

## Spring 2022 ACCESS for ELLs and Alternate ACCESS for ELLs

### Overview of Results

- The ACCESS for ELLs assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2021-22 school year, 261,271 ELLs in grades K–12 took the ACCESS for ELLs as a paper-based assessment. Across all grades, 18% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past six administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2021-22 school year, 920 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 44% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past six administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**Table 1. ACCESS for ELLs, Grades K–12 Composite Overall English Language Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs	All	261,271	22%	16%	38%	22%	2%	0%	18%	48,102
	K	34,543	66%	14%	12%	7%	1%	0%	6%	2,130
	1	31,496	22%	31%	39%	7%	1%	0%	7%	2,199
	2	31,202	14%	23%	46%	16%	1%	0%	16%	4,942
	3	30,477	9%	14%	54%	22%	1%	0%	21%	6,328
	4	22,778	10%	8%	39%	37%	5%	0%	31%	7,077
	5	22,776	10%	8%	36%	38%	7%	0%	32%	7,391
	6	16,114	14%	13%	42%	29%	1%	0%	17%	2,811
	7	14,946	17%	13%	42%	27%	1%	0%	16%	2,427
	8	14,346	18%	13%	39%	28%	2%	0%	20%	2,881
	9	13,272	20%	16%	33%	26%	5%	0%	23%	3,066
	10	11,852	17%	16%	36%	27%	4%	0%	25%	2,909
	11	10,529	17%	17%	38%	25%	4%	0%	24%	2,527
12	6,940	14%	19%	42%	22%	3%	0%	20%	1,414	

*\*For the Spring 2022 ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND** at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

**Table 2. ACCESS for ELLs, Grades K–12 Listening Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	266,559	12%	11%	16%	16%	20%	25%
	K	34,954	41%	9%	7%	4%	11%	27%
	1	31,979	9%	11%	21%	10%	23%	25%
	2	31,681	6%	12%	17%	19%	17%	29%
	3	30,865	1%	8%	16%	19%	22%	34%
	4	23,212	2%	9%	13%	15%	31%	31%
	5	23,122	3%	9%	12%	15%	31%	30%
	6	16,430	8%	13%	11%	23%	20%	24%
	7	15,262	11%	12%	14%	22%	21%	20%
	8	14,643	11%	14%	14%	16%	20%	25%
	9	13,778	18%	18%	17%	22%	13%	12%
	10	12,291	17%	12%	25%	22%	13%	10%
	11	10,947	17%	16%	26%	16%	13%	11%
12	7,395	17%	17%	24%	25%	11%	6%	

**Table 3. ACCESS for ELLs, Grades K–12 Speaking Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	265,330	22%	18%	26%	21%	7%	7%
	K	34,692	37%	20%	7%	7%	9%	22%
	1	31,884	18%	31%	27%	18%	6%	1%
	2	31,610	16%	21%	36%	18%	6%	3%
	3	30,768	14%	20%	38%	20%	3%	4%
	4	23,145	15%	12%	27%	31%	12%	4%
	5	23,057	16%	14%	25%	31%	9%	5%
	6	16,344	19%	13%	21%	32%	8%	8%
	7	15,165	23%	12%	22%	27%	12%	5%
	8	14,572	23%	11%	25%	26%	8%	6%
	9	13,677	35%	11%	24%	20%	4%	6%
	10	12,233	29%	12%	31%	18%	4%	7%
	11	10,853	28%	14%	29%	17%	4%	8%
12	7,330	21%	16%	35%	15%	4%	9%	

**Table 4. ACCESS for ELLs, Grades K–12 Reading Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	266,339	26%	23%	22%	10%	13%	7%
	K	34,848	75%	3%	8%	5%	9%	0%
	1	31,895	28%	26%	23%	9%	7%	6%
	2	31,666	22%	30%	16%	9%	12%	11%
	3	30,882	14%	14%	26%	17%	22%	7%
	4	23,228	14%	17%	30%	13%	17%	9%
	5	23,130	15%	21%	26%	11%	17%	10%
	6	16,426	16%	37%	25%	9%	10%	3%
	7	15,267	20%	32%	27%	9%	8%	4%
	8	14,650	22%	33%	20%	10%	11%	5%
	9	13,752	16%	31%	23%	8%	11%	10%
	10	12,275	14%	29%	24%	9%	12%	11%
	11	10,925	15%	29%	23%	9%	14%	11%
12	7,395	13%	33%	24%	5%	17%	7%	

**Table 5. ACCESS for ELLs, Grades K–12 Writing Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	265,070	26%	19%	43%	12%	0%	0%
	K	34,828	77%	12%	9%	1%	0%	0%
	1	31,937	38%	39%	22%	1%	0%	0%
	2	31,511	20%	29%	49%	2%	0%	0%
	3	30,788	13%	20%	64%	3%	0%	0%
	4	22,986	11%	8%	56%	23%	1%	0%
	5	22,980	9%	8%	50%	31%	2%	0%
	6	16,332	15%	14%	57%	14%	0%	0%
	7	15,154	17%	16%	56%	12%	0%	0%
	8	14,554	19%	12%	57%	12%	0%	0%
	9	13,636	17%	16%	37%	29%	1%	0%
	10	12,211	16%	15%	45%	24%	1%	0%
	11	10,852	18%	15%	44%	23%	1%	0%
12	7,301	20%	14%	47%	20%	0%	0%	

**Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	920	18%	13%	26%	25%	18%	44%	403
	1	139	29%	23%	24%	16%	7%	23%	32
	2	158	23%	13%	34%	19%	11%	30%	48
	3	138	20%	16%	32%	22%	11%	33%	45
	4	117	15%	9%	24%	26%	26%	52%	61
	5	108	12%	11%	27%	33%	17%	50%	54
	6	56	9%	14%	16%	30%	30%	61%	34
	7	36	8%	3%	25%	31%	33%	64%	23
	8	44	9%	11%	9%	43%	27%	70%	31
	9	28	4%	7%	32%	29%	29%	57%	16
	10	36	19%	6%	8%	36%	31%	67%	24
	11	28	7%	7%	21%	32%	32%	64%	18
12	32	16%	9%	22%	28%	25%	53%	17	

\*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

\*\*The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.

\*\*\*For the Spring 2022 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.

**Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	944	17%	9%	15%	20%	39%
	1	139	24%	17%	21%	15%	24%
	2	163	21%	12%	18%	24%	26%
	3	142	21%	8%	13%	23%	35%
	4	118	11%	10%	11%	21%	47%
	5	112	13%	6%	15%	19%	47%
	6	56	11%	11%	14%	11%	54%
	7	37	8%	8%	11%	14%	59%
	8	44	9%	5%	16%	20%	50%
	9	30	3%	0%	20%	30%	47%
	10	39	23%	5%	5%	21%	46%
	11	31	16%	3%	13%	16%	52%
12	33	18%	6%	6%	24%	45%	

**Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	943	23%	5%	13%	28%	30%
	1	140	35%	6%	21%	21%	16%
	2	160	28%	5%	14%	33%	21%
	3	142	28%	3%	13%	31%	25%
	4	119	18%	4%	3%	37%	37%
	5	108	14%	8%	13%	27%	38%
	6	57	16%	2%	5%	37%	40%
	7	38	8%	8%	13%	11%	61%
	8	44	14%	5%	20%	20%	41%
	9	31	16%	6%	6%	32%	39%
	10	39	26%	0%	15%	28%	31%
	11	31	13%	10%	23%	19%	35%
12	34	29%	3%	15%	21%	32%	

**Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	941	17%	13%	13%	21%	36%
	1	139	25%	20%	18%	21%	16%
	2	161	24%	12%	21%	20%	23%
	3	141	21%	18%	13%	21%	27%
	4	118	11%	12%	11%	20%	46%
	5	111	13%	12%	14%	28%	33%
	6	56	7%	11%	7%	21%	54%
	7	37	11%	11%	3%	19%	57%
	8	44	9%	7%	7%	16%	61%
	9	30	3%	3%	13%	23%	57%
	10	40	20%	8%	0%	20%	53%
	11	31	13%	3%	13%	13%	58%
12	33	15%	15%	6%	15%	48%	

**Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	921	24%	25%	27%	20%	5%	2%
	1	140	41%	26%	22%	10%	1%	0%
	2	159	28%	25%	33%	12%	2%	1%
	3	140	23%	29%	34%	9%	4%	1%
	4	116	23%	19%	28%	18%	11%	3%
	5	110	21%	22%	29%	18%	10%	0%
	6	55	16%	31%	20%	31%	2%	4%
	7	37	5%	30%	19%	43%	3%	0%
	8	43	9%	28%	23%	33%	7%	2%
	9	28	11%	36%	18%	32%	4%	7%
	10	36	22%	11%	19%	44%	3%	3%
	11	28	7%	25%	14%	50%	4%	0%
12	29	17%	24%	31%	28%	0%	17%	

**Table 11: Percentage of English Language Proficiency by Administration**

<b>Test Administration</b>	<b>ACCESS for ELLs</b>	<b>Alternate ACCESS for ELLs</b>
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%
2019 Spring	22%	55%
2020 Spring	21%	50%
2021 Spring	19%	51%
2022 Spring	18%	44%

**Table 12: ACCESS for ELLs, Percentage of Grades K–12 Proficient in English, by District**

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2022	2021
State	261,271	18%	19%
Alachua	829	18%	16%
Baker	18	39%	25%
Bay	1,100	15%	11%
Bradford	10	10%	NR
Brevard	2,902	23%	24%
Broward	27,838	19%	20%
Calhoun	12	0%	NR
Charlotte	457	20%	26%
Citrus	142	16%	28%
Clay	721	24%	22%
Collier	6,319	17%	17%
Columbia	104	20%	23%
Miami-Dade	55,864	20%	20%
DeSoto	427	11%	9%
Dixie	16	0%	NR
Duval	7,185	15%	16%
Escambia	775	18%	18%
Flagler	409	24%	29%
Franklin	41	2%	15%
Gadsden	297	13%	8%
Gilchrist	98	6%	6%
Glades	73	16%	14%
Gulf	21	29%	23%
Hamilton	194	13%	10%
Hardee	312	15%	17%
Hendry	976	18%	17%
Hernando	564	25%	27%
Highlands	479	13%	10%
Hillsborough	20,401	18%	17%
Holmes	NR	NR	NR
Indian River	916	18%	15%
Jackson	79	32%	32%
Jefferson	63	10%	0%
Lafayette	49	27%	23%
Lake	1,784	14%	16%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.



District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2022	2021
Lee	13,494	16%	17%
Leon	842	22%	23%
Levy	193	13%	17%
Liberty	25	36%	16%
Madison	23	0%	28%
Manatee	5,831	17%	16%
Marion	2,260	16%	17%
Martin	2,221	14%	15%
Monroe	997	16%	16%
Nassau	212	28%	18%
Okaloosa	1,437	14%	15%
Okeechobee	582	16%	19%
Orange	27,059	17%	19%
Osceola	11,386	17%	19%
Palm Beach	27,689	17%	16%
Pasco	3,653	24%	25%
Pinellas	5,401	23%	22%
Polk	10,075	16%	16%
Putnam	658	22%	16%
St. Johns	468	23%	33%
St. Lucie	4,427	18%	18%
Santa Rosa	260	19%	28%
Sarasota	2,554	26%	25%
Seminole	3,346	33%	34%
Sumter	244	17%	19%
Suwannee	282	12%	16%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	3,230	21%	22%
Wakulla	10	20%	30%
Walton	695	17%	17%
Washington	20	10%	6%
School for Deaf/Blind	12	17%	NR
Florida Virtual School	75	20%	25%
FAU - Lab School	72	32%	51%
FSU - Lab School	45	16%	35%
FAMU - Lab School	NR	NR	NR
UF - Lab School	NR	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.