

Table 3.1  
*Categorical Concurrence Between Standards and Assessment as Rated by Six Reviewers*  
*Florida Grade 3 Language Arts*  
*Number of Assessment Items - 45*

| Standards         |            |           | Level by Objective |                       |                        | Hits |      | Cat.<br>Concurr. |
|-------------------|------------|-----------|--------------------|-----------------------|------------------------|------|------|------------------|
| Title             | Goals<br># | Objs<br># | Level              | # of objs by<br>Level | % w/in std by<br>Level | Mean | S.D. |                  |
| A - Reading       | 2          | 12        | 2<br>3             | 11<br>1               | 91<br>8                | 35.5 | 2.87 | YES              |
| D -<br>Language   | 2          | 6         | 2<br>3             | 5<br>1                | 83<br>16               | 0    | 0    | NO               |
| E -<br>Literature | 2          | 10        | 2<br>3             | 5<br>5                | 50<br>50               | 10   | 2.71 | YES              |
| Total             | 6          | 28        | 2<br>3             | 21<br>7               | 75<br>25               | 45.5 | 0.5  |                  |

Table 3.2  
*Depth-of-Knowledge Consistency Between Standards and Assessment as Rated by Six Reviewers*  
*Florida Grade 3 Language Arts*  
*Number of Assessment Items - 45*

| Standards      |         |        | Hits |      | Level of Item w.r.t. Standard |      |      |      |         |      | DOK Consistency |
|----------------|---------|--------|------|------|-------------------------------|------|------|------|---------|------|-----------------|
|                |         |        |      |      | % Under                       |      | % At |      | % Above |      |                 |
| Title          | Goals # | Objs # | M    | S.D. | M                             | S.D. | M    | S.D. | M       | S.D. |                 |
| A - Reading    | 2       | 12     | 35.5 | 2.87 | 20                            | 24   | 70   | 28   | 11      | 22   | YES             |
| D - Language   | 2       | 6      | 0    | 0    | 0                             | 0    | 0    | 0    | 0       | 0    | NO              |
| E - Literature | 2       | 10     | 10   | 2.71 | 6                             | 12   | 81   | 22   | 13      | 18   | YES             |
| Total          | 6       | 28     | 45.5 | 0.5  | 15                            | 21   | 74   | 27   | 12      | 21   |                 |

Table 3.3

*Range-of-Knowledge Correspondence and Balance of Representation Between Standards and Assessment as Rated by Six Reviewers  
 Florida Grade 3 Language Arts  
 Number of Assessment Items - 45*

| Standards      |         |        | Hits |      | Range of Objectives |      |            |      | Rng. of Know. | Balance Index          |      |       |      | Bal. of Represent. |
|----------------|---------|--------|------|------|---------------------|------|------------|------|---------------|------------------------|------|-------|------|--------------------|
|                |         |        |      |      | # Objs Hit          |      | % of Total |      |               | % Hits in Std/Ttl Hits |      | Index |      |                    |
| Title          | Goals # | Objs # | Mean | S.D. | Mean                | S.D. | Mean       | S.D. |               | Mean                   | S.D. | Mean  | S.D. |                    |
| A - Reading    | 2       | 12     | 35.5 | 2.87 | 4.83                | 0.69 | 40         | 6    | WEAK          | 78                     | 6    | 0.62  | 0.04 | WEAK               |
| D - Language   | 2       | 6      | 0    | 0    | 0                   | 0    | 0          | 0    | NO            | 0                      | 0    | 0     | 0    | NO                 |
| E - Literature | 2       | 10     | 10   | 2.71 | 2.67                | 0.47 | 27         | 5    | NO            | 22                     | 6    | 0.87  | 0.07 | YES                |
| Total          | 6       | 28     | 45.5 | 0.5  | 2.5                 | 1.23 | 22         | 9    |               | 33                     | 29   | 0.50  | 0.14 |                    |

Table 3.4

*Summary of Attainment of Acceptable Alignment Level on Four Content Focus Criteria as Rated by Six Reviewers*  
*Florida Grade 3 Language Arts*  
*Number of Assessment Items - 45*

| Standards      | Alignment Criteria      |                                |                    |                           |
|----------------|-------------------------|--------------------------------|--------------------|---------------------------|
|                | Categorical Concurrence | Depth-of-Knowledge Consistency | Range of Knowledge | Balance of Representation |
| A - Reading    | YES                     | YES                            | WEAK               | WEAK                      |
| D - Language   | NO                      | NO                             | NO                 | NO                        |
| E - Literature | YES                     | YES                            | NO                 | YES                       |

Table 3.5  
*Source-of-Challenge Issues by Reviewer*  
*Florida Grade 3 Language Arts*

| Item Number | Comments by Reviewer                       |
|-------------|--|
| 18          | The stem is misleading.                    |
| 18          | Ackwardly worded sentence, misleading stem |
| 18          | Wording of item is confusing               |

Table 3.6  
*Depth-of-Knowledge Levels by Item and Reviewers*  
*Intraclass Correlation*  
*Florida Grade 3 Language Arts*

| Item | Rater 1 | Rater 2 | Rater 3 | Rater 4 | Rater 5 | Rater 6 |
|------|---------|---------|---------|---------|---------|---------|
| 1    | 1       | 2       | 2       | 2       | 2       | 2       |
| 2    | 1       | 1       | 1       | 1       | 1       | 1       |
| 3    | 2       | 2       | 2       | 2       | 2       | 2       |
| 4    | 2       | 2       | 2       | 2       | 2       | 1       |
| 5    | 1       | 1       | 2       | 2       | 2       | 1       |
| 6    | 1       | 1       | 2       | 1       | 3       | 2       |
| 7    | 2       | 2       | 2       | 2       | 2       | 2       |
| 8    | 2       | 1       | 2       | 1       | 2       | 1       |
| 9    | 2       | 2       | 2       | 2       | 2       | 2       |
| 10   | 2       | 2       | 2       | 2       | 2       | 2       |
| 11   | 2       | 2       | 2       | 2       | 2       | 2       |
| 12   | 2       | 1       | 2       | 2       | 2       | 2       |
| 13   | 2       | 2       | 3       | 3       | 2       | 2       |
| 14   | 1       | 1       | 2       | 2       | 1       | 2       |
| 15   | 2       | 1       | 2       | 2       | 2       | 1       |
| 16   | 2       | 2       | 2       | 2       | 2       | 2       |
| 17   | 2       | 1       | 2       | 2       | 2       | 2       |
| 18   | 2       | 2       | 3       | 3       | 3       | 3       |
| 19   | 2       | 2       | 2       | 2       | 2       | 2       |
| 20   | 2       | 2       | 2       | 2       | 2       | 2       |
| 21   | 2       | 2       | 2       | 3       | 2       | 2       |
| 22   | 2       | 2       | 2       | 2       | 2       | 2       |
| 23   | 2       | 2       | 2       | 2       | 2       | 1       |
| 24   | 2       | 2       | 2       | 2       | 2       | 2       |
| 25   | 2       | 2       | 2       | 2       | 1       | 1       |
| 26   | 3       | 2       | 2       | 3       | 2       | 2       |
| 27   | 2       | 2       | 2       | 1       | 2       | 1       |
| 28   | 1       | 1       | 2       | 1       | 2       | 1       |
| 29   | 2       | 1       | 2       | 2       | 1       | 2       |
| 30   | 1       | 1       | 2       | 2       | 2       | 1       |
| 31   | 3       | 3       | 3       | 2       | 2       | 2       |
| 32   | 1       | 1       | 2       | 1       | 1       | 2       |
| 33   | 2       | 2       | 2       | 1       | 2       | 1       |
| 34   | 1       | 3       | 3       | 3       | 2       | 2       |
| 35   | 1       | 1       | 1       | 1       | 1       | 2       |
| 36   | 1       | 1       | 2       | 2       | 2       | 2       |
| 37   | 1       | 3       | 2       | 2       | 1       | 2       |
| 38   | 2       | 2       | 2       | 2       | 2       | 2       |
| 39   | 2       | 1       | 2       | 3       | 2       | 1       |
| 40   | 1       | 1       | 1       | 1       | 1       | 2       |

Table 3.6  
*Depth-of-Knowledge Levels by Item and Reviewers*  
*Intraclass Correlation*  
*Florida Grade 3 Language Arts*

| Item | Rater 1 | Rater 2 | Rater 3 | Rater 4 | Rater 5 | Rater 6 |
|------|---------|---------|---------|---------|---------|---------|
| 41   | 1       | 2       | 2       | 3       | 2       | 2       |
| 42   | 2       | 2       | 2       | 2       | 2       | 2       |
| 43   | 1       | 1       | 1       | 1       | 2       | 1       |
| 44   | 2       | 2       | 2       | 2       | 2       | 2       |
| 45   | 2       | 2       | 2       | 2       | 2       | 1       |
| 46   |         |         |         |         |         |         |
| 47   |         |         |         |         |         |         |
| 48   |         |         |         |         |         |         |
| 49   |         |         |         |         |         |         |
| 50   |         |         |         |         |         |         |
| 51   |         |         |         |         |         |         |

**Intraclass Correlation:** 0.7544

**Pairwise Comparison:** 0.6504

Table 3.7  
*Notes by Reviewer*  
*Florida Grade 3 Language Arts*

| Item Number | Comments by Reviewer   |
|-------------|--|
| 1           | If "performances" is grade-appropriate word.                   |
| 1           | "Performance" is probably above third-grade level.             |
| 3           | More than one problem listed-details.                          |
| 4           | Main idea  |
| 6           | Character points of view                                       |
| 7           | Distractors are too easy                                       |
| 8           | Inference-very literal (word relationship)                     |
| 13          | Chart says in ocean water but answer says creek.               |
| 13          | Two of the distractors are too close.                          |
| 14          | Distractors contribute to difficulty.                          |
| 18          | Ackwardly worded   |
| 18          | Distractors are tough.   |
| 18          | Very strong distractors  |
| 26          | Distractors increase item difficulty                           |
| 28          | If "chirped" is grade-appropriate word.                        |
| 30          | If "snuggle" is grade-appropriate word.                        |
| 30          | I assumed that "snuggle" was grade appropriate. If not, then 2 |
| 34          | G and H are too close  |
| 38          | Strong distractors increase difficulty.                        |



Table 3.8  
*DOK Levels and Objectives Coded by Each Reviewer*  
*Florida Grade 3 Language Arts*

| Item | DOK<br>0 | PObj<br>0 | S1Obj<br>j0 | DOK<br>1 | PObj<br>1 | DOK<br>2 | PObj<br>2 | DOK<br>3 | PObj<br>3 | DOK<br>4 | PObj<br>4 | S1Obj<br>j4 | DOK<br>5 | PObj<br>5 | S1Obj<br>j5 |
|------|----------|-----------|-------------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|-------------|----------|-----------|-------------|
| 1    | 1        | A.1.2.3   |             | 2        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   | A.1.2.2     | 2        | A.1.2.3   |             |
| 2    | 1        | A.2.2.1   |             | 1        | A.2.2.1   | 1        | A.2.2.1   | 1        | A.2.2.1   | 1        | A.2.2.1   |             | 1        | A.2.2.1   |             |
| 3    | 2        | A.2.2.1   |             | 2        | A.2.2.1   | 2        | A.2.2.1   | 2        | A.2.2.1   | 2        | A.2.2.1   |             | 2        | A.2.2.1   |             |
| 4    | 2        | A.2.2.1   |             | 2        | A.2.2.1   | 2        | A.2.2.1   | 2        | A.2.2.1   | 2        | A.2.2.1   |             | 1        | A.2.2.1   |             |
| 5    | 1        | A.1.2.3   |             | 1        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   |             | 1        | A.1.2.3   |             |
| 6    | 1        | A.1.2.3   | A.2.2.1     | 1        | A.2.2.1   | 2        | A.1.2.3   | 1        | A.2.2.1   | 3        | E.1.2.2   |             | 2        | A.2.2.1   |             |
| 7    | 2        | E.1.2.3   |             | 2        | E.1.2.3   | 2        | E.1.2.3   | 2        | E.1.2.3   | 2        | E.1.2.3   |             | 2        | A.2.2.7   |             |
| 8    | 2        | E.2.2.1   |             | 1        | A.1.2.3   | 2        | A.2.2.1   | 1        | A.2.2.1   | 2        | A.1.2.3   |             | 1        | A.2.2.1   |             |
| 9    | 2        | E.2.2.1   |             | 2        | E.1.2.2   | 2        | E.2.2.1   | 2        | E.1.2.2   | 2        | E.2.2.1   |             | 2        | E.1.2.2   |             |
| 10   | 2        | A.2.2.2   |             | 2        | A.2.2.2   | 2        | A.2.2.2   | 2        | A.2.2.2   | 2        | A.2.2.2   |             | 2        | A.2.2.2   |             |
| 11   | 2        | A.2.2.1   |             | 2        | A.2.2.1   | 2        | A.2.2.1   | 2        | A.2.2.1   | 2        | A.2.2.1   |             | 2        | A.2.2.1   |             |
| 12   | 2        | A.1.2.3   |             | 1        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   |             | 2        | A.1.2.3   |             |
| 13   | 2        | A.2.2.8   |             | 2        | A.2.2.8   | 3        | A.2.2.8   | 3        | A.2.2.8   | 2        | A.2.2.8   |             | 2        | A.2.2.8   |             |
| 14   | 1        | A.2.2.8   |             | 1        | A.2.2.8   | 2        | A.2.2.8   | 2        | A.2.2.8   | 1        | A.2.2.8   |             | 2        | A.2.2.1   |             |
| 15   | 2        | A.2.2.1   |             | 1        | E.2.2.1   | 2        | A.2.2.1   | 2        | E.2.2.1   | 2        | E.2.2.1   |             | 1        | A.2.2.1   |             |
| 16   | 2        | A.2.2.1   |             | 2        | E.2.2.1   | 2        | A.2.2.1   | 2        | E.2.2.1   | 2        | E.2.2.1   |             | 2        | E.1.2.3   |             |
| 17   | 2        | A.1.2.3   |             | 1        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   | 2        | A.1.2.3   |             | 2        | A.1.2.3   |             |
| 18   | 2        | A.2.2.1   |             | 2        | A.2.2.8   | 3        | E.1.2.3   | 3        | A.2.2.1   | 3        | A.2.2.8   |             | 3        | E.1.2.3   |             |
| 19   | 2        | A.2.2.2   |             | 2        | A.2.2.2   | 2        | A.2.2.2   | 2        | A.2.2.2   | 2        | A.2.2.2   |             | 2        | A.2.2.2   |             |

Table 3.8  
*DOK Levels and Objectives Coded by Each Reviewer*  
*Florida Grade 3 Language Arts*

| Item | DOK<br>0 | PObj<br>0   | S1Obj<br>j0 | DOK<br>1 | PObj<br>1   | DOK<br>2 | PObj<br>2   | DOK<br>3 | PObj<br>3   | DOK<br>4 | PObj<br>4   | S1Obj<br>j4 | DOK<br>5 | PObj<br>5   | S1Obj<br>j5 |
|------|----------|-------------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|-------------|----------|-------------|-------------|
| 20   | 2        | A.1.2.<br>3 |             | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 |             | 2        | A.1.2.<br>3 |             |
| 21   | 2        | A.2.2.<br>1 |             | 2        | E.1.2.<br>2 | 2        | E.2.2.<br>1 | 3        | E.1.2.<br>2 | 2        | E.1.2.<br>2 |             | 2        | A.2.2.<br>1 |             |
| 22   | 2        | A.2.2.<br>2 |             | 2        | A.2.2.<br>2 | 2        | A.2.2.<br>2 | 2        | A.1.2.<br>3 | 2        | A.2.2.<br>2 |             | 2        | A.2.2.<br>1 |             |
| 23   | 2        | A.2.2.<br>1 |             | 2        | E.1.2.<br>2 | 2        | E.2.2.<br>1 | 2        | E.1.2.<br>2 | 2        | E.1.2.<br>2 |             | 1        | E.1.2.<br>3 | A.2.2.<br>1 |
| 24   | 2        | A.2.2.<br>7 |             | 2        | E.1.2.<br>3 | 2        | E.1.2.<br>3 | 2        | E.1.2.<br>3 | 2        | E.1.2.<br>3 |             | 2        | A.2.2.<br>7 |             |
| 25   | 2        | A.2.2.<br>1 |             | 2        | E.2.2.<br>1 | 2        | E.2.2.<br>1 | 2        | E.2.2.<br>1 | 1        | A.2.2.<br>1 |             | 1        | E.2.2.<br>1 |             |
| 26   | 3        | A.2.2.<br>1 |             | 2        | E.1.2.<br>2 | 2        | A.2.2.<br>1 | 3        | A.1.2.<br>3 | 2        | E.1.2.<br>2 |             | 2        | E.2.2.<br>1 |             |
| 27   | 2        | E.2.2.<br>1 |             | 2        | E.2.2.<br>1 | 2        | A.2.2.<br>1 | 1        | A.2.2.<br>1 | 2        | E.2.2.<br>1 |             | 1        | E.2.2.<br>1 |             |
| 28   | 1        | A.1.2.<br>3 |             | 1        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 1        | A.1.2.<br>3 | 2        | A.1.2.<br>3 |             | 1        | A.1.2.<br>3 |             |
| 29   | 2        | A.2.2.<br>1 |             | 1        | E.1.2.<br>2 | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 1        | A.2.2.<br>1 |             | 2        | A.2.2.<br>1 |             |
| 30   | 1        | A.1.2.<br>3 |             | 1        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 |             | 1        | A.1.2.<br>3 |             |
| 31   | 3        | E.1.2.<br>3 |             | 3        | A.2.2.<br>7 | 3        | E.1.2.<br>3 | 2        | E.1.2.<br>3 | 2        | E.1.2.<br>3 |             | 2        | A.2.2.<br>7 |             |
| 32   | 1        | A.2.2.<br>1 |             | 1        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 |             | 2        | E.2.2.<br>1 |             |
| 33   | 2        | A.1.2.<br>3 |             | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 1        | A.1.2.<br>3 | 2        | A.1.2.<br>3 |             | 1        | A.1.2.<br>3 |             |
| 34   | 1        | A.2.2.<br>1 |             | 3        | A.2.2.<br>1 | 3        | A.2.2.<br>1 | 3        | A.1.2.<br>3 | 2        | A.1.2.<br>3 |             | 2        | A.2.2.<br>1 |             |
| 35   | 1        | A.2.2.<br>1 |             | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 |             | 2        | A.2.2.<br>1 |             |
| 36   | 1        | A.2.2.<br>1 |             | 1        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 2        | E.2.2.<br>1 |             | 2        | A.2.2.<br>1 |             |
| 37   | 1        | A.2.2.<br>1 |             | 3        | E.2.2.<br>1 | 2        | E.2.2.<br>1 | 2        | A.1.2.<br>3 | 1        | A.2.2.<br>1 |             | 2        | E.2.2.<br>1 |             |
| 38   | 2        | A.2.2.<br>1 |             | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 |             | 2        | A.2.2.<br>1 |             |

Table 3.8  
*DOK Levels and Objectives Coded by Each Reviewer*  
*Florida Grade 3 Language Arts*

| Item | DOK<br>0 | PObj<br>0   | S1Ob<br>j0 | DOK<br>1 | PObj<br>1   | DOK<br>2 | PObj<br>2   | DOK<br>3 | PObj<br>3   | DOK<br>4 | PObj<br>4   | S1Ob<br>j4 | DOK<br>5 | PObj<br>5   | S1Ob<br>j5 |
|------|----------|-------------|------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|------------|----------|-------------|------------|
| 39   | 2        | A.1.2.<br>3 |            | 1        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 3        | A.1.2.<br>3 | 2        | A.1.2.<br>3 |            | 1        | A.1.2.<br>3 |            |
| 40   | 1        | A.2.2.<br>1 |            | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 |            | 2        | A.2.2.<br>1 |            |
| 41   | 1        | A.2.2.<br>1 |            | 2        | A.2.2.<br>2 | 2        | A.2.2.<br>1 | 3        | A.2.2.<br>2 | 2        | A.2.2.<br>2 |            | 2        | A.2.2.<br>2 |            |
| 42   | 2        | A.2.2.<br>1 |            | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 | 2        | A.2.2.<br>1 |            | 2        | A.2.2.<br>1 |            |
| 43   | 1        | A.2.2.<br>1 |            | 1        | A.2.2.<br>8 | 1        | A.2.2.<br>1 | 1        | A.2.2.<br>1 | 2        | A.2.2.<br>7 |            | 1        | A.2.2.<br>1 |            |
| 44   | 2        | A.2.2.<br>1 |            | 2        | E.2.2.<br>1 | 2        | A.2.2.<br>1 | 2        | E.2.2.<br>1 | 2        | E.2.2.<br>1 |            | 2        | E.2.2.<br>1 |            |
| 45   | 2        | A.1.2.<br>3 |            | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 | 2        | A.1.2.<br>3 |            | 1        | A.1.2.<br>3 |            |
| 46   |          |             |            |          |             |          |             |          |             |          |             |            |          |             |            |
| 47   |          |             |            |          |             |          |             |          |             |          |             |            |          |             |            |
| 48   |          |             |            |          |             |          |             |          |             |          |             |            |          |             |            |
| 49   |          |             |            |          |             |          |             |          |             |          |             |            |          |             |            |
| 50   |          |             |            |          |             |          |             |          |             |          |             |            |          |             |            |
| 51   |          |             |            |          |             |          |             |          |             |          |             |            |          |             |            |

Table 3.9  
*Objectives Coded to Each Item by Reviewers*  
*Florida Grade 3 Language Arts*

| Low (L) | Low-Medium (LM) | Medium (M) | Medium-High (MH) | High (H) |
|---------|-----------------|------------|------------------|----------|
| 0       | >0 - <5.352941  | 5.352941   | >5.352941 - <7   | 7        |

|         |          |          |          |          |          |          |          |
|---------|----------|----------|----------|----------|----------|----------|----------|
| 1 (H)   | A.1. 2.2 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 |
| 2 (MH)  | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 |          |
| 3 (MH)  | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 |          |
| 4 (MH)  | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 |          |
| 5 (MH)  | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 |          |
| 6 (H)   | A.1. 2.3 | A.1. 2.3 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | E.1. 2.2 |
| 7 (MH)  | A.2. 2.7 | E.1. 2.3 | E.1. 2.3 | E.1. 2.3 | E.1. 2.3 | E.1. 2.3 |          |
| 8 (MH)  | A.1. 2.3 | A.1. 2.3 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | E.2. 2.1 |          |
| 9 (MH)  | E.1. 2.2 | E.1. 2.2 | E.1. 2.2 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 |          |
| 10 (MH) | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 |          |
| 11 (MH) | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 |          |
| 12 (MH) | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 |          |
| 13 (MH) | A.2. 2.8 | A.2. 2.8 | A.2. 2.8 | A.2. 2.8 | A.2. 2.8 | A.2. 2.8 |          |
| 14 (MH) | A.2. 2.1 | A.2. 2.8 | A.2. 2.8 | A.2. 2.8 | A.2. 2.8 | A.2. 2.8 |          |
| 15 (MH) | A.2. 2.1 | A.2. 2.1 | A.2. 2.1 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 |          |
| 16 (MH) | A.2. 2.1 | A.2. 2.1 | E.1. 2.3 | E.2. 2.1 | E.2. 2.1 | E.2. 2.1 |          |
| 17 (MH) | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 | A.1. 2.3 |          |
| 18 (MH) | A.2. 2.1 | A.2. 2.1 | A.2. 2.8 | A.2. 2.8 | E.1. 2.3 | E.1. 2.3 |          |
| 19 (MH) | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 | A.2. 2.2 |          |

Table 3.9  
*Objectives Coded to Each Item by Reviewers*  
*Florida Grade 3 Language Arts*

|            |             |             |             |             |             |             |             |
|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 20<br>(MH) | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 |             |
| 21<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | E.1.<br>2.2 | E.1.<br>2.2 | E.1.<br>2.2 | E.2.<br>2.1 |             |
| 22<br>(MH) | A.1.<br>2.3 | A.2.<br>2.1 | A.2.<br>2.2 | A.2.<br>2.2 | A.2.<br>2.2 | A.2.<br>2.2 |             |
| 23<br>(H)  | A.2.<br>2.1 | A.2.<br>2.1 | E.1.<br>2.2 | E.1.<br>2.2 | E.1.<br>2.2 | E.1.<br>2.3 | E.2.<br>2.1 |
| 24<br>(MH) | A.2.<br>2.7 | A.2.<br>2.7 | E.1.<br>2.3 | E.1.<br>2.3 | E.1.<br>2.3 | E.1.<br>2.3 |             |
| 25<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 |             |
| 26<br>(MH) | A.1.<br>2.3 | A.2.<br>2.1 | A.2.<br>2.1 | E.1.<br>2.2 | E.1.<br>2.2 | E.2.<br>2.1 |             |
| 27<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 |             |
| 28<br>(MH) | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 |             |
| 29<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | E.1.<br>2.2 |             |
| 30<br>(MH) | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 |             |
| 31<br>(MH) | A.2.<br>2.7 | A.2.<br>2.7 | E.1.<br>2.3 | E.1.<br>2.3 | E.1.<br>2.3 | E.1.<br>2.3 |             |
| 32<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | E.2.<br>2.1 |             |
| 33<br>(MH) | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 |             |
| 34<br>(MH) | A.1.<br>2.3 | A.1.<br>2.3 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 |             |
| 35<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 |             |
| 36<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | E.2.<br>2.1 |             |
| 37<br>(MH) | A.1.<br>2.3 | A.2.<br>2.1 | A.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 |             |
| 38<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 |             |
| 39<br>(MH) | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 |             |
| 40<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 |             |

Table 3.9  
*Objectives Coded to Each Item by Reviewers*  
*Florida Grade 3 Language Arts*

|            |             |             |             |             |             |             |
|------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 41<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.2 | A.2.<br>2.2 | A.2.<br>2.2 | A.2.<br>2.2 |
| 42<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 |
| 43<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.1 | A.2.<br>2.7 | A.2.<br>2.8 |
| 44<br>(MH) | A.2.<br>2.1 | A.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 | E.2.<br>2.1 |
| 45<br>(MH) | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 | A.1.<br>2.3 |
| 46         |             |             |             |             |             |             |
| 47         |             |             |             |             |             |             |
| 48         |             |             |             |             |             |             |
| 49         |             |             |             |             |             |             |
| 50         |             |             |             |             |             |             |
| 51         |             |             |             |             |             |             |

Table 3.10  
*Items Coded by Reviewers to Each Objective*  
*Florida Grade 3 Language Arts*

| Low (L) | Low-Medium (LM) | Medium (M) | Medium-High (MH) | High (H) |
|---------|-----------------|------------|------------------|----------|
| 0       | >0 - <7.1821    | 7.18421    | >7.18421 - <103  | 103      |

|                  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
|------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| A                |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.1.2            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.1.2.1          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.1.2.2 [LM: 1]  | 1  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.1.2.3 [MH: 69] | 1  | 1  | 1  | 1  | 1  | 1  | 5  | 5  | 5  | 5  | 5  | 5  | 6  | 6  | 8  | 8  | 12 | 12 | 12 |  |
|                  | 12 | 12 | 12 | 17 | 17 | 17 | 17 | 17 | 17 | 20 | 20 | 20 | 20 | 20 | 20 | 22 | 26 | 28 | 28 |  |
|                  | 28 | 28 | 28 | 28 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 33 | 33 | 33 | 33 | 33 | 34 | 34 | 37 |  |
|                  | 39 | 39 | 39 | 39 | 39 | 39 | 45 | 45 | 45 | 45 | 45 | 45 | 45 |    |    |    |    |    |    |  |
| A.1.2.4          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.1 [H: 103] | 2  | 2  | 2  | 2  | 2  | 2  | 3  | 3  | 3  | 3  | 3  | 3  | 4  | 4  | 4  | 4  | 4  | 4  | 6  |  |
|                  | 6  | 6  | 6  | 8  | 8  | 8  | 11 | 11 | 11 | 11 | 11 | 11 | 14 | 15 | 15 | 15 | 16 | 16 | 18 |  |
|                  | 18 | 21 | 21 | 22 | 23 | 23 | 25 | 25 | 26 | 26 | 27 | 27 | 29 | 29 | 29 | 29 | 29 | 32 | 32 |  |
|                  | 32 | 32 | 32 | 34 | 34 | 34 | 34 | 35 | 35 | 35 | 35 | 35 | 35 | 36 | 36 | 36 | 36 | 36 | 37 |  |
|                  | 37 | 38 | 38 | 38 | 38 | 38 | 38 | 40 | 40 | 40 | 40 | 40 | 40 | 41 | 41 | 42 | 42 | 42 | 42 |  |
|                  | 42 | 42 | 43 | 43 | 43 | 43 | 44 | 44 |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.2 [M: 20]  | 10 | 10 | 10 | 10 | 10 | 10 | 19 | 19 | 19 | 19 | 19 | 19 | 22 | 22 | 22 | 22 | 41 | 41 | 41 |  |
|                  | 41 |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.3          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.4          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.5          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.6          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.7 [LM: 6]  | 7  | 24 | 24 | 31 | 31 | 43 |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| A.2.2.8 [M: 14]  | 13 | 13 | 13 | 13 | 13 | 13 | 14 | 14 | 14 | 14 | 14 | 18 | 18 | 43 |    |    |    |    |    |  |
| D                |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.1.2            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.1.2.1          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.1.2.2          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.2.2            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.2.2.1          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.2.2.2          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.2.2.3          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |
| D.2.2.5          |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |

Table 3.10  
*Items Coded by Reviewers to Each Objective*  
*Florida Grade 3 Language Arts*

|                    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|--------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| E                  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.1.2              |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.1.2.1            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.1.2.2<br>[M: 13] | 6  | 9  | 9  | 9  | 21 | 21 | 21 | 23 | 23 | 23 | 26 | 26 | 29 |    |    |    |    |    |    |
| E.1.2.3<br>[M: 17] | 7  | 7  | 7  | 7  | 7  | 16 | 18 | 18 | 23 | 24 | 24 | 24 | 24 | 31 | 31 | 31 | 31 |    |    |
| E.1.2.4            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.1.2.5            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.2.2              |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.2.2.1<br>[M: 30] | 8  | 9  | 9  | 9  | 15 | 15 | 15 | 16 | 16 | 16 | 21 | 23 | 25 | 25 | 25 | 25 | 26 | 27 | 27 |
|                    | 27 | 27 | 32 | 36 | 37 | 37 | 37 | 44 | 44 | 44 | 44 |    |    |    |    |    |    |    |    |
| E.2.2.2            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.2.2.3            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.2.2.4            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| E.2.2.5            |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |



Table 3.11  
*Number of Reviewers Coding an Item by Objective*  
*Florida Grade 3 Language Arts*

| Low (L) | Low-Medium (LM) | Medium (M) | Medium-High (MH) | High (H) |
|---------|-----------------|------------|------------------|----------|
| 1       | >1 - <3         | 3          | >3 - <6          | 6        |

**(Item Number: Number of Reviewers)**

|   |
|---|
| A   |
| A.1.  |
| 2   |
| A.1.  |
| 2.1   |
| A.1.  |
| 2.2   |
| 1:1<br>(L)  |
| A.1.  |
| 2.3   |
| 1:6 (H) 5:6 (H) 6:2 (LM) 8:2 (LM) 12:6 (H) 17:6 (H) 20:6 (H) 22:1 (L) 26:1 (L) 28:6 (H) 30:6 (H) 33:6 (H) 34:2 (LM)           |
| 37:1 (L) 39:6 (H) 45:6 (H)  |
| A.1.  |
| 2.4   |
| A.2.  |
| 2   |
| A.2.  |
| 2.1   |
| 2:6 (H) 3:6 (H) 4:6 (H) 6:4 (MH) 8:3 (M) 11:6 (H) 14:1 (L) 15:3 (M) 16:2 (LM) 18:2 (LM) 21:2 (LM) 22:1 (L) 23:2 (LM)          |
| 25:2 (LM) 26:2 (LM) 27:2 (LM) 29:5 (MH) 32:5 (MH) 34:4 (MH) 35:6 (H) 36:5 (MH) 37:2 (LM) 38:6 (H) 40:6 (H) 41:2 (LM) 42:6 (H) |
| 43:4 (MH) 44:2 (LM)   |
| A.2.  |
| 2.2   |
| 10:6 (H) 19:6 (H) 22:4 (MH) 41:4 (MH)   |
| A.2.  |
| 2.3   |
| A.2.  |
| 2.4   |
| A.2.  |
| 2.5   |
| A.2.  |
| 2.6   |
| A.2.  |
| 2.7   |
| 7:1 (L) 24:2 (LM) 31:2 (LM) 43:1 (L)  |
| A.2.  |
| 2.8   |
| 13:6 (H) 14:5 (MH) 18:2 (LM) 43:1 (L)   |
| D   |

Table 3.11  
*Number of Reviewers Coding an Item by Objective*  
*Florida Grade 3 Language Arts*

|             |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
|-------------|-------------|-------------|--------------|-------------|--------------|--------------|--------------|-------------|--------------|-------------|-------------|-------------|--------------|--|
| D.1.<br>2   |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| D.1.<br>2.1 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| D.1.<br>2.2 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| D.2.<br>2   |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| D.2.<br>2.1 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| D.2.<br>2.2 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| D.2.<br>2.3 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| D.2.<br>2.5 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E           |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.1.<br>2   |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.1.<br>2.1 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.1.<br>2.2 | 6:1<br>(L)  | 9:3<br>(M)  | 21:3<br>(M)  | 23:3<br>(M) | 26:2<br>(LM) | 29:1<br>(L)  |              |             |              |             |             |             |              |  |
| E.1.<br>2.3 | 7:5<br>(MH) | 16:1<br>(L) | 18:2<br>(LM) | 23:1<br>(L) | 24:4<br>(MH) | 31:4<br>(MH) |              |             |              |             |             |             |              |  |
| E.1.<br>2.4 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.1.<br>2.5 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.2.<br>2   |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.2.<br>2.1 | 8:1<br>(L)  | 9:3<br>(M)  | 15:3<br>(M)  | 16:3<br>(M) | 21:1<br>(L)  | 23:1<br>(L)  | 25:4<br>(MH) | 26:1<br>(L) | 27:4<br>(MH) | 32:1<br>(L) | 36:1<br>(L) | 37:3<br>(M) | 44:4<br>(MH) |  |
| E.2.<br>2.2 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.2.<br>2.3 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.2.<br>2.4 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |
| E.2.<br>2.5 |             |             |              |             |              |              |              |             |              |             |             |             |              |  |

Table 3.12

Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])  
 Florida Grade 3 Language Arts

| Low DOK (L) | Low-Matched DOK (LM) | Matched DOK (M) | Matched-High DOK (MH) | High DOK (H) |
|-------------|----------------------|-----------------|-----------------------|--------------|
| 1           | >1 - <2              | 2               | >2 - <3               | 3            |

|                     |                        |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |
|---------------------|------------------------|------------------------|-----------------------|------------------------|------------------------|------------------------|-----------------------|------------------------|------------------------|------------------------|-----------------------|
| A<br>[2]:           |                        |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |
| A.1<br>.2<br>[2]:   |                        |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |
| A.1<br>.2.1<br>[2]: |                        |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |
| A.1<br>.2.2<br>[2]: | 1:1<br>[2]<br>(M)      |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |
| A.1<br>.2.3<br>[2]: | 1:6<br>[1.83]<br>(LM)  | 5:6<br>[1.5]<br>(LM)   | 6:2<br>[1.5]<br>(LM)  | 8:2<br>[1.5]<br>(LM)   | 12:6<br>[1.83]<br>(LM) | 17:6<br>[1.83]<br>(LM) | 20:6<br>[2]<br>(M)    | 22:1<br>[2]<br>(M)     | 26:1<br>[3]<br>(H)     | 28:6<br>[1.33]<br>(LM) | 30:6<br>[1.5]<br>(LM) |
|                     | 33:6<br>[1.67]<br>(LM) | 34:2<br>[2.5]<br>(MH)  | 37:1<br>[2]<br>(M)    | 39:6<br>[1.83]<br>(LM) | 45:6<br>[1.83]<br>(LM) |                        |                       |                        |                        |                        |                       |
| A.1<br>.2.4<br>[2]: |                        |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |
| A.2<br>.2<br>[2]:   |                        |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |
| A.2<br>.2.1<br>[2]: | 2:6<br>[1]<br>(L)      | 3:6<br>[2]<br>(M)      | 4:6<br>[1.83]<br>(LM) | 6:4<br>[1.25]<br>(LM)  | 8:3<br>[1.33]<br>(LM)  | 11:6<br>[2]<br>(M)     | 14:1<br>[2]<br>(M)    | 15:3<br>[1.67]<br>(LM) | 16:2<br>[2]<br>(M)     | 18:2<br>[2.5]<br>(MH)  | 21:2<br>[2]<br>(M)    |
|                     | 22:1<br>[2]<br>(M)     | 23:2<br>[1.5]<br>(LM)  | 25:2<br>[1.5]<br>(LM) | 26:2<br>[2.5]<br>(MH)  | 27:2<br>[1.5]<br>(LM)  | 29:5<br>[1.8]<br>(LM)  | 32:5<br>[1.2]<br>(LM) | 34:4<br>[2.25]<br>(MH) | 35:6<br>[1.17]<br>(LM) | 36:5<br>[1.6]<br>(LM)  | 37:2<br>[1]<br>(L)    |
|                     | 38:6<br>[2]<br>(M)     | 40:6<br>[1.17]<br>(LM) | 41:2<br>[1.5]<br>(LM) | 42:6<br>[2]<br>(M)     | 43:4<br>[1]<br>(L)     | 44:2<br>[2]<br>(M)     |                       |                        |                        |                        |                       |
| A.2<br>.2.2<br>[2]: | 10:6<br>[2]<br>(M)     | 19:6<br>[2]<br>(M)     | 22:4<br>[2]<br>(M)    | 41:4<br>[2.25]<br>(MH) |                        |                        |                       |                        |                        |                        |                       |
| A.2<br>.2.3<br>[2]: |                        |                        |                       |                        |                        |                        |                       |                        |                        |                        |                       |

Table 3.12

*Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])  
Florida Grade 3 Language Arts*

|                     |                        |                       |                       |                    |
|---------------------|------------------------|-----------------------|-----------------------|--------------------|
| A.2<br>.2.4<br>[2]: |                        |                       |                       |                    |
| A.2<br>.2.5<br>[3]: |                        |                       |                       |                    |
| A.2<br>.2.6<br>[2]: |                        |                       |                       |                    |
| A.2<br>.2.7<br>[2]: | 7:1<br>[2]<br>(M)      | 24:2<br>[2]<br>(M)    | 31:2<br>[2.5]<br>(MH) | 43:1<br>[2]<br>(M) |
| A.2<br>.2.8<br>[2]: | 13:6<br>[2.33]<br>(MH) | 14:5<br>[1.4]<br>(LM) | 18:2<br>[2.5]<br>(MH) | 43:1<br>[1]<br>(L) |
| D<br>[2]:           |                        |                       |                       |                    |
| D.1<br>.2<br>[2]:   |                        |                       |                       |                    |
| D.1<br>.2.1<br>[2]: |                        |                       |                       |                    |
| D.1<br>.2.2<br>[2]: |                        |                       |                       |                    |
| D.2<br>.2<br>[2]:   |                        |                       |                       |                    |
| D.2<br>.2.1<br>[3]: |                        |                       |                       |                    |
| D.2<br>.2.2<br>[2]: |                        |                       |                       |                    |
| D.2<br>.2.3<br>[2]: |                        |                       |                       |                    |
| D.2<br>.2.5<br>[2]: |                        |                       |                       |                    |
| E<br>[3]:           |                        |                       |                       |                    |

Table 3.12

*Assessment Item DOK vs Consensus DOK (Item Number: Number of Reviewers [Average DOK])*

*Florida Grade 3 Language Arts*

|                     |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
|---------------------|-------------------|--------------------|------------------------|--------------------|--------------------|-----------------------|------------------------|--------------------|------------------------|--------------------|--------------------|------------------------|--------------------|--|
| E.1.<br>2<br>[2]:   |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.1.<br>2.1<br>[2]: |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.1.<br>2.2<br>[2]: | 6:1<br>[3]<br>(H) | 9:3<br>[2]<br>(M)  | 21:3<br>[2.33]<br>(MH) | 23:3<br>[2]<br>(M) | 26:2<br>[2]<br>(M) | 29:1<br>[1]<br>(L)    |                        |                    |                        |                    |                    |                        |                    |  |
| E.1.<br>2.3<br>[2]: | 7:5<br>[2]<br>(M) | 16:1<br>[2]<br>(M) | 18:2<br>[3]<br>(H)     | 23:1<br>[1]<br>(L) | 24:4<br>[2]<br>(M) | 31:4<br>[2.5]<br>(MH) |                        |                    |                        |                    |                    |                        |                    |  |
| E.1.<br>2.4<br>[3]: |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.1.<br>2.5<br>[3]: |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.2.<br>2<br>[3]:   |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.2.<br>2.1<br>[2]: | 8:1<br>[2]<br>(M) | 9:3<br>[2]<br>(M)  | 15:3<br>[1.67]<br>(LM) | 16:3<br>[2]<br>(M) | 21:1<br>[2]<br>(M) | 23:1<br>[2]<br>(M)    | 25:4<br>[1.75]<br>(LM) | 26:1<br>[2]<br>(M) | 27:4<br>[1.75]<br>(LM) | 32:1<br>[2]<br>(M) | 36:1<br>[2]<br>(M) | 37:3<br>[2.33]<br>(MH) | 44:4<br>[2]<br>(M) |  |
| E.2.<br>2.2<br>[3]: |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.2.<br>2.3<br>[3]: |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.2.<br>2.4<br>[2]: |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |
| E.2.<br>2.5<br>[3]: |                   |                    |                        |                    |                    |                       |                        |                    |                        |                    |                    |                        |                    |  |

| <b>Level</b> | <b>Description</b>  | <b>DOK</b> |
|--------------|---|------------|
| A            | Reading   | 2          |
| A.1.2        | The student uses the reading process effectively.   | 2          |
| A.1.2.1      | Uses a table of contents, index, headings, captions, illustrations, and major words to anticipate or predict content and purpose of a reading selection   | 2          |
| A.1.2.2      | Selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self-questioning, confirming simple predictions, retelling, and using visual cues to identify words and construct meaning from various texts, illustrations, graphics, and charts | 2          |
| A.1.2.3      | Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships   | 2          |
| A.1.2.4      | Clarifies understanding by rereading, self-correction, summarizing, checking other sources, and class or group discussion   | 2          |
| A.2.2        | The student constructs meaning from a wide range of texts.  | 2          |
| A.2.2.1      | Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order  | 2          |
| A.2.2.2      | Identifies the author's purpose in a simple text  | 2          |
| A.2.2.3      | Recognizes when a text is primarily intended to persuade  | 2          |
| A.2.2.4      | Identifies specific personal preferences relative to fiction and nonfiction reading   | 2          |
| A.2.2.5      | Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task  | 3          |
| A.2.2.6      | Recognizes the difference between fact and opinion presented in a text  | 2          |
| A.2.2.7      | Recognizes the use of comparison and contrast in a text   | 2          |
| A.2.2.8      | Selects and uses a variety of appropriate reference materials, including multiple representations of information such as maps, charts, and photos, to gather information for research projects  | 2          |
| D            | Language  | 2          |
| D.1.2        | The student understands the nature of language.   | 2          |
| D.1.2.1      | Understands that there are patterns and rules in the syntactic structure, symbols, sounds, and meanings conveyed through the English language   | 2          |
| D.1.2.2      | Understands that language formality varies according to situations and audiences  | 2          |
| D.2.2        | The student understands the power of language.  | 2          |
| D.2.2.1      | Understands that word choices can shape reactions, perceptions, and beliefs   | 3          |
| D.2.2.2      | Identifies and refers to symbol, theme, simile, alliteration, and assonance in oral and written texts   | 2          |
| D.2.2.3      | Recognizes different techniques used in media messages and their purposes   | 2          |
| D.2.2.5      | Understands that a variety of messages can be conveyed through mass media   | 2          |
| E            | Literature  | 3          |
| E.1.2        | The student understands the common features of a variety of literary forms.   | 2          |
| E.1.2.1      | Identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction  | 2          |
| E.1.2.2      | Understands the development of plot and how conflicts are resolved in a story   | 2          |
| E.1.2.3      | Knows the similarities and differences among the characters, settings, and events   | 2          |

| <b>Level</b> | <b>Description</b>   | <b>DOK</b> |
|--------------|--|------------|
|              | presented in various texts   |            |
| E.1.2.4      | Knows that the attitudes and values that exist in a time period affect the works that are written during that time period  | 3          |
| E.1.2.5      | Identifies and uses literary terminology appropriate to the grade level, including symbol, theme, simile, alliteration, and assonance                                    | 3          |
| E.2.2        | The student responds critically to fiction, nonfiction, poetry, and drama.   | 3          |
| E.2.2.1      | Recognizes cause-and-effect relationships in literary texts  | 2          |
| E.2.2.2      | Recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary and story structure, such as patterns, used in children's texts | 3          |
| E.2.2.3      | Responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life                       | 3          |
| E.2.2.4      | Identifies the major theme in a story or nonfiction text   | 2          |
| E.2.2.5      | Forms his or her own ideas about what has been read in a literary text and uses specific information from the text to support these ideas                                | 3          |