

Florida Standards Assessments

English Language Arts and Mathematics



Florida Standards Assessments

The Florida Standards Assessments (FSA) measure student achievement of the Florida Standards, which specify the challenging content Florida students are expected to learn in the subject areas of English language arts and mathematics. The Florida Standards were designed with input from educators, district administrators, community leaders and members of the public to ensure students receive the foundation necessary to succeed in each subsequent grade and/or course. The FSA was administered for the first time in Spring 2015.

Achievement Levels

The Achievement Level definitions that apply to FSA English Language Arts and Mathematics assessments are provided below, and the cut scores that define the levels are provided on page 3. Achievement Levels are referred to as Performance Levels on FSA student reports.

| | |
|----------------|---|
| Level 5 | Mastery —highly likely to excel in the next grade/course |
| Level 4 | Proficient —likely to excel in the next grade/course |
| Level 3 | Satisfactory —may need additional support for the next grade/course |
| Level 2 | Below Satisfactory —likely to need substantial support for the next grade/course |
| Level 1 | Inadequate —highly likely to need substantial support for the next course |

The FSA Achievement Levels were developed with input from more than 300 educators from around the state. In addition, a diverse group of statewide education stakeholders convened separately and made recommendations regarding passing scores on the new assessment for Education Commissioner Pam Stewart's consideration. The Department of Education posted each group's recommendations on its website and requested feedback from all members of the public. After receiving public comment, Commissioner Stewart released her recommendations, which were approved by the State Board of Education in January 2016.

FSA English Language Arts Achievement Levels

| Grade | Developmental Scale Scores (240 to 412) | | | | |
|-----------|---|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| 3 | 240-284 | 285-299 | 300-314 | 315-329 | 330-360 |
| 4 | 251-296 | 297-310 | 311-324 | 325-339 | 340-372 |
| 5 | 257-303 | 304-320 | 321-335 | 336-351 | 352-385 |
| 6 | 259-308 | 309-325 | 326-338 | 339-355 | 356-391 |
| 7 | 267-317 | 318-332 | 333-345 | 346-359 | 360-397 |
| 8 | 274-321 | 322-336 | 337-351 | 352-365 | 366-403 |
| 9 | 276-327 | 328-342 | 343-354 | 355-369 | 370-407 |
| 10 | 284-333 | 334-349 | 350-361 | 362-377 | 378-412 |

FSA Mathematics Achievement Levels

| Grade | Developmental Scale Scores (240 to 393) | | | | |
|------------------|---|---------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| 3 | 240-284 | 285-296 | 297-310 | 311-326 | 327-360 |
| 4 | 251-298 | 299-309 | 310-324 | 325-339 | 340-376 |
| 5 | 256-305 | 306-319 | 320-333 | 334-349 | 350-388 |
| 6 | 260-309 | 310-324 | 325-338 | 339-355 | 356-390 |
| 7 | 269-315 | 316-329 | 330-345 | 346-359 | 360-391 |
| 8 | 273-321 | 322-336 | 337-352 | 353-364 | 365-393 |
| Course | Scale Scores (425 to 575) | | | | |
| Algebra 1 | 425-486 | 487-496 | 497-517 | 518-531 | 532-575 |
| Geometry | 425-485 | 486-498 | 499-520 | 521-532 | 533-575 |
| Algebra 2 | 425-496 | 497-510 | 511-528 | 529-536 | 537-575 |

Overview of Results

2017 Percentage at or above Achievement Level 3

| Assessment | Grade Level | | | | | | | | Grade Groups | | |
|-----------------------|-------------|-----|-----|-----|-----|-----|-----|-----|--------------|-----|------|
| | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3-5 | 6-8 | 9-10 |
| English Language Arts | 58% | 56% | 53% | 52% | 52% | 55% | 52% | 50% | 56% | 53% | 51% |

| Assessment | Grade Level | | | | | | Grade Groups | |
|-------------------|-------------|-----|-----|-----|-----|-----|--------------|-----|
| | 3 | 4 | 5 | 6 | 7 | 8 | 3-5 | 6-8 |
| All Mathematics** | 62% | 64% | 57% | 51% | 57% | 62% | 61% | 57% |
| FSA Mathematics | 62% | 64% | 57% | 51% | 53% | 46% | 61% | 50% |
| Algebra 1 | N/A | N/A | * | 99% | 94% | 88% | * | 89% |
| Geometry | N/A | N/A | * | * | 98% | 94% | * | 94% |
| Algebra 2 | N/A | N/A | N/A | * | 98% | 96% | N/A | 96% |

Data are reported only when the total number of students in a group is at least 10 and when the performance of individuals is not disclosed. An asterisk () appears when data are suppressed.

**Results are for FSA Mathematics, Algebra 1, Geometry, and Algebra 2 combined, as applicable.

| Assessment | All Grades | Grade Groups | |
|------------|------------|--------------|------|
| | | 8 and Lower | 9-12 |
| Algebra 1 | 60% | 89% | 42% |
| Geometry | 53% | 94% | 49% |
| Algebra 2 | 49% | * | 49% |

Florida Standards Assessments

English Language Arts

Summary of ELA Results

- **Grades 3-10**
 - Overall, performance at Level 3 and above in grades 3 through 10 in 2017 increased by 2 percentage points (52% to 54%).
 - In 2017, African-American, Hispanic and White students' performance at Level 3 and above increased by 2, 1 and 2 percentage points, respectively (34% to 36%, 48% to 49% and 63% to 65%, respectively)
 - In 2017, English language learners' and students with disabilities' performance at Level 3 and above increased by 2 and 1 percentage points, respectively (15% to 17% and 19% to 20%, respectively).
- **Grades 3-5**
 - For the Elementary grades, performance at Level 3 and above and performance at Level 4 and above increased by 3 percentage points (53% to 56% and 26% to 29%, respectively).
 - African-American and White students increased performance at Level 3 and above by 3 percentage points, while Hispanic students' performance at Level 3 and above increased by 2 percentage points (35% to 38%, 65% to 68% and 49% to 51%, respectively).
 - English language learners and students with disabilities increased performance at Level 3 and above by 5 and 3 percentage points, respectively (18% to 23% and 22% to 25%, respectively).
- **Grades 6-8**
 - For the middle grades, performance at Level 3 and above increased by 1 percentage point in 2017 (52% to 53%).
 - White students' performance at Level 3 and above increased by 1 percentage point (63% to 64%).
 - Students with disabilities' performance at Level 3 and above increased by 1 percentage point (16% to 17%).
- **Grades 9-10**
 - Overall, high school performance on the FSA ELA increased by 1 percentage point at Level 3 and above (50% to 51%) and at Level 4 and above (29% to 30%).
 - African-American and White students' performance at Level 3 and above increased by 1 and 2 percentage points, respectively (32% to 33% and 61% to 63%, respectively); Hispanic performance remained the same (47%).
 - Students with disabilities' performance at Level 3 and above increased by 1 percentage point (16% to 17%).

Florida Standards Assessments

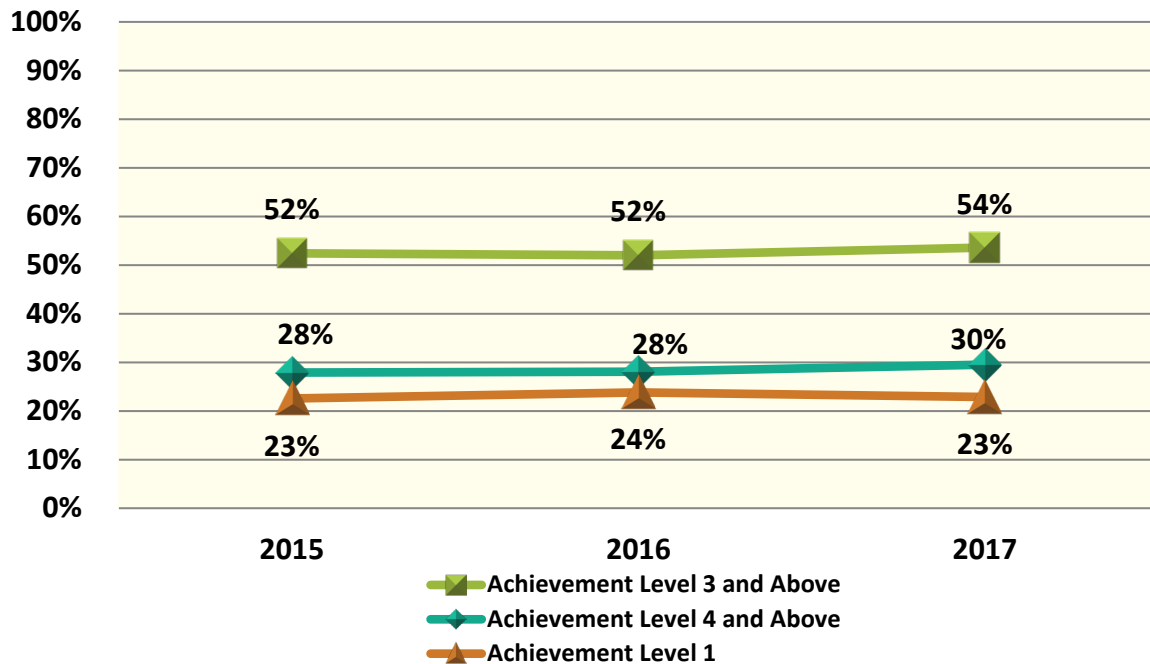
English Language Arts

NOTES:

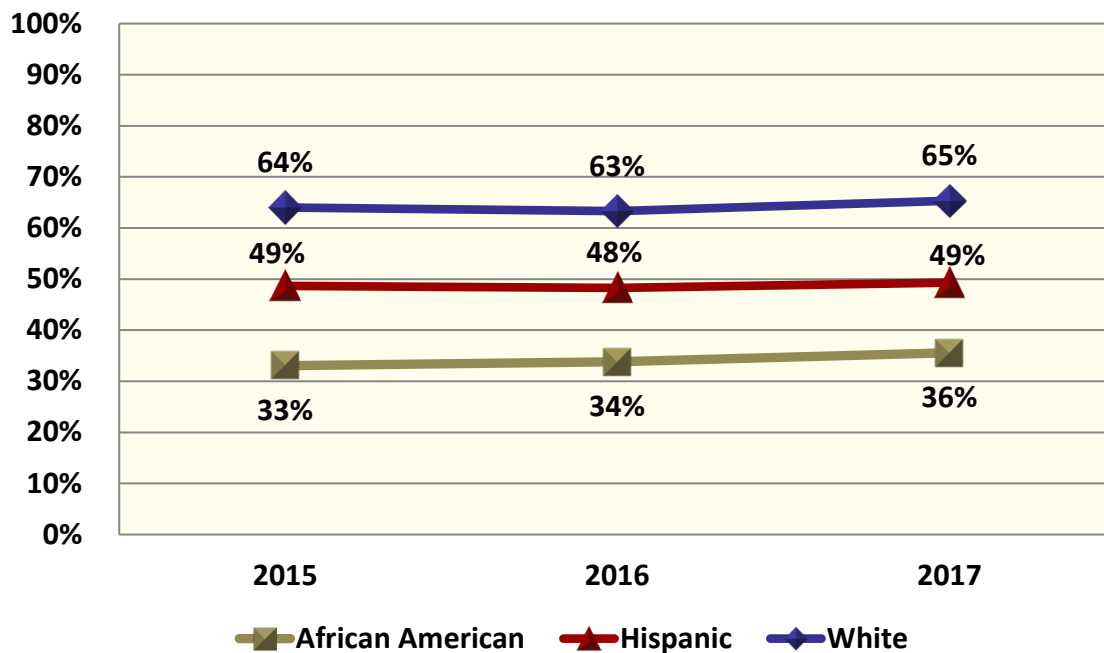
- 1) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
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English Language Arts – FSA Grades 3-10

By Achievement Level

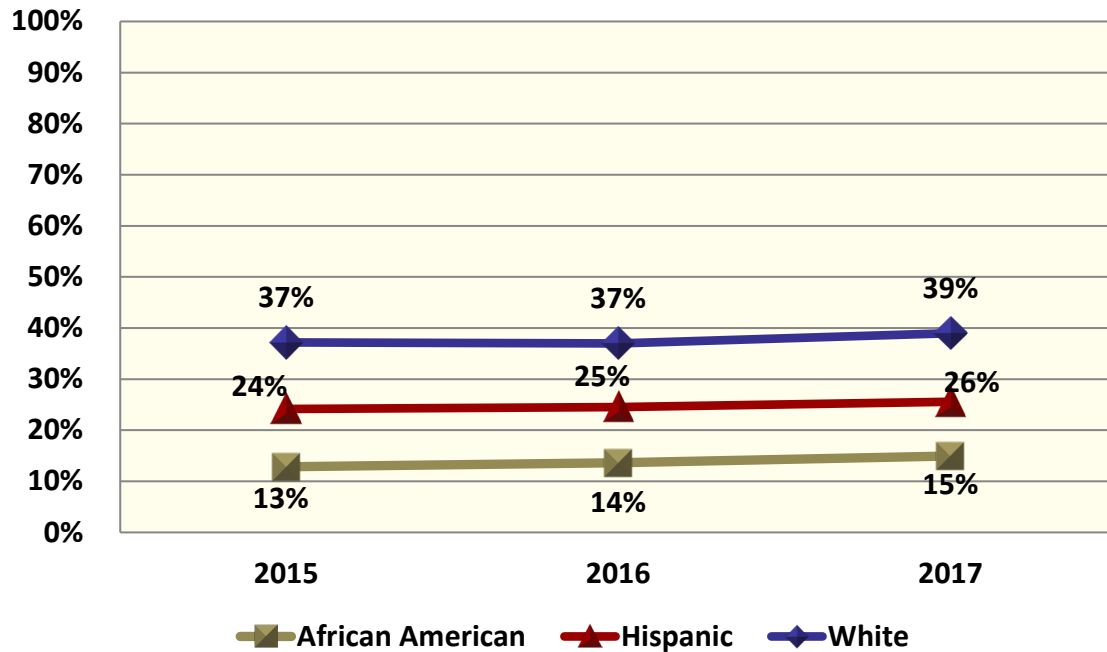


At or Above Achievement Level 3, by Race/Ethnicity

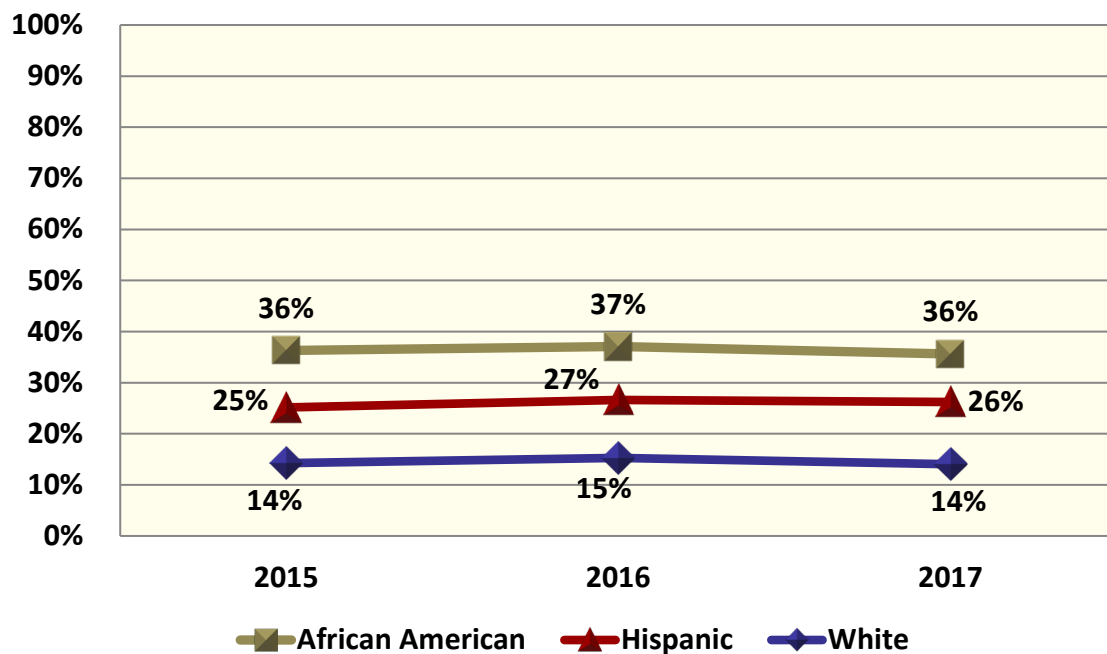


English Language Arts – FSA Grades 3-10

At or Above Achievement Level 4, by Race/Ethnicity

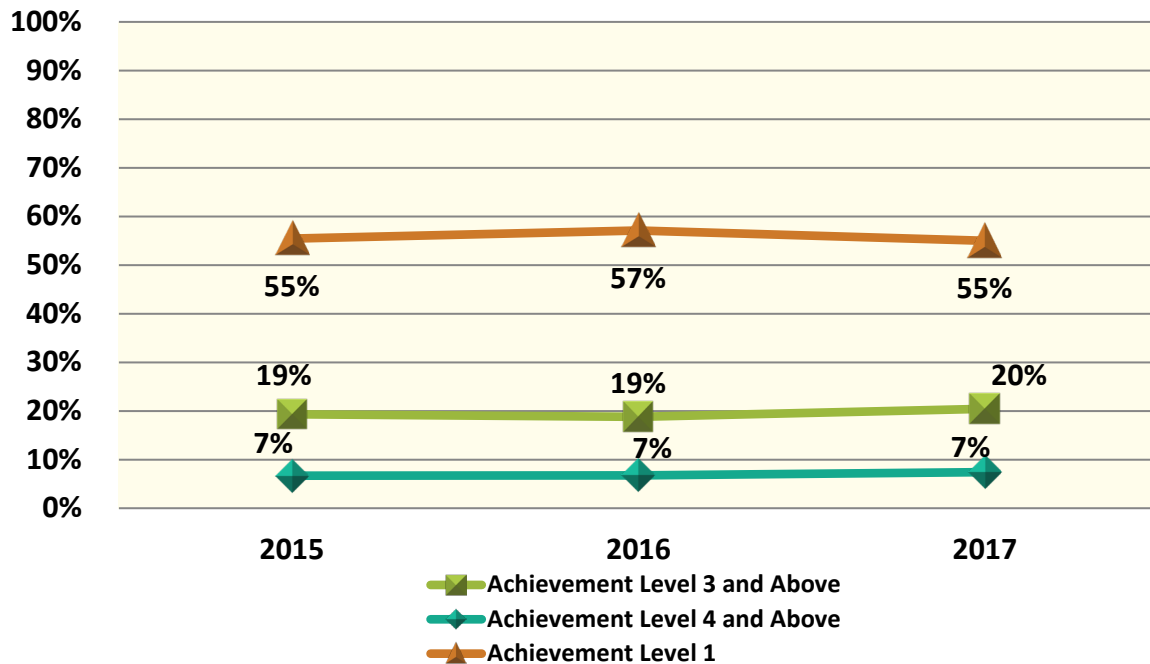


At Achievement Level 1, by Race/Ethnicity

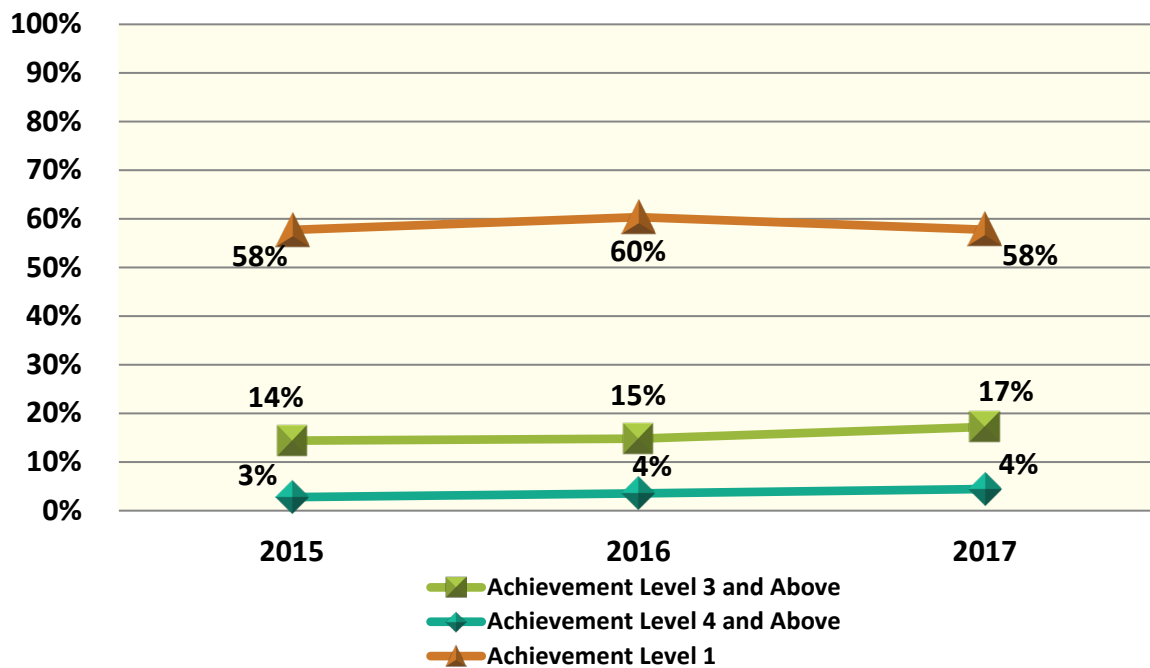


English Language Arts – FSA Grades 3-10

By Achievement Level, Students with Disabilities

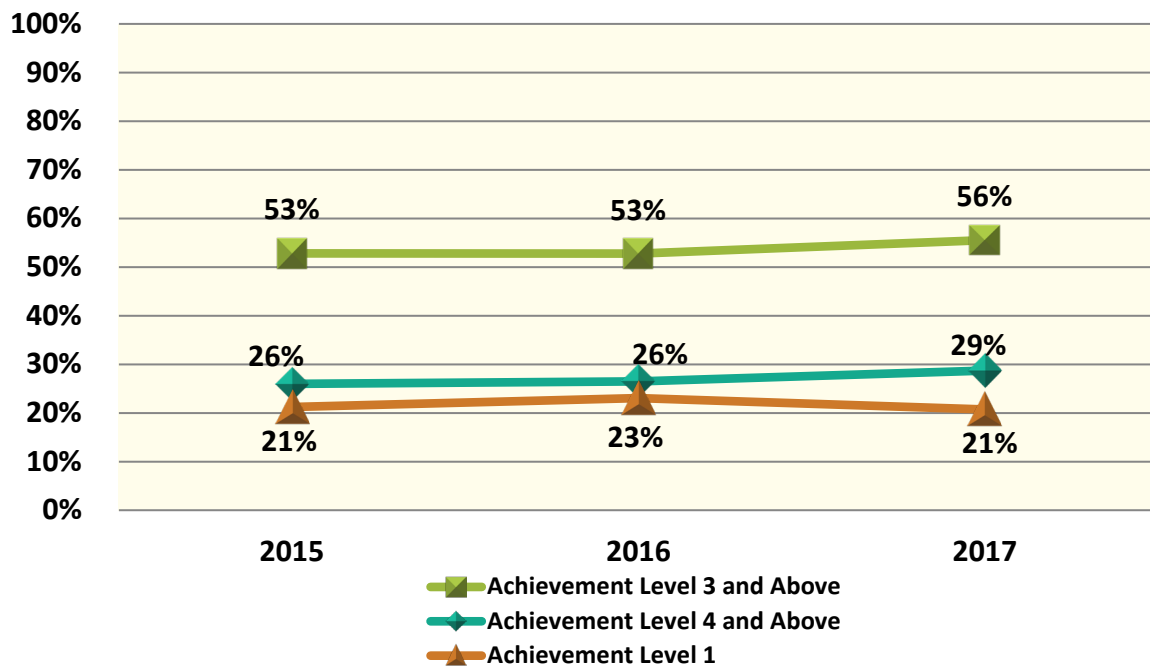


By Achievement Level, English Language Learners

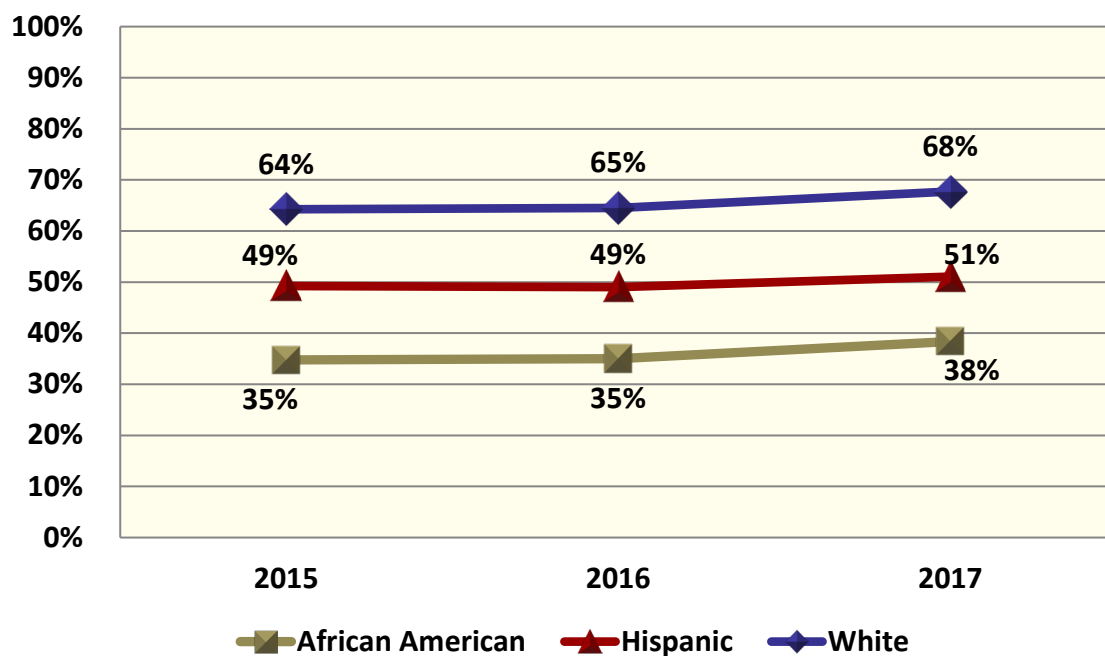


English Language Arts – Grades 3-5

By Achievement Level

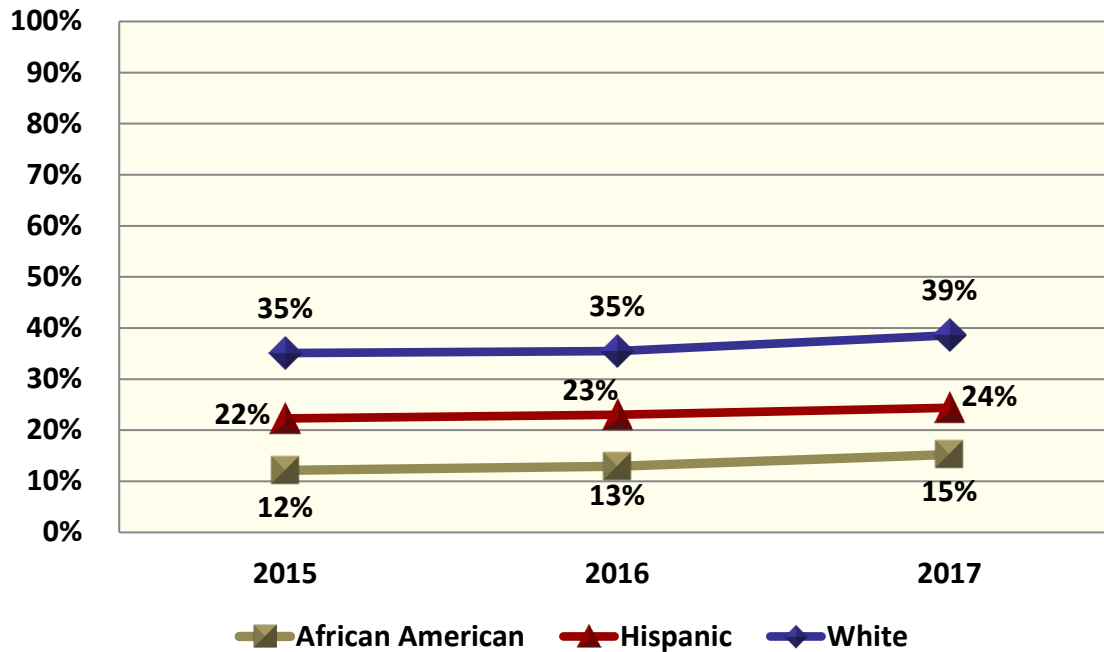


At or Above Achievement Level 3, by Race/Ethnicity

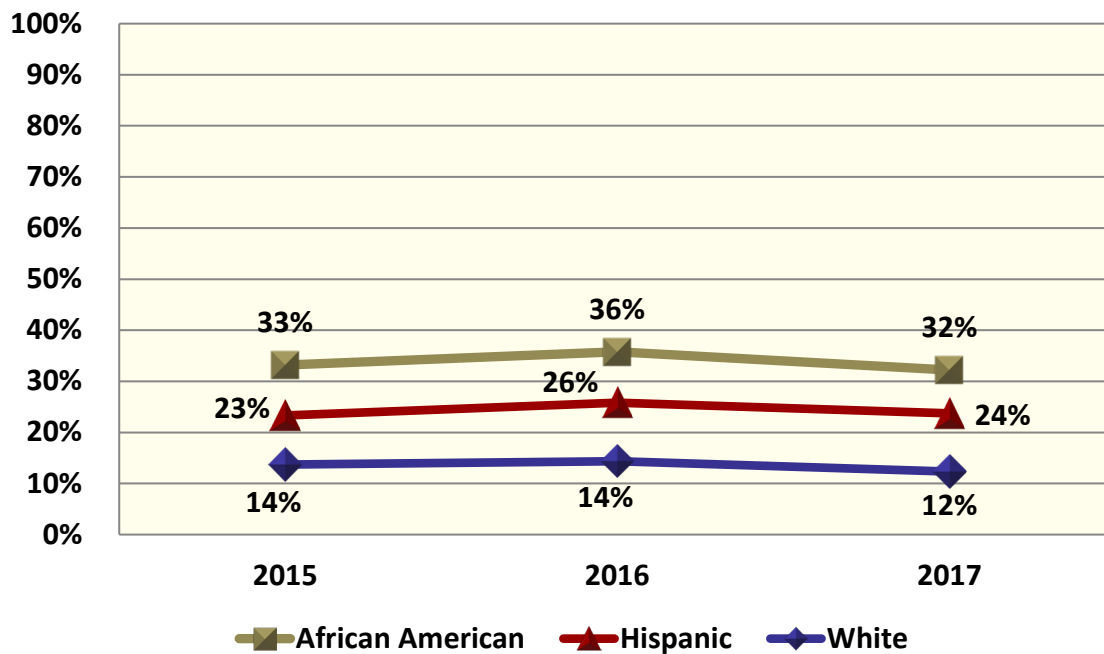


English Language Arts – Grades 3-5

At or Above Achievement Level 4, by Race/Ethnicity

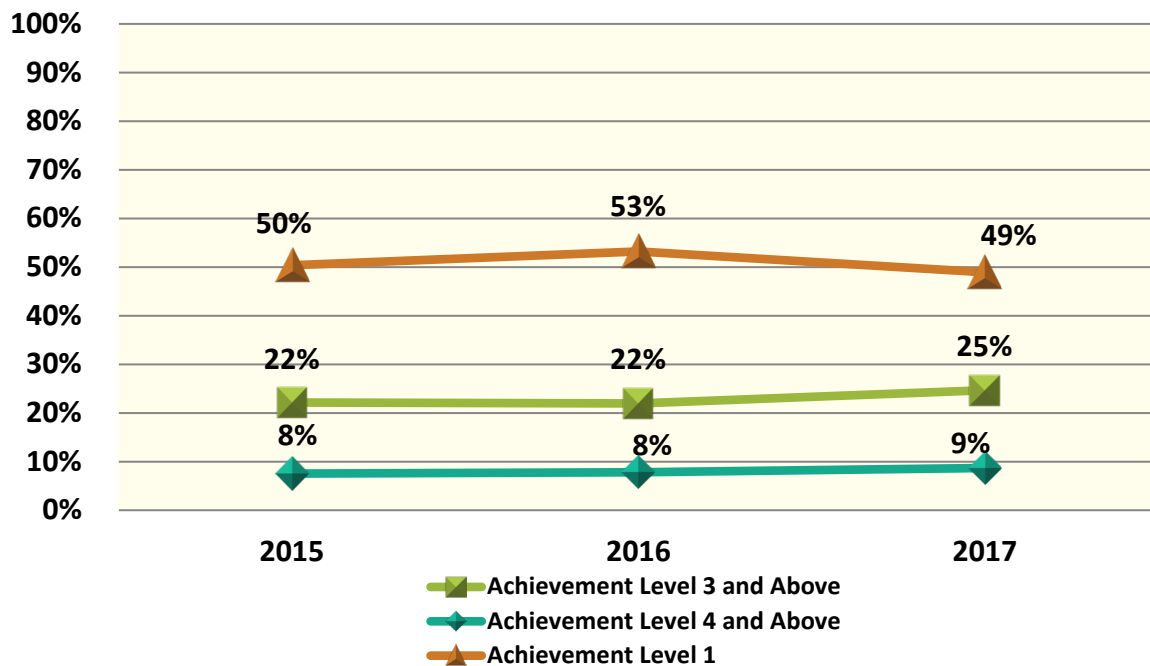


At Achievement Level 1, by Race/Ethnicity

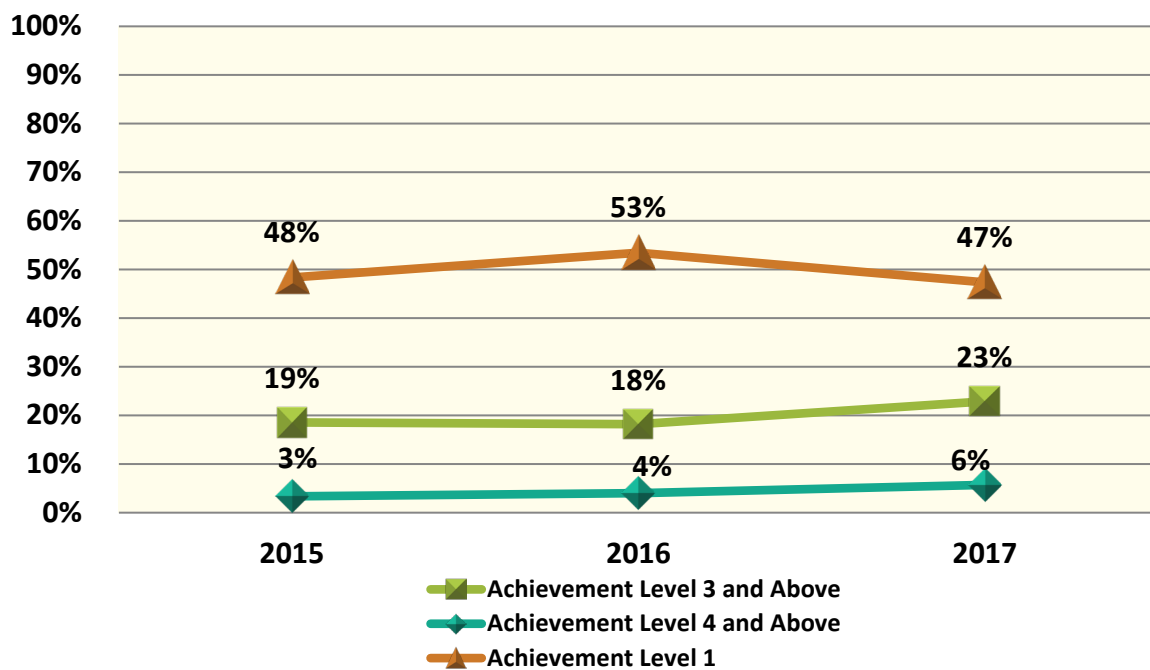


English Language Arts – Grades 3-5

By Achievement Level, Students with Disabilities

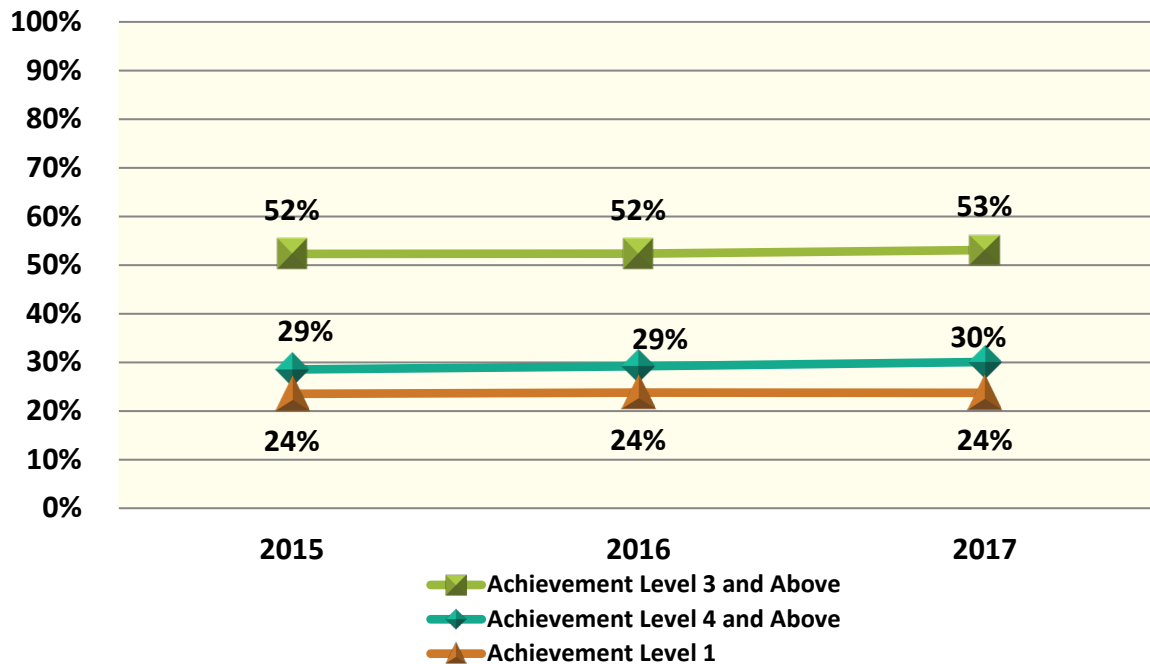


By Achievement Level, English Language Learners

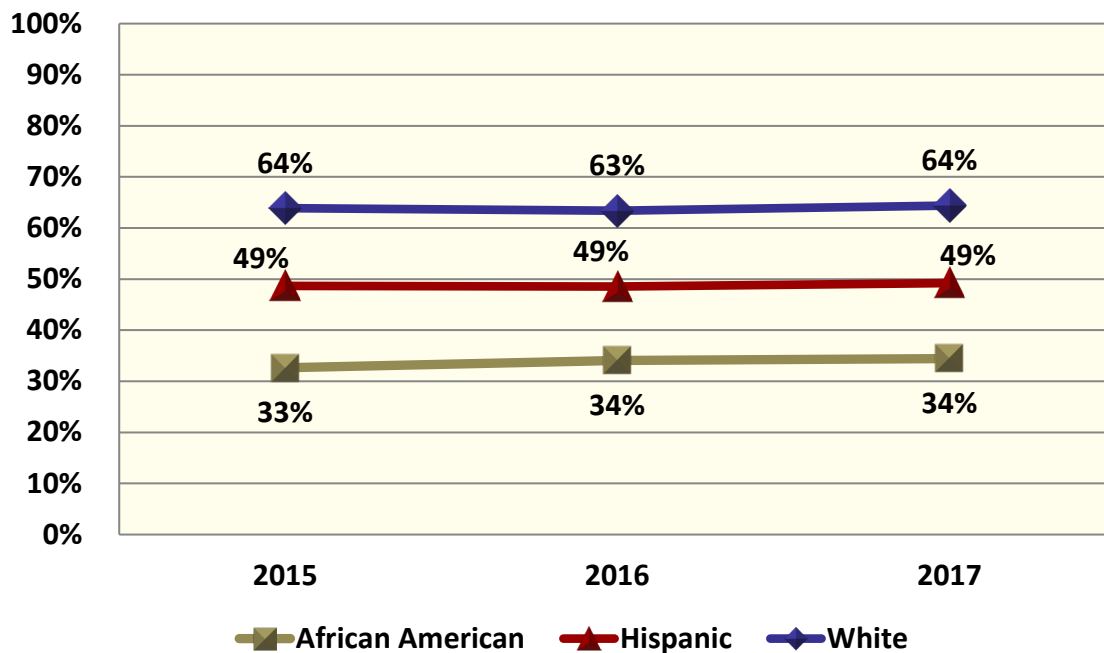


English Language Arts – Grades 6-8

By Achievement Level

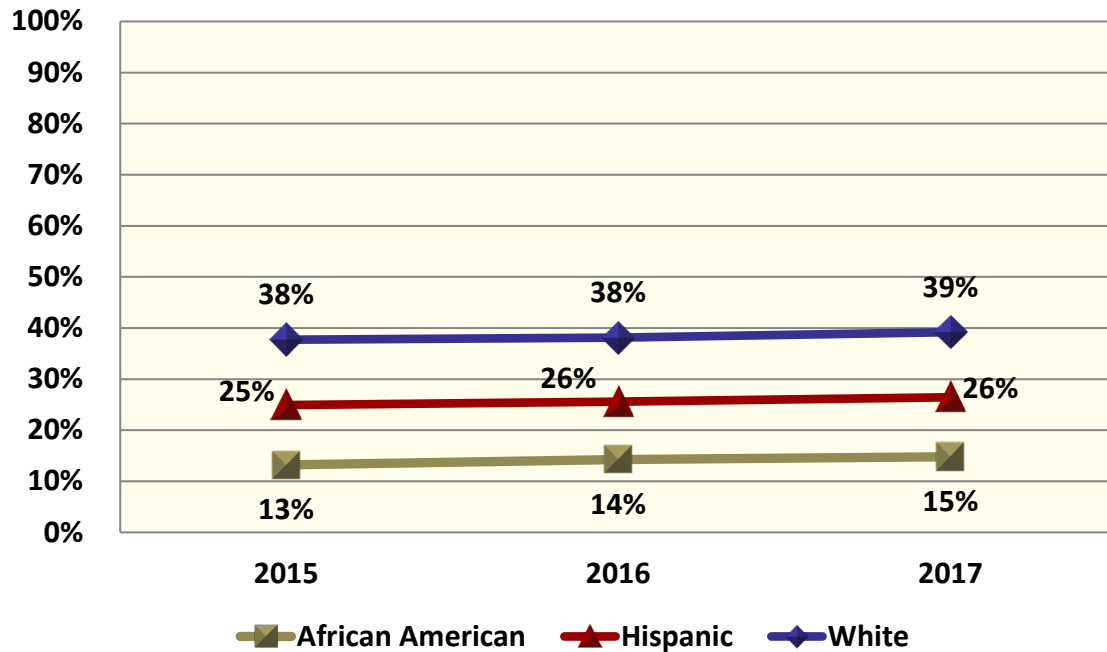


At or Above Achievement Level 3, by Race/Ethnicity

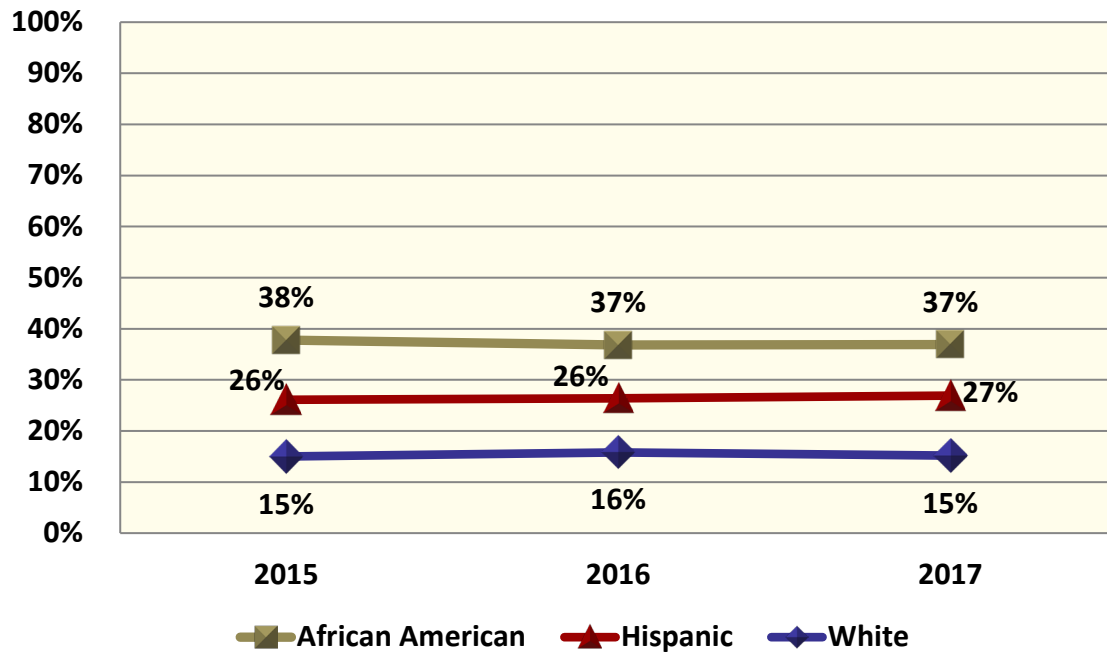


English Language Arts – Grades 6-8

At or Above Achievement Level 4, by Race/Ethnicity

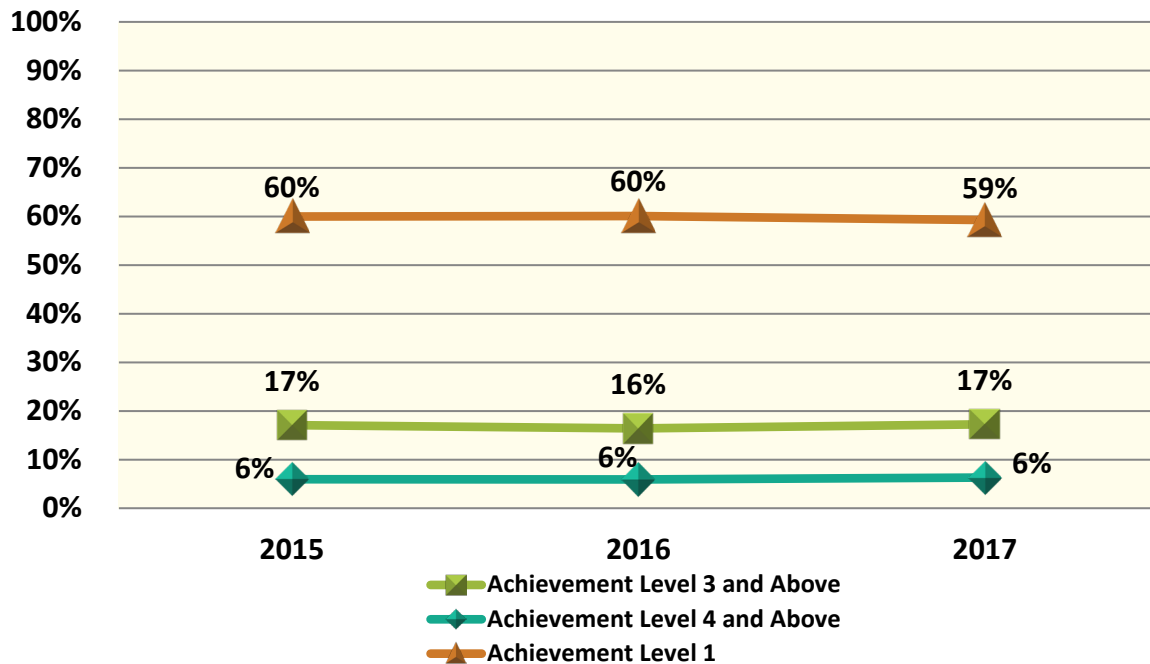


At Achievement Level 1, by Race/Ethnicity

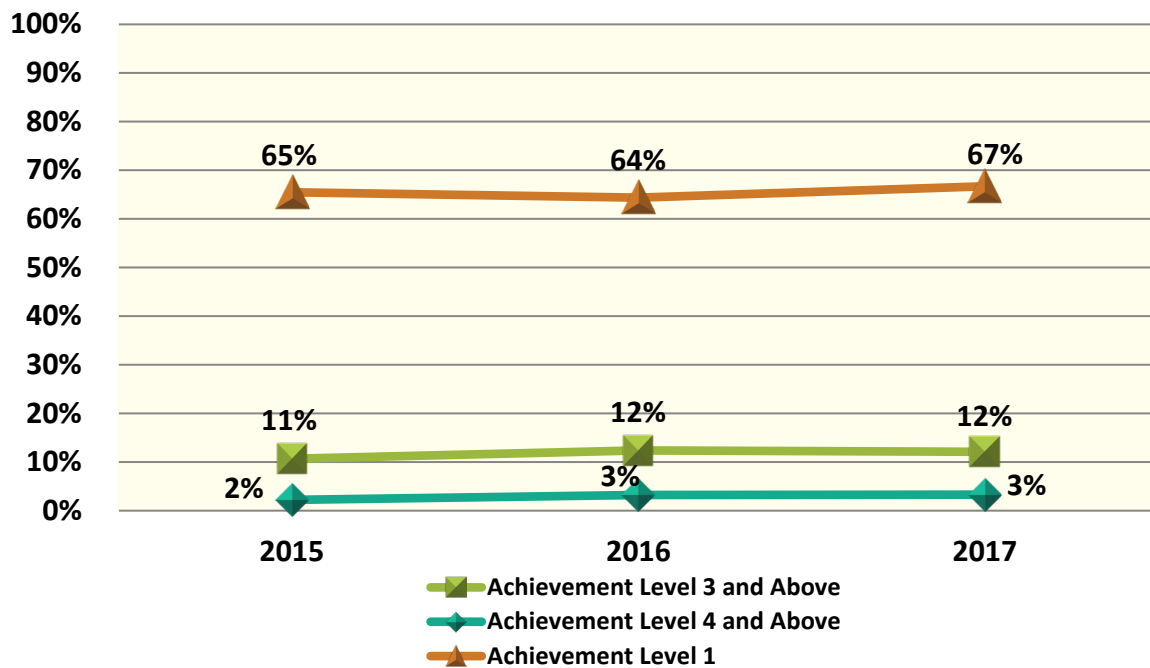


English Language Arts – Grades 6-8

By Achievement Level, Students with Disabilities

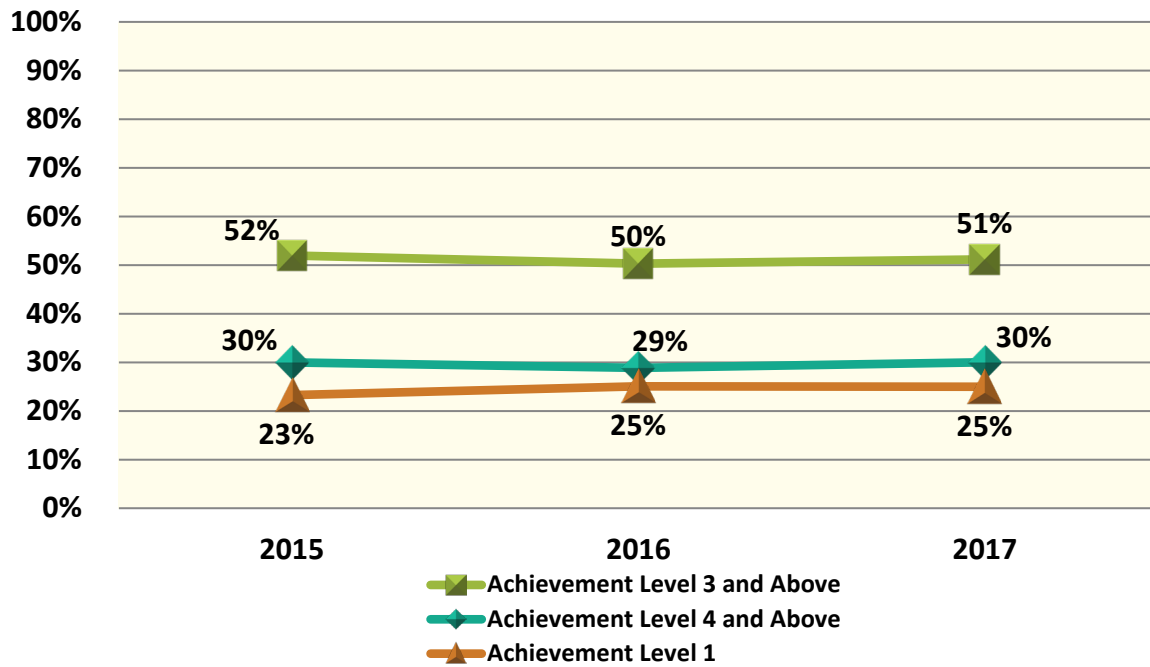


By Achievement Level, English Language Learners

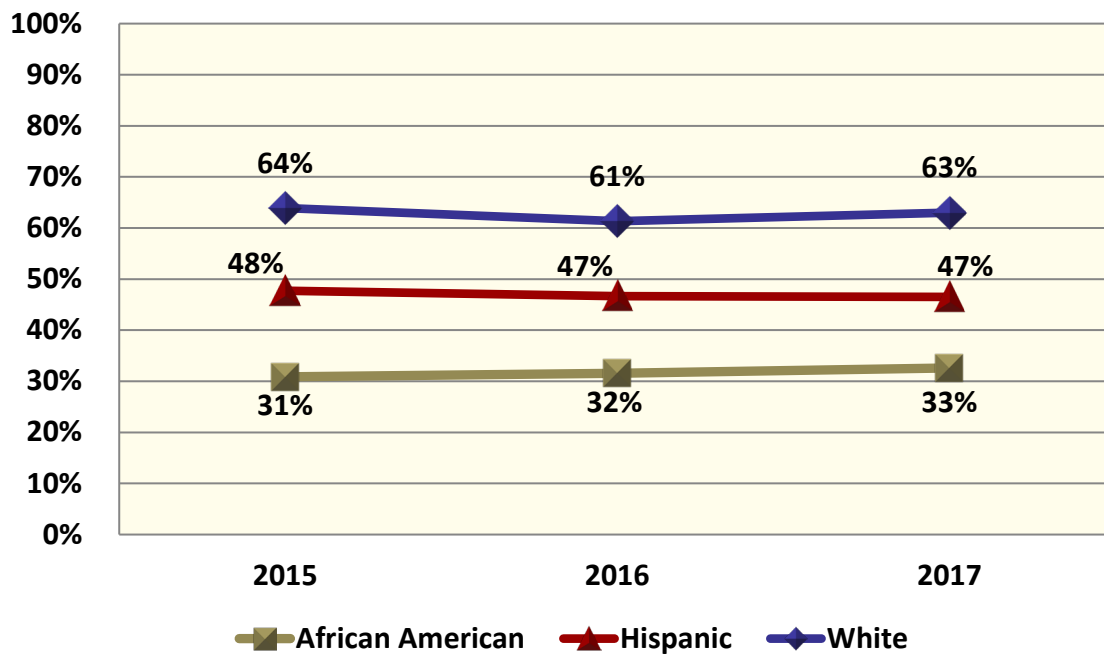


English Language Arts – Grades 9-10

By Achievement Level

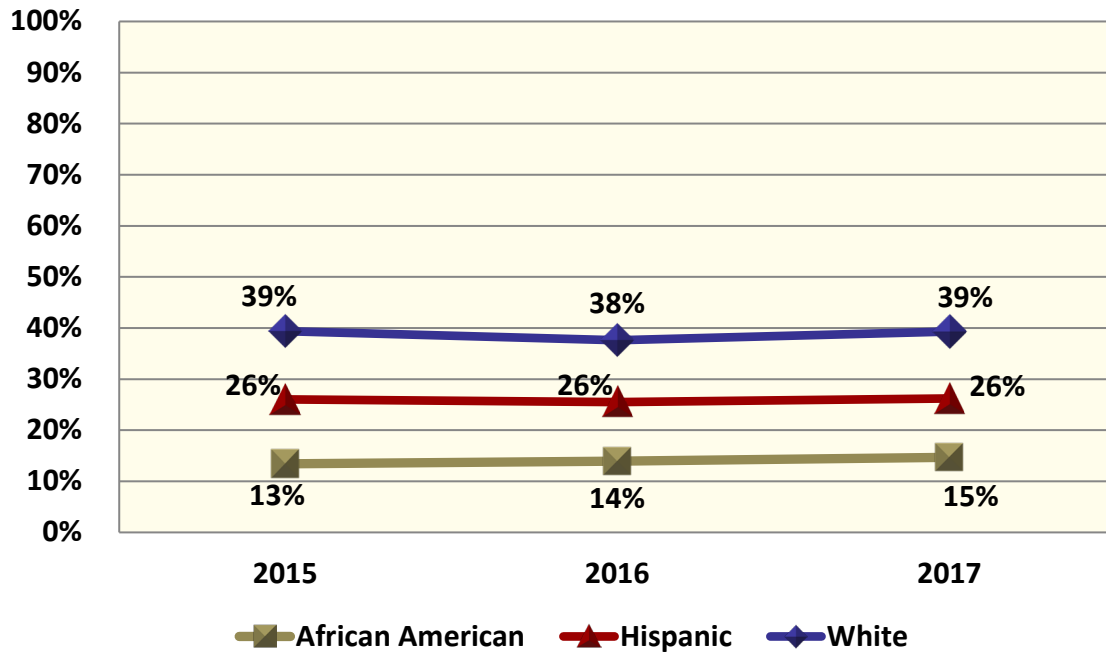


At or Above Achievement Level 3, by Race/Ethnicity

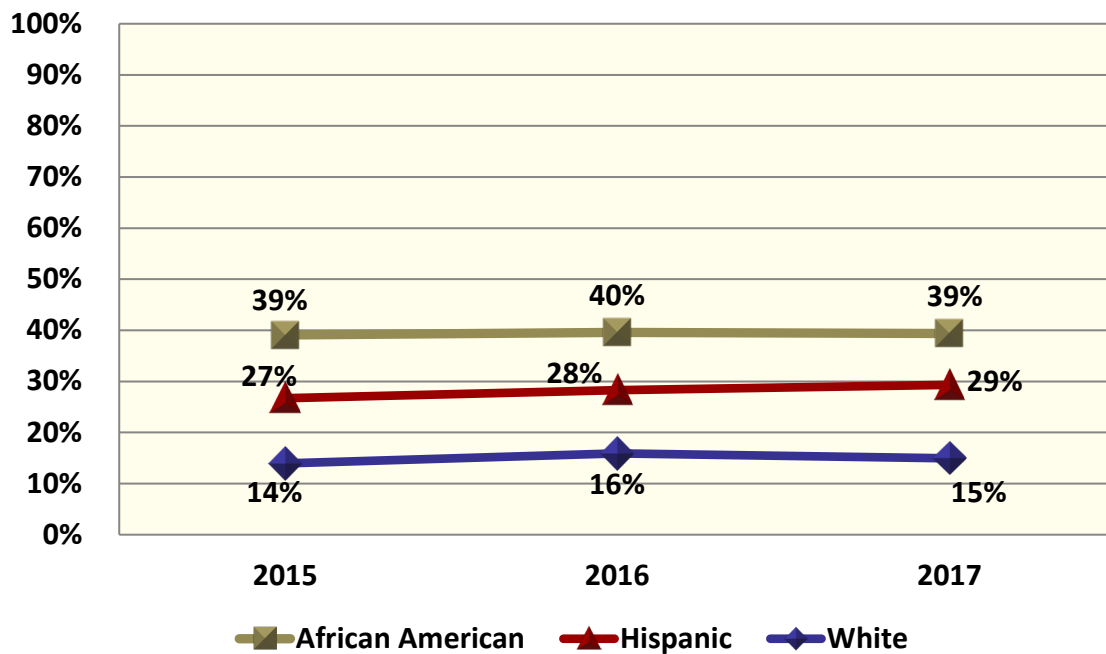


English Language Arts – Grades 9-10

At or Above Achievement Level 4, by Race/Ethnicity

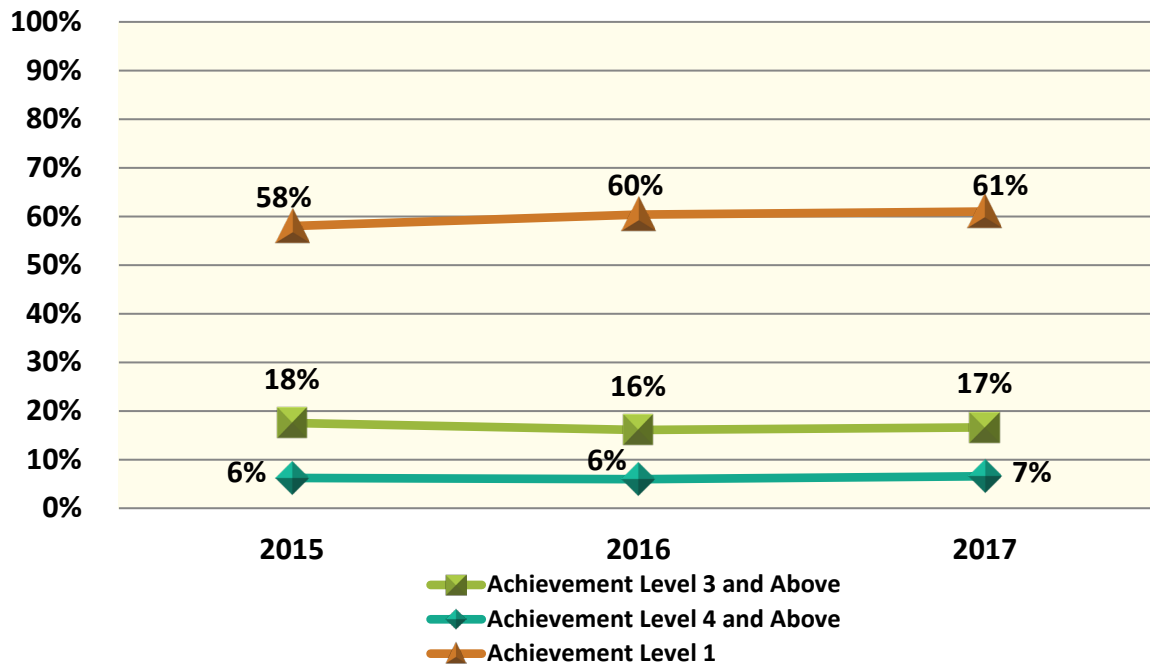


At Achievement Level 1, by Race/Ethnicity

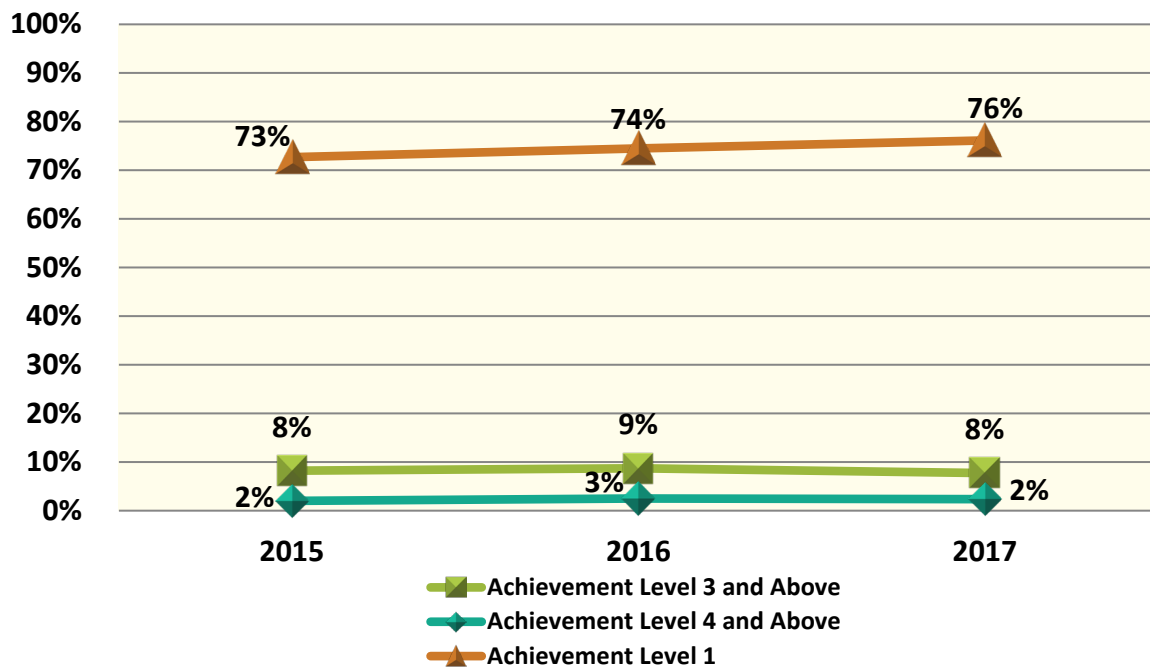


English Language Arts – Grades 9-10

By Achievement Level, Students with Disabilities



By Achievement Level, English Language Learners



Statewide Comparison Report

2015 to 2017

FSA English Language Arts

| Grade | Year | Number of Students | Mean Scale Score | Percentage of Students by Achievement Level* | | | | | Percentage Level 3 and Above* |
|-------|------|--------------------|------------------|--|-----|-----|-----|-----|-------------------------------|
| | | | | 1 | 2 | 3 | 4 | 5 | |
| 3 | 2015 | 215,754 | 300 | 22% | 25% | 27% | 18% | 7% | 53% |
| | 2016 | 220,924 | 301 | 22% | 24% | 27% | 19% | 9% | 54% |
| | 2017 | 228,104 | 303 | 19% | 23% | 28% | 21% | 9% | 58% |
| 4 | 2015 | 198,311 | 312 | 21% | 25% | 27% | 19% | 8% | 54% |
| | 2016 | 210,523 | 310 | 25% | 23% | 26% | 19% | 7% | 52% |
| | 2017 | 207,646 | 312 | 21% | 23% | 27% | 20% | 9% | 56% |
| 5 | 2015 | 197,356 | 321 | 20% | 28% | 26% | 19% | 7% | 52% |
| | 2016 | 201,679 | 320 | 22% | 26% | 26% | 19% | 7% | 52% |
| | 2017 | 211,492 | 321 | 23% | 25% | 25% | 19% | 9% | 53% |
| 6 | 2015 | 193,168 | 324 | 24% | 26% | 22% | 21% | 8% | 51% |
| | 2016 | 198,218 | 326 | 22% | 26% | 22% | 21% | 8% | 52% |
| | 2017 | 200,787 | 325 | 23% | 25% | 22% | 22% | 8% | 52% |
| 7 | 2015 | 192,426 | 332 | 25% | 24% | 23% | 18% | 11% | 51% |
| | 2016 | 195,234 | 331 | 27% | 24% | 22% | 17% | 10% | 49% |
| | 2017 | 198,530 | 332 | 25% | 23% | 22% | 19% | 12% | 52% |
| 8 | 2015 | 198,221 | 338 | 23% | 22% | 26% | 18% | 11% | 55% |
| | 2016 | 196,914 | 339 | 22% | 21% | 26% | 19% | 12% | 56% |
| | 2017 | 198,216 | 338 | 23% | 22% | 25% | 18% | 12% | 55% |
| 9 | 2015 | 200,923 | 343 | 23% | 24% | 22% | 20% | 11% | 53% |
| | 2016 | 201,983 | 341 | 26% | 23% | 21% | 20% | 10% | 51% |
| | 2017 | 199,159 | 342 | 25% | 23% | 21% | 20% | 11% | 52% |
| 10 | 2015 | 190,769 | 349 | 23% | 26% | 22% | 20% | 9% | 51% |
| | 2016 | 196,529 | 348 | 24% | 26% | 22% | 19% | 8% | 49% |
| | 2017 | 197,881 | 348 | 25% | 25% | 21% | 19% | 9% | 50% |

*Percentages may not add to 100 due to rounding.

District Comparison Report

2016 to 2017

FSA English Language Arts, Grades 3-10

| District | Percentage Level 3 and Above | | Percentage Point Change |
|--------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 52% | 54% | 2% |
| ALACHUA | 54% | 56% | 2% |
| BAKER | 47% | 49% | 2% |
| BAY | 50% | 52% | 2% |
| BRADFORD | 38% | 37% | -1% |
| BREVARD | 59% | 61% | 2% |
| BROWARD | 53% | 55% | 2% |
| CALHOUN | 57% | 59% | 2% |
| CHARLOTTE | 51% | 54% | 3% |
| CITRUS | 55% | 55% | 0% |
| CLAY | 56% | 59% | 3% |
| COLLIER | 55% | 57% | 2% |
| COLUMBIA | 49% | 52% | 3% |
| MIAMI-DADE | 52% | 54% | 2% |
| DESOTO | 31% | 29% | -2% |
| DIXIE | 52% | 51% | -1% |
| DUVAL | 46% | 48% | 2% |
| ESCAMBIA | 45% | 47% | 2% |
| FLAGLER | 57% | 58% | 1% |
| FRANKLIN | 44% | 43% | -1% |
| GADSDEN | 33% | 30% | -3% |
| GILCHRIST | 55% | 63% | 8% |
| GLADES | 42% | 42% | 0% |
| GULF | 50% | 52% | 2% |
| HAMILTON | 25% | 26% | 1% |
| HARDEE | 43% | 41% | -2% |
| HENDRY | 39% | 38% | -1% |
| HERNANDO | 51% | 51% | 0% |
| HIGHLANDS | 44% | 46% | 2% |
| HILLSBOROUGH | 50% | 52% | 2% |
| HOLMES | 46% | 48% | 2% |
| INDIAN RIVER | 50% | 51% | 1% |
| JACKSON | 52% | 55% | 3% |
| JEFFERSON | 27% | 28% | 1% |
| LAFAYETTE | 50% | 50% | 0% |
| LAKE | 49% | 51% | 2% |
| LEE | 51% | 52% | 1% |
| LEON | 57% | 58% | 1% |
| LEVY | 41% | 42% | 1% |

District Comparison Report

2016 to 2017

FSA English Language Arts, Grades 3-10

| District | Percentage Level 3 and Above | | Percentage Point Change |
|------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 52% | 54% | 2% |
| LIBERTY | 48% | 46% | -2% |
| MADISON | 34% | 40% | 6% |
| MANATEE | 48% | 50% | 2% |
| MARION | 44% | 47% | 3% |
| MARTIN | 58% | 59% | 1% |
| MONROE | 56% | 59% | 3% |
| NASSAU | 62% | 65% | 3% |
| OKALOOSA | 62% | 63% | 1% |
| OKEECHOBEE | 39% | 41% | 2% |
| ORANGE | 51% | 52% | 1% |
| OSCEOLA | 48% | 49% | 1% |
| PALM BEACH | 53% | 54% | 1% |
| PASCO | 52% | 55% | 3% |
| PINELLAS | 50% | 52% | 2% |
| POLK | 45% | 46% | 1% |
| PUTNAM | 37% | 38% | 1% |
| ST. JOHNS | 73% | 75% | 2% |
| ST. LUCIE | 46% | 49% | 3% |
| SANTA ROSA | 64% | 65% | 1% |
| SARASOTA | 65% | 66% | 1% |
| SEMINOLE | 60% | 62% | 2% |
| SUMTER | 59% | 60% | 1% |
| SUWANNEE | 43% | 45% | 2% |
| TAYLOR | 41% | 42% | 1% |
| UNION | 53% | 56% | 3% |
| VOLUSIA | 50% | 52% | 2% |
| WAKULLA | 58% | 59% | 1% |
| WALTON | 59% | 60% | 1% |
| WASHINGTON | 48% | 49% | 1% |

Florida Standards Assessments

Mathematics

Summary of Mathematics results

- **Grades 3-8**
 - Overall performance at Level 3 and above in grades 3 to 8 in 2017 increased by 2 percentage points over 2016 results (57% to 59%).
 - In 2017, African-American students' performance at Level 3 and above increased by 2 percentage points (39% to 41%), while Hispanic and White students' performance increased by 1 percentage point (54% to 55% and 69% to 70%, respectively).
 - English language learners' and students with disabilities' performance at Level 3 and above increased by 5 and 2 percentage points, respectively (29% to 34% and 26% to 28%, respectively).
- **Grades 3-5**
 - For the elementary grades, performance at Level 3 and above and at Level 4 and above increased by 3 percentage points (58% to 61% and 32% to 35%, respectively).
 - African-American students' performance at Level 3 and above increased by 3 percentage points (42% to 45%), while Hispanic and White students' performance increased by 2 percentage points (56% to 58% and 69% to 71%, respectively).
 - English language learners' performance at Level 3 and above increased by 7 percentage points (32% to 39%), while students with disabilities' performance increased by 2 percentage points (30% to 32%).
- **Grades 6-8**
 - For the middle grades, performance at Level 3 and above and at Level 4 and above increased by 1 percentage point (56% to 57% and 30% to 31%, respectively).
 - African-American students' performance at Level 3 and above increased by 2 percentage points (35% to 37%), while White students' performance increased by 1 percentage point (68% to 69%).
 - English language learners' and students with disabilities' performance at Level 3 and above increased by 1 percentage point (23% to 24% and 21% to 22%, respectively).
- **Algebra 1 EOC**
 - Thirty-seven percent of Algebra 1 EOC test takers are in grades lower than high school; 89% of students in grades lower than high school scored at Level 3 and above, while 42% of high school students scored at Level 3 and above.
 - Students taking the Algebra 1 EOC before high school increased their performance at Level 3 and above by 1 percentage point (88% to 89%), while high school students taking the Algebra 1 EOC increased performance by 6 percentage points (36% to 42%).
 - Overall performance at Level 3 and above increased by 6 percentage points (54% to 60%).

- African-American students' performance at Level 3 and above increased by 7 percentage points (36% to 43%), while White students' performance increased 5 percentage points (66% to 71%) and Hispanic students performance increased 4 percentage points (50% to 54%).
- Students with disabilities' performance at Level 3 and above increased 6 percentage points (21% to 27%), while English language learners' performance increased by 4 percentage points (24% to 28%).
- **Geometry EOC**
 - Overall, performance at Level 3 and above on the Geometry EOC increased 2 percentage points in 2017 (51% to 53%).
 - African-American students' performance at Level 3 and above increased by 4 percentage points (27% to 31%), while Hispanic and White students' performance increased 2 percentage points (46% to 48% and 64% to 66%, respectively).
 - English language learners' performance at Level 3 and above increased 4 percentage points (20% to 24%), while students with disabilities' performance increased by 1 percentage point (20% to 21%).
- **Algebra 2 EOC**
 - Overall, performance at Level 3 and above increased by 9 percentage points (40% to 49%).
 - African-American students' performance at Level 3 and above increased by 9 percentage points (21% to 30%), while Hispanic students' performance increased by 10 percentage points (35% to 45%) and White students' performance increased by 8 percentage points (49% to 57%).
 - Students with disabilities' performance at Level 3 and above increased by 8 percentage points (18% to 26%), while English language learners' performance increased by 6 percentage points (21% to 27%).

Florida Standards Assessments

Mathematics

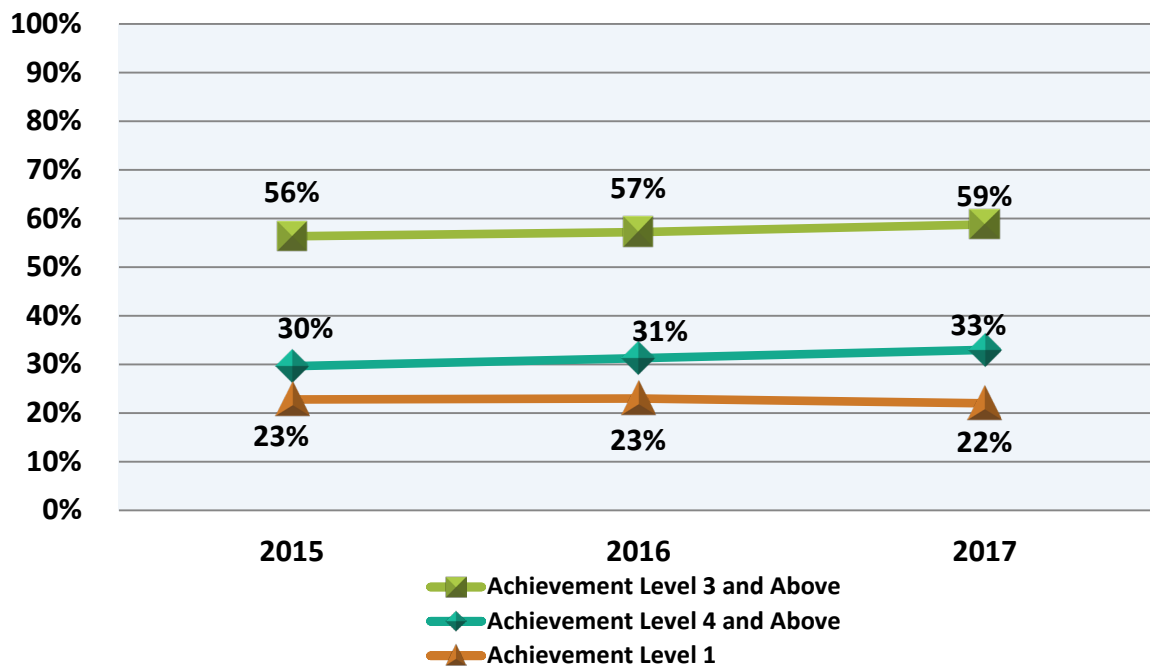
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- 3) Mathematics performance in this document includes only student results for all first-time test takers for each administration during each school year.

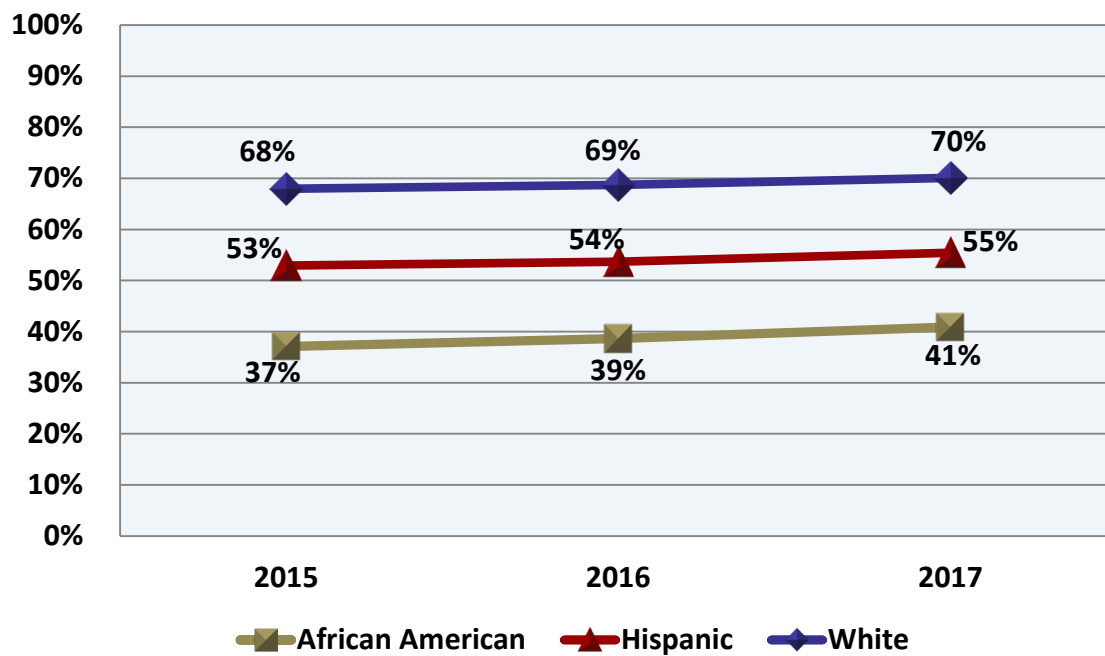
| School Year | Algebra 1, Geometry and Algebra 2 EOC Administrations |
|-------------|---|
| 2015 | Spring 2015, Summer 2015 |
| 2016 | Fall 2015, Winter 2015, Spring 2016, Summer 2016 |
| 2017 | Fall 2016, Winter 2016, Spring 2017 (Summer not yet administered) |

Mathematics – FSA and EOCs Grades 3-8

By Achievement Level

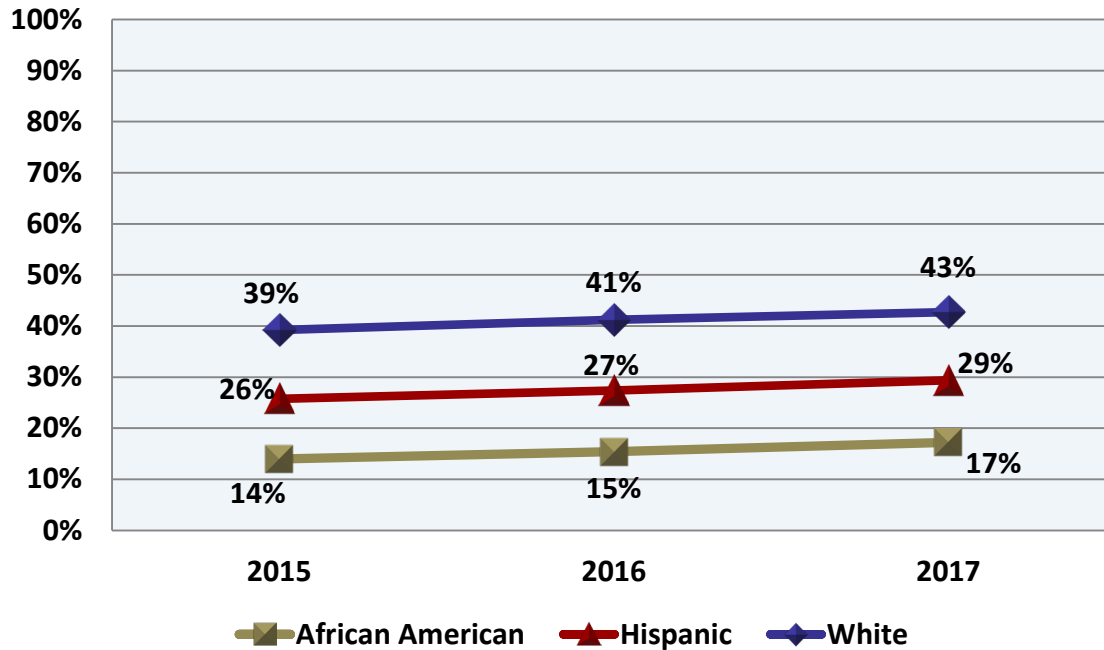


At or Above Achievement Level 3, by Race/Ethnicity

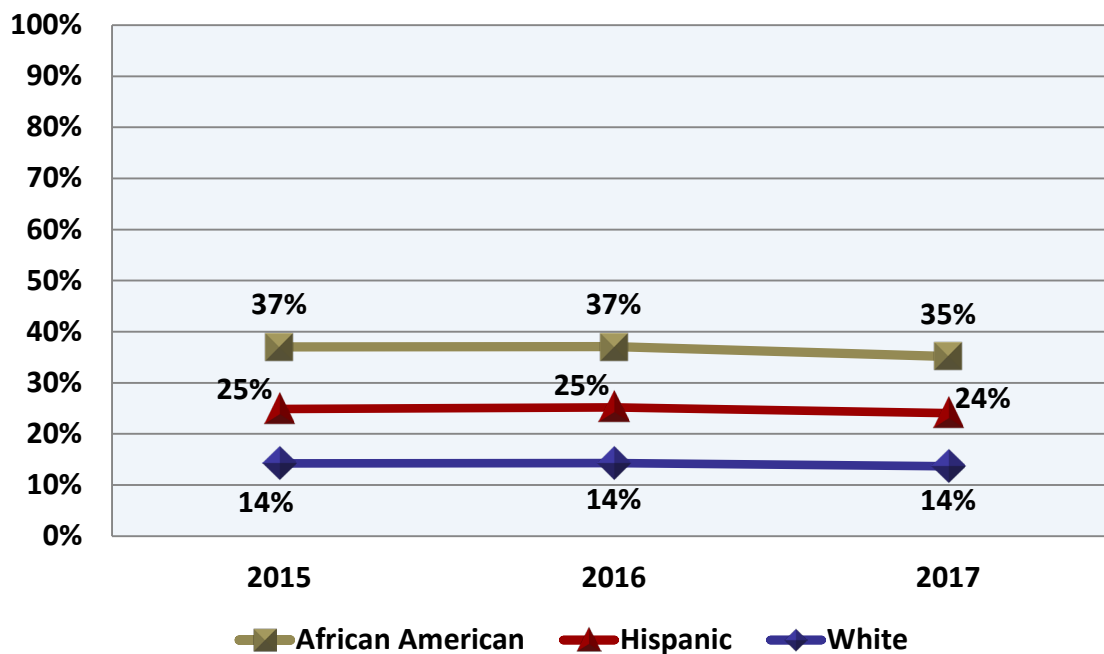


Mathematics – FSA and EOCs Grades 3-8

At or Above Achievement Level 4, by Race/Ethnicity

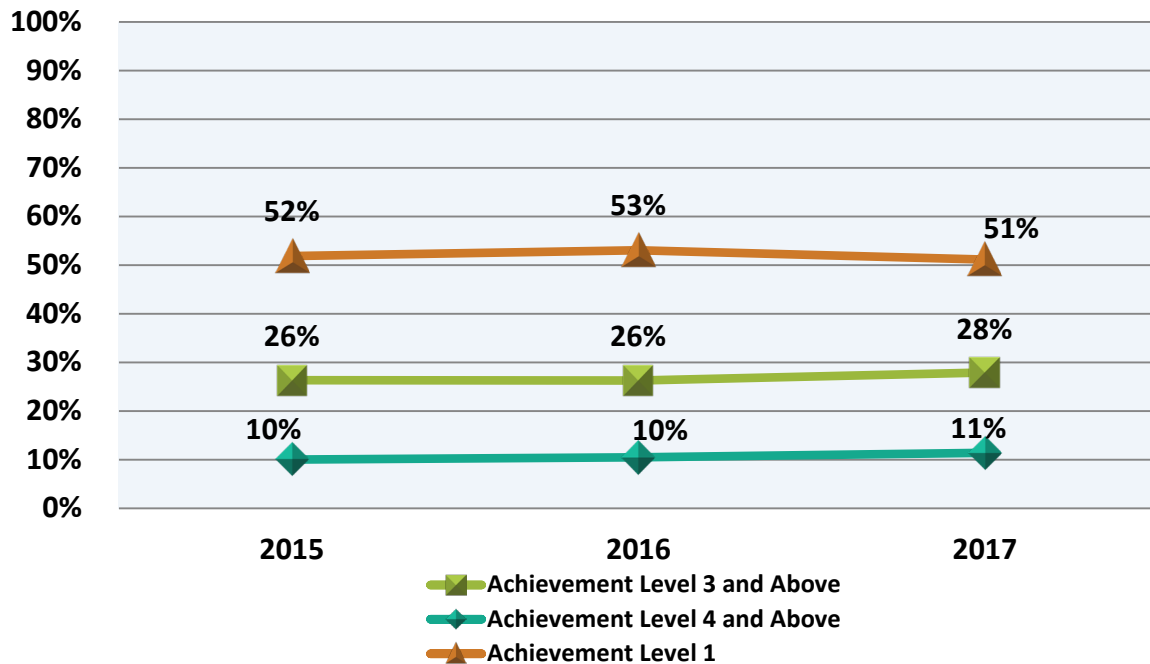


At Achievement Level 1, by Race/Ethnicity

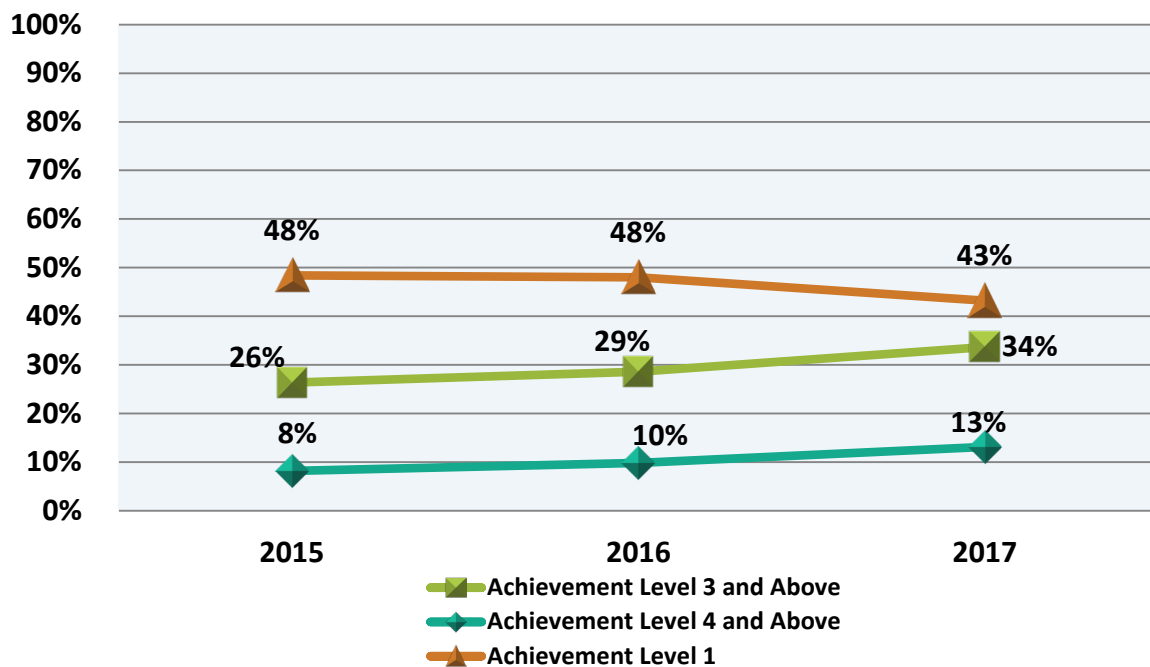


Mathematics – FSA and EOCs Grades 3-8

By Achievement Level, Students with Disabilities

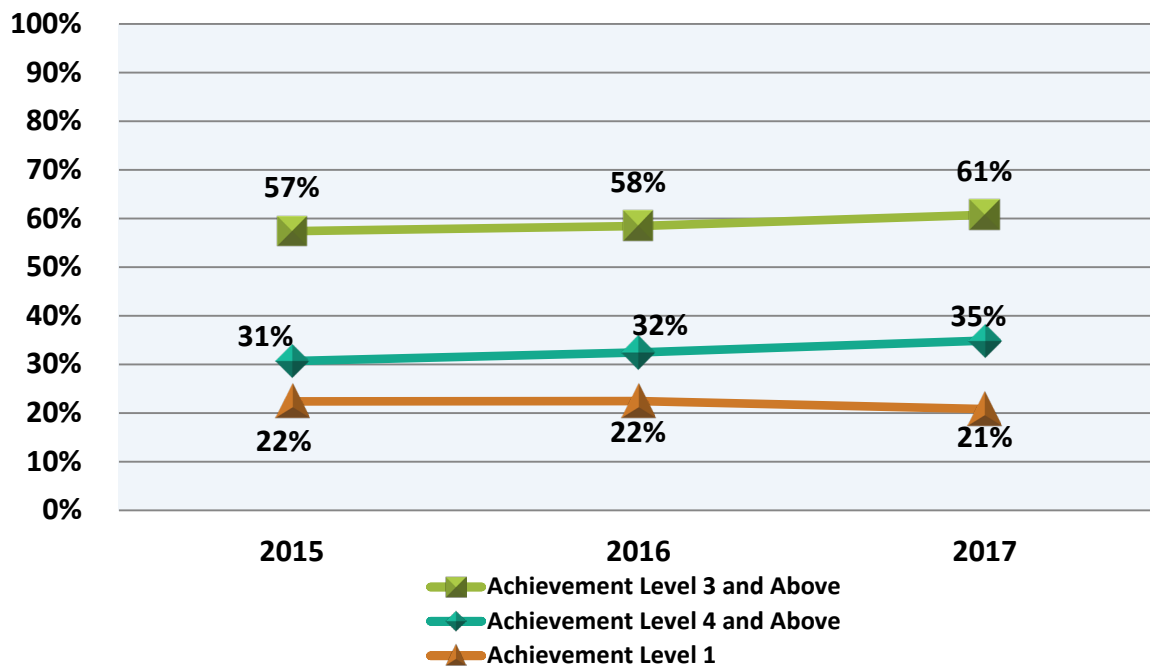


By Achievement Level, English Language Learners

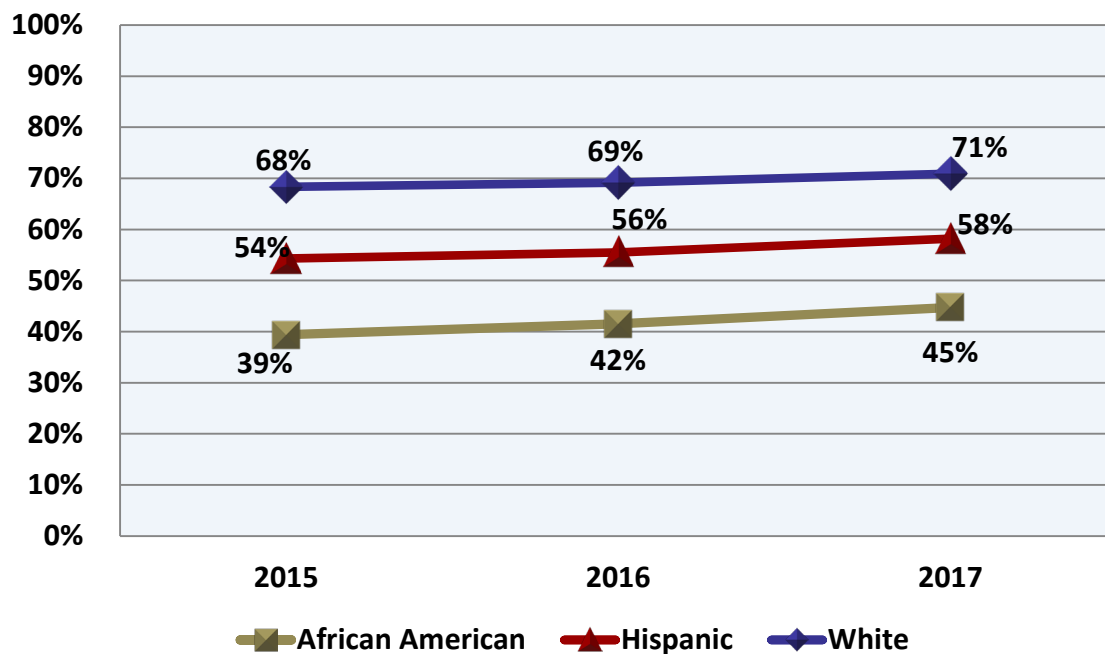


Mathematics – FSA and EOCs Grades 3-5

By Achievement Level

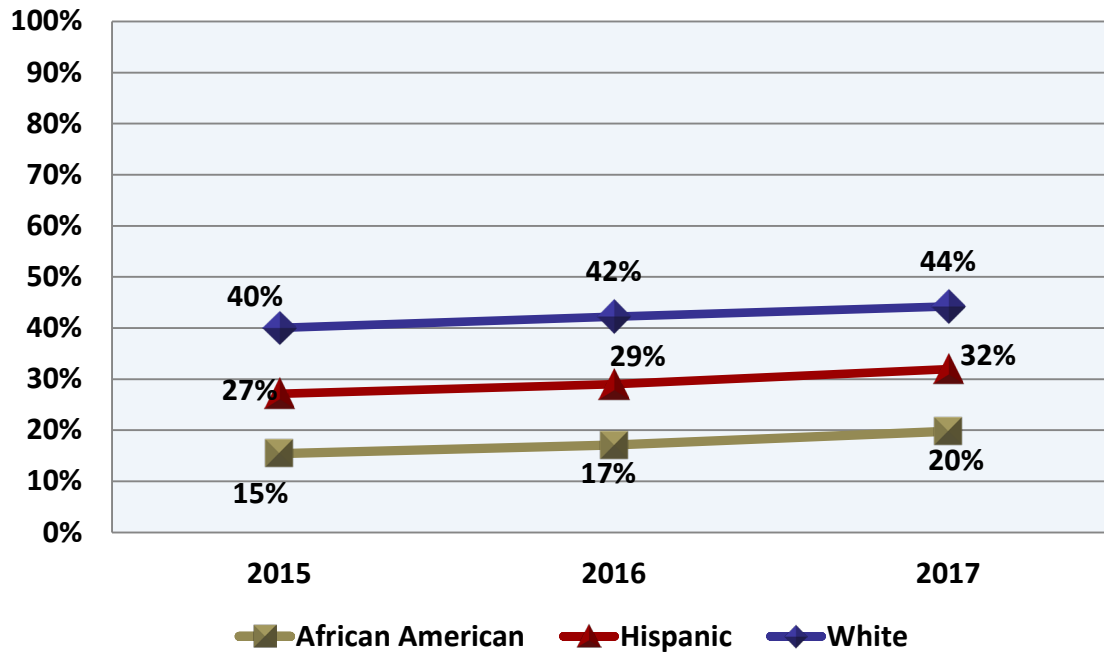


At or Above Achievement Level 3, by Race/Ethnicity

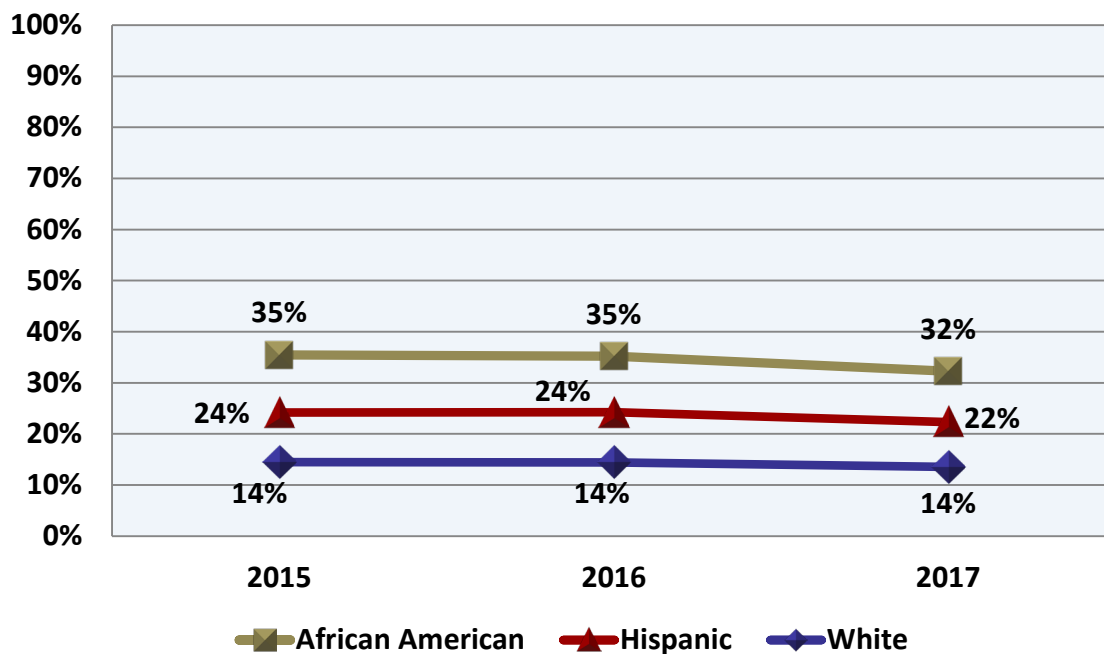


Mathematics – FSA and EOCs Grades 3-5

At or Above Achievement Level 4, by Race/Ethnicity

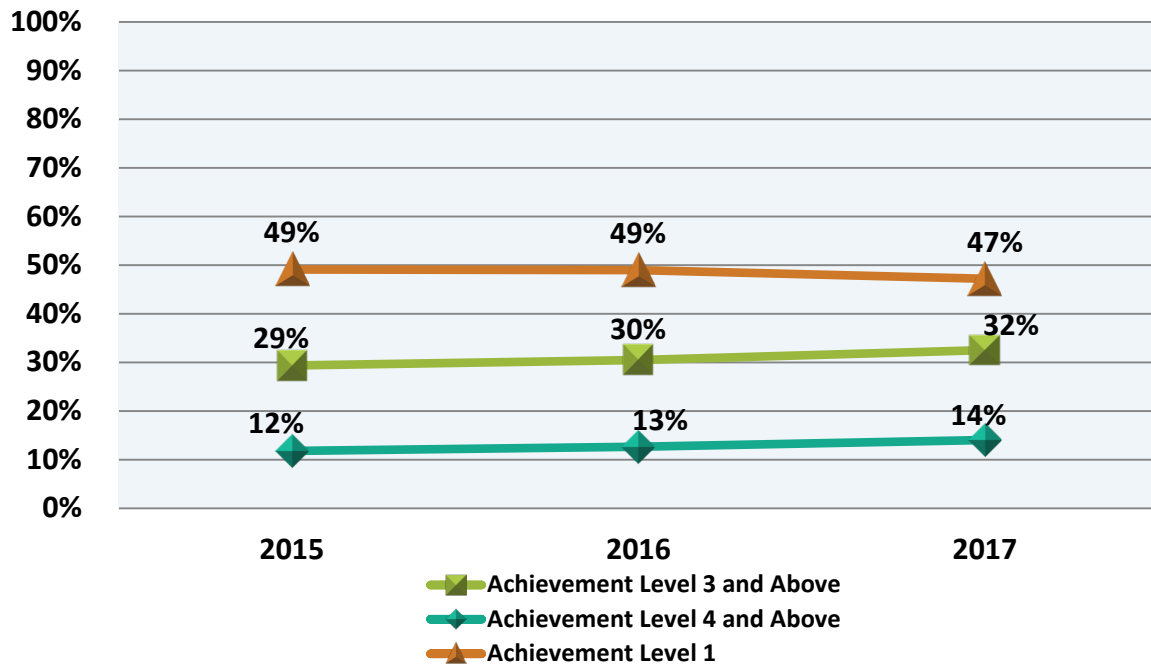


At Achievement Level 1, by Race/Ethnicity

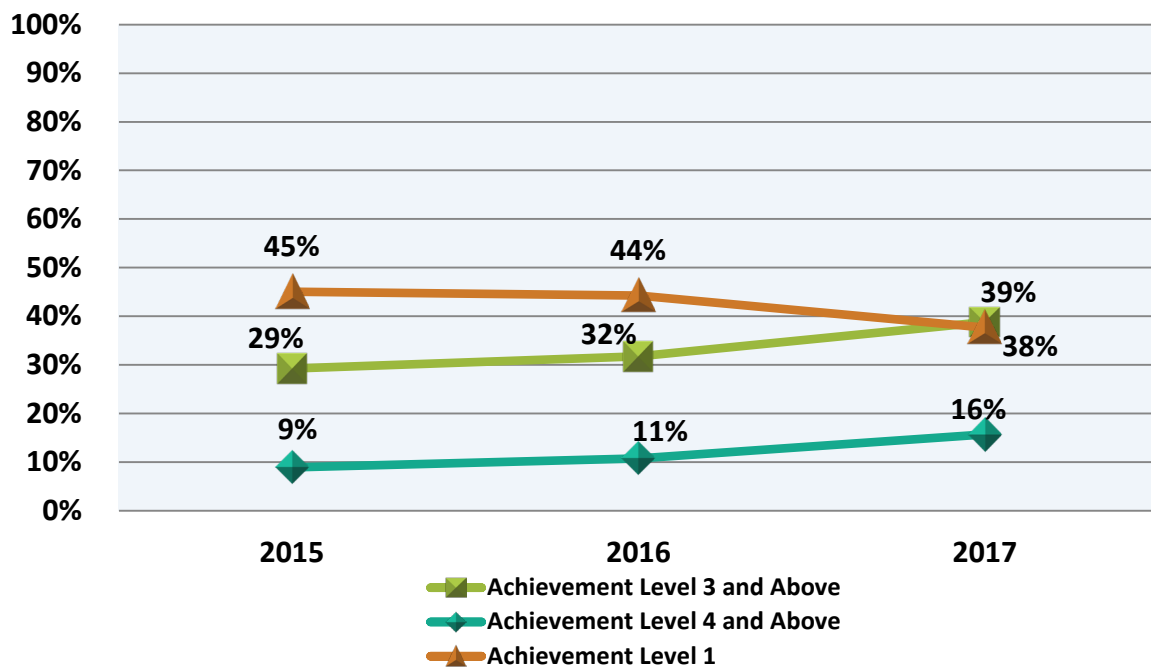


Mathematics – FSA and EOCs Grades 3-5

By Achievement Level, Students with Disabilities

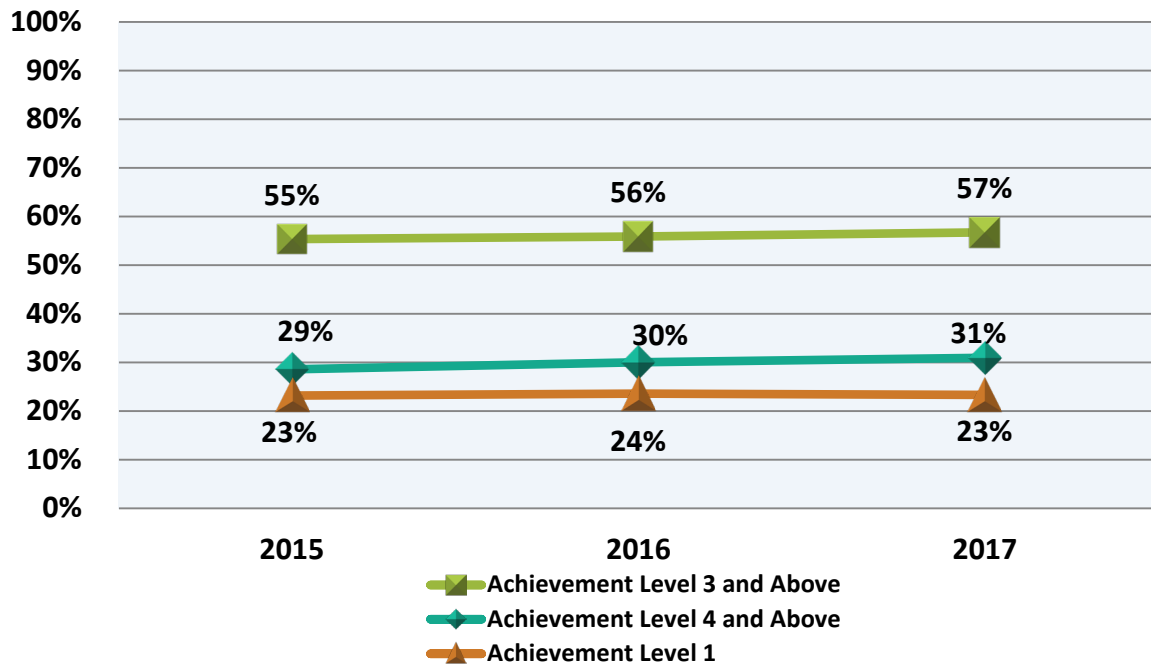


By Achievement Level, English Language Learners

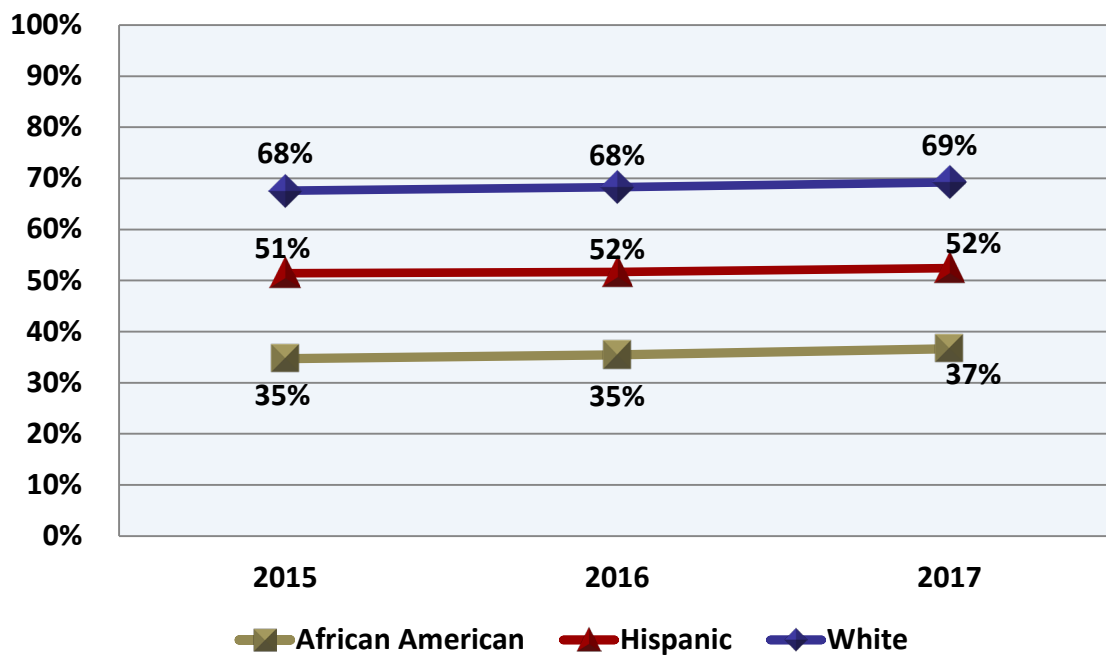


Mathematics – FSA and EOCs Grades 6-8

By Achievement Level

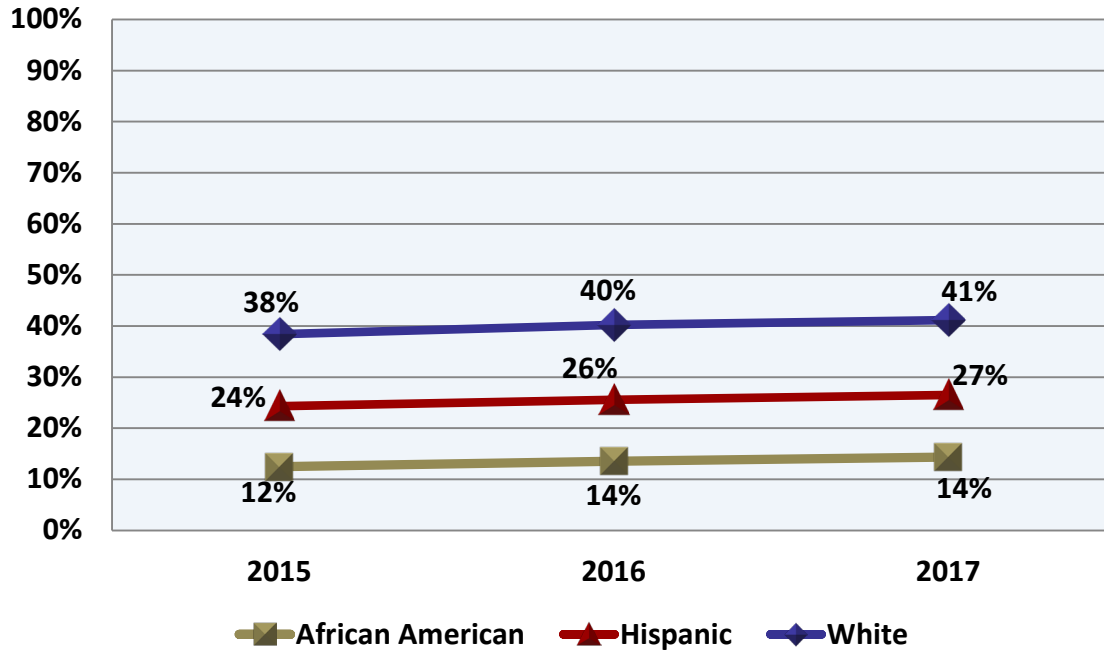


At or Above Achievement Level 3, by Race/Ethnicity

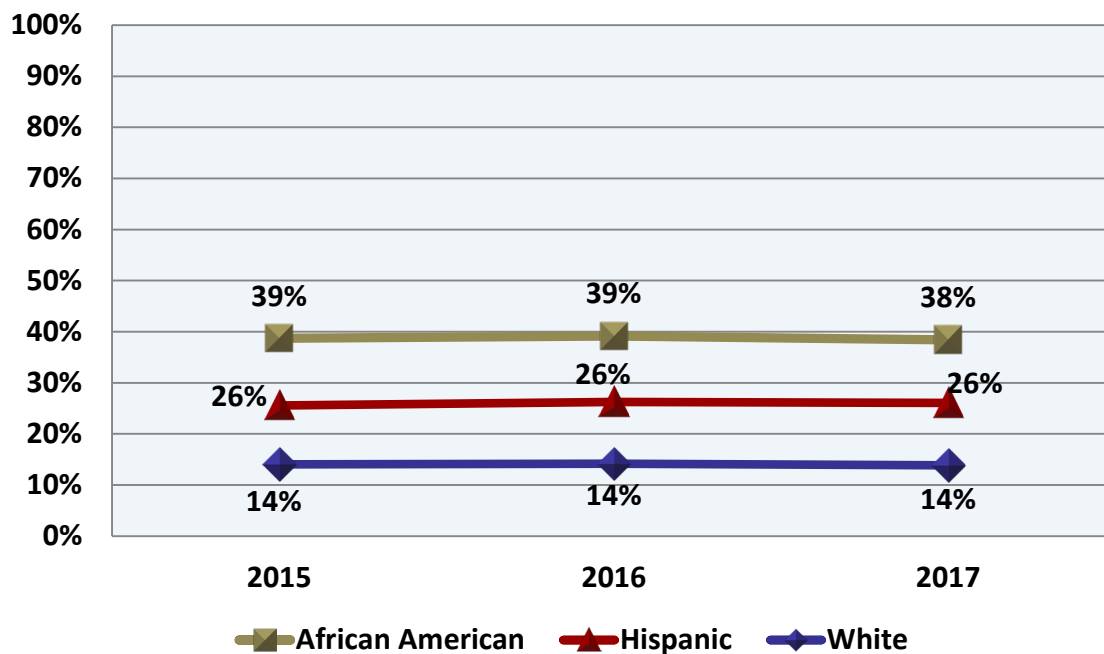


Mathematics – FSA and EOCs Grades 6-8

At or Above Achievement Level 4, by Race/Ethnicity

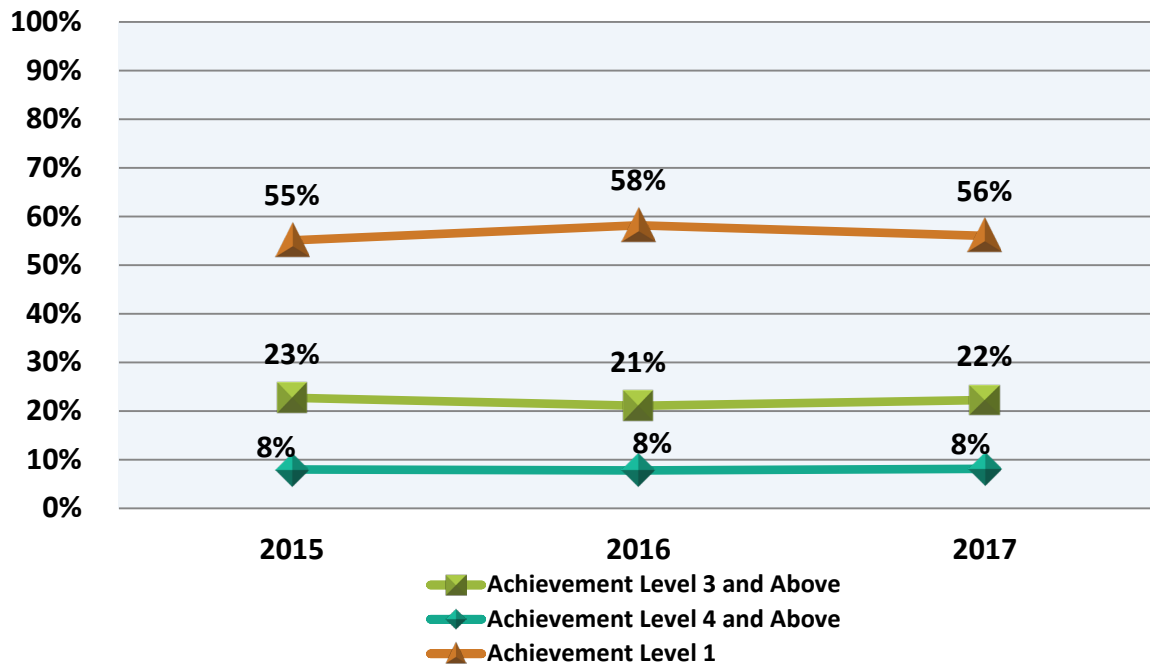


At Achievement Level 1, by Race/Ethnicity

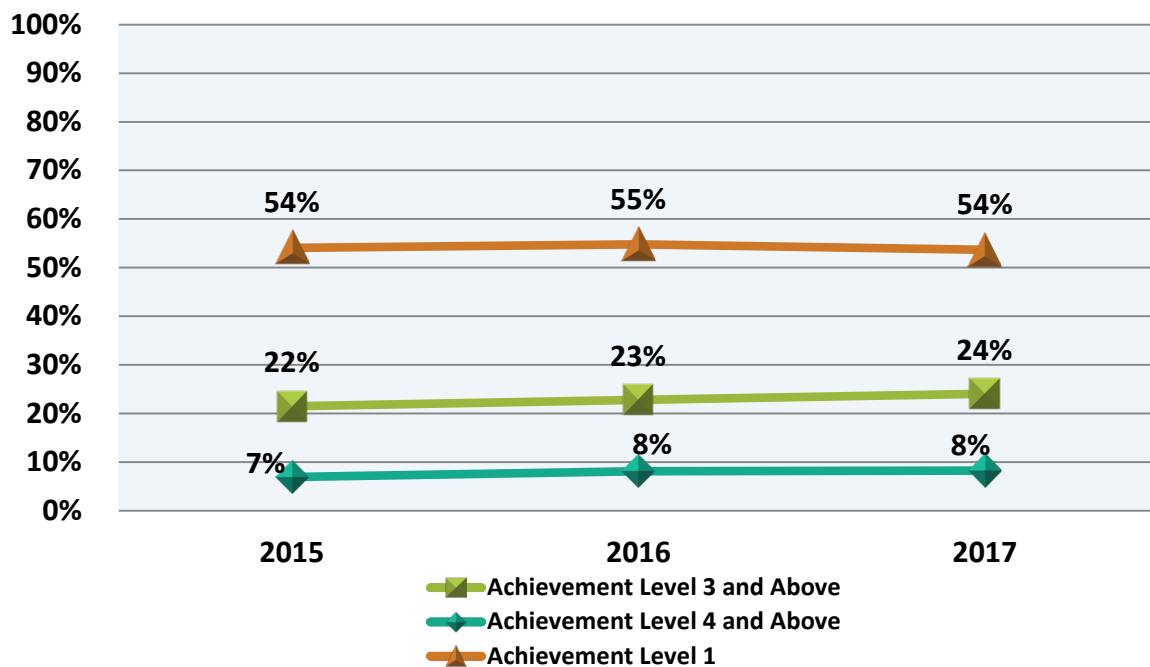


Mathematics – FSA and EOCs Grades 6-8

By Achievement Level, Students with Disabilities

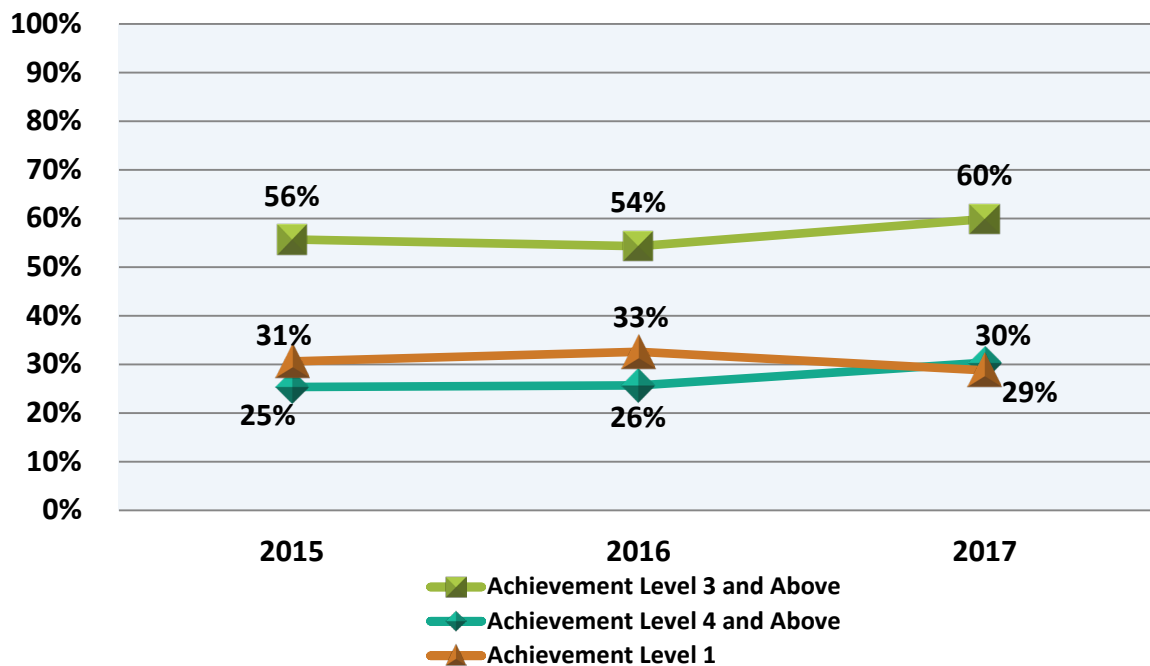


By Achievement Level, English Language Learners

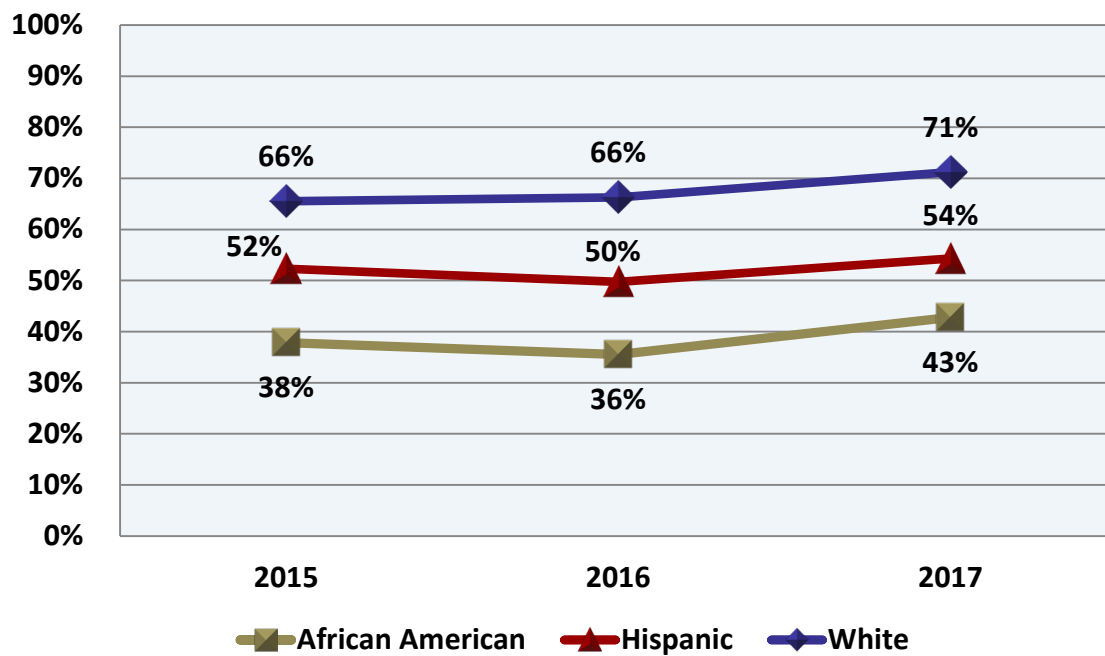


Mathematics – Algebra 1 EOC

By Achievement Level

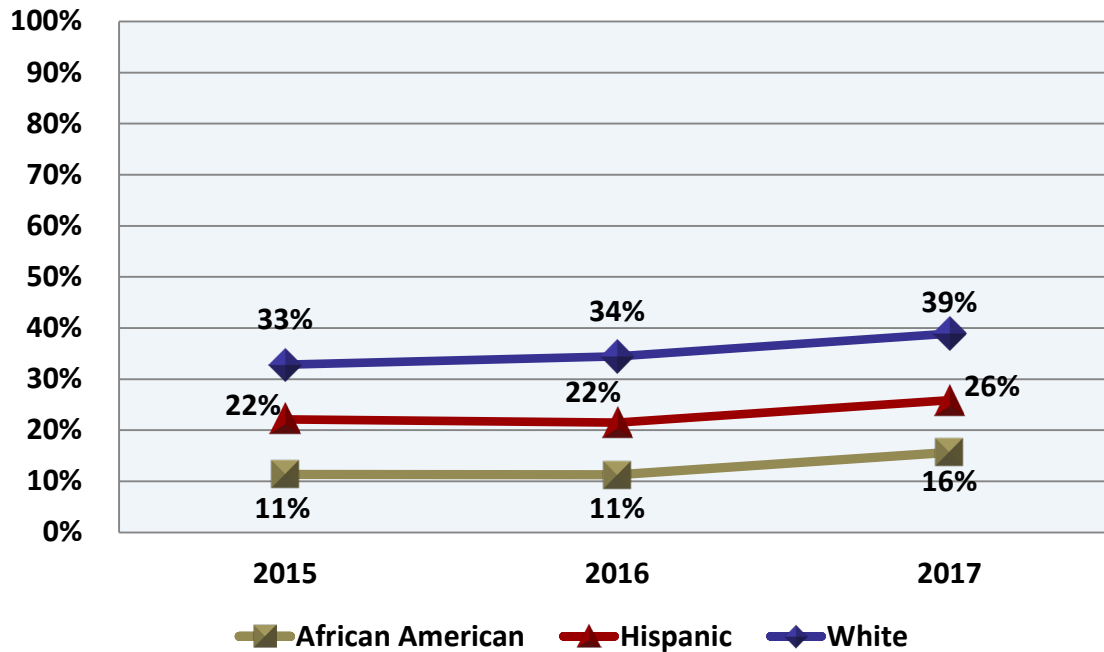


At or Above Achievement Level 3, by Race/Ethnicity

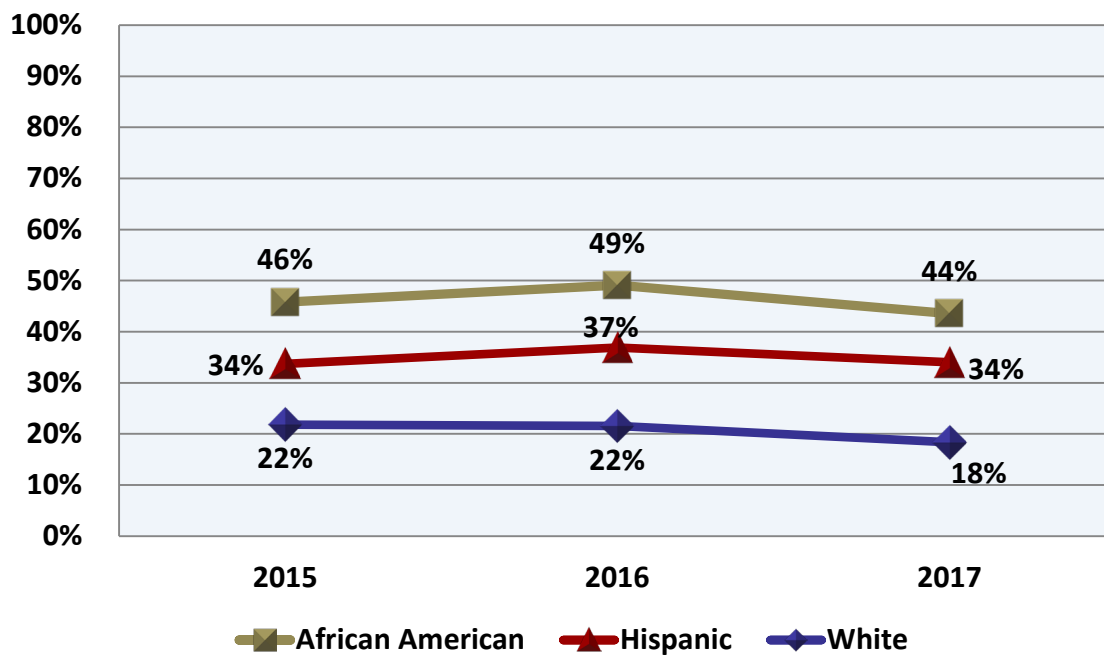


Mathematics – Algebra 1 EOC

At or Above Achievement Level 4, by Race/Ethnicity

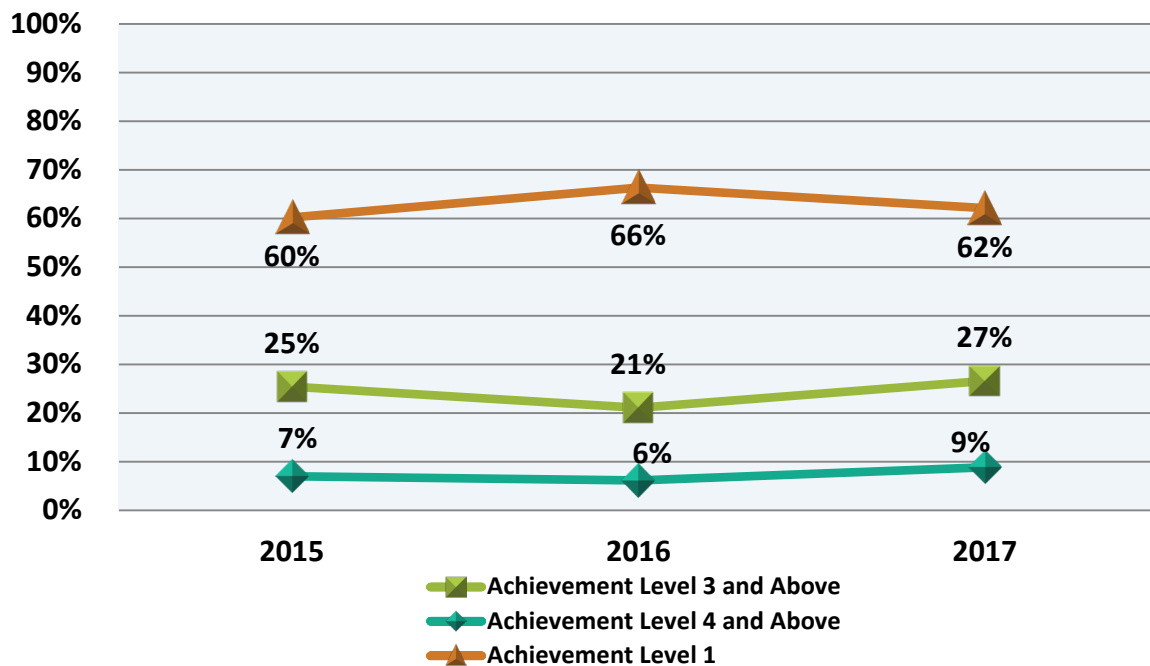


At Achievement Level 1, by Race/Ethnicity

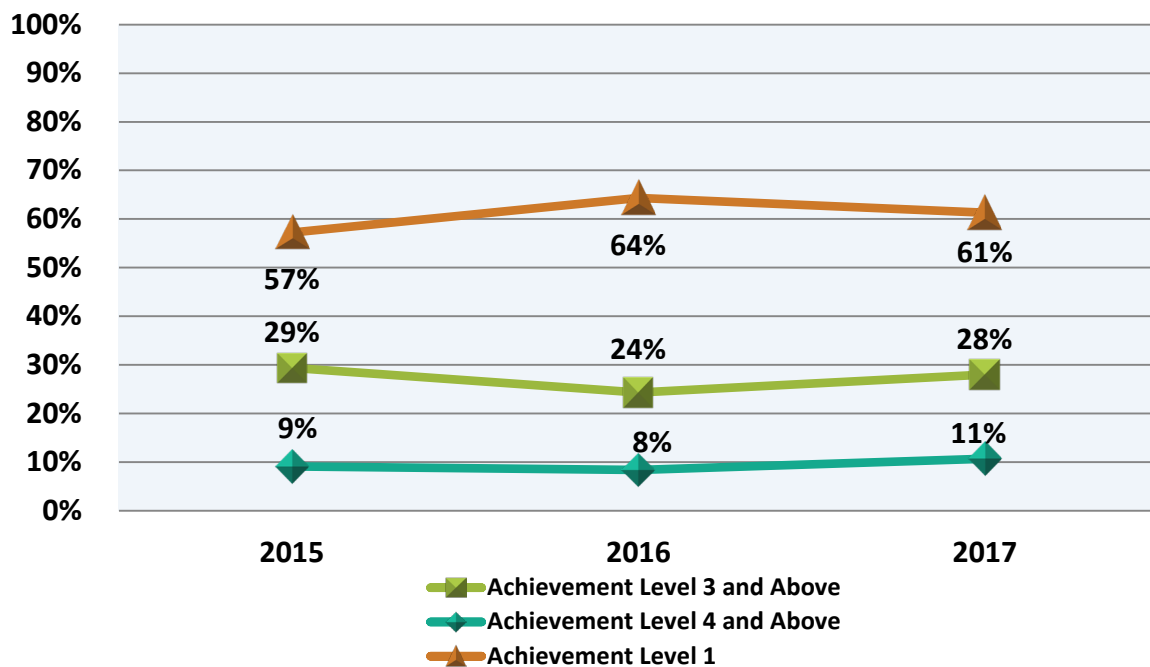


Mathematics – Algebra 1 EOC

By Achievement Level, Students with Disabilities

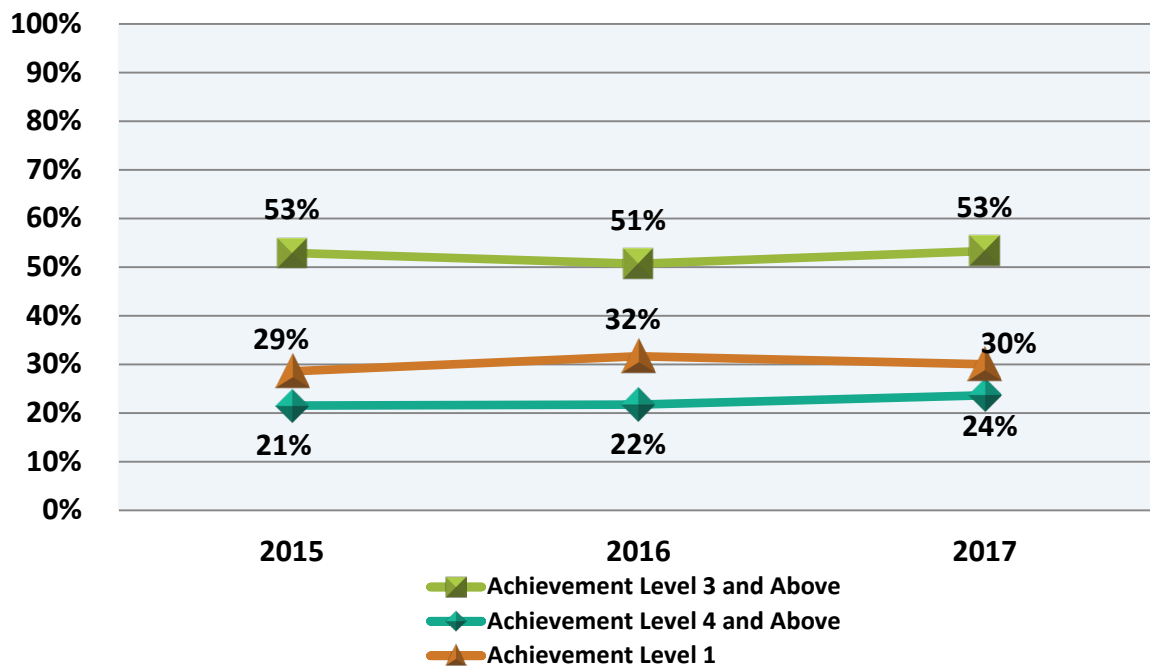


By Achievement Level, English Language Learners

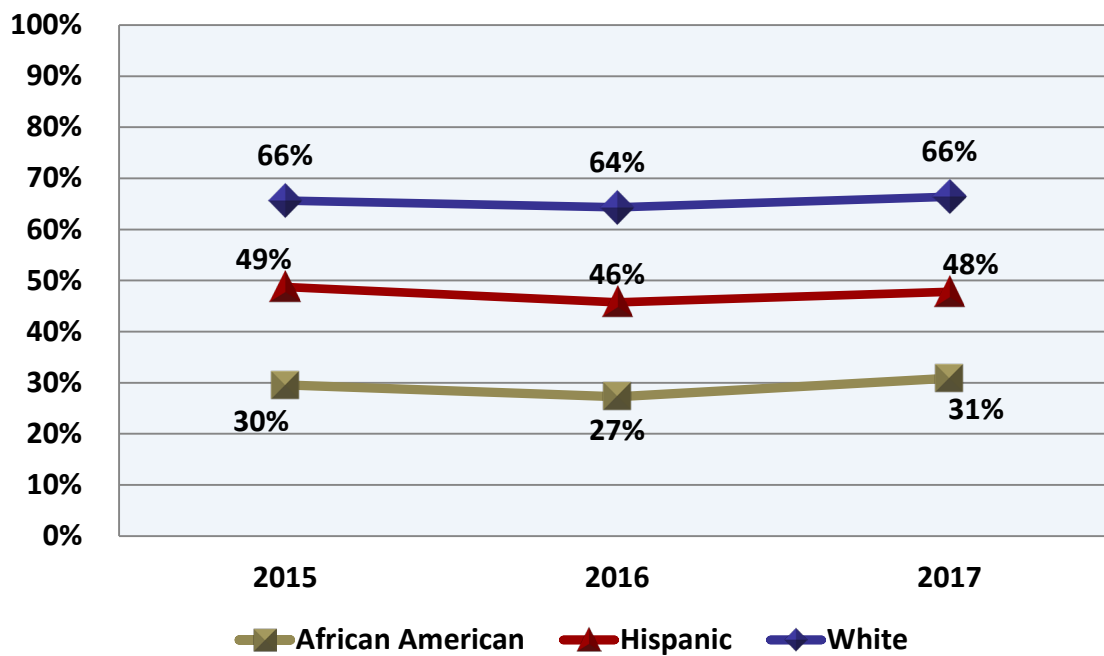


Mathematics – Geometry EOC

By Achievement Level

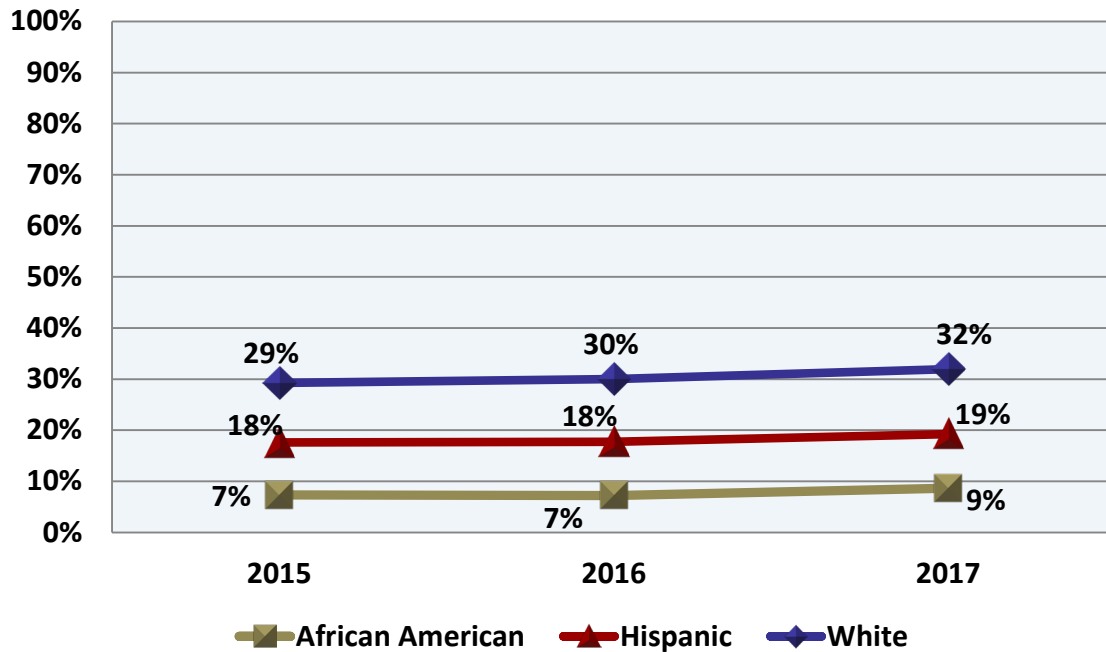


At or Above Achievement Level 3, by Race/Ethnicity

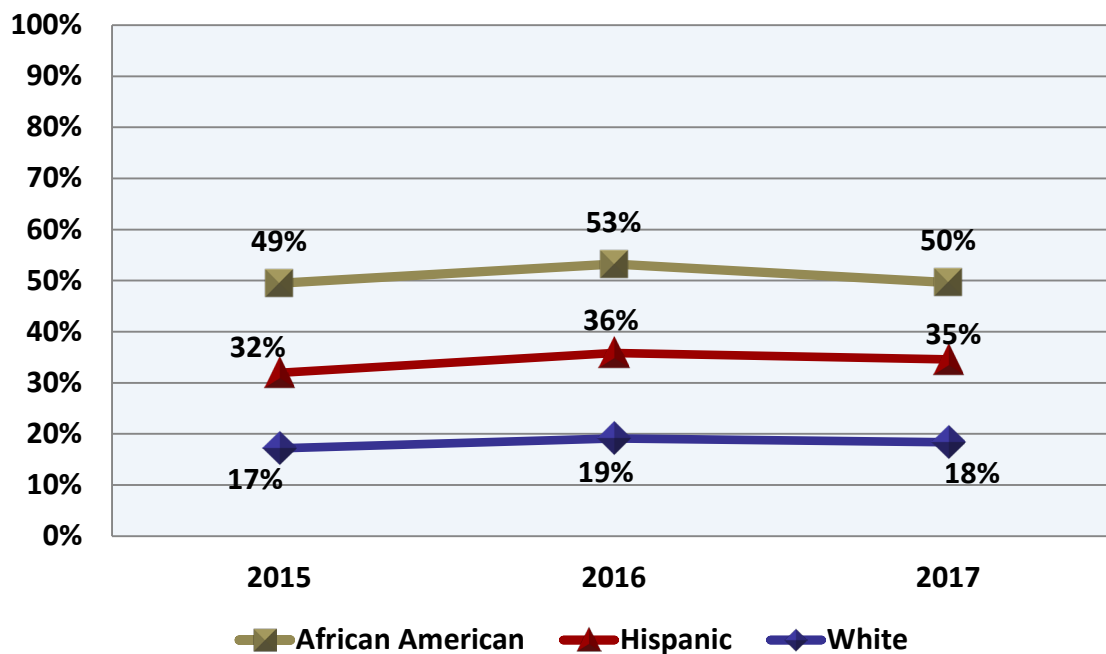


Mathematics – Geometry EOC

At or Above Achievement Level 4, by Race/Ethnicity

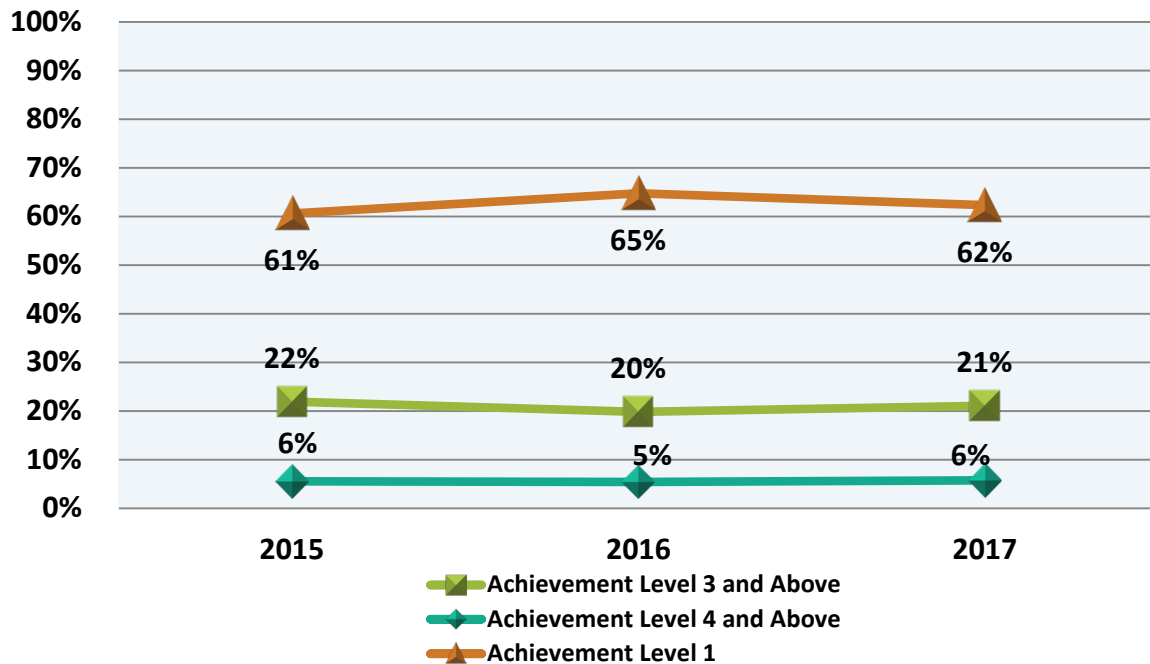


At Achievement Level 1, by Race/Ethnicity

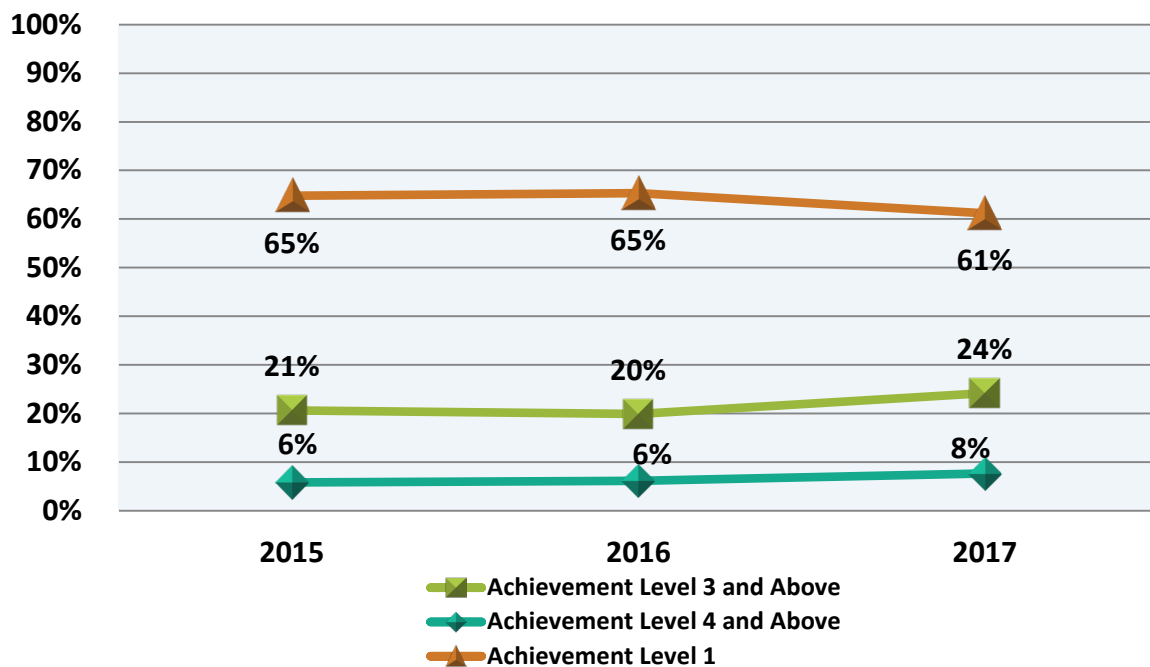


Mathematics – Geometry EOC

By Achievement Level, Students with Disabilities

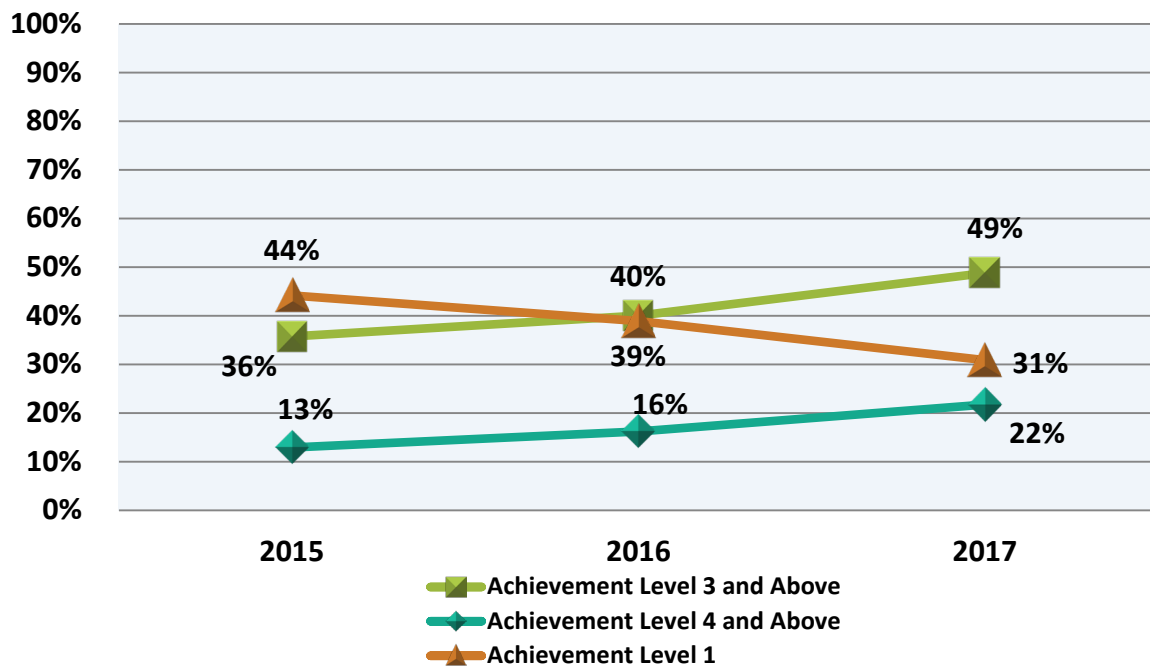


By Achievement Level, English Language Learners

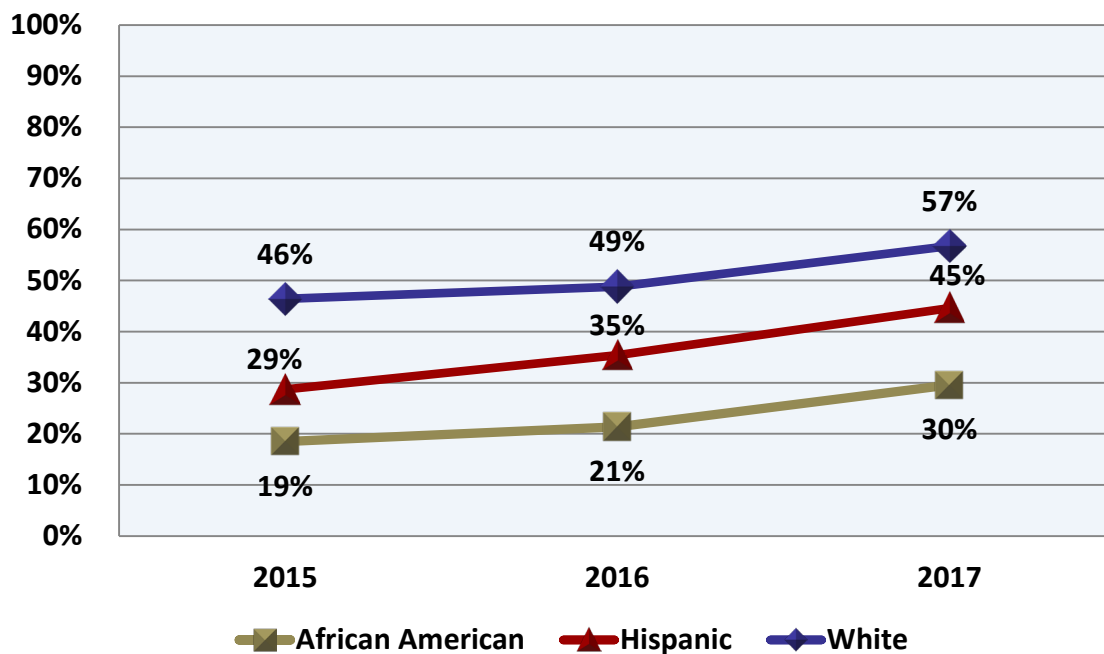


Mathematics – Algebra 2 EOC

By Achievement Level

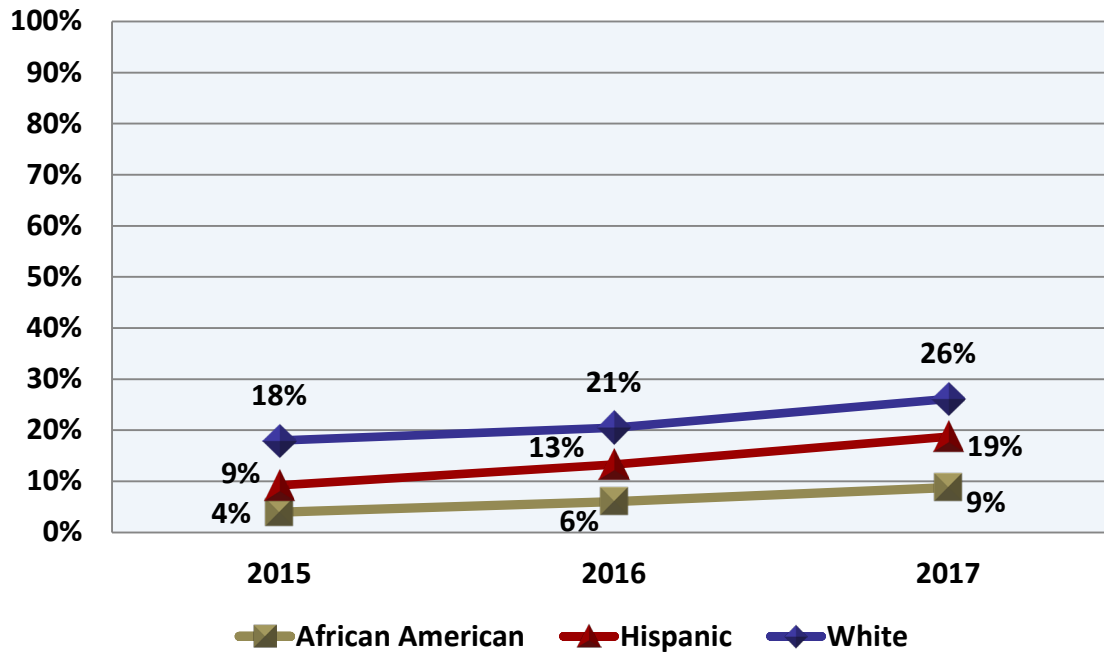


At or Above Achievement Level 3, by Race/Ethnicity

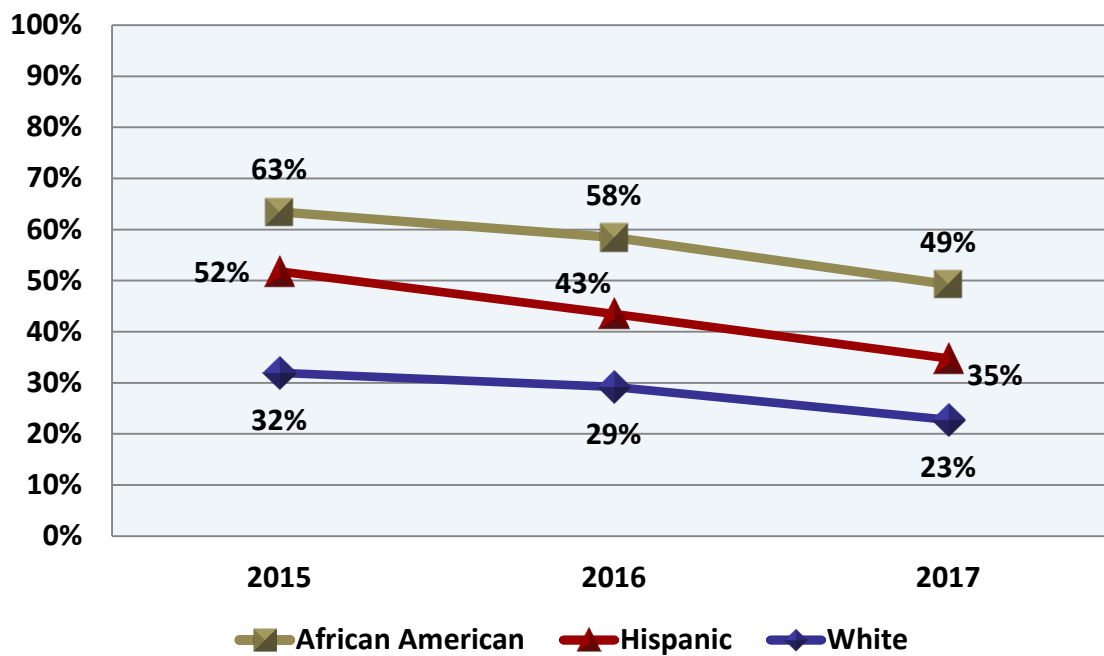


Mathematics – Algebra 2 EOC

At or Above Achievement Level 4, by Race/Ethnicity

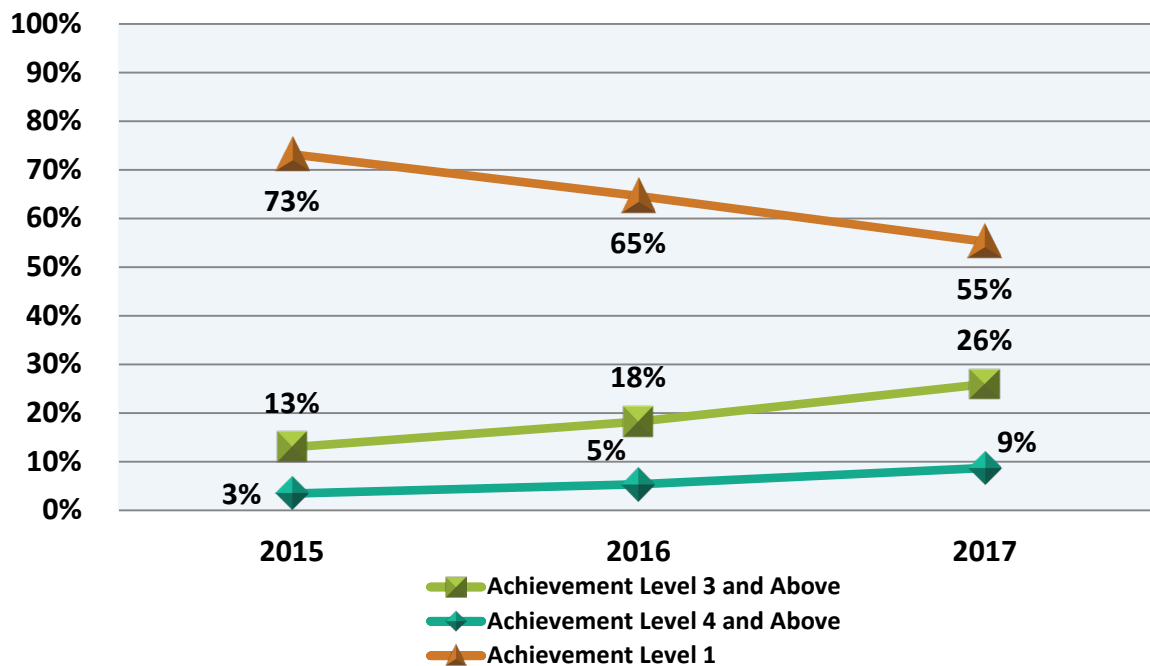


At Achievement Level 1, by Race/Ethnicity

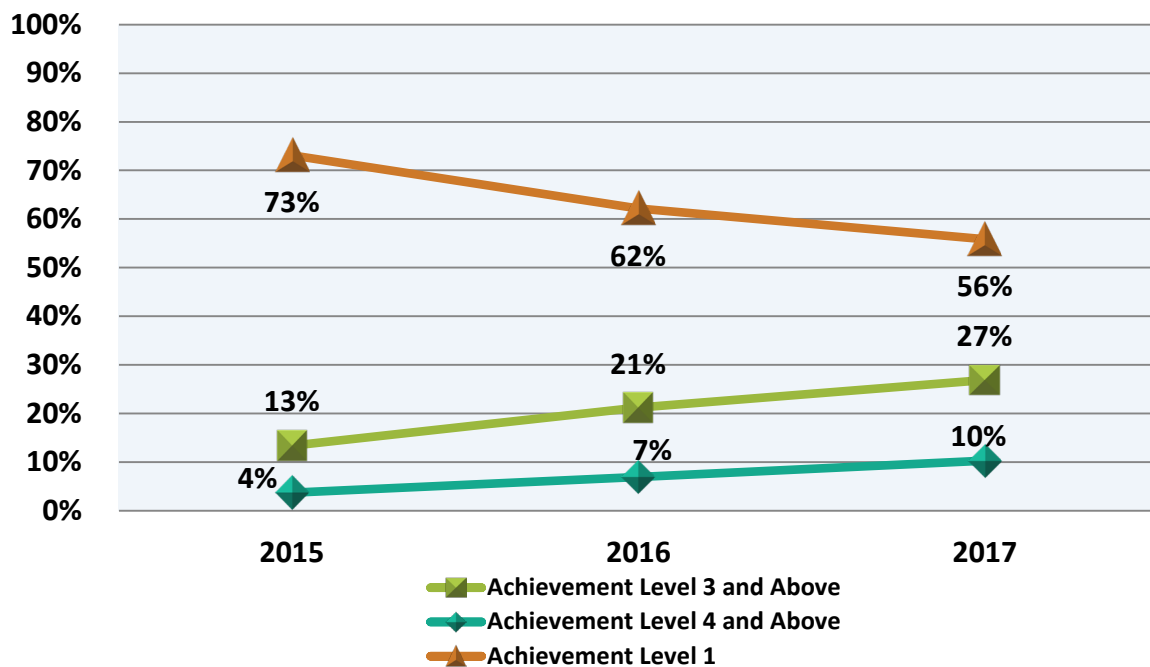


Mathematics – Algebra 2 EOC

By Achievement Level, Students with Disabilities



By Achievement Level, English Language Learners



Statewide Comparison Report

2015 to 2017

All Mathematics, FSA and EOCs by Grade**

| Grade | Year | Number of Students | Percentage of Students by Achievement Level | | | | | Percentage Level 3 and Above* |
|-------|------|--------------------|---|-----|-----|-----|-----|-------------------------------|
| | | | 1 | 2 | 3 | 4 | 5 | |
| 3 | 2015 | 215,860 | 22% | 20% | 27% | 21% | 10% | 58% |
| | 2016 | 220,947 | 21% | 18% | 28% | 22% | 11% | 61% |
| | 2017 | 228,683 | 19% | 19% | 27% | 23% | 11% | 62% |
| 4 | 2015 | 199,742 | 23% | 18% | 28% | 20% | 12% | 59% |
| | 2016 | 212,403 | 24% | 17% | 26% | 20% | 12% | 59% |
| | 2017 | 210,058 | 21% | 16% | 27% | 23% | 14% | 64% |
| 5 | 2015 | 199,042 | 23% | 23% | 25% | 19% | 11% | 55% |
| | 2016 | 202,853 | 23% | 22% | 24% | 20% | 12% | 55% |
| | 2017 | 213,949 | 23% | 20% | 24% | 21% | 13% | 57% |
| 6 | 2015 | 191,089 | 26% | 24% | 23% | 19% | 8% | 50% |
| | 2016 | 194,544 | 26% | 24% | 23% | 18% | 8% | 50% |
| | 2017 | 196,775 | 26% | 23% | 24% | 19% | 8% | 51% |
| 7 | 2015 | 197,379 | 23% | 21% | 27% | 17% | 12% | 56% |
| | 2016 | 193,483 | 25% | 20% | 26% | 17% | 12% | 55% |
| | 2017 | 197,188 | 24% | 20% | 26% | 17% | 13% | 57% |
| 8 | 2015 | 203,780 | 21% | 20% | 30% | 16% | 13% | 60% |
| | 2016 | 207,482 | 20% | 18% | 28% | 17% | 17% | 62% |
| | 2017 | 212,110 | 20% | 18% | 28% | 17% | 17% | 62% |

*Percentages may not add to 100 due to rounding.

**Results are for FSA Mathematics, Algebra 1, Geometry, and Algebra 2 combined, as applicable.

Statewide Comparison Report

2015 to 2017

FSA Mathematics by Grade

| Grade | Year | Number of Students | Mean Scale Score | Percentage of Students by Achievement Level | | | | | Percentage Level 3 and Above* |
|-------|------|--------------------|------------------|---|-----|-----|-----|-----|-------------------------------|
| | | | | 1 | 2 | 3 | 4 | 5 | |
| 3 | 2015 | 215,860 | 300 | 22% | 20% | 27% | 21% | 10% | 58% |
| | 2016 | 220,947 | 301 | 21% | 18% | 28% | 22% | 11% | 61% |
| | 2017 | 228,683 | 302 | 19% | 19% | 27% | 23% | 11% | 62% |
| 4 | 2015 | 199,740 | 314 | 23% | 18% | 28% | 20% | 12% | 59% |
| | 2016 | 212,401 | 314 | 24% | 17% | 26% | 20% | 12% | 59% |
| | 2017 | 210,058 | 316 | 21% | 16% | 27% | 23% | 14% | 64% |
| 5 | 2015 | 199,033 | 322 | 23% | 23% | 25% | 19% | 11% | 55% |
| | 2016 | 202,847 | 322 | 23% | 22% | 24% | 20% | 12% | 55% |
| | 2017 | 213,943 | 323 | 23% | 20% | 24% | 21% | 13% | 57% |
| 6 | 2015 | 190,929 | 324 | 26% | 24% | 23% | 19% | 8% | 50% |
| | 2016 | 194,381 | 324 | 26% | 24% | 23% | 18% | 8% | 50% |
| | 2017 | 196,625 | 323 | 26% | 23% | 24% | 19% | 8% | 51% |
| 7 | 2015 | 178,867 | 330 | 25% | 23% | 27% | 16% | 9% | 52% |
| | 2016 | 176,106 | 329 | 27% | 21% | 27% | 17% | 9% | 52% |
| | 2017 | 178,652 | 329 | 26% | 21% | 27% | 16% | 10% | 53% |
| 8 | 2015 | 123,325 | 333 | 29% | 26% | 26% | 12% | 7% | 45% |
| | 2016 | 134,830 | 334 | 28% | 24% | 26% | 12% | 10% | 48% |
| | 2017 | 132,360 | 333 | 30% | 24% | 26% | 11% | 9% | 46% |

*Percentages may not add to 100 due to rounding.

FSA End-of-Course Assessments

| Course | Year | Number of Students | Mean Scale Score | Percentage of Students by Achievement Level | | | | | Percentage Level 3 and Above* |
|-----------|------|--------------------|------------------|---|-----|-----|-----|-----|-------------------------------|
| | | | | 1 | 2 | 3 | 4 | 5 | |
| Algebra 1 | 2015 | 203,078 | 497 | 31% | 14% | 30% | 14% | 11% | 56% |
| | 2016 | 202,955 | 497 | 33% | 13% | 29% | 14% | 12% | 54% |
| | 2017 | 218,077 | 500 | 29% | 11% | 30% | 16% | 14% | 60% |
| Geometry | 2015 | 194,851 | 499 | 29% | 19% | 31% | 11% | 10% | 53% |
| | 2016 | 201,743 | 497 | 32% | 18% | 29% | 11% | 10% | 51% |
| | 2017 | 180,342 | 499 | 30% | 17% | 30% | 12% | 11% | 53% |
| Algebra 2 | 2015 | 158,129 | 495 | 44% | 20% | 23% | 6% | 7% | 36% |
| | 2016 | 137,295 | 500 | 39% | 21% | 24% | 7% | 9% | 40% |
| | 2017 | 123,602 | 506 | 31% | 20% | 27% | 9% | 13% | 49% |

*Percentages may not add to 100 due to rounding.

District Comparison Report

2016 to 2017

Mathematics, FSA and EOCs, Grades 3-8**

| District | Percentage Level 3 and Above | | Percentage Point Change |
|--------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 57% | 59% | 2% |
| ALACHUA | 57% | 59% | 2% |
| BAKER | 61% | 61% | 0% |
| BAY | 57% | 57% | 0% |
| BRADFORD | 43% | 47% | 4% |
| BREVARD | 63% | 63% | 0% |
| BROWARD | 58% | 60% | 2% |
| CALHOUN | 60% | 60% | 0% |
| CHARLOTTE | 60% | 61% | 1% |
| CITRUS | 65% | 67% | 2% |
| CLAY | 64% | 65% | 1% |
| COLLIER | 62% | 65% | 3% |
| COLUMBIA | 58% | 61% | 3% |
| MIAMI-DADE | 57% | 60% | 3% |
| DESOTO | 33% | 38% | 5% |
| DIXIE | 53% | 54% | 1% |
| DUVAL | 53% | 55% | 2% |
| ESCAMBIA | 49% | 48% | -1% |
| FLAGLER | 63% | 65% | 2% |
| FRANKLIN | 44% | 41% | -3% |
| GADSDEN | 46% | 49% | 3% |
| GILCHRIST | 63% | 65% | 2% |
| GLADES | 52% | 57% | 5% |
| GULF | 63% | 65% | 2% |
| HAMILTON | 43% | 40% | -3% |
| HARDEE | 50% | 55% | 5% |
| HENDRY | 43% | 44% | 1% |
| HERNANDO | 61% | 61% | 0% |
| HIGHLANDS | 53% | 53% | 0% |
| HILLSBOROUGH | 55% | 55% | 0% |
| HOLMES | 50% | 50% | 0% |
| INDIAN RIVER | 53% | 56% | 3% |
| JACKSON | 56% | 61% | 5% |
| JEFFERSON | 28% | 25% | -3% |
| LAFAYETTE | 62% | 64% | 2% |
| LAKE | 55% | 57% | 2% |
| LEE | 57% | 58% | 1% |
| LEON | 63% | 61% | -2% |
| LEVY | 49% | 50% | 1% |

District Comparison Report

2016 to 2017

Mathematics, FSA and EOCs, Grades 3-8**

| District | Percentage Level 3 and Above | | Percentage Point Change |
|------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 57% | 59% | 2% |
| LIBERTY | 51% | 49% | -2% |
| MADISON | 43% | 43% | 0% |
| MANATEE | 55% | 56% | 1% |
| MARION | 46% | 48% | 2% |
| MARTIN | 62% | 66% | 4% |
| MONROE | 62% | 63% | 1% |
| NASSAU | 71% | 73% | 2% |
| OKALOOSA | 72% | 71% | -1% |
| OKEECHOBEE | 52% | 53% | 1% |
| ORANGE | 54% | 57% | 3% |
| OSCEOLA | 48% | 50% | 2% |
| PALM BEACH | 60% | 61% | 1% |
| PASCO | 54% | 57% | 3% |
| PINELLAS | 57% | 58% | 1% |
| POLK | 48% | 50% | 2% |
| PUTNAM | 44% | 43% | -1% |
| ST. JOHNS | 79% | 80% | 1% |
| ST. LUCIE | 50% | 52% | 2% |
| SANTA ROSA | 71% | 71% | 0% |
| SARASOTA | 71% | 71% | 0% |
| SEMINOLE | 65% | 67% | 2% |
| SUMTER | 66% | 67% | 1% |
| SUWANNEE | 44% | 50% | 6% |
| TAYLOR | 54% | 49% | -5% |
| UNION | 70% | 76% | 6% |
| VOLUSIA | 56% | 57% | 1% |
| WAKULLA | 61% | 63% | 2% |
| WALTON | 65% | 68% | 3% |
| WASHINGTON | 58% | 57% | -1% |

**Results are for FSA Mathematics, Algebra 1, Geometry, and Algebra 2 combined, as applicable.

District Comparison Report 2016 to 2017

Algebra 1 EOC

| District | Percentage Level 3 and Above | | Percentage Point Change |
|--------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 54% | 60% | 6% |
| ALACHUA | 58% | 58% | 0% |
| BAKER | 50% | 66% | 16% |
| BAY | 62% | 64% | 2% |
| BRADFORD | 30% | 56% | 26% |
| BREVARD | 61% | 64% | 3% |
| BROWARD | 58% | 64% | 6% |
| CALHOUN | 58% | 64% | 6% |
| CHARLOTTE | 57% | 58% | 1% |
| CITRUS | 61% | 61% | 0% |
| CLAY | 60% | 69% | 9% |
| COLLIER | 60% | 67% | 7% |
| COLUMBIA | 46% | 44% | -2% |
| MIAMI-DADE | 51% | 56% | 5% |
| DESOTO | 38% | 34% | -4% |
| DIXIE | 40% | 60% | 20% |
| DUVAL | 50% | 70% | 20% |
| ESCAMBIA | 41% | 51% | 10% |
| FLAGLER | 58% | 68% | 10% |
| FRANKLIN | 41% | 62% | 21% |
| GADSDEN | 28% | 31% | 3% |
| GILCHRIST | 55% | 68% | 13% |
| GLADES | 56% | 59% | 3% |
| GULF | 66% | 64% | -2% |
| HAMILTON | 25% | 26% | 1% |
| HARDEE | 33% | 40% | 7% |
| HENDRY | 39% | 36% | -3% |
| HERNANDO | 53% | 58% | 5% |
| HIGHLANDS | 50% | 69% | 19% |
| HILLSBOROUGH | 55% | 63% | 8% |
| HOLMES | 44% | 44% | 0% |
| INDIAN RIVER | 51% | 49% | -2% |
| JACKSON | 53% | 68% | 15% |
| JEFFERSON | 20% | 9% | -11% |
| LAFAYETTE | 67% | 57% | -10% |
| LAKE | 46% | 56% | 10% |
| LEE | 51% | 59% | 8% |

District Comparison Report 2016 to 2017

Algebra 1 EOC

| District | Percentage Level 3 and Above | | Percentage Point Change |
|------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 54% | 60% | 6% |
| LEON | 58% | 77% | 19% |
| LEVY | 49% | 52% | 3% |
| LIBERTY | 45% | 60% | 15% |
| MADISON | 22% | 39% | 17% |
| MANATEE | 54% | 64% | 10% |
| MARION | 45% | 51% | 6% |
| MARTIN | 63% | 68% | 5% |
| MONROE | 51% | 80% | 29% |
| NASSAU | 61% | 68% | 7% |
| OKALOOSA | 73% | 77% | 4% |
| OKEECHOBEE | 42% | 44% | 2% |
| ORANGE | 52% | 53% | 1% |
| OSCEOLA | 50% | 45% | -5% |
| PALM BEACH | 57% | 61% | 4% |
| PASCO | 55% | 60% | 5% |
| PINELLAS | 50% | 55% | 5% |
| POLK | 42% | 47% | 5% |
| PUTNAM | 33% | 49% | 16% |
| ST. JOHNS | 77% | 78% | 1% |
| ST. LUCIE | 47% | 69% | 22% |
| SANTA ROSA | 67% | 66% | -1% |
| SARASOTA | 69% | 72% | 3% |
| SEMINOLE | 64% | 65% | 1% |
| SUMTER | 62% | 62% | 0% |
| SUWANNEE | 40% | 40% | 0% |
| TAYLOR | 44% | 55% | 11% |
| UNION | 60% | 74% | 14% |
| VOLUSIA | 55% | 60% | 5% |
| WAKULLA | 62% | 76% | 14% |
| WALTON | 67% | 82% | 15% |
| WASHINGTON | 53% | 52% | -1% |

District Comparison Report by Grade Grouping 2016 to 2017

Algebra 1 EOC

| | Grades 4-8 | | | | | Grades 9-12 | | | | |
|------------------|---------------------|------------|-----------|---------------|---------------|---------------------|------------|-----------|----------------|----------------|
| | % Level 3 and Above | | | Number Tested | | % Level 3 and Above | | | Number Tested | |
| | 2016 | 2017 | Change | 2016 | 2017 | 2016 | 2017 | Change | 2016 | 2017 |
| STATEWIDE | 88% | 89% | 1% | 72,106 | 81,514 | 36% | 42% | 6% | 130,849 | 136,563 |
| ALACHUA | 88% | 89% | 1% | 962 | 990 | 31% | 30% | -1% | 1,062 | 1,126 |
| BAKER | 100% | 97% | -3% | 71 | 93 | 36% | 54% | 18% | 267 | 240 |
| BAY | 95% | 93% | -2% | 440 | 616 | 49% | 51% | 2% | 1,132 | 1,427 |
| BRADFORD | 60% | 74% | 14% | 92 | 58 | 11% | 36% | 25% | 144 | 50 |
| BREVARD | 87% | 87% | 0% | 2,595 | 2,726 | 37% | 40% | 3% | 2,868 | 2,743 |
| BROWARD | 91% | 92% | 1% | 6,472 | 6,634 | 42% | 49% | 7% | 12,662 | 13,025 |
| CALHOUN | 94% | 85% | -9% | 34 | 66 | 48% | 52% | 4% | 120 | 122 |
| CHARLOTTE | 94% | 95% | 1% | 339 | 383 | 44% | 45% | 1% | 942 | 1,052 |
| CITRUS | 91% | 98% | 7% | 346 | 320 | 46% | 46% | 0% | 683 | 813 |
| CLAY | 98% | 99% | 1% | 671 | 956 | 50% | 58% | 8% | 2,408 | 2,409 |
| COLLIER | 95% | 91% | -4% | 1,187 | 1,817 | 43% | 51% | 8% | 2,479 | 2,792 |
| COLUMBIA | 81% | 81% | 0% | 243 | 212 | 28% | 28% | 0% | 469 | 523 |
| MIAMI-DADE | 86% | 89% | 3% | 9,495 | 10,359 | 32% | 39% | 7% | 17,209 | 19,087 |
| DESOTO | 79% | 79% | 0% | 96 | 94 | 21% | 18% | -3% | 225 | 259 |
| DIXIE | 90% | 86% | -4% | 20 | 36 | 31% | 51% | 20% | 108 | 98 |
| DUVAL | 86% | 86% | 0% | 2,448 | 3,510 | 32% | 55% | 23% | 4,817 | 4,089 |
| ESCAMBIA | 83% | 79% | -4% | 817 | 1,112 | 26% | 35% | 9% | 2,290 | 1,892 |
| FLAGLER | 89% | 95% | 6% | 274 | 387 | 47% | 55% | 8% | 779 | 800 |
| FRANKLIN | 57% | 68% | 11% | 37 | 34 | 25% | 50% | 25% | 36 | 18 |
| GADSDEN | 75% | 72% | -3% | 122 | 128 | 5% | 12% | 7% | 244 | 272 |
| GILCHRIST | 82% | 86% | 4% | 89 | 84 | 39% | 54% | 15% | 150 | 112 |
| GLADES | 81% | 89% | 8% | 62 | 63 | 29% | 25% | -4% | 58 | 55 |
| GULF | 96% | 95% | -1% | 26 | 43 | 57% | 52% | -5% | 87 | 115 |
| HAMILTON | 75% | 38% | -37% | 12 | 26 | 10% | 23% | 13% | 39 | 95 |
| HARDEE | 98% | 98% | 0% | 59 | 83 | 20% | 24% | 4% | 289 | 314 |
| HENDRY | 57% | 78% | 21% | 231 | 125 | 24% | 20% | -4% | 276 | 308 |
| HERNANDO | 89% | 87% | -2% | 427 | 485 | 43% | 47% | 4% | 1,403 | 1,301 |
| HIGHLANDS | 98% | 91% | -7% | 226 | 361 | 35% | 53% | 18% | 722 | 504 |
| HILLSBOROUGH | 90% | 89% | -1% | 7,318 | 7,904 | 25% | 36% | 11% | 8,318 | 7,358 |
| HOLMES | 79% | 78% | -1% | 58 | 96 | 29% | 29% | 0% | 134 | 214 |
| INDIAN RIVER | 85% | 92% | 7% | 396 | 397 | 29% | 31% | 2% | 586 | 923 |
| JACKSON | 90% | 96% | 6% | 105 | 111 | 42% | 57% | 15% | 353 | 302 |
| JEFFERSON | 0% | 17% | 17% | 6 | 6 | 23% | 8% | -15% | 40 | 26 |
| LAFAYETTE | 85% | 72% | -13% | 52 | 46 | 29% | 42% | 13% | 24 | 43 |

District Comparison Report by Grade Grouping 2016 to 2017

Algebra 1 EOC

| | Grades 4-8 | | | | | Grades 9-12 | | | | |
|------------------|---------------------|------------|-----------|---------------|---------------|---------------------|------------|-----------|----------------|----------------|
| | % Level 3 and Above | | | Number Tested | | % Level 3 and Above | | | Number Tested | |
| | 2016 | 2017 | Change | 2016 | 2017 | 2016 | 2017 | Change | 2016 | 2017 |
| STATEWIDE | 88% | 89% | 1% | 72,106 | 81,514 | 36% | 42% | 6% | 130,849 | 136,563 |
| LAKE | 85% | 86% | 1% | 1,211 | 1,241 | 23% | 36% | 13% | 2,058 | 1,867 |
| LEE | 89% | 92% | 3% | 2,655 | 2,848 | 28% | 36% | 8% | 4,273 | 4,016 |
| LEON | 94% | 96% | 2% | 838 | 871 | 37% | 63% | 26% | 1,423 | 1,130 |
| LEVY | 79% | 82% | 3% | 112 | 83 | 36% | 43% | 7% | 266 | 247 |
| LIBERTY | 41% | 83% | 42% | 66 | 40 | 50% | 15% | -35% | 50 | 20 |
| MADISON | 75% | 75% | 0% | 20 | 61 | 14% | 20% | 6% | 131 | 122 |
| MANATEE | 92% | 96% | 4% | 745 | 897 | 41% | 52% | 11% | 2,232 | 2,431 |
| MARION | 93% | 94% | 1% | 566 | 713 | 33% | 39% | 6% | 2,412 | 2,600 |
| MARTIN | 98% | 98% | 0% | 413 | 449 | 48% | 55% | 7% | 1,006 | 1,067 |
| MONROE | 91% | 98% | 7% | 163 | 209 | 36% | 69% | 33% | 410 | 344 |
| NASSAU | 84% | 93% | 9% | 366 | 304 | 43% | 53% | 10% | 484 | 491 |
| OKALOOSA | 95% | 98% | 3% | 581 | 728 | 64% | 69% | 5% | 1,633 | 1,772 |
| OKEECHOBEE | 89% | 91% | 2% | 134 | 117 | 24% | 27% | 3% | 336 | 339 |
| ORANGE | 82% | 83% | 1% | 7,160 | 8,265 | 27% | 27% | 0% | 8,434 | 9,722 |
| OSCEOLA | 83% | 87% | 4% | 1,509 | 1,668 | 35% | 31% | -4% | 3,489 | 4,911 |
| PALM BEACH | 93% | 93% | 0% | 4,262 | 5,290 | 41% | 45% | 4% | 9,391 | 10,612 |
| PASCO | 95% | 93% | -2% | 1,549 | 1,578 | 39% | 45% | 6% | 3,733 | 3,758 |
| PINELLAS | 83% | 88% | 5% | 3,064 | 3,027 | 24% | 33% | 9% | 3,933 | 4,693 |
| POLK | 82% | 81% | -1% | 1,697 | 1,926 | 30% | 35% | 5% | 5,527 | 5,470 |
| PUTNAM | 58% | 63% | 5% | 330 | 407 | 15% | 36% | 21% | 471 | 424 |
| ST. JOHNS | 98% | 99% | 1% | 1,056 | 1,263 | 64% | 66% | 2% | 1,734 | 2,033 |
| ST. LUCIE | 84% | 92% | 8% | 879 | 1,011 | 33% | 53% | 20% | 2,305 | 1,423 |
| SANTA ROSA | 96% | 93% | -3% | 741 | 704 | 51% | 53% | 2% | 1,405 | 1,577 |
| SARASOTA | 98% | 98% | 0% | 1,011 | 1,282 | 55% | 58% | 3% | 2,089 | 2,289 |
| SEMINOLE | 90% | 93% | 3% | 2,536 | 2,449 | 40% | 43% | 3% | 2,738 | 3,165 |
| SUMTER | 87% | 85% | -2% | 287 | 313 | 41% | 42% | 1% | 362 | 375 |
| SUWANNEE | 65% | 78% | 13% | 186 | 185 | 19% | 19% | 0% | 226 | 340 |
| TAYLOR | 75% | 79% | 4% | 87 | 87 | 18% | 24% | 6% | 103 | 67 |
| UNION | 98% | 95% | -3% | 41 | 62 | 39% | 65% | 26% | 76 | 156 |
| VOLUSIA | 94% | 88% | -6% | 1,140 | 1,992 | 42% | 43% | 1% | 3,293 | 3,408 |
| WAKULLA | 84% | 83% | -1% | 188 | 176 | 36% | 64% | 28% | 161 | 104 |
| WALTON | 96% | 93% | -3% | 176 | 292 | 56% | 73% | 17% | 481 | 364 |
| WASHINGTON | 94% | 88% | -6% | 88 | 83 | 28% | 31% | 3% | 142 | 139 |

Data are reported only when the total number of students in a group is at least 10 and when the performance of individuals is not disclosed. An asterisk () appears when data are suppressed.

District Comparison Report 2016 to 2017

Geometry EOC

| District | Percentage Level 3 and Above | | Percentage Point Change |
|--------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 51% | 53% | 2% |
| ALACHUA | 55% | 60% | 5% |
| BAKER | 66% | 60% | -6% |
| BAY | 56% | 61% | 5% |
| BRADFORD | 24% | 57% | 33% |
| BREVARD | 58% | 57% | -1% |
| BROWARD | 50% | 57% | 7% |
| CALHOUN | 60% | 51% | -9% |
| CHARLOTTE | 50% | 59% | 9% |
| CITRUS | 52% | 55% | 3% |
| CLAY | 62% | 61% | -1% |
| COLLIER | 59% | 64% | 5% |
| COLUMBIA | 51% | 45% | -6% |
| MIAMI-DADE | 46% | 48% | 2% |
| DESOTO | 43% | 32% | -11% |
| DIXIE | 44% | 27% | -17% |
| DUVAL | 38% | 69% | 31% |
| ESCAMBIA | 45% | 44% | -1% |
| FLAGLER | 63% | 53% | -10% |
| FRANKLIN | 40% | 38% | -2% |
| GADSDEN | 13% | 17% | 4% |
| GILCHRIST | 66% | 65% | -1% |
| GLADES | 25% | 46% | 21% |
| GULF | 66% | 69% | 3% |
| HAMILTON | 20% | 25% | 5% |
| HARDEE | 28% | 31% | 3% |
| HENDRY | 40% | 49% | 9% |
| HERNANDO | 54% | 50% | -4% |
| HIGHLANDS | 43% | 45% | 2% |
| HILLSBOROUGH | 56% | 57% | 1% |
| HOLMES | 38% | 41% | 3% |
| INDIAN RIVER | 46% | 50% | 4% |
| JACKSON | 49% | 46% | -3% |
| JEFFERSON | 18% | 5% | -13% |
| LAFAYETTE | 60% | 61% | 1% |
| LAKE | 50% | 49% | -1% |
| LEE | 43% | 43% | 0% |

District Comparison Report 2016 to 2017

Geometry EOC

| District | Percentage Level 3 and Above | | Percentage Point Change |
|------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 51% | 53% | 2% |
| LEON | 57% | 61% | 4% |
| LEVY | 48% | 65% | 17% |
| LIBERTY | 33% | 27% | -6% |
| MADISON | 41% | 26% | -15% |
| MANATEE | 53% | 54% | 1% |
| MARION | 50% | 49% | -1% |
| MARTIN | 61% | 62% | 1% |
| MONROE | 73% | 57% | -16% |
| NASSAU | 56% | 59% | 3% |
| OKALOOSA | 68% | 68% | 0% |
| OKEECHOBEE | 30% | 37% | 7% |
| ORANGE | 48% | 43% | -5% |
| OSCEOLA | 52% | 44% | -8% |
| PALM BEACH | 53% | 54% | 1% |
| PASCO | 57% | 62% | 5% |
| PINELLAS | 47% | 52% | 5% |
| POLK | 36% | 35% | -1% |
| PUTNAM | 35% | 37% | 2% |
| ST. JOHNS | 77% | 79% | 2% |
| ST. LUCIE | 41% | 61% | 20% |
| SANTA ROSA | 61% | 64% | 3% |
| SARASOTA | 66% | 72% | 6% |
| SEMINOLE | 62% | 67% | 5% |
| SUMTER | 57% | 59% | 2% |
| SUWANNEE | 44% | 50% | 6% |
| TAYLOR | 33% | 43% | 10% |
| UNION | 76% | 91% | 15% |
| VOLUSIA | 60% | 54% | -6% |
| WAKULLA | 59% | 74% | 15% |
| WALTON | 60% | 65% | 5% |
| WASHINGTON | 35% | 49% | 14% |

District Comparison Report

2016 to 2017

Algebra 2 EOC

| District | Percentage Level 3 and Above | | Percentage Point Change |
|--------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 40% | 49% | 9% |
| ALACHUA | 51% | 53% | 2% |
| BAKER | 37% | 72% | 35% |
| BAY | 52% | 56% | 4% |
| BRADFORD | 14% | 36% | 22% |
| BREVARD | 49% | 49% | 0% |
| BROWARD | 42% | 50% | 8% |
| CALHOUN | 44% | 75% | 31% |
| CHARLOTTE | 39% | 57% | 18% |
| CITRUS | 46% | 51% | 5% |
| CLAY | 54% | 60% | 6% |
| COLLIER | 54% | 69% | 15% |
| COLUMBIA | 27% | 39% | 12% |
| MIAMI-DADE | 35% | 49% | 14% |
| DESOTO | 14% | 25% | 11% |
| DIXIE | 29% | 48% | 19% |
| DUVAL | 25% | 52% | 27% |
| ESCAMBIA | 40% | 45% | 5% |
| FLAGLER | 54% | 65% | 11% |
| FRANKLIN | 73% | 87% | 14% |
| GADSDEN | 7% | 11% | 4% |
| GILCHRIST | 43% | 37% | -6% |
| GLADES | 26% | 17% | -9% |
| GULF | 53% | 45% | -8% |
| HAMILTON | 5% | 2% | -3% |
| HARDEE | 34% | 25% | -9% |
| HENDRY | 24% | 42% | 18% |
| HERNANDO | 39% | 48% | 9% |
| HIGHLANDS | 32% | 30% | -2% |
| HILLSBOROUGH | 46% | 52% | 6% |
| HOLMES | 20% | 20% | 0% |
| INDIAN RIVER | 49% | 55% | 6% |
| JACKSON | 34% | 27% | -7% |
| JEFFERSON | 10% | 4% | -6% |
| LAFAYETTE | 52% | 55% | 3% |
| LAKE | 37% | 37% | 0% |
| LEE | 28% | 38% | 10% |

District Comparison Report

2016 to 2017

Algebra 2 EOC

| District | Percentage Level 3 and Above | | Percentage Point Change |
|------------|---------------------------------|------|----------------------------|
| | 2016 | 2017 | |
| STATEWIDE | 40% | 49% | 9% |
| LEON | 49% | 58% | 9% |
| LEVY | 36% | 27% | -9% |
| LIBERTY | 21% | 33% | 12% |
| MADISON | 39% | 31% | -8% |
| MANATEE | 51% | 63% | 12% |
| MARION | 36% | 42% | 6% |
| MARTIN | 43% | 70% | 27% |
| MONROE | 53% | 45% | -8% |
| NASSAU | 42% | 45% | 3% |
| OKALOOSA | 56% | 66% | 10% |
| OKEECHOBEE | 26% | 41% | 15% |
| ORANGE | 24% | 35% | 11% |
| OSCEOLA | 31% | 41% | 10% |
| PALM BEACH | 44% | 52% | 8% |
| PASCO | 40% | 45% | 5% |
| PINELLAS | 39% | 48% | 9% |
| POLK | 23% | 32% | 9% |
| PUTNAM | 15% | 19% | 4% |
| ST. JOHNS | 67% | 69% | 2% |
| ST. LUCIE | 27% | 45% | 18% |
| SANTA ROSA | 49% | 55% | 6% |
| SARASOTA | 60% | 69% | 9% |
| SEMINOLE | 50% | 59% | 9% |
| SUMTER | 47% | 56% | 9% |
| SUWANNEE | 43% | 54% | 11% |
| TAYLOR | 64% | 55% | -9% |
| UNION | 54% | 53% | -1% |
| VOLUSIA | 43% | 52% | 9% |
| WAKULLA | 50% | 89% | 39% |
| WALTON | 45% | 61% | 16% |
| WASHINGTON | 48% | 67% | 19% |