# Florida Department of Education

# Curriculum Framework

## Program Title: Enter Proposed Program Title

## Program Type: Career Preparatory

## Career Cluster: Enter Career Cluster

| **Career Certificate Program** | | |
| --- | --- | --- |
| Program Number |  | |
| CIP Number | Enter proposed (6-digit) CIP | |
| Grade Level | Enter proposed grade level | |
| Standard Length | Enter proposed length | |
| Teacher Certification | Refer to the **Program Structure** section. | |
| CTSO | Enter CTSO short title [if applicable] | |
| Primary SOC Code | Enter proposed SOC Code -- title | |
| Secondary SOC Code(s)  (all applicable) | Enter proposed SOC Code(s) – title(s) | |
| CTE Program Resources | <http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml> | |
| Basic Skills Level | Computation (Mathematics): 0  Enter N/A if less than 450 Hours] | Communications (Reading and Language Arts): 0 |

### Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Enter Career Cluster career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Enter Career Cluster career cluster.

The content includes but is not limited to Enter information.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of Enter proposed number occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3)(b), F.S.

To teach the course(s) listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

| OCP | Course Number | Course Title | Teacher Certification | Length | SOC Code |
| --- | --- | --- | --- | --- | --- |
| Enter |  | Enter Proposed First Course Title | Enter | Enter | Enter |
| Enter |  | Enter Proposed Second Course Title | Enter | Enter | Enter |
| Enter |  | Enter Proposed Third Course Title | Enter | Enter | Enter |
| Enter |  | Enter Proposed Fourth Course Title | Enter | Enter | Enter |

To add rows use the (+) that appears when you hover mouse on the left of table

### National Standards (NS)

Insert information or below statement regarding National Standards \*\*only if applicable\*\*

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Enter program title program can be found using the following link: Insert valid internet link here

### Regulated Programs

Insert information for the Regulatory Agency and/or specific regulations for this program \*\*only if applicable\*\*

### Common Career Technical Core – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.

2. Apply appropriate academic and technical skills.

3. Attend to personal health and financial well-being.

4. Communicate clearly, effectively and with reason.

5. Consider the environmental, social and economic impacts of decisions.

6. Demonstrate creativity and innovation.

7. Employ valid and reliable research strategies.

8. Utilize critical thinking to make sense of problems and persevere in solving them.

9. Model integrity, ethical leadership and effective management.

10. Plan education and career path aligned to personal goals.

11. Use technology to enhance productivity.

12. Work productively in teams while using cultural/global competence.

### Standards

After successfully completing this program, the student will have demonstrated mastery the following student learning outcomes:

1. Enter Standard #1
2. Enter Standard #2
3. Enter Standard #3
4. Enter Standard #4
5. Enter Standard #5
6. Enter Standard #6
7. Enter Standard #7
8. Enter Standard #8

# Florida Department of Education

# Student Performance Standards

## Program Title: Enter Proposed Program Title

## Career Certificate Program Number:

|  |
| --- |
| Course Number:Occupational Completion Point: [Enter OCP][Enter Course Title] – [Enter Length] Hours – SOC Code [Enter Code] |
| 1. Enter Standard #1 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| 1. Enter Standard #2 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| To add rows use the (+) that appears when you hover mouse on the left of table |
| Course Number:Occupational Completion Point: [Enter OCP][Enter Course Title] – [Enter Length] Hours – SOC Code [Enter Code] |
| 1. Enter Standard #3 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| 1. Enter Standard #4 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |

|  |
| --- |
| Course Number:Occupational Completion Point: [Enter OCP][Enter Course Title] – [Enter Length] Hours – SOC Code [Enter Code] |
| 1. Enter Standard #5 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| 1. Enter Standard #6 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |

|  |
| --- |
| Course Number:Occupational Completion Point: [Enter OCP][Enter Course Title] – [Enter Length] Hours – SOC Code [Enter Code] |
| 1. Enter Standard #7 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |
| 1. Enter Standard #8 |
| * 1. Enter Benchmark #1 |
| * 1. Enter Benchmark #2 |
| * 1. Enter Benchmark #3 |
| * 1. Enter Benchmark #4 |

# Additional Information

### Laboratory Activities

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

### Special Notes

Enter any Special Notes that pertain to this program \*\*only if applicable\*\*

### Career and Technical Student Organization (CTSO)

Enter CTSO title followed by (short title) is/are the co-curricular career and technical student organization(s) providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered.

### Cooperative Training – OJT

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### Basic Skills (Insert, only if applicable)

In Career Certificate programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Computation (Mathematics) and Communications (Reading and Language Arts). These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in s. 1004.02, F.S., may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040, F.A.C.). Students served in exceptional student education (except gifted) as defined in s. 1003.01, F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College System Institution must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in s. 1004.91, F.S.

### Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: postsecondary curriculum and regulated secondary programs cannot be modified.