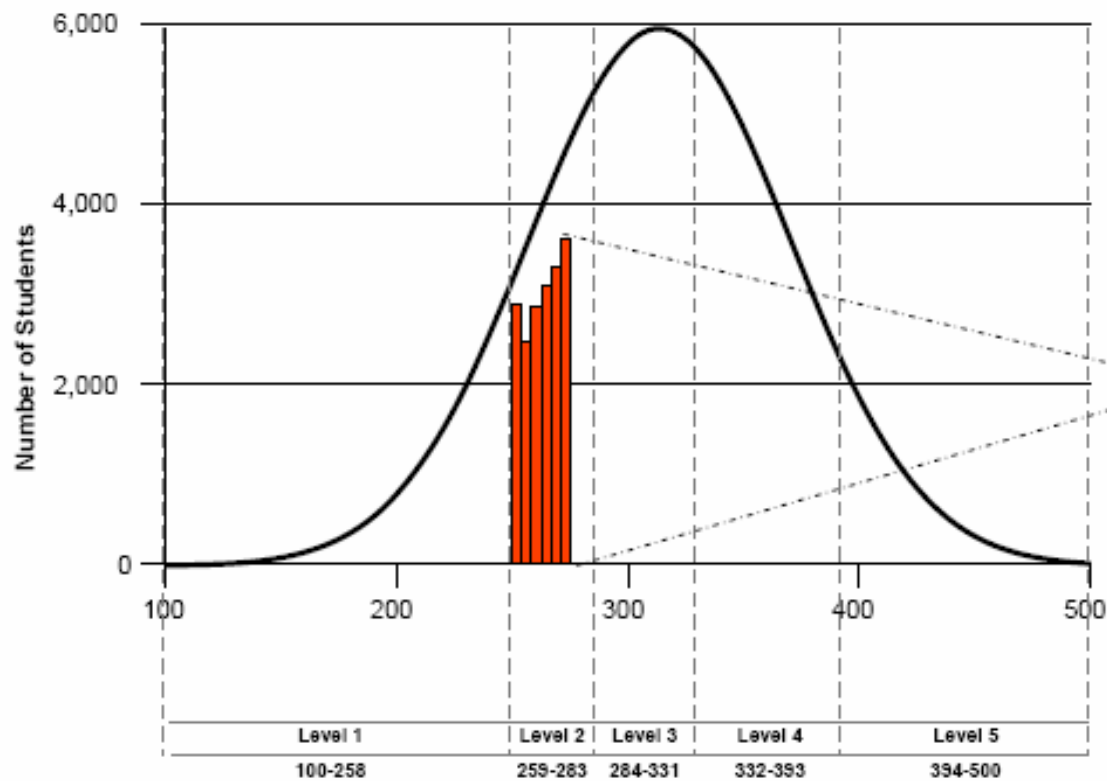


## 2006 FCAT 3<sup>rd</sup> Grade Reading



2006, 3<sup>rd</sup> Grade

16,834	Fell within 20 points above the Level 1 cutoff.
- 3,366	Scored 45 or higher on the NRT
<b>13,468</b>	

2007, 4 <sup>th</sup> Grade Achievement Levels for the 13,468 Students Who Did Not Score 45 or Higher on the NRT		
AL	#	%
1	6,326	46.97%
2	3,332	24.74%
3	2,130	15.82%
4	150	1.11%
5	***	<1.0%
No Test Score	1,526	11.33%

Cohort: 3rd graders that scored achievement level 2, but would have been achievement level 1 if the achievement level 1 cutoff Scale Score was 20 points higher (from 258 to 278) -AND- did not score 45 or higher on NRT (Norm Reference Test) .

\*\*\* Preliminary 0607 Survey Data \*\*\*

Achievement Level on 2007 4th Grade FCAT Reading	Cohort		0607 Student w/Disabilities		0607 English Language Learners		0607 Free or Reduced Lunch		0607 Reading Intervention*		0607 Enrolled in a Title I School		Unduplicated Count of Services**
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1	6,328	46.97 %	1,969	56.65 %	893	52.38 %	4,819	51.71%	4,005	50.02%	4,508	49.20%	6,058
2	3,332	24.74 %	772	22.21 %	424	24.87 %	2,392	25.67%	2,124	26.53%	2,250	24.56%	3,135
3	2,130	15.82 %	495	14.24 %	295	17.30 %	1,436	15.41%	1,307	16.33%	1,341	14.63%	1,969
4	150	1.11%	31	0.89 %	27	1.58%	90	0.97%	105	1.31%	81	0.88%	135
No Test Score	1,526	11.33 %	208	5.98 %	63	3.70%	581	6.23%	463	5.78%	981	10.71%	1,205
	13,468	100.0 %	3,476	100.0 %	1,705	100.0 %	9,320	100.00%	8,008	100.00 %	9,163	100.00 %	12,506

Level % numbers are masked because of very small cell sizes.

The Unduplicated count (last column) excludes free or reduced lunch students