

Spring 2023 ACCESS for ELLs and Alternate ACCESS for ELLs

Overview of Results

- The ACCESS for ELLs assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2022-23 school year, 290,930 ELLs in grades K–12 took the ACCESS for ELLs as a paper-based assessment. Across all grades, 14% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past seven administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2022-23 school year, 959 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 43% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past seven administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

Table 1. ACCESS for ELLs, Grades K–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs	All	290,930	26%	19%	36%	18%	2%	0%	14%	41,409
	K	37,609	68%	14%	12%	6%	0%	0%	5%	1,998
	1	37,270	25%	32%	37%	6%	1%	0%	6%	2,085
	2	34,120	19%	24%	41%	14%	1%	0%	13%	4,603
	3	34,205	14%	16%	50%	20%	1%	0%	16%	5,557
	4	24,017	15%	9%	36%	35%	4%	0%	30%	7,094
	5	21,895	17%	11%	32%	33%	6%	0%	25%	5,565
	6	19,323	19%	18%	43%	19%	1%	0%	10%	1,957
	7	16,970	24%	18%	38%	19%	1%	0%	11%	1,847
	8	16,080	24%	17%	36%	21%	1%	0%	14%	2,213
	9	16,040	22%	18%	34%	22%	3%	0%	19%	3,082
	10	13,783	23%	19%	36%	20%	2%	0%	17%	2,283
	11	11,745	19%	18%	39%	21%	2%	0%	17%	2,039
12	7,873	17%	22%	42%	17%	1%	0%	14%	1,086	

For the Spring 2023 ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	297,005	15%	14%	16%	14%	20%	21%
	K	38,166	44%	9%	7%	4%	10%	25%
	1	37,735	11%	13%	16%	13%	22%	25%
	2	34,725	9%	13%	16%	10%	24%	27%
	3	34,681	1%	10%	18%	11%	30%	29%
	4	24,597	3%	12%	14%	15%	30%	26%
	5	22,416	4%	14%	15%	15%	28%	24%
	6	19,757	11%	18%	14%	24%	18%	15%
	7	17,347	16%	16%	16%	22%	18%	12%
	8	16,415	15%	19%	16%	16%	19%	15%
	9	16,580	22%	18%	17%	21%	12%	10%
	10	14,205	24%	16%	22%	21%	12%	6%
	11	12,137	19%	17%	26%	17%	13%	8%
12	8,244	20%	17%	24%	25%	10%	4%	

Table 3. ACCESS for ELLs, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	295,626	27%	17%	24%	19%	7%	6%
	K	37,746	40%	19%	6%	6%	8%	20%
	1	37,735	24%	27%	24%	18%	6%	1%
	2	34,619	21%	21%	35%	16%	5%	2%
	3	34,641	21%	20%	35%	18%	3%	3%
	4	24,468	20%	12%	21%	29%	11%	6%
	5	22,263	25%	12%	21%	28%	10%	4%
	6	19,670	24%	17%	22%	24%	9%	5%
	7	17,286	28%	14%	20%	26%	6%	6%
	8	16,355	32%	11%	22%	21%	10%	5%
	9	16,481	38%	12%	23%	15%	7%	5%
	10	14,136	36%	12%	24%	20%	3%	5%
	11	12,032	30%	12%	32%	17%	3%	7%
12	8,194	26%	17%	32%	14%	4%	8%	

Table 4. ACCESS for ELLs, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	297,172	29%	26%	22%	9%	10%	5%
	K	38,044	76%	3%	7%	5%	9%	0%
	1	37,754	31%	30%	22%	7%	6%	4%
	2	34,728	27%	28%	20%	7%	10%	7%
	3	34,715	16%	17%	35%	13%	13%	6%
	4	24,619	19%	19%	25%	16%	14%	7%
	5	22,401	22%	23%	25%	9%	13%	6%
	6	19,770	21%	45%	21%	6%	6%	2%
	7	17,374	26%	38%	22%	6%	6%	3%
	8	16,452	27%	36%	18%	7%	7%	4%
	9	16,628	21%	32%	21%	11%	10%	6%
	10	14,231	17%	36%	23%	8%	9%	7%
	11	12,168	16%	36%	22%	9%	11%	6%
12	8,288	16%	40%	22%	5%	10%	6%	

Table 5. ACCESS for ELLs, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	295,289	30%	21%	39%	10%	0%	0%
	K	38,046	79%	12%	8%	1%	0%	0%
	1	37,744	41%	41%	18%	0%	0%	0%
	2	34,490	25%	28%	43%	4%	0%	0%
	3	34,566	18%	21%	55%	6%	0%	0%
	4	24,313	13%	10%	56%	19%	1%	0%
	5	22,157	12%	11%	50%	25%	1%	0%
	6	19,634	20%	19%	50%	11%	0%	0%
	7	17,261	23%	20%	46%	10%	0%	0%
	8	16,335	26%	15%	48%	11%	0%	0%
	9	16,417	18%	18%	43%	20%	0%	0%
	10	14,090	19%	19%	42%	19%	0%	0%
	11	12,053	19%	19%	43%	20%	0%	0%
12	8,183	22%	14%	51%	12%	0%	0%	

Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	959	18%	14%	26%	26%	17%	43%	416
	1	140	28%	21%	25%	16%	10%	26%	37
	2	134	22%	18%	26%	28%	7%	34%	46
	3	164	16%	16%	29%	25%	14%	39%	64
	4	120	18%	12%	29%	24%	18%	42%	50
	5	104	14%	10%	18%	24%	34%	58%	60
	6	76	8%	9%	33%	34%	16%	50%	38
	7	47	9%	11%	21%	36%	23%	60%	28
	8	33	12%	0%	33%	24%	30%	55%	18
	9	36	33%	11%	14%	33%	8%	42%	15
	10	39	5%	13%	23%	38%	21%	59%	23
	11	31	10%	3%	19%	35%	32%	68%	21
12	35	17%	14%	23%	29%	17%	46%	16	

*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.

***For the Spring 2023 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.

Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	996	15%	9%	16%	21%	38%
	1	142	24%	15%	18%	15%	27%
	2	139	22%	9%	24%	15%	29%
	3	167	13%	10%	18%	26%	33%
	4	123	16%	8%	11%	30%	34%
	5	110	14%	5%	10%	25%	46%
	6	83	8%	10%	12%	19%	51%
	7	47	6%	11%	13%	21%	49%
	8	35	11%	3%	14%	23%	49%
	9	38	21%	11%	13%	21%	34%
	10	40	0%	8%	20%	18%	55%
	11	31	6%	6%	13%	16%	58%
12	41	17%	12%	17%	15%	39%	

Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	993	26%	5%	13%	27%	29%
	1	143	40%	7%	13%	25%	15%
	2	139	33%	4%	20%	21%	22%
	3	168	25%	5%	13%	26%	32%
	4	123	30%	7%	11%	28%	24%
	5	106	20%	3%	6%	37%	35%
	6	81	15%	7%	12%	33%	32%
	7	48	17%	4%	19%	15%	46%
	8	34	9%	0%	21%	38%	32%
	9	39	33%	10%	8%	23%	26%
	10	40	10%	8%	15%	25%	43%
	11	31	10%	6%	13%	26%	45%
12	41	34%	2%	15%	17%	32%	

Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	996	17%	11%	15%	21%	36%
	1	142	27%	13%	19%	19%	22%
	2	139	22%	14%	19%	22%	24%
	3	168	16%	14%	17%	24%	29%
	4	124	19%	12%	16%	21%	32%
	5	109	14%	12%	7%	25%	42%
	6	82	9%	9%	11%	21%	51%
	7	48	6%	6%	19%	17%	52%
	8	34	12%	0%	18%	15%	56%
	9	38	21%	8%	5%	18%	47%
	10	40	5%	13%	10%	20%	53%
	11	31	10%	0%	6%	16%	68%
12	41	15%	15%	10%	15%	46%	

Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	955	22%	27%	27%	19%	4%	1%
	1	138	32%	30%	28%	8%	3%	1%
	2	134	31%	25%	33%	10%	1%	0%
	3	165	22%	26%	30%	18%	4%	1%
	4	121	17%	30%	29%	17%	7%	0%
	5	105	19%	20%	20%	27%	14%	1%
	6	78	12%	44%	23%	19%	3%	0%
	7	45	18%	22%	29%	31%	0%	7%
	8	32	16%	22%	25%	34%	3%	3%
	9	36	33%	25%	19%	22%	0%	3%
	10	38	11%	34%	21%	32%	3%	3%
	11	28	25%	18%	21%	36%	0%	11%
12	35	20%	20%	29%	31%	0%	0%	

Table 11: Percentage of English Language Proficiency by Administration

Test Administration	ACCESS for ELLs	Alternate ACCESS for ELLs
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%
2019 Spring	22%	55%
2020 Spring	21%	50%
2021 Spring	19%	51%
2022 Spring	18%	44%
2023 Spring	14%	43%

Table 12: ACCESS for ELLs, Percentage of Grades K–12 Proficient in English, by District

District Name	Number of Students Tested	Percent Proficient in English <i>(Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)</i>	
		2023	2022
State	290,930	14%	18%
Alachua	863	18%	18%
Baker	17	35%	39%
Bay	1,340	10%	15%
Bradford	17	0%	10%
Brevard	3,127	19%	23%
Broward	29,235	15%	19%
Calhoun	12	8%	0%
Charlotte	504	14%	20%
Citrus	153	22%	16%
Clay	1,148	19%	24%
Collier	6,421	12%	17%
Columbia	107	16%	20%
Miami-Dade	67,866	15%	20%
DeSoto	470	9%	11%
Dixie	26	4%	0%
Duval	8,490	10%	15%
Escambia	855	11%	18%
Flagler	456	18%	24%
Franklin	51	4%	2%
Gadsden	310	12%	13%
Gilchrist	112	12%	6%
Glades	80	6%	16%
Gulf	23	22%	29%
Hamilton	153	8%	13%
Hardee	337	13%	15%
Hendry	1,065	14%	18%
Hernando	697	17%	25%
Highlands	512	8%	13%
Hillsborough	22,461	13%	18%
Holmes	11	45%	NR
Indian River	911	14%	18%
Jackson	86	19%	32%
Jefferson	43	2%	10%
Lafayette	41	27%	27%
Lake	2,155	12%	14%
Lee	15,714	12%	16%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2023	2022
Leon	1,012	18%	22%
Levy	223	14%	13%
Liberty	22	9%	36%
Madison	23	0%	0%
Manatee	5,864	13%	17%
Marion	2,360	12%	16%
Martin	2,183	10%	14%
Monroe	1,195	12%	16%
Nassau	196	18%	28%
Okaloosa	1,558	12%	14%
Okeechobee	598	15%	16%
Orange	29,022	13%	17%
Osceola	11,817	13%	17%
Palm Beach	29,780	13%	17%
Pasco	4,308	20%	24%
Pinellas	5,922	19%	23%
Polk	10,869	14%	16%
Putnam	650	19%	22%
St. Johns	638	21%	23%
St. Lucie	4,897	15%	18%
Santa Rosa	273	22%	19%
Sarasota	3,136	19%	26%
Seminole	3,591	28%	33%
Sumter	288	11%	17%
Suwannee	245	6%	12%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	3,135	16%	21%
Wakulla	19	11%	20%
Walton	717	14%	17%
Washington	19	21%	10%
School for Deaf/Blind	12	33%	17%
Florida Virtual School	67	24%	20%
FAU - Lab School	74	26%	32%
FSU - Lab School	64	22%	16%
FAMU - Lab School	NR	NR	NR
UF - Lab School	NR	NR	NR
IDEA Public School	270	12%	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.