# Florida Department of Education

# Curriculum Framework

## Program Title: Enter Proposed Program Title

## Career Cluster: Enter Career Cluster

| **CCC** | |
| --- | --- |
| CIP Number | Enter proposed (6-digit) CIP |
| Program Type | College Credit Certificate (CCC) |
| Program Length | Enter proposed length |
| CTSO | Enter CTSO short title, if applicable |
| Primary SOC Code | Enter proposed SOC Code -- Title |
| Secondary SOC Code(s)  (all applicable) | Enter proposed SOC Code(s) – Title(s) |
| CTE Program Resources | <http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml> |

### Purpose

This certificate program is part of the Enter AS or AAS degree title AS or AAS degree program (Enter AS or AAS CIP number).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Enter Career Cluster career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Enter Career Cluster career cluster.

The content includes but is not limited to Enter information..

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Program Structure** \*\*only if applicable\*\*

This program is a planned sequence of instruction consisting Enter proposed length credit hours.

**Regulated Programs**

Insert information for the Regulatory Agency and/or specific regulations for this program.

### Standards

After successfully completing this program, the student will have demonstrated mastery the following student learning outcomes:

1. Enter Standard #1
2. Enter Standard #2
3. Enter Standard #3
4. Enter Standard #4

# Florida Department of Education

# Student Performance Standards

## Program Title: Enter proposed Program Title

## CIP Number: Enter proposed (6-Digit) CIP

## Program Length: Enter proposed Program Length

## Primary SOC Code(s): Enter proposed SOC Code

## Secondary SOC Code(s): Enter proposed SOC Code(s)

|  |
| --- |
| **This certificate program is part of the [Insert AS or AAS Program Title] AS or AAS degree program (insert CIP number). At the completion of this program, the student will be able to:** |
| 1. Enter Standard #1 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| 1. Enter Standard #2 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| 1. Enter Standard #3 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| 1. Enter Standard #4 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |

To add rows use the (+) that appears when you hover mouse on the left of table

# Additional Information

### Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

### Special Notes

(If applicable) Enter any Special Notes that pertain to this program

### Career and Technical Student Organization (CTSO)

Enter CTSO title followed by (short title) is/are the co-curricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

### Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.