Florida Future Educators of America Annual State Conference "Wild about Teaching!" January 27 - 29, 2023

# Student Lesson Plan Competition



## FLORIDA FUTURE EDUCATORS OF AMERICA 2023 STATE CONFERENCE

# **Student Lesson Plan Competition Entry Form**

| Student Information                       |                  |          |   |
|---|------------------|----------|---|
| Name:                                     |                  |          |   |
| <u>Chapter Information</u>                |                  |          |   |
| Chapter Name:                             |                  |          |   |
| Chapter Address:                          |                  |          |   |
| City                                      | District         | Zip Code |   |
| School Telephone:                         |                  |          |   |
| School Fax:                               |                  |          |   |
| Advisor's Name:                           |                  |          |   |
| Advisor's Email:                          |                  |          |   |
| Advisor's Cellular Number:                |                  |          |   |
| School Category: High ()                  | Postsecondary () |          |   |
| Student Signature                         |                  | Date     |   |
| Parent Signature (If student is under 18) | <b>)</b>         | Date     | _ |
| Advisor Signature                         |                  | Date     |   |

### **Student Lesson Plan Competition**

#### **OVERVIEW:**

This is an individual student competition. Students will plan and deliver a lesson in either English language arts or mathematics using the B.E.S.T. Standards. Students can deliver the lesson plan to elementary, pre-k students or even high school classmates.

#### **ELIGIBILITY:**

- Only one student's lesson plan PER CHAPTER will be considered. Each chapter must select one student's lesson plan to represent them. If multiple lesson plans are received, those students will be disqualified.
- Students entering the Student Lesson Plan Competition are expected to register for and be present at the conference.

#### **GUIDELINES:**

- 1. The original lesson plan may be written for one of the following grade levels:
  - Elementary school (K-5)
  - Middle school (grades 6-8)
  - High school (grades 9-12)
- 2. The original lesson plan may be written for any of the following subjects:
  - English language arts
  - Mathematics
- 3. The lesson plan must be typed and should follow the format on the attached page.
- 4. All lesson plans should address one or more of the **B.E.S.T.** Standards found at <u>CPALMS.org</u>.
  - The Standards must include the number and description (Example: ELA.1.F.1.1 Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.)
- 5. In addition to the lesson plan, the student must provide evidence of the delivery of the lesson, including pictures of the student teaching the lesson and examples of student work. Points will be deducted from the total score if evidence of the delivery of the lesson is not included.

#### **SCORING:**

- The lesson plan will be scored using the attached rubric. The maximum total number of points possible is 16.
- The top five winners will be announced during the closing session on Sunday, January 29, 2023.

\*Please note: Both high school and postsecondary entries will be scored within the same category based on the attached rubrics.

#### **DEADLINE:**

Submit the completed entry form, lesson plan and delivery evidence to the FFEA State Coordinator by email at <a href="mailto:edrecruit@fldoe.org">edrecruit@fldoe.org</a>, no later than **Friday**, **December 9**, **2022**, at **11:59 p.m. EST**.

# **Lesson Plan Format**

| Student Teacher Name:  | Chapter Name:                            |  |  |  |  |
|--|--|--|--|--|--|
| Grade Level:   | Subject(s):                              |  |  |  |  |
| B.E.S.T. Standard(s) from CPALMS.org (Include number and description):   |  |  |  |  |  |
| Lesson Objective/Essential Question:   |  |  |  |  |  |
| Key Vocabulary:  | Materials Needed (Including Technology): |  |  |  |  |
| Lesson Content:  |  |  |  |  |  |
| Engaging Activity/Activating Strategy:   |  |  |  |  |  |
| Instructional Procedure:   |  |  |  |  |  |
| Closing/Summarizing Strategy:  |  |  |  |  |  |
| Assessments:   |  |  |  |  |  |
| Accommodations: (ELL, ESE, Etc.)   |  |  |  |  |  |
| Reflection: (On a separate piece of paper consider: What parts of the lesson worked well? How might these parts be improved? |  |  |  |  |  |
| What parts of the lesson did not work well? Why? What will you do differently next time?)                                    |  |  |  |  |  |

## **FFEA Student Lesson Plan Competition Scoring Rubric**

| Student Name: | Total Points: | out of 16 |
|---------------|---------------|-----------|
| Chapter Name: |               |           |

Is the lesson plan typed with various sections labeled?

YES

NO

If you answered "no" to the question above, do not continue with the scoring process.

| Points Available | Accomplished            | Commendable             | Developing                | Needs Improvement       |
|------------------|-------------------------|-------------------------|---------------------------|-------------------------|
|                  | 4                       | 3                       | 2                         | 1                       |
| Components       | All 10 elements of the  | 8-9 elements of the     | 6-7 elements of the       | Less than 6 elements    |
| (10 items)       | lesson plan are         | lesson plan are         | lesson plan are           | of the lesson plan are  |
|                  | directly identified and | identified and          | identified and relevant   | identified and          |
|                  | relevant to the         | relevant to meet the    | to meet the standard      | relevant to meet the    |
|                  | standard and            | standard and            | and objective: subject    | standard and            |
|                  | objective: subject and  | objective: subject and  | and grade level,          | objective: subject and  |
|                  | grade level, standard,  | grade level, standard,  | standard, objective,      | grade level, standard,  |
|                  | objective, vocabulary,  | objective, vocabulary,  | vocabulary, materials,    | objective, vocabulary,  |
|                  | materials, activating   | materials, activating   | activating strategy,      | materials, activating   |
|                  | strategy, instructional | strategy, instructional | instructional             | strategy, instructional |
|                  | procedure, closing      | procedure, closing      | procedure, closing        | procedure, closing      |
|                  | strategy, assessment    | strategy, assessment    | strategy, assessment      | strategy, assessment    |
|                  | and accommodations.     | and accommodations.     | and accommodations.       | and accommodations.     |
| Expectations     | Clear and high          | Clear and high          | Clear and high            | Clear and high          |
|                  | expectations are        | expectations are        | expectations are          | expectations are not    |
|                  | evident throughout      | evident in most         | evident in few aspects    | evident in the plan.    |
|                  | every aspect of the     | aspects of the plan.    | of the plan. Objective is | The B.E.S.T.            |
|                  | plan. Objective is      | Objective is somewhat   | not relevant to the       | standard(s) is          |
|                  | relevant to the stated  | relevant to the stated  | stated B.E.S.T.           | inaccurate for the      |
|                  | B.E.S.T. standard(s).   | B.E.S.T. standard(s).   | standard(s).              | stated grade/subject.   |
| Sequencing       | The progression of the  | The progression of the  | The progression of the    | The progression of      |
| Content          | lesson is clearly       | lesson is logically     | lesson is somewhat        | the lesson is unclear   |
|                  | articulated and         | designed to meet the    | unclear, but aims to      | and will not meet the   |
|                  | strategically designed  | B.E.S.T. standard and   | meet the B.E.S.T.         | B.E.S.T. standard and   |
|                  | to meet the B.E.S.T.    | stated objective, as    | standard and stated       | stated objective.       |
|                  | standard and stated     | well as provide one     | objective.                |                         |
|                  | objective, as well as   | opportunity for         |                           |                         |
|                  | provide multiple        | student engagement.     |                           |                         |
|                  | opportunities for       |                         |                           |                         |
|                  | student engagement.     |                         |                           |                         |
| Reflection       | The reflection shows    | The reflection shows    | The reflection shows      | The reflection shows    |
|                  | professional-level      | thoughtful insight, but | surface-level insight     | limited insight into    |
|                  | insight to all facets,  | does not achieve        | into the planning and     | the planning and        |
|                  | including the planning  | professional-level on   | delivery of the lesson    | delivery of the lesson  |
|                  | and delivery of the     | every facet of the      | plan.                     | plan.                   |
|                  | lesson plan.            | lesson plan.            |                           |                         |

Does the lesson plan include evidence of delivery and student work samples? YES/NO (If no, subtract 2 points from total score)