### FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Fallahassee, Florida 32399-0400 Felephone: (850) 245-0496	Schools of Hope – Whole School Transformation Model (Traditional Public Schools) (TOP-3) TAPS NUMBER: 18A085	Date Received
B) Name	and Address of Eligible Applicant:	
Wai	rington Elementary School	Project Number (DOE Assigned)
	220 North Navy Blvd.	()
	Pensacola, FL 32507	1
C) Total Funds Requested:	D) Applicant Contact	& Business Information
\$ 864,000.00	Contact Name: Denny Wilson Dr. Dave Schmittou	Telephone Numbers: (850) 723-3936 (850) 453-7426 (850) 460-7426
DOE USE ONLY	Fiscal Contact Name: Terry St. Cyr	(850) 469-6122
Total Approved Project:	Mailing Address:  Feermhia County School District	E-mail Addresses: dwilson2@escambia.k12.fl.us hwilkins@escambia.k12.fl.us
\$	Pensacola, FL 32505	tstcvr@escambia.k12.fl.us
	Physical/Facility Address: 820 Massachusetts Ave.	DUNS number: 072612120
	Pensacola, FL 32505	FEIN number: 59-6000597
	CERTIFICATION	
knowledge and belief that all the purposes, and objectives, set for programmatic assurances for the material fact may subject me to all applicable statutes, regulation control and maintenance of records necessary to substancertify that all expenditures we	cial who is authorized to legally bind the agency/orgar e information and attachments submitted in this applica orth in the RFA or RFP and are consistent with the stais project. I am aware that any false, fictitious or fractional, or administrative penalties for the false statem ons, and procedures; administrative and programmaterds will be implemented to ensure proper accountability triate these requirements will be available for review by ill be obligated on or after the effective date and pronly as appropriate to this project, and will not be use	ation are true, complete and accurate, for the tatement of general assurances and specific adulent information or the omission of any nent, false claims or otherwise. Furthermore ic requirements; and procedures for fiscal for the expenditure of funds on this project appropriate state and federal staff. I further icor to the termination date of the project
Further, I understand that it is submission of this application.	the responsibility of the agency head to obtain from i	ts governing body the authorization for the
E) Yaloh Di Signature of Agency Head	Superintendent of School Title	8/11/17 Date



### **Instructions for Completion of DOE 100A**

- **A.** If not pre-populated, enter name and TAPS number of the program for which funds are requested.
- **B.** Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
- **C.** Enter the total amount of funds requested for this project.
- D. Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Data Universal Numbering System (DUNS), or unique agency identifier number, requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their DUNS registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.
- **E.** The original signature of the appropriate agency head is required. The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.
- Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.



### Florida Department of Education

### Risk Analysis

### Federal and State Grant Funding

### Florida School Districts, State Colleges, State Universities and State Agencies

This form must be completed fully and accurately, including all attachments to be eligible to receive grant/project funding from the Department. All "No or N/A" responses require an explanation in the comment field. Should additional space be needed, a supplemental page which clearly identifies the applicable ID number on the form, should be included and placed behind the attachments. An original signature of the agency head who has legal authority to bind the Florida school district, state college, state university, or the state agency (hereafter referred to as the agency), and an original signature of the agency's head of financial management, is required. This form and attachments will remain in effect unless required by changes in federal or state law, other significant changes in circumstances affecting the financial and administrative capabilities of the agency or requested by the Department. A change in the agency head or the agency's head of financial management requires an amendment to this form. Information submitted will be used to assess the financial and administrative capabilities to comply with requirements of grant/project funding. In this evaluation an agency may be determined fundable but deemed "high risk." If determined "high risk," special terms and conditions must be met as a condition for funding, and will be included on the Project Award Notification. In conjunction with this form, it is recommended that all employees of the agency that manage, directly or indirectly, grant/project awards complete the online DOE grants fiscal management training.

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	Terry St. Cyr, Ass	istant Super	intendent,	Finance and	Business Services			
		26	C_				8/10/17	
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OE 610 -	- 2015				FLORIDA DEPARTMENT OF EDUCATION Homes	Service of the servic	Pag	e 1 of 5
ED	Risk Identification	Yes	No	N/A	•	Comments		
	the agency's organizational policies and edures approved by the agency's Board?	х						

2	Are annual operating budgets prepared, submitted to, and approved by the agency's Board prior to the start of each fiscal year?	x				
3	Do organization's policies and procedures require prior Board approval for large purchases and all applications for projects, grants, contracts, subawards or subcontracts?	х				
4	Does the agency's Board establish the salary ranges for all the agency's positions and approve salary increases for the Superintendent, President or Chief Executive Officer?	х				
5	Has the agency received, operated or managed any state or federal funds in the last five years?	х				
6	Has the agency ever had a government contract/project/agreement terminated?		х		If yes, explain:	
7	Has the agency or any principals thereof ever been suspended or debarred from receiving state or federal grants or contacts?		х		If yes, explain:	
8	Has the agency or any principals thereof ever been the subject of a lawsuit or investigation alleging fraud, illegal activities or misappropriation of assets?		х		If yes, explain:	
9	Does the agency employ a finance director/officer with at least three years experience in accounting?	х				
10	Has the agency experienced turnover in the following positions within the past year?					
	a. Superintendent, President or Chief		х			The second second
	Executive Officer?		х			
	b. Finance Director/Manager/Controller?		х			
ООЕ	610 - 2015				FLORIDA DEPARTMENT OF EDUCATION (Idoe.org	Page 2 of 5
ID	Risk Identification	Yes	No	N/A	Comments	. 3
11	Does the agency maintain current formal written policies and procedures related to the following:				AND MANER OF THE PROPERTY OF T	
	a. Bank reconciliations	х				
	b. Cash management	Х				
	c. Compensation and fringe benefits	х				
	d. Confidentiality of records	х				
	e. Conflicts of interest & disclosures	х				
	f. Contract administration	х				
	g. Determining allowability of cost	х				
	h. Financial management	х				
	i. Indirect cost rate development	х				
	j. Payroll and time records	X			2	

	le Domannal matining and are address	v	T	· · ·				
	k. Personnel policies and procedures  1. Procurement	X						
-	m. Method of conducting technical	_^		-				
-	evaluations for competitive proposals	x	adres according to the selection of a nine according to			and the state of t		
	n. Record retention requirements	X						
	o. Travel	х						
	p. Use of credit/debit cards	х						
12	Does the agency maintain a fixed asset management system, with policies and procedures with the following components:							
	a. Unique property identification number	х						
	b. Date of acquisition	Х						
	c. Acquisition cost	Х						
Control Control	d. Description of property	х						
	e. Location of property	х						
	f. Maintenance	х						
	g. Useful life and depreciation methods	х						
	h. Asset protection (physical safeguards, insurance requirements, etc.)	X						
13	Does the agency use an operating budget to control project funds?	x						
14	Does the agency have a federally approved indirect cost rate? If yes, please include a copy of the plan, as attachment N. (N/A for school	x						
15	districts)  For staff working on a single federal cost objective, are semi-annual certifications	X						
15	maintained?							
DOE	610 - 2015				FLORIDA DEPARTMENT OF E DUCATION		Page	3 of 5
ID	Risk Identification	Yes	No	N/A	Comments		1 490	
16	For staff working on two or more single federal cost objectives, are personnel activity reports maintained?	x					Þ	
17	Is a complete personnel record kept on each person employed by the agency?	х						
18	Do the agency's written policies require that employees' timesheets be signed by the employee and the employee's immediate supervisor?	х						
19	Do travel expenditures require advance approval by an appropriate supervisor?	x						
	Does the agency maintain a code of conduct that governs the performance of its officers, employees or agents engaged in procurement which will help to avoid any conflict of interest?	х						
	A	TTAC	HMEN	NTS			DOE US	SE ONLY
						P Property Control	Ini	itial
D	(Please label each	attachm	ent as id	entified i	n the ID column)		Yes	No

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A	Copy of the agency's registration with the Da	ta Universal Numbering System (DUNS)		
В	Copy of the agency's registration with the Sy	stem for Award Management (SAM)		
С	Copy of agency's current organizational chart			
D	Copy of agency's current policies and proced	ares to generate financial statements		
Е	Copy of the agency's policy and procedures of	on payroll cost and time and effort reporting		
F	Copy of agency's current policies and procedu	ures for purchasing		
G	Copy of agency's current policies and procedu	ures for fixed assets		
Н	Description of agency's financial managemen	t system		
I	Copy of agency's current chart of accounts (N	/A for school districts)		
J	Copy of federal approved indirect cost plan as	nd approval documentation, if applicable. (N/A for school districts)		
DOE	610 - 2015	FLORIDA DEPARTMENT OF EDUCATION		Page 4 of 5
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DOE 610 - 2015	LBOCATTON Tidos.urg	Page 5 of

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Fig. 310 contracted through Circuit			Contracted services, Navigator to schedule and arrange					2	9 30,000.00		
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1         6300         131 coordination of activities and all required reporting.         \$ 5,659.00         1 \$ 56,659.00						4			2 \$ 60,000.00		
8 G300         210 Retirement for Project Coordinator         \$ 2,481.00         1 \$ 2,481.00         1 \$ 1           6 G300         210 Retirement for Project Coordinator         \$ 4,584.00         1 \$ 4,524.00         1 \$ 5           6 G300         221 Health for Project Coordinator         \$ 6,825.00         1 \$ 6,825.00 <td< td=""><td>6300131</td><td>6300</td><td></td><td></td><td></td><td>\$</td><td></td><td></td><td>2 \$ 113.318.00</td><td></td><td></td></td<>	6300131	6300				\$			2 \$ 113.318.00		
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5 5100         129 Extract Structural and the control of the con	6300240	9000	235 Defined for Project Coordinator			٠,			2 \$ 340.00		
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18A-085   18A-	18A-085   Continuent of the	signed Projec	t Number:	- 1	1 1 1 1	 	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	         
(2)         (3)         (4)         (5)         (6)         (7)         (8)           OBJECT         ACCOUNT TITLE AND NARRATIVE         FTE         AMOUNT         **ALLOCATED**         ALLOWABLE         REASONABLE           5.00         add         Very TITLE AND NARRATIVE         FTE         AMOUNT         ALLOWABLE         REASONABLE           5.10         and We Think Kits         5.20         100         100         100           5.20         and We Think Kits         5.26         263,363,863         100         100           7.20         and We Think Kits         5.25         29,700,00         100         100           1.22         training         5.29,700,00         100         100         100           2.10         participating in professional development         5.29,700,00         100         100           3.10         participating in professional development         5.29,700,00         100         100           3.10         participating in professional development         5.29,700,00         100         100           3.10         consultants for participating in professional development         5.29,700,00         100         100           3.10         consultants for project Coordinator         5.4	Coloration   Col	umber:		18A085	1 1 1	         	 	         	
OBJECT         ACCOUNT ITILE AND NARRATIVE         FTE         AMOUNT         *ALLOWABLE fear PRASONABLE POSTION         REASONABLE POSTION         PRASONABLE POSTION         PRASONABLE POSTION         PRASONABLE POSTION         PRASONABLE POSTION         PRASONABLE POSTION DOE USE ONLY DOE USE	OBJECT         ACCOUNT TITLE AND NARRATIVE         FTE         AMOUNT         ALLOWABLE REASONABLE PRESSORABLE PRESSORABLE PRESSORABLE PRESSORABLE PRODUCT PRESSORABLE PRODUCT PROGRAM PRODUCT PROPERTY PROGRAM PRO	(2)	(3)	(4)	(5)	(9)	ω	(8)	(6)
793 background knowledge for instructional units         \$ 30,000.00           5.10 and Wer Think Kits         \$ 16,000.00           692 Software licenses for training         \$ 25,700.00           129 training         \$ 29,700.00           129 training         \$ 29,700.00           210 participating in professions development         \$ 23,700.00           210 participating in professions development         \$ 23,700.00           310 Consultants for parent training         \$ 60,000.00           310 Consultants for parent training         \$ 60,000.00           310 Consultants for professional development         \$ 60,000.00           311 related purchases, coordination of activities         \$ 113,318.00           310 Retirement for Project Coordinator         \$ 9,68.00           220 FICA for Project Coordinator         \$ 13,650.00           231 Lelath for Project Coordinator         \$ 13,650.00           232 Life for Project Coordinator         \$ 12,650.00           233 Lelath for Project Coordinator         \$ 12,650.00           240 Worker's Comp for Project Coordinator         \$ 12,650.00           250 Entral For Project Coordinator         \$ 1,750.00           250 Entral For Project Coordinator         \$ 1,700.00           250 Entral For Project Coordinator         \$ 1,700.00           250 Entral For	793 background knowledge for instructional units         \$ 30,000.00           5.10 and Wer Think Kits         \$ 263,369.36         100           5.20 august access to appointments, conference         \$ 25,700.00         100           692 Software alcenses for training         \$ 29,700.00         100           129 training         \$ 23,700.00         100           210 participating in professions development         \$ 23,700.00         100           310 Consultants for parent training         \$ 26,000.00         100           310 and arrange transportation for         \$ 60,000.00         100           311 related purchases, coordinator         \$ 4,962.00         100           220 FICA for Project Coordinator         \$ 34,800.00         100           220 FICA for Project Coordinator         \$ 34,800.00         100           232 Life for Project Coordinator         \$ 340.00         100           233 Latenth for Project Coordinator         \$ 340.00         100           240 Worker's Complex Coordinator         \$ 340.00         100           235 Derital for Project Coordinator         \$ 340.00         100           240 Worker's Complex Coordinator         \$ 13,550.00         100           250 Supplies for support of instruction, science         \$ 1,720.00         100		ACCOUNT TITLE AND NARRATIVE	FTE	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSARY DOE USE ONLX
510 and We Think Kits       \$ 263,369.85         793 assure access to appointments, conference       \$ 16,000.00         692 Software licenses for training       \$ 29,700.00         129 training       \$ 29,700.00         210 participating in professional development       \$ 29,700.00         210 participating in professional development       \$ 29,700.00         310 Consultants for parent training       \$ 29,700.00         310 and arrange transportation for       \$ 60,000.00         313 and arrange transportation for       \$ 4,962.00         314 related purchases, coordinator       \$ 4,962.00         220 Retirement for Project Coordinator       \$ 13,338.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 13,650.00         233 Life for Project Coordinator       \$ 13,650.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         240 Worker's Comp for teachers in Saturday School       \$ 7,000.00         510 Professional Books       \$ 7,000.00         520 after hour training       \$ 1138.00         220 after hour training       \$ 1,127.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00	510 and We Think Kits       \$ 263,369.85         793 assure access to appointments, conference       \$ 16,000.00         692 Software licenses for training       \$ 29,700.00         129 training       \$ 29,700.00         210 participating in professional development       \$ 29,700.00         210 participating in professional development       \$ 29,700.00         310 Consultants for parent training       \$ 2,352.24         310 and arrange transportation for       \$ 30,000.00         131 related purchases, coordination of activities       \$ 4,962.00         210 Retirement for Project Coordinator       \$ 9,48.00         220 FICA for Project Coordinator       \$ 13,318.00         231 Health for Project Coordinator       \$ 9,48.00         232 Life for Project Coordinator       \$ 14,20.00         233 Life for Project Coordinator       \$ 12,60.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         235 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         250 Stata Pay for teachers in Saturday School       \$ 1,200.00         510 Professional Books       \$ 1,136.19         520 After hour training       \$ 1,136.19         220 After hour training       \$ 1,136.19         220 Saturd		3 background knowledge for instructional units						
793 assure access to appointments, conference         \$ 16,000.00           692 Software licenses for training         \$ 29,700.00           129 training         \$ 29,700.00           210 participating in professions development         \$ 29,700.00           210 consultants for professional development         \$ 29,700.00           310 Consultants for parent training         \$ 20,000.00           310 consultants for parent training         \$ 30,000.00           311 related purchases, coordination of activities         \$ 113,318.00           131 related purchases, coordinator         \$ 4,962.00           220 FICA for Project Coordinator         \$ 9,048.00           232 Life for Project Coordinator         \$ 34,000           232 Life for Project Coordinator         \$ 13,650.00           232 Life for Project Coordinator         \$ 340.00           240 Worker's Comp for Project Coordinator         \$ 1,420.00           240 Worker's Comp for Project Coordinator         \$ 1,420.00           50 Supplies for support of instruction, science         \$ 7,000.00           510 Professional Books         \$ 7,000.00           692 Professional Software         \$ 1,136.19           220 after hour training         \$ 7,188.00           220 Saturday School         \$ 7,188.00           220 Saturday School         \$	793 assure access to appointments, conference         \$ 16,000.00           692 Software licenses for training         \$ 29,700.00           129 training         \$ 29,700.00           210 participating in professions development         \$ 2,352.24           310 Consultants for parent training         \$ 30,000.00           310 and arrange transportation for         \$ 30,000.00           131 supplement for project Coordinator         \$ 4,962.00           220 FICA for Project Coordinator         \$ 9,368.00           231 Health for Project Coordinator         \$ 9,48.00           232 Life for Project Coordinator         \$ 13,500.00           233 Life for Project Coordinator         \$ 1,420.00           240 Worker's Comp for Project Coordinator         \$ 1,420.00           235 Dental for Project Coordinator         \$ 1,420.00           240 Worker's Comp for Project Coordinator         \$ 1,420.00           250 Supplies for support of instruction, science         \$ 7,000.00           510 Professional Books         \$ 7,000.00           520 After hour training         \$ 1,136.19           220 after hour training         \$ 1,136.19           220 Saturday School         \$ 1,136.10           220 Saturday School         \$ 1,136.10           220 Saturday School         \$ 1,136.10		and We Think Kits		2	100			
692 Software licenses for training       \$ 29,700.00         129 training       \$ 29,700.00         210 participating in professions development       \$ 2,352.24         310 Consultants for professional development       \$ 60,000.00         310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 4,962.00         131 related purchases, coordination of activities       \$ 4,962.00         133 Supplement for Project Coordinator       \$ 9,048.00         220 FICA for Project Coordinator       \$ 300.00         231 Health for Project Coordinator       \$ 340.00         232 Life for Project Coordinator       \$ 1,420.00         235 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         250 Extra Pay for teachers in Saturday School       \$ 5,000.00         510 Professional Books       \$ 7,000.00         520 After hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 7,187.00	692 Software licenses for training       \$ 29,700.00         129 training       \$ 29,700.00         210 participating in professions development       \$ 29,700.00         210 participating in professional development       \$ 29,700.00         310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 30,000.00         131 related purchases, coordination       \$ 113,318.00         210 Retirement for Project Coordinator       \$ 9,368.00         220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 9,048.00         233 Life for Project Coordinator       \$ 13,650.00         234 Worker's Comp for Project Coordinator       \$ 13,650.00         235 Life for Project Coordinator       \$ 1,420.00         236 Dental for Project Coordinator       \$ 1,420.00         237 Use for project Coordinator       \$ 1,420.00         238 Dental for Project Coordinator       \$ 1,420.00         239 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for teachers's paid to       \$ 7,000.00         240 Worker's Comp for teachers's paid to       \$ 7,188.00         240 Worker's Comp for teachers's paid to       \$ 1,127.00		assure access to appointments, conference			100			
129 training       \$ 29,700.00         210 participating in professions development       \$ 2,352.24         310 Consultants for professional development       \$ 60,000.00         310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 60,000.00         311 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 4,962.00         220 FICA for Project Coordinator       \$ 300.00         231 Health for Project Coordinator       \$ 340.00         232 Life for Project Coordinator       \$ 13,650.00         233 Life for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         250 Extra Pay for teachers in Saturday School       \$ 7,000.00         510 Professional Books       \$ 7,000.00         520 After hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00	129 training       \$ 29,700.00         210 participating in professions development       \$ 2,352.24         310 Consultants for professional development       \$ 60,000.00         310 Consultants for parent training       \$ 90,000.00         310 and arrange transportation for       \$ 13,318.00         313 related purchases, coordinator       \$ 13,318.00         131 related purchases, coordinator       \$ 13,338.00         220 FICA for Project Coordinator       \$ 9,368.00         231 Health for Project Coordinator       \$ 9,368.00         232 Life for Project Coordinator       \$ 13,650.00         233 Life for Project Coordinator       \$ 13,650.00         2340 Worker's Comp for Project Coordinator       \$ 13,650.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 1,136.19         520 After hour training       \$ 1,136.19         220 After hour training       \$ 1,136.19         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,100.10           220 Saturday School       \$ 1,1		2 Software licenses for training			100			
210 participating in professions development       \$ 2,352.24         310 Consultants for professional development       \$ 60,000.00         310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 60,000.00         311 related purchases, coordination of activities       \$ 113,318.00         132 Supplement for Project Coordinator       \$ 9,368.00         220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 300.00         233 Life for Project Coordinator       \$ 14,20.00         240 Worker's Comp for Project Coordinator       \$ 14,20.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 9,922.00         510 Professional Books       \$ 7,000.00         510 Professional Software       \$ 1,136.19         520 after hour training       \$ 7,188.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00	210 participating in professions development       \$ 2,352.24         310 Consultants for professional development       \$ 60,000.00         310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 60,000.00         131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 4,962.00         220 FICA for Project Coordinator       \$ 9,048.00         221 Health for Project Coordinator       \$ 13,650.00         222 Life for Project Coordinator       \$ 340.00         232 Life for Project Coordinator       \$ 1,420.00         235 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         250 Extra Pay for teachers in Saturday School       \$ 1,920.00         510 Professional Books       \$ 7,000.00         510 Professional Books       \$ 1,136.19         220 after hour training       \$ 7,188.00         240 Worker's Comp for teachers's paid to       \$ 7,188.00         240 Worker's Comp for teachers's paid to       \$ 1,127.00         240 Worker's Comp for teachers's paid to       \$ 1,127.00         240 Worker's Comp for teachers's paid to       \$ 1,127.00		. training			100			
310 Consultants for professional development       \$ 60,000.00         310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 113,318.00         131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 9,048.00         220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 340.00         235 Dental for Project Coordinator       \$ 14,20.00         240 Worker's Comp for Project Coordinator       \$ 14,20.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Professional Books       \$ 1,420.00         510 Professional Books       \$ 1,420.00         520 after hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00	310 Consultants for professional development       \$ 60,000.00         310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 113,318.00         131 related purchases, coordination       \$ 4,962.00         133 Supplement for Project Coordinator       \$ 9,048.00         220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 340.00         232 Life for Project Coordinator       \$ 340.00         233 Life for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 13,650.00         240 Worker's Comp for Project Coordinator       \$ 14,700.00         250 Extra Pay for teachers in Saturday School       \$ 17,700.00         510 Professional Books       \$ 1,136.19         520 Aprofessional Books       \$ 1,136.19         520 After hour training       \$ 1,136.19         220 After hour training       \$ 1,136.10         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00		participating in professions development			100			
310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 60,000.00         131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 9,368.00         210 Retirement for Project Coordinator       \$ 9,048.00         220 FICA for Project Coordinator       \$ 13,650.00         231 Health for Project Coordinator       \$ 340.00         232 Life for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 1,136.19         520 After hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00          220 Saturday School       \$ 1,127.00	310 Consultants for parent training       \$ 30,000.00         310 and arrange transportation for       \$ 60,000.00         131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 9,268.00         220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 13,650.00         235 Dental for Project Coordinator       \$ 14,20.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 7,000.00         510 Professional Software       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 sturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00		Consultants for professional development			100			
310 and arrange transportation for       \$ 60,000.00         131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 9,368.00         220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 300.00         235 Dental for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Professional Books       \$ 7,000.00         540 Professional Books       \$ 1,420.00         520 after hour training       \$ 1,136.19         220 after hour training       \$ 1,136.19         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,120.00         220 Saturday School       \$ 1,120.00	310 and arrange transportation for       \$ 60,000.00         131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 9,000.00         220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 13,650.00         235 Dental for Project Coordinator       \$ 13,650.00         240 Worker's Comp for Project Coordinator       \$ 14,20.00         129 Extra Pay for teachers in Saturday School       \$ 14,20.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 7,000.00         510 Professional Software       \$ 1,136.19         220 after hour training       \$ 1,136.19         220 sturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00		Consultants for parent training			100			
131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 4,962.00         210 Retirement for Project Coordinator       \$ 9,048.00         220 FICA for Project Coordinator       \$ 13,650.00         231 Health for Project Coordinator       \$ 300.00         232 Life for Project Coordinator       \$ 340.00         233 Life for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         250 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Professional Books       \$ 7,000.00         520 after hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00	131 related purchases, coordination of activities       \$ 113,318.00         133 Supplement for Project Coordinator       \$ 9,368.00         220 Retirement for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 340.00         235 Dental for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1420.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 6,000.00         692 Professional Software       \$ 1,136.19         220 after hour training       \$ 1,136.19         220 saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00		) and arrange transportation for			100			
133 Supplement for Project Coordinator       \$ 4,962.00         210 Retirement for Project Coordinator       \$ 9,048.00         220 FICA for Project Coordinator       \$ 13,650.00         231 Health for Project Coordinator       \$ 300.00         232 Life for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 14,20.00         129 Extra Pay for teachers in Saturday School       \$ 187,920.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 7,000.00         520 after hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00	133 Supplement for Project Coordinator       \$ 4,962.00         210 Retirement for Project Coordinator       \$ 9,048.00         220 FICA for Project Coordinator       \$ 13,650.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 187,920.00         510 Professional Books       \$ 7,000.00         520 after hour training       \$ 1,136.19         220 after hour training       \$ 1,136.19         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00		related purchases, coordination of activities			100			
210 Retirement for Project Coordinator       \$ 9,368.00         220 FICA for Project Coordinator       \$ 13,650.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 340.00         233 Lontal for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         510 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Professional Books       \$ 1,420.00         510 Professional Books       \$ 1,420.00         510 Professional Books       \$ 1,136.19         520 after hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 1,127.00         220 Saturday School       \$ 1,127.00	210 Retirement for Project Coordinator       \$ 9,368.00         220 FICA for Project Coordinator       \$ 13,650.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 300.00         233 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 1,720.00         510 Professional Books       \$ 1,700.00         510 Professional Books       \$ 1,136.19         220 after hour training       \$ 1,136.19         220 after hour training       \$ 1,136.10         220 Saturday School       \$ 1,136.10         220 Saturday School       \$ 1,127.00		Supplement for Project Coordinator			100			
220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 300.00         235 Dental for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         510 Extra Pay for teachers in Saturday School       \$ 9,922.00         510 Professional Books       \$ 7,000.00         510 Professional Books       \$ 6,000.00         692 Professional Software       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00	220 FICA for Project Coordinator       \$ 9,048.00         231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 300.00         235 Dental for Project Coordinator       \$ 14,20.00         240 Worker's Comp for Project Coordinator       \$ 14,20.00         129 Extra Pay for teachers in Saturday School       \$ 187,920.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 7,000.00         520 after hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 1,127.00		Retirement for Project Coordinator			100			
231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 300.00         235 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 9,922.00         510 Supplies for support of instruction, science       \$ 7,000.00         510 Professional Books       \$ 6,000.00         692 Professional Software       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 1,127.00	231 Health for Project Coordinator       \$ 13,650.00         232 Life for Project Coordinator       \$ 300.00         235 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 9,922.00         510 Professional Books       \$ 7,000.00         520 after hour training       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 7,188.00         220 Saturday School       \$ 1,127.00		FICA for Project Coordinator			100			
232 Life for Project Coordinator       \$ 300.00         235 Dental for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 9,922.00         510 Professional Books       \$ 7,000.00         510 Professional Books       \$ 1,136.19         692 Professional Software       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 1,127.00	232 Life for Project Coordinator       \$ 300.00         235 Dental for Project Coordinator       \$ 1,420.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 1,420.00         510 Supplies for support of instruction, science       \$ 9,922.00         510 Professional Books       \$ 7,000.00         510 Professional Books       \$ 1,136.19         692 Professional Software       \$ 1,136.19         220 after hour training       \$ 7,188.00         220 Saturday School       \$ 1,127.00         220 Saturday School       D) TOTAL		. Health for Project Coordinator			100			
235 Dental for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 187,920.00         510 Supplies for support of instruction, science       \$ 9,922.00         510 Professional Books       \$ 7,000.00         510 Professional Books       \$ 6,000.00         692 Professional Software       \$ 1,136.19         220 after hour training       \$ 7,188.00         240 Worker's Comp for teachers's paid to       \$ 7,188.00         220 Saturday School       \$ 1,127.00	235 Dental for Project Coordinator       \$ 340.00         240 Worker's Comp for Project Coordinator       \$ 1,420.00         129 Extra Pay for teachers in Saturday School       \$ 187,920.00         510 Supplies for support of instruction, science       \$ 9,922.00         510 Professional Books       \$ 7,000.00         510 Professional Books       \$ 1,136.19         692 Professional Software       \$ 1,136.19         220 after hour training       \$ 1,188.00         240 Worker's Comp for teachers's paid to       \$ 7,188.00         220 Saturday School       \$ 1,127.00		Life for Project Coordinator			100			
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	D) TOTAL		Saturday School			100			

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July 2015

DOE USE ONLY (Program)
I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.
Printed Name:
Signature:
Title:
Date:
DOE USE ONLY (Grants Management)
I certify that the cost for each line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.
Printed Name:
Signature:
Title:
:
DOE 101S- Print version - Page 2 of 2
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# Project Performance Accountability Form

### Definitions

- Scope of Work- The major tasks that the grantee is required to perform Tasks- The specific activities performed to complete the Scope of Work
- Deliverables- The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
  - Evidence- The tangible proof
- Due Date- Date for completion of tasks

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date
Professional materials will be purchased and made available to teachers.	Professional books, DVDs, journals will be purchased and made available for instructional staff	Packing slips will be filed.	December 2017
At least four professional development for teachers will be scheduled and delivered on campus.	Training for Lesson Study and Lindamood-Bell and We Think will be scheduled Quarterly.	Sign in sheets, agendas and any handouts provided	Quarterly with annual report in June 2018
Three parent training opportunities will be provided at Warrington Elementary	Parent workshops to increase the capacity of parents to support student learning will be delivered.	Invitations, sign in sheets, agendas and handouts provided	June 2018
Guided Practice in areas trained	School leadership and district support team will visit classrooms and support new instructional practices.	Class visits	Quarterly with annual summary in June 2018
Wrap around services will be provided for students and parents.	Medical and dental appointments will be scheduled at Weis Community School with transportation as needed	A log of students and parents who have been seen for services. (The document filed will maintain all confidentiality practices).	Quarterly with annual summary in June 2018

Note: Add additional lines if necessary



## Competitive Application for Whole-School Transformation Model (Traditional Public Schools) – TOP 3 Escambia County School District

### [Warrington Elementary 0551]

### WRAP-AROUND SERVICES THROUGH DISTRICT-MANAGED TURNAROUND

### Part I: Needs Assessment

**Item 1**: Description of the needs assessment methodology and summary of the results to develop the wholeschool transformation plan. Also, describe who participated in the formulation of this plan.

Warrington Elementary School is a diverse pre-k through fifth grade elementary school serving a community of learners in the south-west corner of Escambia County. The school currently has an enrollment of approximately 430 students, all reaping the benefits of Title 1 funds as a result of 91% of student households falling before national poverty standards. Due to the economic hard-ships faced by a large number of families, Warrington Elementary students tend to be transient, spending on average only 2.4 years in the school. In 2016-17 approximately 37% of students enrolled at the end of the school year were not enrolled on the first day of school.

Warrington Elementary School showed evidence of only 13% of its students earning a level 3 or better on the 5<sup>th</sup> Grade FSA in Science in 2016-17. This was a result of multiple factors that must be addressed including: increased science instruction in grades 3 and 4, greater alignment of standards among the entire learning continuum in all grades, and a focus on standards based instruction.

Multiple measures are used to monitor student academic growth. The academic team reviews student data regularly. In addition, student behavior reports are reviewed by the Positive Behavior Supports team. The number of in and out of school suspensions as well as the number of repeat offenders are noted and the school's plan adjusted based on the data.

**Item 2**: Explain how the school is going to leverage community assets, improve school and community collaboration, and develop family and community partnerships.

Additional partnerships and collaborations have already begun with discussions related to medical, dental and mental health services through the Weis Community School. The partnership with Escambia Community Clinic and Children's Home Society will build a deeper trust between parents and the school as the school is viewed as a resource for the entire family and their greatest advocate. The Project Coordinator will work closely with school administration and the District's Volunteer Coordinator to assure that School of Hope sites are a priority for the assignment of mentors and volunteers.



### Part II: Implementation Plan

### A. Areas of Assurance for Whole-School Transformation Plan

Below are the six key areas of assurance selected by the district based upon the school's needs assessment to implement a whole-school transformation model.

### The school will:

- 1. Provide wrap-around services that develop family and community partnerships
- 2. Increase parental involvement and engagement in the child's education
- 3. Establish clearly defined and measurable high academic and character standards
- 4. Identify a knowledge-rich curriculum that the school will use to focus on developing a student's background knowledge
- 5. Provide professional development that focuses on academic rigor, direct instruction, and creating high academic standards and character standards.

### The school district will:

6. Identify, recruit, retain, and reward instructional personnel.

**Item 3**: Explain the strategies the school will implement to provide wrap-around services that develop family and community partnerships.

Warrington Elementary has developed partnerships with business and service industries to provide tutoring and mentoring for students. Military partners provide both tutoring and mentoring. The school is seeking added support for tutoring services from Class 400, Naval Aviation Station and Escambia High School's football programs.

Church and business partners support Warrington Elementary with school supplies, mentors, clothing for youngsters and weekend backpacks of food for students who have food insecurity due to the economic conditions in their homes. The School will seek additional partnerships with the University of West Florida and Pensacola State College along with local agencies who support the needs of impoverished families in their community.



**Item 4**: Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Faculty and staff are scheduled to participate in a poverty simulation which will allow them to experience struggles faced by parents who live in the neighborhoods served by Warrington Elementary School. This training will create a sensitivity to circumstances in which families find themselves and the limitations triggered by those circumstances. Title I funds allocated to the school for parental involvement will be used to provide materials that support training provided at a series of Parent Night activities. These funds will also be used to provide transportation for parents to school sponsored activities as well as medical and mental health appointments made through the Community School connection as part of the grant award. Where possible, childcare will be provided during parent activities; when activities are planned during regular meal times, food will also be provided.

**Item 5**: Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Reflections on 2016-17 instruction based on the review of FSA data has led to the addition of Lesson Study to the tools to be implemented during 2017-18. This practice will assist in increasing the instructional rigor in every classroom. After initial training, grade levels will work in learning communities to analyze and refine instruction. Quarterly progress monitoring will be done using STAR assessment tools. This measure correlates to FSA and will provide a barometer of progress to direct individualization of instruction. In addition to lesson study, Warrington will implement Lindamood-Bell's Developing the Underlying Processes Necessary for Reading, Spelling, Comprehension and Math.

Character standards are the core of Warrington Elementary's Positive Behavior Supports. With staff and parent training, a common language with common standards will be identified. For monitoring purposes, the PBS report will note a decrease in the number of disruptive incidents in the school, a decrease in the number of both in-school and out of school suspensions, and the number of repeat offenders. This data will be included in the quarterly report. We Think will be added to this year's tool box for teaching children social skills/character development.



**Item 6**: Explain the strategies the school will implement to identify a knowledge-rich curriculum that the school will use to focus on developing a student's background knowledge.

Students at Warrington Elementary have limited background experiences from which to draw. Many have traveled only within the few miles surrounding their homes. Tools have been identified through consultation with the District's Curriculum Specialists, newly hired Administrator on Special Assignment, Stuart Greenberg, and the Curriculum and Instruction administrative team. Lesson study will allow the instructional staff to adapt the curriculum to best meet the needs of students, increasing rigor, building the capacity of students and teachers. Lindamood-Bell training and materials will support rigorous instruction in core subject areas. Extended day activities will be provided, including Saturday School. These activities will include an instructional element to close the learning gap but will also include movement and fine arts activities to expand the experiences of students and to encourage brain development of both right and left hemispheres.

Field trips that are directly tied to instructional frameworks will be provided to allow first hand experiences as a springboard to analysis and synthesis of print materials in relationship to the first-hand experiences. No field trips will be scheduled for incentives or celebration.

**Item 7**: Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic standards and character standards.

Job embedded professional development opportunities will be grounded in day-to-day teaching practice and designed to enhance content-specific instructional practices with the intent of improving student learning. The school district has adopted the Danielson Model for teacher evaluations. The tenants of excellent teaching provided through this model will provide continuing supports to assure that every student is taught by teachers who strive for excellence and are knowledgeable in best practices as described in this design. As supplementary programs are added, lesson study practices will be presented, practiced and implemented at all grade levels. Academic rigor will be increased through this process.

**Item 8**: Explain the strategies the school district will implement to identify, recruit, retain, and reward instructional personnel.

The Human Resources (HR) Department has implemented recruitment visits to universities with reputable teacher education programs. High poverty schools are the priority for these recruitment visits which include district HR staff as well as school leadership. A hiring fair is held each year allowing high poverty schools to interview and hire new teachers prior to the open hiring time frame.

Compassion Fatigue Awareness Project will provide supports for teachers who are called to meet the overwhelming needs of students who are exposed to trauma from crime, abuse, illegal drugs and alcohol, domestic violence and other extraordinary challenges. Business and community partners will assist in providing activities and incentives for teachers and staff.



### B. Correlation Between Whole-School Transformation Model and District-Managed Turnaround

The evaluation process for this application will consider how this model correlates to the strategies and activities listed in the TOP-2 document.

**Item 9**: Summary of the strategies the district will implement to reduce or eliminate internal systemic barriers and address the needs of the school, including a description of how the district will address all of the Areas of Assurance.

Expansion of the community school services at Weis Elementary will be extended for service to Montclair students and families. This includes medical and dental services.

Parental involvement and engagement in the child's education will be increased through use of both Title I and School of Hope Grant funds to provide transportation to appointments, conferences and training provided by the school. City bus passes, taxi/Uber service and school bus services will be provided.

Clearly defined and measurable high academic and character standards will be identified through collaboration with Subject Area Specialists and school instructional teams. Implementation of lesson study will guide this process.

Saturday School and extended day activities will include fine arts and movement activities to expand the experiences children are exposed to. Field trips identified as closely aligned with instructional standards will also support experiences to build background knowledge. Though direct instruction will be the primary instructional method, project development will also be employed to allow students to analyze and synthesize information from real life experiences. Materials will be purchased using grant funds to support hands-on, minds-on science experiments and explorations.

Professional development provided for Warrington Elementary's staff will be identified through collaboration of Subject Area Specialists and school administration. The Wee Thinkers and Compassion Fatigue Awareness Project will address social-emotional needs. Lesson Study will address rigorous instruction and high academic standards.



**Item 10**: Summary of how this model correlates to the strategies and activities listed in the district-managed turnaround plan submitted in the TOP-2 document.

Warrington Elementary will have the full support outlined in the TOP-2. The professional development and the materials provided through the Schools of Hope Grant will increase the capacity of the instructional team to meet the needs of students. Lesson Study will support reflection and adjustment of differentiation to address student needs. The district support team assigned to Warrington Elementary will continue to meet with the Warrington team and assist in implementing strategies seamlessly, supporting student learning in all academic areas.

**Item 11**: Identify and describe the areas of assurance your district has the capacity to sustain after the Schools of Hope funding expires.

Escambia County School District will support wrap-around medical, dental and mental health services after the Schools of Hope funding expires by partnering with Escambia Community Clinic and Children's Home Society who will have billable hours under Medicaid rules based on case load.

Support for parent involvement and engagement in the child's education will be supported in part using available federal funds and support of Title I Parent Liaison though not at the level possible through the Schools of Hope Grant. Additional funding will be sought through business partners and collaboration with county government and social agencies after the grant funding expires.

Subject Area Specialists are employed by the district and will continue to offer professional development, consultation and coaching in core subject areas. This team will maintain a focus on clearly defined and measurable high academic and character standards.

The supplemental materials purchased with grant funds will be used in subsequent years beyond the grant.

Though professional development funds will not be sufficient to maintain the same level of training provided throughout he Schools of Hope funding, state and local funds will provide that training which is identified as contributing to highly effective instruction and student learning gains.

Human Resources will continue to support priority hiring practices for high poverty schools. Any negotiated teacher incentive pay will not be sustainable by the school district.

By submission of this plan, the district verifies that this whole-school transformation model was developed in consultation with the school's principal.

