



# Cohort Graduation Rate and Accountability Match Process

FAMIS

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FLORIDA DEPARTMENT OF  
**EDUCATION**  
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## Presenter:

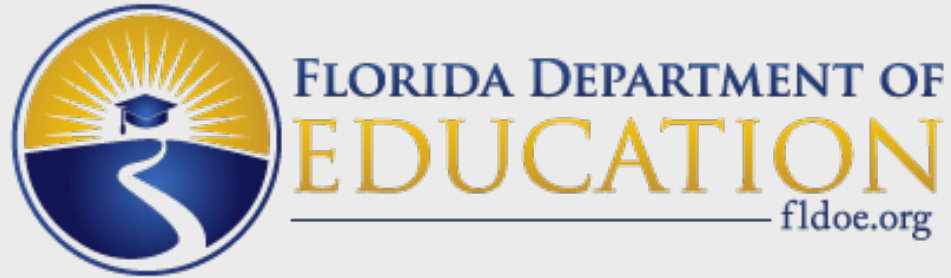
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# Today's Topics

- Part 1:
  - Graduation Rate Process for 2015-16
- Part 2:
  - Accountability Match Process 2016-2017



# Part 1 – Graduation Rate Process

# Part 1

## Graduation Rate Process for 2015-16

- Review the methodology
- Explain the review process

## **Federal Uniform Graduation Rate**

- All students must be accounted for.
- Counts only standard diplomas.
- Does not remove transfers to adult education programs (remain in denominator).
- Assigns DJJ students back to their most recent regular high school.

## Data Quality

- Ensure cleaner and more accurate data is submitted during the survey periods.
- Resolve DNEs as soon as possible.
- Routinely follow up on dropouts using the tools available.
- Ensure correct withdrawal codes and dates are submitted.
- Ensure grade level is correct.
- Ensure Alias IDs are correct.
- Ensure school is coded correctly on the MSID.

# Building the Unadjusted Cohort

## Key Data Elements

- Student Number Identifier, Florida
- School Number, Current *Enrollment*
- Withdrawal Code
- Diploma Code
- Withdrawal Date
- Grade Level



## Building the Unadjusted Cohort

- Include all first-time 9<sup>th</sup> graders in fall 2012 membership in your district.
- Add incoming transfers on the same schedule to graduate
  - New 9<sup>th</sup> graders in 2012-13
  - New 10<sup>th</sup> graders in 2013-14
  - New 11<sup>th</sup> graders in 2014-15
  - New 12<sup>th</sup> graders in 2015-16

## At-Risk Category

- Students must score Level 2 or below on both 8<sup>th</sup> grade FCAT 2.0 Reading **and** 8<sup>th</sup> grade FCAT 2.0 Mathematics.
- Student scores on Algebra I or Geometry EOCs are not used for identifying “at-risk” status.
- Students not enrolled in a Florida public school in the 8<sup>th</sup> grade are **not** considered at-risk for graduation rate purposes.

## 2015-2016 Process

- A 3-year file was made available in April 2016:
  - DPS##.GQ.G63494.Y15165.P3YR
  - DPS##.GQ.G63494.Y15165.DUPS
  - Prelim 3 Year GradRate File 1415 DIST## (ShareFile)
- Survey 5 will be pulled for the initial cohort purposes in September or October.
  - The deadline for Federal Reporting and other important metrics is **October 7, 2016.**
- Initial cohort file will be created immediately following the initial pull.
- Cohort corrections will begin once the cohort file has been created.

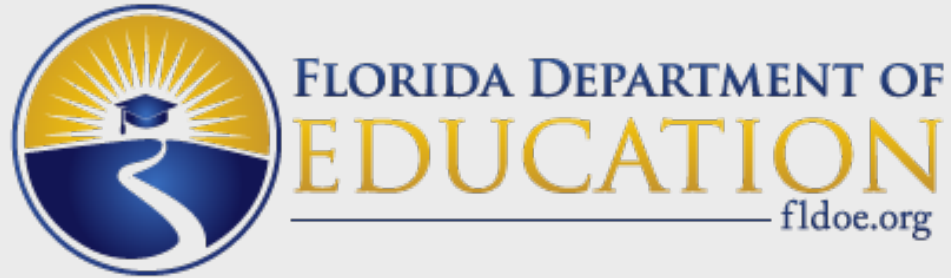
## 2015-2016 Process

- Results will be available on ARM's High School Graduation Rates EDStats Tool:
  - <https://edstats.fldoe.org/>
  - Click on the green button for "PK-12 Public Schools."
  - Click on High School Graduation Rates under "Interactive Reports - PK-12."

## 2015-2016 Review Process

### Graduation Rate Review Process

- Starting with the 2015-2016 calculation, districts will be given an opportunity after the preliminary release of the Graduation Rates to review district and school Graduation Rate INDV files.
- Any remaining issues may be submitted to DOE for review prior to a final release of Graduation Rates.
- More details on the review process will be provided after preliminary release of the Graduation Rates.



## Part 2 – Accountability Match Process

## Part 2

### Accountability Match Process for 2016-17

- Basic Information: Student Database Reporting
- 2016-17 Changes

# Florida DOE Student Database Records Reporting for Accountability Match Process

- Essential for calculating and reporting school and district accountability outcomes.

## **Critical Functions:**

- Allows for matching of membership (Student Demographic Information) records (Survey 2 and 3) to establish full-year enrollment.
- Allows for matching of membership records to assessment records (which determines which schools are credited with which assessments).
- Determines race/ethnicity (for Federal reporting).
- Determines lunch status (for Federal reporting).
- Determines English language learner status and length of time in school in the U.S. (for Federal reporting and school grades).
- Determines disability status (for Federal reporting).
- Identifies students enrolled with Virtual Instruction Providers (for statewide virtual provider grades).



# Student Database Reporting

## Surveys 2 & 3:

- Matching of membership (Student Demographic Information) records (Survey 2 and 3) to establish full-year enrollment. Initial process in the annual accountability production cycle.
- Districts notified of matching files resources (provided by DOE) and procedures to confirm enrollments one month in advance of closing of Survey 3 for accountability processes. Notice sent in early February.
- Survey 3 closing date for accountability purposes in March of 2017.
  - [State processing ends March 10, 2017.]
- Difference between Survey 3 deadline for accountability purposes and final deadline for submitting Survey 3 amendments.
- Key record formats:
  - Student Demographic Information
  - Exceptional Student
  - English Language Learner Information
  - Federal/State Indicator Status
  - Prior School Status/Student Attendance
  - Student Course Schedule

# Student Database Reporting

## Student Demographic Information:

- Critical for the matching of membership records (Survey 2 and 3) to establish full-year enrollment.

## Key Data Elements:

- **School of Enrollment** (School Number, Current Enrollment) — The school to which assessment scores of students are credited.
- Lunch Status
- Race
- Ethnicity
- English Language Learners, PK-12
- Student ID # (Student Number Identifier, Florida)
- Alias Student ID# (Student Number Identifier – Alias, Florida)
- Student Name

# Student Database Reporting

## Key Data Elements (continued)

- Birth Date
- Grade Level
- District Number, Zoned School
  - **New for 2016-2017 – Reported on Survey 2 and Survey 3**
- School Number, Zoned School (home-zoned school)
  - **New for 2016-2017 – Reported on Survey 2 and Survey 3**
- English Language Learners: Date Entered United States School
  - Establishes the date on which a student entered school in the U.S. Length of time from the initial date of testing (FSA Writing) affects eligibility for inclusion in school grades proficiency components.
  - **If this date is not reported then the student will be eligible to be included in all calculations**

# Student Database Reporting

## **Exceptional Student:**

Key data elements –

- Primary Exceptionality (Exceptionality, Primary)
- Other Exceptionality (Exceptionality, Other)
- Exceptional Student, IDEA Educational Environments
  - Used to help determine ESE Center Schools.
- Survey 3 reporting

## **English Language Learner Information:**

- English Language Learners: ESOL Entry Date

## **Prior School Status/Student Attendance:**

- Withdrawal Date
- Withdrawal Code

## **Federal/State Indicator Status:**

- Dropout Prevention/Juvenile Justice Programs
  - Provides a code indicating whether the student is in a dropout retrieval program (code R) or is in an alternative to expulsion program (code E). For students reported with either of these codes who are enrolled in an alternative school or ESE center, their test scores are not included in school improvement ratings, school grades, or district grades.

# Student Database Reporting

## Student Course Schedule:

- A student must have at least one course reported at the school of enrollment in order to be included in the accountability process.
  - Two exceptions are
    - Dual Enrollment (Dual Enrollment Indicator Code of A, B, C, or E)
    - Hospital Homebound (Exceptionality of M)
- Key for compilation of EOC course records (Surveys 4, 1, 2, and 3)
  - Participation rates (percent tested)
  - EOC inclusion in all components
  - Middle School Acceleration
- Accountability Reporting does not receive the student's records unless a course record and a demographic record are submitted.
- Also identifies Virtual Instruction Providers (VIPs).

# Student Database Reporting

## Student Course Schedule:

- **Virtual Instruction Provider (data element)**
  - The providers themselves do not have the ability to report data to the Department of Education's student database; the providers must depend on districts to accurately report enrollment for them.
  - Provider codes must be reported correctly in Surveys 2 and 3 to ensure provider accountability.

# Reporting Enrollments for Virtual Instruction Providers (VIPs)

- Full-time VIP students are assigned the 4-digit school number 7001.
- Provider codes are assigned to approved providers.
- Provider Code Table is available in Appendix CC of student database manual.
- For students with a school number reported as 7001, the provider code(s) should be reported accurately on the applicable Student Course records.

# Reports Available on ShareFile for 2016-2017

- Deleted Records (deletion reasons)
  - M = McKay student (3518)
  - H = Home education student (N998)
  - P = Private school student (N999)
  - D = Other District, Instruction
  - E= Migrant Non-Attendees (9997)
  - **C = No course record was found for this student**
  - A = Additional School Year student
  - V = 7001 but no provider
  - **W = Withdrew prior to survey week**
- Matched Records
  - Matched by School
  - Matched by District



## Reports Available on ShareFile for 2016-2017

- Unmatched Survey 2 Records
- Unmatched Survey 3 Records
- Survey 3
- Survey 2

# Virtual Instruction Providers Reports

- State Virtual Providers will be provided their own reports.
  - Districts will no longer need to provide reports to the VIPs.
  - State VIPs will still be responsible for communicating to the districts which changes need to be made.
  - Districts will still be responsible for making changes requested by the VIP.

# Highlights

- Reports will be available nightly on ShareFile.
- A detailed instruction manual will be available.
- Withdrawal codes and withdrawal dates will be added to the files.
- Students with withdrawal dates prior to the survey week will be added to the Deleted Records file.
- In order for a student to be included in the accountability process they must be taking at least one course at the school of enrollment.
  - Two exceptions only:
    - Dual Enrollment
    - Hospital Homebound

## Questions and Answers

Questions concerning Graduation Rate and Accountability Match Process can be directed to the Bureau of Accountability Reporting at [evalnrpt@fldoe.org](mailto:evalnrpt@fldoe.org) or (850) 245-0411



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