



2013—2014 Civics End-of-Course (EOC) Assessment Fact Sheet

Civics EOC Assessment Overview

The Civics EOC Assessment measures student achievement of the [Next Generation Sunshine State Standards](#) (NGSSS), as outlined in the Civics [course description](#). The first statewide Civics EOC Assessment test administration will occur in spring 2014. After that time, four administrations will be offered each school year and will occur in the fall, winter, spring, and summer.

Students to be Tested in 2014

- All middle grades students enrolled in and completing one of the following courses:
 - Civics – 2106010
 - Civics – 2106015
 - Civics & Career Planning – 2106016
 - Civics, Advanced – 2106020
 - Civics, Advanced – 2106025
 - Civics, Advanced & Career Planning – 2106026
 - Civics and Digital Technologies – 2106029
 - M/J U.S. History & Civics—2100045

Test Administration Schedule

For a full schedule of EOC assessments, see <http://info.fldoe.org/docushare/dsweb/Get/Document-6453/clarif1213release1314a.pdf>. 2014 Civics EOC Assessments will be administered according to the following schedule:

Spring Administration: April 21 – May 16, 2014

- Subjects may be tested in any order. Testing for each subject must be completed by its end date, which is listed on the statewide assessment schedule.

Summer Administration: July 14 – 25, 2014

- Subjects may be tested in any order.

Test Administration Information

- The Civics EOC Assessment is delivered via a computer-based test (CBT) platform called TestNav.
- Paper-based versions (regular print and braille) are provided for students with disabilities who require allowable accommodations, as specified in their individual educational plans (IEPs) or Section 504 plans.
- Paper-based large print versions are available as a unique accommodation for CBT assessments.
- The assessment is given in one 160-minute session with a 10-minute break after the first 80 minutes. Students will not be allowed to talk during the break. As with FCAT 2.0 paper-based administrations, individual breaks may be allowed as needed. Students may not be dismissed during the first 80 minutes; however, if they complete the test in the first 80 minutes, they may be dismissed at the beginning of the 10-minute break. After the 10-minute break, students may be dismissed as they complete the test.
- Although the assessment is scheduled for a 160-minute session, any student not finished by the end of the 160 minutes may continue working. Testing must be completed within the same school day.

- There are multiple forms of the assessment, with a maximum of 56 multiple-choice items on each test form. Six to ten items are experimental (field test) items and are NOT included in student scores.
- Students may use a one-page CBT worksheet as scratch paper during the test. Schools may access the worksheet in PearsonAccess and make copies for students. Schools return used folders to district assessment coordinators for secure destruction.

Practice Test

- Teachers, parents, and students can review the Civics EOC Assessment computer-based practice test, called an ePAT. This tool is available online at www.FLAssessments.com/ePAT. Instructions for downloading the installer software and ePAT are also located on this site. Students are required to participate in a practice test at their school prior to testing.

Scoring and Reporting

- **Equating**—Student results from the different test forms are reviewed and compared to ensure that the level of difficulty is the same for each test form. This process, called “equating,” takes place after testing when enough student scores are in the system to ensure that a representative sample of student results is available for use in the comparison.
- **Scores**—Students will receive a score on a scale of 20-80. This scale is a special scale known as a T-score scale. On this scale, a score of approximately 50 is at the statewide average. Individual Student Reports (ISRs) will indicate whether the student’s score falls within the highest, middle, or lowest third compared to other students in Florida.
- **Course Grade**—Beginning with the 2013-14 school year, each student’s performance on the Civics EOC Assessment must constitute 30 percent of the student’s final course grade. The method for applying this requirement will be determined and applied by each school district.

Additional Resource

- For information regarding Senate Bill 1076 implementation and requirements pertaining to the Civics EOC Assessment, please see the following document:
 - *K-12 Technical Assistance FAQ for Senate Bill 1076* posted at <http://info.fldoe.org/docushare/dsweb/Get/Document-6787/dps-2013-116a.pdf>