

1. Welcome to the Florida Department of Education Quarterly Update being provided at the Florida Association for the Gifted conference, October 11, 2019. I am Alicia Foy, gifted education program specialist at the DOE.
2. The Bureau of Standards and Instructional Support works to provide quality services and resources in collaboration with partners in education to serve our gifted program.
3. The agenda for this presentation is to explain the updated gifted endorsement modules and district add-on renewals, share that gifted education week is October 13 through 19<sup>th</sup> for the state of Florida, show how to access the gifted coursework on CPALMS, share about the standards review and some of the 2019 statutes affecting education and social emotional resources being used in Florida.
4. We are proud to announce that the gifted endorsement modules have been updated through a collaborative effort between the Florida Department of Education, Florida Diagnostic Learning Resource Systems (FLDRS) and gifted writers. The updated courses are available online now for districts who have adopted the courses into their Professional Learning Catalogs (PLC). Special thanks goes out to Mary Ann Ahearn, Susan Saunders, Shannon McCosker, Tracy Umpenhour, Viviana Prieto and Diane Tomko for the comprehensive, collaborative work accomplished in updating the online gifted endorsement courses and Professional Learning Catalog. Excellent teamwork between FDLRS, BEESS, BSIS and writers!
5. For districts that choose to adopt the updates now, modification to the current district PLC and PD will need to occur. The updated implementation guide will assist districts in making the changes if they would like to adopt or adapt their program. The guide was emailed to managers and PDA coordinators October 9<sup>th</sup>. The district will need to approve the changes before sending it to the state for final approval. Contact your local FDLRS office for more information. The change process will be streamlined since the updated courses have already been approved by the state for content. The online FDLRS courses are offered free, but the district will need to supply the facilitator or consultant. There is one book used for all courses; Growing Up Gifted by Barbara Clark.
6. If you are interested in facilitating the updated online endorsement courses, please contact your local FDLRS center at [www.fdlrs.org](http://www.fdlrs.org).
7. If your district will be needing an add-on renewal in 2020, or is considering the initial application for gifted endorsement credit courses, they will need updating to the new topics, key questions and objectives. By 2025 all districts should be updated. The updated topics, key questions and objectives are found in the implementation guide sent to your district manager and PDA coordinator.
8. For teacher certification, nothing has changed. Once all 5 courses and 300 points have been earned by the course participant and documented by the district, the application will be accepted at the FLDOE for a gifted endorsement addition to the teaching license. District staff development personnel will track, verify and send documentation to FLDOE certification bureau for addition of the endorsement to the teaching certificate. For any further questions about the process, please contact your district PDA coordinator or certification professional. University

and out of state gifted endorsements will need to be approved by the district or state before being added to the teaching license.

9. Gifted Education Week marks a time to celebrate continued commitment to rigorous gifted education within our districts. It is a time to reflect on how to identify gifted students to provide all with opportunities for an equitable education. Superintendents, gifted coordinators and ESE directors across the state received a memo from Chancellor Oliva announcing gifted education week October 13-19. Districts will participate as they see fit through projects, lessons, and other gifted activities. Please share any photos or activities from your district that demonstrate how the week was celebrated. The memo and items you send may be posted on the gifted education page. Please do not send pictures that identify students.
10. Celebrating gifted education includes continued commitment to rigorous gifted education within our districts, identification of all gifted students and opportunities for an equitable education
11. Gifted Coursework
12. CPALMS is the repository for all of the Florida courses, standards and resources. [www.cpalms.org](http://www.cpalms.org). If you go to the website, and click on the course tab at the top, you will see the Gifted Coursework in purple below. Click there to open the coursework with explanation of the courses.
13. For convenience and a better awareness of the gifted education program, the gifted courses have all been streamlined under one tab in the courses subheading. If you click there, you will find the elementary, middle and high school courses associated with gifted programs. Please take the time to read the paragraphs at the top of the page and at the high school courses. A student's educational plan is the gifted program for that individual. Different schools and districts offer different classes to their gifted populations. The districts have local control on courses offered and the EP is the document that is followed in a gifted student's courses. The gifted standards can be found under the Standards tab. The gifted standards are integrated into the content courses to provide innovative, rigorous and personal opportunities for students.
14. The paragraph at the top explains gifted coursework in the state of Florida. Please use this page on CPALMS as a resource to direct questions to. The paragraph states: Welcome to the Gifted Education course section. The Kindergarten through twelfth grade courses listed are options for students identified as gifted who have an Educational Plan (EP). EPs are developed for students whose only identified exceptionality is gifted. See Rule 6A-6.030190, F.A.C. for more information. <https://www.flrules.org/gateway/ruleNo.asp?ID=6A-6.030191>

Every district has a listing of the particular courses that they offer. The courses listed in this tab are not the only courses that gifted students may select during their K-12 matriculation. All courses that meet the goals and objectives determined on the student's EP are suitable, including general education courses. Most of the courses listed on this page are open to K-12 general education students as well.

The rigor included in each advanced course is monitored by the program itself and the EP. Through the application, analysis, evaluation, and creation of complex ideas that are often

abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

15. This slide is a clip of some of the grade 6-8 courses. Please visit [www.cpalms.org](http://www.cpalms.org) and click on gifted coursework in the purple section below the main tabs to see the advanced academic offerings for grades 6-8.
16. Grades 9-12 page references the course code directory, gifted courses, credit acceleration program (CAP) and dual enrollment. This page can be used as a resource to direct student and parent questions to. Please visit <http://www.fldoe.org/policy/articulation/ccd/> and select the current year from the left hand tabs. The link will take you to the course code directory that lists all academic courses offered in high school. Please visit [www.cpalms.org](http://www.cpalms.org) for specific course descriptions.
17. Clicking on standards will bring you to all of the K12 Gifted goals, objectives and benchmarks. Because the goals are K-12, there are many benchmarks listed under each objective and goal.
18. Many teachers have questions and make statements that are misconceptions. Here are answers to some of the common questions asked.
  - a. Anyone can nominate a student for screening.
  - b. Gifted programming is K-12.
  - c. Each identified gifted student has an Educational Plan that describes their own individual goals and objectives that are met through coursework.
  - d. Coursework in elementary is through advanced or accelerated coursework.
  - e. Coursework in the secondary grades could be through advanced, accelerated, AVID, AP, IB, Cambridge, AICE courses.
  - f. The EP team members are who determines the programming based on student needs. Not all district and school resources are the same.
  - g. Refer parents to the guidance counselor or administrators of the school if gifted screening or testing is suggested to a parent.
19. CPALMS Request for Application (RFA) has been funded for updates to be made to the website. We are currently asking for ideas on reorganization and resources. The suggestions must be specific, follow state rules and statutes and be applicable to anyone, anywhere. If you have suggestions, please send them to [alicia.foy@fldoe.org](mailto:alicia.foy@fldoe.org)
20. New legislation was ordered by Governor Ron DeSantis regarding K-12 standards. Executive Order 19-32 eliminates common core, ensures high quality standards and raises the bar for civic literacy. The ELA and Math standards K-12 are in their second revision and will be presented to the governor early 2020. Another new rule in the Florida Administrative Code is required social emotional learning. The instruction for students in grades 6-12 is 5 hours of SEL/employability skills per year that will be monitored by the state through district submitted plans. Multiple new statutes and rules are being signed by the governor. They are sent out through memos from the

chancellor to the superintendents for district compliance. Please visit the website near the bottom of the slide to find the new 2019 statutes that have been signed in the K20 education code. <http://www.leg.state.fl.us/statutes/>

21. Social Emotional Learning is being provided across Florida through Sanford Harmony. Many districts have Positive Behavior Interventions and Supports, or PBIS in place. Individually, both programs are quite effective, but using both programs in conjunction provides a very strong result. Sanford Harmony is already being implemented in over 900 schools in Florida. The curriculum is free and accessible online. The contact information is on the slide if your school or district is interested in learning more about the free curriculum.

Sanford Harmony

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22. You may also wish to contact Healthy Schools in the Bureau of Standards and Instructional Support at the FDOE. The slide contains the contact link. <http://www.fldoe.org/schools/healthy-schools/>
23. This link is for information about compliance with rules and statutes that apply to the Bureau of Exceptional Education and Student Services in the gifted area. <http://www.fldoe.org/academics/exceptional-student-edu/gifted-edu.stml>
24. This contact is for information about gifted education programs. This program is housed in the Bureau of Standards and Instructional Support (BSIS) and deals with policy and programs. <http://fldoe.org/academics/standards/gifted.stml> Alicia Foy Gifted Education Program Specialist [Alicia.foy@fldoe.org](mailto:Alicia.foy@fldoe.org)
25. Thank you for your support of gifted education programs in Florida.