FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS Year: 2012-13

Data Element Number: 115664

Data Element Name: Dropout Prevention/Juvenile Justice Outcomes

A set of codes which indicate minimum outcomes on each Dropout Prevention program at each school as described below:

Code	Definition/Example
Disciplinar	y (Dropout Prevention Program Code A)
E	Decrease in number of expulsions
N	No decrease in disciplinary action(s)
R	Decrease in number of disciplinary referral(s)
S	Decrease in number of suspensions
Т	Continued progress or completed transition plan
(Up to three	e codes apply)
Education	Services in Department of Juvenile Justice (DJJ) Programs (Code D)
A	Received academic services
V	Received career and technical education services
W	Received academic and career and technical education services
Х	Has integrated educational treatment plan
Y	Has integrated transition plan
(Up to three	e codes apply)
should be s	ents in DJJ programs receiving academic or career and technical education services, the corresponding code A or V elected. Students in DJJ programs receiving academic services and career and technical education services, the buld be selected.
Educationa	al Alternatives (Dropout Prevention Program Code U)
D	Improvement in attendance
N	No improvement in academic performance/attendance
Y	Improvement in academic performance
(Up to two c	codes apply)
Teenage Pa	arent (Dropout Prevention Program Code P)
Ν	No improvement in parenting skills

P Previously a	assessed an	d reported
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Y	Improvement in parenting skills
Z	Not assessed or not applicable

(Only one code applies)

Length:	3			
Data Type:	Alphanumeric			
Year Implemented:	9293			
State Standard:	No			
Use Types:				
State Reporting:	No			
Local Accountability:	Yes			
FASTER:	No			
Migrant Tracking:	No			
Required Grades:	04-12			
Programs Required: Dropout Prevention Formats Required: None				
Surveys Required: None				
Appendixes: None				
Description of Changes:				

None

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