Spring 2022 Alternate ACCESS for ELLs
Score Report Resources

What is Alternate ACCESS for ELLs?
Alternate ACCESS for ELLs assesses a student’s English language proficiency in Grades 1–12. The test is administered every year to help school districts monitor the English language development of students identified as English language learners who have significant cognitive disabilities in the four language domains of Listening, Reading, Speaking, and Writing.

1. View the Individual Student Report and identify scores that are used to determine proficiency.

2. Review and share Alternate ACCESS for ELLs resources for Score Reports.

Interpretive Guide for Alternate ACCESS for ELLs Score Reports
Finding Your Students’ Superpowers: Using ACCESS for ELLs Score Reports for more resources that include:
- Individual Student Score Notes Template
- Customizable PowerPoint presentation designed for use with parents/families
- Lesson plans (K-5 and 6-12) for helping students develop awareness of their own language growth

Alternate ACCESS for ELLs Score and Reports
Click HERE to learn about the various score reports that will be generated and provided to participating schools.

Parent Score Report Guide
- Spanish
- Vietnamese
- Somali
- Hmong
- Haitian Creole
- Chinese
- Arabic
- English
- French
- Portuguese
- Russian
- Tagalog
- Urdu
- Dari
- Korean
- Pashto

Individual Student Report Translations
When score reports are released, school assessment coordinators can download/print the Individual Score Report in 49 languages via WIDA AMS (www.wida-ams.us).

Florida’s English Language Proficiency Criteria:
As stated in Rule 6A-6.0021, proficiency is an Overall Composite score of P1 or higher.

Need Help?
Contact WIDA at help@wida.us or (866) 276-7735 with questions about Score Report interpretation.