some students dont use the Book's to Find what they are looking for. They go to google and Type in what they are looking. for.

Also, some students use The school library to do projects, Print Picture for their project. Some students dont have Internet at home. Some don't even have aprinter. School libraries have everything.

So, I think ive made a point. students need the Internet access at the schools library. Some student love the library. So Just give them

> Their Internet.

The writing in this response is generally focused on the topic, narrowing its position in favor of Internet access (*Thats crazy. So, how will students do their research papers*). An organizational pattern is demonstrated, with body paragraphs attempting to relay how Internet access via the school's library is related to student research papers. Transitional elements are used as an attempt to provide a logical progression of ideas (*I would like to start by saying*, *Its not Just me*). Development of support is uneven, combining specific information (*Some Students don't use the BooK's to Find what they are looKing For. They go to google and Type in what they are looKing For*) with general extensions (*many oF the students at my school spend most oF their school day in the library. They love the library. Thats where they do their Research papers*). Word choice is adequate, and sentence structure is varied. Some errors are present, but the basic conventions of mechanics, usage, punctuation, and spelling are generally followed.

Anchor Paper 8 (Page 1 of 2)   **Score Point 3**

Internet access in school libraries, I think All
School libraries should have internet access, there
is At least two reasons why school libraries should
have internet Access.

The first reason why school libraries should have
internet access is to get information for a school
projects. Some students dont have computers to have
internet Access on, So the go to the school library
to get information for thier projects. Finding
information on the internet is alot easer the
looking through A book. when they have internet
access in school libraries. if they can't Find what
thier looking for on the internet, they can go look
in the books. Also if they can't find what thier looking
for they don't have to go across campus to the library
because thier already there.

the second reason why school should have internet
access in School libraryes is, the internet can help
them with homework. I know how hard home-
work can be. So I go to the schools library to get
on the internet to help finish My homework
or Study for a test. like me some student dont
have internet accses at home, so schools
library   helps me with that.

thats why I think all schools should
have internet access, because it helps

Anchor Paper 8 (Page 2 of 2)   **Score Point 3**

information for Schoo Prajects. And help
with home worlh and studing

The writing in this response is focused on the topic, establishing a position in favor of Internet access (*I think All School librariesH Should have interNet access*). An organizational pattern is demonstrated, with a simple introduction, body paragraphs that expand on the topic, and a basic conclusion that restates this information. Development is uneven; the first supporting idea provides some general layered extensions (*Some students dont have computers to have internet Access on, So the go to the school library to get information . . . Finding inFormation on the internet is alot easer the looking through A booK . . . iF they can't Find what thier looKing For on the internet, they can go look in the booKs*), and the second supporting idea is developed with personal reflection (*I know how hard homework can be. So I go tothe Schools library to get on the internet to helPmefinish My homework or Study For a test. like me some student dont have internet accses at home, so schools library helPs me with that*). Word choice is adequate. Although errors occur in the basic conventions, they do not impede understanding.

Anchor Paper 9 (Page 1 of 2)   **Score Point 3**

Some state legislators belive that school libraries should not provide Internet access for students. I think state legislators should provide Internet access for students because not all students have a computer which means no internet. Also If there are computers in the libraries whats the point of having them iif theres no internet access? Last but not least the internet is very helpful. It can help the students with a variety of things. Without a doubt state legislators should provide internet access.
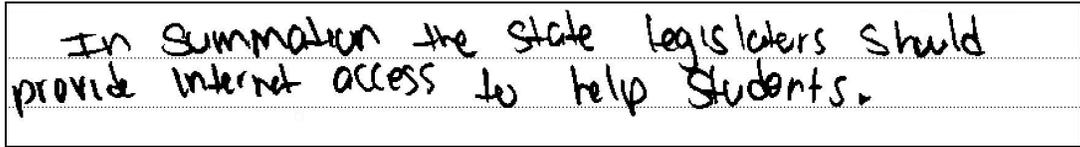
First, If state legislators provide Internet access for students it will help out the less fortunate kids. For Example, If theres a student with no money and no computer how is that student suppose to do a research project or homework assignment? As you can see no Internet access equals no grade and no grade equal failure.

Inaddition If the computer in the libraries have no Internet access whats the point of having the computers you cant really do anything on them Except play games For instance a student could be checking their Edline to see what grades they have Instead of playing Solitary.

Furthermore, having computer access for Students will help with a abundant amount of things. Specifically Students can have a better education. They can learn the modern way Instead of using boring old text books which migh imploe their grades.

Anchor Paper 9 (Page 2 of 2)   **Score Point 3**

> In Summation the state legislaters shuld
> provide internet access to help students.

The writing in this response is focused on the topic, taking a position in favor of Internet access in the library (*Without a doubt state legislators should provide Internet access*). An organizational pattern is demonstrated and is supported through the use of transitional elements (*Last but not least*, *In addition*). The introduction previews the supporting ideas that are presented in the body paragraphs. Development of support is uneven, with more specific, layered development in the first body paragraph (*it will help out the less fortunate kids. For Example, If theres a student with no money and no computer how is that student suppose to do a research project or homework assignment? As you can see no Internet access equals no grade and no grade equal Failure*), followed by extended ideas and generalizations (*computer access for students will help with a abundant amount of things. Specifically students can have a better education. They can learn the modern way*), before a minimal conclusion. Word choice is adequate, and some variation in sentence structure is demonstrated. Some errors are present, but conventions are generally followed.

Anchor Paper 10 (Page 1 of 2)   **Score Point 4**

Internet in school. I think it's one of the best ideas ever! Children these days don't know what they would do without the internet. The internet is faster and easier and it's a privilege to some students. Also you can get stuff for on the go.

The internet is an electric library just faster and easier. No more taking hours to look up information on one thing, type in a key word hit search and every thing you need to know pops right up. Sometimes information on things that you never would have thought of pops up. Now your Learning!

Also children who can't afford and do not have a computer and internet can still get things they need for thier projects and other things they need for school. it's great because then they learn more than you would have expected them too. I know I can't sit and read for very long so i rather use the computer because then I can read and if I get tired print it out and go home then read some more later.

Furthermore you can get stuff for on the go. For instance my family is on the go alot and alot of times we don't have time to go to the public library so I go to the school library get on the computer and get stuff off the internet I study on our way to Daytona and when I get

Anchor Paper 10 (Page 2 of 2)   **Score Point 4**

> when I start on my project.
>
>   In conclusion the internet at school libraries
> is awsome because it's faster and easier than a
> dictionary, it's a privilege some students, and
> it's great for students on the go.

The writing in this response is focused on the topic, narrowing its position in favor of Internet access (*Internet in school. I think it's one of the best ideas ever!*). An organizational pattern is apparent, and is strengthened by the use of transitional devices. Supporting ideas are previewed in the introduction and re-enforced in the conclusion. Development of support is consistent and includes a combination of specificity (*The internet is an electric Library just faster and easier. No more taking hours to look up information on one thing, type in a Key word hit search and every thing you need to know pops right up*) and personal reflection (*it's great because then they Learn more than you would have expected them too. I know I can't sit and read for very long so I rather use the computer because then I can read and if I get tired print it out and go home then read some more later*). Word choice is adequate, with some attention to detail, and variation in sentence structure is demonstrated (*Sometimes information on things that you never would have thought of pops up. Now your Learning!*). The response generally follows the conventions of mechanics, usage, spelling, and punctuation.

Anchor Paper 11 (Page 1 of 3)   **Score Point 4**

Schols Provide many resources the library is best. Students should be allowed to go to their school library, and have access to the internet. In fact, 42% of the students attending an most schools dont have access to computers at home, we also could use the internet for projects our teachers assign us, and our bright pupils could have a chance to go get extra help for fcat.

To begin, with many of our classmates dont have possesion of a computer. Maybe, because some kids arent more fortunate than others. We do have community libraries, but sometimes going to the community libary doesnt work out. obviously this should ring a bell to the district to let students have access to the Internet. at the school library. Indeed having access to internet at school could help the students in need and make it less fustrating.

Also, school like to bring there fcat grades up. After school student could be able to go to the library, for instance to fcat explorer to practice reading and math. This gives students an oppurtunity to

raise fcat scores. Cleary we could also be able to boost up our school grade by just providing internet access. Equally important teachers do assign projects and homework that requires internet. The children attending schools, could have an oppurtunity to go to the library in the morning, in lunch or afterschool to do their research papers, homework or anything they have to do involving school. that needs use of internet. If schools know teachers assign homework that needs you to get on the internet, then the schol should provide internet for their students. Of course, all schools should provide internet.

To conclude, many students don't have computers, this gives students a chance to practice for fcat, and gives students a chance to do research or homework. However schol libraries should provide the students with internet access at least after schol.

Anchor Paper 11 (Page 3 of 3)   **Score Point 4**

The writing in this response is focused on the topic, narrowing its position in favor of Internet access (*Schols Provide many resources the library is best. Students Should be allowed to go to their school library and have access to the intenet*). An organizational pattern is apparent and is strengthened by the use of transitional devices (*To begin with*, *Equally important*, *To conclude*). The introduction previews supporting ideas with specific details (*In fact, 42% of the students attending an most schools dont have access to computers at home, we also could use the internet for projects*). Support is consistently developed (*student could Be able to go to the library, for instance to fcat explorer to practice reading and math. This gives students an opportunity to raise fcat scores. Clearly we could also be able to boost up our school grade*) but does lack some specificity in both the first and third body paragraphs (*teachers do assign projects and homework that requires intenet. The children attending schools could have an oppurtunity to go to the library in the morning, in lunch or afterschool to do their research papers, homework or anything they have to do involving school. that needs use of internet*). Word choice is adequate, and variation in sentence structure is demonstrated. Although punctuation and mechanics errors are present, conventions are generally followed.

Anchor Paper 12 (Page 1 of 2)   **Score Point 4**

Dear legislators,

  So you believe school libraries should not provide Internet access for students? I think this really is not a good idea. There are a few disadvantages toward this option. Students wouldn't be able to get school work that needs Internet research done, school's wouldn't have helpful programs during school for **students.**, and most students wouldn't be entertained during their free school time.

  To begin, many students wouldn't be able to get school work that needs internet research done. A majority of students do not have Internet access at home to do work for school. Other students may not be able to go to a public library because of other important things such as work, errands, etc. Meanwhile, having Internet access at school is helpful to students during lunch time and before school starts. It's helpful to students who need projects that require research on the world and its environment done.

  Initially, schools wouldn't have helpful programs for students during school. Most students need practice skills to improve on something they have trouble on. For example, my school provides a program called "Reading Plus" for all Intensive Reading classes. This program gives us practice for the big test, "FCAT". Middle Schools provide a program called, "FCAT coach", to give all students a taste of what the test might be like. These are all helpful things for students that come from school libraries Internet Access.

Anchor Paper 12 (Page 2 of 2)   **Score Point 4**

> Lastly, Most students wouldn't be entertained during their free time at school. Students might complete an assignment they are given on the computer early and they might want to explore the internet on something that interestes them. Explicit, violent, or nudity should always be blocked. For example, when I'm completed with an assignment on the computer, I always check my current grades on Edline to see how I'm doing. I also like finding out information about events, news, and things that have to do with my favorite singers or bands.
>
> To conclude, I disagree on the legislators opinion about school libraries not providing Internet access for students. Internet access in school libraries are very helpful for most students. Students wouldn't be able to get school work with research done, schools wouldn't have helpful programs for students, and most students wouldn't be entertained during their free time at school.

The writing in this response is focused on the topic, narrowing its position in favor of Internet access (*So you believe school libraries should not provide Internet access for students? I think this really is not a good idea*). An organizational pattern is apparent, strengthened between and within paragraphs by the use of transitional elements (*To begin*, *For example*, *Lastly*). The introduction previews the supporting ideas that are presented and repeated in the body paragraphs with a sense of logical progression (*schools wouldn't have helpful programs for students during school . . . my school provides a program called "Reading Plus" for all Intensive Reading classes. This program gives us practice for the big test, "FCAT"*). Supporting ideas are reviewed and restated in the conclusion. Development is consistently supported with layered generalizations in the first paragraph (*Other students may not be able to go to a public library because of other important things such as work, errands, etc. Meanwhile, having internet access at school is helpful to students during lunch time and before school starts. It's helpful to students who need projects that require research*), and specific details in the remaining two (*they might want to explore the internet on something that interests them. Explicit, violent, or nudity should always be blocked. For example, when I'm completed with an assignment on the computer, I always check my current grades on Edline to see how I'm doing*). Word choice is adequate and shows some specificity (*a taste of what the test might be like*), and variation in sentence structure is demonstrated. Conventions are generally followed in the response.

Anchor Paper 13 (Page 1 of 3)   **Score Point 5**

Some state legislators believe school libraries should not provide Internet access for students. I, for one, think that is a rediculous thought. I mean, we pay our tax dollars, right? Several reasons why libraries should provide internet access are because some people can't afford it, some can't get it were they live, and you need it for school. At my school, half of the library has some type of computers sitting on desks for the students use. that is the way it should be.

Schools should provide internet access for students because some students cannot afford to get the internet at home. Some might be able to pay for internet but cannot just go out and buy a new computer. As technology progresses, they keep adding more and more accesories to computers. This just makes them more and more expensive. If they could just make one simple computer for a couple hundred bucks, it would be a tremendous help to many families.

Another reason why school should have internet access is because some students can't get internet access were they live. For example, my school is kind of out in

Anchor Paper 13 (Page 2 of 3)   **Score Point 5**

in the middle of knowhere. Most kids
that go to my school live way out
in the woods. They are thankful to get
descent electricity, let alone to get
internet access that is'nt slow as molasses.
I know if I was an internet install man,
I would not want to drive way out in
the boonies.
        Last but not least, Schools should provide
internet access in libraries because there is
alot of students that need it to do
research for projects. If they cannot afford
it, they still need a place to go to use it.
People pay there tax dollars every year. They
mine as well go towards their own
childrens education. Espeacially now-a-days.
Everyone wants their child to have the
best education they can.
        In conclusion, I think that students
should have internet access in their school
libraries. Like I discussed, some can't afford
it, some can't get it, and you should have
it to do research in school. It
should be on the Bill of Rights. I think
it is unfair if it is not provided.

Anchor Paper 13 (Page 3 of 3)   **Score Point 5**

The writing in this response is focused on the topic, narrowing its position in favor of Internet access through the persuasive techniques of a rhetorical question (*I, for one, think that is a rediculous thought. I mean, we pay our tax dollars, right?*) and an appeal to reason (*At my school, half of the library has some type of computers sitting on desks for the students use. that is the way it should be*). An organizational pattern presents a logical progression of ideas, specifically moving from the high cost of computers to the difficulty of Internet connectivity. This pattern includes an informative introduction that previews the supporting ideas, transitional devices that enhance the progression of ideas, and a conclusion that reviews the position and contributes a sense of completeness (*It should be on the Bill of Rights. I think it is unfair if it is not provided*). Development of ideas is consistently supported with ample specific details (*They are thankful to get descent electricity, let alone to get internet access that is'nt slow as molasses*) and elaborated support (*People pay there tax dollars every year. They mine as well go towards their own childrens education. Espeacially now-a-days. Everyone wants their child to have the best education they can*). A mature command of language is present, and some variation in sentence structure is demonstrated. Although some errors occur, this response generally follows conventions.

Anchor Paper 14 (Page 1 of 2)   **Score Point 5**

Cut off schools library Internet!! That's simply an outrage. Cutting of a school's library's Internet can be the same as decreasing the students chance of being successful. I say this because the school library Internet helps students out with homework, applies better education, and helps students get more involved in the school.

First off a schools library Internet helps students out with homework in numerous ways; such as helping them find out more information on the work or project their doing. Enabling them to get online help from websites like classzone.com. For example I had a project to do for Science class on bacteria. Had no internet at home during the time but luckily my school did in the library. I was finally able to look up and search for information on my project thanks to my school library having internet.

Moreover a schools library internet adds more meaning to the word education. One way is because with the school having internet you can go to websites that have programs that may help students out with projects; adding more flavor and originality to the project instead of making it tasteless. For example I had a solar system project just a couple of months ago. On the day it was due I seen a student who's project looked like mine. Luckily my school had internet. So I went on a website and edited my project on the website to have it looking more original.

Furthermore a schools library internet gets students further involved with the school. A way is that a student may be bored during lunch, so he goes to the school library and uses their

Anchor Paper 14 (Page 2 of 2)   **Score Point 5**

> Internet checking out the schools homepage getting dates on events that may be going on in the school. Another way is that it helps students sign up for clubs. For example I wanted to sign up for my schools football team and it was the last day. With my luck I went to my schools library and used the internet. Went on my school's website and signed up for football just in time.
>
> Inconclusion schools libraries should be provided with internet. It helps students with homework and projects, applies better education, and can help in getting students more active in the school.

The writing in this response is effectively focused on the topic, narrowing its position in favor of Internet access because it contributes to the success of the student (*Cutting of a school's library's internet can be the same as decreasing the students chance of being successful*). An organizational pattern is provided, and body paragraphs specifically present a logical progression of thought. Use of transitional devices is present, further contributing to the essay's sense of completeness. Support is consistently developed with each of the three supporting ideas examined, clarified, and elaborated with a personal reflection by the student (*a schools library internet gets students further involved with the school . . . It helps students sign up for clubs. For example I wanted to sign up for my schools football team and it was the last day. With my luck I went to my school's library and used the internet. Went on my school's website and signed up*). A mature command of language is demonstrated with a variety in sentence structure and attention to word choice (*adding more flavor and originality to the project instead of making it tasteless*). Although some punctuation errors are present, the conventions of mechanics, usage, and spelling are generally followed.

Anchor Paper 15 (Page 1 of 3)   **Score Point 5**

Just last week, I was completing a Spanish project in school. It was a powerpoint project on a famous hispanic person. Because of the libraries easy access to research information, I passed by to use its resources. The library made it easier for me to complete my assignment. School libraries should provide internet access for students to complete assignments.

At _____[my school]_____, the school library is open before school, during lunch or after school. Students often use the library because of its easy access. Since the library is available much of the time, students use it for homework and projects. The internet is a good source for students to use because it is fast and provides tons of information. The state legislators should allow school libraries with access to the internet for the benefit of their students. Many times, it is common for students to forget an assignment or the internet might have gone down at home, thus it should be provided to them at school.

In addition, teachers assign research projects to their students, and the internet is a vital tool. Although books are a good resource, sometimes the internet is even better because it provides students with far more resources to choose from. The library is a smart place to have access to the internet because everything is in one location. Also, not all students have the internet or a computer at home and the

should be responsible in helping them with that problem. In this case, having me easy access to research information in their own school's library would limit their excuses to not doing their homework.

Further, group projects can be a hassle for some students because of many different reasons, such as not being able to get together with their group. This problem can be solved by meeting in the library before, during or after school. I personally don't enjoy group projects because of the stress of getting together, but the library has made it easier for me in the past to work with my group. The internet will also help in getting the necessary information to complete the project. School libraries should be provided with internet access for their students.

In today's society, the internet is used frequently by students for homework, projects, research and other purposes. The internet should be provided at school to help aid students to perform better. Because of the libraries easy access to research information, and do group projects, the internet should be provided. Although some restrictions should be put on the websites visited. In the end, students should be completing more assignments and using the internet more for their benefit in school.

Anchor Paper 15 (Page 3 of 3)   **Score Point 5**

The writing in this response is effectively focused on the topic, narrowing its position in favor of Internet access to include the benefits of using all of the library's resources (*Because of the libraries easy access to research information, I passed by to use its resources. The library made it easier for me to complete my assignment*). An organizational pattern is evident, strengthened by the use of transitional devices both between and within paragraphs and supported with a sound conclusion, which contributes to an overall sense of completeness. The introduction establishes the topic, and the subsequent body paragraphs elaborate on the supporting ideas. Ample details are present (*the internet is a vital tool. Although books are a good resource, sometimes the internet is even better because it provides students with far more resources to choose from. The library is a smart place to have access to the Internet because everything is in one location*), and specific examples provide further development (*group projects can be a hassle for some students because of many different reasons, such as not being able to get together with their group . . . I personally don't enjoy group projects because of the stress of getting together, but the library has made it easier for me*). A mature command of language is demonstrated throughout the text, with variation in sentence structure and appropriate word choice. Conventions of usage, mechanics, punctuation, and spelling are generally followed.

Anchor Paper 16 (Page 1 of 3)   **Score Point 6**

Jason sat up in class with horror plastered on his face. He had been out all night slaving for money just so he could feed his brothers. He couldnt afford the luxeries in life. He barley had warm water to bathe in. Now his teacher was asking for a home-work assignment in which he could not do because internet access was not provided in his school library. The assignment was 60% of his grade. Internet access should be allowed in school libraries due to the fact that some students are too poor, the school can always block certain sites, and it allows you to do advanced research.

Initionally, internet access should be provided in school libraries because some students cant afford internet access at home. 8 out of 15 students cant afford internet. They cant afford to pay their electricity bill much less possess a computer in their house hold. Not providing internet access in school libries is like putting a bass in a tank full of sharks. They were doomed from the start. If internet access is not provided in school libraries no one will ever be successful. How can the poor ever amount to anything if they are not provided with the same materials as the rich to pass. From the first day of school you may as well hand them their "F".

In addition, the school districts can block certain web sites. Only the educational web

Anchor Paper 16 (Page 2 of 3)   **Score Point 6**

sites should be accessed by students. As Dr. Phil once said "A child needs a toy to grow but you have to limit play time." If students are using the school internet you know they are using it for educational purposes. But if they do decide to go on Nick.com and play a game or two theres no need to birth a cow because it will be blocked. Obviously, child block is a must in providing internet access in school libraries.

Finally, internet access in school libraries allows classes to do more advanced researching. The books in the school library are dispicable. Boogers hide inbetween pages, pages are falling out, and vulgar writing overwrites the content. Not to mention the information in these books were last updated durring the stone age. Fred Flintstone wouldnt even use school library books. With internet in the library students can look up recent information as well as information from the past and they can learn more.

All in all, no internet access in schools would be an outrage because internet access is not affordable to some students, uneducational websites could be blocked, and research will be more up to date. Think of how much internet access in school libraries could have helped Jason and his grade.

Anchor Paper 16 (Page 3 of 3)   **Score Point 6**

This purposeful response is focused on the task and reflects insight into the writing situation. The writer effectively utilizes a narrative device to introduce the topic, building the position of favoring Internet access (*no internet access in schools would be an outrage*). A logical progression of ideas is employed in the organizational pattern provided, further enhanced with the use of transitional devices, contributing to a sense of completeness. The introduction clarifies the position and provides a preview of supporting ideas, which are presented with consistent elaboration in the body paragraphs. Development of support is substantial, with specific details (*8 out of 15 students cant afford internet. They cant afford to pay their electricity bill much less possess a computer in their house hold. Not providing internet access in school libries is like putting a bass in a tank full of SharKs. They were doomed from the start*) and relevant examples throughout (*Not to mention the information in these books were last updated durring the stone age. Fred Flintstone wouldnt even use school library books*). A mature command of language and a freshness of expression are demonstrated, which shows a commitment to the subject (*But if they do decide to go on Nick.com and play a game or two theres no need to birth a cow because it will be blocked*). A variety in sentence structure is used, and although spelling and punctuation errors are present, the response generally follows conventions.

Anchor Paper 17 (Page 1 of 3)   **Score Point 6**

Schools have many ways of getting information. They have to or many projects and work could not be done. If we let students use internet in school they would not only find what they need but become used to current technology they need to use later in life.

In school libraries you can find encyclopedias, newspapers, magazines and plenty of literature on current events as well as history. But these books are limited because they are printed. New sets of books are constantly needed to keep students informed. The thoughts and ideas of last year may be wrong this year. With internet the students have an up-to-date resource that is guaranteed for you to find what you search for. While doing a project it would take you a much longer time to search through mountains of old encyclopedias than just typing a word or phrase in a computer and getting your information near instantaneous. Getting it done faster also leaves room for kid's minds to learn more, giving them an easier and faster way of gathering what they need.

After taking that into consideration think of how the time spent working

Anchor Paper 17 (Page 2 of 3)   **Score Point 6**

with computers would help develope the
user with its functions and uses. In a
rapidly growing world of technology this
would help future business leaders and
adults, giving them an edge in the world.
Using one of the Microsoft office
applications could prove useful for a
project but even more when you are
hired at a desk job as an ads
designer, secretary, or stock market
employee. Students will be more at home when
a computer is near them and they need to
complete a job, this gives them a skill
that future employers will not overlook.
        Looking at the previous statements
made in retrospect proves that internet
and computers would be beneficial to
student if put in libraries of schools.
Giving more time for more activities
in the teacher's curiculum while building
necessities needed as an adult employee
at an early age. Overall the changes would
appear to make schooling more effective
in many ways and teaching children
for life much easier.

Anchor Paper 17 (Page 3 of 3)   **Score Point 6**

The writing in this response is focused and purposeful in its favoring of Internet use, reflecting insight into the writing situation. An organizational pattern is evident, starting with a succinct, concise introduction that presents two supporting ideas (*If we let students use internet in school they would not only find what they need but become used to current technology they need to use late in life*) and a reasoned conclusion (*Overall the changes would appear to make schooling more effective in many ways and teaching children for life much easier*), contributing to a sense of completeness. Transitional devices are effectively used between and within paragraphs to further enhance the logical progression of ideas (*After taking that into consideration think of how the time spent working with computers would help*). A commitment to the subject is evident through the development of ideas, consisting of specific, relevant, concrete details (*In school libraries you can find encyclopedias, newspapers, magazines and plenty of literature on current events as well as history. But these books are limited because they are printed . . . The thoughts and ideas of last year may be wrong this year. With internet the students have an up-to-date resource that is guaranteed*), and elaborated support (*In a rapidly growing world of technology this would help future business leaders and adults, giving them an edge in the world. Using one of the Microsoft Office applications could prove useful for a project but even more when you are hired*). A mature command of language is evident, and the writer demonstrates sophistication in word choice and in sentence-structure variation. Few errors in conventions are present.

Anchor Paper 18 (Page 1 of 3)   **Score Point 6**

Some state legisletors believe that school libraries should not provide internet access for students. School libraries should, most definetly, not be providing Internet access to students. The internet contains very inappropriate websites and pictures, and we don't want students logging on to those. Students would be able to email eachother, instead of doing work like they should. It can also prevent plegerism.

To start off, we know the Internet as a valuable tool. But that tool has a dark side. There are an incredible amount of websites and pictures on the web. Anything you want can be put on there. Including very inappropriate sites, games and pictures. Giving students access to the internet gives them a portal to inappropriate junk. Schools are supposedly "safe" and "friendly" learning enviorments. I don't want to glance at my neighbors computer and see someones head getting blown off! It's just disgusting. Even though there are programs that block certain sites, some still manage to sip by unnoticed.

Next, students often abuse Internet privelages. such as emailing friends. I find it's often a distraction when other students bang on the keyboard at eighty miles an hour so they can converse with one of their buddies, when your looking for suitable research material on Jane Goodell. It's even worse than students texting in class and rude to the teacher. Instead of doing their work, they choose to I.M. someone and distract everyone else with all their noise. It's an incredible nuicance and unneeded. Not to mention, unwanted.

Last, but not least, banning school libraries from giving internet access would also prevent plegerism. It always happens. Students get stuck with projects on top of everything else

Anchor Paper 18 (Page 2 of 3)   **Score Point 6**

they have to accomplish. Unfortunetly, there are alot of kids who don't feel it's worth a minute of their life to spend on a project. Take Billy, for example. He has a report due on Martin Luther King Jr. His teacher takes the class to the school library so they can research. Bobby sits in his chair twiddling his thumbs and thinking about tonights party. His teacher reminds him to start his research. Bobby rolls his eyes, and clicks on the internet icon. Ping! He types in the search bar, and about 20,000 results turn up. He clicks on a site that looks promising. As he scans it, he takes down the name of the site. At home he copys the sites information, pastes and saves it to a document, and he's done. If schools didn't provide internet, students wouldn't be able to do this.

    In conclusion, if school libraries didn't provide students with Internet access noone would be able to look up inappropriate websites. There would be a great many less distractions if students didn't email eachother. Plus there would be less of an oppurtunity for students to plagerize. All of this could be avoided by banning Internet access in school libraries.

Anchor Paper 18 (Page 3 of 3)   **Score Point 6**

The writing in this response is purposefully focused on the topic, narrowing the position in opposition of Internet access (*School libraries should, most definitely, not be providing Internet access to students*). An organizational pattern is evident and establishes a logical progression of ideas, which is further enhanced with effective transitional devices both between and within paragraphs (*To start off*, *Even though*) that contributes to a sense of completeness. The introduction presents an extended preview of supporting ideas that are sequenced in the body paragraphs; the ideas are consistently elaborated, reflecting insight into the writing situation. The conclusion reviews the position, recapping the supporting ideas and reinforcing the sense of completeness (*All of this could be avoided by banning Internet access in school libraries*). Development of support is substantial throughout, providing specific, concrete details (*Schools are supposedly "safe" and "friendly" learning enviorments. I don't want to glance at my neighbors computer and see someones head getting blown off. It's just disgusting*) and relevant examples, demonstrating a commitment to and involvement with the subject (*Bobby rolls his eyes, and clicks on the Internet Icon. Ping! He types in the search bar, and about 20,000 results turn up. He clicks on a site that looks promising . . . At home he copys the sites information, pastes and saves it to a document, and he's done*). A mature command of language with freshness of expression is exhibited, including variation in sentence structure and appropriate word choice. Few conventions errors are present.