Test Development Process: Ensuring Alignment to Florida's Academic Content Standards

1. **Item Development**
2. **Pilot Test (Writing only)**
3. **Sensitivity Review**
4. **Content Review**
5. **Bias Review**
6. **Field Test**
7. **Statistical Review**
8. **Florida's Statewide Assessments**

www.FLDOE.org
One Year of Florida Assessment Committee Participants 2014-2015

ELA Reading–92 Members
• Achievement Level Descriptions
• Item Content Review
• Rubric Validation

Bias–33 Members
• Mathematics
• Ela Reading
• Science
• Social Studies

Sensitivity–32 Members
• Mathematics
• ELA Reading
• Science
• Social Studies

Writing–109 Members
• Field Test RangeFinder
• Content Advisory
• Passage and Prompt Review

Social Studies–60 Members
• Expert Review
• Item Content Review
• Civics Educator Panel
• Civics Reactor Panel

Mathematics–87 Members
• Achievement Level Descriptions
• Item Content Review
• Rubric Validation

Science–51 Members
• Expert Review
• Item Content Review

464 participants, 27 weeks of meetings, and 50 different meetings
One Year of Florida Assessment Committee Participants 2014-2015

Ethnicity
- Asian: 1%
- African Am: 20%
- Caucasian: 68%
- Hispanic: 9%
- Other: 2%

Gender
- Female: 76%
- Male: 24%

County Type
- Rural: 15%
- Urban: 33%
- Suburban: 52%

Region
- Panhandle: 29%
- East Central: 16%
- Northeast: 17%
- South: 19%
- West Central: 19%

County Size
- Small: 18%
- Medium: 49%
- Large: 33%