The Florida Student Success Center (center) is launching a new Florida Pathways Institute open to all Florida public postsecondary institutions or Independent Colleges and Universities (ICUF) institutions and their partner school district(s) and/or high school(s). The purpose of the Dual Enrollment Partnerships (institute) is to develop the capacity for strategic leadership in dual enrollment partnerships and promote the purposeful expansion of dual enrollment participation and success. The institute intends to build upon and strengthen existing partnerships that support high-quality college credit and career dual enrollment.

The institute will span a period of one year and cohort teams consisting of secondary and postsecondary representatives will engage in the following activities:

- Participating in two face-to-face convenings hosted by the center. Convenings will combine discussions with experts and facilitated planning sessions for secondary and postsecondary teams.
- Participating in three virtual workshops that include presentations by national, state, and institutional experts.
- Engaging in asynchronous learning in preparation for convenings and between virtual workshops.
- Reviewing national, state and institutional dual enrollment data.
- Receiving coaching, technical assistance and support related to dual enrollment partnerships.

As the partnership lead, a Florida public postsecondary or ICUF institution seeking to participate in the 2023 Dual Enrollment Partnerships cohort should submit a completed application to FLStudentSuccess@fldoe.org by August 31, 2023.

Timeline

1. **FPI: Dual Enrollment Partnerships Cohort application due**: August 31, 2023
2. **Kick-off convening**: November 2023
3. **Virtual workshop #1**: January 2024
4. **Virtual workshop #2**: February 2024
5. **Virtual workshop #3**: April 2024
6. **Closing convening**: June 2024
Commitment

Cohort participants will be expected to:

- Identify the postsecondary and secondary representatives to serve as team co-leads and stimulate active engagement.
- Maintain participation and engagement for the entire one-year period (September 2023 through June 2024).
- Send teams of 4-6 secondary representatives and 4-6 postsecondary representatives to two 2-day, face-to-face convenings.
- Complete pre- and post-convening assignments.
- Actively participate in face-to-face convenings and virtual workshops.

Cohort teams of 8-12 representatives will be required to attend the two face-to-face convenings. Institutions and districts should plan to cover travel costs, including hotel, transportation, and per diem for convening attendees. A limited amount of funding will be available to reimburse travel costs for some convening participants; details about reimbursements will be available once registration is open.

Informational Webinar and Support

The Florida Student Success Center is hosting an informational webinar on July 24, 2023, at 2:30 p.m. ET to review the application and answer questions. Register for the webinar here. A recording of the webinar will be made available on the Florida College System’s Youtube channel.

Questions about the institute may be emailed to FLStudentSuccess@fldoe.org.

About the Florida Student Success Center

In 2018, the Florida College System launched the Florida Student Success Center in partnership with Jobs for the Future, Helios Education Foundation, and the Florida College System Foundation. The Florida Student Success Center is part of the national Student Success Center Network and supports Florida’s 28 state and community colleges’ efforts to develop student-centered pathways and increase student completion rates. Mathematics pathways re-design and content alignment were the primary initiatives in the center’s first year.

The center works collaboratively with colleges to create a coherent, statewide strategy so colleges can integrate their varied student success efforts, share best practices with one another and maximize resources. In addition, the center represents the collective voice of practitioners in state-level policy discussions.