

Public Input

Grades 5 and 8 FCAT 2.0 Science, Biology 1 End-of-Course Assessment, and Geometry End-of-Course Assessment Standard Setting

State Board of Education Rule 6A-1.09422:

Florida Comprehensive Assessment Test and End-of-Course Assessment Requirements

Please select the appropriate rule development workshop:

- October 15, 2012—Tampa, Florida
- October 16, 2012—Tallahassee, Florida
- October 18, 2012—Palm Beach, Florida

Required Information

Name Please print.	
Affiliation Check all that apply.	<input type="checkbox"/> Teacher <input type="checkbox"/> School/District Representative <input type="checkbox"/> Parent <input type="checkbox"/> Student <input type="checkbox"/> Business Leader <input type="checkbox"/> Other _____
Organization, if applicable (e.g., School, District, Business)	
Contact Information (i.e., email, phone)	
Signature	

If you were able to change the Reactor Panel's proposed cut scores (provided in the table below) for any of the following assessments, which cut scores would you change, and in which direction would you recommend changes in the cut scores? Please select one answer for each cut point for each assessment.

Assessment	Cut Score			
	Level 1/2 Cut	Level 2/3 Cut	Level 3/4 Cut	Level 4/5 Cut
FCAT 2.0 Grade 5 Science	Reactor Panel (185)	Reactor Panel (200)	Reactor Panel (215)	Reactor Panel (225)
	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher
	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower
FCAT 2.0 Grade 8 Science	Reactor Panel (185)	Reactor Panel (200)	Reactor Panel (215)	Reactor Panel (225)
	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher
	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower
Biology 1 EOC Assessment	Reactor Panel (369)	Reactor Panel (395)	Reactor Panel (413)	Reactor Panel (428)
	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher
	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower
Geometry EOC Assessment	Reactor Panel (377)	Reactor Panel (398)	Reactor Panel (423)	Reactor Panel (434)
	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher	<input type="checkbox"/> Higher
	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower	<input type="checkbox"/> Lower
	<input type="checkbox"/> No Change			