

**Statewide Comparison of Reading Scores – Grades 3 and 4
FCAT (2001-2010) and FCAT 2.0 (2011)¹**

FCAT Reading – Sunshine State Standards Test ²										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ³					Achievement Level Three & Above ⁴
					1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1258	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
	2004	206,435	1315	303	22	13	33	26	6	66
	2005	202,975	1333	305	20	13	33	28	6	67
	2006	204,238	1382	313	14	11	37	33	5	75
	2007	201,894	1356	309	19	13	33	28	8	69
	2008	204,251	1378	313	16	12	34	31	7	72
	2009	205,135	1381	313	17	12	33	31	8	71
	2010	205,639	1386	314	16	12	33	31	8	72
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ²										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ⁴
					1	2	3	4	5	
3	2011	202,686	1386	314	16	12	33	31	8	72
FCAT Reading – Sunshine State Standards Test ²										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ³					Achievement Level Three & Above ⁴
					1	2	3	4	5	
4	2001	188,696	1455	298	31	16	28	18	7	53
	2002	192,117	1463	299	30	15	28	21	6	55
	2003	193,391	1497	305	25	15	31	23	6	60
	2004	176,148	1571	318	16	14	35	27	7	70
	2005	195,678	1575	319	15	13	35	29	8	71
	2006	192,480	1547	314	19	16	34	26	7	66
	2007	196,512	1558	316	18	14	33	27	8	68
	2008	192,761	1577	319	17	13	32	29	9	70
	2009	195,826	1606	324	13	13	35	30	9	74
	2010	197,230	1601	323	16	13	32	29	11	72
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ²										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ⁴
					1	2	3	4	5	
4	2011	198,877	1601	323	15	13	32	29	11	71

¹ The equipercentile linking method used this year holds constant the results at the state level. Therefore, the percent at each Achievement Level is the same, with some small differences due to rounding. Even though the FCAT Equivalent Scores for the FCAT 2.0 have a *similar* meaning to the FCAT scores, they do not *same* meaning. For this reason, comparisons between FCAT 2.0 results and prior years' FCAT results should be made with caution.

² Data are for all students tested in all curriculum groups.

³ Achievement Level information was not reported in May 2001 for grades 3, 5, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

⁴ Adding the percentages in Levels 3-5 may not result in the percentage reported under "Level Three & Above" due to rounding.

**Statewide Comparisons Reading Scores – Grades 5 and 6
FCAT Reading (2001-2010) and FCAT 2.0 Reading (2011)⁵**

FCAT Reading – Sunshine State Standards Test ⁶										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ⁷					Achievement Level Three & Above ⁸
					1	2	3	4	5	
5	2001	187,570	1493	282	31	17	29	18	5	52
	2002	192,662	1507	285	28	18	30	19	4	53
	2003	192,881	1540	290	25	18	33	21	4	58
	2004	196,343	1562	294	24	17	31	22	6	59
	2005	181,651	1611	303	18	16	34	25	7	66
	2006	197,054	1619	304	17	16	35	26	7	67
	2007	192,289	1647	310	14	15	36	29	6	72
	2008	195,400	1624	305	17	16	34	26	7	67
	2009	192,410	1657	311	14	14	34	29	8	71
	2010	196,559	1649	310	15	15	33	28	9	69
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ⁶										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ⁸
					1	2	3	4	5	
5	2011	198,401	1649	310	16	15	33	28	9	69
FCAT Reading – Sunshine State Standards Test ⁶										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ⁷					Achievement Level Three & Above ⁸
					1	2	3	4	5	
6	2001	187,234	1604	292	30	18	29	18	5	52
	2002	194,140	1601	291	30	18	28	18	5	51
	2003	196,333	1619	295	28	18	30	18	5	53
	2004	199,083	1634	297	26	20	31	18	6	54
	2005	201,609	1644	299	25	20	31	19	5	56
	2006	186,948	1709	311	18	17	33	25	6	64
	2007	198,295	1683	306	19	19	35	21	6	62
	2008	193,844	1705	310	18	18	33	23	8	63
	2009	196,587	1720	313	16	17	34	25	7	66
	2010	194,407	1731	315	17	16	32	26	9	67
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ⁶										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ⁸
					1	2	3	4	5	
6	2011	197,859	1734	315	17	17	32	26	9	67

⁵ The equipercentile linking method used this year holds constant the results at the state level. Therefore, the percent at each Achievement Level is the same, with some small differences due to rounding. Even though the FCAT Equivalent Scores for the FCAT 2.0 have a similar meaning to the FCAT scores, they do not *same* meaning. For this reason, comparisons between FCAT 2.0 results and prior years' FCAT results should be made with caution.

⁶ Data are for all students tested in all curriculum groups.

⁷ Achievement Level information was not reported in May 2001 for grades 3, 5, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

⁸ Adding the percentages in Levels 3-5 may not result in the percentage reported under "Level Three & Above" due to rounding.

**Statewide Comparisons Reading Scores – Grades 7 and 8
FCAT Reading (2001-2010) and FCAT 2.0 Reading (2011)⁹**

FCAT Reading – Sunshine State Standards Test ¹⁰										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ¹¹					Achievement Level Three & Above ¹²
					1	2	3	4	5	
7	2001	183,272	1677	292	32	21	28	14	5	47
	2002	191,933	1690	294	29	21	29	16	5	50
	2003	197,417	1704	297	28	21	29	17	6	52
	2004	201,346	1710	298	27	20	30	17	6	53
	2005	202,520	1712	299	27	21	30	17	5	53
	2006	202,438	1773	310	19	21	34	21	6	61
	2007	188,700	1786	313	17	21	35	20	7	63
	2008	197,001	1798	315	17	19	35	22	7	65
	2009	193,336	1813	318	15	18	36	24	7	67
	2010	197,178	1834	322	14	17	34	24	10	68
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ¹⁰										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ¹²
					1	2	3	4	5	
7	2011	194,660	1835	322	14	17	33	24	11	68
FCAT Reading – Sunshine State Standards Test ¹⁰										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ¹¹					Achievement Level Three & Above ¹²
					1	2	3	4	5	
8	2001	174,016	1814	295	30	27	26	13	4	43
	2002	184,483	1813	295	29	26	28	14	3	45
	2003	192,116	1842	301	26	26	30	16	3	49
	2004	197,778	1815	295	30	26	26	14	4	45
	2005	201,758	1824	297	27	30	30	12	2	44
	2006	200,421	1834	299	24	30	32	13	2	46
	2007	199,456	1850	303	22	29	33	14	2	49
	2008	186,421	1886	310	18	29	34	16	3	53
	2009	194,554	1895	312	18	28	33	17	4	54
	2010	193,010	1897	312	17	27	34	17	4	55
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ¹⁰										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ¹²
					1	2	3	4	5	
8	2011	195,792	1900	313	17	27	34	17	4	55

⁹ The equipercentile linking method used this year holds constant the results at the state level. Therefore, the percent at each Achievement Level is the same, with some small differences due to rounding. Even though the FCAT Equivalent Scores for the FCAT 2.0 have a similar meaning to the FCAT scores, they do not *same* meaning. For this reason, comparisons between FCAT 2.0 results and prior years' FCAT results should be made with caution.

¹⁰ Data are for all students tested in all curriculum groups.

¹¹ Achievement Level information was not reported in May 2001 for grades 3, 5, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹² Adding the percentages in Levels 3-5 may not result in the percentage reported under "Level Three & Above" due to rounding.

**Statewide Comparisons Reading Scores – Grades 9 and 10
FCAT Reading (2001-2010) and FCAT 2.0 Reading (2011)¹³**

FCAT Reading – Sunshine State Standards Test ¹⁴										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ¹⁵					Achievement Level Three & Above ¹⁶
					1	2	3	4	5	
9	2001	191,518	1781	286	46	26	16	7	5	28
	2002	204,728	1789	287	44	27	17	8	4	29
	2003	205,965	1807	291	43	27	18	8	5	31
	2004	214,994	1830	295	39	29	19	8	5	32
	2005	214,984	1860	301	35	28	21	10	6	36
	2006	212,904	1890	306	30	30	24	11	5	40
	2007	207,794	1900	308	28	31	25	11	5	41
	2008	205,515	1926	313	25	29	26	13	6	46
	2009	192,968	1944	316	22	31	27	13	7	47
	2010	200,395	1948	317	21	30	28	13	7	48
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ¹⁴										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ¹⁶
					1	2	3	4	5	
9	2011	195,884	1947	317	22	30	28	13	7	48
FCAT Reading – Sunshine State Standards Test ¹⁴										
Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ¹⁵					Achievement Level Three & Above ¹⁶
					1	2	3	4	5	
10	2001	144,471	1964	307	31	31	20	8	9	37
	2002	150,178	1942	303	32	33	21	8	7	36
	2003	167,396	1939	302	33	32	20	8	8	36
	2004	166,955	1927	300	37	29	17	7	10	34
	2005	179,354	1906	296	39	29	17	7	8	32
	2006	185,568	1918	298	38	29	17	7	9	32
	2007	186,048	1927	300	39	28	16	7	11	34
	2008	185,276	1958	306	35	27	17	8	13	38
	2009	186,464	1955	305	34	30	18	7	11	37
	2010	179,729	1978	310	32	29	18	8	14	39
FCAT 2.0 Reading – Next Generation Sunshine State Standards Test ¹⁴										
Grade	Year	Number of Students	FCAT Equivalent Mean Developmental Scale Score	FCAT Equivalent Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above ¹⁶
					1	2	3	4	5	
10	2011	185,956	1976	309	32	29	17	8	13	39

¹³ The equipercentile linking method used this year holds constant the results at the state level. Therefore, the percent at each Achievement Level is the same, with some small differences due to rounding. Even though the FCAT Equivalent Scores for the FCAT 2.0 have a similar meaning to the FCAT scores, they do not *same* meaning. For this reason, comparisons between FCAT 2.0 results and prior years' FCAT results should be made with caution.

¹⁴ Data are for all students tested in all curriculum groups.

¹⁵ Achievement Level information was not reported in May 2001 for grades 3, 5, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹⁶ Adding the percentages in Levels 3-5 may not result in the percentage reported under "Level Three & Above" due to rounding.