

Spring 2021 ACCESS for ELLs and Alternate ACCESS for ELLs

Overview of Results

- The ACCESS for ELLs assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2020-21 school year, 229,254 ELLs in grades K–12 took the ACCESS for ELLs as a paper-based assessment. Across all grades, 19% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past four administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2020-21 school year, 961 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 51% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past five administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

Table 1. ACCESS for ELLs, Grades K–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs	All	229,254	17%	17%	40%	23%	3%	0%	19%	43,111
	K	27,628	64%	15%	13%	7%	1%	0%	6%	1,776
	1	27,984	19%	32%	42%	6%	1%	0%	6%	1,691
	2	28,489	11%	25%	48%	15%	1%	0%	15%	4,141
	3	25,319	7%	14%	56%	21%	1%	0%	17%	4,260
	4	24,879	6%	7%	43%	38%	5%	0%	32%	8,065
	5	19,094	7%	7%	33%	42%	9%	1%	35%	6,740
	6	14,625	9%	13%	45%	31%	2%	0%	17%	2,559
	7	13,383	11%	13%	41%	31%	3%	0%	19%	2,600
	8	11,930	14%	13%	37%	31%	4%	0%	23%	2,747
	9	11,018	11%	14%	38%	31%	5%	0%	28%	3,097
	10	10,120	13%	16%	39%	27%	5%	0%	24%	2,411
	11	8,776	13%	17%	40%	26%	4%	0%	24%	2,092
12	6,009	13%	20%	45%	20%	1%	0%	16%	932	

For the Spring 2021 ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

Table 2. ACCESS for ELLs, Grades K–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	234,027	10%	10%	16%	16%	24%	24%
	K	27,952	37%	10%	8%	5%	12%	28%
	1	28,386	7%	11%	17%	15%	24%	27%
	2	28,916	3%	10%	19%	11%	27%	30%
	3	25,709	1%	7%	18%	11%	34%	30%
	4	25,262	1%	6%	14%	17%	34%	28%
	5	19,345	2%	7%	13%	15%	33%	30%
	6	14,953	5%	12%	13%	27%	22%	21%
	7	13,680	8%	10%	15%	26%	22%	18%
	8	12,196	9%	13%	17%	18%	21%	22%
	9	11,452	11%	16%	18%	26%	16%	13%
	10	10,576	15%	17%	22%	25%	13%	8%
	11	9,211	16%	13%	29%	18%	14%	11%
12	6,389	19%	16%	26%	25%	10%	4%	

Table 3. ACCESS for ELLs, Grades K–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	232,444	17%	18%	27%	23%	8%	7%
	K	27,737	32%	21%	7%	7%	9%	23%
	1	28,274	16%	29%	28%	20%	6%	1%
	2	28,782	13%	23%	39%	18%	5%	2%
	3	25,576	13%	22%	39%	19%	3%	4%
	4	25,116	9%	13%	25%	34%	13%	6%
	5	19,286	12%	11%	24%	33%	14%	5%
	6	14,828	12%	16%	25%	29%	11%	6%
	7	13,592	14%	13%	23%	34%	8%	8%
	8	12,122	20%	12%	24%	26%	12%	6%
	9	11,398	22%	14%	27%	21%	9%	7%
	10	10,460	26%	13%	27%	24%	4%	6%
	11	9,017	22%	13%	34%	18%	4%	8%
12	6,256	23%	17%	35%	14%	4%	7%	

Table 4. ACCESS for ELLs, Grades K–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	234,018	22%	25%	25%	10%	11%	6%
	K	27,878	74%	3%	8%	5%	10%	0%
	1	28,336	26%	30%	26%	7%	6%	5%
	2	28,897	20%	30%	23%	8%	11%	8%
	3	25,701	11%	16%	40%	14%	13%	6%
	4	25,278	9%	20%	30%	17%	15%	8%
	5	19,339	11%	21%	28%	11%	18%	11%
	6	14,948	13%	41%	24%	9%	10%	4%
	7	13,691	16%	34%	27%	9%	9%	5%
	8	12,207	19%	33%	21%	9%	11%	6%
	9	11,487	13%	30%	22%	14%	12%	10%
	10	10,621	12%	33%	25%	9%	11%	10%
	11	9,229	12%	32%	24%	9%	13%	9%
12	6,406	15%	38%	24%	5%	11%	7%	

Table 5. ACCESS for ELLs, Grades K–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	233,046	22%	18%	45%	15%	0%	0%
	K	27,840	77%	13%	9%	1%	0%	0%
	1	28,336	36%	44%	20%	1%	0%	0%
	2	28,789	17%	27%	51%	5%	0%	0%
	3	25,625	11%	19%	61%	9%	0%	0%
	4	25,141	6%	8%	63%	22%	1%	0%
	5	19,260	6%	7%	53%	33%	1%	0%
	6	14,862	10%	14%	54%	21%	0%	0%
	7	13,615	11%	14%	54%	20%	0%	0%
	8	12,138	15%	11%	54%	20%	0%	0%
	9	11,413	8%	11%	48%	32%	1%	0%
	10	10,551	9%	14%	48%	28%	0%	0%
	11	9,168	12%	14%	47%	27%	0%	0%
12	6,308	15%	11%	58%	16%	0%	0%	

Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	961	12%	12%	25%	30%	21%	51%	492
	1	168	18%	16%	35%	23%	8%	31%	52
	2	148	22%	16%	24%	21%	17%	38%	56
	3	117	16%	9%	22%	35%	18%	53%	62
	4	147	7%	10%	27%	31%	26%	56%	83
	5	108	6%	8%	14%	41%	31%	72%	78
	6	72	7%	7%	17%	39%	31%	69%	50
	7	48	6%	13%	15%	31%	35%	67%	32
	8	42	5%	7%	31%	36%	21%	57%	24
	9	26	8%	4%	23%	38%	27%	65%	17
	10	29	3%	17%	52%	17%	10%	28%	8
	11	24	0%	13%	21%	29%	38%	67%	16
12	32	9%	13%	34%	28%	16%	44%	14	

*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.

***For the Spring 2021 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.

Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	990	11%	8%	12%	20%	48%
	1	175	15%	11%	20%	26%	27%
	2	154	19%	10%	17%	18%	36%
	3	119	12%	9%	13%	20%	46%
	4	153	7%	7%	8%	24%	54%
	5	109	6%	6%	5%	16%	69%
	6	73	12%	1%	4%	10%	73%
	7	50	2%	14%	8%	18%	58%
	8	46	2%	11%	11%	17%	59%
	9	26	8%	0%	8%	27%	58%
	10	29	3%	7%	24%	28%	38%
	11	24	4%	4%	8%	25%	58%
12	32	9%	9%	16%	16%	50%	

Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	984	18%	4%	12%	31%	35%
	1	171	25%	1%	16%	38%	20%
	2	153	27%	5%	12%	31%	25%
	3	118	19%	6%	11%	30%	34%
	4	149	11%	4%	9%	29%	46%
	5	109	12%	3%	6%	37%	43%
	6	73	10%	0%	16%	23%	51%
	7	51	10%	10%	8%	25%	47%
	8	45	20%	4%	13%	24%	38%
	9	29	10%	17%	7%	28%	38%
	10	29	10%	3%	31%	24%	31%
	11	24	13%	4%	17%	21%	46%
12	33	24%	6%	9%	36%	24%	

Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	987	11%	10%	15%	21%	43%
	1	171	18%	15%	19%	22%	25%
	2	152	18%	17%	16%	22%	27%
	3	119	12%	10%	19%	18%	41%
	4	153	7%	8%	18%	25%	42%
	5	109	6%	7%	6%	26%	56%
	6	75	8%	5%	8%	19%	60%
	7	50	8%	4%	16%	6%	66%
	8	46	4%	7%	11%	24%	54%
	9	27	7%	4%	0%	11%	78%
	10	29	7%	3%	17%	28%	45%
	11	24	4%	4%	8%	17%	67%
12	32	13%	6%	19%	19%	44%	

Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	959	19%	25%	29%	21%	5%	3%
	1	171	31%	28%	30%	10%	1%	0%
	2	153	28%	21%	30%	19%	2%	0%
	3	117	21%	26%	27%	19%	6%	1%
	4	150	17%	20%	29%	20%	11%	3%
	5	108	11%	15%	35%	19%	16%	5%
	6	75	5%	28%	27%	35%	1%	4%
	7	49	12%	22%	24%	35%	4%	2%
	8	45	7%	31%	22%	33%	0%	7%
	9	30	7%	20%	33%	33%	3%	3%
	10	29	17%	45%	21%	14%	3%	0%
	11	24	8%	25%	21%	29%	0%	17%
12	33	15%	30%	18%	27%	0%	9%	

Table 11: Percentage of English Language Proficiency by Administration

Test Administration	ACCESS for ELLs	Alternate ACCESS for ELLs
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%
2019 Spring	22%	55%
2020 Spring	21%	50%
2021 Spring	19%	51%

Table 12: ACCESS for ELLs, Percentage of Grades K–12 Proficient in English, by District

District Name	Number of Students Tested	Perfect Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2021	2020
State	229,254	19%	21%
Alachua	658	16%	21%
Baker	16	25%	NR
Bay	878	11%	17%
Bradford	NR	NR	NR
Brevard	2,527	24%	23%
Broward	21,142	20%	22%
Calhoun	NR	NR	NR
Charlotte	384	26%	22%
Citrus	130	28%	19%
Clay	754	22%	25%
Collier	6,249	17%	20%
Columbia	111	23%	20%
Miami-Dade	48,434	20%	24%
DeSoto	341	9%	13%
Dixie	NR	NR	NR
Duval	6,710	16%	15%
Escambia	588	18%	18%
Flagler	420	29%	28%
Franklin	26	15%	6%
Gadsden	283	8%	18%
Gilchrist	80	6%	8%
Glades	66	14%	18%
Gulf	22	23%	23%
Hamilton	171	10%	12%
Hardee	285	17%	25%
Hendry	847	17%	20%
Hernando	515	27%	25%
Highlands	468	10%	17%
Hillsborough	19,372	17%	19%
Holmes	NR	NR	NR
Indian River	874	15%	20%
Jackson	79	32%	29%
Jefferson	55	0%	8%
Lafayette	56	23%	19%
Lake	1,524	16%	17%
Lee	11,152	17%	16%
Leon	600	23%	21%
Levy	182	17%	15%
Liberty	19	16%	32%
Madison	18	28%	29%
Manatee	5,564	16%	21%
Marion	2,098	17%	15%
Martin	2,200	15%	13%
Monroe	732	16%	19%
Nassau	188	18%	19%

District Name	Number of Students Tested	Perfect Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2021	2020
Okaloosa	1,251	15%	16%
Okeechobee	575	19%	19%
Orange	24,320	19%	20%
Osceola	10,866	19%	20%
Palm Beach	23,546	16%	17%
Pasco	3,060	25%	24%
Pinellas	5,404	22%	26%
Polk	8,713	16%	17%
Putnam	644	16%	21%
St. Johns	403	33%	28%
St. Lucie	3,409	18%	17%
Santa Rosa	187	28%	35%
Sarasota	2,075	25%	26%
Seminole	3,171	34%	32%
Sumter	249	19%	16%
Suwannee	316	16%	15%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	3,406	22%	24%
Wakulla	10	30%	NR
Walton	588	17%	15%
Washington	18	6%	18%
School for Deaf/Blind	NR	NR	NR
Florida Virtual School	47	25%	29%
FAU - Lab School	75	51%	46%
FSU - Lab School	51	35%	37%
FAMU - Lab School	NR	NR	NR
UF - Lab School	NR	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.