

# Statewide Assessments

Science and Social Studies



**Later Testing**  
**Shorter Window**  
**More Learning**

**2019**



# Statewide Assessments

## Science and Social Studies

First administered in 2012, the statewide science assessment annually measures student achievement of the Next Generation Sunshine State Standards (NGSSS) in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that also measure the NGSSS in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each EOC assessment is administered in the spring, summer, fall and winter.

### Achievement Levels

The Achievement Level definitions and cuts scores that apply to the assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

<b>Level 5</b>	<b>Mastery</b> —highly likely to excel in the next grade/course
<b>Level 4</b>	<b>Proficient</b> —likely to excel in the next grade/course
<b>Level 3</b>	<b>Satisfactory</b> —may need additional support for the next grade/course
<b>Level 2</b>	<b>Below Satisfactory</b> —likely to need substantial support for the next grade/course
<b>Level 1</b>	<b>Inadequate</b> —highly likely to need substantial support for the next course

## Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)				
	Level 1	Level 2	Level 3	Level 4	Level 5
5	140-184	185-199	200-214	215-224	225-260
8	140-184	185-202	203-214	215-224	225-260

## Florida EOC Assessments Achievement Levels

Assessment	Scale Scores (325 to 475)				
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
U.S. History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

# Overview of Results

## 2019 Percentage at or Above Achievement Level 3

Assessment	Grade Level	
	5	8
All Science*	53%	51%
Statewide Science	53%	48%
Biology 1	N/A	91%

\*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	67%
Civics	71%
U.S. History	69%

# Statewide Assessments

## Science

### Summary of Science Results

- **Grade 5**
  - Overall, performance at Level 3 and above decreased by 2 percentage points (55% to 53%) from 2018 to 2019. However, performance still remains above what it was in 2017.
  - Charter schools outperformed non-charter schools by having a higher percentage of students performing at Level 3 and above (56% vs. 52%) and a lower percentage of students scoring Level 1 (19% vs. 23%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered in 2012.
  - All subgroups decreased performance at Level 3 and above compared to 2018, but performance remains higher or the same as it was in 2017 due to the substantial increase from 2017 to 2018.
- **Grade 8 (Statewide Science Assessment and Biology 1 EOC)**
  - Overall, performance at Level 3 and above decreased by 1 percentage point (52% to 51%), but remains higher than it was in 2017 (50%).
  - Charter schools outperformed non-charter schools by having a higher percentage of students performing at Level 3 and above (56% vs. 50%) and a lower percentage of students scoring Level 1 (13% vs. 21%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered in 2012.
  - All subgroups decreased or maintained performance at Level 3 and above compared to 2018, but performance for most subgroups remains higher or the same as it was in 2017.
- **Biology 1 EOC**
  - Overall, performance at Level 3 and above increased by 2 percentage points (65% to 67%).
  - Charter schools outperformed non-charter schools by having a higher percentage of students performing at Level 3 and above (68% vs. 67%). Charter school performance has been consistently higher than non-charter school performance since 2015.
  - All subgroups increased their performance at Level 3 and above from 2018 to 2019.
    - African American students increased performance at Level 3 and above by 3 percentage points (46% to 49%).
    - Hispanic students and students with disabilities increased performance at Level 3 and above by 2 percentage points (61% to 63% and 32% to 34%, respectively).
    - White students, English language learners, and economically disadvantaged students increased performance at Level 3 and above by 1 percentage point (77% to 78%, 24% to 25%, and 56% to 57%, respectively).
  - The achievement gap between African American and white students narrowed by 2 percentage points, while the achievement gap between Hispanic and white students narrowed by 1 percentage point.

# Statewide Assessments

## Science

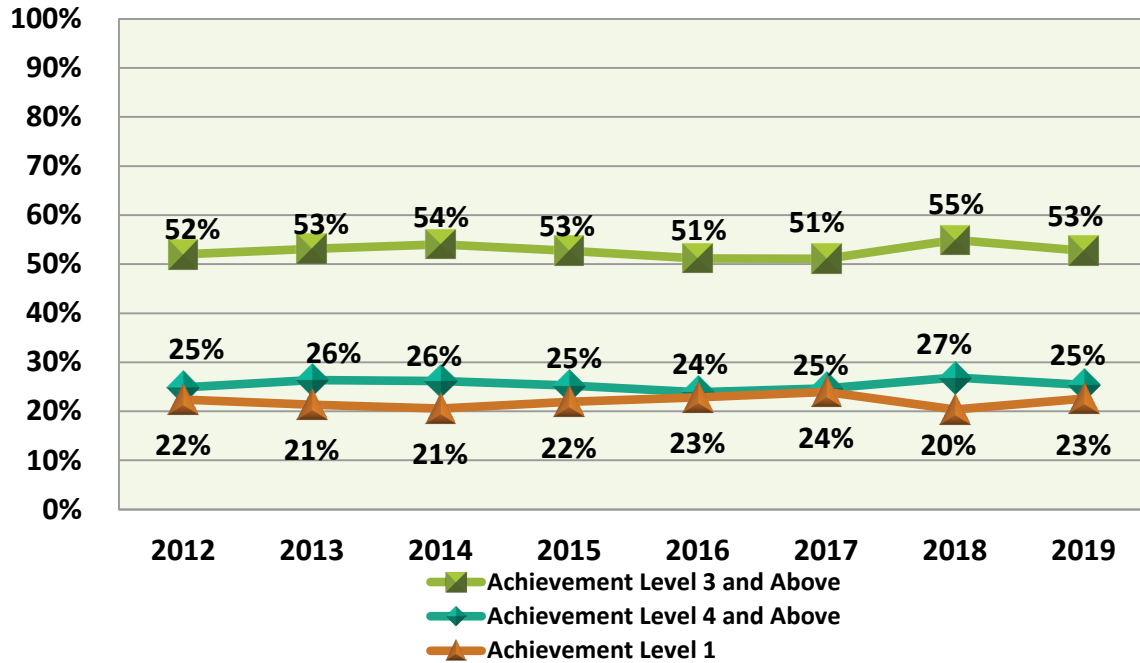
**NOTES:**

- 1) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 2) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- 3) Biology 1 student performance in this document includes only student results for all first-time test takers for each administration during each school year.

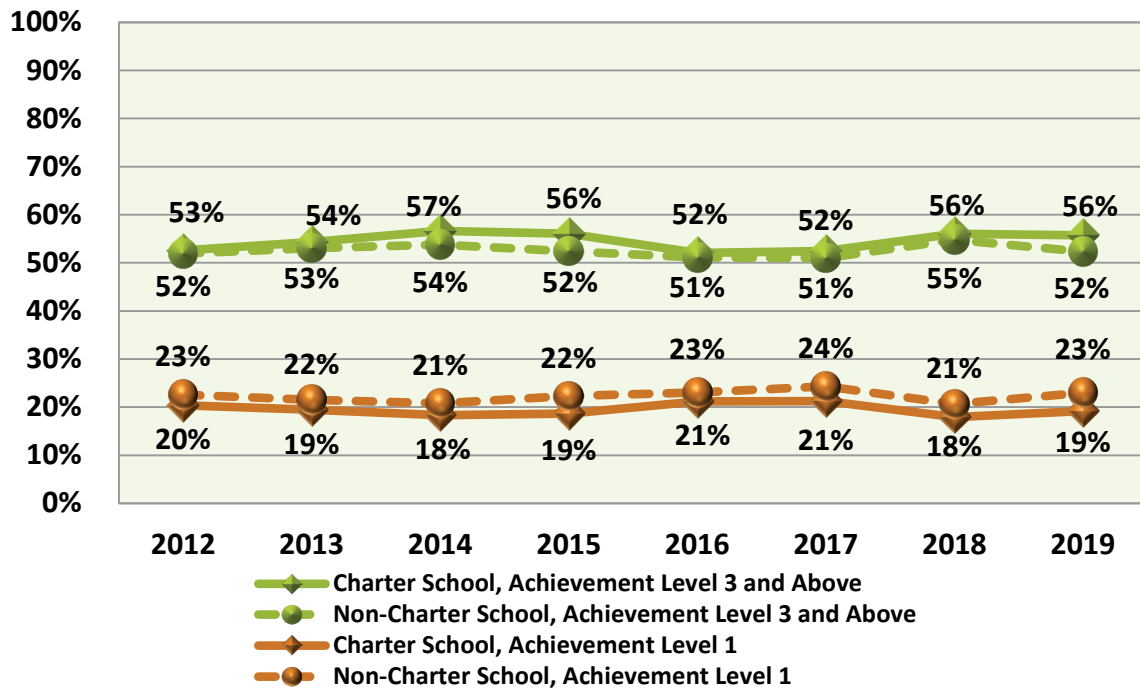
School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013 , Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer
2019	Fall 2018, Winter 2018, Spring 2019 (Summer not yet administered)

## Science – Grade 5

### By Achievement Level

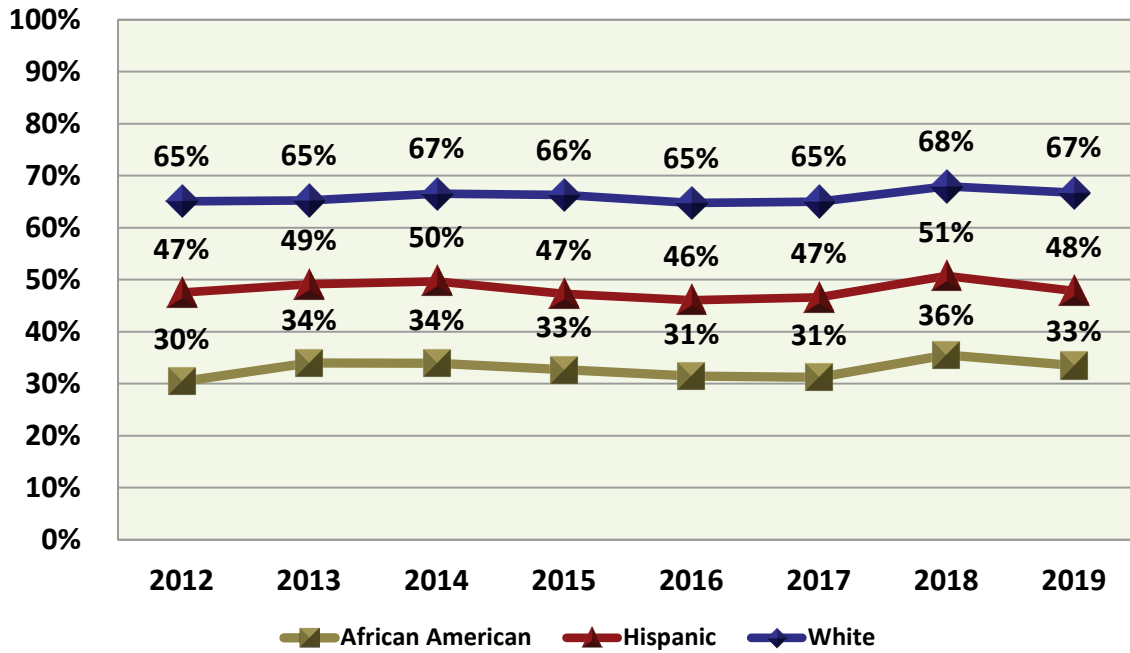


### By Achievement Level, Charter vs. Non-Charter Schools

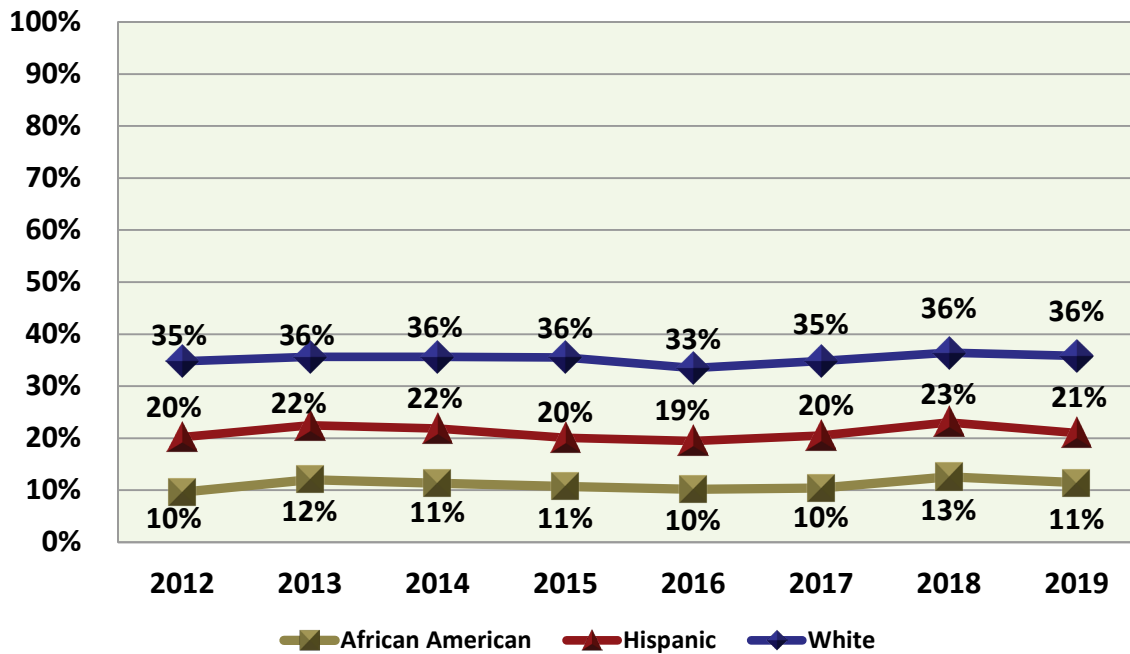


## Science – Grade 5

At or Above Achievement Level 3, by Race/Ethnicity



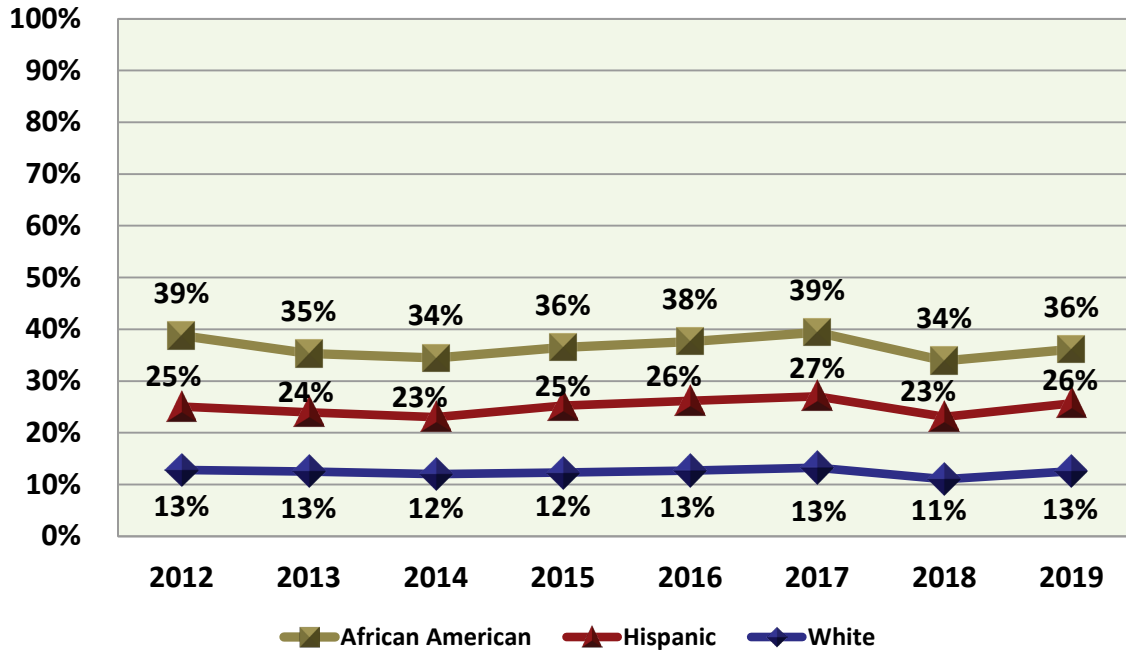
At or Above Achievement Level 4, by Race/Ethnicity



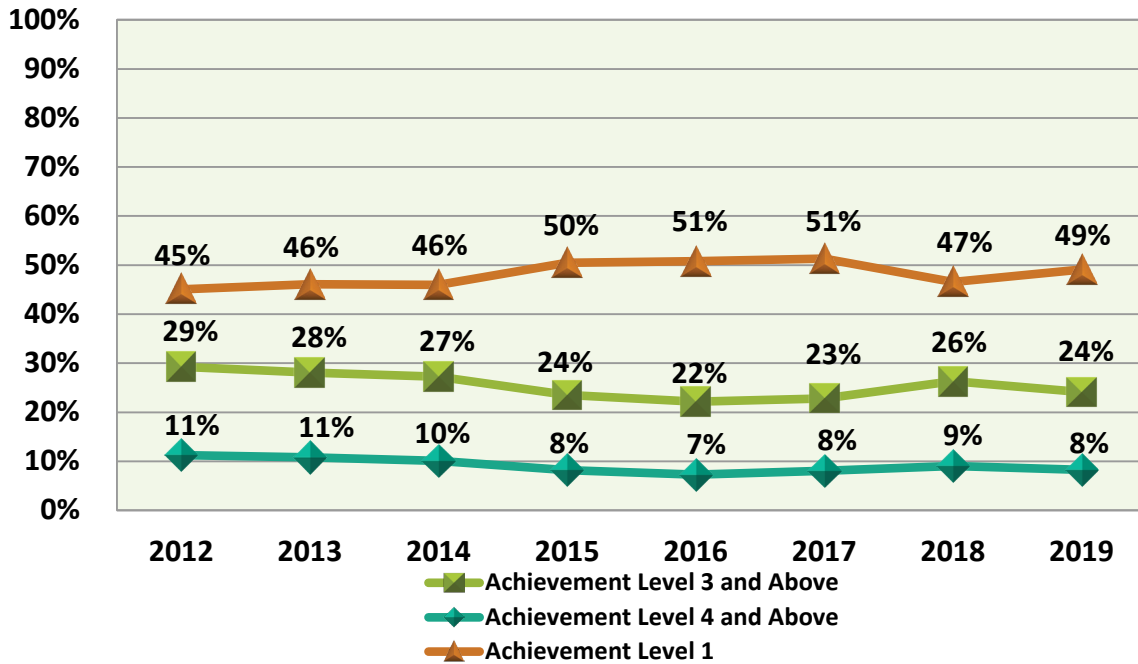


## Science – Grade 5

### At Achievement Level 1, by Race/Ethnicity

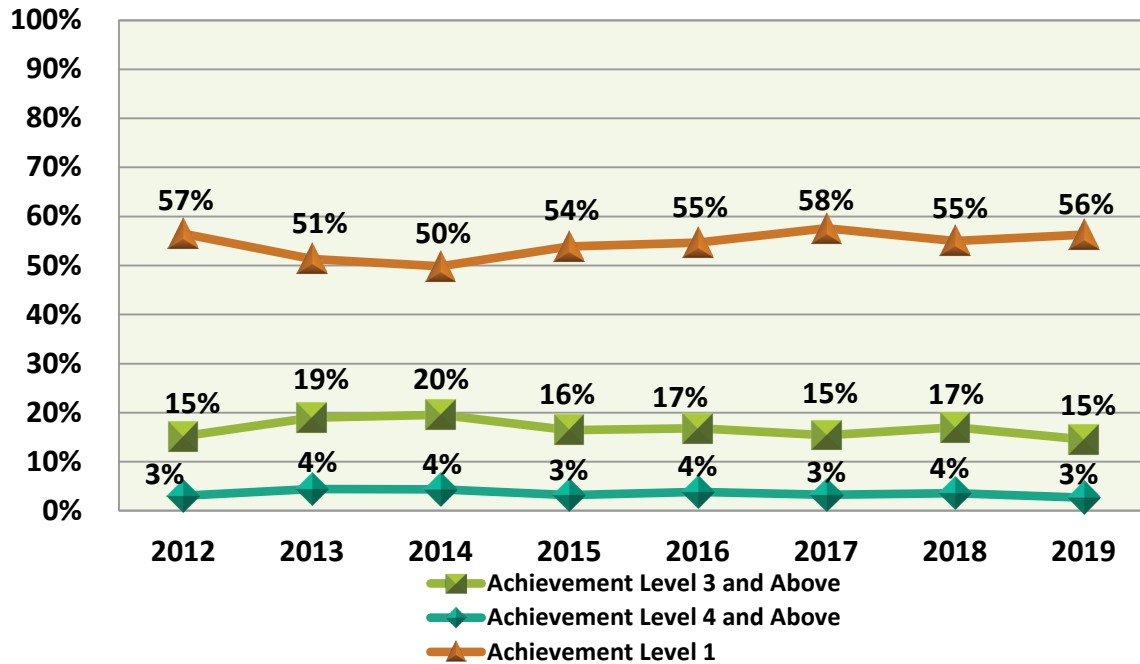


### By Achievement Level, Students with Disabilities

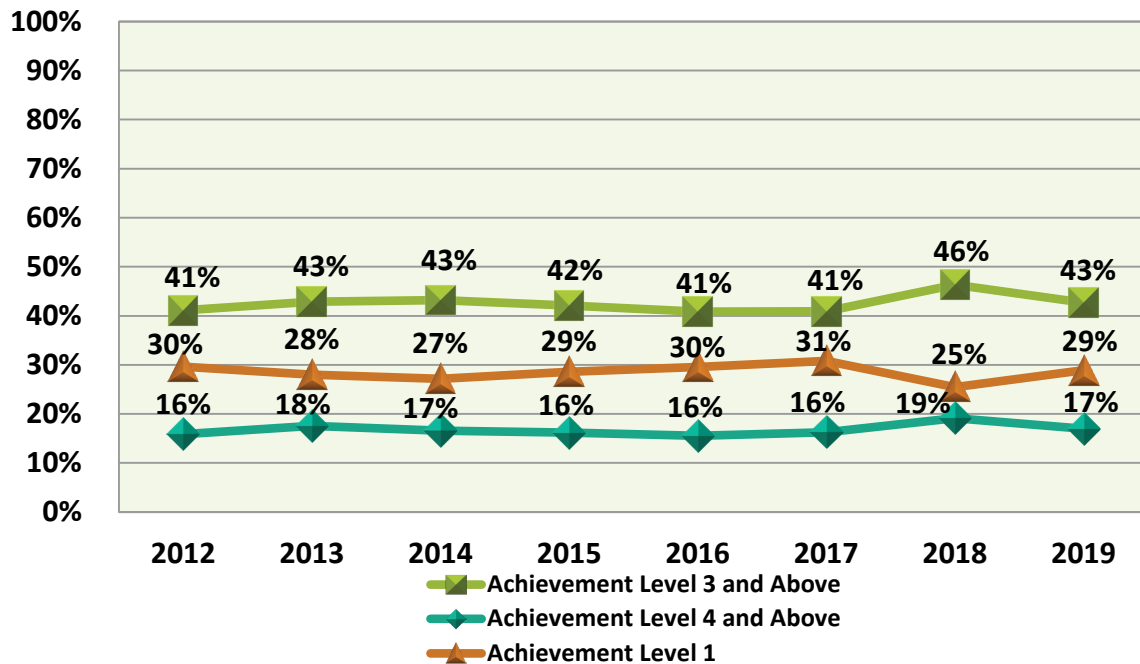


## Science – Grade 5

### By Achievement Level, English Language Learners



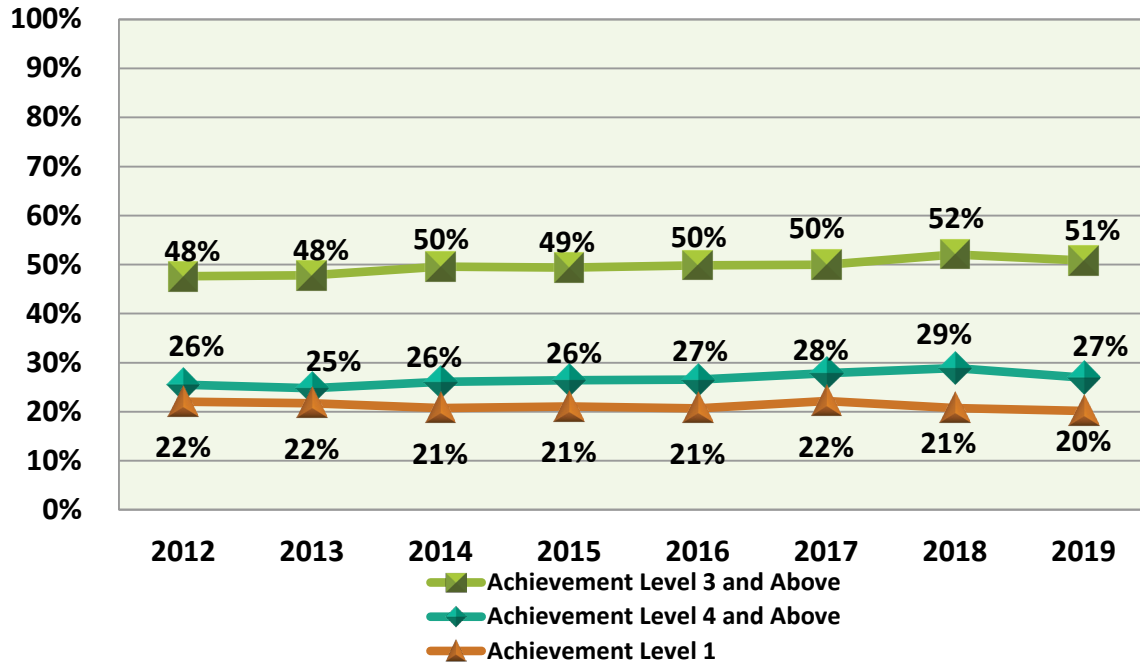
### By Achievement Level, Economically Disadvantaged



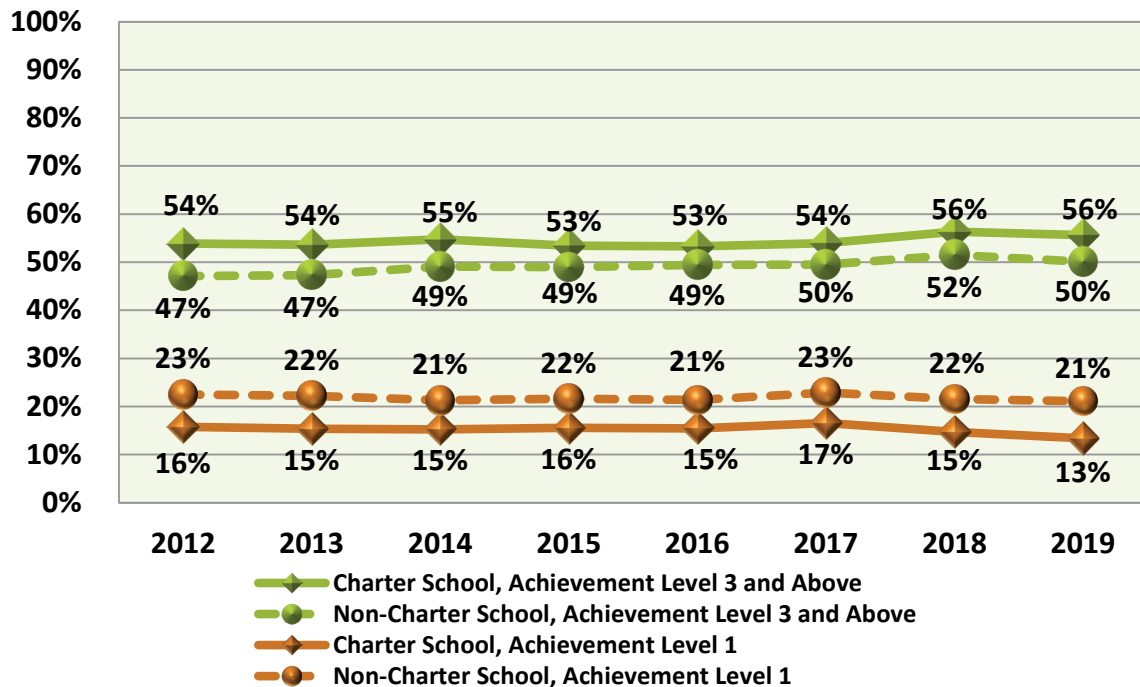
## Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

By Achievement Level



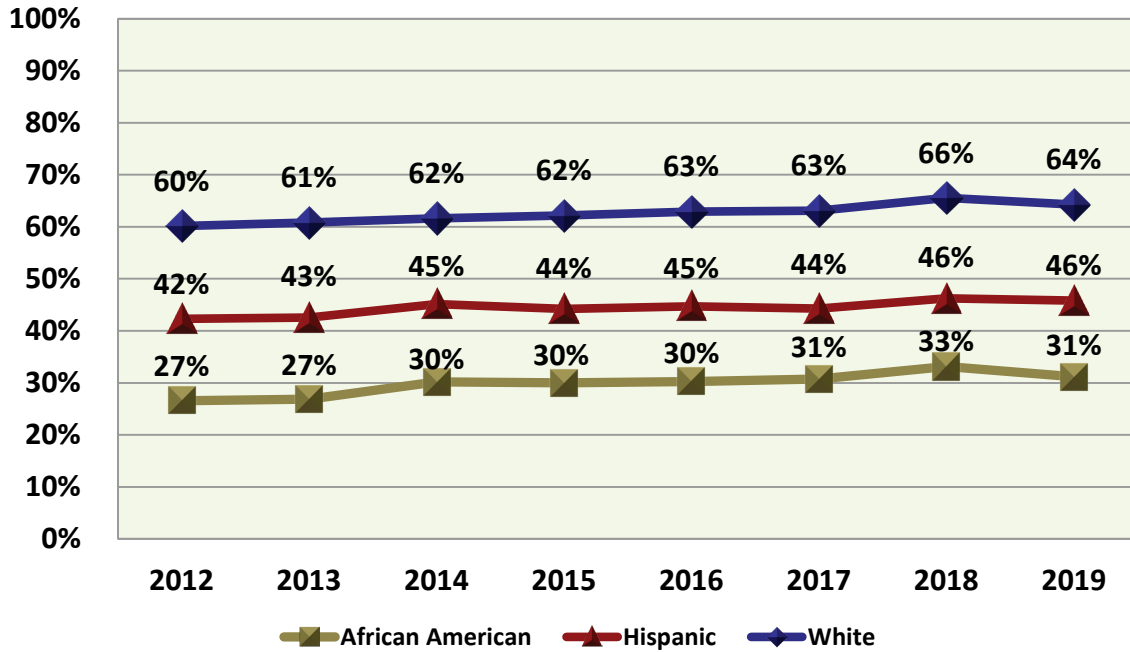
By Achievement Level, Charter vs. Non-Charter Schools



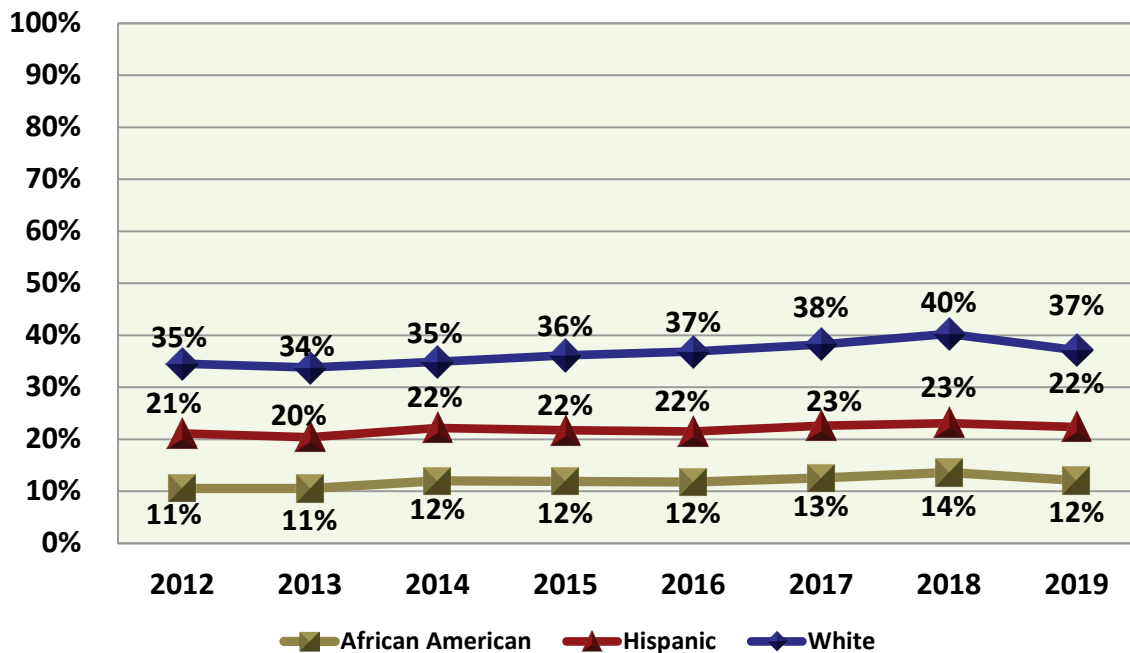
## Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

At or Above Achievement Level 3, by Race/Ethnicity



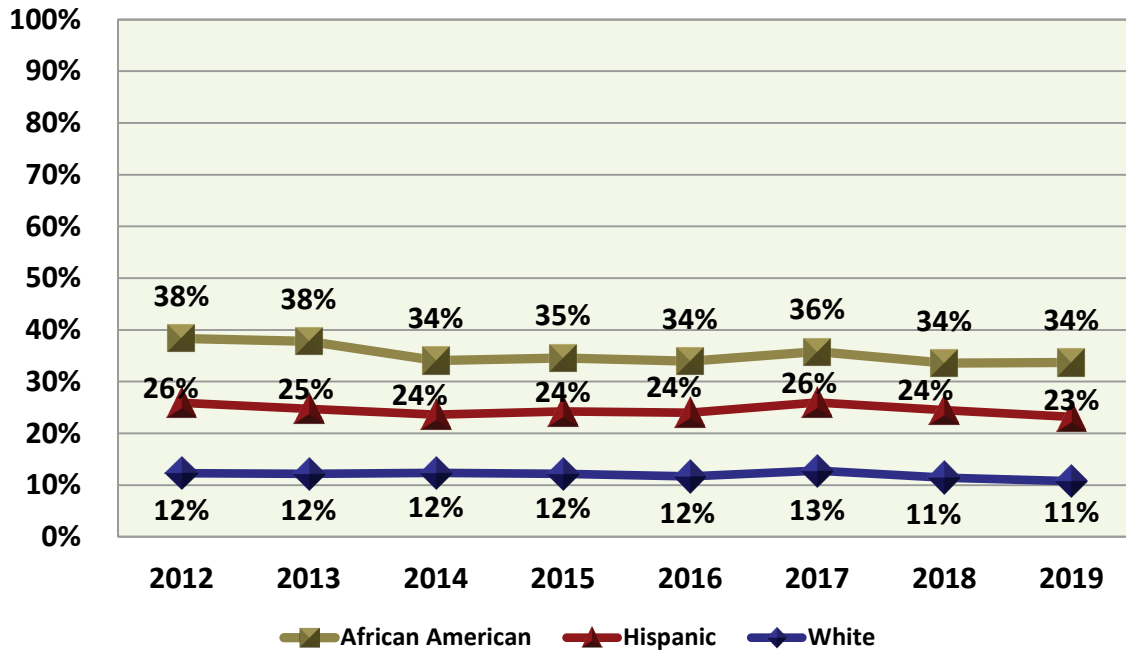
At or Above Achievement Level 4, by Race/Ethnicity



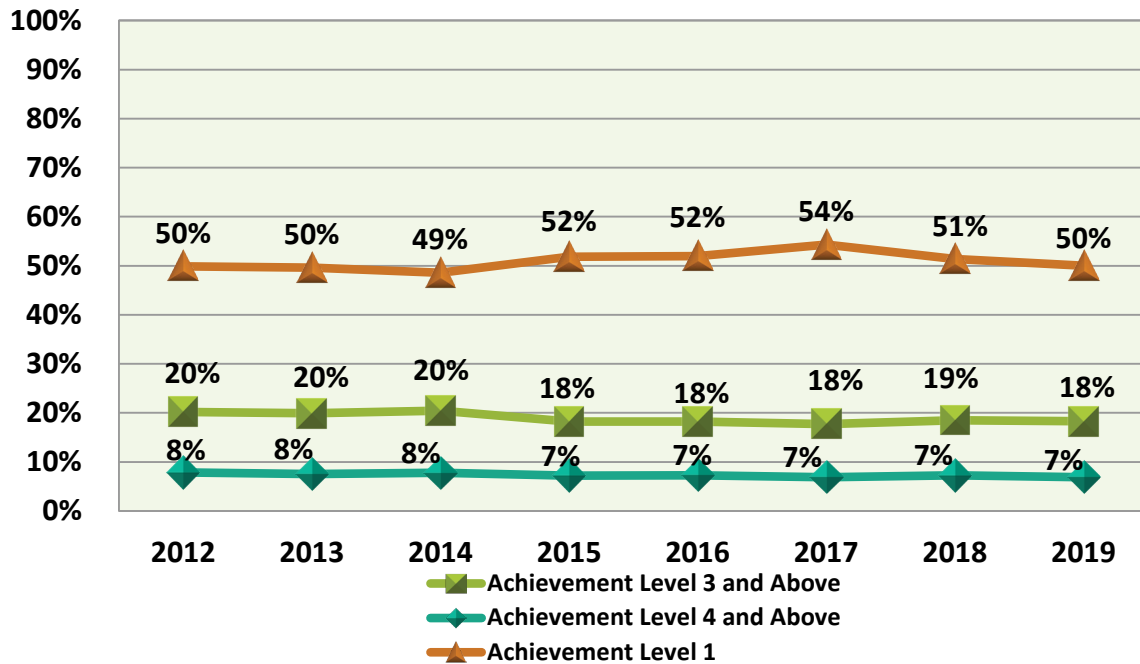
## Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

At Achievement Level 1, by Race/Ethnicity



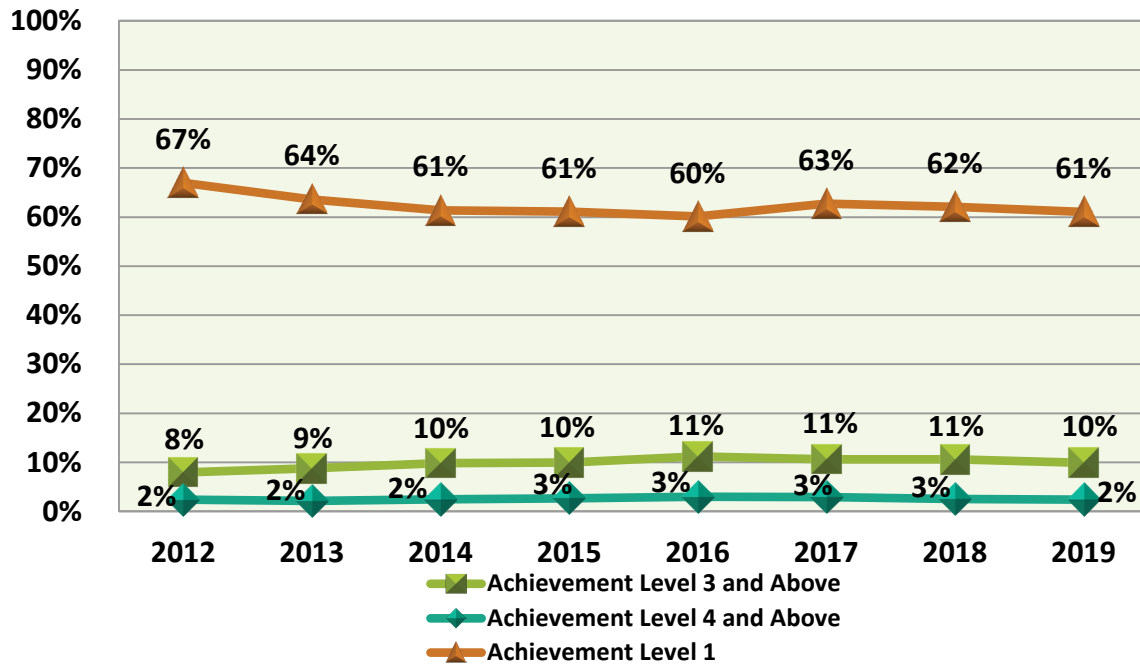
By Achievement Level, Students with Disabilities



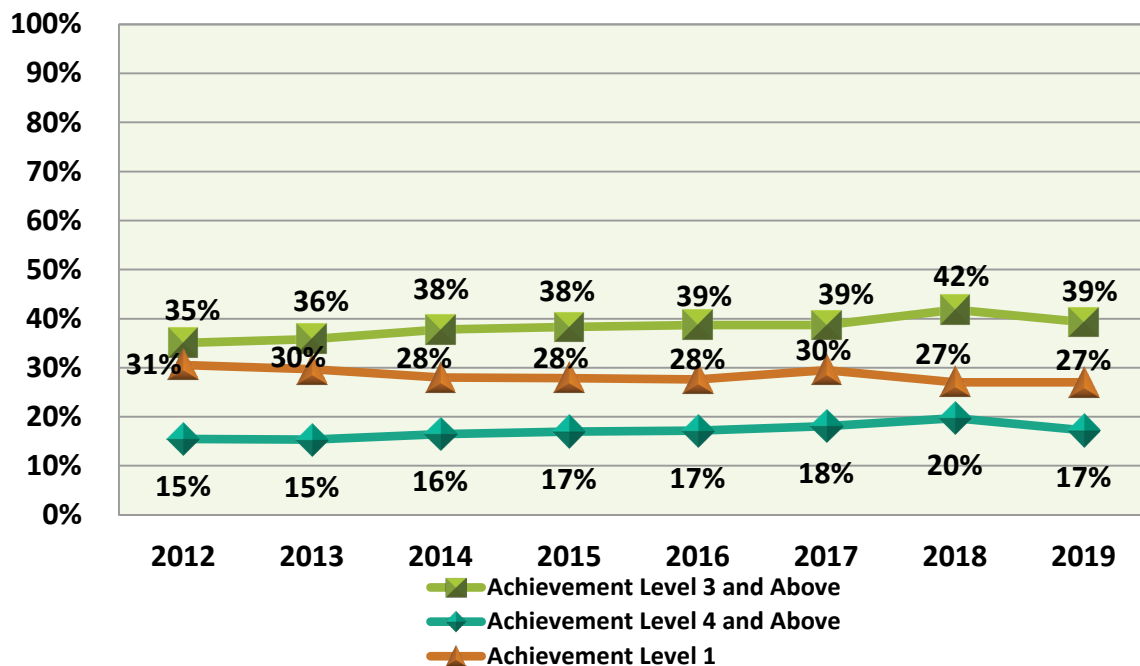
## Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)

By Achievement Level, English Language Learners

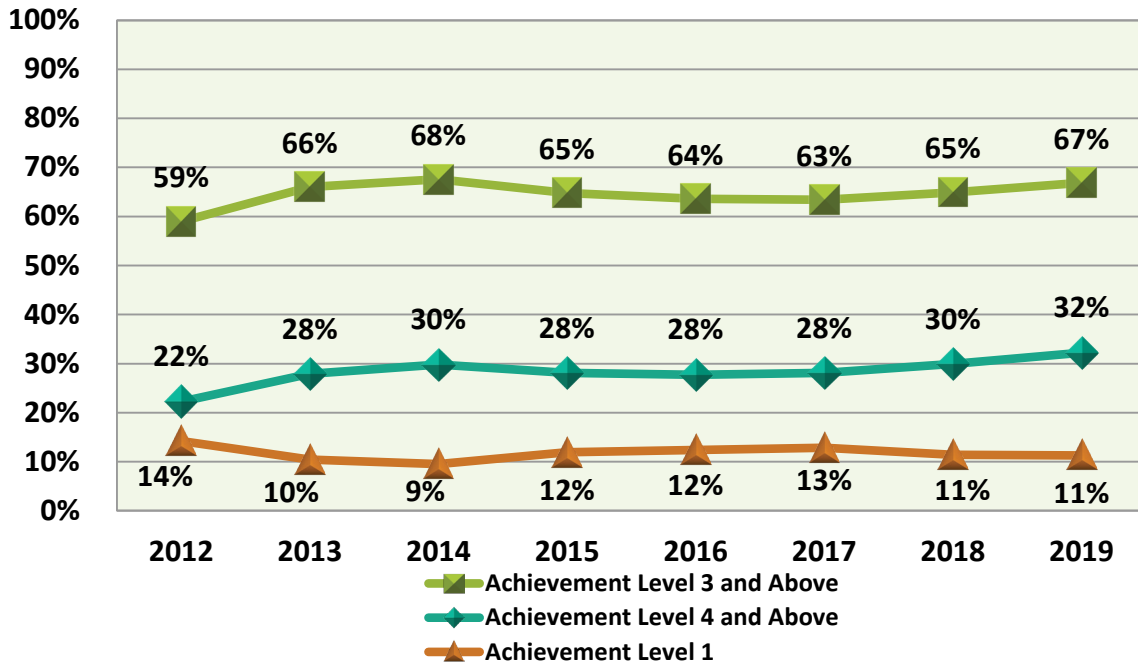


By Achievement Level, Economically Disadvantaged

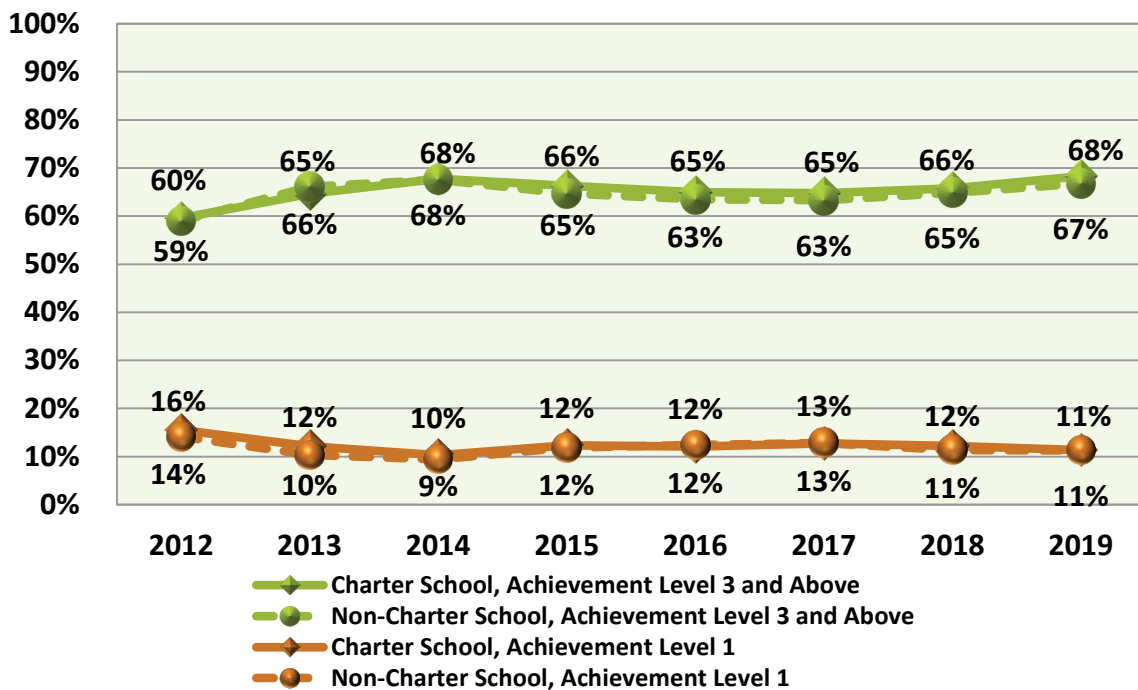


## Science – Biology 1 EOC

### By Achievement Level

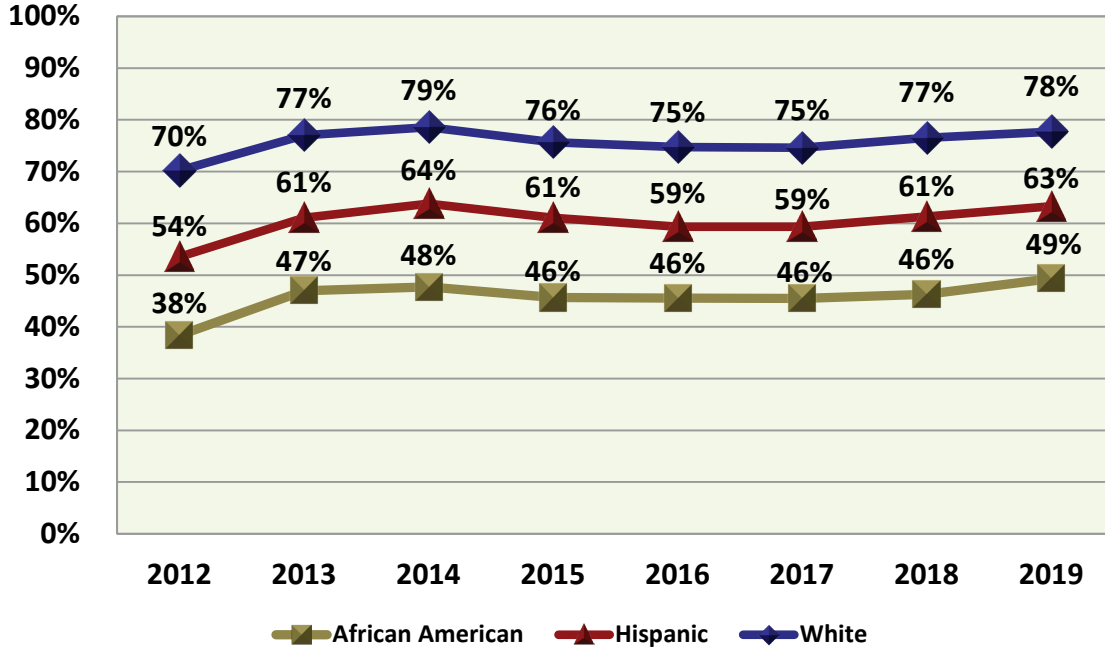


### By Achievement Level, Charter vs. Non-Charter Schools

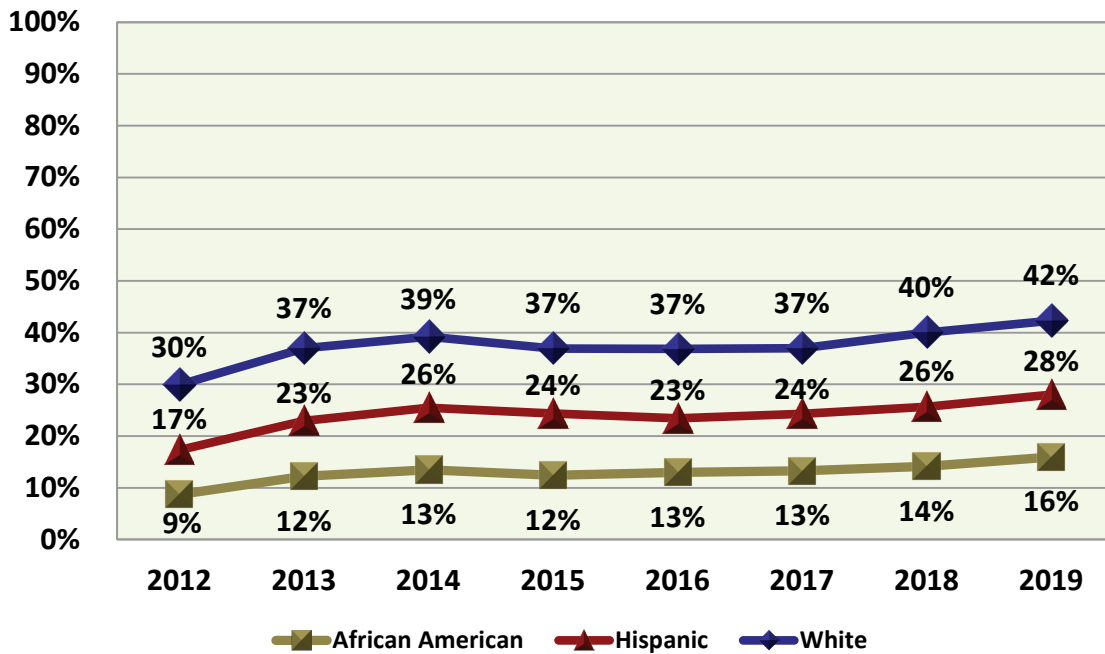


## Science – Biology 1 EOC

At or Above Achievement Level 3, by Race/Ethnicity



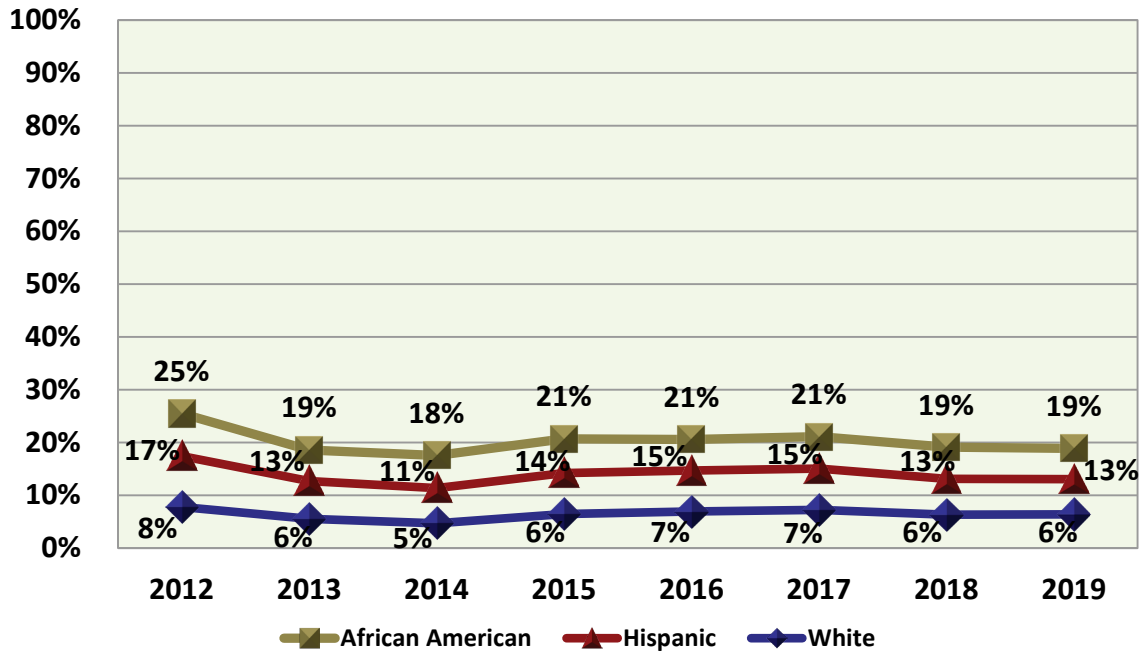
At or Above Achievement Level 4, by Race/Ethnicity



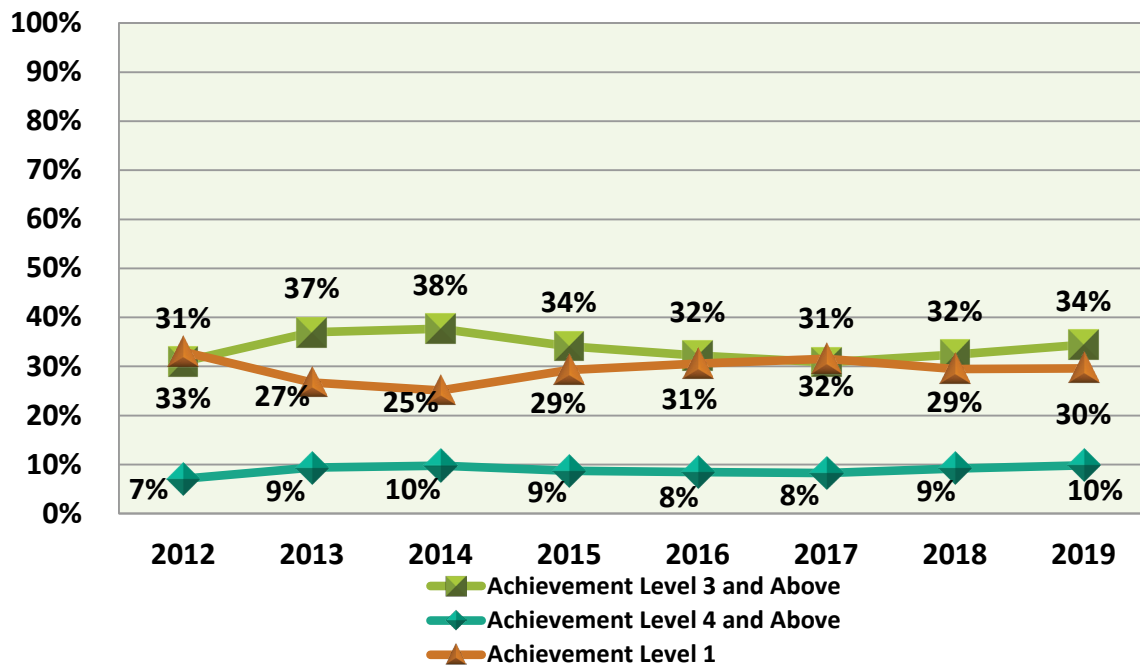


## Science – Biology 1 EOC

### At Achievement Level 1, by Race/Ethnicity

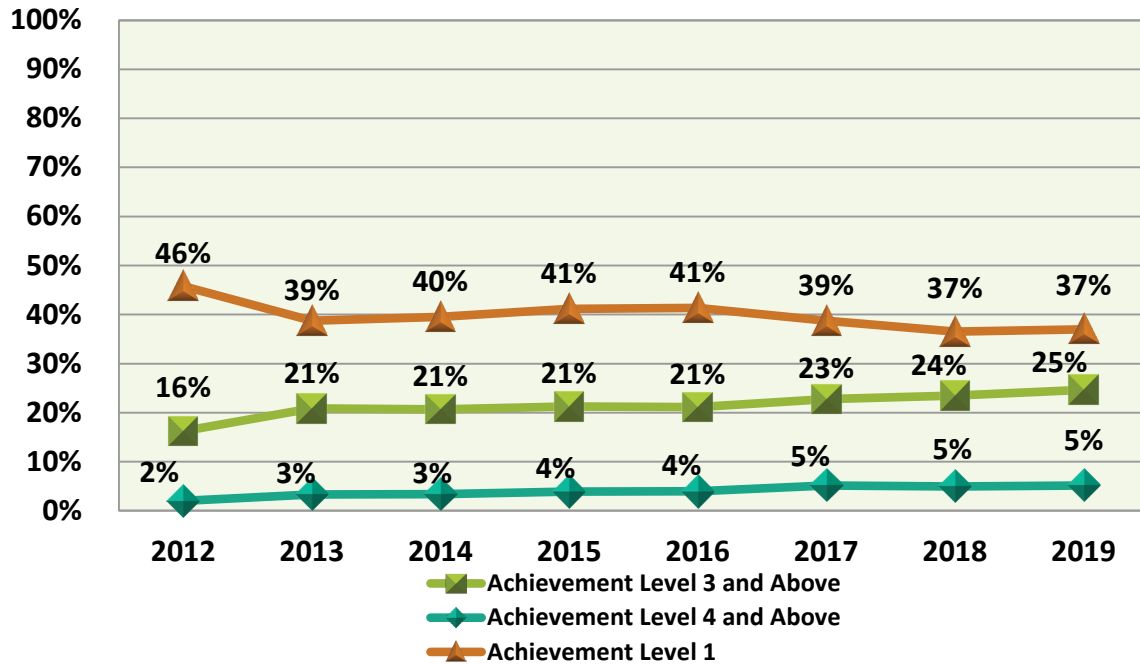


### By Achievement Level, Students with Disabilities

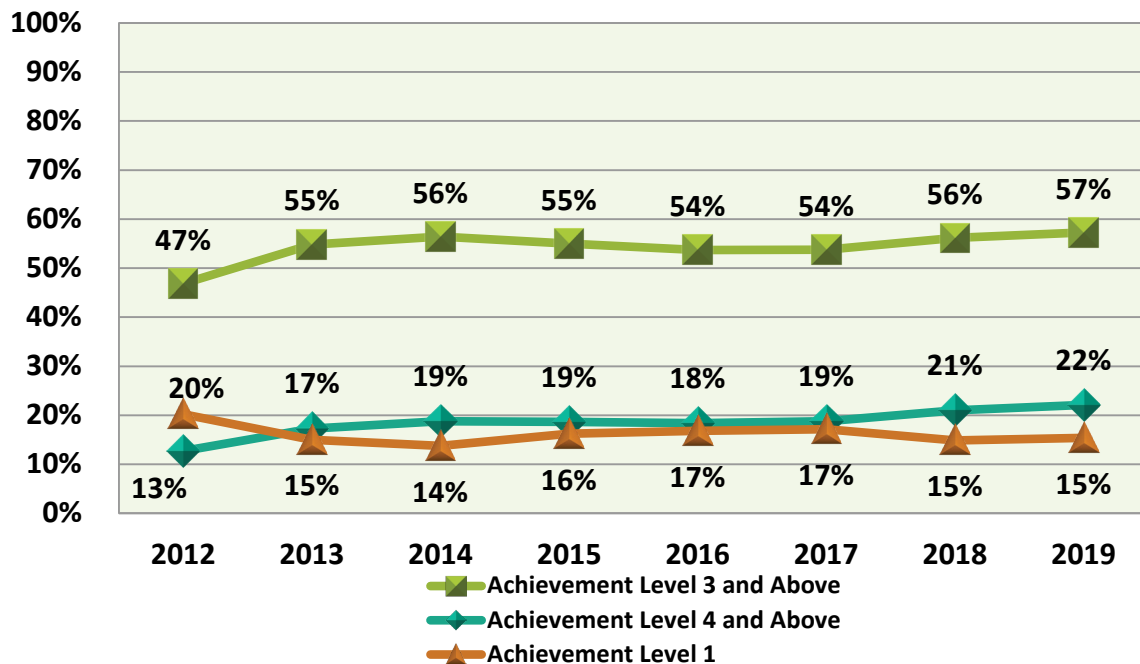


## Science – Biology 1 EOC

### By Achievement Level, English Language Learners



### By Achievement Level, Economically Disadvantaged



## Statewide Comparison Report 2012 to 2019

### Statewide Science Assessment by Grade

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
				1	2	3	4	5	
5	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	213,043	200	24%	25%	26%	12%	12%	51%
	2018	212,057	202	20%	25%	28%	13%	13%	55%
2019	218,715	200	23%	25%	27%	13%	12%	53%	
8	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	191,208	200	23%	29%	22%	14%	13%	48%
	2018	193,821	201	22%	28%	23%	15%	13%	50%
2019	195,621	201	21%	30%	23%	14%	11%	48%	

\*Percentages may not add to 100 due to rounding.

### Science, Statewide and EOC, Grade 8\*\*

Grade	Year	Number of Students	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
8	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	200,002	22%	28%	22%	14%	14%	50%
	2018	204,002	21%	27%	23%	15%	14%	52%
2019	207,196	20%	29%	24%	14%	13%	51%	

\*Percentages may not add to 100 due to rounding.

\*\*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

## Statewide Comparison Report 2012 to 2019

### Biology 1 End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,510	402	13%	24%	35%	12%	16%	63%
2018	199,031	404	11%	24%	35%	13%	17%	65%
2019	204,696	405	11%	22%	35%	13%	20%	67%

\*Percentages may not add to 100 due to rounding.

## District Comparison Report 2018 to 2019

### Science, Grade 5

District	Percentage Level 3 and Above		Percentage Point Change
	2018	2019	
STATEWIDE	55%	53%	-2%
ALACHUA	55%	55%	0%
BAKER	54%	49%	-5%
BAY	54%	54%	0%
BRADFORD	39%	39%	0%
BREVARD	57%	56%	-1%
BROWARD	51%	49%	-2%
CALHOUN	62%	56%	-6%
CHARLOTTE	63%	52%	-11%
CITRUS	59%	58%	-1%
CLAY	64%	63%	-1%
COLLIER	58%	56%	-2%
COLUMBIA	59%	59%	0%
MIAMI-DADE	56%	53%	-3%
DESOTO	32%	36%	4%
DIXIE	70%	58%	-12%
DUVAL	56%	49%	-7%
ESCAMBIA	55%	55%	0%
FLAGLER	54%	53%	-1%
FRANKLIN	35%	45%	10%
GADSDEN	30%	30%	0%
GILCHRIST	68%	72%	4%
GLADES	35%	47%	12%
GULF	51%	46%	-5%
HAMILTON	33%	39%	6%
HARDEE	45%	42%	-3%
HENDRY	43%	41%	-2%
HERNANDO	56%	55%	-1%
HIGHLANDS	50%	43%	-7%
HILLSBOROUGH	52%	51%	-1%
HOLMES	47%	48%	1%
INDIAN RIVER	54%	53%	-1%
JACKSON	54%	52%	-2%
JEFFERSON	30%	24%	-6%
LAFAYETTE	65%	69%	4%
LAKE	54%	56%	2%
LEE	52%	50%	-2%
LEON	56%	54%	-2%

## District Comparison Report 2018 to 2019

### Science, Grade 5

District	Percentage Level 3 and Above		Percentage Point Change
	2018	2019	
STATEWIDE	55%	53%	-2%
LEVY	48%	49%	1%
LIBERTY	48%	45%	-3%
MADISON	38%	42%	4%
MANATEE	49%	48%	-1%
MARION	49%	44%	-5%
MARTIN	54%	53%	-1%
MONROE	64%	65%	1%
NASSAU	72%	73%	1%
OKALOOSA	66%	63%	-3%
OKEECHOBEE	52%	44%	-8%
ORANGE	53%	54%	1%
OSCEOLA	49%	45%	-4%
PALM BEACH	56%	51%	-5%
PASCO	56%	53%	-3%
PINELLAS	57%	54%	-3%
POLK	51%	45%	-6%
PUTNAM	42%	38%	-4%
ST. JOHNS	73%	73%	0%
ST. LUCIE	50%	46%	-4%
SANTA ROSA	66%	65%	-1%
SARASOTA	67%	65%	-2%
SEMINOLE	64%	62%	-2%
SUMTER	68%	66%	-2%
SUWANNEE	40%	44%	4%
TAYLOR	51%	54%	3%
UNION	52%	56%	4%
VOLUSIA	56%	56%	0%
WAKULLA	62%	53%	-9%
WALTON	63%	61%	-2%
WASHINGTON	56%	47%	-9%

## District Comparison Report 2018 to 2019

### Science, Statewide and EOC, Grade 8\*\*

District	Percentage Level 3 and Above		Percentage Point Change
	2018	2019	
STATEWIDE	52%	51%	-1%
ALACHUA	53%	55%	2%
BAKER	41%	50%	9%
BAY	49%	51%	2%
BRADFORD	31%	37%	6%
BREVARD	55%	53%	-2%
BROWARD	52%	50%	-2%
CALHOUN	56%	56%	0%
CHARLOTTE	53%	55%	2%
CITRUS	53%	52%	-1%
CLAY	67%	64%	-3%
COLLIER	56%	52%	-4%
COLUMBIA	48%	53%	5%
MIAMI-DADE	52%	52%	0%
DESOTO	28%	29%	1%
DIXIE	44%	35%	-9%
DUVAL	47%	47%	0%
ESCAMBIA	45%	42%	-3%
FLAGLER	62%	54%	-8%
FRANKLIN	41%	40%	-1%
GADSDEN	31%	35%	4%
GILCHRIST	61%	64%	3%
GLADES	39%	25%	-14%
GULF	49%	44%	-5%
HAMILTON	30%	26%	-4%
HARDEE	41%	36%	-5%
HENDRY	34%	37%	3%
HERNANDO	56%	55%	-1%
HIGHLANDS	43%	41%	-2%
HILLSBOROUGH	48%	48%	0%
HOLMES	58%	41%	-17%
INDIAN RIVER	53%	49%	-4%
JACKSON	48%	34%	-14%
JEFFERSON	25%	18%	-7%
LAFAYETTE	69%	53%	-16%
LAKE	51%	49%	-2%
LEE	49%	46%	-3%
LEON	56%	52%	-4%

## District Comparison Report 2018 to 2019

### Science, Statewide and EOC, Grade 8\*\*

District	Percentage Level 3 and Above		Percentage Point Change
	2018	2019	
STATEWIDE	52%	51%	-1%
LEVY	44%	43%	-1%
LIBERTY	51%	56%	5%
MADISON	42%	39%	-3%
MANATEE	46%	45%	-1%
MARION	46%	44%	-2%
MARTIN	57%	58%	1%
MONROE	60%	56%	-4%
NASSAU	60%	60%	0%
OKALOOSA	66%	67%	1%
OKEECHOBEE	37%	41%	4%
ORANGE	49%	49%	0%
OSCEOLA	47%	49%	2%
PALM BEACH	54%	52%	-2%
PASCO	53%	54%	1%
PINELLAS	53%	51%	-2%
POLK	42%	41%	-1%
PUTNAM	40%	32%	-8%
ST. JOHNS	76%	73%	-3%
ST. LUCIE	49%	49%	0%
SANTA ROSA	66%	62%	-4%
SARASOTA	63%	62%	-1%
SEMINOLE	60%	58%	-2%
SUMTER	57%	53%	-4%
SUWANNEE	54%	52%	-2%
TAYLOR	39%	42%	3%
UNION	50%	46%	-4%
VOLUSIA	60%	57%	-3%
WAKULLA	56%	58%	2%
WALTON	62%	58%	-4%
WASHINGTON	45%	46%	1%

\*\*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.



## District Comparison Report 2018 to 2019

### Biology 1 EOC

District	Percentage Level 3 and Above			Number Tested	
	2018	2019	Change	2018	2019
<b>STATEWIDE</b>	<b>65%</b>	<b>67%</b>	<b>2%</b>	<b>199,031</b>	<b>204,696</b>
ALACHUA	68%	65%	-3%	1,838	1,911
BAKER	64%	70%	6%	311	349
BAY	65%	72%	7%	1,875	1,411
BRADFORD	45%	61%	16%	222	160
BREVARD	68%	67%	-1%	5,309	6,019
BROWARD	62%	67%	5%	18,737	19,255
CALHOUN	69%	76%	7%	150	149
CHARLOTTE	69%	70%	1%	1,167	1,075
CITRUS	62%	72%	10%	1,103	1,062
CLAY	89%	72%	-17%	1,390	3,149
COLLIER	72%	69%	-3%	3,528	3,526
COLUMBIA	59%	63%	4%	745	667
MIAMI-DADE	64%	68%	4%	26,289	26,763
DESOTO	45%	49%	4%	354	286
DIXIE	57%	55%	-2%	110	142
DUVAL	64%	68%	4%	8,399	8,454
ESCAMBIA	58%	58%	0%	2,646	2,604
FLAGLER	65%	68%	3%	1,064	1,068
FRANKLIN	34%	36%	2%	116	98
GADSDEN	34%	54%	20%	357	261
GILCHRIST	86%	86%	0%	185	203
GLADES	32%	43%	11%	69	81
GULF	74%	50%	-24%	156	173
HAMILTON	52%	46%	-6%	94	108
HARDEE	45%	67%	22%	334	352
HENDRY	58%	65%	7%	484	387
HERNANDO	58%	66%	8%	1,838	1,725
HIGHLANDS	54%	54%	0%	889	924
HILLSBOROUGH	62%	66%	4%	14,689	14,036
HOLMES	42%	64%	22%	208	231
INDIAN RIVER	62%	64%	2%	1,334	1,256
JACKSON	82%	61%	-21%	165	492
JEFFERSON	45%	50%	5%	33	34
LAFAYETTE	85%	77%	-8%	78	78
LAKE	62%	66%	4%	2,975	2,951
LEE	59%	55%	-4%	5,055	7,607

## District Comparison Report 2018 to 2019

### Biology 1 EOC

District	Percentage Level 3 and Above			Number Tested	
	2018	2019	Change	2018	2019
<b>STATEWIDE</b>	<b>65%</b>	<b>67%</b>	<b>2%</b>	<b>199,031</b>	<b>204,696</b>
LEON	69%	70%	1%	2,151	2,234
LEVY	58%	67%	9%	342	320
LIBERTY	57%	69%	12%	90	71
MADISON	60%	39%	-21%	95	175
MANATEE	71%	68%	-3%	2,780	3,216
MARION	61%	64%	3%	3,071	2,932
MARTIN	73%	74%	1%	1,469	1,492
MONROE	71%	73%	2%	606	631
NASSAU	74%	81%	7%	726	783
OKALOOSA	72%	71%	-1%	2,213	2,207
OKEECHOBEE	60%	62%	2%	433	203
ORANGE	62%	67%	5%	17,551	15,158
OSCEOLA	67%	62%	-5%	5,138	6,552
PALM BEACH	67%	69%	2%	13,990	13,902
PASCO	65%	66%	1%	5,422	5,779
PINELLAS	63%	62%	-1%	7,057	7,837
POLK	58%	54%	-4%	6,661	7,451
PUTNAM	58%	54%	-4%	730	634
ST. JOHNS	85%	88%	3%	2,999	2,992
ST. LUCIE	68%	71%	3%	3,181	3,335
SANTA ROSA	69%	85%	16%	2,195	1,302
SARASOTA	75%	76%	1%	2,901	3,420
SEMINOLE	72%	71%	-1%	5,268	5,191
SUMTER	70%	69%	-1%	571	606
SUWANNEE	65%	65%	0%	429	353
TAYLOR	48%	72%	24%	163	64
UNION	71%	73%	2%	143	135
VOLUSIA	68%	72%	4%	4,185	4,321
WAKULLA	84%	80%	-4%	322	353
WALTON	74%	78%	4%	615	691
WASHINGTON	61%	68%	7%	173	216

# Statewide Assessments

## Social Studies

### Summary of Social Studies Results

- **Civics EOC**
  - Overall, student performance on the Civics EOC remained level from 2018 to 2019 (71%), which is 10 percentage points higher than when the test was first administered in 2014.
  - Charter schools outperformed non-charter schools by having a higher percentage of students performing at Level 3 and above (79% vs. 70%) and a lower percentage of students scoring Level 1 (7% vs. 14%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered in 2014.
  - All subgroups increased or maintained the percentage of students scoring at Level 3 and above in Civics from 2018 to 2019.
    - Hispanic students, students with disabilities, and English language learners increased performance at Level 3 and above by 2 percentage points (66% to 68%, 39% to 41%, and 31% to 33%, respectively).
    - The performance of white, African American, and economically disadvantaged students scoring at Level 3 and above remained consistent with performance in 2018 (80%, 58%, and 63%, respectively).
  - The achievement gap between Hispanic and white students narrowed by 2 percentage points.
- **U.S. History EOC**
  - Overall, performance at Level 3 and above on the U.S. History EOC increased by 1 percentage point from 2018 to 2019 (68% to 69%).
  - All subgroups increased performance at Level 3 and above in U.S. History, except for English language learners, who maintained performance at 2018 levels.
    - African American students increased performance at Level 3 and above by 3 percentage points (50% to 53%).
    - Hispanic students increased performance at Level 3 and above by 2 percentage points (64% to 66%).
    - White students, economically disadvantaged students, and students with disabilities increased performance at Level 3 and above by 1 percentage point (79% to 80%, 59% to 60%, and 40% to 41%, respectively).
  - The achievement gap between African American and white students narrowed by 2 percentage points, while the achievement gap between Hispanic and white students narrowed by 1 percentage point.
  - All subgroups reduced their percentage of students scoring at Level 1.

# Statewide Assessments

## Social Studies

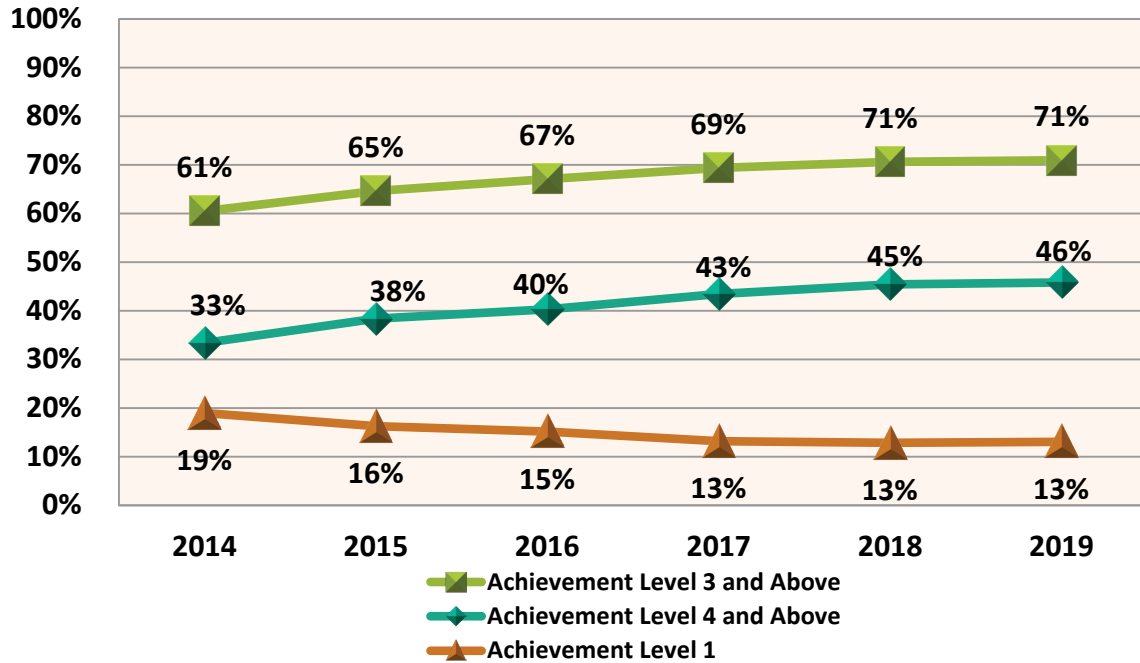
**NOTES:**

- 1) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 2) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.
- 3) Social studies performance in this document includes student results for all first-time test takers for each administration offered each of school year.

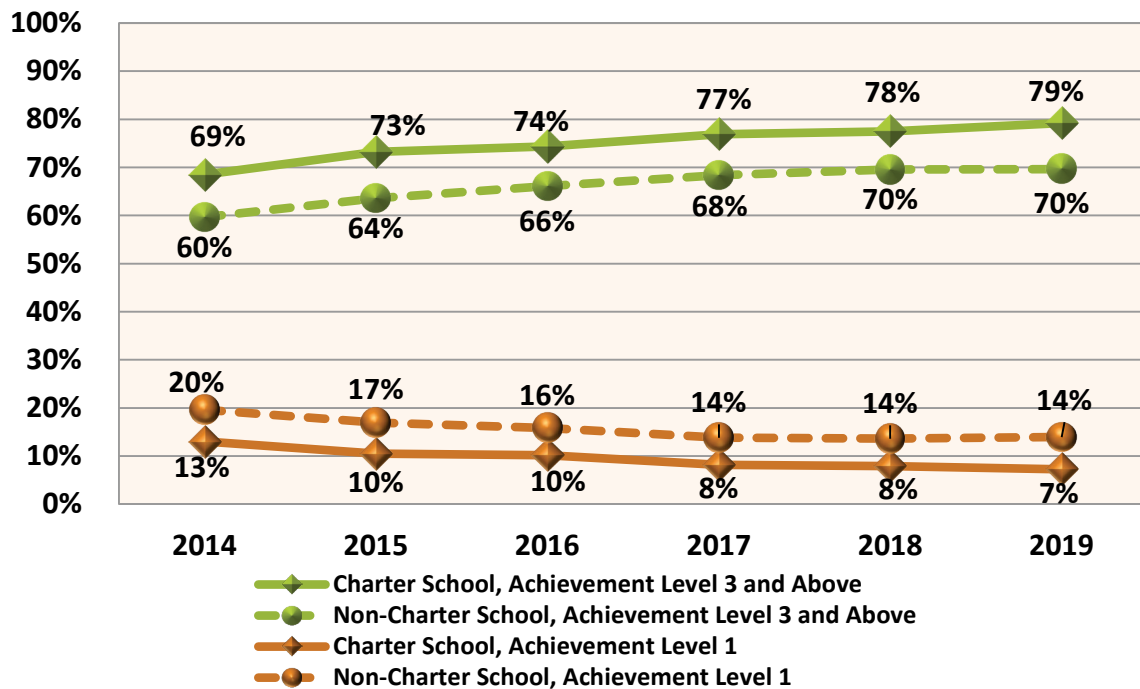
School Year	U.S. History EOC Administrations
2013	Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2019
2019	Fall 2018, Winter 2018, Spring 2019 (Summer not yet administered)
School Year	Civics EOC Administrations
2014	Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2019
2019	Fall 2017, Winter 2017, Spring 2018 (Summer not yet administered)

## Social Studies – Civics EOC

### By Achievement Level

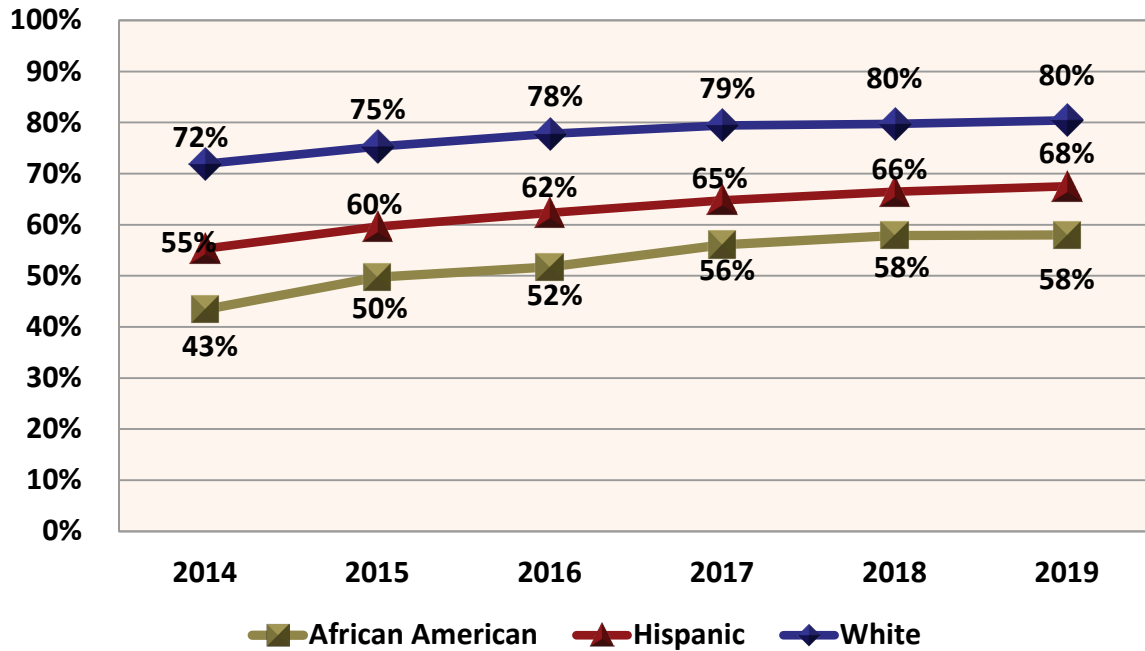


### By Achievement Level, Charter vs. Non-Charter Schools

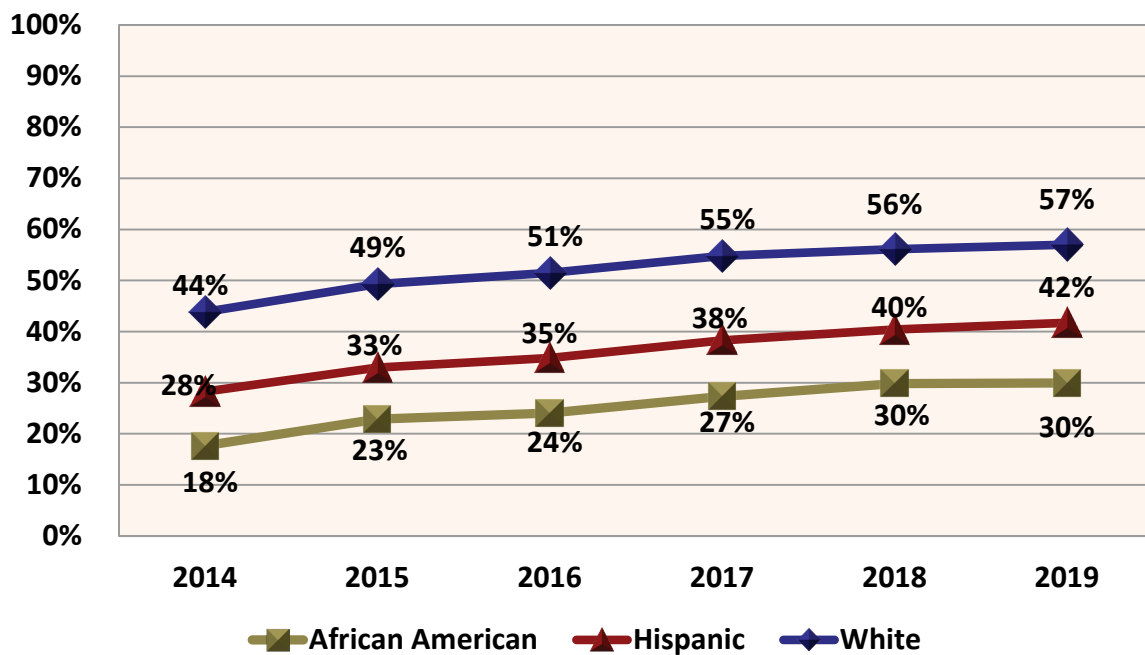


## Social Studies – Civics EOC

**At or Above Achievement Level 3, by Race/Ethnicity**

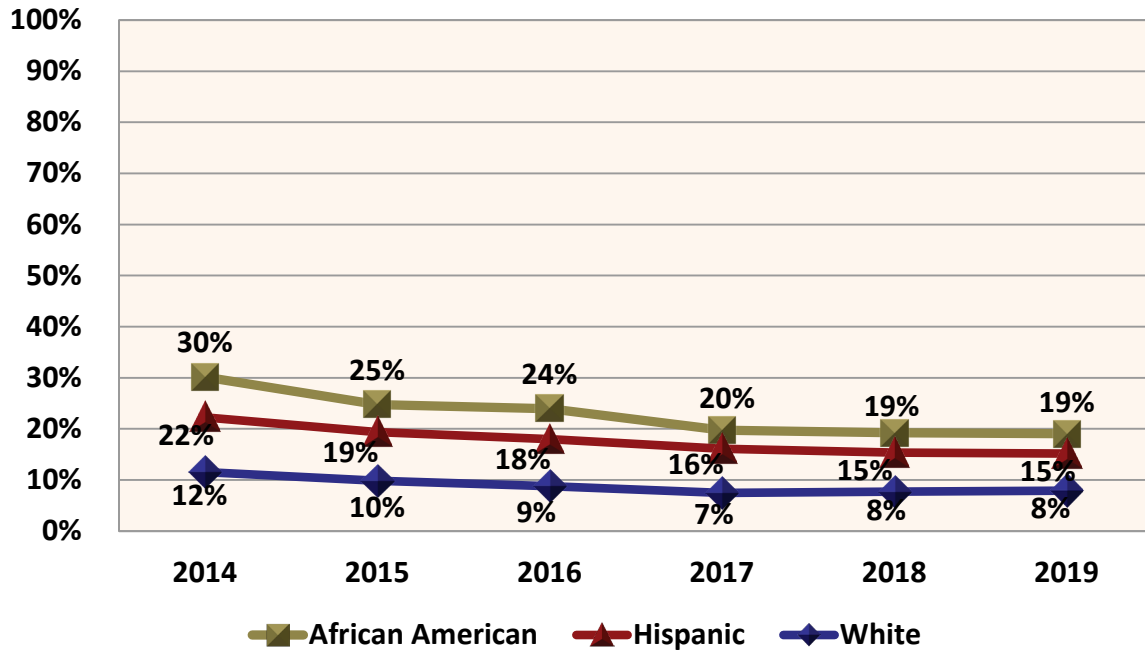


**At or Above Achievement Level 4, by Race/Ethnicity**

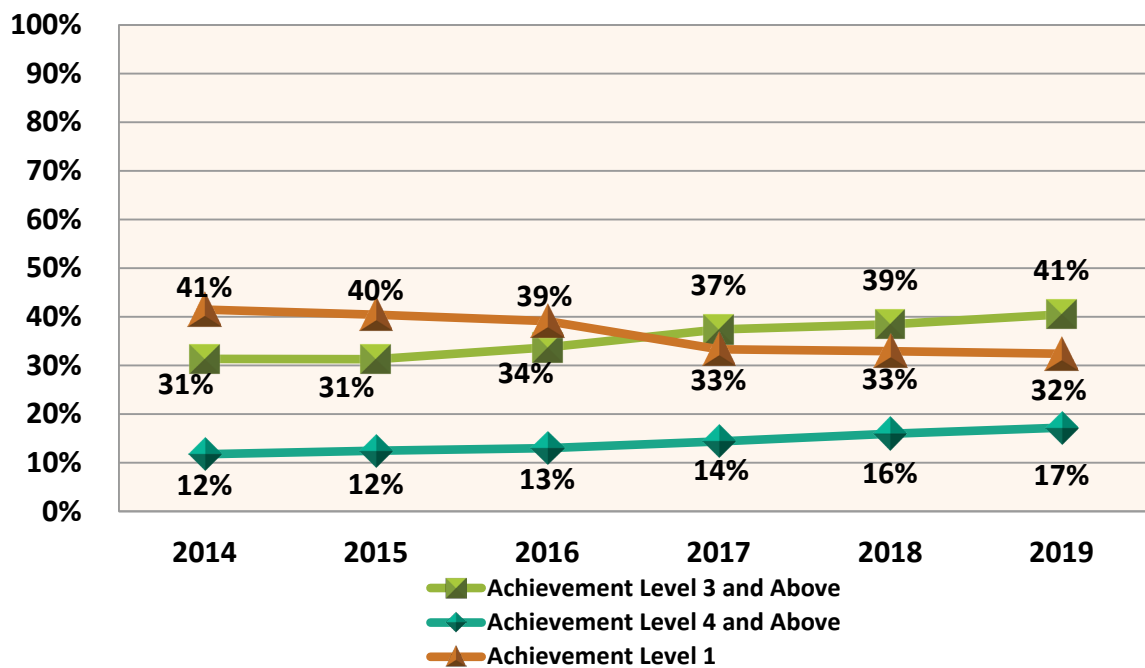


## Social Studies – Civics EOC

### At Achievement Level 1, by Race/Ethnicity

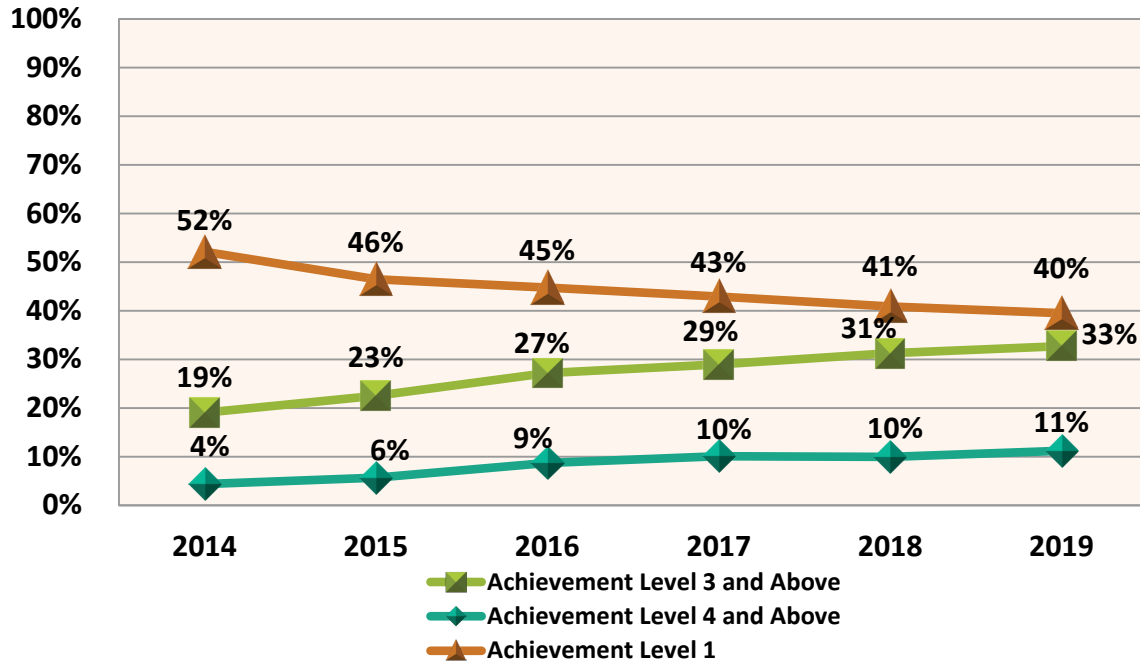


### By Achievement Level, Students with Disabilities

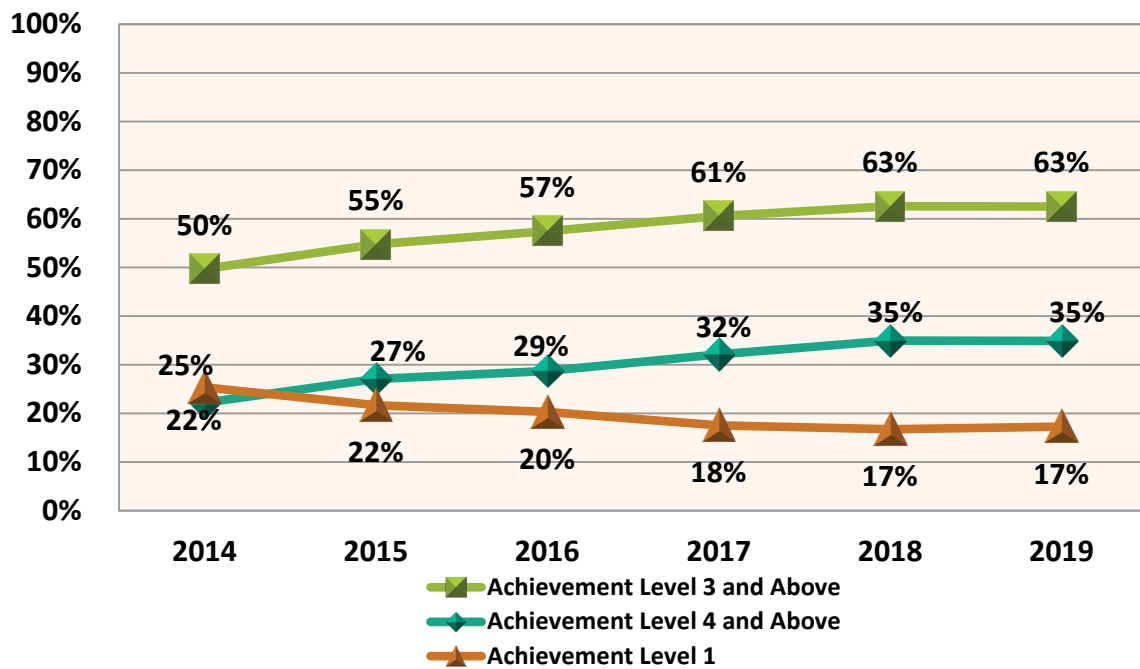


## Social Studies – Civics EOC

### By Achievement Level, English Language Learners



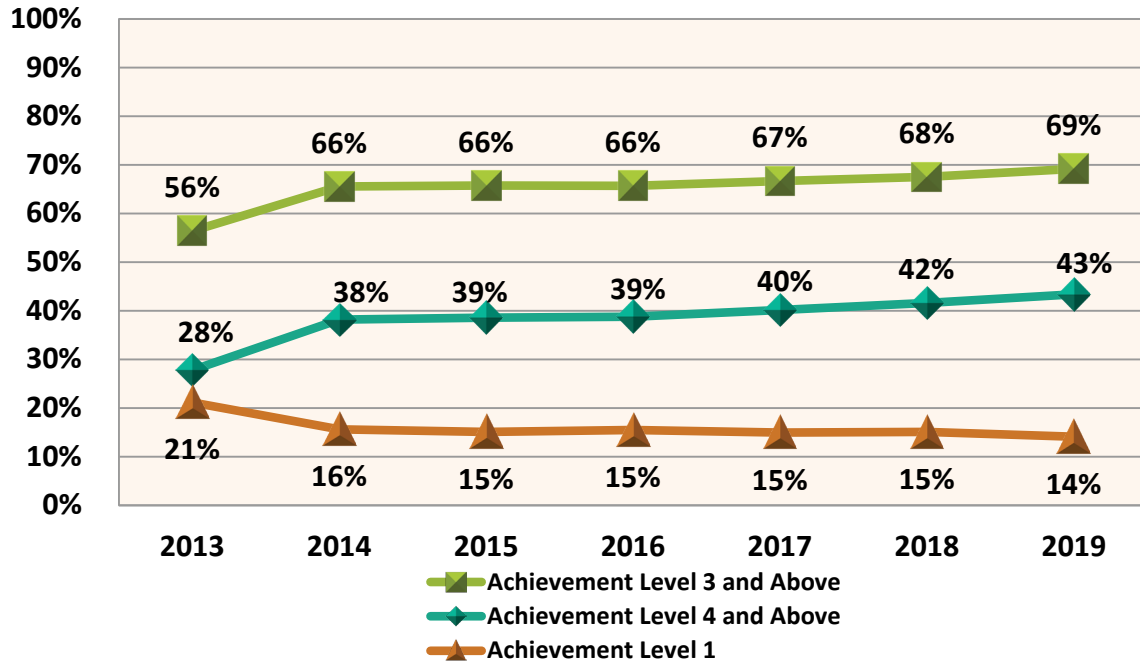
### By Achievement Level, Economically Disadvantaged



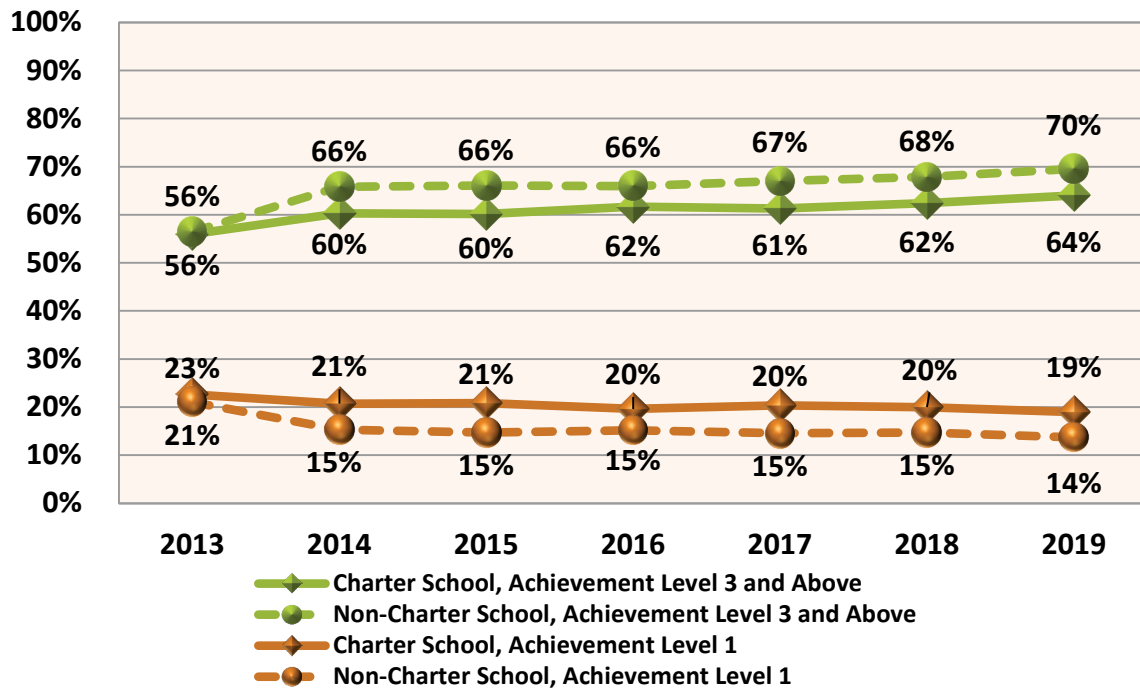


## Social Studies – U.S. History EOC

By Achievement Level

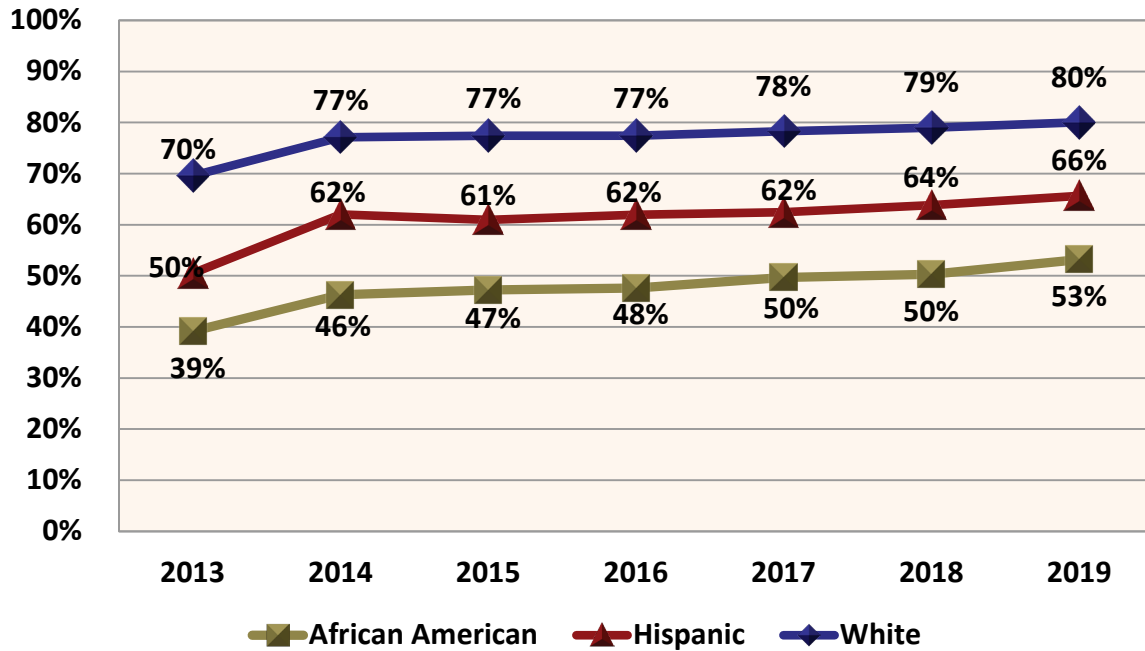


By Achievement Level, Charter vs. Non-Charter Schools

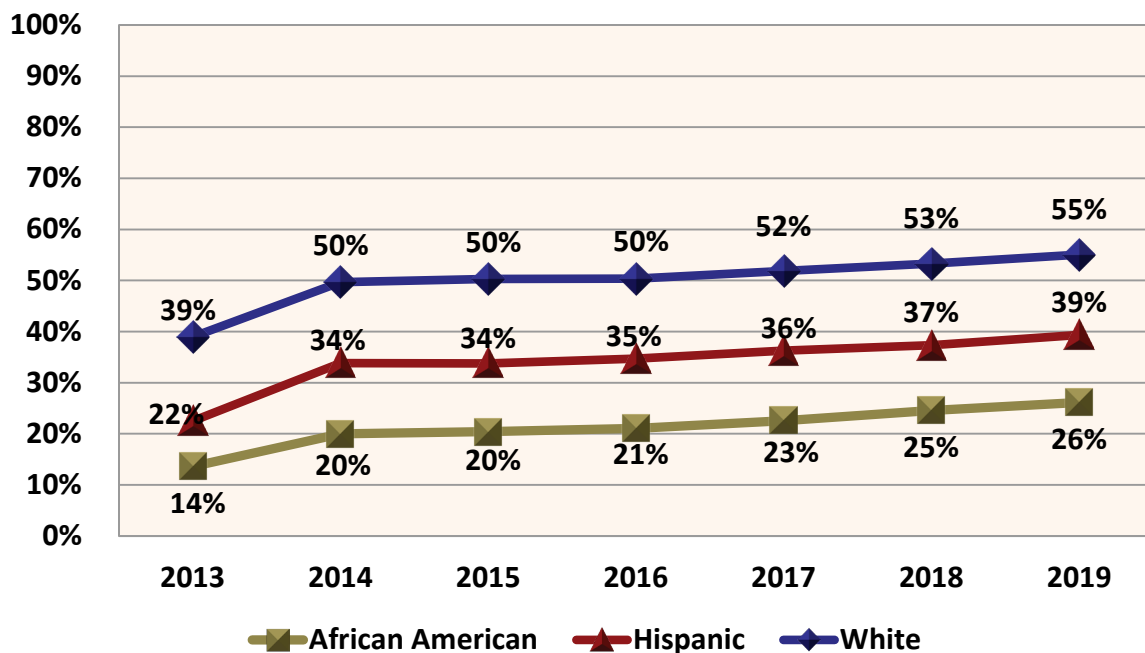


## Social Studies – U.S. History EOC

At or Above Achievement Level 3, by Race/Ethnicity

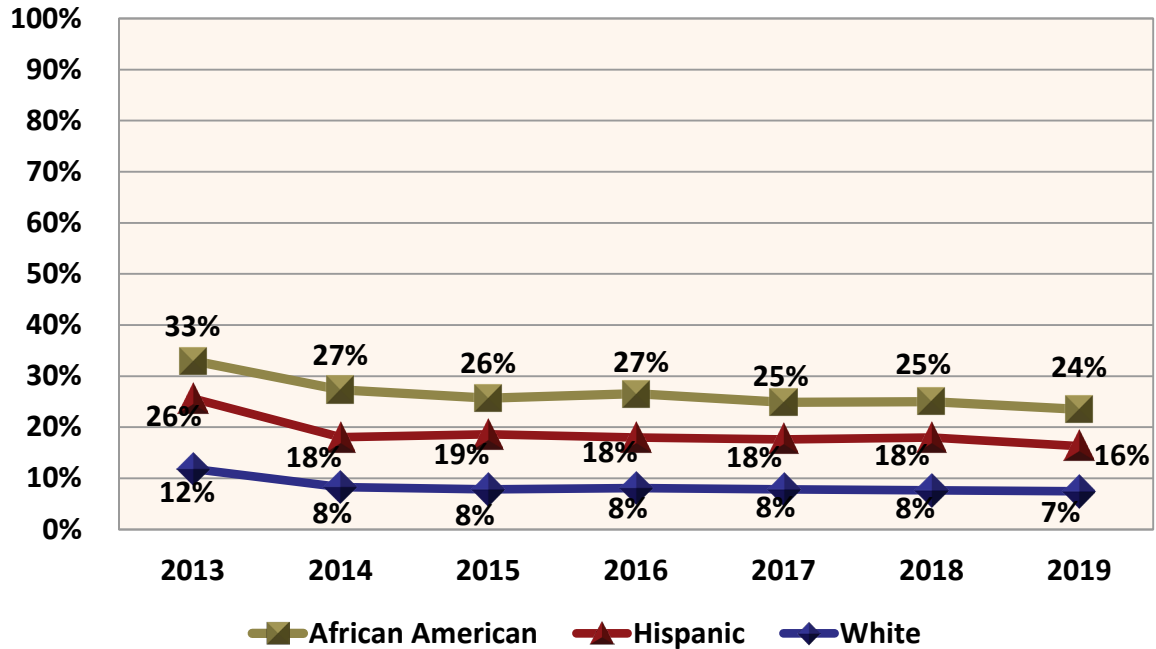


At or Above Achievement Level 4, by Race/Ethnicity

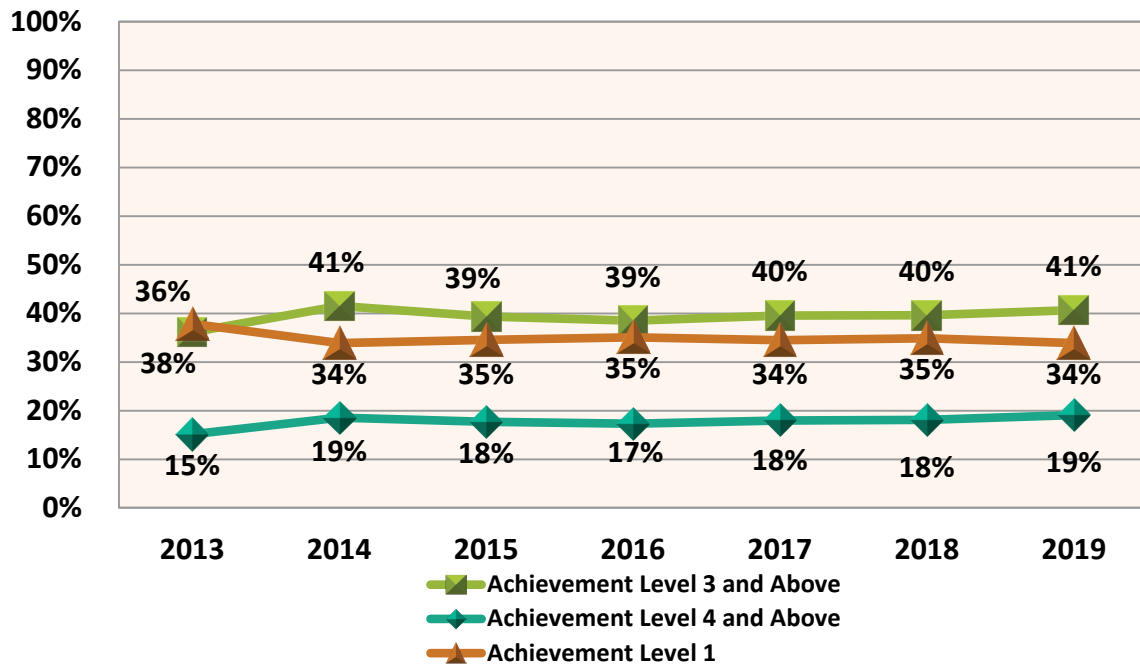


## Social Studies – U.S. History EOC

**At Achievement Level 1, by Race/Ethnicity**

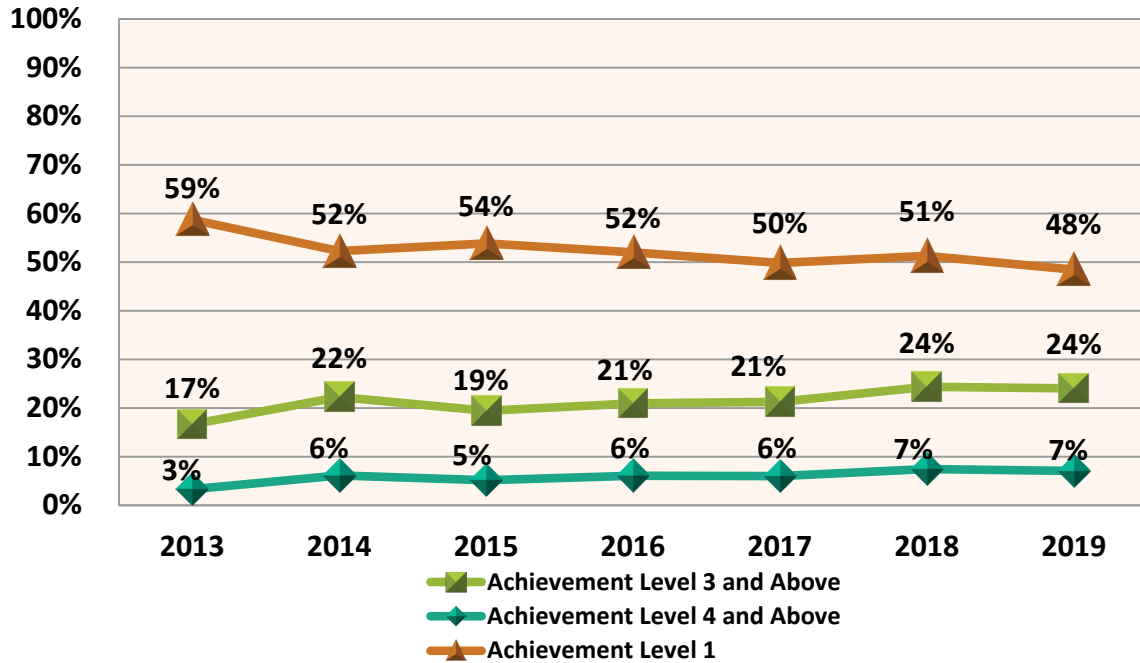


**By Achievement Level, Students with Disabilities**

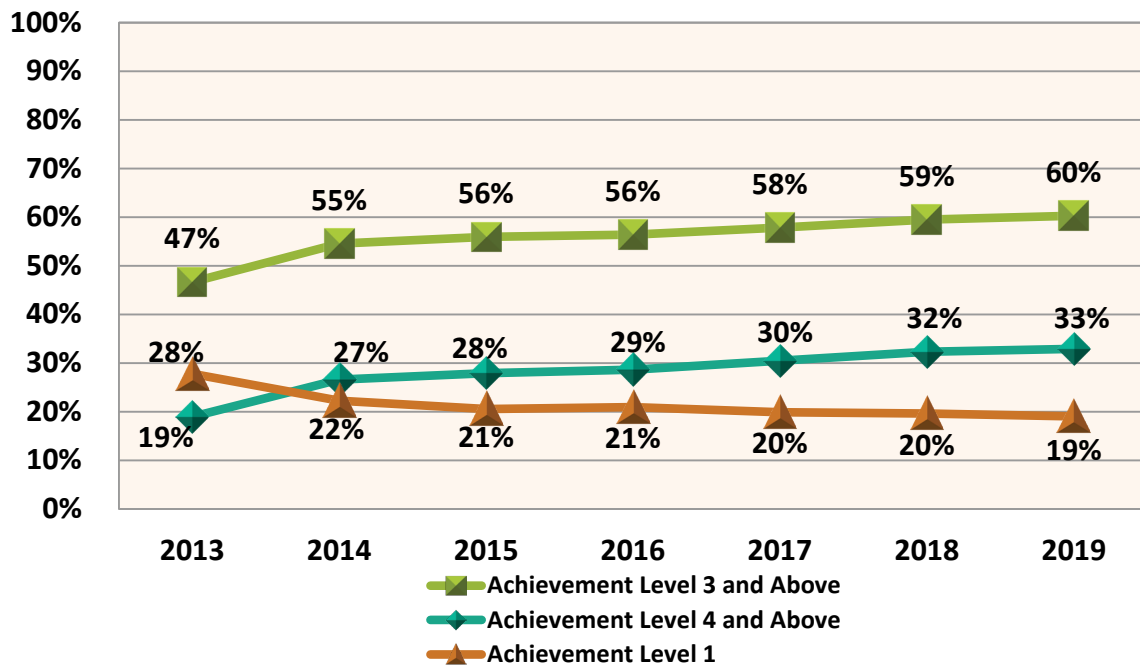


## Social Studies – U.S. History EOC

### By Achievement Level, English Language Learners



### By Achievement Level, Economically Disadvantaged



## Statewide Comparison Report 2013 to 2019

### Civics End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,467	406	13%	17%	26%	21%	23%	69%
2018	200,708	408	13%	17%	25%	21%	25%	71%
2019	214,269	408	13%	16%	25%	21%	25%	71%

\*Percentages may not add to 100 due to rounding.

### U.S. History End-of-Course Assessment

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 and Above*
			1	2	3	4	5	
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	183,109	407	15%	18%	26%	20%	20%	67%
2018	188,165	408	15%	17%	26%	20%	22%	68%
2019	184,500	409	14%	17%	26%	21%	23%	69%

\*Percentages may not add to 100 due to rounding.

## District Comparison Report 2018 to 2019

### Civics EOC

District	Percentage Level 3 and Above			Number Tested	
	2018	2019	Change	2018	2019
<b>STATEWIDE</b>	<b>71%</b>	<b>71%</b>	<b>0%</b>	<b>200,708</b>	<b>214,269</b>
ALACHUA	69%	69%	0%	2,157	2,129
BAKER	58%	71%	13%	381	373
BAY	76%	74%	-2%	2,022	1,888
BRADFORD	53%	58%	5%	185	176
BREVARD	73%	75%	2%	5,349	5,319
BROWARD	71%	71%	0%	20,246	20,728
CALHOUN	76%	73%	-3%	172	181
CHARLOTTE	78%	78%	0%	1,100	1,188
CITRUS	71%	74%	3%	1,102	1,177
CLAY	78%	80%	2%	2,840	3,138
COLLIER	70%	72%	2%	3,488	3,706
COLUMBIA	67%	72%	5%	753	749
MIAMI-DADE	72%	73%	1%	25,582	26,941
DESOTO	46%	43%	-3%	346	375
DIXIE	70%	65%	-5%	150	153
DUVAL	84%	69%	-15%	5,761	9,757
ESCAMBIA	52%	53%	1%	2,811	3,067
FLAGLER	69%	75%	6%	1,008	958
FRANKLIN	56%	48%	-8%	94	106
GADSDEN	55%	60%	5%	299	362
GILCHRIST	73%	85%	12%	180	174
GLADES	54%	51%	-3%	131	166
GULF	59%	67%	8%	152	144
HAMILTON	53%	38%	-15%	215	122
HARDEE	48%	60%	12%	399	383
HENDRY	55%	56%	1%	523	553
HERNANDO	74%	75%	1%	1,751	1,776
HIGHLANDS	55%	60%	5%	954	812
HILLSBOROUGH	66%	67%	1%	16,246	16,953
HOLMES	67%	73%	6%	255	254
INDIAN RIVER	65%	69%	4%	1,329	1,374
JACKSON	57%	72%	15%	485	504
JEFFERSON	55%	53%	-2%	62	45
LAFAYETTE	73%	71%	-2%	90	85
LAKE	70%	71%	1%	3,129	3,414
LEE	66%	67%	1%	7,116	7,423

## District Comparison Report 2018 to 2019

### Civics EOC

District	Percentage Level 3 and Above			Number Tested	
	2018	2019	Change	2018	2019
<b>STATEWIDE</b>	<b>71%</b>	<b>71%</b>	<b>0%</b>	<b>200,708</b>	<b>214,269</b>
LEON	73%	75%	2%	2,467	2,291
LEVY	73%	71%	-2%	360	360
LIBERTY	76%	74%	-2%	98	112
MADISON	69%	61%	-8%	187	180
MANATEE	78%	77%	-1%	2,668	3,151
MARION	64%	65%	1%	3,129	3,153
MARTIN	79%	78%	-1%	1,405	103
MONROE	75%	80%	5%	634	600
NASSAU	66%	72%	6%	927	896
OKALOOSA	79%	78%	-1%	2,293	2,496
OKEECHOBEE	51%	59%	8%	512	465
ORANGE	66%	66%	0%	15,554	16,548
OSCEOLA	70%	73%	3%	4,854	4,931
PALM BEACH	72%	72%	0%	14,409	15,117
PASCO	71%	70%	-1%	5,686	6,072
PINELLAS	66%	68%	2%	6,992	6,680
POLK	82%	70%	-12%	3,652	7,468
PUTNAM	61%	61%	0%	794	784
ST. JOHNS	89%	90%	1%	3,373	3,461
ST. LUCIE	71%	68%	-3%	3,008	3,238
SANTA ROSA	75%	75%	0%	2,247	2,447
SARASOTA	80%	85%	5%	3,081	3,122
SEMINOLE	72%	74%	2%	4,969	5,215
SUMTER	70%	70%	0%	678	659
SUWANNEE	61%	68%	7%	423	436
TAYLOR	57%	65%	8%	170	199
UNION	65%	79%	14%	185	170
VOLUSIA	66%	68%	2%	4,619	4,764
WAKULLA	79%	77%	-2%	383	383
WALTON	79%	82%	3%	699	734
WASHINGTON	67%	73%	6%	245	246

## District Comparison Report 2018 to 2019

### U.S. History EOC

District	Percentage Level 3 and Above			Number Tested	
	2018	2019	Change	2018	2019
<b>STATEWIDE</b>	<b>68%</b>	<b>69%</b>	<b>1%</b>	<b>188,165</b>	<b>184,500</b>
ALACHUA	71%	70%	-1%	1,817	1,733
BAKER	75%	76%	1%	318	295
BAY	72%	74%	2%	1,761	1,503
BRADFORD	56%	71%	15%	171	164
BREVARD	71%	71%	0%	5,354	5,027
BROWARD	65%	66%	1%	17,355	17,838
CALHOUN	71%	77%	6%	150	135
CHARLOTTE	74%	74%	0%	1,247	1,233
CITRUS	70%	76%	6%	999	968
CLAY	78%	80%	2%	2,732	2,588
COLLIER	72%	72%	0%	3,325	3,529
COLUMBIA	61%	62%	1%	583	607
MIAMI-DADE	66%	70%	4%	24,264	23,744
DESOTO	50%	59%	9%	285	278
DIXIE	48%	77%	29%	132	95
DUVAL	64%	68%	4%	7,663	7,467
ESCAMBIA	65%	62%	-3%	2,593	2,450
FLAGLER	73%	71%	-2%	917	921
FRANKLIN	60%	60%	0%	73	57
GADSDEN	33%	67%	34%	150	147
GILCHRIST	75%	75%	0%	166	161
GLADES	39%	26%	-13%	59	58
GULF	68%	55%	-13%	151	98
HAMILTON	35%	45%	10%	82	94
HARDEE	52%	50%	-2%	348	317
HENDRY	55%	62%	7%	537	582
HERNANDO	67%	69%	2%	1,644	1,554
HIGHLANDS	63%	62%	-1%	795	752
HILLSBOROUGH	70%	73%	3%	14,997	14,110
HOLMES	64%	58%	-6%	219	196
INDIAN RIVER	70%	64%	-6%	1,181	1,142
JACKSON	66%	65%	-1%	392	397
JEFFERSON	47%	53%	6%	34	38
LAFAYETTE	66%	68%	2%	79	80
LAKE	69%	67%	-2%	3,003	2,879
LEE	60%	62%	2%	6,530	6,421



## District Comparison Report 2018 to 2019

### U.S. History EOC

District	Percentage Level 3 and Above			Number Tested	
	2018	2019	Change	2018	2019
<b>STATEWIDE</b>	<b>68%</b>	<b>69%</b>	<b>1%</b>	<b>188,165</b>	<b>184,500</b>
LEON	79%	81%	2%	1,536	1,591
LEVY	65%	68%	3%	274	311
LIBERTY	69%	78%	9%	77	79
MADISON	57%	58%	1%	168	158
MANATEE	71%	70%	-1%	2,695	3,071
MARION	69%	71%	2%	2,841	2,799
MARTIN	74%	79%	5%	1,239	1,258
MONROE	72%	73%	1%	540	552
NASSAU	79%	80%	1%	783	784
OKALOOSA	79%	79%	0%	1,987	1,955
OKEECHOBEE	53%	57%	4%	401	366
ORANGE	64%	69%	5%	13,445	13,057
OSCEOLA	61%	62%	1%	4,767	4,678
PALM BEACH	68%	68%	0%	14,082	14,397
PASCO	69%	68%	-1%	4,640	4,647
PINELLAS	69%	70%	1%	6,752	6,472
POLK	56%	57%	1%	6,818	6,546
PUTNAM	53%	52%	-1%	547	569
ST. JOHNS	86%	88%	2%	2,523	2,604
ST. LUCIE	63%	69%	6%	3,014	2,984
SANTA ROSA	77%	77%	0%	1,963	1,866
SARASOTA	76%	77%	1%	2,858	2,560
SEMINOLE	76%	75%	-1%	5,142	4,847
SUMTER	74%	68%	-6%	470	543
SUWANNEE	64%	63%	-1%	393	338
TAYLOR	72%	62%	-10%	153	123
UNION	79%	79%	0%	117	107
VOLUSIA	64%	63%	-1%	3,797	3,616
WAKULLA	88%	81%	-7%	294	322
WALTON	74%	77%	3%	626	542
WASHINGTON	58%	65%	7%	259	239