

2017–18 Florida Standards Assessments End-of-Course Assessments Fact Sheet

Florida Standards Assessments (FSA) End-of-Course (EOC) Overview

This fact sheet provides information about the Algebra 1 and Geometry EOC assessments that measure student achievement of the [Florida Standards](#) as outlined in their [course descriptions](#). For information on the Next Generation Sunshine State Standards (NGSSS) EOC assessments, please see the [2017–18 NGSSS End-of-Course Assessments Fact Sheet](#). For more information on FSA English Language Arts (ELA) and Mathematics assessments, see the [2017–18 FSA English Language Arts and Mathematics Fact Sheet](#).

FSA EOC Assessments—Students to Be Tested

All students enrolled in and completing one of the following courses aligned to the Florida Standards must participate in the appropriate assessment as follows:

Table 1: FSA EOC Assessment Corresponding Course List

| Assessments | Course |
|-------------------|--|
| Algebra 1* | Algebra 1 – 1200310 Algebra 1 Honors – 1200320 Algebra 1-B – 1200380 Pre-AICE Mathematics 1 – 1209810 IB Middle Years Program/Algebra 1 Honors – 1200390 |
| Geometry | Geometry – 1206310 Geometry Honors – 1206320 IB Middle Years Program Geometry Honors – 1206810 Pre-AICE Mathematics 2 – 1209820 |

*In accordance with section 1008.22(3)(b)2., Florida Statutes, middle grades students will not be tested on both FSA Mathematics and a mathematics EOC assessment. Students enrolled in Algebra 1 or Geometry must take the corresponding EOC assessment, not the grade-level mathematics assessment.

The following students are eligible to participate in FSA EOC assessments:

- Students who need to retake an assessment for graduation purposes (Algebra 1 only).
- Students who have not yet taken an assessment to be averaged as 30% of their course grade.
- Students who are in grade forgiveness programs and wish to retake an assessment to improve their course grade.
- Students who need to earn a passing score for a standard diploma with a Scholar designation (Geometry only).
- Students in a credit acceleration program (CAP) who wish to take the assessment to earn course credit.

Test Administration Schedule

For a full schedule of EOC assessments, see the [2017–18 Statewide Assessment Schedule](#).

Test Administration Information

- The FSA EOC assessments are delivered via a computer-based test (CBT) platform called the Test Delivery System (TDS).
- Paper-based versions (regular print, large print, braille, and one-item-per-page) of CBT assessments are provided for students with disabilities who cannot access assessments on the computer as specified in their Individual Educational Plans (IEPs) or Section 504 plans.
- CBT accommodations (e.g., text-to-speech) are available for students whose IEPs indicate these accommodations.
- Each assessment is administered in two 90-minute sessions over two days.
- Any student not finished by the end of each 90-minute session may continue working for up to half the length of a typical school day.
- There are multiple test forms for each assessment, with a maximum of 68 items on each test form. For more information, see the Test Design Summary located on the [FSA Portal](#).
- Students are provided CBT Work Folders for each EOC session. An example of the work folder is available on the [FSA Portal](#).
- Scientific calculators are provided as part of the CBT platform for **Session 2 only** of FSA EOC assessments. The calculator is available for practice on the [FSA Portal](#). Please see the [Calculator and Reference Sheet Policies for Florida Standards Assessments \(FSA\) Mathematics Assessments](#) for more information.

Practice Tests

- Computer-based and paper-based **practice tests** and answer keys for each assessment, as well as paper-based **test item practice** handouts, are available on the [FSA Portal](#). Practice tests allow teachers, parents/guardians and students to become familiar with the system, functionality, tools and item types that will be encountered on the FSA. For resources to better understand the Florida Standards to which the assessments are aligned, please visit [CPALMS](#).
- Students are required to participate in a practice test session at their school prior to testing unless they are retaking an assessment.
- Districts may order paper-based large print or braille practice materials for students participating with these accommodations.

Achievement Levels and FSA Scale Scores

Student performance on Florida’s statewide assessments is categorized into five achievement levels. Table 2 provides information regarding student performance at each achievement level; this information is provided on student reports so that students, parents and educators may interpret student results in a meaningful way.

Table 2. Achievement Levels

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---|--|---|--|--|
| Inadequate: Highly likely to need substantial support for the next grade | Below Satisfactory: Likely to need substantial support for the next grade | Satisfactory: May need additional support for the next grade | Proficient: Likely to excel in the next grade | Mastery: Highly likely to excel in the next grade |

Achievement Level Descriptions (ALDs) further specify what students should know and be able to do in each grade level and subject as indicated in the Florida Standards. The FSA ALDs are available on the [FSA Portal](#).

Achievement level cut scores for FSA assessments were adopted in [State Board of Education Rule 6A-1.09422](#), Florida Administrative Code, in January 2016. The lowest score in Level 3 is the passing score for each grade level and subject. The table below shows the score ranges for each achievement level on the FSA score scale.

Table 3. FSA EOC Scale Scores for Each Achievement Level

| Assessment | | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---|---------------|---------|---------|-----------------|---------|---------|
| End-of-Course Assessment Scale Scores (425-575) for Each Achievement Level | Algebra 1 EOC | 425–486 | 487–496 | 497 –517 | 518–531 | 532–575 |
| | Geometry EOC | 425–485 | 486–498 | 499 –520 | 521–532 | 533–575 |

Additional Information

- For more information about graduation requirements related to EOC assessments, including information about earning a standard diploma with a Scholar designation as well as comparative score and alternate passing score information, please see [Graduation Requirements for Statewide Assessments](#).
- Achievement level cut scores for FSA EOC assessments were established in January 2016 (see Table 3). For more information on these scores, please see [Understanding FSA Reports](#). For more information on the standard-setting process, please visit the [Standard Setting page](#) on the FDOE website.

Please visit the [FDOE website](#) and the [FSA Portal](#) for more information about the statewide assessment program.