



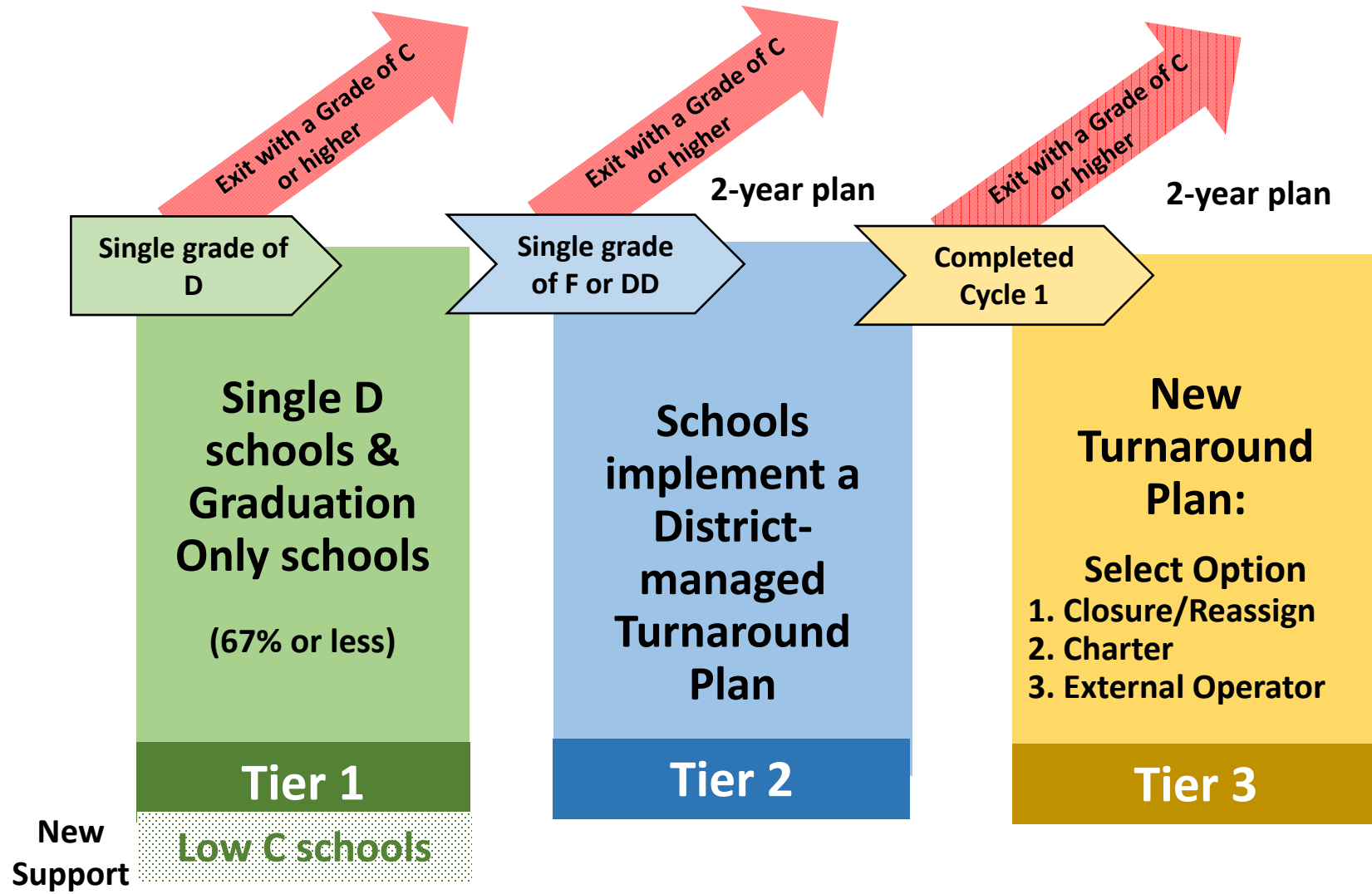
**School Improvement State System of Support for
Deficient and Failing Schools
Rule 6A-1.099811, F.A.C.**

Vice-Chancellor Melissa Ramsey, Division of Public Schools

September 20, 2019



School Improvement Process - CS&I Schools



Summary of Rule Changes

- Replaces the term Differentiated Accountability (DA)
- Eliminates the state designation of Targeted Support and Improvement (TS&I)
- Adds a form to notify and receive approval from the Department prior to the replacement of a turnaround principal
- Requires K-12 reading instruction must be provided by teachers certified or endorsed in reading
- Adds language that External Operator (EO) contracts shall include conditions of payment based on performance indicators
- Adds language setting forth the criteria to revoke an approved turnaround plan
- Revises incorporated forms used by school districts

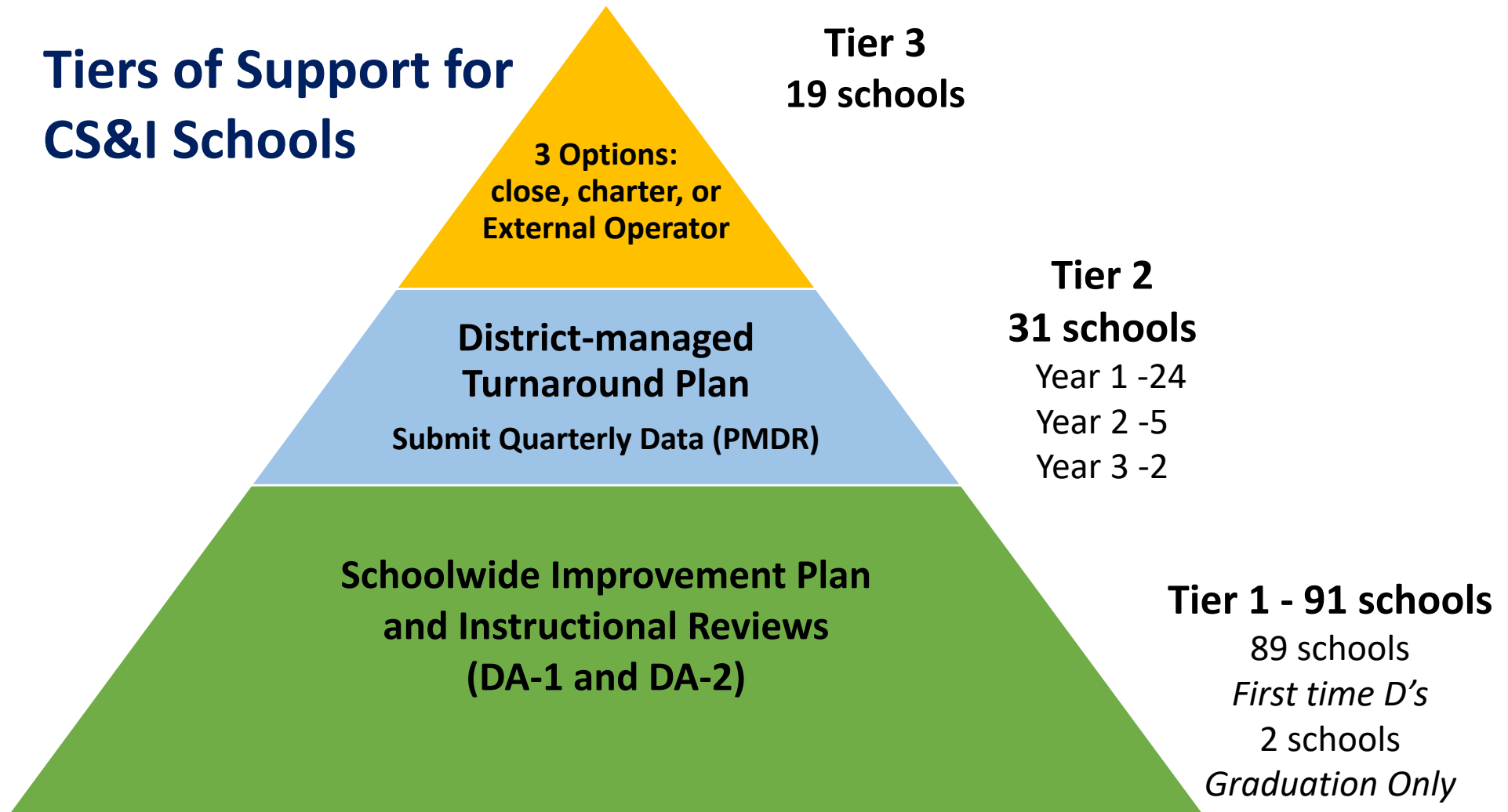
Replaces the term Differentiated Accountability (DA)

- This rule amendment replaces the term Differentiated Accountability (DA) with School Improvement (SI) State System of Support for Deficient and Failing Schools.
- This change is reflected in rule language, as well as in all incorporated forms used by school districts.

Eliminates State TS&I

- Eliminates the state designation of Targeted Support & Improvement (TS&I) and classifies all School Improvement schools as Comprehensive Support & Improvement (CS&I) to align with the Every Student Succeeds Act (ESSA).
- CS&I refers to any school that earns a grade of D or F or any school that has a graduation rate of sixty-seven (67) percent or less.
- All graded CS&I schools shall receive support and intervention from the school district and the Department within the context of a three-tiered system.

Tiers of Support for CS&I Schools



* Tiering requirements escalate

Principal Change Verification

- This rule amendment adds a form for districts to notify and receive approval from the Department **prior** to the replacement of a turnaround principal.
- This ensures the district will employ a principal who meets the requirements (successful turnaround leadership experience and qualifications to support the population being served) during the implementation of a turnaround plan.
- The form shall be submitted to the Department for approval no later than 10 days **prior** to proposed principal hire date.

Principal Change Form- submit to BSI no later than 10 days prior to the proposed principal hire date

Assurance 2: School Capacity-Leaders and Educators

The district shall ensure the principal has a successful record in leading a turnaround school and the qualifications to support the student population being served.

In the box below, the district must provide information about its systems to ensure the school has an effective administrator capable of leading the turnaround efforts, including desired experience and competencies, recruitment and retention incentives and operational flexibility. At a minimum, reply to the following:

1. Explain the rationale for replacing the principal.
2. Provide the principal's name and proposed start date, selection process and leadership experience.
3. Provide evidence that indicates the principal has a proven record of success in turnaround schools and the qualifications to support the community served.
4. What operational flexibility will be afforded to the principal, such as the degree of input in selecting their school leadership team and instructional staff?
5. What actions will the district take regarding the school leadership team if the school's grade does not improve?

Strengthening Instructional Support

- ESSA evidence-based levels 1, 2, and 3, shall be used in determining effectiveness of instructional programs.
- This rule amendment adds language that ensures teachers providing K-12 intensive reading instruction are certified or endorsed in reading.
- Resources will be prioritized to benefit K-3 students.

External Operator Contract

- **External Operator (EO) contracts will include conditions of payment based on performance indicators and the authority for a school district to terminate or non-renew the contract if the EO fail to meet the performance indicators or contractual obligations.**
 - Deferred payment of the final installment of at least 33% shall be based on the improvement of the school grade, to at least a C, or an increase of at least four school grade percentage points overall (average gain in 2018-19 EO schools).

Assurance 4: Contracting with the EO

- The district shall enter into a contract with an EO to operate the school, following established district policies and procedures. To ensure the district is well positioned in contract negotiations with an EO for the upcoming school year, the following must be addressed in the contract:
1. Performance indicators to demonstrate that during the term of the contract there will be quantifiable evidence of improvement showing that the school is on track to earn at least a “C” grade within two years and that ties payment to such improvement;
 2. The district’s authority to terminate or non-renew the contract for a second year should the EO fail to meet the performance indicators or fail to meet its contractual obligations;
 3. Services and responsibilities for leadership and instructional staffing, curriculum and instruction, assessments, progress monitoring and professional development;
 4. EO’s record of school improvement and its role in recruitment, selection and placement of instructional personnel and the school leadership team;
 5. Where the district has an existing contract with the EO, a detailed provision outlining the new or modified services to be provided by the EO; and
 6. A detailed budget with conditions of payment based on performance indicators, including a deferred payment of the final installment of 33% of the contracted amount until delivery of agreed upon improvement and outcomes. The contract must include a provision where the final 33% of the contract value may not be paid until and unless the EO demonstrates that the school has achieved at least a “C” grade or that the school has improved by at least four school grade percentage points overall.

Revocation of an Approved Turnaround Plan

- The State Board of Education is authorized to revoke an approved turnaround plan at any time when the district:
 - 1) Fails to follow the approved turnaround plan, or
 - 2) Fails to meet the requirements of the plan, or
 - 3) Fails to demonstrate that the school will earn a grade of at least a C during implementation of their turnaround plan.

New Incorporated Forms

- SI-1 Checklist for **Districts** with Comprehensive Support and Improvement Schools
- SI-2 Checklist for Comprehensive Support and Improvement **Schools**
- Schoolwide Improvement Plan (SIP)
- TOP-1, District-managed Turnaround (DMT) Plan
- TOP-2, District-managed Turnaround (DMT) Plan
- TOP-1, Turnaround Option Plan- Step 1, 3-Options
- TOP-2, Turnaround Option Plan- Step 2, Reassignment/Closure
- TOP-2, Turnaround Option Plan- Step 2, Charter
- TOP-2, Turnaround Option Plan- Step 2, External Operator
- PCV form, Principal Change Verification



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Questions?

