

2013

May 2013

FCAT 2.0  
Florida Comprehensive Assessment Test®

# FCAT 2.0 Writing Grades 4, 8 and 10



# FCAT 2.0

## Writing

### Grades 4, 8 and 10

Florida has transitioned from the Florida Comprehensive Assessment Test® (FCAT) to the FCAT 2.0 to align with new academic standards. The FCAT 2.0 measures student achievement of the *Next Generation Sunshine State Standards* (NGSSS), which specify the challenging content Florida students are expected to know and perform. During the next two years, Florida will transition to the Common Core State Standards in English Language Arts and mathematics. As part of this transition, Florida will replace the current FCAT 2.0 and Florida End-of-Course Assessments currently being administered in Writing, Reading, and Mathematics with new assessments that are aligned to the Common Core State Standards. FCAT 2.0 Reading and FCAT 2.0 Writing will be replaced by one assessment in English Language Arts.

In the 2012-13 school year, FCAT Writing became FCAT 2.0 Writing to indicate changes to the assessment. Higher scoring expectations were implemented in 2011-12 and students were given an additional 15 minutes to respond to the writing prompt in 2012-13. The increase from 45 minutes to 60 minutes was provided after 2012 FCAT Writing comment forms showed that Florida educators observed students needed more time to respond to writing prompts and to satisfy higher scoring expectations.

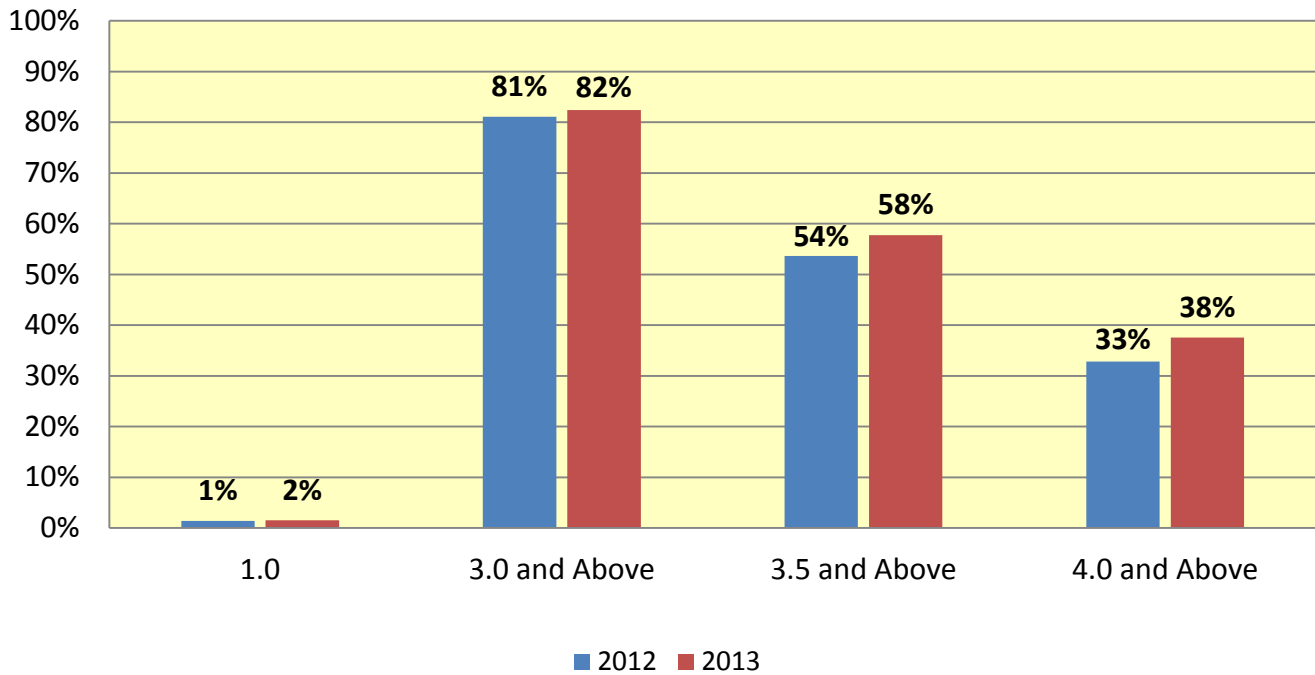
The scoring requirements for the FCAT 2.0 Writing assessment are the same as those implemented in 2012, which differ from prior years' FCAT Writing assessments. These changes include judging the student's essay in terms of predefined criteria of *focus, organization, support, and conventions* with expanded expectations regarding the following: (1) increased attention to the correct use of standard English conventions, and (2) increased attention to the quality of details, requiring use of relevant, logical, and plausible support. For additional information regarding the transition from FCAT Writing to FCAT 2.0 Writing, please visit <http://fcat.fldoe.org/fcat2/pdf/13fcat2writing.pdf> (a Spanish version can be found at <http://fcat.fldoe.org/fcat2/pdf/13fcat2writingSpanish.pdf>).

There is **not** a state required "passing" score for FCAT 2.0 Writing that is used for promotion. However, FCAT 2.0 Writing scores are used in the calculation of school grades. Students receive scores on a scale of 1.0 (lowest) to 6.0 (highest). Two trained scorers independently score each student response. The score reported is the average of both scorers' scores. The percentage of students scoring at 3.5 and above is used as a component to calculate school grades, which was approved by the State Board of Education on December 19, 2012.

**Note: On December 19, 2012, the State Board of Education established that the standard for the writing performance component of school grades is the percentage of students scoring 3.5 and above. In 2011, the standard used for the writing performance component of school grades was the percentage of students scoring 3.0 and above. This increase in the standard used for the writing component of school grades should be considered when comparing proficiency data from 2013 to 2012.**

**Grades 4, 8 and 10**

**FCAT 2.0 Writing  
By Score Point**



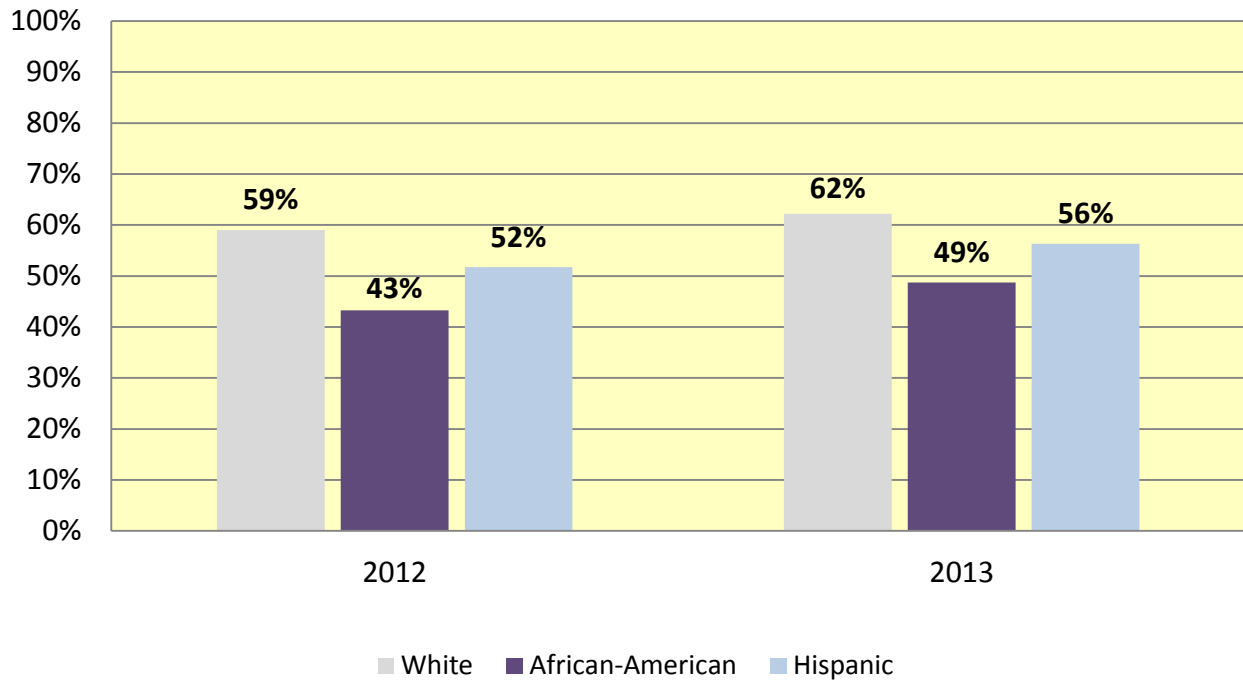
Overall, Florida’s students scored higher in writing in 2013 than in 2012. For Florida’s students in grades 4, 8 and 10, the percentage scoring at 3.5 and above increased by 4 percentage points and the percentage scoring at 4.0 and above increased by 5 percentage points.

In 2013, 2 percent of students in grades 4, 8 and 10 were performing at 1.0 on FCAT 2.0 Writing. This is an increase from 1 percent in 2012. In 2013, 82 percent of students in grades 4, 8 and 10 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 81 percent in 2012. In 2013, 58 percent of students in grades 4, 8 and 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 54 percent in 2012. In 2013, 38 percent of students in grades 4, 8 and 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 33 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grades 4, 8 and 10**

**FCAT 2.0 Writing  
3.5 and Above**



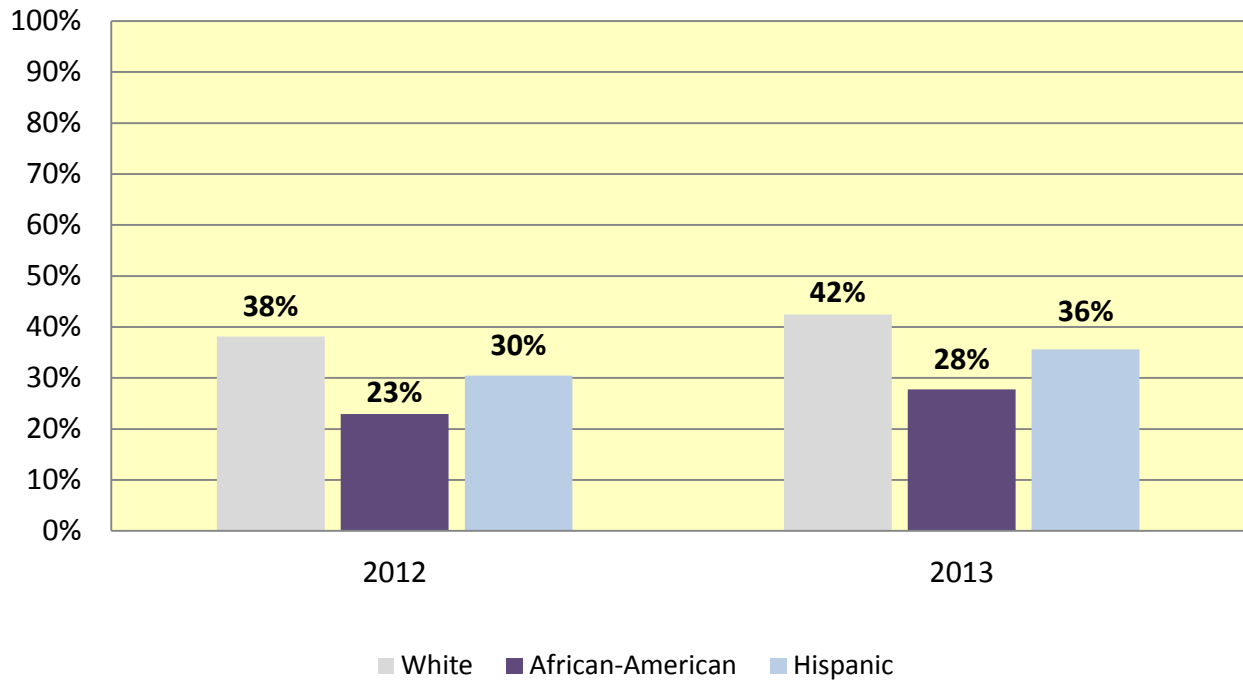
In 2013, the overall performance of Florida’s Hispanic, African-American and White students scoring at 3.5 and above on FCAT 2.0 Writing increased in comparison to 2012. The gains made on FCAT 2.0 Writing by African-American and Hispanic students from 2012 to 2013 narrowed the achievement gap. The percentage of African-American students in grades 4, 8 and 10 scoring at 3.5 and above increased by 6 percentage points; the percentage of Hispanic students in grades 4, 8 and 10 scoring at 3.5 and above increased by 4 percentage points; and the percentage of White students in grades 4, 8 and 10 scoring at 3.5 and above increased by 3 percentage points.

In 2013, 62 percent of White students in grades 4, 8 and 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 59 percent in 2012. In 2013, 49 percent of African-American students in grades 4, 8 and 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 43 percent in 2012. In 2013, 56 percent of Hispanic students in grades 4, 8 and 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 52 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grades 4, 8 and 10**

**FCAT 2.0 Writing  
4.0 and Above**



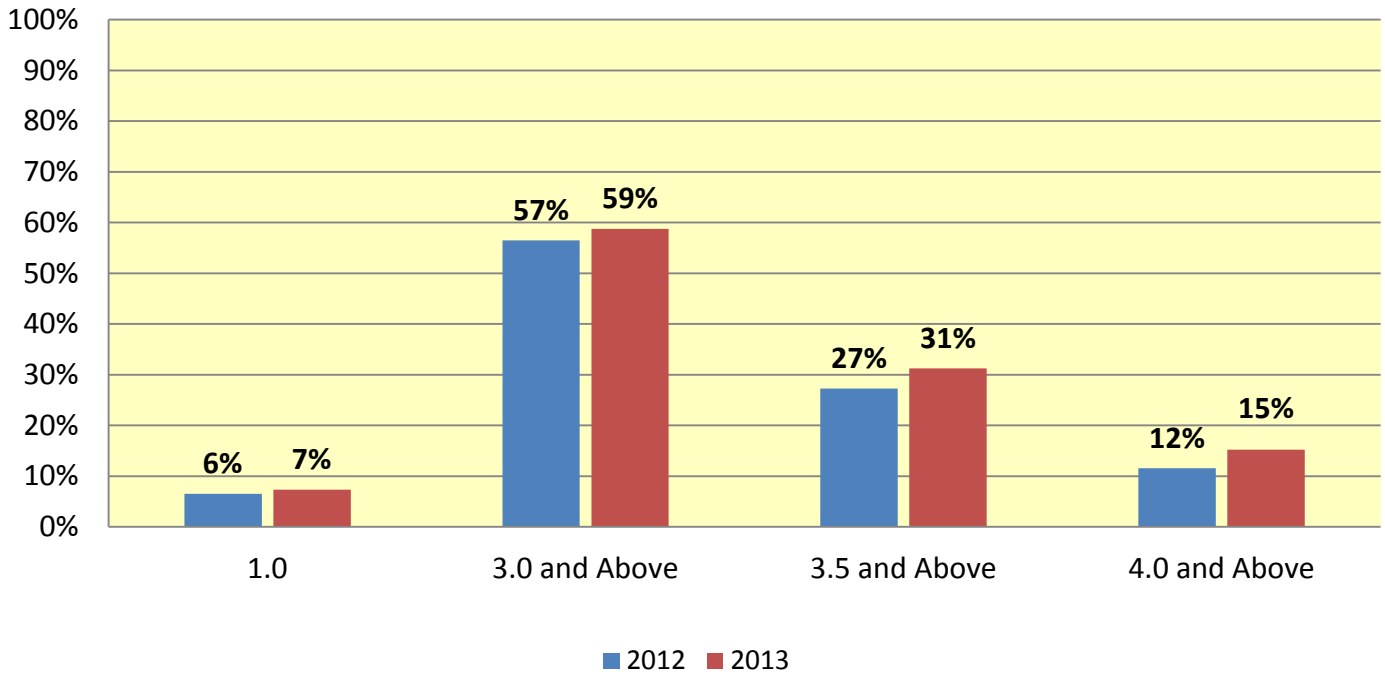
In 2013, the overall performance of Florida’s Hispanic, African-American and White students scoring at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. The gains made on FCAT 2.0 Writing by African-American and Hispanic students from 2012 to 2013 narrowed the achievement gap. The percentage of Hispanic students in grades 4, 8 and 10 scoring at 4.0 and above increased by 6 percentage points; the percentage of African-American students in grades 4, 8 and 10 scoring at 4.0 and above increased by 5 percentage points; and the percentage of White students in grades 4, 8 and 10 scoring at 4.0 and above increased by 4 percentage points.

In 2013, 42 percent of White students in grades 4, 8 and 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 38 percent in 2012. In 2013, 28 percent of African-American students in grades 4, 8 and 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 23 percent in 2012. In 2013, 36 percent of Hispanic students in grades 4, 8 and 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 30 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grades 4, 8 and 10**

**FCAT 2.0 Writing  
By Score Point  
English Language Learners**



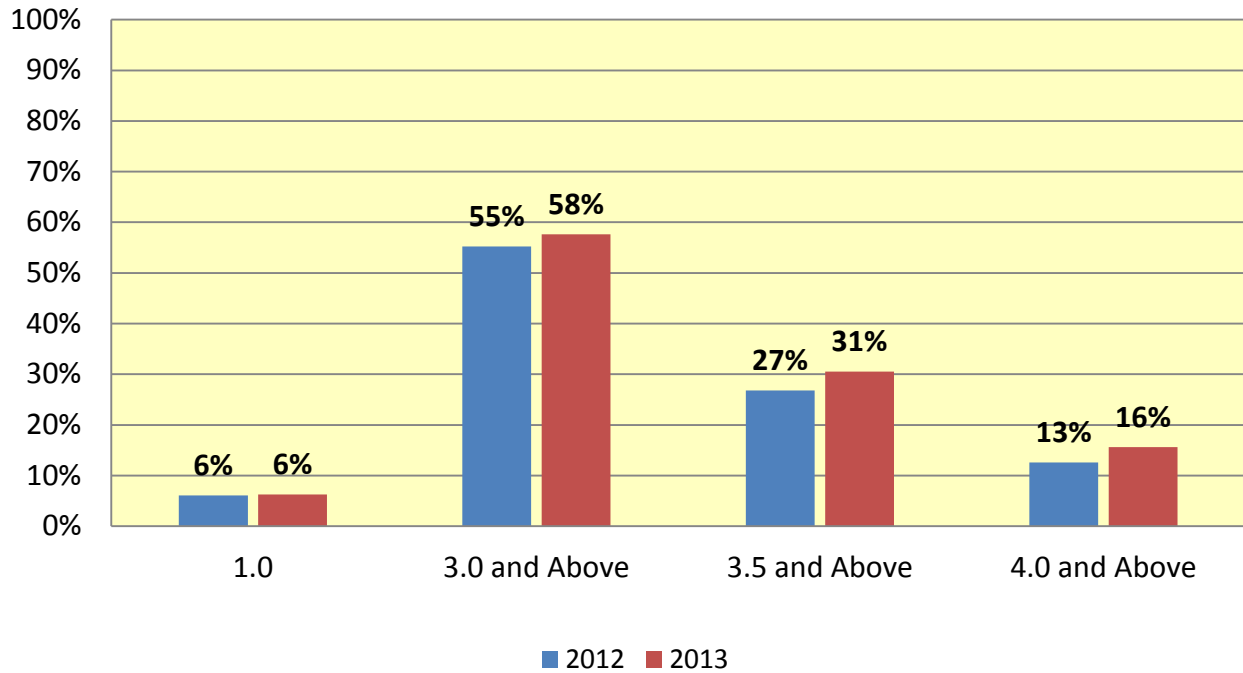
Overall Florida’s English Language Learners scored higher in writing in 2013 than in 2012. For English Language Learners in grades 4, 8 and 10, the percentage scoring at 3.5 and above increased by 4 percentage points and the percentage scoring at 4.0 and above increased by 3 percentage points.

In 2013, 7 percent of English Language Learners in grades 4, 8 and 10 were performing at 1.0 on FCAT 2.0 Writing. This is an increase from 6 percent in 2012. In 2013, 59 percent of English Language Learners in grades 4, 8 and 10 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 57 percent in 2012. In 2013, 31 percent of English Language Learners in grades 4, 8 and 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 27 percent in 2012. In 2013, 15 percent of English Language Learners in grades 4, 8 and 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 12 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grades 4, 8 and 10**

**FCAT 2.0 Writing  
By Score Point  
Students with Disabilities**



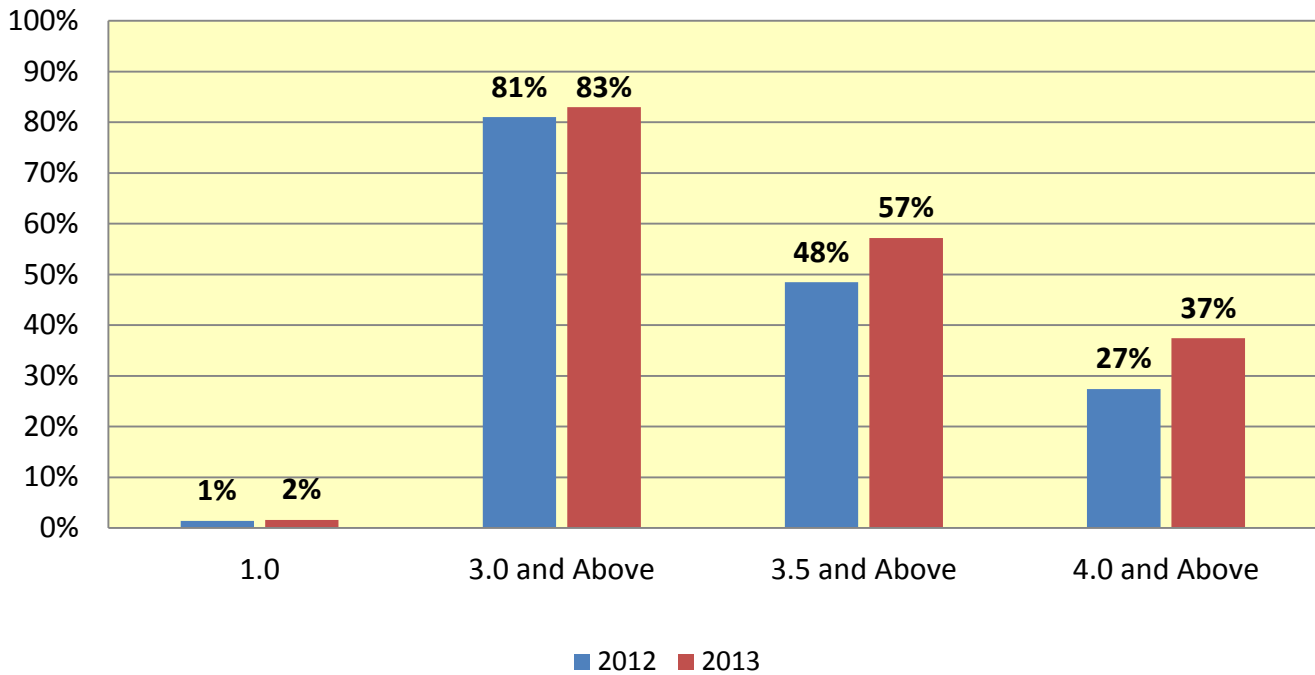
Overall Florida’s Students with Disabilities scored higher in writing in 2013 than in 2012. For Students with Disabilities in grades 4, 8 and 10, the percentage scoring at 3.5 and above increased by 4 percentage points and the percentage of students scoring at 4.0 and above increased by 3 percentage points.

In 2013, 6 percent of Students with Disabilities in grades 4, 8 and 10 were performing at 1.0 on FCAT 2.0 Writing. This is equal to 6 percent in 2012. In 2013, 58 percent of Students with Disabilities in grades 4, 8 and 10 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 55 percent in 2012. In 2013, 31 percent of Students with Disabilities in grades 4, 8 and 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 27 percent in 2012. In 2013, 16 percent of Students with Disabilities in grades 4, 8 and 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 13 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 4**

**FCAT 2.0 Writing  
By Score Point**



Overall, Florida’s students in grade 4 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s grade 4 students scoring at 3.5 and above and at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. For grade 4 students, the percentage of scoring at 3.5 and above increased by 9 percentage points and the percentage scoring at 4.0 and above increased by 10 percentage points.

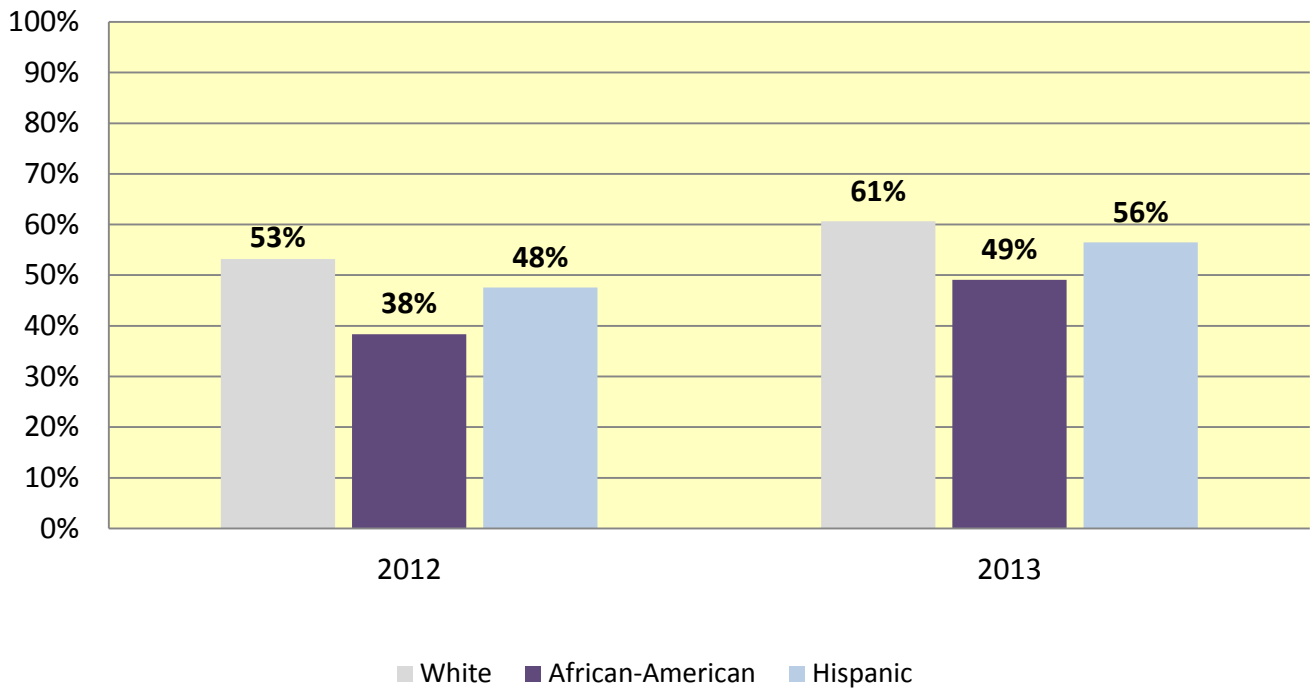
In 2013, 2 percent of students in grade 4 were performing at 1.0 on FCAT 2.0 Writing. This is an increase from 1 percent in 2012. In 2013, 83 percent of students in grade 4 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 81 percent in 2012. In 2013, 57 percent of students in grade 4 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 48 percent in 2012. In 2013, 37 percent of students in grade 4 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 27 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013



**Grade 4**

**FCAT 2.0 Writing  
3.5 and Above**



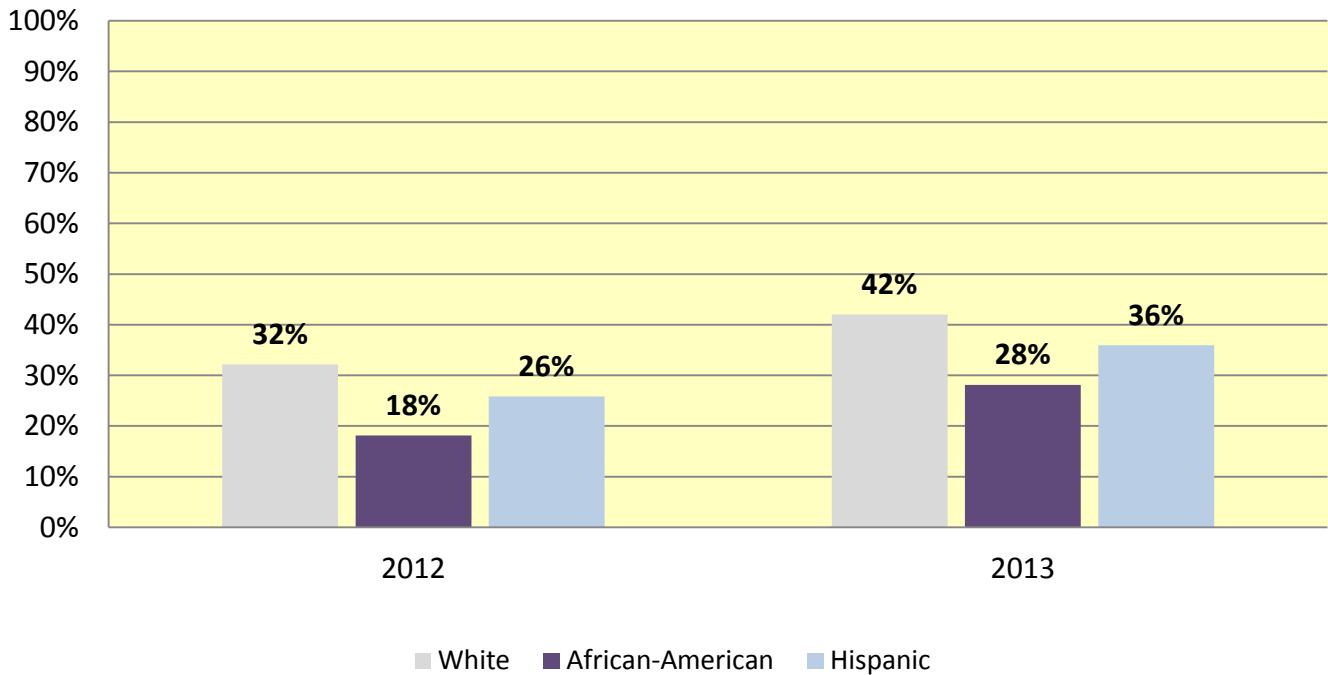
In 2013, the overall performance of Florida’s Hispanic, African-American and White students in grade 4 scoring at 3.5 and above on FCAT 2.0 Writing increased in comparison to 2012. The gains made on FCAT 2.0 Writing by African-American and Hispanic students from 2012 to 2013 narrowed the achievement gap. In 2013, the performance of Florida’s Hispanic, African-American and White students in grade 4 scoring at 3.5 and above on FCAT 2.0 Writing increased in comparison to 2012, with White and Hispanic students increased 8 percentage points from 2012 and African-American students increased 11 percentage points from 2012.

In 2013, 61 percent of White students in grade 4 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 53 percent in 2012. In 2013, 49 percent of African-American students in grade 4 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 38 percent in 2012. In 2013, 56 percent of Hispanic students in grade 4 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 48 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 4**

**FCAT 2.0 Writing  
4.0 and Above**



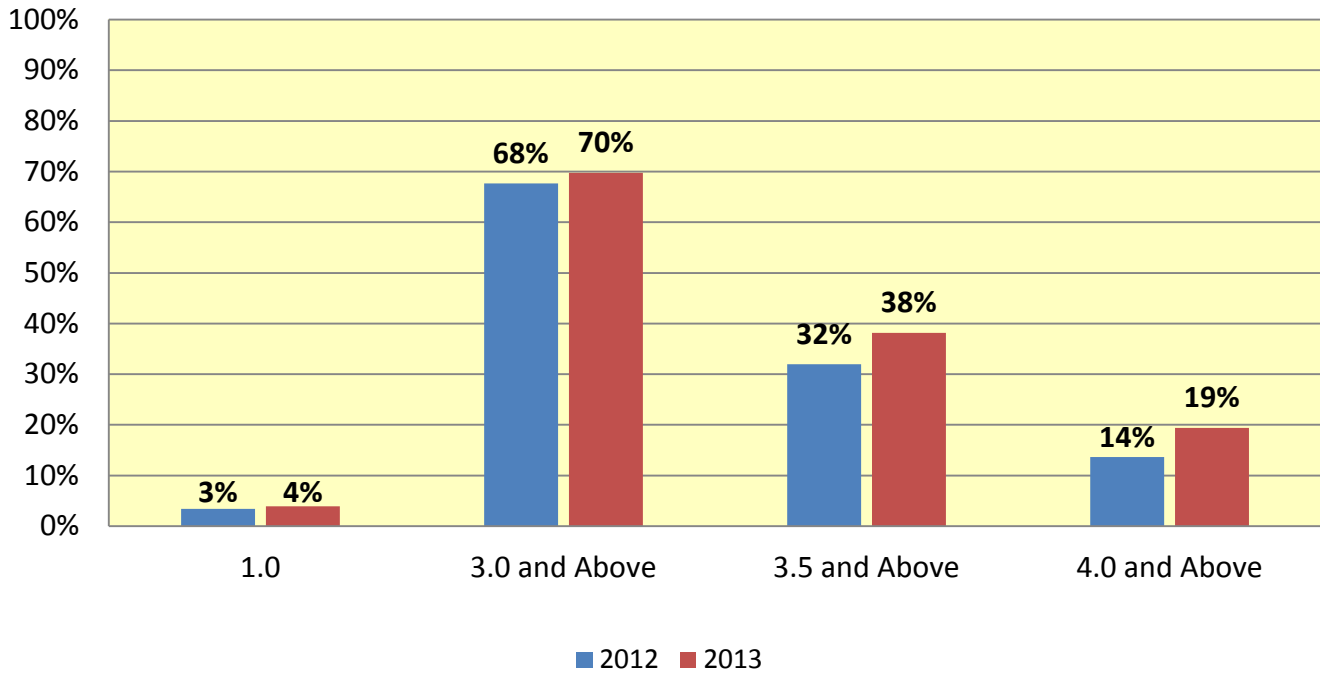
In 2013, the overall performance of Florida’s Hispanic, African-American and White students in grade 4 scoring at 3.5 and above on FCAT 2.0 Writing increased in comparison to 2012. In 2013, the performance of Florida’s Hispanic, African-American and White students in grade 4 scoring at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012, with an increase of 10 percentage points in each subgroup.

In 2013, 42 percent of White students in grade 4 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 32 percent in 2012. In 2013, 28 percent of African-American students in grade 4 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 18 percent in 2012. In 2013, 36 percent of Hispanic students in grade 4 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 26 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 4**

**FCAT 2.0 Writing  
By Score Point  
English Language Learners**



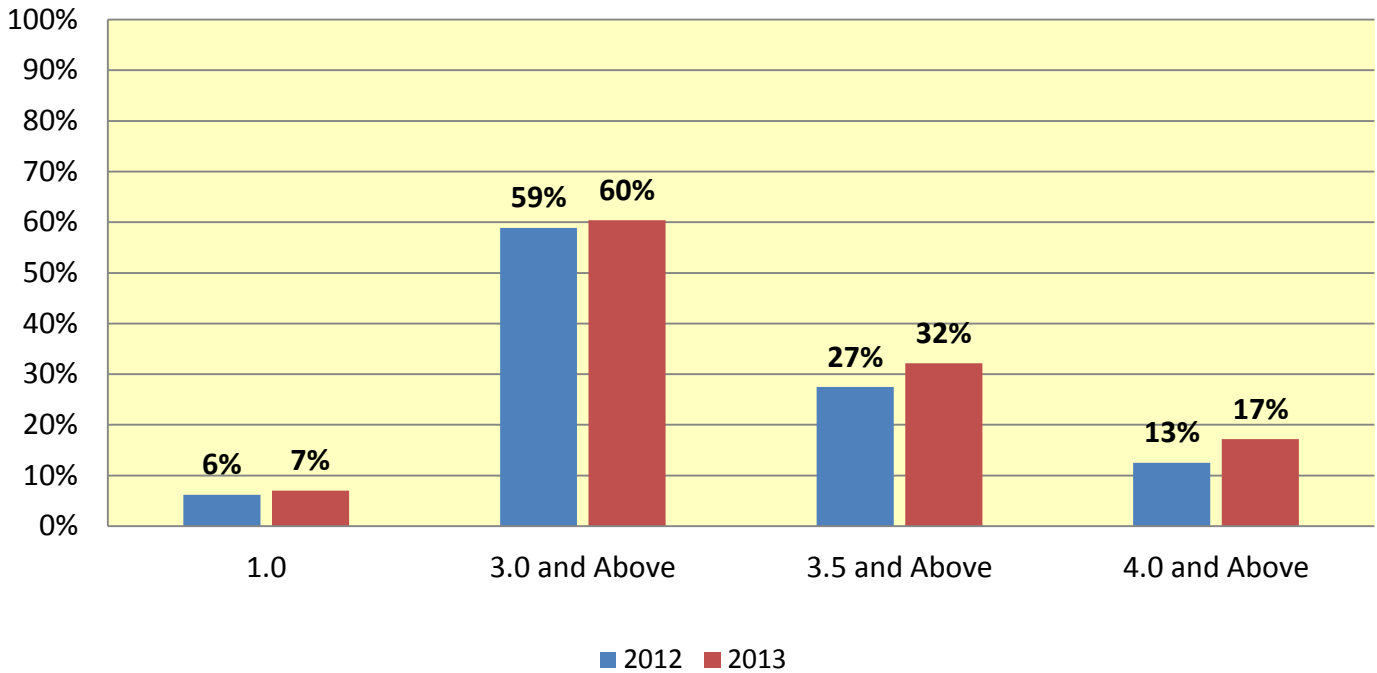
Overall, Florida’s English Language Learners in grade 4 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s English Language Learners in grade 4 scoring at 3.5 and above and 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. For English Language Learners in grade 4, the percentage of students scoring at 3.5 and above increased by 6 percentage points and the percentage of students scoring at 4.0 and above increased by 5 percentage points.

In 2013, 4 percent of English Language Learners in grade 4 were performing at 1.0 on FCAT 2.0 Writing. This is an increase from 3 percent in 2012. In 2013, 70 percent of English Language Learners in grade 4 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 68 percent in 2012. In 2013, 38 percent of English Language Learners in grade 4 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 32 percent in 2012. In 2013, 19 percent of English Language Learners in grade 4 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 14 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 4**

**FCAT 2.0 Writing  
By Score Point  
Students with Disabilities**



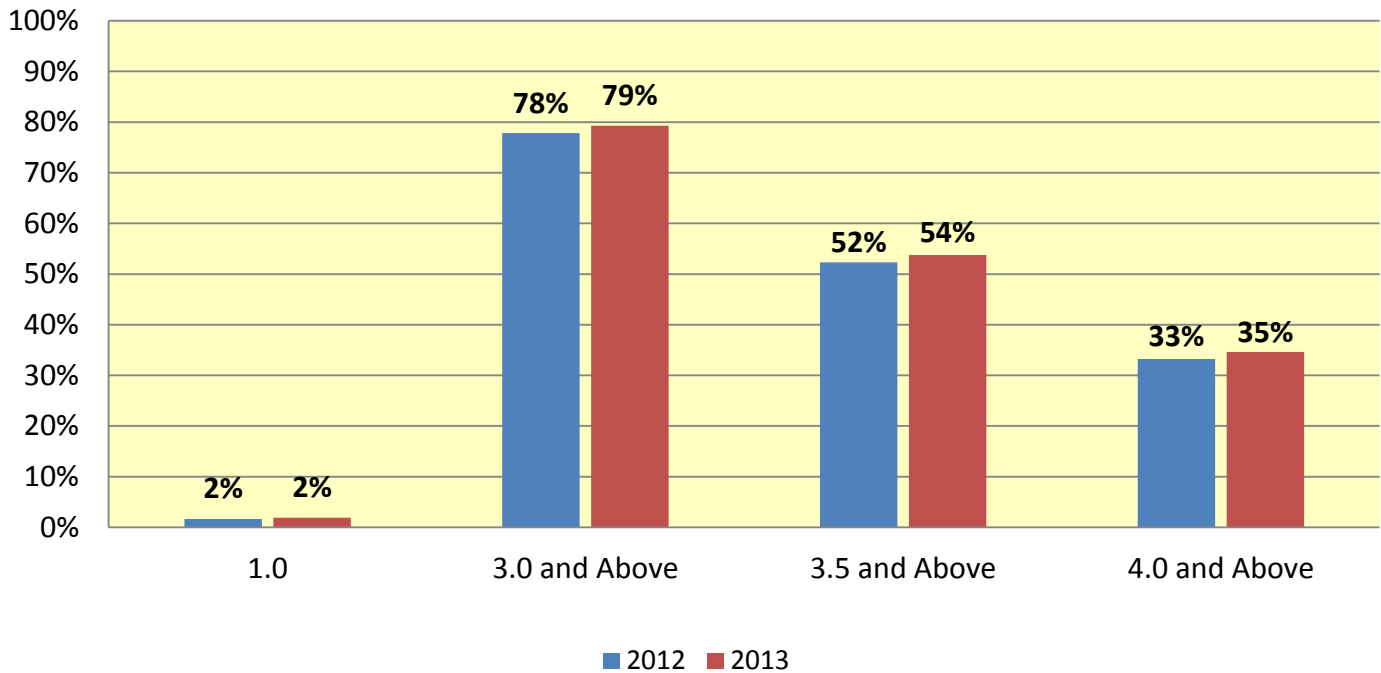
Overall Florida’s Students with Disabilities in grade 4 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s Students with Disabilities in grade 4 scoring at 3.5 and above and at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. For Students with Disabilities, the percentage scoring at 3.5 and above increased by 5 percentage points and the percentage scoring at 4.0 and above increased by 4 percentage points.

In 2013, 7 percent of Students with Disabilities in grade 4 were performing at 1.0 on FCAT 2.0 Writing. This is an increase from 6 percent in 2012. In 2013, 60 percent of Students with Disabilities in grade 4 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 59 percent in 2012. In 2013, 32 percent of Students with Disabilities in grade 4 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 27 percent in 2012. In 2013, 17 percent of Students with Disabilities in grade 4 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 13 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 8**

**FCAT 2.0 Writing  
By Score Point**



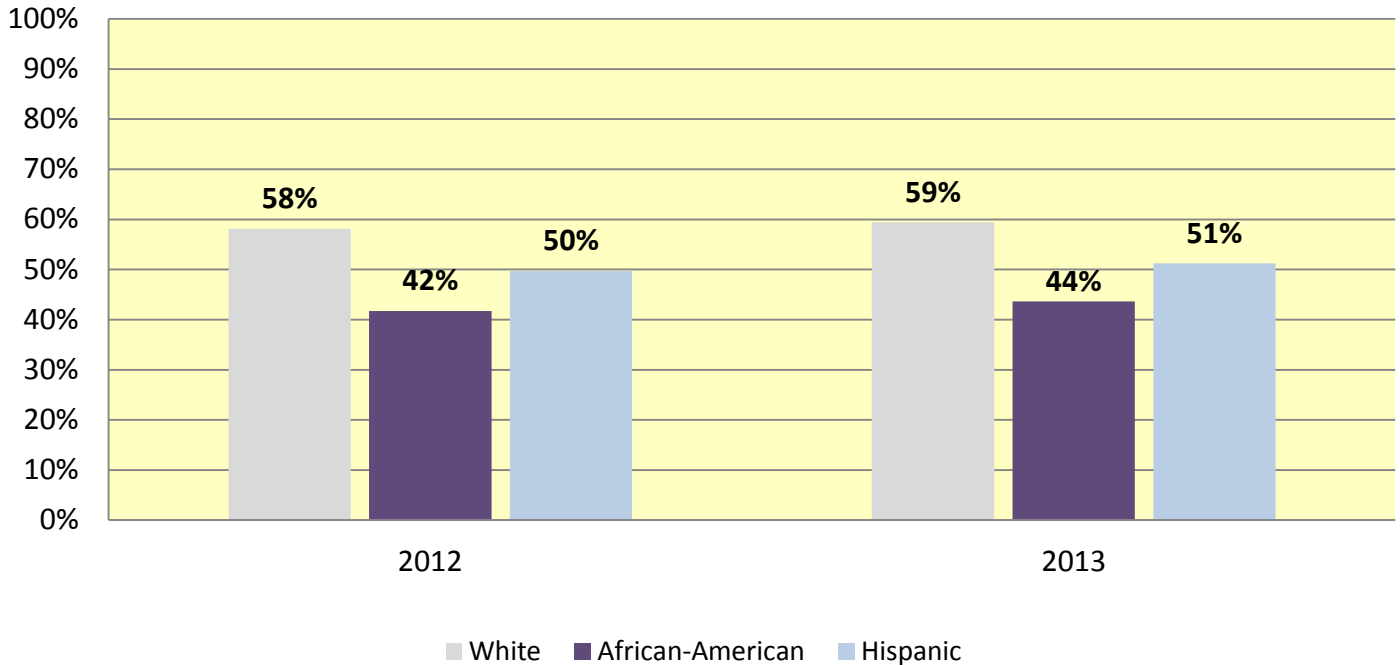
Overall, Florida’s students scored higher in writing in 2013 than in 2012. For students in grade 8, the percentage scoring at 3.5 and above increased by 2 percentage points and the percentage scoring at 4.0 and above increased by 2 percentage points.

In 2013, 2 percent of students in grade 8 were performing at 1.0 on FCAT 2.0 Writing. This is equal to 2 percent in 2012. In 2013, 79 percent of students in grade 8 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 78 percent in 2012. In 2013, 54 percent of students in grade 8 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 52 percent in 2012. In 2013, 35 percent of students in grade 8 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 33 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 8**

**FCAT 2.0 Writing  
3.5 and Above**



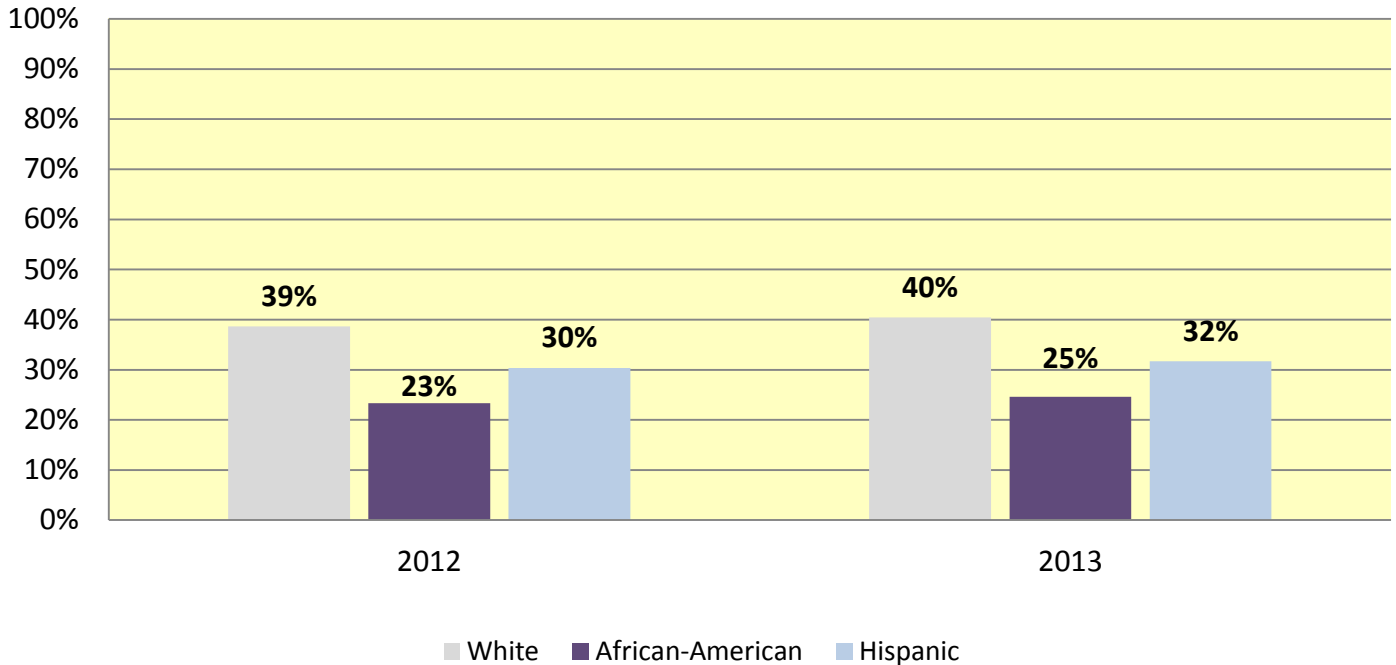
In 2013, the overall performance of Florida’s Hispanic, African-American and White students in grade 4 scoring at 3.5 and above on FCAT 2.0 Writing increased in comparison to 2012. The gains made on FCAT 2.0 Writing by African-American students from 2012 to 2013 narrowed the achievement gap. For each subgroup, the percentage of grade 8 students scoring at 3.5 and above increased by at least 1 percentage point in comparison to 2012.

In 2013, 59 percent of White students in grade 8 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 58 percent in 2012. In 2013, 44 percent of African-American students in grade 8 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 42 percent in 2012. In 2013, 51 percent of Hispanic students in grade 8 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 50 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 8**

**FCAT 2.0 Writing  
4.0 and Above**



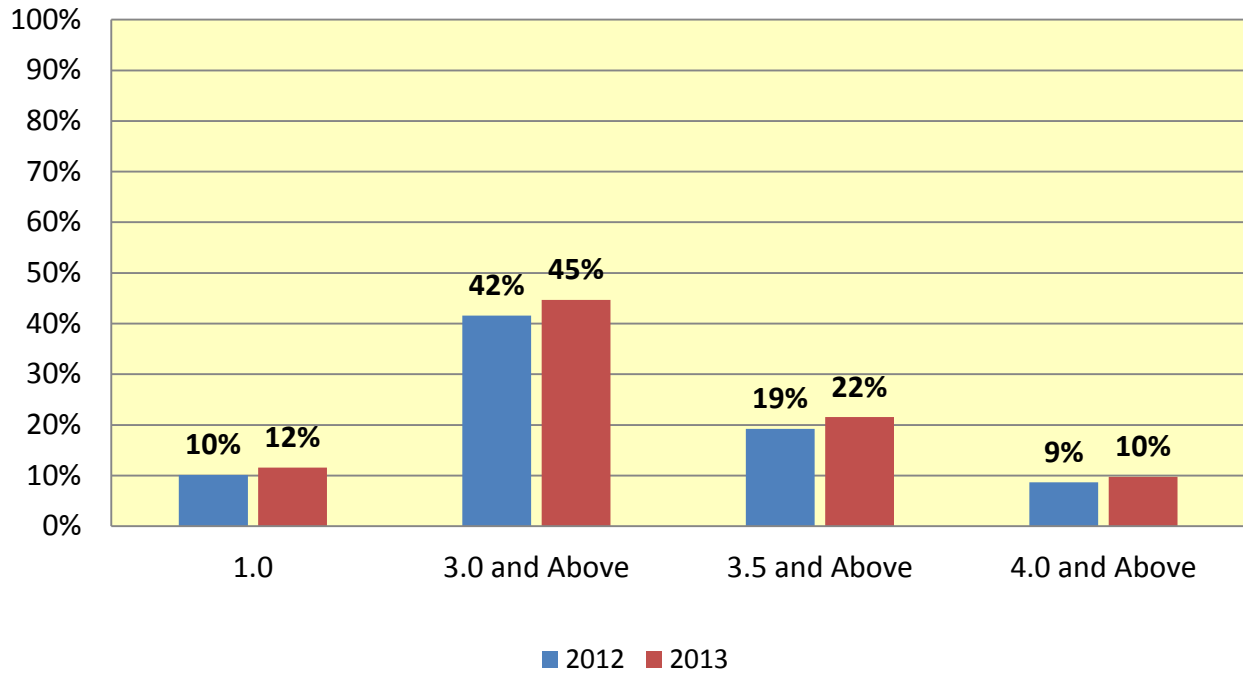
In 2013, the overall performance of Florida’s Hispanic, African-American and White students in grade 8 scoring at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. The gains made on FCAT 2.0 Writing by African-American and Hispanic students from 2012 to 2013 narrowed the achievement gap. In 2013, the performance of Florida’s, African-American and Hispanic students in grade 8 scoring at 4.0 and above on FCAT 2.0 Writing increased by 2 percentage points in comparison to 2012.

In 2013, 40 percent of White students in grade 8 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 39 percent in 2012. In 2013, 25 percent of African-American students in grade 8 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 23 percent in 2012. In 2013, 32 percent of Hispanic students in grade 8 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 30 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 8**

**FCAT 2.0 Writing  
By Score Point  
English Language Learners**



Overall, Florida’s English Language Learners in grade 8 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s English Language Learners in grade 8 scoring at 3.5 and above on FCAT 2.0 Writing increased by 3 percentage points in comparison to 2012.

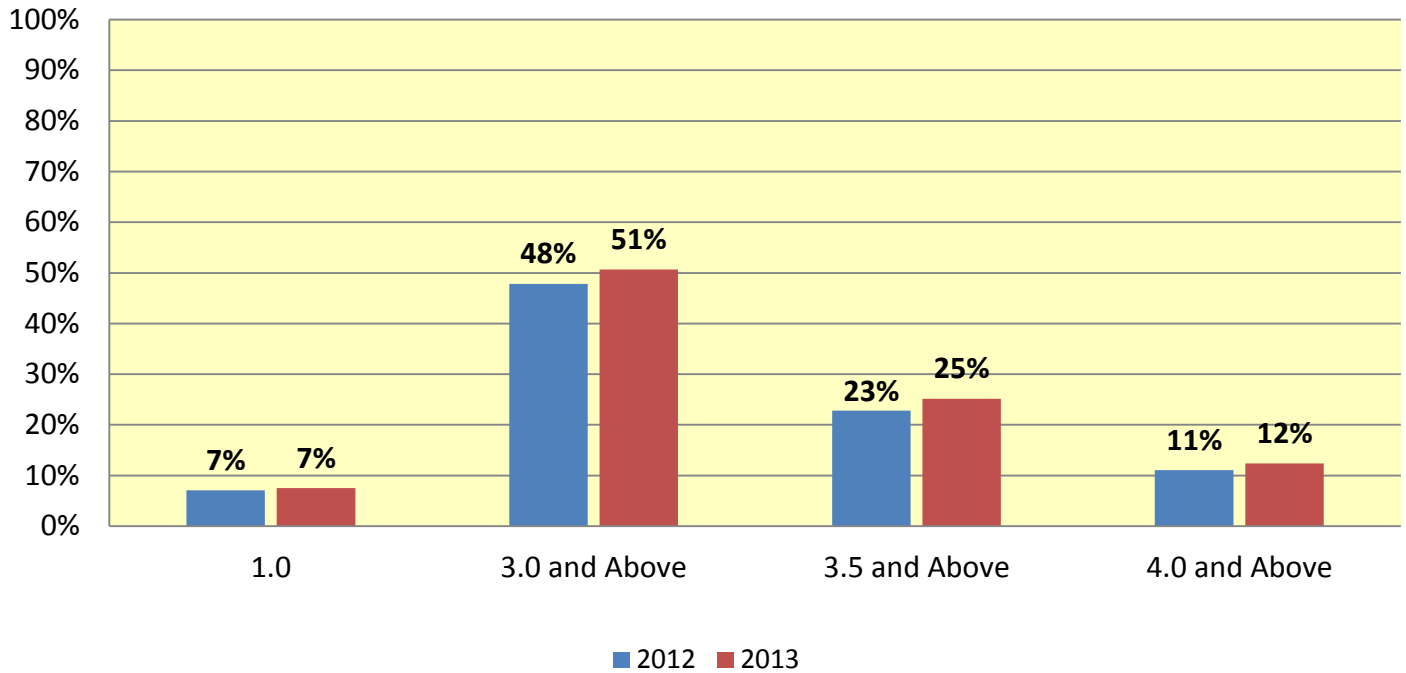
In 2013, 12 percent of English Language Learners in grade 8 were performing at 1.0 on FCAT 2.0 Writing. This is an increase from 10 percent in 2012. In 2013, 45 percent of English Language Learners in grade 8 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 42 percent in 2012. In 2013, 22 percent of English Language Learners in grade 8 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 19 percent in 2012. In 2013, 10 percent of English Language Learners in grade 8 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 9 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013



**Grade 8**

**FCAT 2.0 Writing  
By Score Point  
Students with Disabilities**



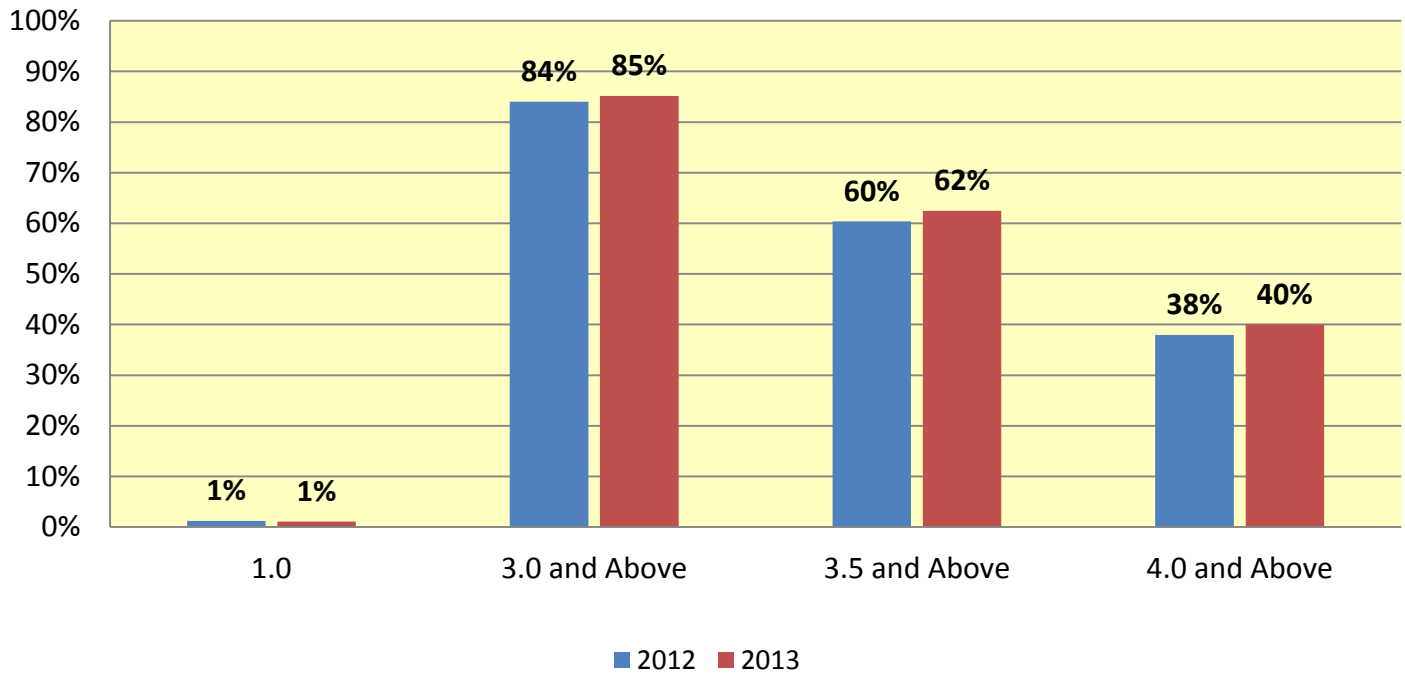
Overall Florida’s Students with Disabilities in grade 8 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s Students with Disabilities in grade 8 scoring at 3.5 and above on FCAT 2.0 Writing increased by 2 percentage points in comparison to 2012.

In 2013, 7 percent of Students with Disabilities in grade 8 were performing at 1.0 on FCAT 2.0 Writing. This is equal to 7 percent in 2012. In 2013, 51 percent of Students with Disabilities in grade 8 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 48 percent in 2012. In 2013, 25 percent of Students with Disabilities in grade 8 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 23 percent in 2012. In 2013, 12 percent of Students with Disabilities in grade 8 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 11 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 10**

**FCAT 2.0 Writing  
By Score Point**



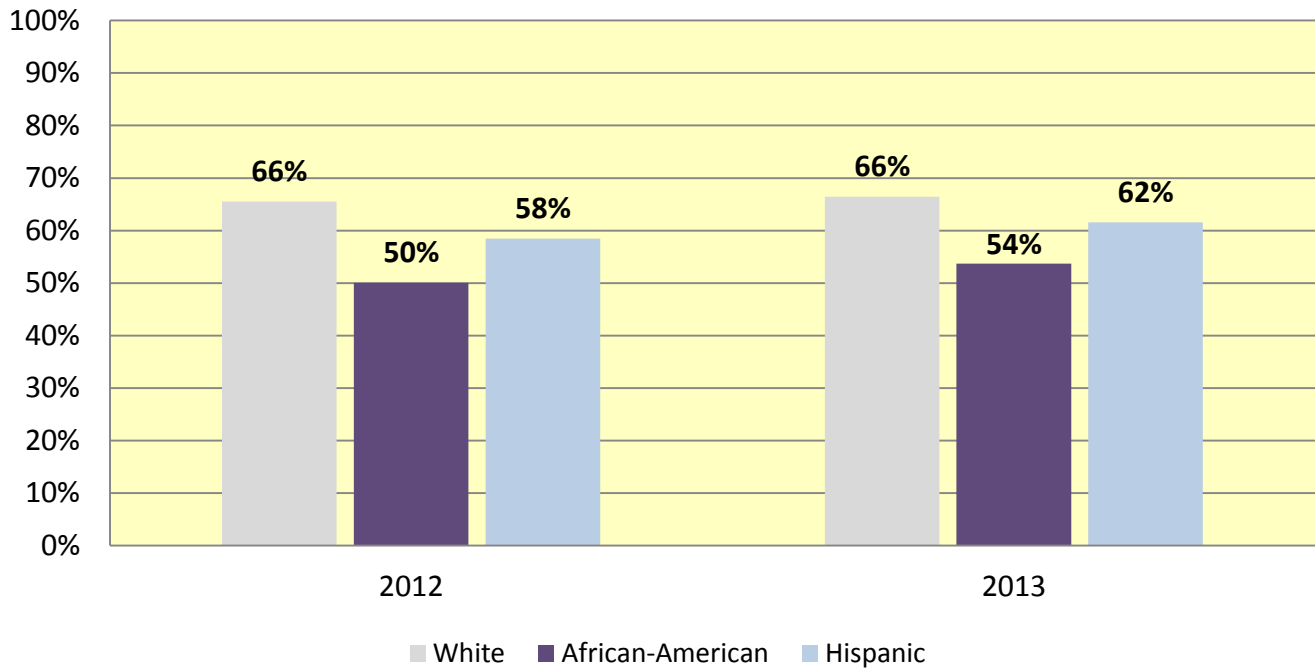
Overall, Florida’s students in grade 10 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s students in grade 10 scoring at 3.5 and above and at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. For grade 10 students, the percentage scoring at 3.5 and above increased by 2 percentage points and the percentage scoring at 4.0 and above increased by 3 percentage points.

In 2013, 1 percent of students in grade 10 were performing at 1.0 on FCAT 2.0 Writing. This is equal to 1 percent in 2012. In 2013, 85 percent of students in grade 10 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 84 percent in 2012. In 2013, 62 percent of students in grade 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 60 percent in 2012. In 2013, 40 percent of students in grade 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 38 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 10**

**FCAT 2.0 Writing  
3.5 and Above**



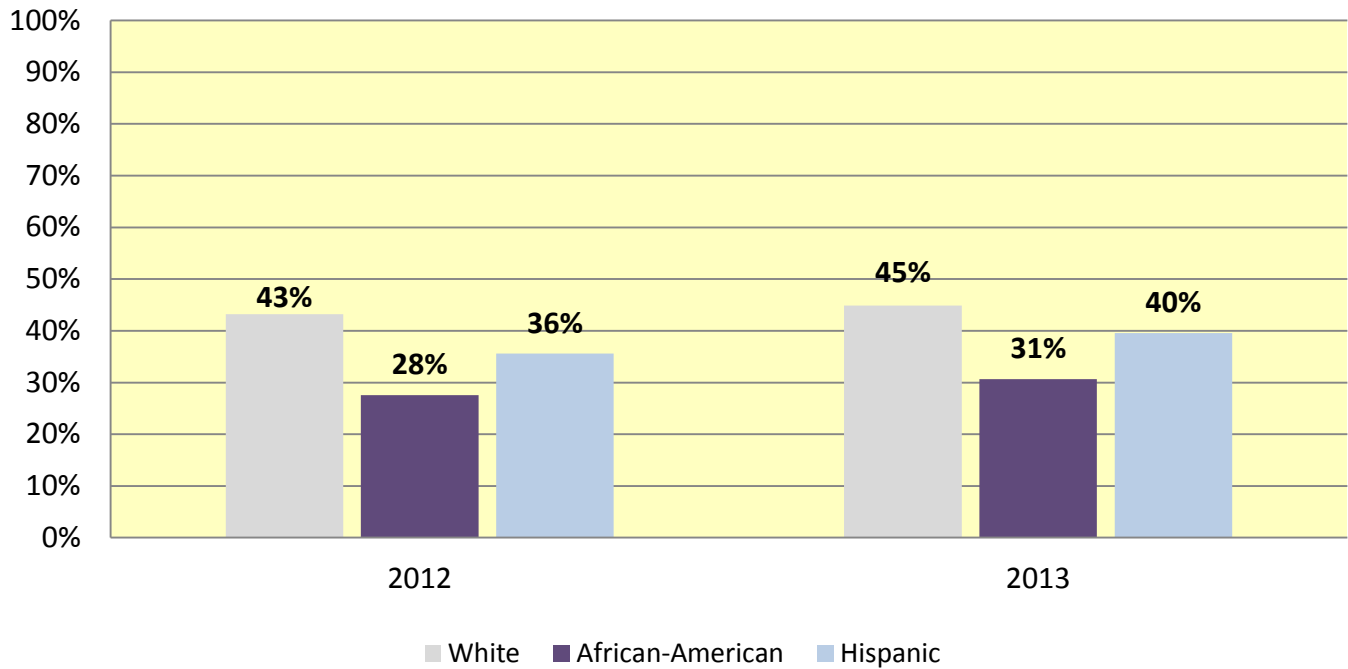
In 2013, the overall performance of Florida’s Hispanic, African-American and White students in grade 8 scoring at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. The gains made on FCAT 2.0 Writing by African-American and Hispanic students from 2012 to 2013 narrowed the achievement gap. In 2013, the performance of Florida’s African-American and Hispanic students in grade 10 scoring at 3.5 and above on FCAT 2.0 Writing increased by 4 percentage points in comparison to 2012.

In 2013, 66 percent of White students in grade 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is equal to 66 percent in 2012. In 2013, 54 percent of African-American students in grade 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 50 percent in 2012. In 2013, 62 percent of Hispanic students in grade 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 58 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 10**

**FCAT 2.0 Writing  
4.0 and Above**



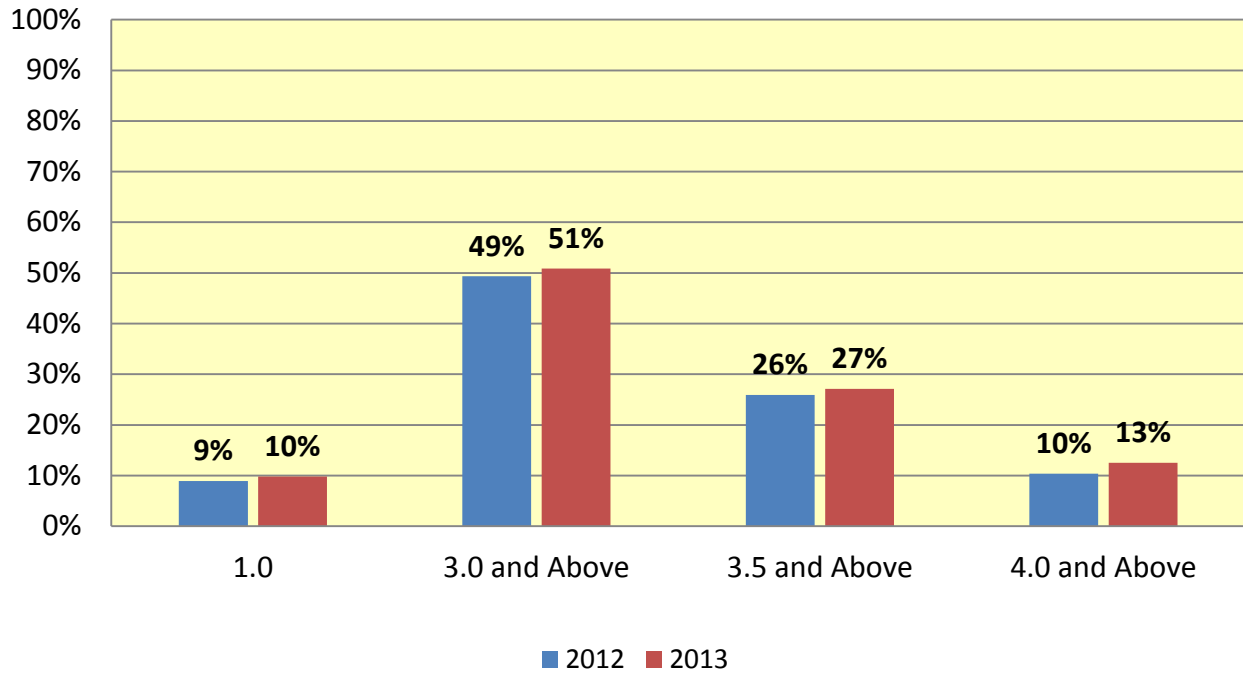
In 2013, the overall performance of Florida’s Hispanic, African-American and White students in grade 8 scoring at 4.0 and above on FCAT 2.0 Writing increased in comparison to 2012. The gains made on FCAT 2.0 Writing by African-American and Hispanic students from 2012 to 2013 narrowed the achievement gap. In 2013, the performance of Florida’s Hispanic students in grade 10 scoring at 4.0 and above on FCAT 2.0 Writing increased by 4 percentage points in comparison to 2012.

In 2013, 45 percent of White students in grade 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 43 percent in 2012. In 2013, 31 percent of African-American students in grade 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 28 percent in 2012. In 2013, 40 percent of Hispanic students in grade 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 36 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 10**

**FCAT 2.0 Writing  
By Score Point  
English Language Learners**



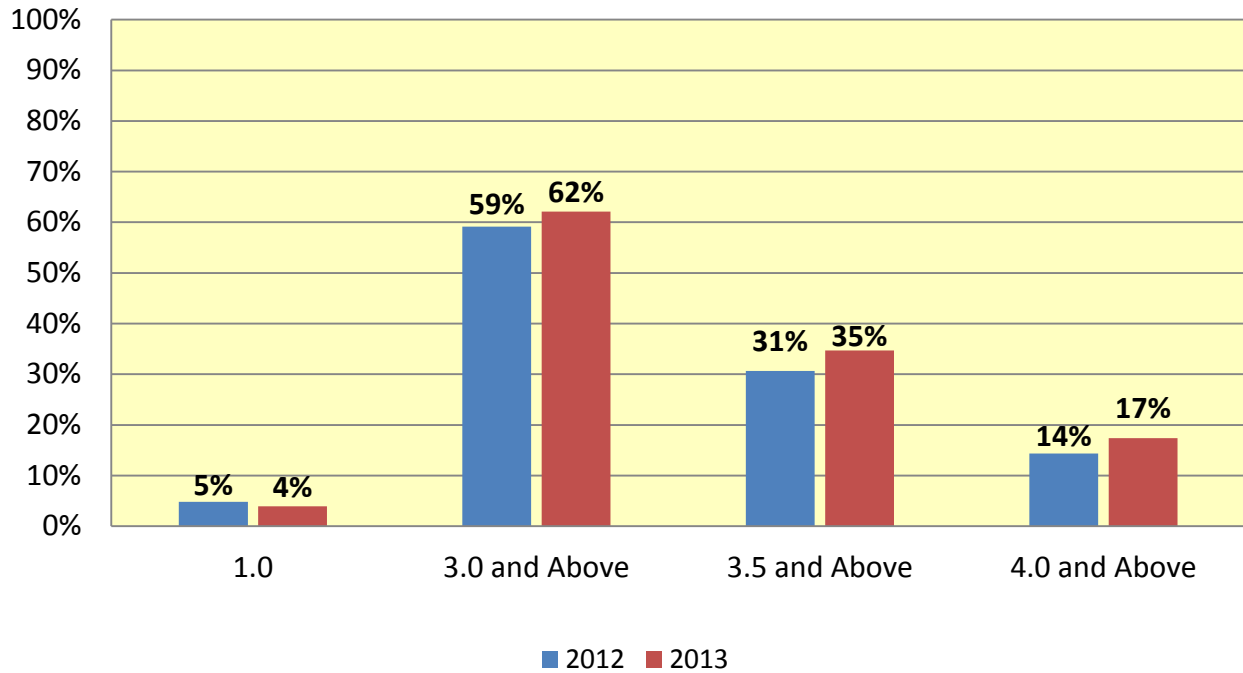
Overall, Florida’s English Language Learners in grade 10 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s English Language Learners in grade 10 scoring at 4.0 and above on FCAT 2.0 Writing increased by 3 percentage points in comparison to 2012.

In 2013, 10 percent of English Language Learners in grade 10 were performing at 1.0 on FCAT 2.0 Writing. This is an increase from 9 percent in 2012. In 2013, 51 percent of English Language Learners in grade 10 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 49 percent in 2012. In 2013, 27 percent of English Language Learners in grade 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 26 percent in 2012. In 2013, 13 percent of English Language Learners in grade 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 10 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**Grade 10**

**FCAT 2.0 Writing  
By Score Point  
Students with Disabilities**



Overall Florida’s Students with Disabilities in grade 10 scored higher in writing in 2013 than in 2012. In 2013, the performance of Florida’s Students with Disabilities in grade 10 scoring at 3.5 and above on FCAT 2.0 Writing increased by 4 percentage points in comparison to 2012.

In 2013, 4 percent of Students with Disabilities in grade 10 were performing at 1.0 on FCAT 2.0 Writing. This is a decrease from 5 percent in 2012. In 2013, 62 percent of Students with Disabilities in grade 10 were performing at 3.0 and above on FCAT 2.0 Writing. This is an increase from 59 percent in 2012. In 2013, 35 percent of Students with Disabilities in grade 10 were performing at 3.5 and above on FCAT 2.0 Writing. This is an increase from 31 percent in 2012. In 2013, 17 percent of Students with Disabilities in grade 10 were performing at 4.0 and above on FCAT 2.0 Writing. This is an increase from 14 percent in 2012.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2013

**FCAT 2.0 Writing  
Statewide Comparison Report  
2012-2013**

Grade	Year	Type of Writing	Number of Students	Mean Score	Unscorable Percentage	Percentage Earning Each Score Point											Percentage Scoring At or Above 3.5 <sup>1</sup>	Percentage Scoring At or Above 4.0 <sup>1</sup>
						1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0		
4	2012	Narrative	192,753	3.3	1	1	1	6	9	33	21	19	5	2	1	0	48	27
4	2013	Narrative	192,206	3.4	1	2	1	6	7	26	20	24	8	4	1	0	57	37
8	2012	Persuasive	193,706	3.3	1	2	1	8	10	26	19	23	6	3	1	0	52	33
8	2013	Persuasive	196,719	3.3	0	2	2	8	9	26	19	23	7	3	1	0	54	35
10	2012	Persuasive	187,416	3.4	0	1	1	5	8	24	22	26	8	3	1	0	60	38
10	2013	Expository	191,028	3.5	0	1	1	4	8	23	22	28	8	3	1	0	62	40

<sup>1</sup> Percentages may not add to 100 due to rounding.

Grade 4

**2013 FCAT 2.0 Writing Results  
Percentage Comparison by District**

District	Percentage of Students at 1.0	Percentage of Students at 3.5 and Above	Percentage of Students at 4.0 and Above
<b>STATEWIDE TOTALS</b>	2	57	37
ALACHUA	3	54	43
BAKER	3	41	27
BAY	2	48	27
BRADFORD	2	46	31
BREVARD	2	55	35
BROWARD	1	64	43
CALHOUN	3	39	24
CHARLOTTE	2	46	29
CITRUS	2	53	32
CLAY	2	51	33
COLLIER	2	53	36
COLUMBIA	3	52	43
MIAMI DADE	2	58	37
DESOTO	5	34	20
DIXIE	3	54	31
DUVAL	1	54	33
ESCAMBIA	2	47	28
FLAGLER	1	63	43
FRANKLIN	2	46	24
GADSDEN	1	51	27
GILCHRIST	1	48	33
GLADES	0	48	29
GULF	3	44	27
HAMILTON	1	50	28
HARDEE	1	44	28
HENDRY	4	39	19
HERNANDO	1	54	33
HIGHLANDS	2	58	40
HILLSBOROUGH	1	65	45
HOLMES	3	39	29
INDIAN RIVER	1	60	40
JACKSON	1	56	36
JEFFERSON	2	39	24
LAFAYETTE	2	52	35
LAKE	2	51	33
LEE	2	58	37



Grade 4

**2013 FCAT 2.0 Writing Results  
Percentage Comparison by District**

District	Percentage of Students at 1.0	Percentage of Students at 3.5 and Above	Percentage of Students at 4.0 and Above
<b>STATEWIDE TOTALS</b>	2	57	37
LEON	1	57	37
LEVY	4	42	22
LIBERTY	2	53	34
MADISON	2	41	21
MANATEE	3	45	29
MARION	3	46	27
MARTIN	2	63	46
MONROE	3	50	32
NASSAU	1	61	44
OKALOOSA	1	53	35
OKEECHOBEE	4	42	24
ORANGE	2	55	36
OSCEOLA	2	58	39
PALM BEACH	1	67	45
PASCO	1	53	33
PINELLAS	1	60	39
POLK	2	51	30
PUTNAM	2	45	25
ST JOHNS	2	67	47
ST LUCIE	2	48	32
SANTA ROSA	1	59	39
SARASOTA	1	67	48
SEMINOLE	2	56	42
SUMTER	1	67	50
SUWANNEE	3	40	27
TAYLOR	4	39	23
UNION	0	81	65
VOLUSIA	2	50	31
WAKULLA	2	54	34
WALTON	1	50	31
WASHINGTON	4	33	19

Grade 8

**2013 FCAT 2.0 Writing Results  
Percentage Comparison by District**

District	Percentage of Students at 1.0	Percentage of Students at 3.5 and Above	Percentage of Students at 4.0 and Above
<b>STATEWIDE TOTALS</b>	2	54	35
ALACHUA	2	53	41
BAKER	2	41	26
BAY	2	42	26
BRADFORD	7	25	19
BREVARD	2	54	36
BROWARD	2	60	40
CALHOUN	1	61	43
CHARLOTTE	2	53	33
CITRUS	1	64	44
CLAY	2	43	24
COLLIER	2	47	28
COLUMBIA	4	31	25
MIAMI DADE	3	49	29
DESOTO	5	32	16
DIXIE	1	52	32
DUVAL	2	53	34
ESCAMBIA	2	41	21
FLAGLER	2	49	34
FRANKLIN	2	34	16
GADSDEN	2	40	18
GILCHRIST	1	66	47
GLADES	2	41	27
GULF	0	63	35
HAMILTON	2	19	10
HARDEE	6	25	14
HENDRY	4	23	11
HERNANDO	2	47	30
HIGHLANDS	2	51	28
HILLSBOROUGH	2	66	48
HOLMES	5	42	23
INDIAN RIVER	2	48	32
JACKSON	1	54	33
JEFFERSON	6	49	28
LAFAYETTE	4	61	40
LAKE	2	44	27
LEE	2	55	35

Grade 8

**2013 FCAT 2.0 Writing Results  
Percentage Comparison by District**

District	Percentage of Students at 1.0	Percentage of Students at 3.5 and Above	Percentage of Students at 4.0 and Above
<b>STATEWIDE TOTALS</b>	2	54	35
LEON	1	54	33
LEVY	2	53	33
LIBERTY	0	74	55
MADISON	3	23	9
MANATEE	2	44	26
MARION	3	37	20
MARTIN	1	64	44
MONROE	3	54	37
NASSAU	1	62	42
OKALOOSA	1	49	31
OKEECHOBEE	2	35	18
ORANGE	2	50	31
OSCEOLA	2	61	41
PALM BEACH	1	64	42
PASCO	2	48	28
PINELLAS	2	54	35
POLK	2	47	26
PUTNAM	3	37	18
ST JOHNS	1	61	43
ST LUCIE	2	47	28
SANTA ROSA	1	63	43
SARASOTA	1	66	47
SEMINOLE	2	58	42
SUMTER	0	72	53
SUWANNEE	6	31	22
TAYLOR	1	60	38
UNION	1	47	35
VOLUSIA	2	54	34
WAKULLA	1	58	41
WALTON	1	57	38
WASHINGTON	3	48	29

## Grade 10

**2013 FCAT 2.0 Writing Results**  
**Percentage Comparison by District**

District	Percentage of Students at 1.0	Percentage of Students at 3.5 and Above	Percentage of Students at 4.0 and Above
<b>STATEWIDE TOTALS</b>	1	62	40
ALACHUA	1	57	39
BAKER	1	65	40
BAY	1	46	25
BRADFORD	1	28	14
BREVARD	1	67	44
BROWARD	1	70	48
CALHOUN	0	54	33
CHARLOTTE	1	57	36
CITRUS	1	68	49
CLAY	1	56	32
COLLIER	1	55	34
COLUMBIA	1	37	23
MIAMI DADE	2	66	43
DESOTO	1	48	30
DIXIE	3	61	38
DUVAL	1	68	45
ESCAMBIA	2	54	33
FLAGLER	1	57	34
FRANKLIN	2	36	20
GADSDEN	1	43	23
GILCHRIST	1	57	37
GLADES	0	41	20
GULF	3	43	19
HAMILTON	0	62	26
HARDEE	2	39	22
HENDRY	4	36	15
HERNANDO	1	56	33
HIGHLANDS	2	53	29
HILLSBOROUGH	1	67	44
HOLMES	1	50	28
INDIAN RIVER	1	55	35
JACKSON	1	47	24
JEFFERSON	6	47	21
LAFAYETTE	1	54	30
LAKE	1	48	26
LEE	1	61	38

Grade 10

**2013 FCAT 2.0 Writing Results  
Percentage Comparison by District**

District	Percentage of Students at 1.0	Percentage of Students at 3.5 and Above	Percentage of Students at 4.0 and Above
<b>STATEWIDE TOTALS</b>	1	62	40
LEON	1	52	32
LEVY	3	42	21
LIBERTY	1	44	29
MADISON	1	38	23
MANATEE	2	51	29
MARION	1	55	32
MARTIN	1	61	37
MONROE	2	55	33
NASSAU	0	55	34
OKALOOSA	0	59	37
OKEECHOBEE	1	42	21
ORANGE	1	54	33
OSCEOLA	1	67	44
PALM BEACH	1	77	56
PASCO	1	63	40
PINELLAS	1	67	44
POLK	1	54	32
PUTNAM	1	44	22
ST JOHNS	1	66	46
ST LUCIE	2	50	30
SANTA ROSA	0	64	40
SARASOTA	1	69	48
SEMINOLE	1	58	40
SUMTER	0	66	42
SUWANNEE	2	45	21
TAYLOR	1	48	27
UNION	2	54	30
VOLUSIA	1	58	35
WAKULLA	1	41	23
WALTON	2	62	39
WASHINGTON	0	42	22