2026 Florida Teacher of the Year Online Application Rating Form

Accomplished (A): Provides clear descriptions and/or thorough information to fulfill requirements. The description is clear and provides evidence.

Proficient (P): Provides adequate descriptions and/or sufficient information to satisfy requirements. The description is satisfactory.

Developing (D): Provides insufficient information to satisfy requirements. The description is vague or unclear.

Ineffective (I): Does not satisfy requirements or fails to submit required information.

| Application Component | ı | D | P | Α | |
|--|------------------|-------------------|---|----|--|
| Resume (two-page maximum) | | | | | |
| Complete work history including dates of employment and descriptions of responsibilities and accomplishments | 0 | 1 | 2 | 3 | |
| Past achievements including academic, professional or personal | U | 1 | | 3 | |
| School or community involvement, leadership or volunteer experience | | | | | |
| Writing Prompt 1 (250 word limit) | 0 | 2 | 4 | 6 | |
| Description of what inspired the nominee to become an educator | U | 2 | 4 | 0 | |
| Writing Prompt 2 (500 word limit) | | | | | |
| • Description with objectively verifiable evidence that demonstrates success at achieving meaningful learning outcomes for all students | 0 | 4 | 8 | 12 | |
| • Includes formal/informal and short-/long-term data that demonstrates learning growth during students' time with the nominee, specifically | U | 4 | ٥ | 12 | |
| addressing the students' performance when they left the classroom versus when they entered | | | | | |
| Writing Prompt 3 (500 word limit) | | | | | |
| Description of the instructional practices in the video submission | 0 | 4 | 8 | 12 | |
| Identifies what the nominee believes to be their strengths and how they developed one of the strengths | U | 4 | ٥ | 12 | |
| Identifies what the nominee believes to be an opportunity for further growth | | | | | |
| Writing Prompt 4 (500 word limit) | 0 | 2 | 6 | 0 | |
| • Description of how the nominee has been a teacher leader in their school, district or subject area | U | 3 | 0 | 9 | |
| Writing Prompt 5 (500 word limit) | | | | | |
| • Description of a project or initiative the nominee has been involved in which contributed to the improvement of overall school culture | 0 | 3 | _ | 9 | |
| Identifies their role, how they involved others and where the project is today | 0 | 3 | 6 | 9 | |
| Includes evidence of student impact | | | | | |
| Christa McAuliffe Reflection Video (1-2 minute video reflection) | | | | | |
| Description of how the nominee would support the program goal of promoting the teaching profession | 0 | 3 | 6 | 9 | |
| Identifies vision for serving as the Christa McAuliffe Ambassador for Education | U | 3 | 0 | 9 | |
| Presents a clear and confident message throughout video submission | | | | | |
| Lesson Plan and Standards | | | | | |
| Lesson plan is on grade level and corresponds to the video submission | | 2 | | _ | |
| Standards taught in the video submission are stated in the lesson plan | 0 | 2 | 4 | 6 | |
| • Lesson objective is stated in the lesson plan and corresponds to the standards taught in the video submission | | | | | |
| Letters of Recommendation (three letters, one page each) | | | | | |
| Provide specific examples of the nominee's contributions to his/her school and district | | 4 | 2 | _ | |
| Letters are distinct in content | 0 | 1 | 2 | 3 | |
| One letter of recommendation is from the nominee's supervisor | | | | | |
| Quality of Nominee | | | | | |
| • Consider nominee's ability to perform the duties of the Florida Teacher of the Year (please refer to the program goals in the application) | 0 | 3 | 6 | 9 | |
| Consider overall quality including page limits/specifications, grammar and spelling, organization of application | | | | | |
| | Total Score / 78 | | | | |
| | | 10tai 5toite / 78 | | | |