

Table 10.1

Categorical Concurrence Between Standards and Assessment as Rated by Six Reviewers

Florida Grade 10 Language Arts

Number of Assessment Items - 45

| Standards | | | Level by Objective | | | Hits | | Cat. Concurr. |
|----------------|------------|-----------|--------------------|-----------------------|------------------------|------|-------|------------------|
| Title | Goals # | Objs # | Level | # of objs by Level | % w/in std by Level | Mean | S.D. | |
| A - Reading | 2 | 13 | 2 | 7 | 53 | 55.5 | 9.98 | YES |
| | | | 3 | 6 | 46 | | | |
| D - Language | 2 | 8 | 1 | 1 | 12 | 0 | 0 | NO |
| | | | 2 | 3 | 37 | | | |
| | | | 3 | 4 | 50 | | | |
| E - Literature | 2 | 14 | 2 | 7 | 50 | 8.5 | 2.06 | YES |
| | | | 3 | 7 | 50 | | | |
| Total | 6 | 35 | 1 | 1 | 2 | 64 | 10.83 | |
| | | | 2 | 17 | 48 | | | |
| | | | 3 | 17 | 48 | | | |

Table 10.2

*Depth-of-Knowledge Consistency Between Standards and Assessment as Rated by Six Reviewers
 Florida Grade 10 Language Arts
 Number of Assessment Items - 45*

| Standards | | | Hits | | Level of Item w.r.t. Standard | | | | | | DOK Consistency |
|----------------|---------|--------|------|-------|-------------------------------|------|------|------|---------|------|-----------------|
| | | | | | % Under | | % At | | % Above | | |
| Title | Goals # | Objs # | M | S.D. | M | S.D. | M | S.D. | M | S.D. | |
| A - Reading | 2 | 13 | 55.5 | 9.98 | 36 | 38 | 61 | 37 | 3 | 8 | YES |
| D - Language | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NO |
| E - Literature | 2 | 14 | 8.5 | 2.06 | 46 | 45 | 44 | 44 | 10 | 26 | YES |
| Total | 6 | 35 | 64 | 10.83 | 38 | 40 | 57 | 40 | 5 | 15 | |

Table 10.3

*Range-of-Knowledge Correspondence and Balance of Representation Between Standards and Assessment as Rated by Six Reviewers
 Florida Grade 10 Language Arts
 Number of Assessment Items - 45*

| Standards | | | Hits | | Range of Objectives | | | | Rng. of Know. | Balance Index | | | | Bal. of Represent. |
|----------------|---------|--------|------|-------|---------------------|------|------------|------|---------------|------------------------|------|-------|------|--------------------|
| | | | | | # Obs Hit | | % of Total | | | % Hits in Std/Ttl Hits | | Index | | |
| Title | Goals # | Objs # | Mean | S.D. | Mean | S.D. | Mean | S.D. | | Mean | S.D. | Mean | S.D. | |
| A - Reading | 2 | 13 | 55.5 | 9.98 | 6.67 | 0.47 | 51 | 4 | YES | 87 | 3 | 0.79 | 0.03 | YES |
| D - Language | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | NO | 0 | 0 | 0 | 0 | NO |
| E - Literature | 2 | 14 | 8.5 | 2.06 | 2.17 | 0.37 | 15 | 3 | NO | 13 | 3 | 0.79 | 0.09 | YES |
| Total | 6 | 35 | 64 | 10.83 | 2.94 | 2.29 | 22 | 18 | | 33 | 37 | 0.53 | 0.07 | |

Table 10.4

Summary of Attainment of Acceptable Alignment Level on Four Content Focus Criteria as Rated by Six Reviewers
Florida Grade 10 Language Arts
Number of Assessment Items - 45

| Standards | Alignment Criteria | | | |
|----------------|-------------------------|--------------------------------|--------------------|---------------------------|
| | Categorical Concurrence | Depth-of-Knowledge Consistency | Range of Knowledge | Balance of Representation |
| A - Reading | YES | YES | YES | YES |
| D - Language | NO | NO | NO | NO |
| E - Literature | YES | YES | NO | YES |

Table 10.5
Source-of-Challenge Issues by Reviewer
Florida Grade 10 Language Arts

| Item Number | Comments by Reviewer |
|-------------|--|
| 24 | May know the answer without even reading the passage |

Table 10.6
Depth-of-Knowledge Levels by Item and Reviewers
Intraclass Correlation
Florida Grade 10 Language Arts

| Item | Rater 1 | Rater 2 | Rater 3 | Rater 4 | Rater 5 | Rater 6 |
|------|---------|---------|---------|---------|---------|---------|
| 1 | 2 | 2 | 2 | 2 | 2 | 2 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 2 | 2 | 2 | 2 | 2 | 2 |
| 5 | 2 | 2 | 2 | 2 | 2 | 2 |
| 6 | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| 9 | | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 14 | | | | | | |
| 15 | 2 | 2 | 2 | 2 | 2 | 2 |
| 16 | 3 | 2 | 2 | 2 | 2 | 2 |
| 17 | 2 | 2 | 2 | 2 | 2 | 2 |
| 18 | 2 | 2 | 2 | 2 | 2 | 2 |
| 19 | 3 | 3 | 3 | 3 | 3 | 3 |
| 20 | 1 | 2 | 2 | 1 | 1 | 2 |
| 21 | 2 | 2 | 2 | 2 | 2 | 2 |
| 22 | 2 | 2 | 2 | 2 | 2 | 2 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 |
| 24 | 2 | 2 | 2 | 2 | 2 | 2 |
| 25 | 2 | 2 | 2 | 2 | 2 | 2 |
| 26 | 1 | 2 | 2 | 2 | 1 | 2 |
| 27 | 2 | 2 | 2 | 2 | 2 | 2 |
| 28 | 3 | 3 | 2 | 3 | 2 | 2 |
| 29 | 3 | 3 | 2 | 3 | 2 | 2 |
| 30 | 2 | 2 | 2 | 2 | 2 | 2 |
| 31 | 3 | 2 | 2 | 2 | 2 | 2 |
| 32 | 1 | 2 | 2 | 2 | 1 | 2 |
| 33 | 2 | 2 | 2 | 2 | 2 | 2 |
| 34 | 2 | 3 | 2 | 2 | 2 | 2 |
| 35 | 3 | 3 | 3 | 3 | 3 | 3 |
| 36 | 3 | 2 | 2 | 3 | 2 | 2 |
| 37 | 1 | 2 | 2 | 2 | 2 | 2 |
| 38 | 1 | 2 | 2 | 2 | 2 | 2 |
| 39 | 1 | 2 | 2 | 2 | 2 | 2 |

Table 10.6
Depth-of-Knowledge Levels by Item and Reviewers
Intraclass Correlation
Florida Grade 10 Language Arts

| Item | Rater 1 | Rater 2 | Rater 3 | Rater 4 | Rater 5 | Rater 6 |
|------|---------|---------|---------|---------|---------|---------|
| 40 | 2 | 2 | 2 | 2 | 2 | 2 |
| 41 | 2 | 2 | 2 | 1 | 2 | 2 |
| 42 | 2 | 2 | 2 | 2 | 2 | 2 |
| 43 | 1 | 2 | 2 | 2 | 2 | 2 |
| 44 | 3 | 3 | 2 | 3 | 2 | 2 |
| 45 | 1 | 1 | 2 | 1 | 1 | 2 |
| 46 | 2 | 1 | 2 | 2 | 2 | 2 |
| 47 | 2 | 3 | 2 | 3 | 2 | 3 |
| 48 | 3 | 3 | 3 | 3 | 3 | 3 |
| 49 | 1 | 2 | 2 | 2 | 2 | 2 |
| 50 | 1 | 2 | 2 | 2 | 2 | 2 |
| 51 | 3 | 2 | 2 | 2 | 2 | 2 |
| 52 | 2 | 1 | 1 | 2 | 2 | 2 |
| 53 | 2 | 2 | 2 | 1 | 1 | 2 |
| 54 | 1 | 2 | 2 | 1 | 1 | 2 |

Intraclass Correlation: 0.8704

Pairwise Comparison: 0.76

Table 10.7
Notes by Reviewer
Florida Grade 10 Language Arts

| Item Number | Comments by Reviewer |
|-------------|---|
| 31 | Item should include the beginning of the quote. |

Table 10.8
DOK Levels and Objectives Coded by Each Reviewer
Florida Grade 10 Language Arts

| Item | DOK 0 | PObj 0 | S1Ob j0 | S2Ob j0 | DOK 1 | PObj 1 | S1Ob j1 | S2Ob j1 | DOK 2 | PObj 2 | S1Ob j2 | DOK 3 | PObj 3 | DOK 4 | PObj 4 | S1Ob j4 | DOK 5 | PObj 5 | S1Ob j5 |
|------|----------|-----------|------------|------------|----------|-----------|------------|------------|----------|-----------|------------|----------|-----------|----------|-----------|------------|----------|-----------|------------|
| 1 | 2 | A.2.4.1 | A.1.4.2 | A.2.2.7 | 2 | A.2.4.1 | A.1.4.2 | | 2 | A.1.4.2 | A.2.4.1 | 2 | A.2.4.1 | 2 | A.2.4.1 | | 2 | A.2.4.1 | A.1.4.2 |
| 2 | 2 | E.2.2.1 | E.2.4.1 | | 2 | E.2.2.1 | E.2.4.1 | | 2 | E.2.4.1 | E.2.2.1 | 2 | E.2.2.1 | 2 | E.2.2.1 | E.2.4.1 | 2 | E.2.2.1 | |
| 3 | 3 | A.2.4.8 | | | 3 | A.2.4.8 | A.2.4.4 | | 3 | A.2.4.8 | A.2.4.1 | 3 | A.2.4.8 | 3 | A.2.4.8 | | 3 | E.2.4.8 | E.2.4.1 |
| 4 | 2 | A.1.4.2 | | | 2 | A.1.4.2 | | | 2 | A.1.4.2 | | 2 | A.1.4.2 | 2 | A.1.4.2 | | 2 | A.1.4.2 | |
| 5 | 2 | A.2.4.7 | | | 2 | A.2.4.7 | | | 2 | A.2.4.7 | | 2 | A.2.4.7 | 2 | A.2.4.7 | | 2 | A.2.4.7 | |
| 6 | | | | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | | | | | |
| 15 | 2 | A.2.4.2 | | | 2 | A.2.4.2 | | | 2 | A.2.4.2 | | 2 | A.2.4.2 | 2 | A.2.4.2 | | 2 | A.2.4.2 | |
| 16 | 3 | A.2.4.7 | | | 2 | A.2.4.7 | A.2.4.8 | | 2 | A.1.4.2 | | 2 | A.2.4.7 | 2 | A.2.4.7 | | 2 | A.2.4.1 | |
| 17 | 2 | A.1.4.2 | | | 2 | A.1.4.2 | | | 2 | A.1.4.2 | | 2 | A.1.4.2 | 2 | A.1.4.2 | | 2 | A.1.4.2 | |
| 18 | 2 | A.2.2.7 | A.2.4.8 | | 2 | A.2.2.7 | | | 2 | A.2.2.7 | | 2 | A.2.2.7 | 2 | A.2.2.7 | | 2 | A.2.4.1 | |
| 19 | 3 | A.2.4.8 | A.2.4.1 | | 3 | A.2.4.8 | | | 3 | A.2.4.8 | | 3 | A.1.4.2 | 3 | A.2.4.8 | | 3 | A.2.4.8 | A.2.4.1 |
| 20 | 1 | A.2.4.1 | | | 2 | A.2.4.8 | A.2.4.1 | | 2 | A.2.4.1 | | 1 | A.2.4.1 | 1 | A.2.4.1 | | 2 | A.2.4.1 | |
| 21 | 2 | A.2.4.1 | | | 2 | E.2.2.1 | | | 2 | A.2.4.1 | A.1.4.2 | 2 | A.2.4.1 | 2 | A.2.4.1 | | 2 | E.2.2.1 | A.2.4.2 |
| 22 | 2 | A.2.4.2 | | | 2 | A.2.4.2 | | | 2 | A.2.4.2 | | 2 | A.2.4.2 | 2 | A.2.4.2 | | 2 | A.2.4.2 | |
| 23 | 2 | A.2.4.2 | A.2.4.1 | | 2 | A.2.2.7 | | | 2 | A.2.4.2 | | 2 | A.2.4.7 | 2 | A.2.4.4 | | 2 | A.2.4.1 | |
| 24 | 2 | E.2.2. | | | 2 | E.2.2. | | | 2 | A.1.4. | | 2 | E.2.2. | 2 | A.1.4. | | 2 | A.2.4. | |

Table 10.8
DOK Levels and Objectives Coded by Each Reviewer
Florida Grade 10 Language Arts

| Item | DOK 0 | PObj 0 | S1Ob j0 | S2Ob j0 | DOK 1 | PObj 1 | S1Ob j1 | S2Ob j1 | DOK 2 | PObj 2 | S1Ob j2 | DOK 3 | PObj 3 | DOK 4 | PObj 4 | S1Ob j4 | DOK 5 | PObj 5 | S1Ob j5 |
|------|----------|-------------|-------------|-------------|----------|-------------|-------------|-------------|----------|-------------|-------------|----------|-------------|----------|-------------|-------------|----------|-------------|-------------|
| | | 1 | | | | 1 | | | | 2 | | | 1 | | 2 | | | 1 | |
| 25 | 2 | A.2.4. 2 | A.2.4. 1 | | 2 | A.2.4. 1 | A.2.4. 2 | | 2 | A.1.4. 2 | | 2 | E.2.2. 1 | 2 | A.2.4. 1 | | 2 | A.2.4. 1 | |
| 26 | 1 | E.2.2. 1 | A.2.4. 1 | | 2 | E.2.2. 1 | A.2.4. 2 | | 2 | A.1.4. 2 | | 2 | A.2.4. 1 | 1 | A.2.4. 1 | | 2 | A.2.4. 1 | |
| 27 | 2 | A.1.4. 2 | | | 2 | A.2.4. 2 | | | 2 | A.2.4. 2 | | 2 | A.2.4. 2 | 2 | A.2.4. 2 | | 2 | A.2.4. 2 | |
| 28 | 3 | A.2.4. 8 | A.2.4. 2 | A.2.2. 7 | 3 | A.2.4. 8 | | | 2 | A.2.2. 7 | | 3 | A.2.4. 2 | 2 | A.2.2. 7 | | 2 | A.2.4. 8 | A.2.4. 1 |
| 29 | 3 | A.2.4. 8 | E.2.2. 1 | | 3 | A.2.4. 8 | | | 2 | E.2.2. 1 | | 3 | E.2.2. 1 | 2 | E.2.2. 1 | | 2 | A.2.4. 8 | |
| 30 | 2 | A.2.4. 2 | | | 2 | A.2.4. 1 | | | 2 | A.2.4. 2 | | 2 | A.2.4. 2 | 2 | A.2.4. 2 | | 2 | A.2.4. 2 | |
| 31 | 3 | A.1.4. 2 | | | 2 | E.2.4. 1 | | | 2 | A.2.2. 7 | | 2 | E.2.4. 1 | 2 | E.2.4. 1 | | 2 | E.2.4. 1 | |
| 32 | 1 | A.2.4. 1 | | | 2 | A.2.4. 8 | A.1.4. 2 | A.2.4. 1 | 2 | A.2.4. 1 | | 2 | E.2.2. 1 | 1 | A.2.4. 1 | | 2 | A.2.4. 1 | |
| 33 | 2 | A.2.4. 8 | A.2.2. 7 | A.1.4. 2 | 2 | A.2.2. 7 | A.2.4. 8 | | 2 | A.2.2. 7 | | 2 | A.2.2. 7 | 2 | A.2.2. 7 | | 2 | A.2.2. 7 | |
| 34 | 2 | A.2.4. 8 | A.1.4. 2 | | 3 | A.2.4. 4 | A.2.4. 8 | | 2 | A.2.4. 1 | | 2 | A.2.4. 1 | 2 | A.2.4. 4 | | 2 | A.1.4. 2 | |
| 35 | 3 | A.2.4. 8 | A.2.4. 4 | | 3 | A.2.4. 4 | A.2.4. 8 | | 3 | A.2.4. 8 | | 3 | A.2.4. 4 | 3 | A.2.4. 8 | | 3 | A.2.4. 8 | |
| 36 | 3 | A.2.2. 7 | A.2.4. 8 | | 2 | A.2.4. 8 | | | 2 | A.2.2. 7 | | 3 | A.2.4. 8 | 2 | A.2.4. 8 | | 2 | A.2.4. 8 | A.2.4. 1 |
| 37 | 1 | A.2.4. 1 | | | 2 | A.2.4. 1 | | | 2 | A.2.4. 1 | A.1.4. 2 | 2 | A.2.4. 1 | 2 | A.2.4. 1 | | 2 | A.2.4. 1 | A.1.4. 2 |
| 38 | 1 | A.2.2. 7 | A.2.4. 1 | | 2 | A.2.2. 7 | | | 2 | A.2.2. 7 | | 2 | A.2.2. 7 | 2 | A.2.2. 7 | | 2 | A.2.2. 7 | |
| 39 | 1 | A.2.4. 1 | E.2.2. 1 | | 2 | E.2.2. 1 | A.2.4. 1 | | 2 | A.1.4. 2 | | 2 | E.2.2. 1 | 2 | A.2.4. 1 | | 2 | A.2.4. 2 | A.2.4. 1 |
| 40 | 2 | A.2.4. 2 | | | 2 | E.2.4. 1 | | | 2 | A.2.4. 2 | | 2 | E.2.2. 1 | 2 | A.2.4. 2 | | 2 | A.2.4. 2 | |
| 41 | 2 | E.2.4. 1 | A.1.4. 2 | | 2 | A.2.4. 1 | | | 2 | A.1.4. 2 | | 1 | A.1.4. 2 | 2 | A.1.4. 2 | | 2 | A.1.4. 2 | |
| 42 | 2 | A.2.4. 2 | A.1.4. 2 | | 2 | E.2.4. 1 | A.2.2. 7 | | 2 | A.2.2. 7 | | 2 | A.2.4. 2 | 2 | A.2.2. 7 | A.1.4. 2 | 2 | A.2.2. 7 | |
| 43 | 1 | A.1.4. 2 | A.2.4. 1 | | 2 | A.1.4. 2 | | | 2 | A.2.4. 2 | | 2 | A.1.4. 2 | 2 | A.1.4. 2 | | 2 | A.1.4. 2 | |

Table 10.8
DOK Levels and Objectives Coded by Each Reviewer
Florida Grade 10 Language Arts

| Item | DOK 0 | PObj 0 | S1Ob j0 | S2Ob j0 | DOK 1 | PObj 1 | S1Ob j1 | S2Ob j1 | DOK 2 | PObj 2 | S1Ob j2 | DOK 3 | PObj 3 | DOK 4 | PObj 4 | S1Ob j4 | DOK 5 | PObj 5 | S1Ob j5 |
|------|----------|-------------|-------------|-------------|----------|-------------|-------------|-------------|----------|-------------|-------------|----------|-------------|----------|-------------|-------------|----------|-------------|-------------|
| 44 | 3 | A.2.4. 8 | A.2.2. 7 | | 3 | A.2.4. 8 | | | 2 | A.2.2. 7 | | 3 | A.2.4. 8 | 2 | A.2.2. 7 | | 2 | A.2.4. 8 | |
| 45 | 1 | A.2.4. 1 | | | 1 | E.2.2. 1 | A.2.4. 8 | | 2 | E.2.2. 1 | A.1.4. 2 | 1 | A.2.4. 1 | 1 | A.2.4. 1 | | 2 | E.2.2. 1 | |
| 46 | 2 | A.1.4. 2 | | | 1 | A.1.4. 2 | | | 2 | A.1.4. 2 | | 2 | A.1.4. 2 | 2 | A.1.4. 2 | | 2 | A.1.4. 2 | |
| 47 | 2 | A.2.4. 1 | A.2.4. 4 | | 3 | A.2.4. 2 | A.2.4. 1 | | 2 | A.2.4. 2 | E.2.4. 1 | 3 | A.2.4. 8 | 2 | A.2.4. 1 | | 3 | A.2.4. 8 | |
| 48 | 3 | A.2.4. 2 | | | 3 | A.2.4. 2 | | | 3 | A.2.4. 8 | | 3 | A.2.4. 2 | 3 | A.2.4. 2 | A.2.4. 8 | 3 | A.2.4. 2 | |
| 49 | 1 | E.2.2. 1 | A.2.4. 1 | | 2 | E.2.2. 1 | A.2.4. 1 | A.1.4. 2 | 2 | E.2.2. 1 | | 2 | E.2.2. 1 | 2 | E.2.2. 1 | | 2 | E.2.2. 1 | |
| 50 | 1 | A.2.4. 1 | E.2.2. 1 | | 2 | E.2.2. 1 | | | 2 | A.1.4. 2 | | 2 | A.2.4. 1 | 2 | E.2.2. 1 | A.2.4. 1 | 2 | A.2.4. 1 | |
| 51 | 3 | A.2.4. 8 | A.2.4. 2 | A.1.4. 2 | 2 | A.2.4. 2 | | | 2 | A.2.4. 2 | | 2 | A.2.4. 2 | 2 | A.2.4. 2 | | 2 | A.2.4. 2 | |
| 52 | 2 | A.1.4. 2 | | | 1 | A.1.4. 2 | | | 1 | A.1.4. 2 | | 2 | A.1.4. 2 | 2 | A.1.4. 2 | | 2 | A.1.4. 2 | |
| 53 | 2 | A.2.2. 7 | A.2.4. 1 | | 2 | A.2.2. 7 | | | 2 | A.2.4. 1 | | 1 | A.1.4. 2 | 1 | A.2.4. 1 | | 2 | A.2.4. 7 | A.2.4. 1 |
| 54 | 1 | A.2.4. 1 | | | 2 | A.2.4. 1 | | | 2 | A.2.4. 1 | | 1 | A.1.4. 2 | 1 | A.2.4. 1 | | 2 | A.2.4. 1 | |

Objective Pairwise Comparison: 0.5501
Standard Pairwise Comparison: 0.8644

Table 10.9
Objectives Coded to Each Item by Reviewers
Florida Grade 10 Language Arts

| Low (L) | Low-Medium (LM) | Medium (M) | Medium- High (MH) | High (H) |
|---------|-----------------|------------|-------------------|----------|
| 0 | >0 - <7.111111 | 7.111111 | >7.111111 - <32 | 32 |

| | | | | | | | | | | |
|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 1 (MH) | A.1. 4.2 | A.1.4. 2 | A.1.4. 2 | A.1. 4.2 | A.2. 4.1 | A.2. 4.1 | A.2. 4.1 | A.2. 4.1 | A.2. 4.1 | A.2. 4.1 |
| | A.2. 2.7 | | | | | | | | | |
| 2 (MH) | E.2. 4.1 | E.2. 4.1 | E.2. 4.1 | E.2. 4.1 | E.2.2. 1 | E.2.2. 1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 |
| 3 (MH) | A.2. 4.1 | A.2. 4.1 | A.2. 4.4 | A.2. 4.4 | A.2.4. 8 | A.2.4. 8 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 |
| | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 | E.2.4. 1 | E.2.4. 1 | E.2. 4.8 | E.2. 4.8 | | |
| 4 (LM) | A.1. 4.2 | A.1. 4.2 | A.1. 4.2 | A.1. 4.2 | A.1.4. 2 | A.1.4. 2 | | | | |
| 5 (LM) | A.2. 4.7 | A.2. 4.7 | A.2. 4.7 | A.2. 4.7 | A.2.4. 7 | A.2.4. 7 | | | | |
| 6 | | | | | | | | | | |
| 7 | | | | | | | | | | |
| 8 | | | | | | | | | | |
| 9 | | | | | | | | | | |
| 10 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 12 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 15 (LM) | A.2. 4.2 | A.2.4. 2 | A.2.4. 2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 | | | | |
| 16 (M) | A.1. 4.2 | A.2.4. 1 | A.2.4. 7 | A.2. 4.7 | A.2. 4.7 | A.2. 4.7 | A.2. 4.8 | | | |
| 17 (LM) | A.1. 4.2 | A.1.4. 2 | A.1.4. 2 | A.1. 4.2 | A.1. 4.2 | A.1. 4.2 | | | | |
| 18 (M) | A.2. 4.1 | A.2.2. 7 | A.2.2. 7 | A.2. 2.7 | A.2. 2.7 | A.2. 2.7 | A.2. 4.8 | | | |
| 19 (MH) | A.1. 4.2 | A.1.4. 2 | A.2.4. 1 | A.2. 4.1 | A.2. 4.1 | A.2. 4.1 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 |
| | A.2. 4.8 | A.2.4. 8 | A.2.4. 8 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 | | | | |
| 20 | A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | | | |

Table 10.9
Objectives Coded to Each Item by Reviewers
Florida Grade 10 Language Arts

| | | | | | | | | | | |
|-----------|--------|--------|--------|------|------|------|------|------|------|------|
| (M) | 4.1 | 1 | 1 | 4.1 | 4.1 | 4.1 | 4.8 | | | |
| 21 | A.1. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | E.2. | E.2. | | |
| (M) | 4.2 | 1 | 1 | 4.1 | 4.1 | 4.2 | 2.1 | 2.1 | | |
| 22 | A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | | | | |
| (LM) | 4.2 | 2 | 2 | 4.2 | 4.2 | 4.2 | | | | |
| 23 | A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | | | |
| (M) | 4.1 | 1 | 2 | 4.2 | 4.4 | 2.7 | 4.7 | | | |
| 24 | A.1. | A.1.4. | A.2.4. | E.2. | E.2. | E.2. | | | | |
| (LM) | 4.2 | 2 | 1 | 2.1 | 2.1 | 2.1 | | | | |
| 25 | A.1. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | E.2. | | |
| (M) | 4.2 | 1 | 1 | 4.1 | 4.1 | 4.2 | 4.2 | 2.1 | | |
| 26 | A.1. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | E.2. | E.2. | | |
| (M) | 4.2 | 1 | 1 | 4.1 | 4.1 | 4.2 | 2.1 | 2.1 | | |
| 27 | A.1. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | | | | |
| (LM) | 4.2 | 2 | 2 | 4.2 | 4.2 | 4.2 | | | | |
| 28 | A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | A.2. | A.2. | |
| (M) | 4.1 | 2 | 2 | 2.7 | 2.7 | 2.7 | 4.8 | 4.8 | 4.8 | |
| 29 | A.2. | A.2.4. | A.2.4. | E.2. | E.2. | E.2. | E.2. | | | |
| (M) | 4.8 | 8 | 8 | 2.1 | 2.1 | 2.1 | 2.1 | | | |
| 30 | A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | | | | |
| (LM) | 4.1 | 2 | 2 | 4.2 | 4.2 | 4.2 | | | | |
| 31 | A.1. | A.2.2. | E.2.4. | E.2. | E.2. | E.2. | | | | |
| (LM) | 4.2 | 7 | 1 | 4.1 | 4.1 | 4.1 | | | | |
| 32 | A.1. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | E.2. | | |
| (M) | 4.2 | 1 | 1 | 4.1 | 4.1 | 4.1 | 4.8 | 2.1 | | |
| 33 | A.1. | A.2.2. | A.2.2. | A.2. | A.2. | A.2. | A.2. | A.2. | A.2. | |
| (M) | 4.2 | 7 | 7 | 2.7 | 2.7 | 2.7 | 2.7 | 4.8 | 4.8 | |
| 34 | A.1. | A.1.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | A.2. | | |
| (M) | 4.2 | 2 | 1 | 4.1 | 4.4 | 4.4 | 4.8 | 4.8 | | |
| 35 (H) | A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | A.2. | A.2. | A.2. |
| | 4.4 | 4 | 4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| | A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | A.2. | A.2. | |
| | 4.4 | 4 | 8 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 | |
| A.2. | A.2.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | A.2. | A.2. | | |
| 4.8 | 8 | 8 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 | | |
| A.2. | A.2.4. | A.2.4. | A.2. | | | | | | | |
| 4.8 | 8 | 8 | 4.8 | | | | | | | |
| 36 | A.2. | A.2.2. | A.2.2. | A.2. | A.2. | A.2. | A.2. | A.2. | | |
| (M) | 4.1 | 7 | 7 | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 | | |
| 37 | A.1. | A.1.4. | A.2.4. | A.2. | A.2. | A.2. | A.2. | A.2. | | |
| (M) | 4.2 | 2 | 1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | | |
| 38 | A.2. | A.2.2. | A.2.2. | A.2. | A.2. | A.2. | A.2. | | | |
| (M) | 4.1 | 7 | 7 | 2.7 | 2.7 | 2.7 | 2.7 | | | |

Table 10.9
Objectives Coded to Each Item by Reviewers
Florida Grade 10 Language Arts

| | | | | | | | | | | |
|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 39 (M) | A.1. 4.2 | A.2.4. 1 | A.2.4. 1 | A.2. 4.1 | A.2. 4.1 | A.2. 4.2 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | |
| 40 (LM) | A.2. 4.2 | A.2.4. 2 | A.2.4. 2 | A.2. 4.2 | E.2. 4.1 | E.2. 2.1 | | | | |
| 41 (M) | A.1. 4.2 | A.1.4. 2 | A.1.4. 2 | A.1. 4.2 | A.1. 4.2 | A.2. 4.1 | E.2. 4.1 | | | |
| 42 (M) | A.1. 4.2 | A.1.4. 2 | A.2.4. 2 | A.2. 4.2 | A.2. 2.7 | A.2. 2.7 | A.2. 2.7 | A.2. 2.7 | E.2. 4.1 | |
| 43 (M) | A.1. 4.2 | A.1.4. 2 | A.1.4. 2 | A.1. 4.2 | A.1. 4.2 | A.2. 4.1 | A.2. 4.2 | | | |
| 44 (M) | A.2. 2.7 | A.2.2. 7 | A.2.2. 7 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 | A.2. 4.8 | | | |
| 45 (M) | A.1. 4.2 | A.2.4. 1 | A.2.4. 1 | A.2. 4.1 | A.2. 4.8 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | | |
| 46 (LM) | A.1. 4.2 | A.1.4. 2 | A.1.4. 2 | A.1. 4.2 | A.1. 4.2 | A.1. 4.2 | | | | |
| 47 (MH) | A.2. 4.1 | A.2.4. 1 | A.2.4. 1 | A.2. 4.2 | A.2. 4.2 | A.2. 4.4 | A.2. 4.8 | A.2. 4.8 | E.2. 4.1 | |
| 48 (MH) | A.2. 4.2 | A.2.4. 2 | A.2.4. 2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 |
| | A.2. 4.8 | A.2.4. 8 | A.2.4. 8 | A.2. 4.8 | | | | | | |
| 49 (MH) | A.1. 4.2 | A.2.4. 1 | A.2.4. 1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | |
| 50 (M) | A.1. 4.2 | A.2.4. 1 | A.2.4. 1 | A.2. 4.1 | A.2. 4.1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 | | |
| 51 (M) | A.1. 4.2 | A.2.4. 2 | A.2.4. 2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.2 | A.2. 4.8 | | |
| 52 (LM) | A.1. 4.2 | A.1.4. 2 | A.1.4. 2 | A.1. 4.2 | A.1. 4.2 | A.1. 4.2 | | | | |
| 53 (M) | A.1. 4.2 | A.2.4. 1 | A.2.4. 1 | A.2. 4.1 | A.2. 4.1 | A.2. 2.7 | A.2. 2.7 | A.2. 4.7 | | |
| 54 (LM) | A.1. 4.2 | A.2.4. 1 | A.2.4. 1 | A.2. 4.1 | A.2. 4.1 | A.2. 4.1 | | | | |

Table 10.10
 Items Coded by Reviewers to Each Objective
 Florida Grade 10 Language Arts

| Low (L) | Low- Medium (LM) | Medium (M) | Medium- High (MH) | High (H) |
|---------|------------------|------------|-------------------|----------|
| 0 | 0 > - < 8.533334 | 8.533334 | 8.533334 > - < 79 | 79 |

| |
|----------|
| A |
| A.1.4 |
| A.1.4 |
| A.1.4 .1 |
| A.1.4 .2 |
| (MH) |
| |
| A.1.4 .3 |
| A.1.4 .4 |
| A.2.4 |
| A.2.4 .1 |
| (H) |
| |
| A.2.4 .2 |
| (MH) |
| |
| A.2.4 .3 |
| A.2.4 .4 |
| (M) |
| A.2.4 .5 |
| A.2.4 .6 |
| A.2.2 .7 |
| (MH) |
| A.2.4 .7 |
| (M) |

Table 10.10
Items Coded by Reviewers to Each Objective
Florida Grade 10 Language Arts

| | | | | | | | | | | | | | | | | | | | | |
|-------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A.2.4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 16 | 18 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| .8 | 19 | 19 | 20 | 28 | 28 | 28 | 29 | 29 | 29 | 32 | 33 | 33 | 34 | 34 | 35 | 35 | 35 | 35 | 35 | 35 |
| (H) | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 36 | 36 | 36 | 36 |
| | 36 | 44 | 44 | 44 | 44 | 45 | 47 | 47 | 48 | 48 | 48 | 48 | 51 | | | | | | | |
| D | | | | | | | | | | | | | | | | | | | | |
| D.1.4 | | | | | | | | | | | | | | | | | | | | |
| D.1.4 | | | | | | | | | | | | | | | | | | | | |
| .1 | | | | | | | | | | | | | | | | | | | | |
| D.1.4 | | | | | | | | | | | | | | | | | | | | |
| .2 | | | | | | | | | | | | | | | | | | | | |
| D.1.4 | | | | | | | | | | | | | | | | | | | | |
| .3 | | | | | | | | | | | | | | | | | | | | |
| D.2.4 | | | | | | | | | | | | | | | | | | | | |
| D.2.4 | | | | | | | | | | | | | | | | | | | | |
| .1 | | | | | | | | | | | | | | | | | | | | |
| D.2.4 | | | | | | | | | | | | | | | | | | | | |
| .2 | | | | | | | | | | | | | | | | | | | | |
| D.2.4 | | | | | | | | | | | | | | | | | | | | |
| .3 | | | | | | | | | | | | | | | | | | | | |
| D.2.4 | | | | | | | | | | | | | | | | | | | | |
| .5 | | | | | | | | | | | | | | | | | | | | |
| D.2.4 | | | | | | | | | | | | | | | | | | | | |
| .6 | | | | | | | | | | | | | | | | | | | | |
| E | | | | | | | | | | | | | | | | | | | | |
| E.1.4 | | | | | | | | | | | | | | | | | | | | |
| E.1.4 | | | | | | | | | | | | | | | | | | | | |
| .1 | | | | | | | | | | | | | | | | | | | | |
| E.1.4 | | | | | | | | | | | | | | | | | | | | |
| .2 | | | | | | | | | | | | | | | | | | | | |
| E.1.4 | | | | | | | | | | | | | | | | | | | | |
| .3 | | | | | | | | | | | | | | | | | | | | |
| E.1.4 | | | | | | | | | | | | | | | | | | | | |
| .4 | | | | | | | | | | | | | | | | | | | | |
| E.1.4 | | | | | | | | | | | | | | | | | | | | |
| .5 | | | | | | | | | | | | | | | | | | | | |
| E.2.4 | | | | | | | | | | | | | | | | | | | | |
| E.2.4 | 2 | 2 | 2 | 2 | 3 | 3 | 31 | 31 | 31 | 31 | 40 | 41 | 42 | 47 | | | | | | |
| .1 | | | | | | | | | | | | | | | | | | | | |
| (M) | | | | | | | | | | | | | | | | | | | | |
| E.2.2 | 2 | 2 | 2 | 2 | 2 | 2 | 21 | 21 | 24 | 24 | 24 | 25 | 26 | 26 | 29 | 29 | 29 | 29 | 32 | 39 |

Table 10.10
Items Coded by Reviewers to Each Objective
Florida Grade 10 Language Arts

| | | | | | | | | | | | | | | | |
|--------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| .1 (MH) | 39 | 39 | 40 | 45 | 45 | 45 | 49 | 49 | 49 | 49 | 49 | 49 | 50 | 50 | 50 |
| E.2.4 .2 | | | | | | | | | | | | | | | |
| E.2.4 .3 | | | | | | | | | | | | | | | |
| E.2.4 .4 | | | | | | | | | | | | | | | |
| E.2.4 .5 | | | | | | | | | | | | | | | |
| E.2.4 .6 | | | | | | | | | | | | | | | |
| E.2.4 .7 | | | | | | | | | | | | | | | |
| E.2.4 .8 (L) | 3 | 3 | | | | | | | | | | | | | |

Table 10.11

Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)

Florida Grade 10 Language Arts

| Low (L) | Low-Medium (LM) | Medium (M) | Medium-High (MH) | High (H) |
|---------|-----------------|------------|------------------|----------|
| 1 | >1 - <3 | 3 | >3 - <6 | 6 |

| A | Low (L) | Low-Medium (LM) | Medium (M) | Medium-High (MH) | High (H) | | | | | | | | |
|---------|-----------|-----------------|------------|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| A.1.4 | | | | | | | | | | | | | |
| A.1.4.1 | | | | | | | | | | | | | |
| A.1.4.2 | 1:4 (MH) | 4:6 (H) | 16:1 (L) | 17:6 (H) | 19:1 (L) | 21:1 (L) | 24:2 (LM) | 25:1 (L) | 26:1 (L) | 27:1 (L) | 31:1 (L) | 32:1 (L) | 33:1 (L) |
| | 34:2 (LM) | 37:2 (LM) | 39:1 (L) | 41:5 (MH) | 42:2 (LM) | 43:5 (MH) | 45:1 (L) | 46:6 (H) | 49:1 (L) | 50:1 (L) | 51:1 (L) | 52:6 (H) | 53:1 (L) |
| | 54:1 (L) | | | | | | | | | | | | |
| A.1.4.3 | | | | | | | | | | | | | |
| A.1.4.4 | | | | | | | | | | | | | |
| A.2.4 | | | | | | | | | | | | | |
| A.2.4.1 | 1:6 (H) | 3:1 (L) | 16:1 (L) | 18:1 (L) | 19:2 (LM) | 20:6 (H) | 21:4 (MH) | 23:2 (LM) | 24:1 (L) | 25:4 (MH) | 26:4 (MH) | 28:1 (L) | |
| | 30:1 (L) | 32:5 (MH) | 34:2 (LM) | 36:1 (L) | 37:6 (H) | 38:1 (L) | 39:4 (MH) | 41:1 (L) | 43:1 (L) | 45:3 (M) | 47:3 (M) | 49:2 (LM) | |
| | 50:4 (MH) | 53:4 (MH) | 54:5 (MH) | | | | | | | | | | |
| A.2.4.2 | 15:6 (H) | 21:1 (L) | 22:6 (H) | 23:2 (LM) | 25:2 (LM) | 26:1 (L) | 27:5 (MH) | 28:2 (LM) | 30:5 (MH) | 39:1 (L) | 40:4 (MH) | 42:2 (LM) | |
| | 43:1 (L) | 47:2 (LM) | 48:5 (MH) | 51:6 (H) | | | | | | | | | |
| A.2.4.3 | | | | | | | | | | | | | |
| A.2.4.4 | 3:1 (L) | 23:1 (L) | 34:2 (LM) | 35:3 (M) | 47:1 (L) | | | | | | | | |
| A.2.4.5 | | | | | | | | | | | | | |
| A.2.4.6 | | | | | | | | | | | | | |
| A.2.2.7 | 1:1 (L) | 18:5 (MH) | 23:1 (L) | 28:3 (M) | 31:1 (L) | 33:6 (H) | 36:2 (LM) | 38:6 (H) | 42:4 (MH) | 44:3 (M) | 53:2 (LM) | | |

Table 10.11

Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)

Florida Grade 10 Language Arts

| | | | | | | | | | | | | |
|-------------|--------------|--------------|-------------|--------------|--------------|-------------|-------------|-------------|--------------|--------------|--------------|--|
| A.2. 4.7 | 5:6 (H) | 16:4 (MH) | 23:1 (L) | 53:1 (L) | | | | | | | | |
| A.2. 4.8 | 3:5 (MH) | 16:1 (L) | 18:1 (L) | 19:5 (MH) | 20:1 (L) | 28:3 (M) | 29:3 (M) | 32:1 (L) | 33:2 (LM) | 34:2 (LM) | 35:5 (MH) | |
| | 36:5 (MH) | 44:4 (MH) | 45:1 (L) | 47:2 (LM) | 48:2 (LM) | 51:1 (L) | | | | | | |
| D | | | | | | | | | | | | |
| D.1. 4 | | | | | | | | | | | | |
| D.1. 4.1 | | | | | | | | | | | | |
| D.1. 4.2 | | | | | | | | | | | | |
| D.1. 4.3 | | | | | | | | | | | | |
| D.2. 4 | | | | | | | | | | | | |
| D.2. 4.1 | | | | | | | | | | | | |
| D.2. 4.2 | | | | | | | | | | | | |
| D.2. 4.3 | | | | | | | | | | | | |
| D.2. 4.5 | | | | | | | | | | | | |
| D.2. 4.6 | | | | | | | | | | | | |
| E | | | | | | | | | | | | |
| E.1. 4 | | | | | | | | | | | | |
| E.1. 4.1 | | | | | | | | | | | | |
| E.1. 4.2 | | | | | | | | | | | | |
| E.1. 4.3 | | | | | | | | | | | | |
| E.1. 4.4 | | | | | | | | | | | | |
| E.1. 4.5 | | | | | | | | | | | | |
| E.2. 4 | | | | | | | | | | | | |

Table 10.11

Number of Reviewers Coding an Item by Objective (Item Number: Number of Reviewers)

Florida Grade 10 Language Arts

| | | | | | | | | | | | | | |
|-------------|-------------|--------------|--------------|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|--|
| E.2. 4.1 | 2:4 (MH) | 3:1 (L) | 31:4 (MH) | 40:1 (L) | 41:1 (L) | 42:1 (L) | 47:1 (L) | | | | | | |
| E.2. 2.1 | 2:6 (H) | 21:2 (LM) | 24:3 (M) | 25:1 (L) | 26:2 (LM) | 29:4 (MH) | 32:1 (L) | 39:3 (M) | 40:1 (L) | 45:3 (M) | 49:6 (H) | 50:3 (M) | |
| E.2. 4.2 | | | | | | | | | | | | | |
| E.2. 4.3 | | | | | | | | | | | | | |
| E.2. 4.4 | | | | | | | | | | | | | |
| E.2. 4.5 | | | | | | | | | | | | | |
| E.2. 4.6 | | | | | | | | | | | | | |
| E.2. 4.7 | | | | | | | | | | | | | |
| E.2. 4.8 | 3:1 (L) | | | | | | | | | | | | |

Table 10.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 10 Language Arts

| Low DOK | Low-Matched DOK | Matched DOK | Matched-High DOK | High DOK |
|---------|-----------------|-------------|------------------|----------|
| 1 | >1 - <2 | 2 | >2 - <3 | 3 |

| | | | | | | | | | | | | | |
|---------------------|---------------------|------------------|------------------|--------------------------|------------------|--------------------------|------------------|--------------------------|------------------|--------------------------|---------------------|--------------------------|--------------------------|
| A [2]: | | | | | | | | | | | | | |
| A.1. 4 [2]: | | | | | | | | | | | | | |
| A.1. 4.1 [2]: | | | | | | | | | | | | | |
| A.1. 4.2 [2]: | 1:4 [2] M | 4:6 [2] M | 16:1 [2] M | 17:6 [2] M | 19:1 [3] H | 21:1 [2] M | 24:2 [2] M | 25:1 [2] M | 26:1 [2] M | 27:1 [2] M | 31:1 [3] H | 32:1 [2] M | 33:1 [2] M |
| | 34:2 [2] M | 37:2 [2] M | 39:1 [2] M | 41:5 [1.8] LM | 42:2 [2] M | 43:5 [1.8] LM | 45:1 [2] M | 46:6 [1.8 3] LM | 49:1 [2] M | 50:1 [2] M | 51:1 [3] H | 52:6 [1.6 7] LM | 53:1 [1] L |
| | 54:1 [1] L | | | | | | | | | | | | |
| A.1. 4.3 [2]: | | | | | | | | | | | | | |
| A.1. 4.4 [3]: | | | | | | | | | | | | | |
| A.2. 4 [3]: | | | | | | | | | | | | | |
| A.2. 4.1 [2]: | 1:6 [2] M | 3:1 [3] H | 16:1 [2] M | 18:1 [2] M | 19:2 [3] H | 20:6 [1.5] LM | 21:4 [2] M | 23:2 [2] M | 24:1 [2] M | 25:4 [2] M | 26:4 [1.5] LM | 28:1 [2] M | 30:1 [2] M |
| | 32:5 [1.6] LM | 34:2 [2] M | 36:1 [2] M | 37:6 [1.8 3] LM | 38:1 [1] L | 39:4 [1.7 5] LM | 41:1 [2] M | 43:1 [1] L | 45:3 [1] L | 47:3 [2.3 3] MH | 49:2 [1.5] LM | 50:4 [1.7 5] LM | 53:4 [1.7 5] LM |

Table 10.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 10 Language Arts

| | | | | | | | | | | | | | |
|---------------------|---------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|--------------------------|-------------------|---------------------|--------------------------|
| | 54:5 [1.6] LM | | | | | | | | | | | | |
| A.2. 4.2 [3]: | 15:6 [2] LM | 21:1 [2] LM | 22:6 [2] LM | 23:2 [2] LM | 25:2 [2] LM | 26:1 [2] LM | 27:5 [2] LM | 28:2 [3] M | 30:5 [2] LM | 39:1 [2] LM | 40:4 [2] LM | 42:2 [2] LM | 43:1 [2] LM |
| | 47:2 [2.5] LM | 48:5 [3] M | 51:6 [2.1 7] LM | | | | | | | | | | |
| A.2. 4.3 [2]: | | | | | | | | | | | | | |
| A.2. 4.4 [3]: | 3:1 [3] M | 23:1 [2] LM | 34:2 [2.5] LM | 35:3 [3] M | 47:1 [2] LM | | | | | | | | |
| A.2. 4.5 [2]: | | | | | | | | | | | | | |
| A.2. 4.6 [3]: | | | | | | | | | | | | | |
| A.2. 2.7 [2]: | 1:1 [2] M | 18:5 [2] M | 23:1 [2] M | 28:3 [2.3 3] MH | 31:1 [2] M | 33:6 [2] M | 36:2 [2.5] MH | 38:6 [1.8 3] LM | 42:4 [2] M | 44:3 [2.3 3] MH | 53:2 [2] M | | |
| A.2. 4.7 [3]: | 5:6 [2] LM | 16:4 [2.2 5] LM | 23:1 [2] LM | 53:1 [2] LM | | | | | | | | | |
| A.2. 4.8 [3]: | 3:5 [3] M | 16:1 [2] LM | 18:1 [2] LM | 19:5 [3] M | 20:1 [2] LM | 28:3 [2.6 7] LM | 29:3 [2.6 7] LM | 32:1 [2] LM | 33:2 [2] LM | 34:2 [2.5] LM | 35:5 [3] M | 36:5 [2.4] LM | 44:4 [2.7 5] LM |
| | 45:1 [1] L | 47:2 [3] M | 48:2 [3] M | 51:1 [3] M | | | | | | | | | |
| D [3]: | | | | | | | | | | | | | |
| D.1. 4 [2]: | | | | | | | | | | | | | |

Table 10.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 10 Language Arts

| |
|---------------------|
| D.1. 4.1 [2]: |
| D.1. 4.2 [3]: |
| D.1. 4.3 [1]: |
| D.2. 4 [3]: |
| D.2. 4.1 [3]: |
| D.2. 4.2 [3]: |
| D.2. 4.3 [2]: |
| D.2. 4.5 [3]: |
| D.2. 4.6 [2]: |
| E [3]: |
| E.1. 4 [2]: |
| E.1. 4.1 [2]: |
| E.1. 4.2 [2]: |
| E.1. 4.3 [3]: |

Table 10.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])

Florida Grade 10 Language Arts

| | | | | | | | | | | | | | |
|---------------------|------------------|------------------|-------------------|-------------------|---------------------|---------------------|-------------------|--------------------------|-------------------|--------------------------|--------------------------|--------------------------|--|
| E.1. 4.4 [2]: | | | | | | | | | | | | | |
| E.1. 4.5 [3]: | | | | | | | | | | | | | |
| E.2. 4 [3]: | | | | | | | | | | | | | |
| E.2. 4.1 [3]: | 2:4 [2] LM | 3:1 [3] M | 31:4 [2] LM | 40:1 [2] LM | 41:1 [2] LM | 42:1 [2] LM | 47:1 [2] LM | | | | | | |
| E.2. 2.1 [2]: | 2:6 [2] M | 21:2 [2] M | 24:3 [2] M | 25:1 [2] M | 26:2 [1.5] LM | 29:4 [2.5] MH | 32:1 [2] M | 39:3 [1.6 7] LM | 40:1 [2] LM | 45:3 [1.6 7] LM | 49:6 [1.8 3] LM | 50:3 [1.6 7] LM | |
| E.2. 4.2 [2]: | | | | | | | | | | | | | |
| E.2. 4.3 [3]: | | | | | | | | | | | | | |
| E.2. 4.4 [2]: | | | | | | | | | | | | | |
| E.2. 4.5 [3]: | | | | | | | | | | | | | |
| E.2. 4.6 [3]: | | | | | | | | | | | | | |
| E.2. 4.7 [3]: | | | | | | | | | | | | | |
| E.2. 4.8 [2]: | 3:1 [3] H | | | | | | | | | | | | |

Table 10.13
Group Consensus
SSS Grade 10 Reading, Language Arts, Grade 10

| Level | Description | DOK |
|---------|--|-----|
| A | Reading | 2 |
| A.1.4 | The student uses the reading process effectively. | 2 |
| A.1.4.1 | Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing to anticipate content, purpose, and organization of a reading selection | 2 |
| A.1.4.2 | Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations | 2 |
| A.1.4.3 | Refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings | 2 |
| A.1.4.4 | Applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings | 3 |
| A.2.4 | The student constructs meaning from a wide range of texts. | 3 |
| A.2.4.1 | Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material | 2 |
| A.2.4.2 | Determines the author's purpose and point of view and their effects on the text | 3 |
| A.2.4.3 | Describes and evaluates personal preferences regarding fiction and nonfiction | 2 |
| A.2.4.4 | Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement | 3 |
| A.2.4.5 | Identifies devices of persuasion and methods of appeal and their effectiveness | 2 |
| A.2.4.6 | Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services | 3 |
| A.2.2.7 | Recognizes the use of comparison and contrast in a text | 2 |
| A.2.4.7 | Analyzes the validity and reliability of primary source information and uses the information appropriately | 3 |
| A.2.4.8 | Synthesizes information from multiple sources to draw conclusions | 3 |
| D | Language | 3 |
| D.1.4 | The student understands the nature of language. | 2 |
| D.1.4.1 | Applies an understanding that language and literature are primary means by which culture is transmitted | 2 |
| D.1.4.2 | Makes appropriate adjustments in language use for social, academic, and life situations, demonstrating sensitivity to gender and cultural bias | 3 |
| D.1.4.3 | Understands that there are differences among various dialects of English | 1 |
| D.2.4 | The student understands the power of language. | 3 |
| D.2.4.1 | Understands specific ways in which language has shaped the reactions, perceptions, and beliefs of the local, national, and global communities | 3 |
| D.2.4.2 | Understands the subtleties of literary devices and techniques in the comprehension and creation of communication | 3 |
| D.2.4.3 | Recognizes production elements that contribute to the effectiveness of a specific medium | 2 |

Table 10.13
Group Consensus
SSS Grade 10 Reading, Language Arts, Grade 10

| Level | Description | DOK |
|---------|--|-----|
| D.2.4.5 | Critically analyzes specific elements of mass media with regard to the extent to which they enhance or manipulate information | 3 |
| D.2.4.6 | Understands that laws control the delivery and use of media to protect the rights of authors and the rights of media owners | 2 |
| E | Literature | 3 |
| E.1.4 | The student understands the common features of a variety of literary forms. | 2 |
| E.1.4.1 | Identifies the characteristics that distinguish literary forms | 2 |
| E.1.4.2 | Understands why certain literary works are considered classics | 2 |
| E.1.4.3 | Identifies universal themes prevalent in the literature of all cultures | 3 |
| E.1.4.4 | Understands the characteristics of major types of drama | 2 |
| E.1.4.5 | Understands the different stylistic, thematic, and technical qualities present in the literature of different cultures and historical periods | 3 |
| E.2.4 | The student responds critically to fiction, nonfiction, poetry, and drama. | 3 |
| E.2.4.1 | Analyzes the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions | 3 |
| E.2.2.1 | Recognizes cause-and-effect relationships in literary texts | 2 |
| E.2.4.2 | Understands the relationships between and among elements of literature, including characters, plot, setting, tone, point of view, and theme | 2 |
| E.2.4.3 | Analyzes poetry for the ways in which poets inspire the reader to share emotions, such as the use of imagery, personification, and figures of speech, including simile and metaphor; and the use of sound, such as rhyme, rhythm, repetition, and alliteration | 3 |
| E.2.4.4 | Understands the use of images and sounds to elicit the reader's emotions in both fiction and nonfiction | 2 |
| E.2.4.5 | Analyzes the relationships among author's style, literary form, and intended impact on the reader | 3 |
| E.2.4.6 | Recognizes and explains those elements in texts that prompt a personal response, such as connections between one's own life and the characters, events, motives, and causes of conflict in texts | 3 |
| E.2.4.7 | Examines a literary selection from several critical perspectives | 3 |
| E.2.4.8 | Knows that people respond differently to texts based on their background knowledge, purpose, and point of view | 2 |