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## **MEMORANDUM**

**TO:** Florida College System Institution Presidents  
State University System Institution Presidents

**FROM:** Kathryn S. Hebda, Chancellor, Florida Colleges  
Raymond Rodrigues, Chancellor, State University System

**DATE:** May 4, 2023

**SUBJECT: Mathematics Pathways Implementation: Discipline Alignment Survey**

Senate Bill 366, which passed during the 2021 legislative session, modified section 1007.23, Florida Statutes, to require the Statewide Articulation Agreement to establish three mathematics pathways for students by aligning mathematics courses to programs, meta-majors and careers. The bill stipulated a representative committee composed of State University System (SUS), Florida College System (FCS), and career center faculty collaborate to identify the three pathways and the mathematics course sequences within each pathway.

The statutorily required committee began convening in September 2021 and, using a mathematical skills-based approach, finalized the three pathway recommendations and their associated learning outcomes and course sequences in April 2022. The pathways recommendations were approved by the Articulation Coordinating Committee on July 21, 2022, and by the State Board of Education on January 18, 2023. The Office of the Board of Governors is currently in the process of incorporating the pathways into regulation. Ultimately, the mathematics pathways are slated to be effective for entering students in the 2024-2025 academic year. The three pathways and their associated learning outcomes can be viewed here: <https://www.flrules.org/gateway/reference.asp?No=Ref-15154>.

Beginning in the 2024-2025 academic year, Florida public postsecondary institutions will be required to align associate and baccalaureate degree program requirements with one of the three pathways. To support institutions in this work, the Office of Articulation developed a survey to gather input from discipline experts to inform the recommended pathway for program offerings by four- and/or six-digit Classification of Instructional Programs (CIP) code. We request FCS and SUS institutions distribute the survey to faculty and staff, particularly those who teach in upper-division programs, who can recommend the appropriate mathematics pathway for their programs. The survey is available at: <https://www.research.net/r/disciplinemathsurvey>.

KATHRYN S. HEBDA  
FLORIDA COLLEGE SYSTEM CHANCELLOR

